

# Engagement Summary

Sam Humphrey, Santa Maria-Bonita School District  
March 3, 2025

What investments can SMBSD make to improve the use of technology in order to improve the academic achievement and digital literacy of all students?



## PARTICIPATION

### Breakdown of Participation



**44**  
Participants



**40**  
Thoughts



**379**  
Ratings

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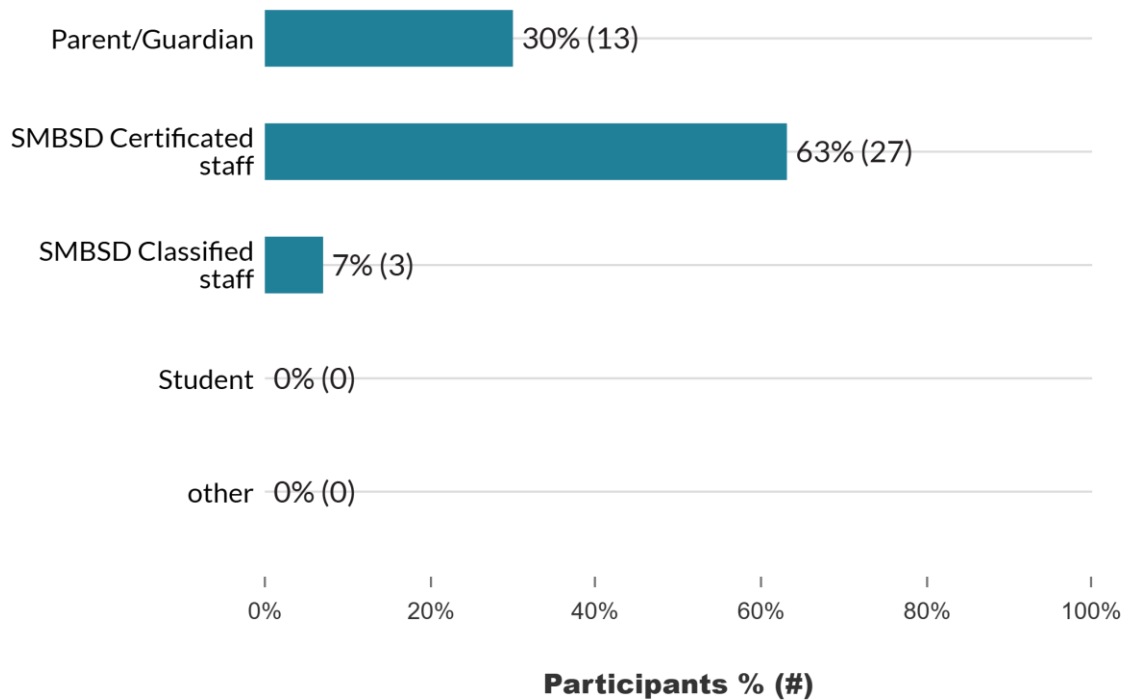


## PARTICIPATION

### Breakdown of Participation



Which of the following roles best describe you as you participate in this exchange?







## THOUGHTS

### Key Thoughts



**None** Kids need to read more books and stay off screens

4.0  (22 )

Ranked #1 of 40

**The use of technology should only be used in school to do assignments and not be taken home .Also students should only have access to educational app** Technology and social media play a big role in students education and behavior.

3.9  (19 )

