

# Summer Catalog

2025



Preparing our students for Career,  
Advanced Learning, and Life.

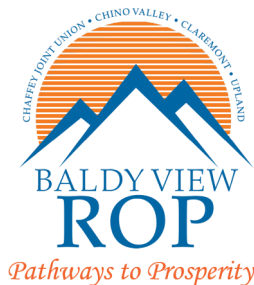


- **Free Hands-on Career Training**  
For partnering districts only. Fee based for out of district students.
- **Career and College Preparations**
- **High School & College Credits**

Scan QR code for  
more information



\*BVROP Schedule is tentative & subject to change



# BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM

THE PREMIER PROVIDER OF CAREER TECHNICAL ESTABLISHED IN 1972

2024-25, 2025-26, 2026-27

## **Commission Members**

Jack Young - President  
Sue Ovitt - Vice President  
Kathryne Dunn - Commission Member  
Sonja Shaw - Commission Member

## **Superintendent**

Shelley Adams, Ed.D.

## **Cabinet Members**

Elizabeth McGraw, Ed.D.  
Assistant Superintendent  
Educational Services

David Suarez  
Director  
Business Services

Lisa Porter  
Director  
Personnel Services

## **Our Communities**

Chaffey Joint Union  
High School District

Chino Valley Unified  
School District

Claremont Unified  
School District

Upland Unified  
School District

Baldy View ROP  
Career Training Center

## **VISION STATEMENT**

Baldy View ROP educates and equips students to excel by prioritizing applied knowledge, evolving technology, and health and wellness

## **MISSION STATEMENT**

Baldy View ROP provides students with skills necessary for career readiness, lifelong learning, and overall well-being

## **CORE VALUES**

Baldy View ROP is committed to student-centered educational excellence by:

- Providing empathetic and supportive environments
- Ensuring equity, inclusivity, and accessibility
- Engaging students, families, industry, and educational partners
- Demonstrating dignity and respect
- Serving with integrity, accountability, and transparency

## **STRATEGIC GOALS**

1. Pursue new and innovative funding to provide resources and opportunities for students, staff, industry, and education partners
2. Leverage data to deliver and sustain student-centered education that attracts and retains highly qualified educators
3. Create inclusive, equitable, engaging, and accessible learning to ensure the attainment of technical competencies and problem-solving skills for essential employability
4. Strengthen and expand collaborative partnerships to provide work-based learning experiences and certifications that align with industry expectations
5. Effectively articulate the benefits of CTE and promote programs to students, families, school counselors, and employers







## BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM EXPECTED SCHOOLWIDE LEARNING RESULTS

Upon successful completion of a  
Career Technical Education program of study, students will:

### DEMONSTRATE CAREER AND COLLEGE SPECIFIC COMMUNICATION AND CRITICAL THINKING SKILLS

- Perform skills necessary to obtain employment and/or advance in the occupation
  - Apply English Language Arts, Mathematics, Science, and Social Science skills
    - Utilize appropriate professional terminology
    - Recognize, assess, work through, and solve problems

### DEMONSTRATE RESPONSIBLE WORK ETHICS

- Apply appropriate workplace behavior and standards
  - Utilize time effectively and produce quality work
- Communicate and work effectively with diverse groups
  - Exhibit punctuality and consistent attendance

### DEMONSTRATE CAREER/EMPLOYMENT LITERACY

- Identify, research, and prepare for career opportunities
- Exhibit appropriate employability skills including resume writing, job application completion, and interview etiquette

### DEMONSTRATE EFFECTIVE USE OF TECHNOLOGY

- Identify and ethically apply appropriate 21st century technologies for career and college success

***We provide relevant and rigorous technical education that prepares students for career and college.***



# BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM SUMMER 2025 CLASS SCHEDULE - COURSE INDEX

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## **SUMMER SESSION DATES**

### **BVROP CAREER TRAINING CENTER**

**06/23/2025 - 07/18/2025**

**8:30am - 12:00pm / 1:00pm - 4:30pm**

**MTWR (*In-Person*)**

**F (*Virtual/Asynchronous*)**

***No Classes/Closed: July 4th***

### **CHAFFEY JOINT UNIFIED HIGH SCHOOL DISTRICT**

**5/28/2025—06/26/2025**

**8:00am - 1:15pm**

**MTWR (*In-Person*)**

**F (*Virtual/Asynchronous*)**

***No Classes/Closed: June 19th & July 4th***

### **CLAREMONT UNIFIED SCHOOL DISTRICT**

**SESSION 1: 06/20/2025 - 07/03/2025**

**SESSION 2: 07/07/2025 - 07/18/2025**

**8:30am - 2:30pm**

**MTWRF (*In-Person*)**

***No Classes/Closed: June 19th & July 4th***

### **UPLAND UNIFIED SCHOOL DISTRICT**

**06/09/2025 - 07/03/2025**

**8:30am - 10:50am / 11:30am - 3:00pm**

**MTWR (*In-Person*)**

**F (*Virtual/Asynchronous*)**

***No Classes/Closed: June 19th & July 4th***

**PRIVATE SCHOOL AND OUT-OF-DISTRICT STUDENTS PLEASE CALL (909) 947-3400  
FIND COURSE DESCRIPTIONS ON OUR WEBSITE: [WWW.BALDYVIEWROP.COM](http://WWW.BALDYVIEWROP.COM)**

Baldy View Regional Occupational Program, in compliance with the Civil Rights Legislation, hereby asserts that it does not discriminate on the basis of race, color, sex, sexual orientation, gender identity/expression, religion, national origin, ancestry, creed, age, marital status, genetic information, or physical characteristics, disability or need for special education services in admissions, access to, treatment of, or employment in educational programs or activities.



# 12 Essential Elements of a High-Quality College and Career Pathway

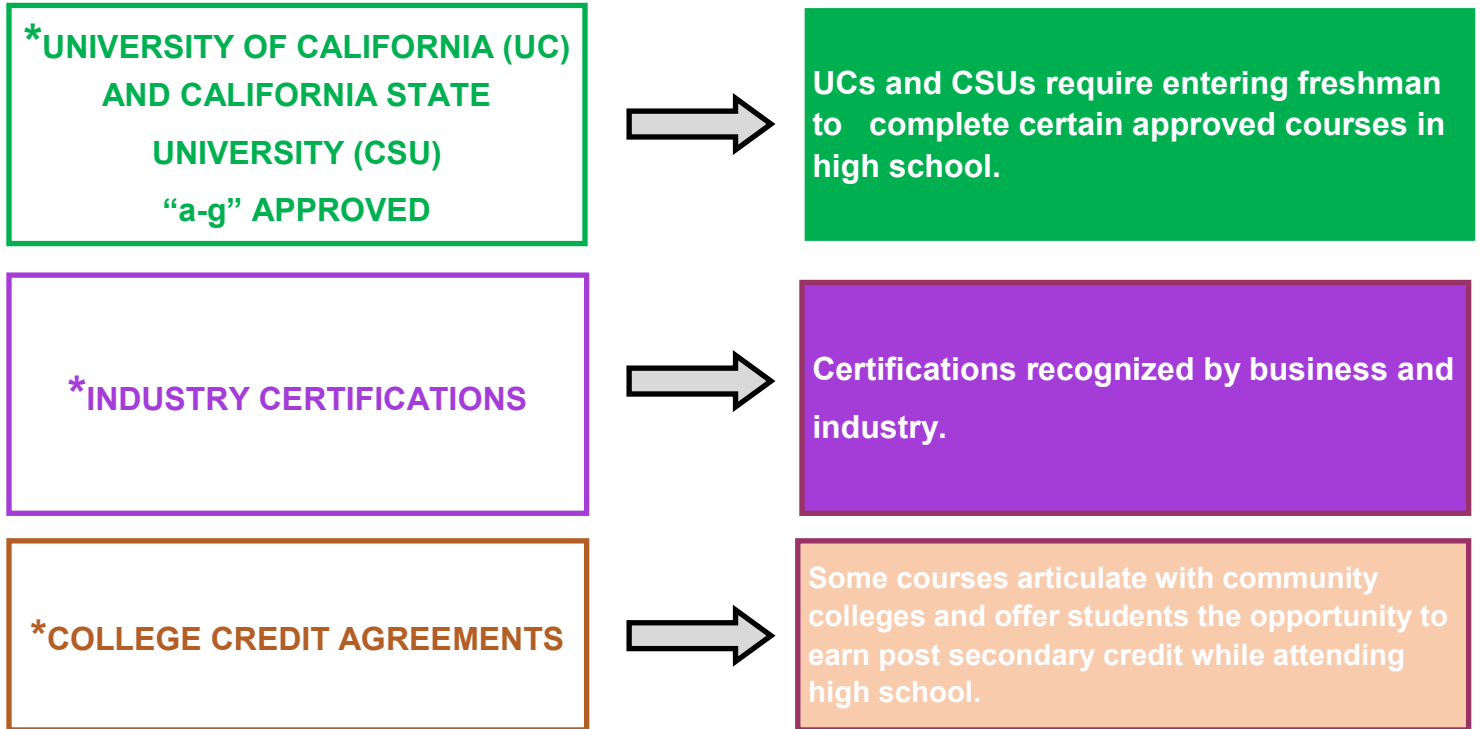
To realize the *Guiding Policy Principles*, California recognizes the importance of creating the following student focused essential elements of a high-quality college and career pathway:

