

Engagement Summary

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What investments can SMBSD make to improve access to a well-rounded education?



PARTICIPATION

Breakdown of Participation



96
Participants



105
Thoughts



1,857
Ratings

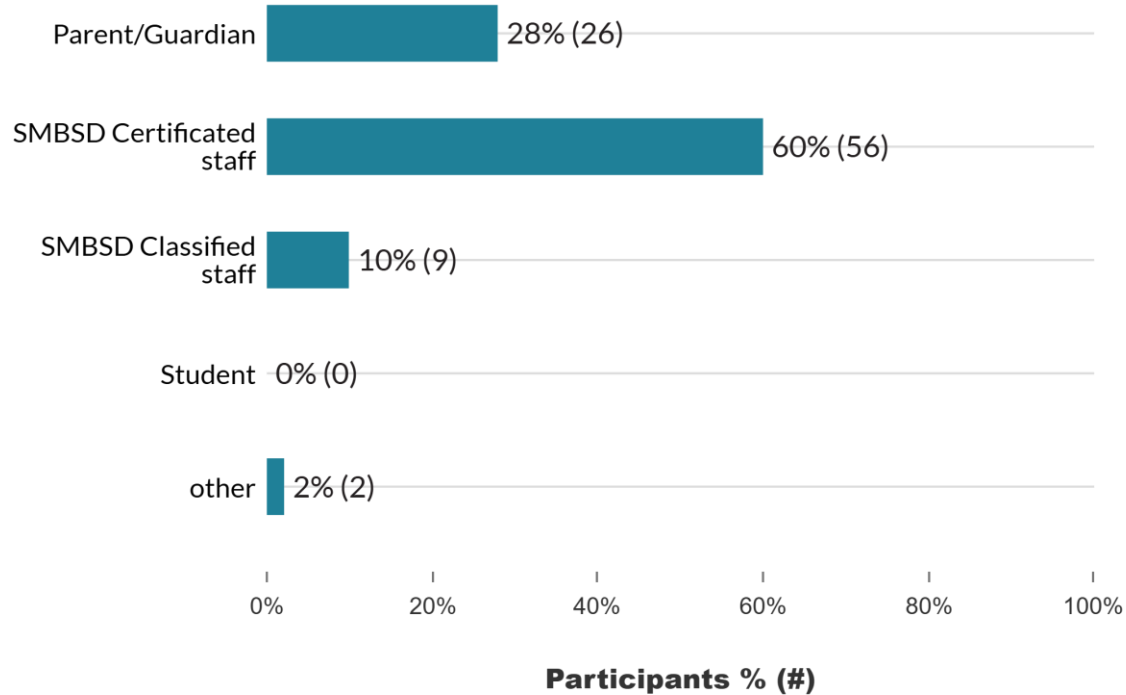


PARTICIPATION

Breakdown of Participation



Which of the following roles best describe you as you participate in this exchange?





THOUGHTS

Key Thoughts



Smaller class size that allows all students to engage With larger classes, non-behavioral students are being overlooked due to less need.

4.6  (27 )

Ranked #1 of 105

Smaller class sizes. Teachers can do more of they have a manageable class size. Students get more, needed, attention.

4.5  (28 )

Ranked #2 of 105

Smaller class sizes are needed in all grades. When teachers have classes over 30 or over 34, there is less time and room to be able to do art projects and science labs.

