Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	97.3 2,934	2,855	49.5 1,414	29.1 830	16.6 475	4.8 136	17.1	23.8	21.4 611
Ethnicity	Black or African America	97.3 2,443	2,376	48.1 1,144	29.5 701	17.7 420	4.7 111	17.3	24.2	22.3 531
	Hispanic	97.4 420	409	60.4 247	26.9 110	10.0 41	2.7 11	11.9	16.4	12.7 52
	Other	98.6 71	70	32.9 23	27.1 19	20.0 14	20.0 14	35.1	51.2	40.0 28
Gender	Female	98.1 1,446	1,419	41.9 594	31.6 448	20.0 284	6.6 93	21.4	29.2	26.6 377
	Male	96.5 1,488	1,436	57.1 820	26.6 382	13.3 191	3.0 43	12.9	18.4	16.3 234
LEP	Limited English Proficien	98.5 462	455	64.0 291	24.2 110	10.3 47	1.5 7	7.2	11.6	11.9 54
SWD	Students with Disabiliti	92.5 200	185	78.4 145	10.8 20	8.6 16	2.2 4	4.8	9.9	10.8 20
	Alternate Assessment	73.1 26	19	73.7 14	10.5 2	15.8 3	0.0 0	13.6	NaN	15.8 3
SWND	Students with No Disabili	97.7 2,734	2,670	47.5 1,269	30.3 810	17.2 459	4.9 132	17.9	24.6	22.1 591

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	96.8 2,933	2,840	65.9 1,871	25.8 732	6.7 189	1.7 48	6.0	7.5	8.3 237
Ethnicity	Black or African America	96.8 2,441	2,364	65.6 1,551	26.1 616	6.9 163	1.4 34	5.8	7.5	8.3 197
	Hispanic	96.7 421	407	70.5 287	23.6 96	3.9 16	2.0 8	3.3	6.0	5.9 24
	Other	97.2 71	69	47.8 33	29.0 20	14.5 10	8.7 6	25.8	18.6	23.2 16
Gender	Female	97.2 1,446	1,405	63.9 898	27.1 381	6.9 97	2.1 29	6.2	8.8	9.0 126
	Male	96.5 1,487	1,435	67.8 973	24.5 351	6.4 92	1.3 19	5.8	6.2	7.7 111
LEP	Limited English Proficien	97.2 463	450	72.4 326	23.3 105	3.3 15	0.9 4	1.5	1.7	4.2 19
SWD	Students with Disabiliti	90.0 201	181	79.0 143	13.8 25	6.1 11	1.1 2	4.3	0.9	7.2 13
	Alternate Assessment	73.1 26	19	36.8 7	31.6 6	26.3 5	5.3 1	13.6	NaN	31.6 6
SWND	Students with No Disabili	97.3 2,732	2,659	65.0 1,728	26.6 707	6.7 178	1.7 46	6.1	7.9	8.4 224

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