- 1) Student-Centered Delivery of Services
- 2) Equity
- 3) Access
- 4) Leadership at All Levels
- 5) High-Quality, Integrated Curriculum and Instruction
- 6) Skilled Instruction and Educational Leadership, informed by Professional Learning
- 7) Career Exploration and Student Supports
- 8) Appropriate Use of Data and Continuous Improvement
- 9) Cross-System Alignment
- 10) Intentional Recruitment and Marketing (Promotion, outreach, and Communication)
- 11) Sustained Investments and Funding through Mutual Agreements
- 12) Strong Partnerships with Industry



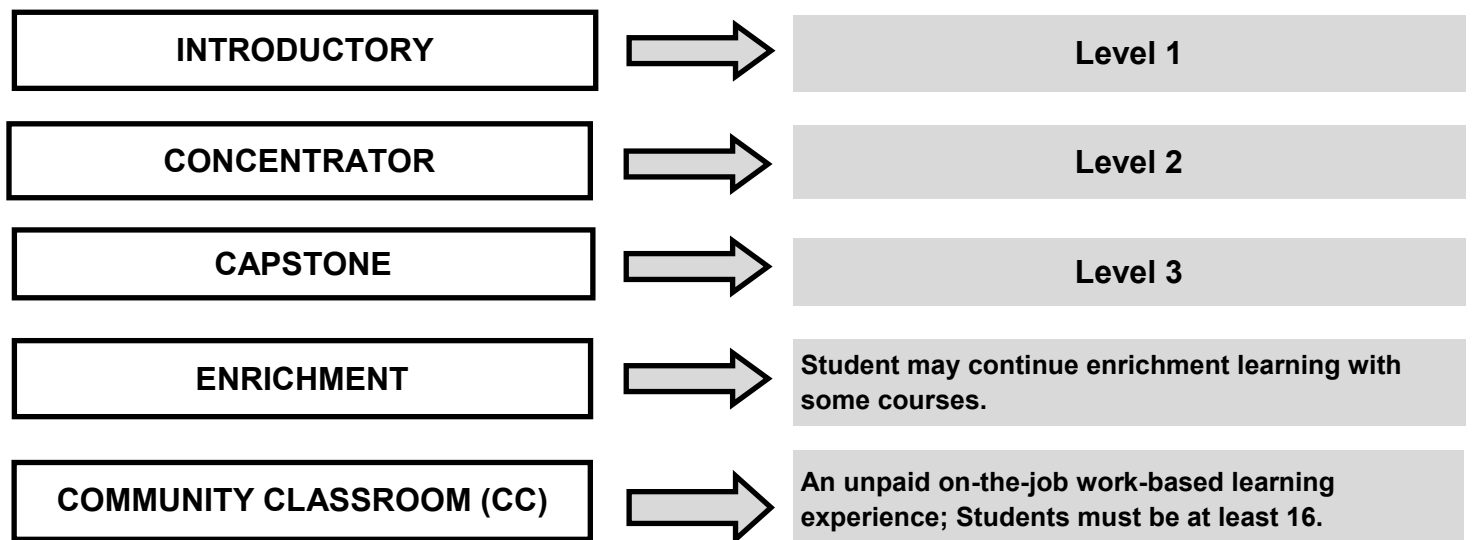


**Career Technical Education (CTE)** provides students of all ages with the academic and technical skills, knowledge and training necessary to succeed in future careers and to become lifelong learners. In CA, there are 15 recognized **Industry Sectors** and 58 **Career Pathways**.

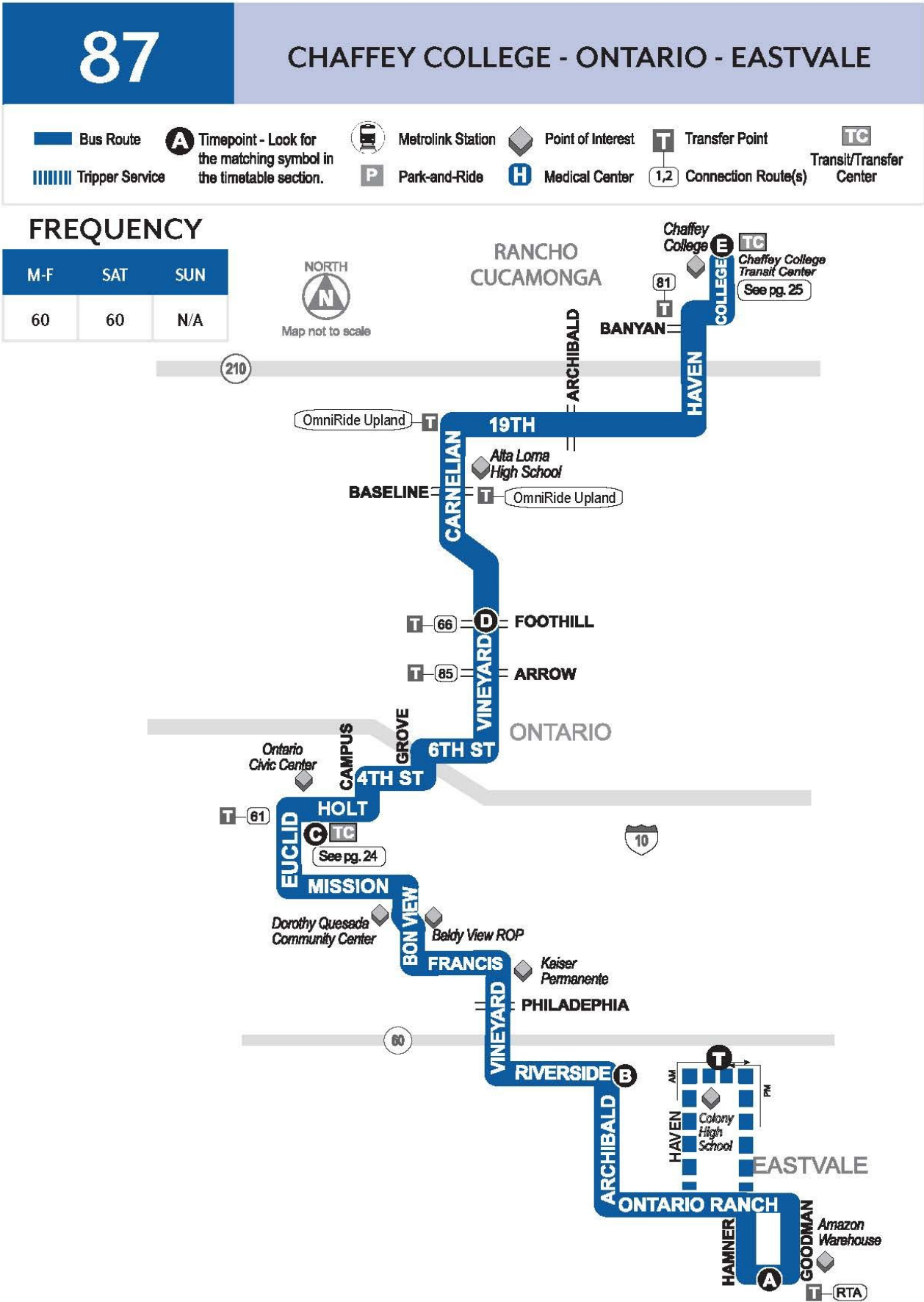


**CTE PATHWAY SEQUENCE** - Between Level 2 & 3 completes at least 300 hours with a C- or better.

**BVROP CLASSES MAY NOT BE REPEATED. STUDENTS MUST PROGRESS TO THE NEXT COURSE.**



# Omni Trans Transportation to BVROP Career Training Center



# A NEW CAREER IS ONLY A FEW MILES AWAY

BVROP's Career Training Center is very close to your home school.

