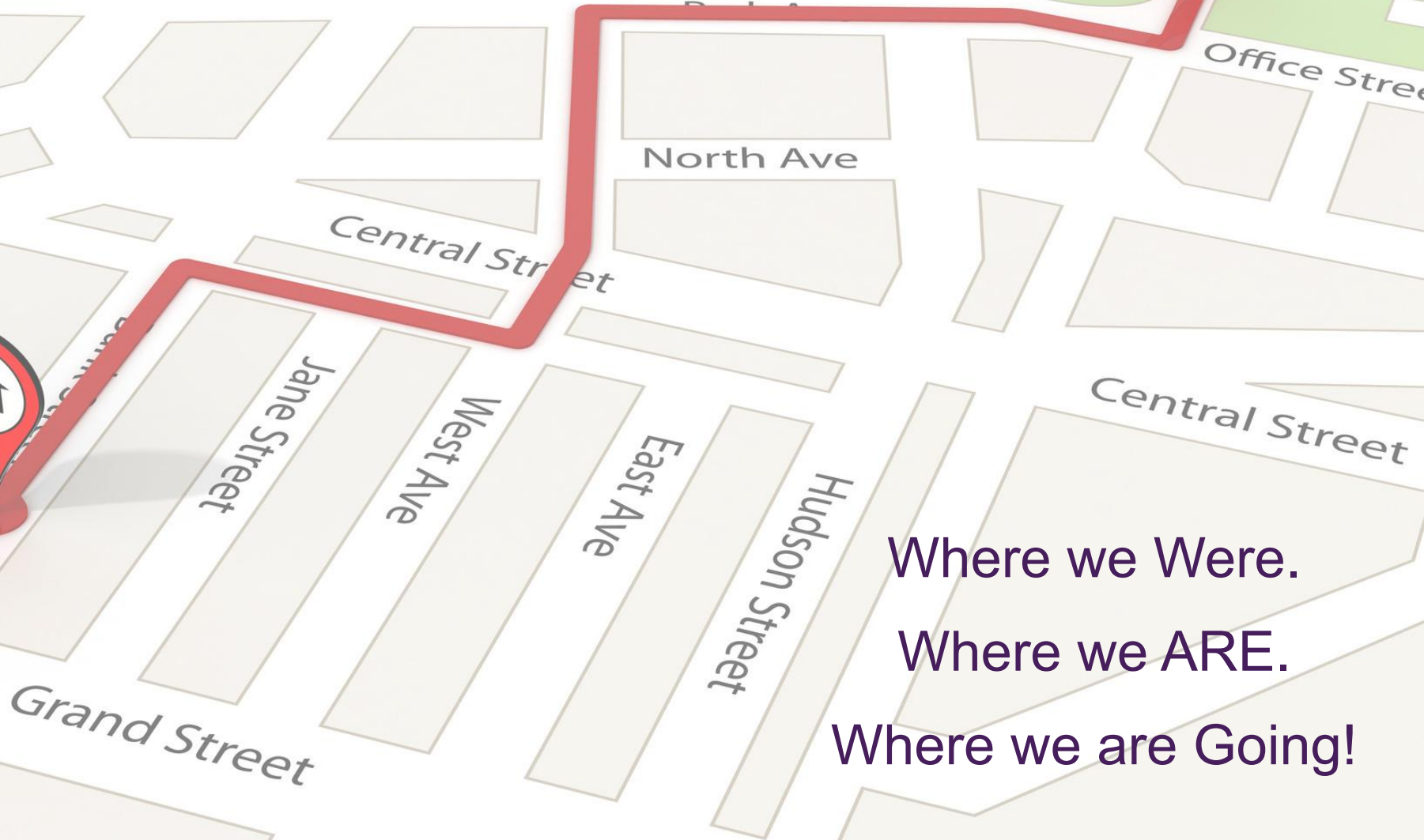


# Godley360



Where we WERE.  
Where we ARE.  
Where we are Going!



