

What is a Parent-School-Community Compact?

ESSA SEC1116 (d)

A Parent-School-Community Compact is a Federal requirement for all schools that are funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA). We agree that this compact outlines how parents, the entire school staff and the students will share the responsibility for improved student academic achievement.

Together, we, the John P. Thomas Elementary School staff, parents, and community, established this Parent - School - Community Compact so that every student will:

- Learn to read well, read often, and enjoy reading through a focused alliance of family support and powerful classroom teaching.
- Acquire solid study habits and skills through consistent homework practices and parental guidance.
- Develop a sense of responsibility and respect for self and others through consistent direction from their families and schools.

Activities to Build Partnerships

ESSA SEC1116 (d): (1), (2), (2C), (2D)

Family Engagement Committee

School Improvement Council (SIC) Meetings
Monthly - Every 2nd Tuesday

Parent Advisory Council (PAC)
Monthly - Every 2nd Tuesday

Parent Teacher Association (PTA)
Monthly - Every 2nd Tuesday

Parent and Family workshops and activities
TBD

All parents and caregivers are welcome and encouraged to attend and participate in monthly SIC, PAC, and PTA meetings, as well as grade level programs and parent workshops.

Please visit our **VIRTUAL SUGGESTION BOX** for all your questions, concerns, and suggestions concerning **TITLE ONE** using the QR code:



John P Thomas Elementary School School-Wide Title I Parent - School - Community Compact



Contact Us

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Visit us on the Web:
www.jpthomas.richlandone.org

Please like us on Facebook:
www.facebook.com/johnpthomaselementary
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School Responsibilities

John P. Thomas' Responsibilities:

- Provide high quality curriculum and instruction in a supportive and effective environment that enables children to meet the state's student academic achievement standards.
- Develop school parent engagement policy and school compact with parent input yearly.
- Invite parent's to visit their child's school and classroom to observe and volunteer, pending Richland One's protocol on in-person visits.
- Share school wide Title One Plan with parents.
- Provide reasonable access to school, child's teacher and other staff members.
- Communicate monthly with parents about the progress of the student.

Teacher Responsibilities

ESSA SEC.116 (d): (2A), (2B), (2D)

I will:

- Provide quality teaching and leadership to my students and their families.
- Communicate frequently with families about their children's progress and show them how they can help.
- Assign homework regularly, including reading assignments, collect, correct, and return homework.
- Read to my class daily, provide time for students to read, and encourage discussion and writing about reading.
- Participate in professional development in how to teach reading and how to communicate with families.

Teacher Responsibilities Continued

ESSA SEC.116 (d): (2A), (2B), (2D)

- Hold at least two parent-teacher-student conferences a year.
- Encourage my students to behave responsibly and treat other people and school property (DLE device, textbooks, furniture, etc.) with respect.

Student Responsibilities

ESSA SEC.116 (d): (1)

I will:

- Come to school on time and prepared to learn.
- Pay attention to my teachers, family, and tutors, and ask questions when I need help.
- Ask my family to read to me or with me for 30 minutes each day, five days a week. (K-3).
- Read independently for 45 minutes each day, five days a week (4th - 5th).
- Read regularly for pleasure as well as to learn.
- Study at home in a quiet place at least 10 minutes per grade level per day, five days a week, (example: 4th grader - 40 minutes).
- Complete my homework on time in a thorough and legible way.
- Attend parent-teacher-student conferences and keep my parents informed about what I am doing in school.
- Behave responsibly and treat other people and school property (DLE device, textbooks, furniture, etc.) with respect.

Family Responsibilities

ESSA SEC.116 (d):

We will:

- Make sure that our child attends school regularly, on time, prepared to learn, and with homework completed (See that our child spends at least 10 minutes per grade level per day, five days a week, studying and completing homework at home (example: 4th grader - 40 minutes).
- Know what skills our child is learning at school and practice these skills at home.
- Read with and to our child for 30 minutes each day, five days a week (K-3).
- Read with and to our child for 10 minutes for Pre-K
- Read with or encourage our child to read independently for 30 minutes each day, five days a week (4th - 5th).
- Provide a quiet place for our child to study and read.
- Attend parent-teacher-student conferences and communicate frequently with our child's teacher, through student agenda, notes and/or conversation, about how well our child is doing and what we can do to help.
- Teach and expect our child to behave responsibly and treat other people with respect.
- Visit my child's class to observe and volunteer, virtually or in-person pending Richland One's advisory on COVID 19 protocols for school visitors.
- Provide the school with up-to-date contact information (phone numbers, address, etc.)