All of the schools that we service are 12 or less miles away from our Career Training Center.

Please contact your home high school Career Technician, or visit our website to complete an online course request at:

<https://www.baldyviewrop.com/content/onlinecourserequest>

## 1 BALDY VIEW ROP'S CAREER TRAINING CENTER, 1501 S Bon View Ave, Ontario CA 91761

### CHAFFEY JOINT UNION HIGH SCHOOL DISTRICT

#### 1 ALTA LOMA HS

7.0 MILES

8880 Baseline Road, 91701

P: 909-989-5511

Jodi Baird

jodi.baird@cjuhsd.net

#### 2 CHAFFEY HS

3.2 MILES

1245 North Euclid Avenue, 91762

P: 909-988-5560

Alexandra Mata

alexandra.mata@cjuhsd.net

#### 3 COLONY HS

6.7 MILES

3850 East Riverside Drive, 91761

P: 909-930-2929

Selina Solis

selina.solis@cjuhsd.net

#### 4 ETIWANDA HS

11.7 MILES

13500 Victoria Street, 91739

P: 909-899-2531

Bertina Harbeck

bertina.harbeck@cjuhsd.net

#### 5 LOS OSOS HS

11.4 MILES

6001 Milliken Avenue, 91739

P: 909-477-6900

Sandra Lopez

sandra.lopez@cjuhsd.net

#### 6 MONTCLAIR HS

5.6 MILES

4725 Benito Street, 91763

P: 909-621-6781

Monica Marquez

monica.marquez@cjuhsd.net

#### 7 ONTARIO HS

2.0 MILES

901 West Francis Street, 91762

P: 909- 988-7411

Krystal Enriquez

krystal.enriquez@cjuhsd.net

#### 8 RANCHO CUCAMONGA HS

12.1 MILES

1180 Lark Drive, 91701

P: 909-989-1600

Debbie Souza

debora.souza@cjuhsd.net

#### 9 VALLEY VIEW HS

4.0 MILES

1801 East 6th Street, 91764

P: 909-985-0966

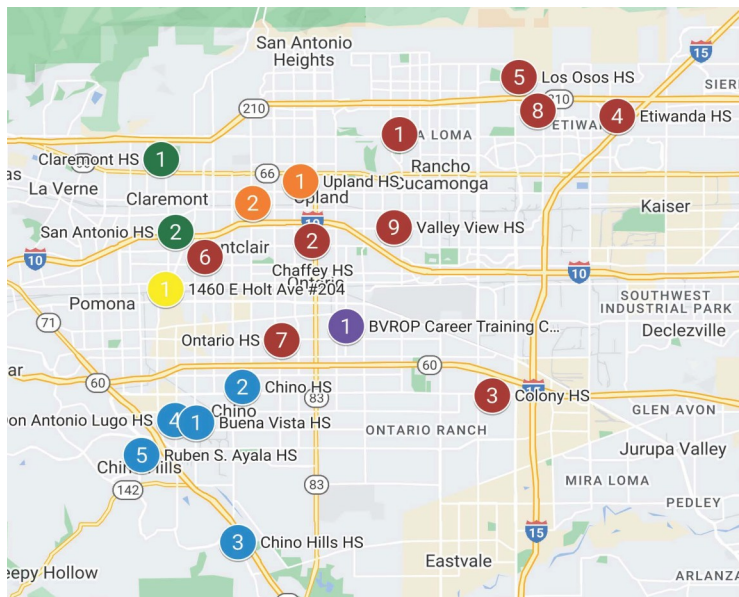
Lorena Esquibel

lorena.esquibel@cjuhsd.net

#### 1 SAN ANTONIO ROP (Cosmetology)

6.3 MILES

(Contact Home High School Career Technician to Enroll)