Location Services

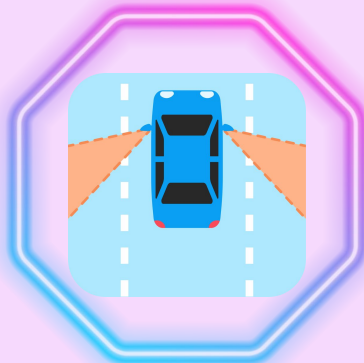


Emergency Response

# Features



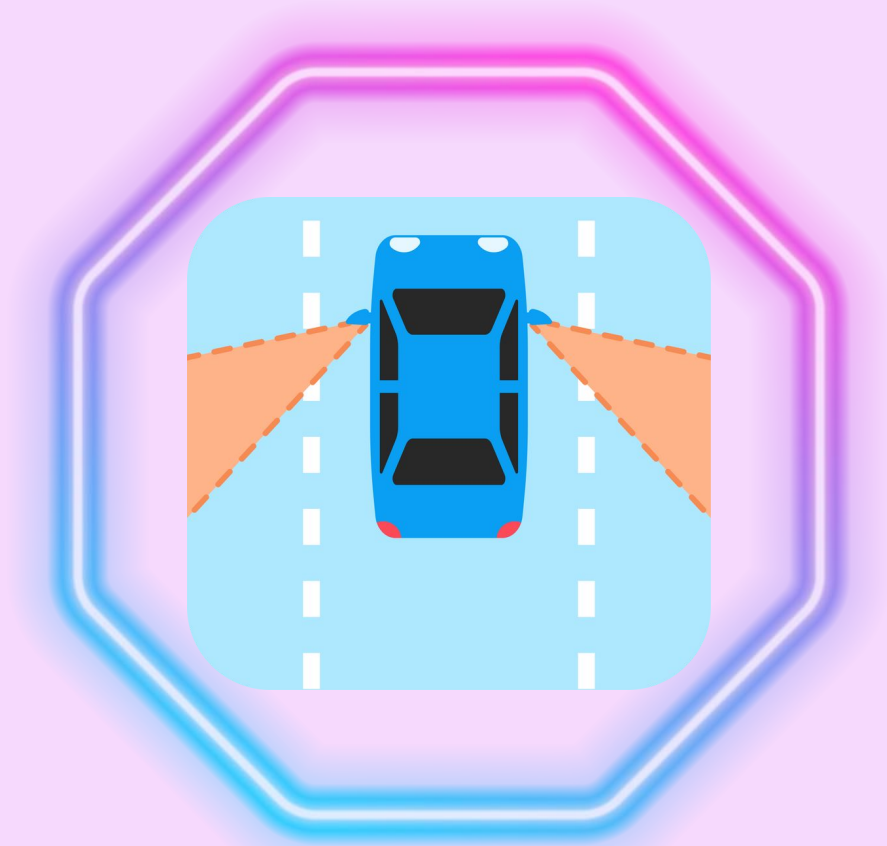
Crash Alert



Drive Detection



Messaging



Drive Detection

# Godley ISD

## District Annual Report

### Required Information:



U.S. Department of  
Education

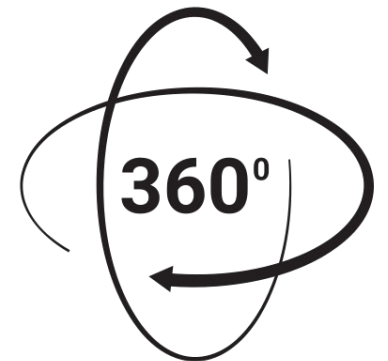
- [Texas Academic Performance Report \(TAPR\)](#)
  - STAAR/ EOC/ TELPAS/CCMR
- [District and Campus Plans](#)
- [Federal Report Cards](#)
- [Professional Learning Plan/ Teacher Evaluation System](#)
- [PEIMS Financial Standard Report](#)
- Discipline Incidents

Required Annually by TEC 39.306(a) & Board Policy AIB(Legal)

# Full Accounting



- Community-Based Accountability
- Holistic Assessments
- Standards-Based Report Cards
- Signaling Charts
- Data Dashboards
- Storytelling
- Qualitative





Location Services





Past

LOCATIONS

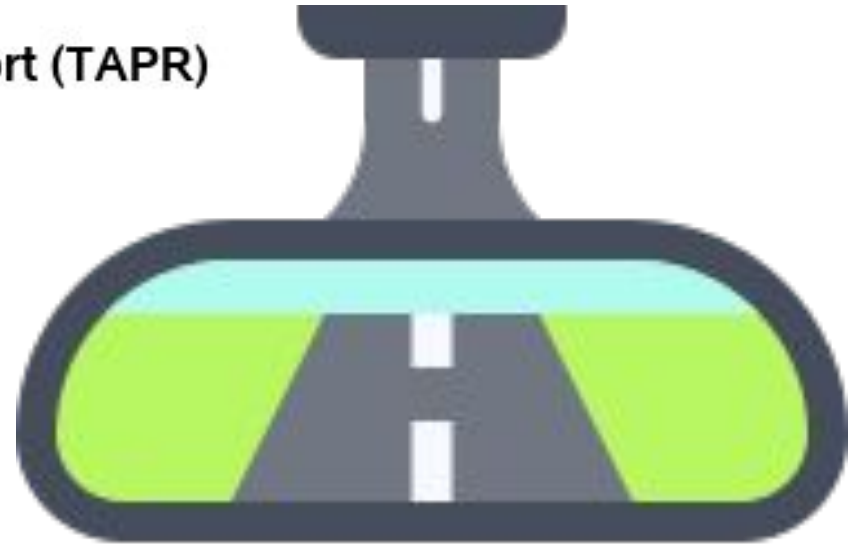
# 2023-24 Texas Academic Performance Report (TAPR)

District Name: GODLEY ISD

District Number: 126911

2024 Special Education Determination Status:

*Needs Assistance*



Texas Education Agency

**2024 Federal Report Card**

**GODLEY ISD (126911) - JOHNSON COUNTY**



Financial Integrity Rating System of Texas

## 2023-2024 RATINGS BASED ON SCHOOL YEAR 2022-2023

Name: **GODLEY ISD(126911)**

Status: **Passed**

Rating: C = Meets Standard Achievement

District Score: 74

[TAPR Glossary](#)

Presented by Dr. Airemy Caudle:

District Improvement Committee on Wednesday, March 5, 2025 and

Godley ISD Board of Trustees in a Public Hearing during the Regular School Board Meeting on Monday, March 17, 2025.



