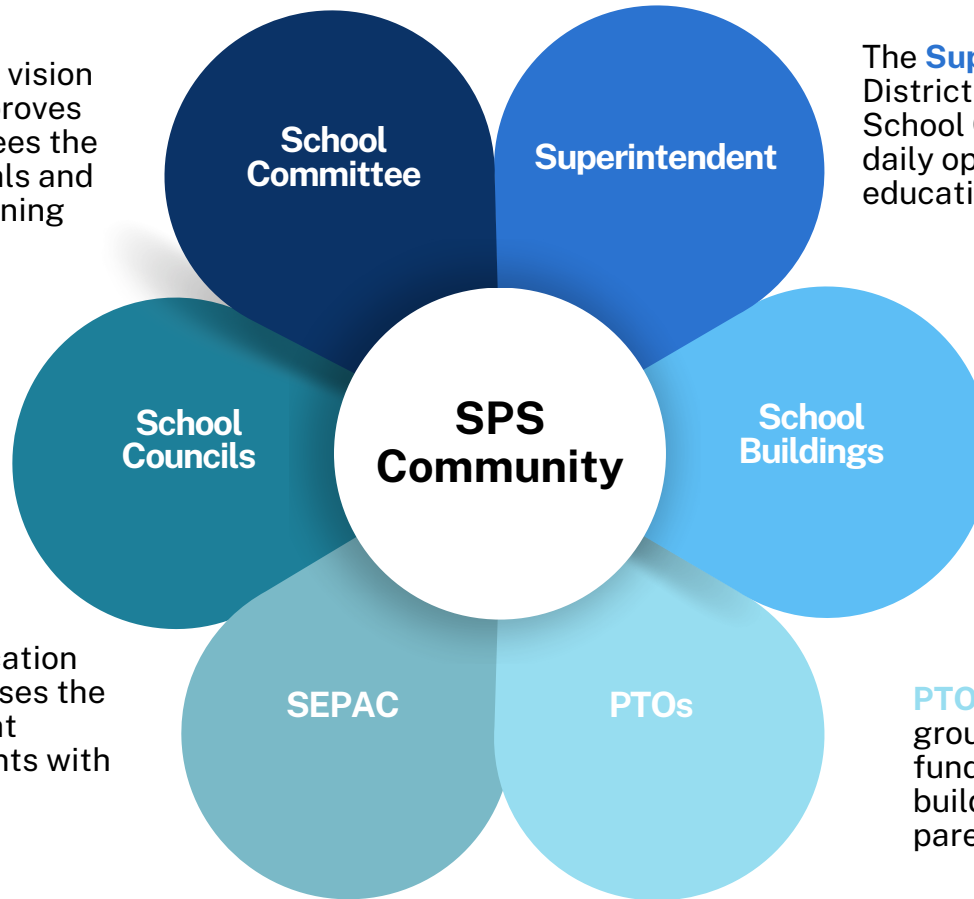


Roles & Responsibilities

The School Committee, Superintendent, School Buildings, School Councils, SEPAC and PTOs work together in complementary ways to ensure a well-rounded, effective SPS education system

The **School Committee** sets the vision and policies for the District, approves and monitors the budget, oversees the Superintendent and District goals and negotiates the collective bargaining agreements

The **Superintendent** is the CEO of the District responsible for implementing School Committee policies, managing daily operations and leading the District's educational strategies



School Councils are required advisory groups within individual schools that include principals, teachers, parents and community members that create and review school improvement plans

The District's **School Buildings** house educators, administrators and support staff that implement the District's educational strategies and work directly with students

SEPAC is Sudbury's Special Education Parent Advisory Council that advises the School Committee on matters that pertain to the education of students with disabilities

PTOs are independent volunteer led groups that support schools thru fundraising, organizing events and building strong connections between parents, teachers and the community

Who Should You Contact?

Teacher: Ask questions on student progress, grades, curriculum, instruction, or discipline

Principal: Contact with questions on school wide policy, administrative decisions, transportation or classroom placement

Superintendent: Ask questions about District related items. Attend Parent Information Exchange (PIE) meetings

School Committee: Contact about SPS policies, vision, and goals. All School Committee meetings are open to the public

School Councils: Contact about School Improvement Plans. All School Council meetings are open to the public

Parent Teacher Organizations (PTOs): Contact about volunteering, donating or attending PTO sponsored events. Meetings are open to families

SEPAC: Ask questions relevant to special education. Meetings are open to families