### CHINO VALLEY UNIFIED SCHOOL DISTRICT

#### 1 BUENA VISTA HS

6.6 MILES

13509 Ramona Avenue, 91709

P: 909-628-9903

Gina Huerta

gina\_huerta@chino.k12.ca.us

#### 2 CHINO HS

4.5 MILES

5431 Jefferson Avenue, 91710

P: 909-627-7351

Jennifer Navares

jennifer\_navares@chino.k12.ca.us

#### 3 CHINO HILLS HS

9.1 MILES

16150 Pomona Rincon Road, 91710

P: 909-606-7540

Sylvia Casillas

sylvia\_casillas@chino.k12.ca.us

#### 4 DON ANTONIO LUGO HS

7.0 MILES

13400 Pipeline Avenue, 91710

P: 909-591-3902

Sandra Avila

sandra\_avila@chino.k12.ca.us

#### 5 RUBEN S. AYALA HS

11 MILES

14255 Peyton Drive, 91709

P: 909-627-3584

Kristine Danao

kristine\_danao@chino.k12.ca.us

### CLAREMONT UNIFIED SCHOOL DISTRICT

#### 1 CLAREMONT HS

10.8 MILES

1601 N. Indian Hill Boulevard, 91711

P: 909-624-9053

Claudia Hile

chile@cusd.claremont.edu

#### 2 SAN ANTONIO HS

9.0 MILES

125 West San Jose Street, 91711

P: 909-398-0316

Claudia Hile

chile@cusd.claremont.edu

### UPLAND UNIFIED SCHOOL DISTRICT

#### 1 HILLSIDE HS

5.9 MILES

1558 West 9th Street, 91786

P: 909-949-8400

Angelina Barragan

angelina\_barragan@upland.k12.ca.us

#### 2 UPLAND HS

5.4 MILES

565 West 11th Street, 91786

P: 909-949-7880

Liliana Garza

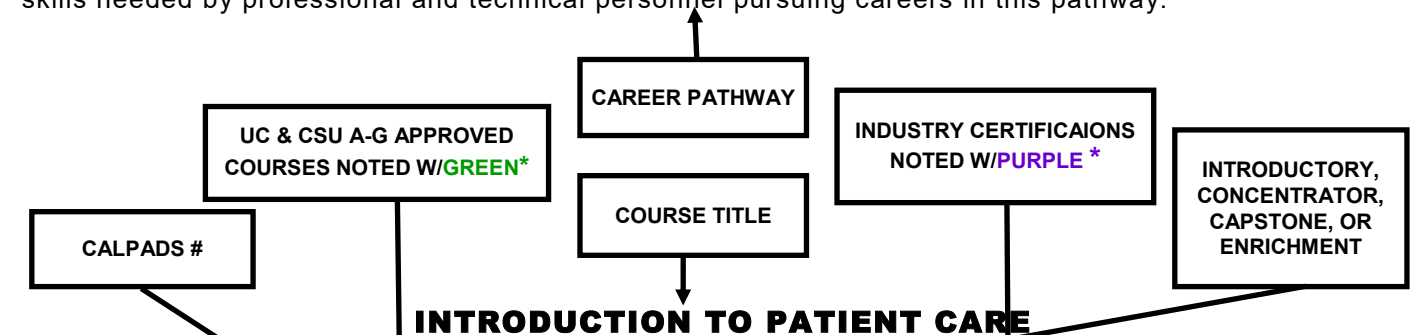
liliana\_garza@upland.k12.ca.us



# HOW TO READ THE COURSE SCHEDULE

## PATHWAY 198: PATIENT CARE

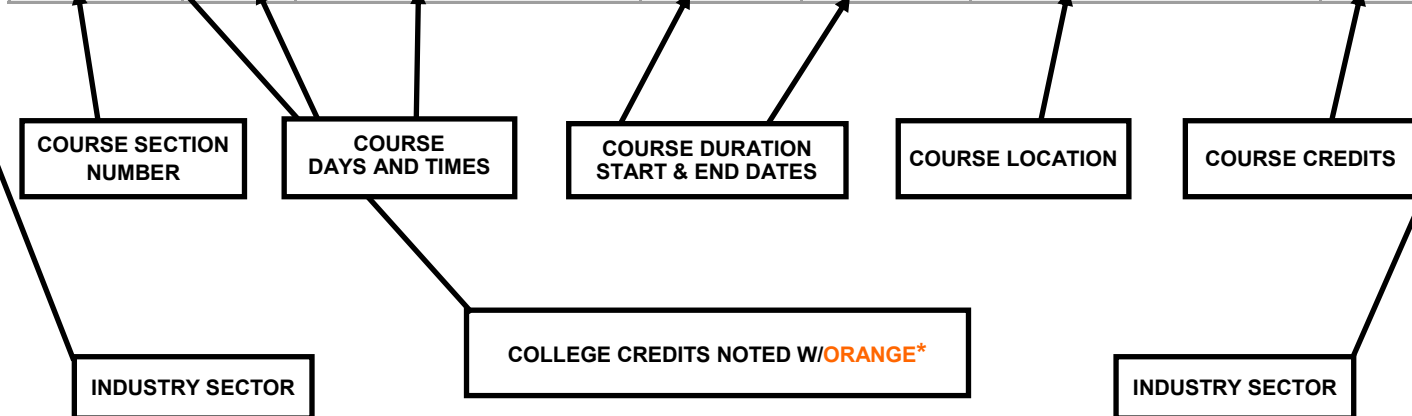
The standards for the Patient Care pathway apply to occupations or functions involved in the prevention, treatment, and management of illness and the preservation of mental and physical well-being through the services offered by the medical and allied health professions. The standards specify the knowledge and skills needed by professional and technical personnel pursuing careers in this pathway.



### INTRODUCTION TO PATIENT CARE CONCENTRATOR

CALPADS #: 7921  
 UC & CSU a-g APPROVED: **g/Elective\***  
[CLASS VIDEO LINK](#)  
 PREREQUISITE: **NONE**  
 TOTAL HS CREDITS: 5  
 INDUSTRY CERTIFICATION: **CPR Hands Only\***  
 COLLEGE CREDITS NOTED W/**ORANGE\***  
 COLLEGE CREDITS: **MOUNT SAN ANTONIO COLLEGE (MEDI 90:3 CR)**

SECTION	DAYS	TIME	START	END	LOCATION	CREDITS
1179201*	MTWRF	8:30AM - 12:00PM (IN-PERSON) 8:30AM - 12:00PM (VIRTUAL)	06/23/2025	07/18/2025	CAREER TRAINING CENTER	5/SEM
1179202*	MTWRF	8:30AM - 12:00PM (IN-PERSON) 8:30AM - 12:00PM (VIRTUAL)	06/23/2025	07/18/2025	CAREER TRAINING CENTER	5/SEM
11792001*	MTWRF	7:30AM - 10:50PM (IN-PERSON) 7:30AM - 10:50PM (VIRTUAL)	06/09/2025	07/03/2025	UPLAND HIGH SCHOOL	5/SEM
11792002*	MTWRF	8:30AM - 12:00PM (IN-PERSON) 8:30AM - 12:00PM (VIRTUAL)	06/09/2025	07/03/2025	UPLAND HIGH SCHOOL	5/SEM



KEY TO COURSES WITH UC & CSU a-g APPROVED, COLLEGE CREDITS (ARTICULATION), AND INDUSTRY CERTIFICATION

**\*UC & CSU a-g APPROVED** **\*COLLEGE CREDITS** **\*INDUSTRY CERTIFICATION**

# INDUSTRY CERTIFICATIONS / COLLEGE CREDITS / UC & CSU a-g

## \*INDUSTRY CERTIFICATIONS OFFERED

### AMERICAN HEART ASSOCIATION-BLS PROVIDER

EMERGENCY MEDICAL RESPONDER  
FIREFIGHTING TECHNOLOGY  
MEDICAL ASSISTING FOUNDATION/PREP THERAPY-MED OFC  
REGISTERED DENTAL ASSISTANT  
SPORTS MEDICINE

### AUTOMOTIVE SERVICE EXCELLENCE

AUTO 2, 3 & 4

### ADOBE CERTIFIED PHOTOSHOP PROFESSIONAL

COMMERCIAL PHOTOGRAPHY

### EPA SECTION 608 TECHNICIAN CERTIFICATE

HEATING, VENTILATION, & AIR CONDITIONING SYSTEMS

### CALIFORNIA FOOD HANDLERS PERMIT

FOOD & HOSPITALITY SERVICES

### COSMETOLOGY LICENSE

COSMETOLOGY

### QUALIFIED WATER EFFICIENT LANDSCAPER

LANDSCAPE DESIGN

### teen MENTAL HEALTH FIRST AID

MENTAL AND BEHAVIORAL HEALTH

### PHARMACY TECHNICIAN CERTIFICATION EXAM (PTCB)

PHARMACY TECHNICIAN

### FEDERAL AVIATION ADMINISTRATION(FAA) THE RECREATIONAL UAS SAFETY TEST

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

### AMERICAN HEART ASSOCIATION – HEARTSAVER FIRST AID

EMERGENCY MEDICAL RESPONDER  
FIREFIGHTING TECHNOLOGY  
LAW ENFORCEMENT OCCUPATIONS  
MEDICAL ASSISTANT FOUNDATION/PREP THERAPY - MED OFC  
MENTAL & BEHAVIORAL HEALTH  
SPORTS MEDICINE

### REGISTERED DENTAL ASSISTANT CERTIFICATE

> CORONAL POLISHING CERTIFICATE  
> PIT & FISSURE SEALANT CERTIFICATE  
> INFECTION CONTROL CERTIFICATE  
> DENTAL RADIOLOGY CERTIFICATE  
> CALIFORNIA DENTAL PRACTICE ACT CERTIFICATE  
REGISTERED DENTAL ASSISTANT

### OSHA10 CERTIFICATION

AUTO 1  
HEATING, VENTILATION AND AIR CONDITIONING SYSTEMS  
PHARMACY TECHNICIAN  
RESIDENTIAL & COMMERCIAL CONSTRUCTION  
STAGE 1: STAGE TECHNOLOGY  
TRANSPORTATION, DISTRIBUTION, & LOGISTICS (TDL)

### MANUFACTURING SKILLS STANDARDS COUNCIL (MSCC) SUPPLY CHAIN

### AUTOMATION EQUIPMENT MAINTENANCE

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

### MANUFACTURING SKILLS STANDARDS COUNCIL (MSCC) SUPPLY CHAIN

### AUTOMATION EQUIPMENT REPAIR

TRANSPORTATION, DISTRIBUTION, & LOGISTICS

## \*COLLEGE CREDITS OFFERED

### BVROP COURSE TITLE

FIREFIGHTING TECHNOLOGY  
MENTAL AND BEHAVIORAL HEALTH  
TRANSPORTATION, DISTRIBUTION & LOGISTICS

STAGE 3: STAGE AND DESIGN PRODUCTION

AUDIO PRODUCTION 2  
FIREFIGHTING TECHNOLOGY  
HEALTHCARE OCCUPATIONS  
MEDICAL ASSISTING  
SPORTS MEDICINE  
STAGE 1: STAGE TECHNOLOGY  
STAGE 2: INTERMEDIATE STAGE TECHNOLOGY

### COLLEGE COURSE: CREDITS

#### CHAFFEY COLLEGE

(FIRETEC 1: 3CR)  
(PSYCH 100: 3CR) *PENDING*  
(BUSMGT 436: 3CR)

#### CITRUS COLLEGE

(THEA 120: 3CR)