	School Year	State	Region 11	District
<b>All Grades All Subjects</b>				
At Approaches Grade Level or Above	2024	75%	75%	76%
	2023	76%	77%	78%
At Meets Grade Level or Above	2024	48%	49%	46%
	2023	49%	50%	46%
At Masters Grade Level	2024	20%	20%	14%
	2023	20%	21%	14%
<b>All Grades ELA/Reading</b>				
At Approaches Grade Level or Above	2024	76%	76%	79%
	2023	77%	78%	80%
At Meets Grade Level or Above	2024	54%	55%	54%
	2023	53%	55%	52%
At Masters Grade Level	2024	22%	22%	17%
	2023	20%	21%	15%
<b>All Grades Mathematics</b>				
At Approaches Grade Level or Above	2024	72%	72%	71%
	2023	75%	75%	76%
At Meets Grade Level or Above	2024	43%	43%	39%
	2023	45%	45%	40%
At Masters Grade Level	2024	17%	17%	11%
	2023	19%	19%	12%



2023-2024

Mathematics

Grade:	GISD % Approaches	State % Approaches	GISD % Meets	State % Meets	GISD % Masters	State % Masters
3	74%	70%	45%	42%	14%	15%
4	70%	69%	45%	46%	19%	21%
5	76%	77%	46%	50%	11%	19%
6	81%	72%	43%	39%	10%	14%
7	58%	56%	33%	34%	9%	11%
8*	58%	72%	30%	43%	4%	16%
Alg 1	77%	81%	25%	43%	8%	24%

Reading / Language Arts

Grade:	GISD % Approaches	State % Approaches	GISD % Meets	State % Meets	GISD % Masters	State % Masters
3	72%	74%	42%	48%	7%	21%
4	83%	81%	47%	51%	15%	23%
5	81%	79%	51%	55%	24%	29%
6	84%	77%	62%	57%	21%	26%
7	82%	74%	64%	54%	32%	29%
8	81%	81%	59%	56%	28%	29%
Eng I	69%	70%	47%	52%	10%	16%
Eng II	78%	75%	61%	58%	4%	9%

	State	Region 11	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2022-23	93.3%	93.9%	94.5%	96.1%	94.8%	94.3%	94.7%	*	*	94.3%	94.0%	93.7%	95.2%
2021-22	92.2%	92.7%	93.1%	95.9%	93.5%	93.0%	89.7%	*	*	92.0%	92.4%	92.3%	94.0%

Class Size Information	District	State
<b>Elementary</b>		
Kindergarten	19.8	18.4
Grade 1	16.9	18.8
Grade 2	18.1	19.1
Grade 3	18.6	19.4
Grade 4	19.5	19.4
Grade 5	18.0	20.9
Grade 6	18.6	19.2
<b>Secondary</b>		
English/Language Arts	18.2	16.3
Foreign Languages	14.7	18.8
Mathematics	17.5	17.5
Science	18.0	18.5
Social Studies	20.4	18.8

	District	
Staff Information	Count	Percent
<b>Total Staff</b>	<b>522.6</b>	<b>100.0%</b>
Professional Staff	300.9	57.6%
Teachers	229.1	43.8%
Professional Support	41.6	8.0%
Campus Administration (School Leadership)	22.2	4.2%
Central Administration	8.0	1.5%
Educational Aides	73.7	14.1%
Auxiliary Staff	148.0	28.3%

# LAGGING MEASURES



A stylized map of a city grid. The streets are represented by light beige rectangles with black outlines. The names of the streets are written in a black, sans-serif font. The streets shown include Grand Street, South Street, First Street, Main Ave, Bank Street, Hudson Street, Park Ave, North Ave, and Central. A green area representing a park is located in the upper right, with a blue pond in the center. The word "Current" is written in a large, bold, black, sans-serif font across the middle of the map.

# Current

↓ LOCATION ↓

## Godley ISD Signaling Chart

Godley ISD Signaling Chart			As of: 24-25 Q2				
	Key Question TWD (To What Degree)	Benefit	RB Godley	Legacy	Pleasant View	Godley MS	Godley HS
Student Learning & Progress	(1.1) TWD do we prepare our students with the academic and social skills to succeed at the next level?	Learn basic academic and social skills	OT			OT	
	(1.2) TWD do we support and create opportunities for in-depth learning?	Explore content at a deep level	OT	OT			OT
	(1.3) TWD do we align learning to students' needs?	Learning is aligned to student need	OT			OT	
	(1.4) TWD do we support the belief that learning can happen anywhere?	Learning can happen anywhere, anyhow, anytime					OT

# Goal 1

By May of 2025, 90% of students continuously enrolled in Godley ISD between October 1, 2024, and May 2, 2025, will achieve expected growth in literacy and numeracy as measured by state and local assessments (including but not limited to mClass, MAP, STAAR/ EOC, IRLA, and CBA) and teacher observation.





# Teacher Perception- Growth

Grade/ Content:	Kinder	
Student First Name	Math	RLA
BAKER	Below Grade Le...	Below Grade Le...
JENNA	Above Grade Le...	Above Grade Le...
VALERIE	Below Grade Le...	Below Grade Le...
PAISLEY	Below Grade Le...	Below Grade Le...
KINSLEY	Below Grade Le...	Below Grade Le...
AXEL	Below Grade Le...	Below Grade Le...
JETT	On Grade Level	On Grade Level
AUDREY	On Grade Level	On Grade Level
JOAN	Below Grade Le...	Below Grade Le...
ALDO	On Grade Level	On Grade Level
CHANDLER	On Grade Level	On Grade Level
BRADLEY	On Grade Level	Below Grade Le...
ABIGAIL	Above Grade Le...	Above Grade Le...
CHLOE	On Grade Level	On Grade Level
ELLA	Below Grade Le...	Below Grade Le...
AVERY	On Grade Level	On Grade Level

