

Fontana Unified School District  
Title I School-Level Parent and Family Engagement Policy  
West Randall Elementary  
2024-25

With approval from the local governing board, West Randall Elementary School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. School information sessions were held at ELAC and coffee with the principal. Title 1 presentation was held to explain what Title I funding is, and how it benefits students.

The school has distributed the policy to parents and family members of children served under Title I, Part A. This is shared digitally on Parent Square and in-person at parent conferences or school meetings.

West Randall Elementary School's policy describes the means for carrying out Title I parent and family engagement requirements.

### **INVOLVEMENT OF PARENTS IN THE TITLE I PROGRAM**

To involve parents and family members in the Title I program at West Randall Elementary, the following practices have been established:

- a) West Randall convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged, to inform parents and family members of their school's participation in the Title I, Part A program and to explain the requirements, and the right of the parents to be involved.
- b) West Randall offers a flexible number of meetings, such as meetings in the morning or evening, virtual meetings/teleconferencing, and the school may provide, with Title I funds, transportation, childcare, or home visits, and such services relate to parental involvement.
- c) West Randall involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide (SWP) program plan.
- d) West Randall provides parents of participating children with the following:
  1. Timely information about the Title I program.
  2. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards.
  3. If requested by parents, opportunities for regular meetings to make suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- e) If the SWP plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA.

### **BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents and to support a partnership with the school, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds shall carry out the following requirements.

- a) West Randall helps parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- b) West Randall provides materials and training to help parents work with their children to improve their children's achievement to foster parental involvement.
- c) West Randall educates teachers, specialized instructional support personnel, principals, other school leaders and other staff, with the assistance of parents, in the value and usefulness of parents' contributions, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- d) West Randall, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
- e) West Randall ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
- f) West Randall provides other reasonable support for parental involvement activities parents may request.

### **Accessibility**

In carrying out the parent and family engagement requirements of Title I, Part A, West Randall provides opportunities, to the extent practicable, for the informed participation of all parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children) including providing information and school reports required under Section 1111 of the ESEA, as amended by the ESSA, in a format and, to the extent practicable, in a language such parents understand.

### **School-Parent Compact**

As a component of the school-level parent and family engagement policy, each school served under Title I, Part A shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements:

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.
- b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following:
  - 1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement;
  - 2. Frequent reports to parents on their children's progress;
  - 3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.