#### MOUNT SAN ANTONIO COLLEGE

(MUSA 100: 3CR)  
(FIRE 1: 3CR)  
(MEDI 90: 3CR)  
(MEDI 90: 3CR)  
(KIN19: 3CR)  
(THTR9: 3CR)  
(THTR9: 3CR)

### BVROP COURSE TITLE

DIGITAL ART  
CRIMINAL JUSTICE  
CRIMINAL JUSTICE 2  
CRIME SCENE INVESTIGATION  
TRANSPORT & SUPPLY

AUTO 2: AUTOMOTIVE SERVICE  
FOOD AND HOSPITALITY

### COLLEGE COURSE: CREDITS

#### NORCO COLLEGE

(ART 36A: 3CR)  
(ADJ-2:3CR)  
(ADJ-2:3CR)  
(ADJ-13:3CR)  
(N-BUS.80: 3CR)

#### SAN BERNARDINO VALLEY COLLEGE

(AUTO 084:4CR)  
(HOSP 100:3CR)

## \*UC & CSU a-g APPROVED

### D - COLLEGE-PREPARATORY SCIENCE

CIVIL ENGINEERING & ARCHITECTURE  
CRIME SCENE INVESTIGATION  
CYBERSECURITY  
EMERGENCY MEDICAL RESPONDER  
ENGINEERING DESIGN AND DEVELOPMENT  
INTRODUCTION TO ENGINEERING DESIGN  
MEDICAL ASSISTING CLINICAL  
MENTAL & BEHAVIORAL HEALTH  
MENTAL & BEHAVIORAL HEALTH 2  
PHARMACY TECHNICIAN  
PRINCIPLES OF ENGINEERING

### F - COLLEGE-PREPARATORY-

### VISUAL & PERFORMING ARTS

ARCHITECTURAL DESIGN  
AUDIO PRODUCTION  
CHOREOGRAPHY MODERN DANCE  
COMMERCIAL PHOTOGRAPHY  
CONTEMPORARY MODERN DANCE  
CONTEMPORARY MODERN DANCE 2  
DANCE: HIP HOP  
DANCE: HIP HOP 2  
DIGITAL ARTS  
DIGITAL PHOTOGRAPHY  
FILM AND TELEVISION PRODUCTION  
FILM AND TELEVISION PRODUCTION 2  
FILM/VIDEO PRODUCTION  
GAME DESIGN & COMPUTER PROGRAMMING  
INTRODUCTION TO ARTS, MEDIA, & ENTERTAINMENT  
INTRODUCTION TO PHOTOGRAPHY  
STAGE 1: INTRO TO STAGE TECHNOLOGY  
STAGE 2: INTERMEDIATE STAGE TECHNOLOGY  
STAGE 3: DESIGN AND PRODUCTION  
STAGE 4: ARTS MANAGEMENT

### G - COLLEGE-PREPARATORY ELECTIVE

AUTO 1: AUTOMOTIVE MECHANICS, COMPREHENSIVE  
AUTO 2: AUTOMOTIVE SERVICE  
AUTO 3: ADVANCED AUTOMOTIVE  
AUTO PERFORMANCE  
MASONRY 1  
BUSINESS MANAGEMENT  
BUSINESS MANAGEMENT 2  
CONTEMPORARY MODERN DANCE 3  
CONTEMPORARY MODERN DANCE 4  
CONSTRUCTION 1  
CONSTRUCTION 2  
COSMETOLOGY  
CRIME SCENE INVESTIGATION 2  
CRIMINAL JUSTICE  
CRIMINAL JUSTICE 2  
CRIMINOLOGY  
CYBERSECURITY 2  
DANCE: HIP HOP 3  
DANCE: HIP HOP 4  
EMERGENCY FIRST AID  
EMERGENCY MEDICAL RESPONDER 2  
FIREFIGHTING TECHNOLOGY  
FOOD AND HOSPITALITY SERVICES  
FOOD AND HOSPITALITY SERVICES 2  
HEALTHCARE OCCUPATIONS  
HEALTHCARE OCCUPATIONS 2  
HEATING, VENTILATION & AIR CONDITIONING SYSTEMS  
INTRODUCTION TO BUSINESS AND FINANCE  
INTRODUCTION TO CRIMINAL JUSTICE  
INTRODUCTION TO CYBERSECURITY  
INTRODUCTION TO GAME ANIMATION  
INTRODUCTION TO MENTAL & BEHAVIORAL HEALTH

### G – COLLEGE PREPARATORY ELECTIVE (cont'd)

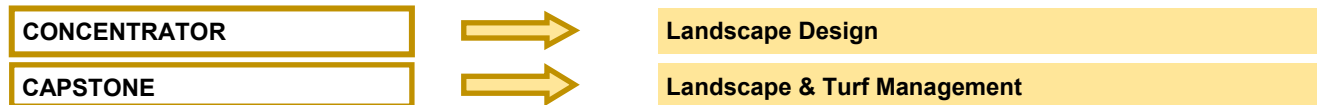
INTRODUCTION TO PATIENT CARE  
INTRODUCTION TO SPORTS MEDICINE  
LANDSCAPE AND TURF MANAGEMENT  
LANDSCAPE DESIGN  
LAW ENFORCEMENT OCCUPATIONS  
LAW ENFORCEMENT OCCUPATIONS 2  
MEDICAL ASSISTING FOUNDATIONS  
REGISTERED DENTAL ASSISTANT  
SPORTS MEDICINE  
SPORTS MEDICINE 2  
TRANSPORT & SUPPLY  
TRANSPORTATION, DISTRIBUTION & LOGISTICS  
TRANSPORTATION, DISTRIBUTION & LOGISTICS 2



## PATHWAY105: ORNAMENTAL HORTICULTURE

The Ornamental Horticulture pathway prepares students for careers in the nursery, landscaping, and floral industries. Topics include plant identification, plant physiology, soil science, plant reproduction, nursery production, and floriculture, as well as landscaping design, installation, and maintenance.

### CTE PATHWAY SEQUENCE - ORNAMENTAL HORTICULTURE



### LANDSCAPE DESIGN

#### CONCENTRATOR

CALPADS #: 7161 TOTAL HS CREDITS: 10-20 YEARLONG  
 UC & CSU a-g APPROVED: g/Elective\* INDUSTRY CERTIFICATION: QUALIFIED WATER EFFICIENT LANDSCAPER  
 PREREQUISITE: **MUST BE AT LEAST 16 YEARS OF AGE. MAY EARN UP TO 10 CREDITS**

SECTION	DAYS	TIME	START	END	LOCATION	CREDITS
1271611	MTWR (IN-PERSON) F (VIRTUAL)	8:30AM - 1:15PM	5/28/2025	6/26/2025	VALLEY VIEW HIGH SCHOOL	10/SUMMER

### LANDSCAPE AND TURF MANAGEMENT

#### CAPSTONE

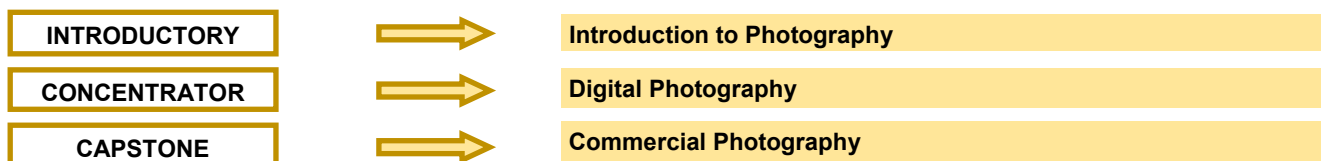
CALPADS #: 7162 TOTAL HS CREDITS: 10-20 YEARLONG  
 UC & CSU a-g APPROVED: g/Elective\* INDUSTRY CERTIFICATION: NONE  
 PREREQUISITE: **MUST BE AT LEAST 16 YEARS OF AGE. MAY EARN UP TO 10 CREDITS. EARN A 'C' OR HIGHER IN LANDSCAPE DESIGN**

SECTION	DAYS	TIME	START	END	LOCATION	CREDITS
1271621	MTWR (IN-PERSON) F (VIRTUAL)	8:30AM - 1:15PM	5/28/2025	6/26/2025	VALLEY VIEW HIGH SCHOOL	10/SUMMER

## PATHWAY 111: DESIGN, VISUAL, AND MEDIA ARTS

The Design, Visual, and Media Arts pathway includes those occupations that use visual art, digital media, and Web-based tools and materials as the primary means of communication and expression. In addition to an understanding of current workplace practice, this career pathway requires the development of knowledge and skills in both visual art concepts as well as new and emerging digital processes by which individuals are able to create and communicate complex concepts in a broad range of occupations and professions.