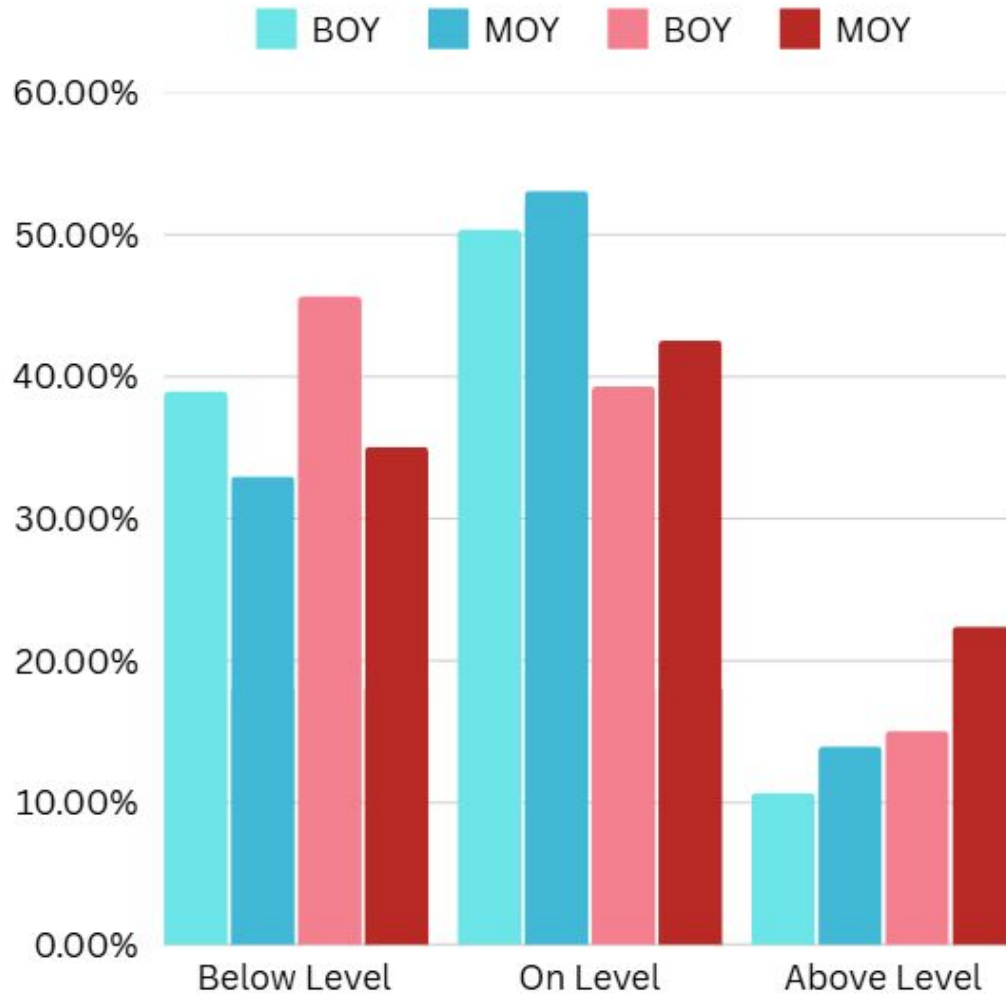
Grade/ Content:	Kinder	
Student First Name	Math	RLA
BAKER	Below Grade Le...	Below Grade Le...
JENNA	Above Grade Le...	Above Grade Le...
VALERIE	Below Grade Le...	Below Grade Le...
PAISLEY	Below Grade Le...	Below Grade Le...
AXEL	Below Grade Le...	Below Grade Le...
JETT	Above Grade Le...	Above Grade Le...
AUDREY	On Grade Level	Above Grade Le...
JOAN	Below Grade Le...	Below Grade Le...
ALDO	On Grade Level	Above Grade Le...
CHANDLER	On Grade Level	On Grade Level
BRADLEY	On Grade Level	On Grade Level
ABIGAIL	Above Grade Le...	Above Grade Le...
CHLOE	Above Grade Le...	Above Grade Le...
ELLA	On Grade Level	On Grade Level
AVERY	On Grade Level	Above Grade Le...

