

Enrollment and Capacity Management Advisory Committee December 16, 2024 Meeting Evaluation Responses

1. Did tonight's meeting meet all of the intended outcomes?

- Yes 5 Responses
- No 1 Response

If not, which ones were not met and why?

This was a thorough review of available data on enrollment/capacity. I'm not clear on how the district is analyzing this data to inform next steps -- perhaps the intent was to keep this private until after January 14th.

2. When considering how you learn best, what did we do tonight that was:

a. Most helpful to your learning?

- I appreciated how materials were organized and shared. The small versus large group discussion was nice.
- Examining data and John answering group questions
- Lots of visuals, which I appreciate as a visual learner.
- History of ECMAC work for this project was helpful in understanding what has been completed and next steps. The data provided was VERY helpful and Jon's explanation was well done. Thanks John!
- I didn't expect to enjoy the small groups, but discussing the information we covered was very helpful.
- Having the enrollment numbers and graphs was helpful.

b. Least helpful to your learning?

- I can review data independently, but would love to know more about how the district is interpreting and applying this data.
- More times in breakout groups.
- There are still too many unknowns at this date; program identification at sites, name of the new school, finalized bids, boundary recommendations, etc. Hard to think about next steps without this information. I understand this was a kickoff meeting of the current status of what is known now.

3. **Based on what you have learned so far, will this work serve to increase community trust in the district's long-range planning for enrollment and building use?**

- Absolutely
- It should, if people in the community are paying attention – the info is out there.
- There will always be community members that will claim this is the first they have heard about it, but having community input using the ECMAC or the Thought meetings are important to the process.
- Maybe
- I believe that the community members that are able to gather the information and understand it will feel the district was transparent and working toward the best outcome.
- Yes

Why or why not?

- It's clear that this approach is data-focused with students at the heart of the mission. I appreciate this greatly!
- There are some members on the team in which we do not have their trust so we need to ensure that folks on ECMAC trust the district before we can ask them to serve as ambassadors toward building trust.
- The District has a responsibility to offer as many opportunities to understand the process and provide a vehicle for community feedback. The District cannot force everyone to participate.
- Communicating the reasons behind the boundary change will increase community trust.

4. **Anything else you would like us to know as we plan future meetings?**

- Perhaps consider sharing more about how the district is interpreting the data, rather than reviewing the numbers.
- I understand many buildings have had new upgrades designed by BBF. What specific amenities will help "sell" a boundary change in a school? Removable walls? Flex space, modular pods? Or is that just in the new elementary? Parents get a bit fussy about a boundary change if they feel something is taken away from their kids that doesn't seem to be better.
- I would like to see enrollment numbers with pre-k included. It raises our enrollment numbers by 40 students (80 student AM/PM in 2 classrooms).