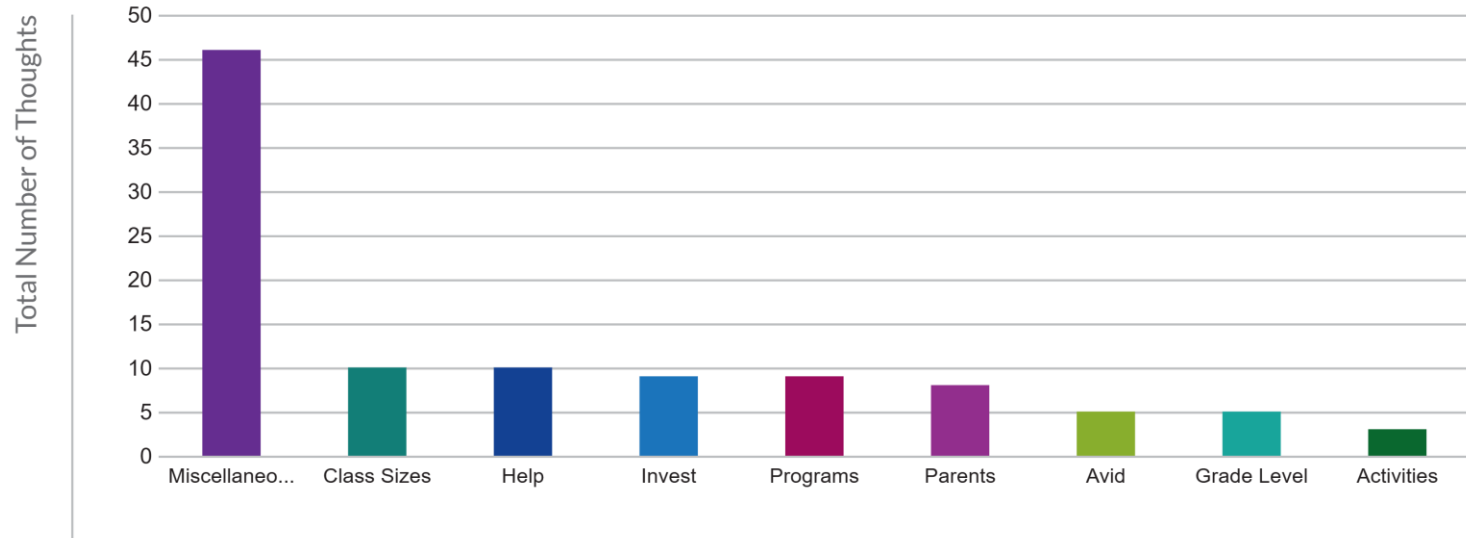
4.5  (27 )