Beginning of the Year



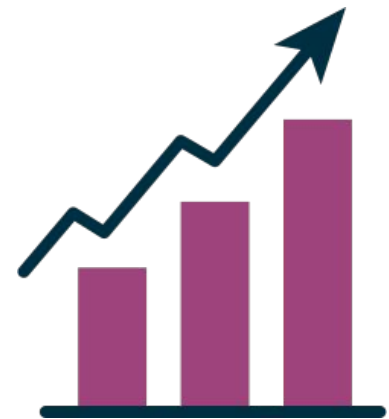
Middle of the Year

# Growth

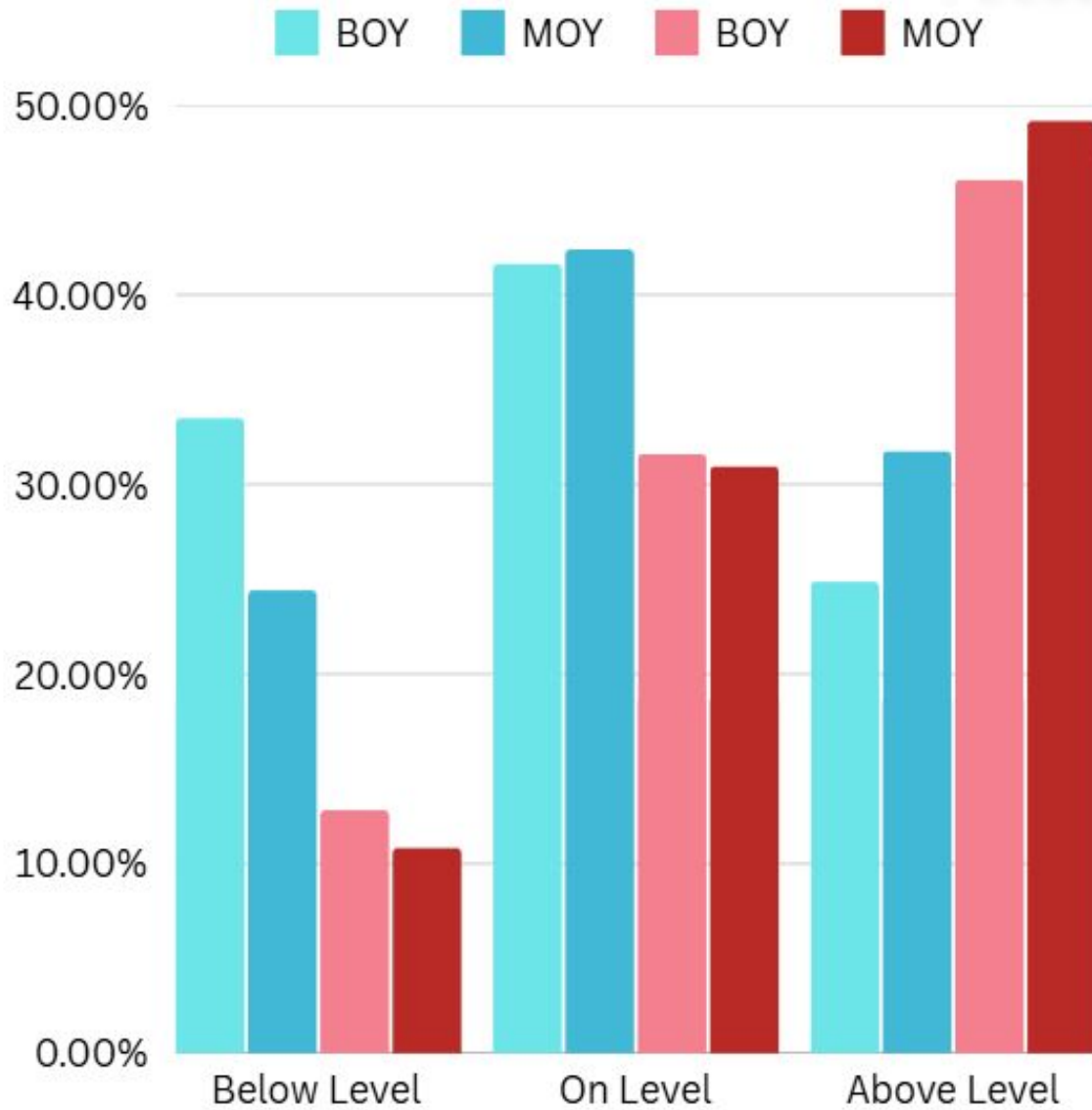


Math			Reading	
BOY	MOY		BOY	MOY
61%	67%		54%	65%

Elementary growth to  
“On Grade Level” or  
“Above Grade Level”



# next-level goals

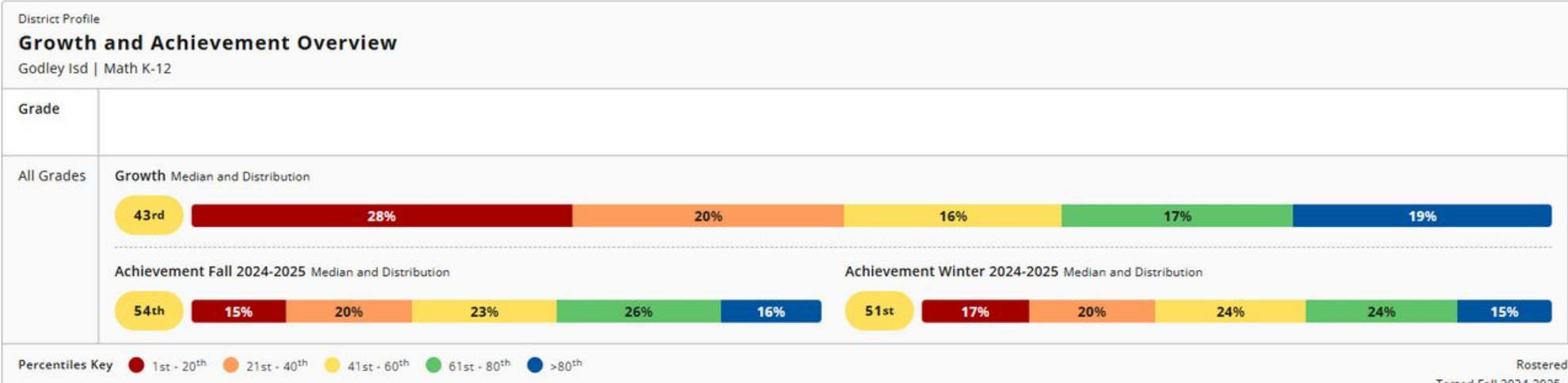


Math			Reading	
BOY	MOY		BOY	MOY
67%	76%		84%	89%

Secondary growth to  
"On Grade Level" or  
"Above Grade Level"