### CTE PATHWAY SEQUENCE - DESIGN, VISUAL & MEDIA ARTS



### INTRODUCTION TO PHOTOGRAPHY

#### INTRODUCTORY

CALPADS #: 7210 TOTAL HS CREDITS: 5 GRADE: 9-12  
 UC & CSU a-g APPROVED: f/VAPA\* INDUSTRY CERTIFICATION: NONE  
 PREREQUISITE: NONE

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1172101	MTWR (IN-PERSON) F (VIRTUAL)	7:30AM - 10:50AM	6/9/2025	7/3/2025	UPLAND H.S	5/SUMMER
1172102	MTWR (IN-PERSON) F (VIRTUAL)	11:30AM - 3:00PM	6/9/2025	7/3/2025	UPLAND H.S.	5/SUMMER

\*UC & CSU a-g APPROVED \*COLLEGE CREDITS \*INDUSTRY CERTIFICATION

## PATHWAY 182: BUSINESS MANAGEMENT

Business Management consists of planning, leading and controlling an organization or effort to accomplish a goal. In the Business Management pathway, students learn entrepreneurship and business fundamentals, goal-setting, resource allocation, organizational structure and management techniques, economics, financial data, risk management, information technology, and supply chain management.

### CTE PATHWAY SEQUENCE - BUSINESS AND FINANCE

INTRODUCTORY	➔	Introduction to Business and Finance
CONCENTRATOR	➔	Business Management
CAPSTONE	➔	Business Management 2

### INTRODUCTION TO BUSINESS AND FINANCE

#### INTRODUCTORY

CALPADS #:	7400	TOTAL HS CREDITS:	5	GRADE:	9-12
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE		
PREREQUISITE:	NONE	COLLEGE CREDITS:			

SECTION	DAYS	TIME	START	END	LOCATION	CREDITS
1174001	MTWR (IN-PERSON) F (VIRTUAL)	8:30AM - 12:00PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER
1174002	MTWR (IN-PERSON) F (VIRTUAL)	1:00PM - 4:30PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER

## PATHWAY 162: PERSONAL SERVICES

### Sub Pathway 162B: Barbering

Barbering prepares students with knowledge and hands on learning of the practice of shaving or trimming the beard, cutting the hair, and giving facial and scalp massages with oils, creams, lotions, or other preparations, either by hand or using mechanical appliances. Barbers are also trained in, shampooing, arranging, dressing, curling, waving, chemical waving, hair relaxing, or dyeing the hair or applying hair tonics, and in applying cosmetic preparations, antiseptics, powders, oils, clays or lotions to the scalp, face, or neck.

### CTE PATHWAY SEQUENCE - PERSONAL SERVICES

CONCENTRATOR	➔	Barbering
CONCENTRATOR	➔	Barbering 2
CAPSTONE	➔	Barbering 3

### BARBERING

#### CONCENTRATOR

CALPADS #:	7833	TOTAL HS CREDITS:	5 (1000 HOURS)	GRADE:	11-12
UC & CSU a-g APPROVED:		INDUSTRY CERTIFICATION:	BARBERING LICENSE*		
PREREQUISITE:	PARENTS/GUARDIANS AND STUDENTS MUST ATTEND A MANDATORY ORIENTATION; PROGRAM COMPLETION - 1000 HOURS (2 COMPLETE SEMESTERS AND 1 SUMMER SESSION ; MUST BE TAKEN CONSECUTIVELY). MUST BE 16 YEARS OR OLDER				

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178339	MTWRF	8:00AM - 2:00PM	6/5/2025	7/3/2025	SAN ANTONIO ROP	5/SUMMER

### BARBERING 2

#### CONCENTRATOR

CALPADS #:	7833	TOTAL HS CREDITS:	5 (1000 HOURS)	GRADE:	11-12
UC & CSU a-g APPROVED:		INDUSTRY CERTIFICATION:	BARBERING LICENSE*		
PREREQUISITE:	EARN A 'C' OR HIGHER IN BARBERING				

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178349	MTWRF	8:00AM - 2:00PM	6/5/2025	7/3/2025	SAN ANTONIO ROP	5/SUMMER

\*UC & CSU a-g APPROVED \*COLLEGE CREDITS \*INDUSTRY CERTIFICATION

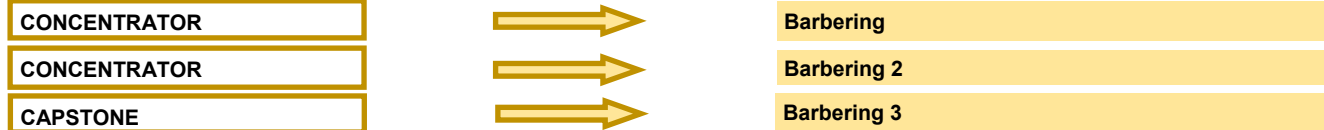


## PATHWAY 162: PERSONAL SERVICES

### Sub Pathway162B: Barbering

Barbering prepares students with knowledge and hands on learning of the practice of shaving or trimming the beard, cutting the hair, and giving facial and scalp massages with oils, creams, lotions, or other preparations, either by hand or using mechanical appliances. Barbers are also trained in, shampooing, arranging, dressing, curling, waving, chemical waving, hair relaxing, or dyeing the hair or applying hair tonics, and in applying cosmetic preparations, antiseptics, powders, oils, clays or lotions to the scalp, face, or neck.

#### CTE PATHWAY SEQUENCE - PERSONAL SERVICES



### BARBERING 3

#### CAPSTONE

CALPADS #: 7833 TOTAL HS CREDITS: 5 (1000 HOURS) GRADE: 11-12  
UC & CSU a-g APPROVED: INDUSTRY CERTIFICATION: BARBERING LICENSE\*  
PREREQUISITE: EARN A 'C' OR HIGHER IN BARBERING 2

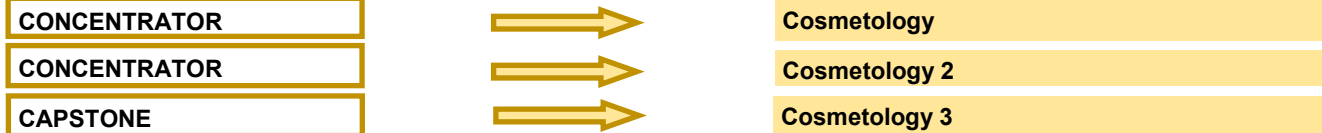
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178359	MTWRF	8:00AM - 2:00PM	6/5/2025	7/3/2025	SAN ANTONIO ROP	5/SUMMER

## PATHWAY 162: PERSONAL SERVICES

### Sub Pathway162C: Cosmetology

Students who follow the Personal Services pathway develop the essential concepts, knowledge, principles, and skills to be successful in the career opportunities in this industry. Careers or subjects in this field include barbering, cosmetology, makeup artistry, and manicuring, with the emphasis on client consultation, health/safety, service/treatment protocols, product/equipment knowledge, marketing/promotion, management, and business practices.

