

Third Grade - Third Floor Science Room

Skin Like Mine by Latashia M Perry

Students drew a true picture of themselves. Students will learn about genes and why they look the way they do.

Fourth Grade- Third Floor

Gary and the Great Inventors: It's Laundry Day! By Akura Marshall

Students researched, created, and presented information about African-American inventors.

Fifth Grade - Third Floor/Stairwell A

The Youngest Marcher by Cynthia Levinson and

All Different Now by Angela Johnson

Students explored the journey from enslavement to freedom and the fight for civil rights. Through student-created projects, we honor the resilience of those who fought for justice and reflect on what freedom means today.

Fifth Grade Intervention - Third Floor

BIG by Vashti Harrison, **Crown** by Derrick Barnes,

R-E-S-P-E-C-T by Carole Boston Weatherford,

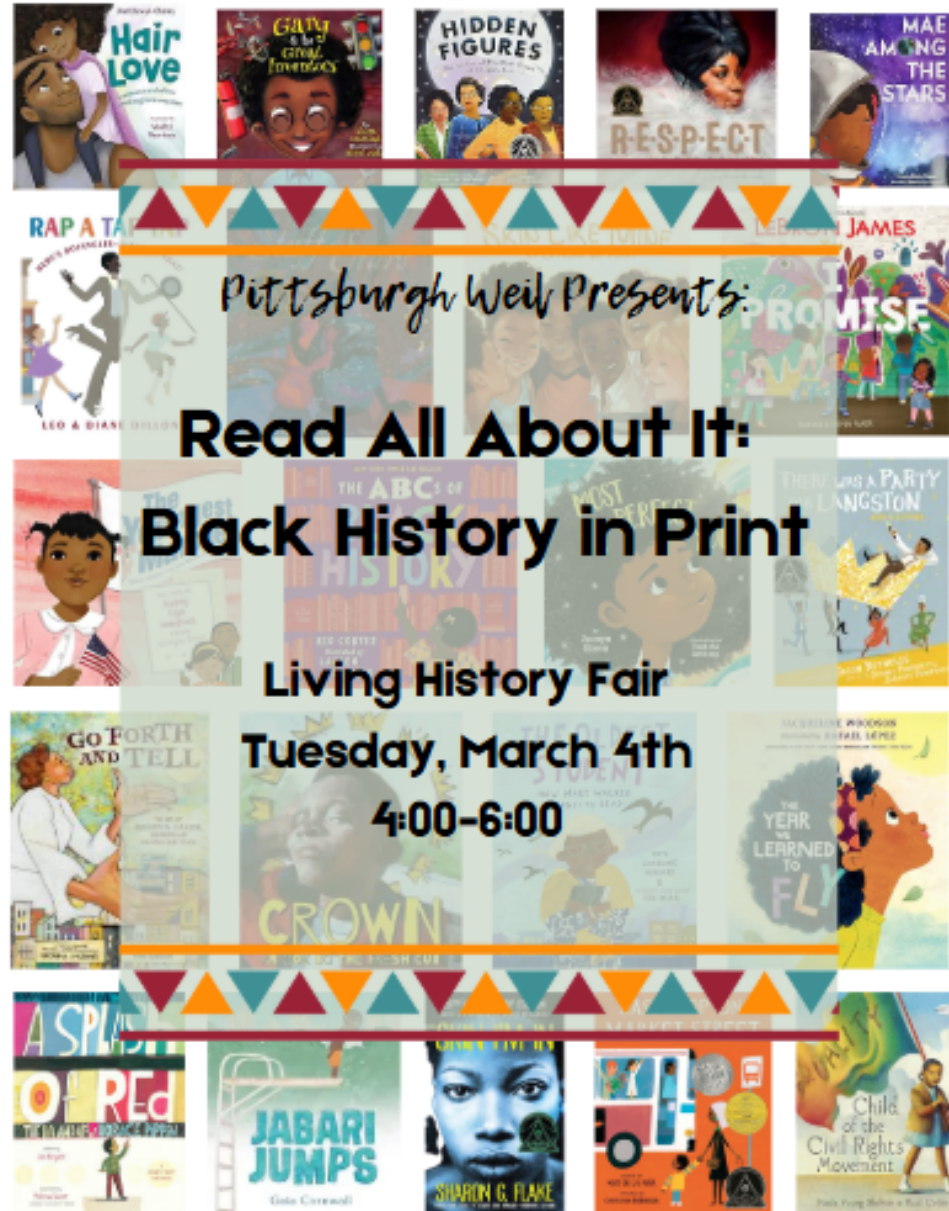
There Was a Party for Langston by Jason Reynolds,

Students learned about the Coretta Scott King Awards and read several books throughout the month that have won.

They chose their favorite book to review.

Did you know?

"The Snowy Day" by Ezra Jack Keats, published in 1962 is the first children's book credited with a black protagonist. The book is widely regarded as a milestone in children's literature for its representation of African American children.



Pre K - First Floor

- Ms. Nicole - **Hair Love** by Matthew A. Cherry
- Ms. Hazlett - **Hair Love** by Matthew A. Cherry & **Most Perfect You** by Jazmyn Simon
- Ms. Ritchie - **Last Stop on Market Street** by Matt de la Pena

and **Black is a Rainbow Color** by Angela Joy

Students created self-portraits with various materials, practiced counting by rolling dice and cutting corresponding hair strips, and went on a field trip to Centre Avenue. They created a community map, discussed likes and dislikes, and planned solutions to share with a community developer. Students also completed the "Black is a _____" prompt.

Kindergarten - First Floor

Mae Among the Stars by Roda Ahmed

Students learned about Mae Jemison. They will use shapes to create rockets and complete addition and subtraction story problems using five frames and stars. Students did a character analysis focused on traits that made Mae Jemison successful and wrote about what they can be.

TSC- First Floor

Hidden Figures by Margo Lee Shetterly

Students completed activities about the book and created their own summary of the story Hidden Figures.

****Visit the Affirmation Tree outside of the auditorium****

Second Grade - Second Floor

Last Stop on Market Street by Matt de la Pena

Students designed their ideal bus stop for their community. They also calculated the amount of people remaining on a bus after several stops.

Art Room- Second Floor

A Splash of Red: The Life and Art of Horace Pippin by Jen Bryant

Students learned about the life of PA artist Horace Pippin. Students painted like Pippin with his injured arm to create a picture that tells a story.

Library - Second Floor

Rap a Tap Tap: Here's Bojangles - Think of That! by Leo and Diane Dillon

Students created a rhythmic tap dance inspired by the book's repetitive text. - Use body percussion and simple tap steps to bring Bojangles dancing to life.

Gym- Second Floor

Jabari Jumps by Gaia Cornwall

Students watched a read aloud of Jabari Jumps and videos of Bob Beamon's Olympics shattering jump. Students practiced their own Standing Broad and Running Broad jumps.