# Student Learning & Progress

## Godley Isd

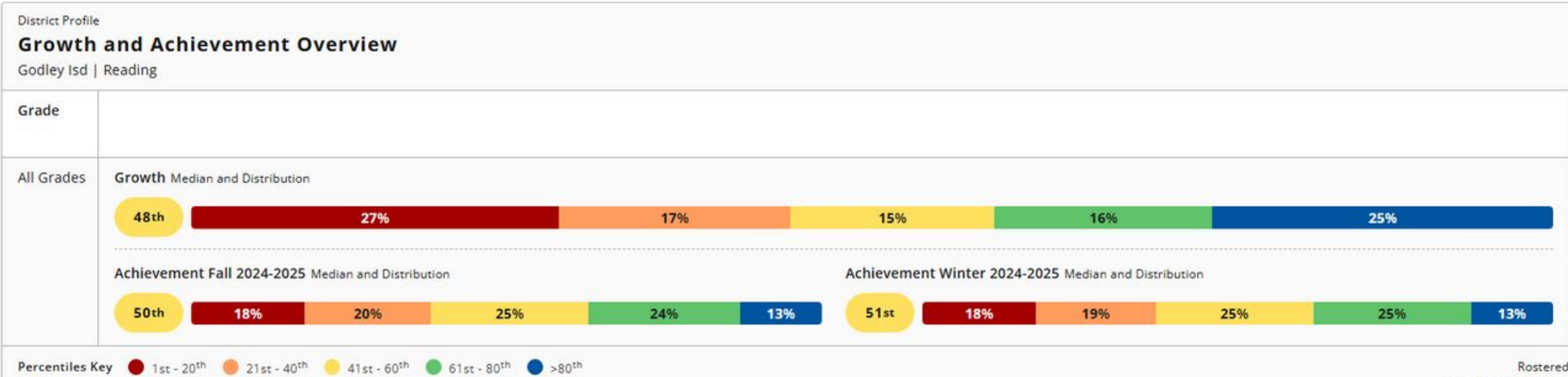


**72% of students are showing growth in the 20th percentile or higher in math.**



# Student Learning & Progress

## Godley Isd



73% of students are showing growth in the 20th percentile or higher in reading.





# How do we measure success?



looking  
ahead >



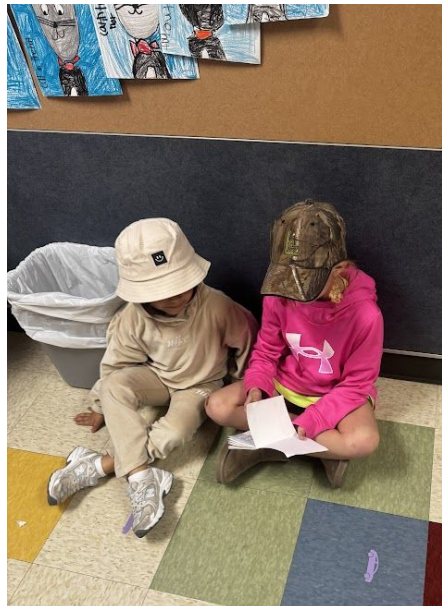
# Pillar 2: Student Readiness

Student Readiness	(2.1) TWD do we prepare students for the next level, including life after graduation?	Readiness for the future
	(2.2) TWD do we promote and model lifelong learning?	Lifelong learning habits
	(2.3) TWD do we teach students to focus on their future?	Thinking ahead
	(2.4) TWD do we support students to always do their best?	Take ownership and be accountable

OT				OT
		OT		AN
			OT	









Crash Alert



# Look Ahead Protocol

*Adapted from Learning by Doing by DuFour et al. & Understanding by Design by Wiggins and McTighe*

## Purpose:





**Use this protocol with** district-level small group- grade level/ content area teachers to address:

- Pillar 1: Student Learning & Progress
- Pillar 2: Student Readiness
- Pillar 5: Professional Learning/ Effective Staff

**This protocol is used to support teachers in:**

- unpacking high-leverage standards,
- setting pacing within the upcoming unit based on the district academic calendar,
- determining success criteria for the upcoming unit, and
- reviewing approved and available high-quality instructional materials (HQIM).

First Name	Grade	Subject	Tested_Fall	Fall Score	Tested_Winter	Winter Score	Growth	STAAR Projection	Next STAAR Level	Academic Grade Level	Instructional Readiness	
RUMALDO	4	Language Arts	Fall 2024-2025	155	Winter 2024-2025	156	1	Did Not Meet	24	Below 3rd Grade	Strengthen foundational phonics, fluency, and sight words	
ETHAN	4	Language Arts	Fall 2024-2025	171	Winter 2024-2025	156	-15	Did Not Meet	24	Below 3rd Grade	Strengthen foundational phonics, fluency, and sight words	
BENTLEY	4	Language Arts	Fall 2024-2025	171	Winter 2024-2025	174	3	Did Not Meet	6	Below 3rd Grade	Strengthen foundational phonics, fluency, and sight words	
GABRIEL	4	Language Arts	Fall 2024-2025	184	Winter 2024-2025	175	-9	Did Not Meet	5	Below 3rd Grade	Strengthen foundational phonics, fluency, and sight words	RTI

4th Grade Math TEKS	4th TEKS Description	Readiness/ Supporting	Frequency Last 3 Years	Example of STAAR Question	4th Grade Video From Five Minute Math
<a href="#">4.2A</a>	interpret the value of each place-value position as 10 times the position to the right and as one-tenth of the value of the place to its left	S	2	 4th Grade 4.2A	<a href="#">Base-10 Number System</a>
<a href="#">4.2B</a>	represent the value of the digit in whole numbers through 1,000,000,000 and decimals to the hundredths using expanded notation and numerals	R	6	 4.2B	<a href="#">Expanded Notation</a>
<a href="#">4.2C</a>	compare and order whole numbers to 1,000,000,000 and represent comparisons using the symbols >, <, or =	S	1	 4th Grade 4.2C	<a href="#">Comparing and Ordering Numbers</a>
<a href="#">4.2D</a>	round whole numbers to a given place value through the hundred thousands place	S	NT	 4th Grade 4.2D	<a href="#">Rounding Numbers to Different Place Values</a>