#### CTE PATHWAY SEQUENCE - PERSONAL SERVICES



### COSMETOLOGY

#### CONCENTRATOR

CALPADS #: 7837 TOTAL HS CREDITS: 5 (1000 HOURS) GRADE: 11-12  
UC & CSU a-g APPROVED: g/Elective\* INDUSTRY CERTIFICATION: COSMETOLOGY LICENSE\*  
PREREQUISITE: PARENTS/GUARDIANS AND STUDENTS MUST ATTEND A MANDATORY ORIENTATION; PROGRAM COMPLETION - 1000 HOURS (2 COMPLETE SEMESTERS AND 1 SUMMER SESSION ; MUST BE TAKEN CONSECUTIVELY). MUST BE 16 YEARS OR OLDER

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178379	MTWRF	8:00AM - 2:00PM	6/5/2025	7/3/2025	SAN ANTONIO ROP	5/SUMMER

### COSMETOLOGY 2

#### CONCENTRATOR

CALPADS #: 7838 TOTAL HS CREDITS: 5 (1000 HOURS) GRADE: 11-12  
UC & CSU a-g APPROVED: g/Elective\* INDUSTRY CERTIFICATION: COSMETOLOGY LICENSE\*  
PREREQUISITE: EARN A 'C' OR HIGHER IN COSMETOLOGY

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178389	MTWRF	8:00AM - 2:00PM	6/5/2025	7/3/2025	SAN ANTONIO ROP	5/SUMMER

### COSMETOLOGY 3

#### CAPSTONE

CALPADS #: 7839 TOTAL HS CREDITS: 5 (1000 HOURS) GRADE: 11-12  
UC & CSU a-g APPROVED: g/Elective\* INDUSTRY CERTIFICATION: COSMETOLOGY LICENSE\*  
PREREQUISITE: EARN A 'C' OR HIGHER IN COSMETOLOGY 2

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1178399	MTWRF	8:00AM - 2:00PM	6/5/2025	7/3/2025	SAN ANTONIO ROP	5/SUMMER

\*UC & CSU a-g APPROVED \*COLLEGE CREDITS \*INDUSTRY CERTIFICATION

## PATHWAY 195: MENTAL AND BEHAVIORAL HEALTH

Students will gain specific content knowledge & skills within the Mental & Behavioral Health pathway. Courses align to the basic knowledge levels necessary to learn & recognize word root, prefixes & suffixes used in medical language, understand the prevention, wellness & disease process. Students will understand how to create a supportive learning community, explore the states of the teenage brain, build relationships & resolve conflicts using techniques & strategies of mindfulness, social emotional learning skills, restorative practices & trauma-informed care.

### CTE PATHWAY SEQUENCE - MENTAL AND BEHAVIORAL HEALTH

INTRODUCTORY	→	Introduction to Mental & Behavioral Health
CONCENTRATOR	→	Mental & Behavioral Health
CAPSTONE	→	Mental & Behavioral Health 2

### INTRODUCTION TO MENTAL AND BEHAVIORAL HEALTH

#### INTRODUCTORY

CALPADS #:	7960	TOTAL HS CREDITS:	5	GRADE: 9-12
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE	
PREREQUISITE:	NONE			

SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1179601	MTWRF	8:00AM - 2:30PM	6/20/2025	7/3/2025	CLAREMONT HIGH SCHOOL	5/SUMMER
1179602	MTWRF	8:00AM - 2:30PM	7/7/2025	7/18/2025	CLAREMONT HIGH SCHOOL	5/SUMMER

## PATHWAY 198: PATIENT CARE

The standards for the Patient Care pathway apply to occupations or functions involved in the prevention, treatment, and management of illness and the preservation of mental and physical well-being through the services offered by the medical and allied health professions. The standards specify the knowledge and skills needed by professional and technical personnel pursuing careers in this pathway.

### CTE PATHWAY SEQUENCE - PATIENT CARE

INTRODUCTORY	→	Introduction to Patient Care
CONCENTRATOR	→	Healthcare Occupations
CONCENTRATOR	→	Medical Assisting Foundation/ Prep Therapy-Med office
CAPSTONE (CC)	→	Medical Assisting Clinical - Community Classroom

### INTRODUCTION TO PATIENT CARE

#### INTRODUCTORY

CALPADS #:	7920	TOTAL HS CREDITS:	5	GRADE: 9-10
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE	
PREREQUISITE:	NONE			

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
1179201	MTWR (In-Person) F (Virtual)	8:30AM - 12:00PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER
1179202	MTWR (In-Person) F (Virtual)	1:00PM - 4:30PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER
1179201	MTWRF	7:30AM - 10:50AM	6/9/2025	7/3/2025	UPLAND H.S.	5/SUMMER
1179202	MTWRF	11:30AM - 3:00PM	6/9/2025	7/3/2025	UPLAND H.S.	5/SUMMER

## PATHWAY 198: PATIENT CARE (CONT.)

### CTE PATHWAY SEQUENCE - PATIENT CARE

INTRODUCTORY	→	Introduction to Sports Medicine
CONCENTRATOR	→	Sports Medicine
CAPSTONE	→	Sports Medicine 2

### INTRODUCTION TO SPORTS MEDICINE

#### INTRODUCTORY

CALPADS #:	7920S	TOTAL HS CREDITS:	5	GRADE: 9-10
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE	
PREREQUISITE:	NONE			

SECTION	DAY	TIME	START DATE	END DATE	LOCATION	CREDITS
11792001	MTWR (In-Person) F (Virtual)	8:00AM - 2:30PM	6/20/2025	7/3/2025	CLAREMONT HIGH SCHOOL	5/SUMMER

\*UC & CSU a-g APPROVED \*COLLEGE CREDITS \*INDUSTRY CERTIFICATION



## PATHWAY 232: PUBLIC SAFETY

The Public Safety pathway prepares students with a broad-based foundational knowledge in careers that involve public safety. The educational foundation will assist students who wish to pursue related professional training at the post-secondary level. Students will gain experience through classroom instruction, hands-on training, and community exercises. The evolving integration of state public safety organizations, their connections with federal and state intelligence and security agencies, interoperability and coordination of effort, and the shared mission to protect the public in a post-9/11 world are areas of emphasis for the pathway. The careers included in this pathway primarily address law enforcement services, homeland and cyber security services, and correctional services.

### CTE PATHWAY SEQUENCE - PUBLIC SAFETY

INTRODUCTORY	→	Introduction to Law Enforcement
CONCENTRATOR	→	Law Enforcement Occupations
CAPSTONE	→	Law Enforcement Occupations 2
ENRICHMENT	→	Law Enforcement Occupations 3
ENRICHMENT	→	Law Enforcement Occupations 4

### INTRODUCTION TO PUBLIC SERVICES

#### INTRODUCTORY

CALPADS #:	8410L	TOTAL HS CREDITS:	5	GRADE:	9-12	
UC & CSU a-g APPROVED:		INDUSTRY CERTIFICATION:	NONE			
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1184101	MTWR (In-Person) F (Virtual)	8:30AM - 12:00PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER

## PATHWAY 233: EMERGENCY RESPONSE

The Emergency Response pathway encompasses standards for designing student coursework in preparation for a number of careers in this field. The standards provide the foundation for further professional education and training at a postsecondary level, leading to certification and employment. By mastering these standards, students gain critical knowledge and skills through classroom and job-site experiences, simulations, and other learning modalities. Careers in this pathway include those in fire services, emergency medical services, wildland services, and emergency management.

### CTE PATHWAY SEQUENCE - EMERGENCY RESPONSE

INTRODUCTORY	→	Emergency First Aid
CONCENTRATOR	→	Emergency Medical Responder
CAPSTONE	→	Emergency Medical Responder 2

### EMERGENCY FIRST AID

#### INTRODUCTORY

CALPADS #:	8420	TOTAL HS CREDITS:	5	GRADE: 9-12		
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE			
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1184201	MTWR (In-Person) F (Virtual)	8:30AM - 12:00PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER
1184202	MTWR (In-Person) F (Virtual)	1:00PM - 4:30PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER

## PATHWAY 223: OPERATIONS

Transportation, Distribution, and Logistics management connect internal functions of an organization with other institutions around the globe. Students will learn about the complexities businesses face in securing raw materials from distant locations, moving them across multiple borders, ports, highways etc. and eventually making their way to the consumer. Students will visit local facilities such as UPS, Amazon, and QVC.