Ranked #2 of 40

**Less digital** My child says it's a distraction for my child learning through a computer screen.

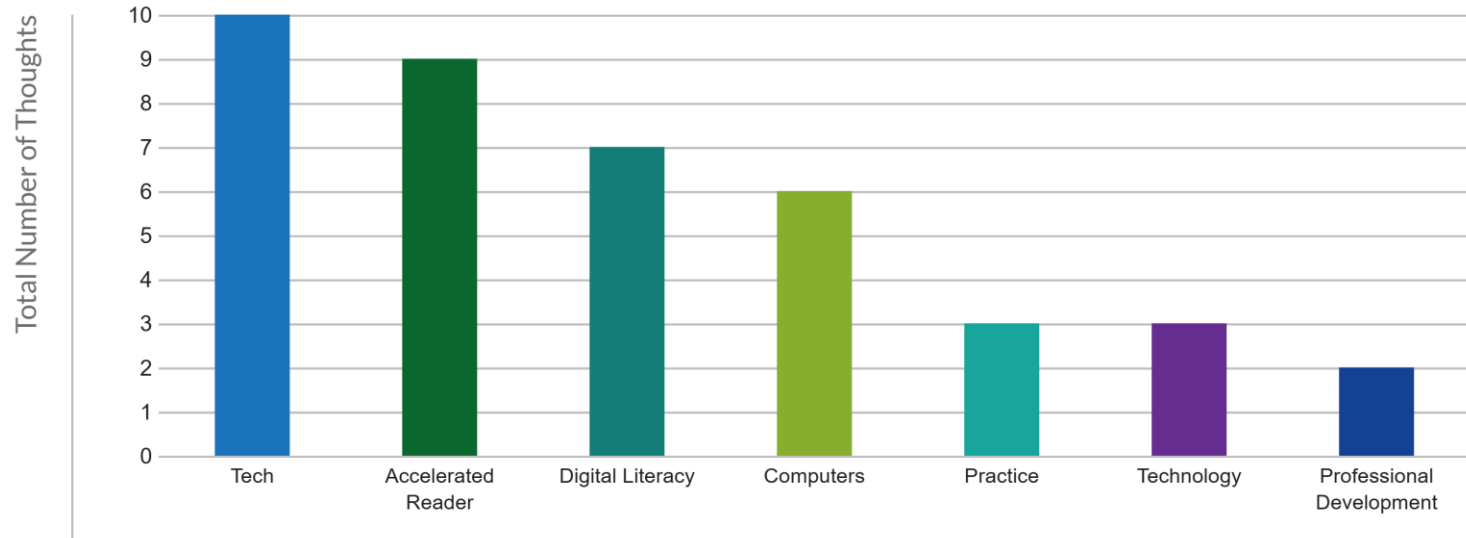
3.9  (17 )

Ranked #3 of 40



## KEYWORD THEMES

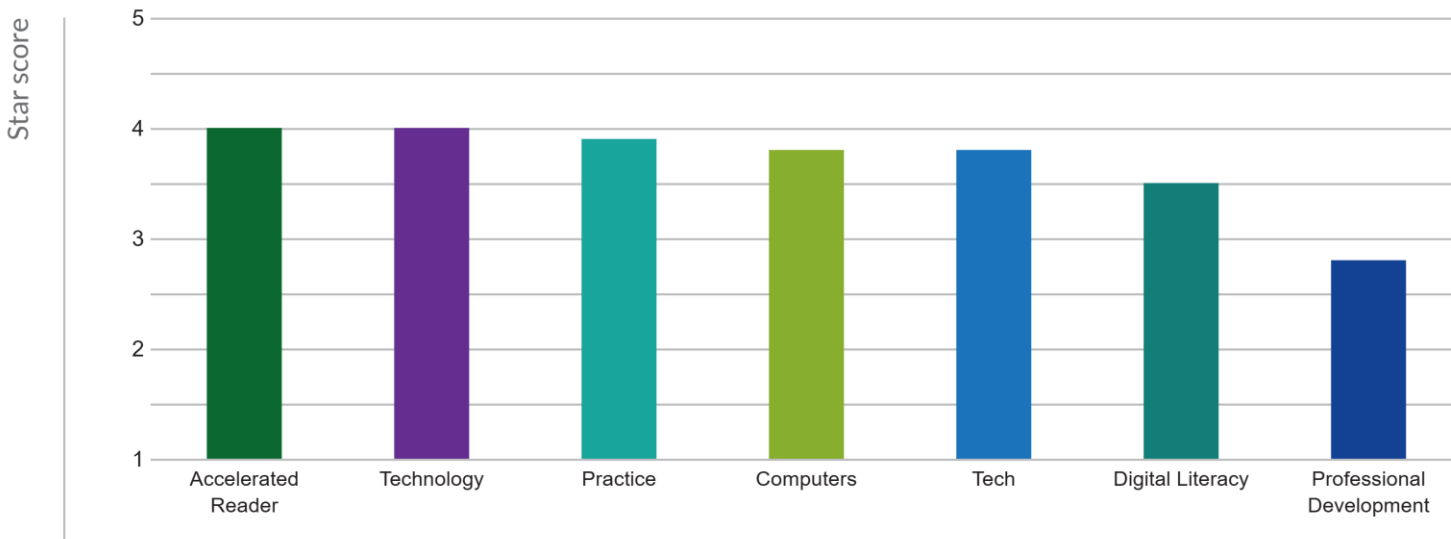
Top Themes by total thoughts





# KEYWORD THEMES

## Top Themes by star score





## THOUGHTS

### Accelerated Reader



**None** Kids need to read more books and stay off screens

4.0  (22 )

**Please bring back accelerated reader.** There has been a drastic decline in student reading after the district did away with this crucial program. It holds students accountable for reading.

3.7  (21 )

**Accelerated Reader should make a come back for use in the classroom.** AR helps promote independent reading, improves literacy skills, and tracks student progress in reading comprehension

3.7  (17 )



## THOUGHTS Technology



**The use of technology should only be used in school to do assignments and not be taken home .Also students should only have access to educational app** Technology and social media play a big role in students education and behavior.

