Virgin Islands Department of Education

2017-2018 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Virgin Islands: All Schools

Student Groups		English Language Arts/Literacy								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2015-2016	2016-2017	2017-2018
ALL Students	ALL Students	95.7 4,424	4,233	43.1 1,826	29.3 1,241	20.4 863	7.2 303	19.5	20.5	27.5 1,166
Ethnicity	Black or African America	95.8 3,453	3,308	41.9 1,385	30.1 996	21.1 698	6.9 229	19.7	20.7	28.0 927
	Hispanic	95.0 873	829	50.3 417	27.4 227	16.2 134	6.2 51	16.9	17.4	22.3 185
	Other	96.9 98	95	24.2 23	18.9 18	32.6 31	24.2 23	34.3	38.7	56.8 54
Gender	Female	96.9 2,221	2,153	35.4 762	30.8 664	24.2 521	9.6 206	25.2	25.8	33.8 727
	Male	94.4 2,203	2,080	51.2 1,064	27.7 577	16.4 342	4.7 97	14.1	15.3	21.1 439
LEP	Limited English Proficien	95.4 433	413	67.6 279	22.3 92	8.0 33	2.2 9	3.9	6.3	10.2 42
SWD	Students with Disabiliti	86.5 288	249	79.9 199	13.7 34	4.4 11	2.0 5	6.8	7.8	6.4 16
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	35.8	40.3	0.0
SWND	Students with No Disabili	96.3 4,136	3,983	40.8 1,626	30.3 1,207	21.4 852	7.5 298	20.6	21.5	28.9 1,150

Note : "...": N<10, therefore data are not reported for confidentially concerns and are included at higher levels." " : No Data to report on. " N/A " : Test not given or not applicable to this school year. " ** " : Data not available.

2020-2021 Note: The administration of Spring 2021 Smarter Balanced and Multi-State Alternate Assessments is one of several strategies that the VIDE is employing to better understand how students are performing academically as part of our COVID-19 academic recovery efforts. Direct comparisons with assessment data from previous years may not be appropriate because of participation rates, length of test, changes in learning opportunities, impact of trauma, shifts in access to services due to quarantine, and test impropriety differences.

2017-18 Note: The VIDE requested a waiver from standardized testing for the '17-'18 school year due to the damages caused to the technological infrastructure and loss of instructional time because of Hurricane Irma and Hurricane Maria. The VIDE administered the summative assessments in the fall of 2018 to measure the impact of the hurricanes on student achievement. Direct comparisons with assessment data from previous years may not be appropriate because of the loss of instructional time, disruption of services, impact of trauma, mode of administration, and test impropriety differences.

Virgin Islands Department of Education

2017-2018 Assessment Proficiency Rate

Smarter Balanced and the National Center the Multi-State Alternate Assessment

Virgin Islands: All Schools

Student Groups		Mathematics								
		Percent of Students tested who scored in each performance level						Percentage of students tested who scored Met and Exceed Standard		
		Participation Rate	Students Tested	Below Standard	Near Standard	Met Standard	Exceeded Standard	2015-2016	2016-2017	2017-2018
ALL Students	ALL Students	95.3 4,401	4,195	68.7 2,884	23.1 970	6.3 265	1.8 76	6.7	8.5	8.1 341
Ethnicity	Black or African America	95.6 3,437	3,287	68.4 2,247	23.6 776	6.3 207	1.7 57	6.7	8.6	8.0 264
	Hispanic	94.1 866	815	74.0 603	20.0 163	4.7 38	1.3 11	5.6	6.2	6.0 49
	Other	94.9 98	93	36.6 34	33.3 31	21.5 20	8.6 8	20.4	27.9	30.1 28
Gender	Female	96.6 2,211	2,135	65.5 1,399	25.3 540	7.2 153	2.0 43	7.9	9.3	9.2 196
	Male	94.0 2,190	2,059	72.1 1,484	20.9 430	5.4 112	1.6 33	5.6	7.8	7.0 145
LEP	Limited English Proficien	95.6 431	412	81.6 336	16.3 67	1.9 8	0.2 1	1.6	1.6	2.2 9
SWD	Students with Disabiliti	91.0 289	263	92.8 244	6.8 18	0.4 1	0.0 0	7.9	7.4	0.4 1
	Alternate Assessment	NaN		0.0	0.0	0.0	0.0	50.0	41.8	0.0
SWND	Students with No Disabili	95.6 4,112	3,931	67.1 2,639	24.2 952	6.7 264	1.9 76	6.6	8.6	8.6 340

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