Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Virgin Islands: All Schools

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	97.8 5,850	5,723	46.5 2,662	28.7 1,644	19.0 1,088	5.7 329	20.5	27.5	24.8 1,417
Ethnicity	Black or African America	97.7 4,499	4,395	45.2 1,988	29.2 1,282	20.0 881	5.6 244	20.7	28.0	25.6 1,125
	Hispanic	98.0 1,220	1,195	53.1 634	27.4 328	14.8 177	4.7 56	17.4	22.3	19.5 233
	Other	98.5 131	129	28.7 37	25.6 33	23.3 30	22.5 29	38.7	56.8	45.7 59
Gender	Female	98.6 2,901	2,859	38.8 1,108	30.8 882	23.1 660	7.3 209	25.8	33.8	30.4 869
	Male	97.2 2,949	2,867	54.3 1,556	26.6 763	14.9 428	4.2 120	15.3	21.1	19.1 548
LEP	Limited English Proficien	98.6 622	613	64.6 396	23.5 144	10.3 63	1.6 10	6.3	10.2	11.9 73
SWD	Students with Disabiliti	94.8 446	423	69.5 294	14.4 61	9.5 40	6.6 28	7.8	6.4	16.1 68
	Alternate Assessment	90.8 87	79	31.6 25	13.9 11	25.3 20	29.1 23	40.3	NaN	54.4 43
SWND	Students with No Disabili	98.1 5,404	5,299	44.7 2,367	29.9 1,583	19.8 1,048	5.7 301	21.5	28.9	25.5 1,349

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2018-2019 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Virgin Islands: All Schools

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2016-2017	2017-2018	2018-2019
ALL Students	ALL Students	97.6 5,841	5,698	64.5 3,678	25.4 1,448	7.5 426	2.6 146	8.5	8.1	10.0 572
Ethnicity	Black or African America	97.7 4,491	4,388	64.0 2,809	26.1 1,144	7.7 337	2.2 98	8.6	8.0	9.9 435
	Hispanic	96.9 1,219	1,181	69.4 820	22.4 265	5.6 66	2.5 30	6.2	6.0	8.1 96
	Other	97.7 131	128	38.3 49	29.7 38	18.0 23	14.1 18	27.9	30.1	32.0 41
Gender	Female	97.8 2,900	2,837	61.8 1,753	27.7 787	7.9 225	2.5 72	9.3	9.2	10.5 297
	Male	97.2 2,941	2,859	67.2 1,922	23.1 661	7.1 202	2.6 74	7.8	7.0	9.7 276
LEP	Limited English Proficien	96.8 623	603	73.3 442	22.4 135	3.5 21	0.8 5	1.6	2.2	4.3 26
SWD	Students with Disabiliti	93.3 448	418	74.2 310	12.2 51	7.9 33	5.7 24	7.4	0.4	13.6 57
	Alternate Assessment	88.5 87	77	16.9 13	23.4 18	29.9 23	29.9 23	41.8	NaN	59.7 46
SWND	Students with No Disabili	97.8 5,393	5,273	63.7 3,361	26.5 1,397	7.5 393	2.3 122	8.6	8.6	9.8 515

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.