



## **Child Find**

**SP:M-2**

It shall be the policy of the Antelope Valley SELPA that all children with disabilities residing in the state, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated.

### Legal References:

#### EDUCATION CODE

56205(a)

56301

#### FEDERAL REFERENCES

20 USC Section 1412(a)(3)(A-B)

34 CFR Section 300.125



## Child Find

AR:M-2a

According to state and federal law, each local educational agency shall actively and systematically seek out all individuals with exceptional needs, ages 0 to 21, including (1) children in private, including religious schools; (2) highly mobile individuals with exceptional needs such as children who are migrant or homeless; (3) children who are advancing from grade to grade even though they are suspected of being an individual with exceptional needs and in the need of special education and related services; and (4) children not enrolled in public school programs, who reside in a district or are under the jurisdiction of a SELPA or a county office.

All LEAs have adopted policies for notifying parents of their rights and for initiating a referral for assessment to identify individuals with exceptional needs. Identification procedures shall include utilization of referrals from teachers, parents, agencies, appropriate professional person, and from other members of the public.

The child find process shall ensure the equitable participation of parentally placed private school children with disabilities, including an accurate count of such children and comparable timelines to that for public school children.

School site procedures and identification procedures are coordinated to provide referral of pupils with needs that cannot be met with modifications of the regular instructional program.

Child Find activities may include but not be limited to:

1. A comprehensive screening program, including health, vision, hearing, speech and language;
2. Distribution of written information, including brochures and pamphlets describing the referral procedure;
3. Public awareness campaign, including public service announcements;
4. Annual notices to local newspapers;
5. Consultation with representatives of private schools, including religious schools on how to carry out activities to identify children with suspected disabilities;
6. Coordination with preschools, Head Start and other childcare facilities;
7. Communication with hospitals, pediatricians, obstetricians and other health professionals;
8. Coordination with parent resource centers and support groups;

9. Presentations to local professional groups and organizations established to inform and/or to serve culturally diverse populations;
10. Coordination with activities of the SELPA Community Advisory Committee (CAC);
11. Coordination with school site procedures, including referrals from the school site student intervention teams (e.g. Student Study Teams, etc.).