English I

English II

Algebra I

Geometry

Algebra II

Biology

US History

Spring 2025

# GHS PLC Instructional Planning

Pillars 1, 2, & 5

- Student Learning & Progress
- Student Readiness
- Professional Learning/Effective Staff

## PLC Goals

Team Goal:

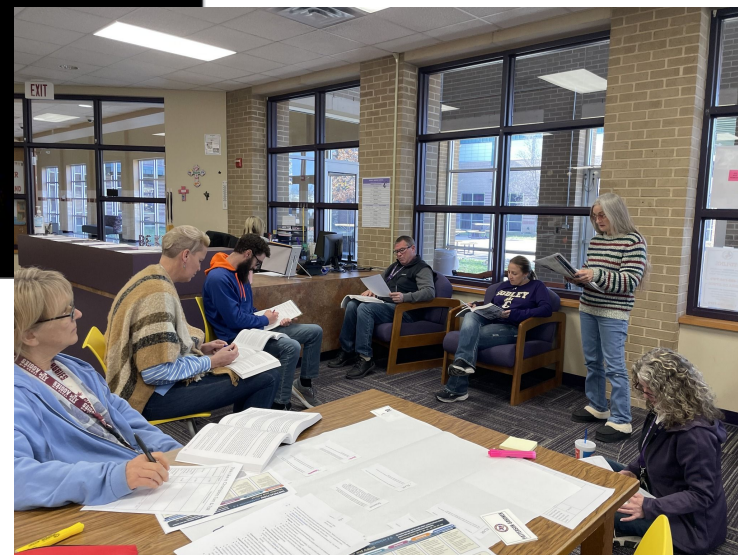
- Implement strategies to increase level and depth of writing (especially on commentary portion of ATC).

Team Goal:

- Implement strategies to increase depth and complexity of thinking. (pushing students beyond the surface).

Admin Goal:

- Brainstorm ways to support English teachers in providing timely feedback for writing.

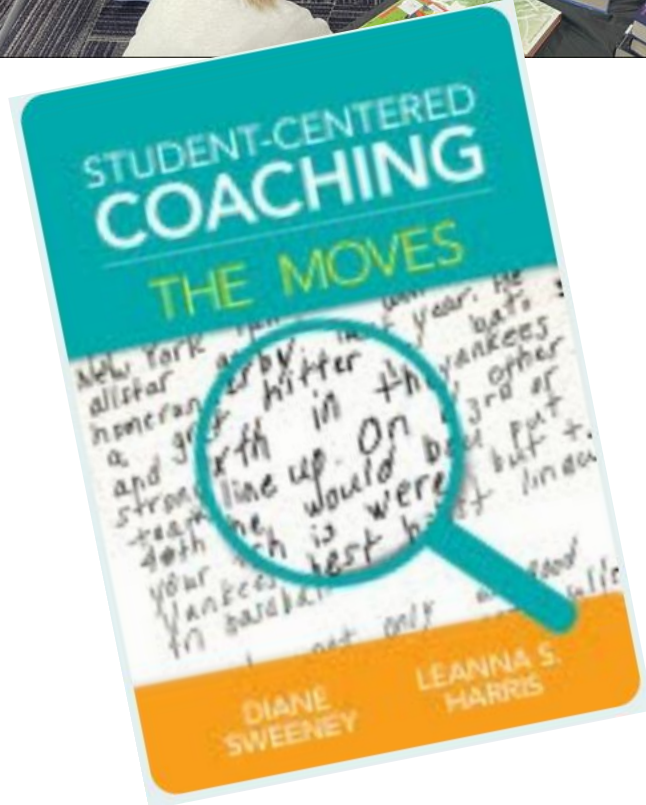




2024-2025

# 1,050

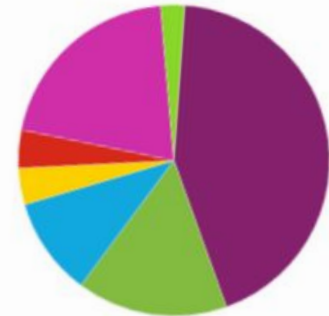
CLASSROOM  
WALK-THROUGHS



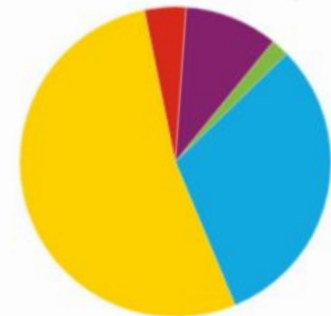
Student Readiness  
2.1 Readiness for the future  
2.2 Lifelong learning habits  
2.3 Thinking ahead  
4.3 Students are engaged citizens



Student Readiness/ Lifelong Learning Habits  
2.4 Take ownership and be accountable



Instructional Rigor of the learning  
1.2 Explore content at a deep level





Messaging





By May 2025, a minimum of 70% of district communication (including but not limited to social media posts, ParentSquare messages, emails, and meeting agendas) will include the language of the Community-Based Accountability System pillars to help the staff, parents, and the community gain a clear understanding of the district's mission vision and goals.