3.9  ( 19  )

**Technology should be introduced in the upper grades 4th and beyond. Technology can't replace a teacher or books!!**

3.9  ( 15  )



**More reliable technology at school. Helping educate parents on how to use technology at home** Unreliable technology at school makes life so much harder and disrupts the day! Parents need to know how to use technology at home to support the kid

3.8  ( 19  )





## THOUGHTS Practice



**Bring back IXL math and reading for 1-5.** What is the point of having one-to-one technology without some quality programs for practice? 3.6  (2 )

**Bring back IXL** IXL provided extra practice for students in both Math and ELA. 3.3  (1 )

**Let teachers use IXL for math and ELA supplemental support.** Our current adoptions do not provide enough opportunities for differentiated practice of skills. 3.3  (1 )



## THOUGHTS Computers



**Less digital** My child says it's a distraction for my child learning through a computer screen.

3.9  (17 )

**Our technology needs to be focused and research based. We need one week a month with no computers for students and more explicit teaching that week**

3.8  (15 )

**New computers** More programs with better math and reading

3.4  (4 )



## THOUGHTS Tech



**If students are going to use chromebooks then a keyboarding class should be offered.** Bring back keyboarding and teach students how to type, create presentations and sheets.

3.9  (15 )

**Less games, more valuable tech. Learning doesn't always have to be "fun." Programs that actually teach something. Educators who actually like to teach** If educators rely on tech to teach, what are the kids actually learning? Nothing about real life skills. Programs should benefit not replace teachers

3.8  (20 )

**Get rid of Chromebook's in K-3rd** K-3 students need to learn how to print and read actual books. Chromebooks are NOT healthy for students at age span!

3.6  (15 )



## THOUGHTS

### Digital Literacy



**Go back to the basics and teach students how to type and memorize the keyboard. Have a digital library that students have access to to read.** Learning the basics will benefit the students in the future. A digital library will benefit all students literacy.

3.7  (21 )

**District approved guidelines/lessons to teach students a consistent message about digital literacy and appropriate online usage.**

3.7  (19 )

**digital literacy curriculum** to teach responsible tech use and critical evaluation of online in

3.3  (4 )



# THOUGHTS

## Professional Development



**Professional Development for Parents** Professional Development for Teachers

3.0  (3 )

**Professional Development for Teachers** AVID training for teachers includes strategies for engaging students and promoting active learning

2.8  (3 )



## DIFFERENCES

Accelerated Reader [14 | 5]



A and B rated high

Responses suggest SMBSD should invest in keyboarding classes, reliable technology, and digital literacy education for both students and parents. Emphasis is placed on teaching typing skills, creating a digital library, and ensuring technology enhances rather than replaces traditional teaching. Some respondents advocate for limiting technology use to educational purposes and introducing it in higher grades. Concerns include the distraction of digital devices and the need for consistent guidelines on digital literacy and appropriate online behavior.



A rated high, B rated low

Respondents emphasized the importance of reinstating the Accelerated Reader program, highlighting its role in motivating students to read, improving literacy skills, and tracking reading comprehension progress. They noted a significant decline in student reading since the program's removal and stressed its effectiveness in promoting independent reading and accountability.



## DIFFERENCES

Digital Literacy [16 | 3]



A and B rated high

The responses suggest that technology in schools should be limited to educational purposes and not taken home. There is an emphasis on using valuable educational apps over games, ensuring that learning remains effective rather than just entertaining. The importance of passionate educators is highlighted, with a caution against over-reliance on technology, which may neglect real-life skills. Programs should support, not replace, teachers.



A rated high, B rated low

Investments in AI technology, basic typing skills, and a digital library are recommended to enhance students' future readiness and literacy. Implementing district-approved guidelines for digital literacy and appropriate online usage is also suggested. Additionally, a focus on research-based technology use and dedicating one week per month to non-computer-based explicit teaching is advised.



## DIFFERENCES

Tech [11 | 4]



A and B rated high

Respondents suggest SMBSD should reintroduce keyboarding classes to teach typing, presentation creation, and spreadsheet skills. They emphasize the importance of basic digital literacy, including access to a digital library. Concerns are raised about the overuse of technology, advocating for less reliance on digital tools and more focus on real-life skills. Some believe technology should be limited to school assignments and introduced only from the fourth grade onwards, stressing that technology should complement, not replace, traditional teaching methods and books.



A rated high, B rated low

Investments in AI technology are crucial for training and educating children about future advancements. Additionally, implementing multiple internet servers is essential to ensure consistent access to technology, preventing disruptions in digital learning.



## WRAP UP Next Steps



### **Thanks for participating**

We'll be carefully considering what we learned and sharing our actions back with you.