Ranked #3 of 105



KEYWORD THEMES

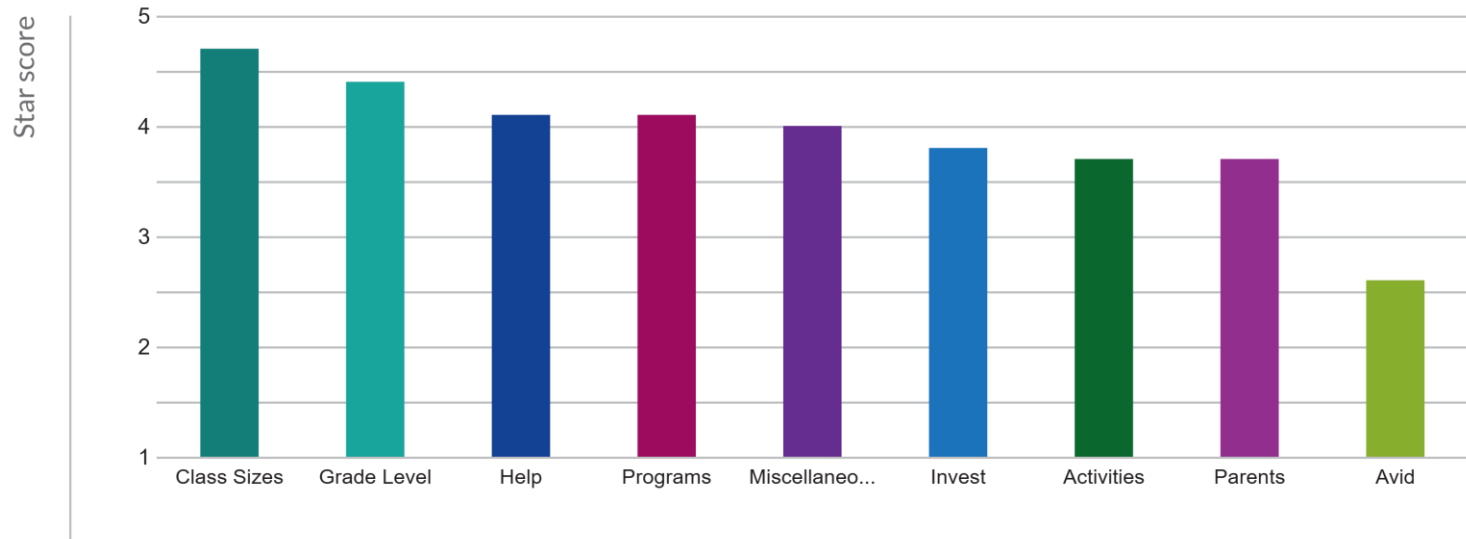
Top Themes by total thoughts





KEYWORD THEMES

Top Themes by star score











THOUGHTS

Class Sizes



Smaller class size that allows all students to engage With larger classes, non-behavioral students are being overlooked due to less need. 4.6  (27 )

Smaller class sizes. Teachers can do more of they have a manageable class size. Students get more, needed, attention. 4.5  (28 )



Smaller class sizes are needed in all grades . When teachers have classes over 30 or over 34, there is less time and room to be able to do art projects and science labs. 4.5  (27 )







THOUGHTS

Grade Level



More interventions to meet students where they are at rather than where their grade level says they should be. Many children are far behind in basic skills because they haven't grasped a concept before moving on. 4.1  (29 )







Start teaching students where they are in leveled groups so they can catch up to grade level faster or even grow past their current grade level. Currently we wait for kids to fail before they're given help. Meanwhile students at grade level never grow because the group is below them. 4.1  (12 )

Bring back walk to learn for ELA. Targeted instruction combats learned helplessness-students can be PUSHED (held to high expectations)! I could do so much more with a class of intensive students than I can with a heterogenous grouping of TK-6th grade levels in one class. 4.1  (6 )



THOUGHTS Help



- Train the classified staff BEFORE walking into a classroom. Explain SMBSD expectations.** Hands on learning is great but training an aide on the job is disrespectful to the students that already need help. Focus becomes on basic needs, 4.2  (28 )
- Full Inclusion doesn't work. Bring back SPED classrooms on each campus.** Students with high special needs and their support aides are a distraction to class as a whole. So much noise and disruption benefits no one. 4.1  (22 )
- Bring back intervention teachers.** Increase tier 2 and tier 3 intervention. Get 5 years of 6-week data cycles? Then provide best practice early intervention-oh wait...now it's not early. 4.1  (8 )



THOUGHTS Programs



Put more programs / people in place to assist students that are below grade level standards. Invest in our kids! Too many students need academic support. We need to bridge those gaps

4.3  (26 )

Too many valuable programs have been banned for teachers to use. There are many good technologies, websites, apps, programs that teachers can't get anymore because of the district. AR is one.

4.1  (12 )

Please partner with teachers. If teachers tell you that an app or program is important, do listen. This is important because what we spend our money on is decided on by people who are not in a classroom.



4.1  (10 )







THOUGHTS

Miscellaneous



Classes need to be much smaller. Perhaps organized into curriculum groups. A student's individual needs (academic, social, emotional) get lost in the vastness of a 27+ student classroom. 4.4  (28 )

Decrease class sizes for students in all grades so their teachers are able to meet the needs of all their students. Many students have diverse needs which must be met for them to learn: language differences, disabilities, trauma, food insecurity and others. 4.4  (11 )

Improving and updating older schools in the district. Some of our schools are very old and were built for a much smaller population of students. We need to upgrade these facilities to accommodate 4.3  (28 )



THOUGHTS Invest



Invest in people/staff

4.4  (28 )

Invest in existing infrastructure

4.0  (29 )

Invest more in the teachers so they can be set up for success. Teachers shouldn't have to buy equipment with their own money

4.0  (28 )



THOUGHTS Activities



Provide after school club or activities Students need to be motivated

3.7  (17 )

More activities More activities where they like to participate

translated by 

3.6  (28 )

More extra curricular activities, clubs for all sorts of interests. Kids need a place they want to be and feel like they belong. They have so many different interests and they can make positive connections in clubs.

