Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		English Language Arts/Literacy						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	97.6 3,855	3,764	62.7 2,361	23.1 870	11.7 439	2.5 94	14.2 533
Ethnicity	Black or African America	97.7 3,317	3,242	61.9 2,006	23.9 774	11.9 385	2.4 77	14.3 462
	Hispanic	96.6 437	422	72.3 305	17.3 73	8.8 37	1.7 7	10.4 44
	Other	99.0 101	100	50.0 50	23.0 23	17.0 17	10.0 10	27.0 27
Gender	Female	97.8 1,833	1,793	54.1 970	26.9 482	15.4 277	3.6 64	19.0 341
	Male	97.5 2,022	1,971	70.6 1,391	19.7 388	8.2 162	1.5 30	9.7 192
LEP	Limited English Proficien	94.9 373	354	83.6 296	12.4 44	3.4 12	0.6 2	4.0 14
	Tested with Accommodat	NaN		0.0	0.0	0.0	0.0	0.0
SWD	Students with Disabiliti	93.6 264	247	81.4 201	13.0 32	5.3 13	0.4 1	5.7 14
	Tested with Accommodat	92.3 13	12	91.7 11	8.3 1	0.0 0	0.0 0	0.0 0
	Alternate Assessment	88.2 34	30	43.3 13	36.7 11	16.7 5	3.3 1	20.0 6
SWND	Students with No Disabili	97.9 3,591	3,517	61.4 2,160	23.8 838	12.1 426	2.6 93	14.8 519

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2014-2015 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Saint Thomas - Saint John School District: All Schools

Student Groups		Mathematics						
		Percent of Students tested who scored in each performance level						Percentage of students tested who sc
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2014-2015
ALL Students	ALL Students	98.6 3,872	3,816	76.4 2,915	18.3 700	4.6 176	0.7 25	5.3 201
Ethnicity	Black or African America	98.7 3,329	3,286	76.5 2,514	18.4 605	4.4 146	0.6 21	5.1 167
	Hispanic	97.5 441	430	79.1 340	17.0 73	4.0 17	0.0 0	4.0 17
	Other	98.0 102	100	61.0 61	22.0 22	13.0 13	4.0 4	17.0 17
Gender	Female	98.9 1,844	1,823	73.7 1,343	20.7 377	4.7 86	0.9 17	5.7 103
	Male	98.3 2,028	1,993	78.9 1,572	16.2 323	4.5 90	0.4 8	4.9 98
LEP	Limited English Proficien	97.9 382	374	89.3 334	9.1 34	1.6 6	0.0 0	1.6 6
	Tested with Accommodat	100.0 2	2	100.0 2	0.0 0	0.0 0	0.0 0	0.0 0
SWD	Students with Disabiliti	93.6 265	248	83.1 206	9.3 23	6.5 16	1.2 3	7.7 19
	Tested with Accommodat	93.6 47	44	90.9 40	6.8 3	2.3 1	0.0 0	2.3 1
	Alternate Assessment	88.2 34	30	30.0 9	20.0 6	40.0 12	10.0 3	50.0 15
SWND	Students with No Disabili	98.9 3,607	3,568	75.9 2,709	19.0 677	4.5 160	0.6 22	5.1 182

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