



## **Parent and Family Engagement Plan**

**2024-2025**

The Marple Newtown School District (MNSD) values the collaboration of parents and families in the development and review of the Title I Plan. To ensure meaningful involvement, MNSD will host annual meetings with parents, school administrators, and educators to discuss the Title I Plan, solicit input, and review progress. Parent advisory committees will provide feedback on the development and implementation of the Title I Plan. The district will conduct surveys and focus groups to gather parent perspectives on student needs and program effectiveness while offering multiple avenues for participation, including in-person meetings, virtual forums, and written communications, to ensure accessibility for all parents.

### **Parental Rights and Title I Program Information**

Under the Every Student Succeeds Act (ESSA), parents/guardians/families of children in Title I schools have the right to request and receive information regarding their children's teachers' professional qualifications. At any time, parents may inquire about:

- Whether the teacher met state qualifications and certification requirements for the grade level and subject being taught.
- Whether the teacher received an emergency or conditional certificate.
- The teacher's undergraduate and graduate degrees, including areas of concentration.
- The qualifications of any paraprofessionals providing assistance to their child.

Additionally, parents can request information on policies regarding student participation in assessments and procedures for opting out, as well as details about required assessments, including subject matter, purpose, source of the requirement, testing time, and dissemination of results.

## **Coordination and Support for Schools**

Marple Newtown School District will provide coordination, technical assistance, and support to all Title I schools in implementing effective parent and family engagement activities. This includes:

- Offering professional development for school staff on best practices for engaging families in student learning and academic success.
- Assisting schools in developing school-level parent and family engagement policies and school-parent compacts.
- Providing technical assistance through workshops, webinars, and individual consultations.
- Facilitating partnerships between schools and community organizations to enhance family engagement efforts.

## **Integration with Other Programs**

Marple Newtown School District will coordinate and integrate Title I, Part A parent and family engagement strategies with those of other relevant federal, state, and local programs, including:

- Collaborations with Head Start, Early Intervention, and Special Education to align engagement efforts.
- Partnerships with local agencies and organizations that provide family services.
- Alignment of Title I engagement activities with district-wide initiatives to support family involvement in student learning.

## **Evaluation and Improvement**

To ensure continuous improvement, MNSD will conduct an annual evaluation of the effectiveness of the Parent and Family Engagement Policy. This evaluation will involve:

- Surveys and feedback sessions with parents and family members to assess engagement efforts and identify areas for improvement.
- Identification of barriers to participation, including language, work schedules, and childcare needs.
- Assessments of parents' needs to assist with their children's learning, including access to resources and communication with school personnel.
- Analysis of strategies that support successful interactions between schools and families.

Based on evaluation findings, MNSD will implement evidence-based strategies to enhance parental involvement. The Parent and Family Engagement Policy will be revised as needed to address identified barriers and improve engagement efforts. Additional training and resources will be provided to schools and families to foster stronger collaboration in supporting student achievement.

## **Parental Engagement Activities and Communication**

MNSD is committed to ensuring active parent involvement in Title I school activities, including:

- Literacy nights, STEM fairs, and curriculum workshops.
- Opportunities for parents to volunteer in classrooms and participate in decision-making processes.
- Regular communication through newsletters, social media, and parent portals.

Additionally, two parent/guardian/family meetings will be held throughout the year on various educational topics. A Title I survey will be provided at the end of the school year to all participating families, with findings shared with the Title I Family Advisory Committee, which meets annually to provide feedback and suggestions for improvement.

If parents/guardians/families have questions about reading instruction within the Title I program, they are encouraged to contact their child's Title I Reading Specialist. Further inquiries may be directed to the building principal or the District Title I Coordinator/Federal Programs Coordinator.

The Marple Newtown School District recognizes that strong family-school partnerships contribute to student success and remains dedicated to fostering meaningful parent and family engagement across all Title I schools in the district.