3.5  (10 )



THOUGHTS Parents



That they make children read books so that they do not spend a lot of time reading on computers because so much light is not good for their eyes and that the teachers become dynamic. You have to be fun with your children and not frustrating when they do their homework so that they are motivated to do what they do in class.

translated by **Google**

3.8  (29 )

Parent education, translation services, stay updated with technology The education of students is a family effort. The parents/guardians need to value education so the children will learn to value education more.

3.8  (27 )

Helping parents by providing enrichment courses to aid in parenting and giving parents the resources they need to help their children. They need to sp Many parents are struggling with parenting their children because they do not know how to support their children.

3.8  (21 )



THOUGHTS

Avid



AVID, at every school, every grade level. AVID builds essential skills, rigor, and college/career readiness across all grades, fostering organization, collaboration, and a supportive community

2.9  (14 )

Increased Focus on Social-Emotional Learning (SEL via AVID): AVID strategies help students with the organization and self advocacy that is needed for SEL.

2.8  (15 )

AVID! AVID! AVID! AVID! AVID! AVID! Every kid, every school, everyone deserves to be an AVID student.

2.7  (13 )



DIFFERENCES

Invest In Training [31 | 9]



A and B rated high

Invest in people/staff, improve the teacher-to-student ratio, and hire more aides. Address deficiencies in fundamentals among 7th and 8th graders. Organize smaller classes, possibly into curriculum groups, to meet individual academic, social, and emotional needs. Provide more help for struggling students and interventions tailored to their current skill levels. Upgrade older school facilities to accommodate larger student populations. Train classified staff before classroom assignments to ensure they understand SMBSD expectations. Smaller class sizes allow for better student engagement and attention, preventing non-behavioral students from being overlooked.



A rated high, B rated low

To improve access to a well-rounded education, SMBSD should invest in teacher training for inclusive practices, engage corporate leaders to train managers, provide weekly music and arts classes, implement systems for real-time parent monitoring of student progress, increase technology investments, incorporate hands-on science experiments, update equipment and computers, support student motivation and self-discovery, and allocate collaboration time for educators to focus on holistic child development.



DIFFERENCES

Learners, Learning and Work [19 | 8]



A and B rated high

Respondents suggest SMBSD should invest in quality management training and proper staff training to enhance efficiency and student services. They emphasize the need for smaller class sizes to address individual student needs and improve engagement, particularly in elementary and middle school. Hiring more aides and updating older school facilities to accommodate growing student populations are also recommended. Training classified staff before classroom assignments is highlighted to ensure they meet SMBSD expectations and effectively support students.



A and B rated low



A rated high, B rated low

To improve access to a well-rounded education, SMBSD should invest in hiring more bilingual teachers to support non-English speaking students, recruit instructional leaders experienced with multilingual, multicultural families, and focus on engaging all students in learning. Given that approximately 92% of the school population is Hispanic, it is crucial to hire teachers who understand the language and culture of the students, addressing the current disparity where the majority of teachers are white.



DIFFERENCES

Help, Work and Inclusion [16 | 8]



A and B rated high

Improving and updating older schools in the district is essential to accommodate the growing student population. Investing in quality management training can help identify and address issues early, reduce waste, and enhance efficiency. Smaller class sizes are crucial to meet individual student needs and allow for more engaging activities. Proper training of staff, including classified staff, is necessary to ensure they have the skills and knowledge to perform effectively. Additionally, more programs and support for students below grade level standards are needed to bridge academic gaps. Investing in infrastructure and people is vital for a well-rounded education.



A rated high, B rated low

Investments in wellness centers for students and families to provide services such as glasses, vaccinations, illness checks, and hearing checks. Implementing a universal curriculum for all students, including those with special needs (ESN), to ensure inclusion and meaningful participation.



WRAP UP Next Steps



Thanks for participating

We'll be carefully considering what we learned and sharing our actions back with you.