### CTE PATHWAY SEQUENCE - OPERATIONS

CONCENTRATOR	→	Transport and Supply
CAPSTONE	→	Transportation, Distribution, & Logistics
ENRICHMENT	→	Transportation, Distribution, & Logistics 2

### TRANSPORT AND SUPPLY

#### CONCENTRATOR

CALPADS #:	8511	TOTAL HS CREDITS:	5	GRADE:	9-12	
UC & CSU a-g APPROVED:	g/Elective*	INDUSTRY CERTIFICATION:	NONE			
PREREQUISITE:	NONE					
SECTION	DAY	TIME	START	END	LOCATION	CREDITS
1185111	MTWR (In-Person) F (Virtual)	8:30AM - 12:00PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER
1185112	MTWR (In-Person) F (Virtual)	1:00PM - 4:30PM	6/23/2025	7/18/2025	CAREER TRAINING CENTER	5/SUMMER

\*UC & CSU a-g APPROVED \*COLLEGE CREDITS \*INDUSTRY CERTIFICATION

## **FREQUENTLY ASKED QUESTIONS**

### **WHAT IS CAREER TECHNICAL EDUCATION?**

Career Technical Education, or CTE, is a program of study that involves a multiyear sequence of courses that integrates core academic knowledge with technical and occupational knowledge to provide students with a pathway to post-secondary education and careers.

### **WHAT IS A CTE PATHWAY?**

A CTE pathway is a sequence of two or more CTE courses within a student's area of career interest. Pathways are designed to connect high school classes to college, industry certifications, and/or a career. Students must complete a full pathway of at least 300 hours in order to receive pathway credits. Pathways may consist of introductory, concentrator, and capstone courses.

**Introductory Course** - A CTE beginning level course that contains introductory concepts required to build foundational and general knowledge.

**Concentrator Course** - A CTE course beyond the introductory level that is intended to provide more in-depth instruction and exploration of a specific industry sector.

**Capstone Course** - The final course in a planned sequence of courses that provides a rigorous and intensive culmination of a course of study.

### **WHAT IS COMMUNITY CLASSROOM?**

Community Classroom is unpaid training at a job site. Training usually takes place during class hours. It is the responsibility of the student to secure transportation to and from the training site. Student must be at least 16 years old.

### **IS THERE A FEE FOR ROP CLASSES?**

As of July 1, 2015, BVROP is no longer direct-funded by the State of California. BVROP is now funded by our member districts, as a service provider supporting their local control accountability plans (LCAPs).

Our agreement with our member districts for these funds provides that ROP/CTE services are reserved for students attending high schools, continuation high schools, and alternative high schools belonging to Chaffey JUHSD, Chino Valley USD, Claremont USD, and Upland USD.

All other, grade 9-12, students or school entities may access BVROP services by contacting Shavon Monterrosa, Senior Coordinator- Principal of Student Support, Equity & Access ([shavon\\_monterrosa@bvrop.org](mailto:shavon_monterrosa@bvrop.org)) to obtain the fee-for-service costs and registration protocol.

### **CAN I ENROLL IN MORE THAN ONE COURSE?**

Yes. You can enroll in multiple courses as long as the class schedules do not conflict.

### **WILL I RECEIVE A CERTIFICATE?**

Yes. You must earn a "C" or better at completion of your ROP class to receive a certificate.

### **CAN I RECEIVE COLLEGE CREDIT?**

Yes! Many CTE courses at BVROP have agreements in place to offer students college credit through various community colleges. Students earn college credit by completing specific requirements set forth in each class. The number of college units vary by class. Please refer to the CTE Pathways page, College Credits Information page, or contact your home high school Career Technician for more detailed information.

### **IS THERE AN AGE REQUIREMENT?**

Some classes have an age requirement. Courses which have requirements and/or prerequisites can be found under each course title.

### **CAN MY STUDENT ATTEND CLASS AT A DIFFERENT DISTRICT OR CAMPUS?**

Yes, if the course is available after school, in the evening, or on the weekends. If the desired course is offered during regular school hours, student must receive prior approval from the administrator of the campus where the class is being offered. Contact Baldy View Regional Occupational Program for assistance at (909) 947-3400.

# **YOU MATTER! ASK FOR HELP.**

## **988 SUICIDE & CRISIS LIFELINE**

- **SAN BERNARDINO COUNTY BEHAVIORAL HEALTH ACCESS UNIT:**  
1 (888) 743-1478 ; CRISIS REFERRALS 24/7
- **LOS ANGELES COUNTY DEPARTMENT OF MENTAL HEALTH  
ACCESS LINE:** 1 (800) 854-7771
- **LGBTQ YOUTH AGED 13-24 TREVOR PROJECT LIFELINE:**  
(866) 488-7386, TEXT "START" TO 678678,  
CHAT AT [THETREVORPROJECT.ORG/GET-HELP/](https://thetrevorproject.org/get-help/)
- **DOMESTIC VIOLENCE HOTLINE:** CALL 1 (800) 799-SAFE (7233) TTY  
1 (800) 787-3224, CHAT [THE HOTLINE.ORG](https://thehotline.org),  
TEXT "START" TO 88788
- **YOUTH DATING ABUSE:** CALL 1 (866) 331-9474,  
CHAT [LOVEISRESPECT.ORG](https://loveisrespect.org), TEXT "LOVEIS" TO 22522



**Baldy View ROP  
Career Training Center**

**1501 S. BON VIEW AVE  
ONTARIO, CA 91761  
909-947-3400**

# BVROP Corner Closet

**WANT TO HELP SET UP A YOUTH FOR SUCCESS?  
Now accepting career wear clothing donations.**

**To Donate, click tab below or Scan the QR**

**BVROP CORNER CLOSET  
Donation Request**



**BVROP  
CORNER CLOSET  
STUDENT REFERRAL FORM**

**BIT.LY/CORNER\_CLOSET\_REFERRAL**





## Baldy View Regional Occupational Program ENROLLMENT CARD

☐ FALL \_\_\_\_\_  
☐ SPRING \_\_\_\_\_  
☐ SUMMER \_\_\_\_\_

NAME OF STUDENTS HIGH SCHOOL \_\_\_\_\_  
 STUDENT ID# \_\_\_\_\_

NAME OF ROP CLASS	CLASS LOCATION	CLASS TIME

### STUDENT INFORMATION

LAST NAME		FIRST NAME		
HOME PHONE	STUDENT CELL PHONE	DATE OF BIRTH	AGE	H.S. GRADE LEVEL
HOME ADDRESS		CITY	ZIP CODE	
GENDER: <input type="checkbox"/> MALE <input type="checkbox"/> FEMALE <input type="checkbox"/> NON-BINARY <input type="checkbox"/> DECLINE TO STATE		ETHNICITY: <input type="checkbox"/> AMERICAN INDIAN/ALASKAN <input type="checkbox"/> ASIAN/PACIFIC ISLANDER <input type="checkbox"/> BLACK/AFRICAN AMERICAN <input type="checkbox"/> HISPANIC/LATINO <input type="checkbox"/> WHITE/CAUCASIAN <input type="checkbox"/> OTHER:		
PARENT/GUARDIAN NAME		EMERGENCY CONTACT NAME	EMERGENCY TEL #	
PARENT EMAIL ADDRESS		STUDENT EMAIL ADDRESS		

### APPROVALS

PARENT OR GUARDIAN SIGNATURE <b>X</b>	DATE
COUNSELOR'S SIGNATURE <b>X</b>	DATE
CAREER CENTER SIGNATURE <b>X</b>	DATE

BALDY VIEW REGIONAL OCCUPATIONAL PROGRAM, IN COMPLIANCE WITH THE CIVIL RIGHTS LEGISLATION, HEREBY ASSERTS THAT IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, NATIONAL ORIGIN, ANCESTRY, RELIGION, GENDER, AGE OR HANDICAP IN ITS EMPLOYMENT OR ENROLLMENT IN JOB TRAINING PROGRAMS.

## NOTE:

**HS Class of 2026, 2027, 2028, 2029:** Obtain all APPROVALS on Enrollment Card

Return Enrollment Card to ***educational\_services@bvrop.org*** or drop off at  
***Baldy View ROP's Career Training Center, 1501 S. Bon View Ave., Ontario, CA 91762***

**2025**

# **Summer Catalog**

**Career Training Center**  
**1501 S. Bon View Ave.**  
**Ontario, CA 91761**  
**Office: 909-947-3400**



3/20/2025 9:41 AM

[www.baldyviewrop.com](http://www.baldyviewrop.com)