## GODLEY'S 7 PILLARS



### Student Learning and Progress

- Learn basic academic and social skills
- Explore content at a deep level
- Learning is aligned to student need
- Learning can happen anywhere, anyhow, anytime



### Student Readiness

- Readiness for the future
- Lifelong learning habits
- Thinking ahead
- Take ownership and be accountable



### Engaged, Well-Rounded Students

- Students and teachers are consistently engaged in quality learning
- Students are provided opportunities to explore and engage in their interests
- Identify and promote students' strengths and areas of success



### Community Engagement and Partnerships

- Community as partners
- Parents as partners
- Students are engaged citizens



### Professional Learning and Effective Staff

- Every staff member is committed to GISD values, principals, and culture
- Contribute to the benefit of students
- PD is aligned to district standards and implemented to positively impact student success



### Fiscal and Operational Systems

- Hire effective personnel
- Stakeholder understanding
- Aligned resources



### Safety and Well-Being

- Learning spaces are conducive to student well-being
- Students feel safe
- Students' whole health
- Mutual respect





**Godley ISD**

February 20 at 11:23 AM · ⚙️

Godley ISD school board trustees adopted a resolution proclaiming February as Career and Technical Education Month on Monday night.

Read more: <https://buff.ly/3EHKlwQ> [#GodleyLeadGrowServe](#)

[#WeBelieveGodleyISD](#) [#GodleyStudentLearning](#)

[#GodleyStudentReadiness](#) [#GodleyEngagedStudents](#)



**Godley ISD**

December 19, 2024 · ⚙️

Godley ISD school board trustees approved District of Innovation plan amendments during the regular monthly meeting on Monday night. Read more: <https://buff.ly/3Dr8qgo> [#GodleyStudentLearning](#)  
[#GodleyStudentReadiness](#) [#GodleyCommunity](#) [#GodleyFiscalOps](#)

## Album **GMS Girls Basketball vs. Decatur - February 3, 2025**



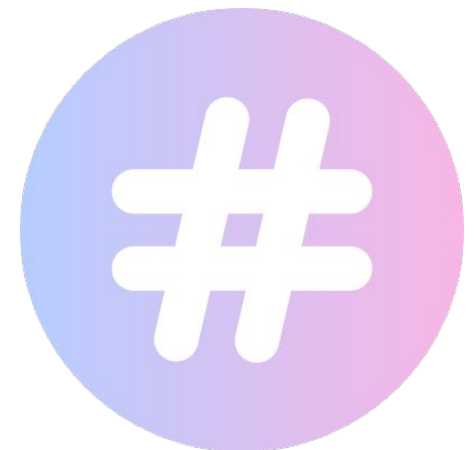
**Godley ISD** added 38 new photos.

February 4 at 12:36 PM · ⚙️

GMS Girls basketball players recognized teachers prior to Monday night's games versus Decatur. [#GodleyLeadGrowServe](#)

[#WeBelieveGodleyISD](#) [#GodleyEffectiveStaff](#)

[#GodleyEngagedStudents](#)



# CLASS OF 2029 GHS INTRODUCTION PARENT MEETING

Thursday February 20, 2025  
6:00PM-7:00PM

HS CLI

Please join us to learn about High School  
credits, graduation requirements and  
important information as your student enters  
High school.







Emergency Response

In 2023-2024 Godley ISD reported **0 violent or criminal incidents,**  
resulting in expulsion.

Violence prevention and violence intervention policies and procedures:

- **District Created Character & Leadership Development Curriculum**
- **Crisis Counseling Services for staff and students**
- **Godley ISD PD- 2 officers**
- **Guardian Training with GISD PD**
- **Stop the Prop/ Be Nice Check it Twice**
- **Door Sweeps- weekly**



- **Behavioral Threat Assessment Team at each campus**
- **Vape Detectors in MS/ HS**
- **Behavior Intervention Classes**
- **De-Escalation Training**
- **Drug Dog Search: Random Testing**
- **Technology & Communication Improvements**
- **Hope Squad at MS/ HS**

TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent or criminal incidents that occur at each campus. These incidents would result in a mandatory expellable offense according to TEC.





## CHARACTER & LEADERSHIP DEVELOPMENT



### Safety and Well-Being

ENSURE AN ENVIRONMENT THAT IS SAFE, SECURE, AND CONDUCTIVE TO LEARNING



Godley ISD was selected by the Texas Education Agency (TEA) to participate in a District Vulnerability Assessment, which evaluates the security measures in place across our schools. This assessment reviewed building access, emergency plans, and overall safety protocols. While specific details are confidential for security reasons, our district performed exceptionally well. This outcome reflects our strong commitment to ensuring a safe and secure environment for all students and staff.



Safety & Well-Being	(7.1) TWD are our learning spaces designed around the needs of students?	Learning spaces are conducive to student well-being				OT	
	(7.2) TWD do students feel safe with Godley ISD?	Students feel safe					OT
	(7.3) TWD is a student's whole health a part of our culture?	Students' whole health	OT	OT		OT	
	(7.4) TWD do we promote and support a culture of respect?	Mutual respect					OT

# Goal 3

By May 2025, the district will have written and implemented procedures to communicate and educate district stakeholders on the Safety and Well-Being resources (including but not limited to immunizations, conflict resolution, mental health, and wellness services) available to students, parents, and staff members.



**G** October is Fentanyl Awareness Month  
 Godley ISD • 5 months ago • Tuesday, Oct 29 at 12:15 PM • • Godley ISD, Godley Community



**G** Parent Connection: Worry, Stress & Anxiety  
 Godley ISD • 18 days ago • Thursday, Feb 27 at 2:38 PM • Godley Community, Godley ISD

Watch a Parent Connection video with Rhonda Evans, district counseling services coordinator, to provide information on how to manage worry, stress, and anxiety.

