

#AVFindYourPath

Transition Preparation from
High School to PSE

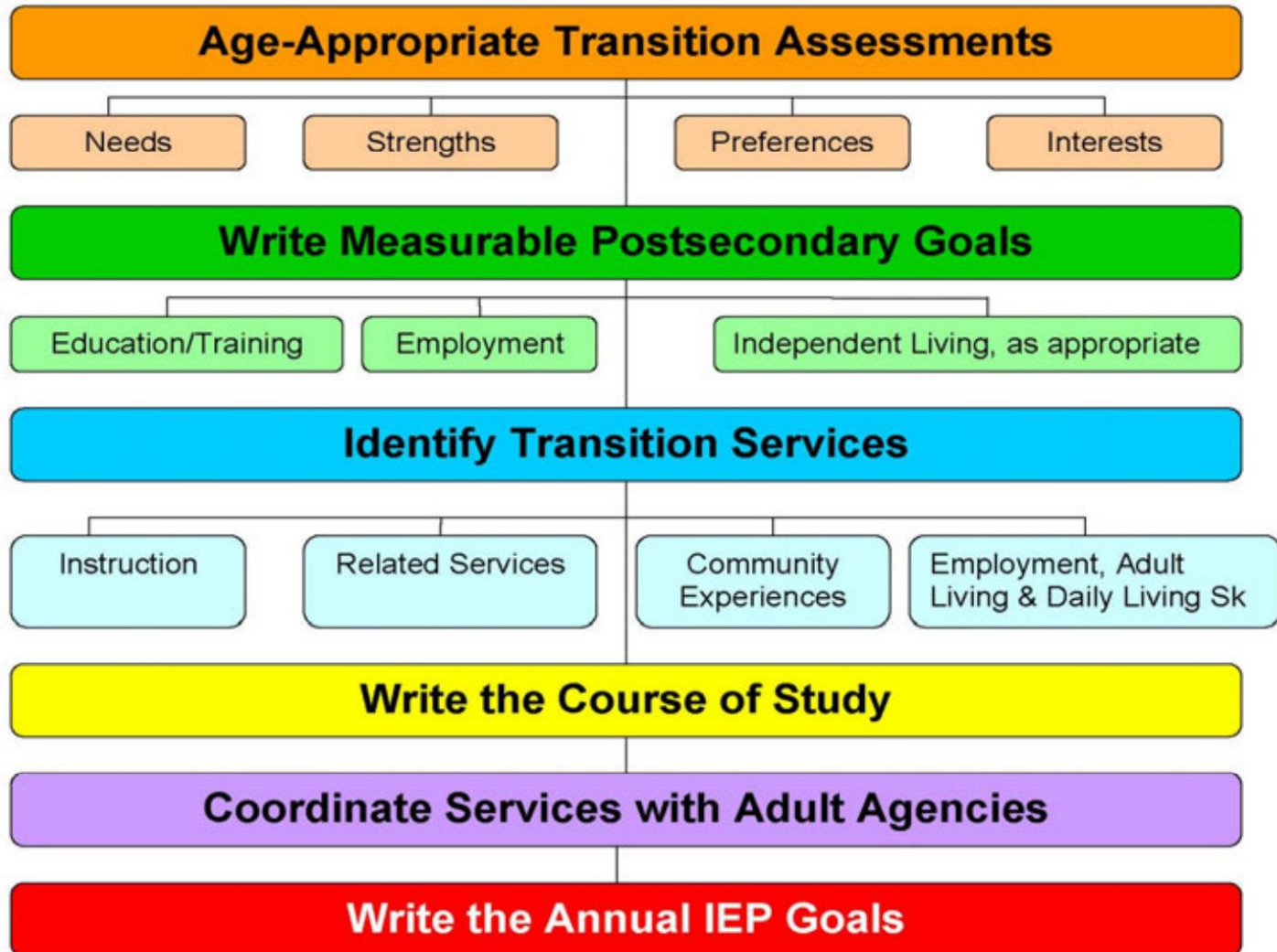


SELPA CAC, 4/23/24
WE CARE Transition Team
Kathy Mercier, Ed.D, BCSE

Outcomes

- Transition Process
 - 8th grade-High School-Adult
 - Laws that support transition
- Individual Transition Plan (ITP)
- Digital Transition Portfolios (DTP)
- Diploma vs. Certificate of Completion
- Think College!
- Collaboration with Stakeholders
- Summary of Performance (SOP)

TRANSITION SERVICES FLOW CHART



Promoting Education Equity

- 1975 (PL-94-142) Education for All Handicapped Children Act (EAHCA)
 - No more fully secluded settings
- 1990 EAHCA was renamed-Individuals with Disabilities Education Act (IDEA)
 - Educational Benefit
 - Least Restrictive Environment

IDEA: Indicator 13

PL 105-17

- Reauthorization of IDEA in 1997
- ITP needs identified by 14 years and services are required prior to the student's 16th birthday
- Transition services are a coordinated set of activities that promote movement from school to such post-school activities as post-secondary education, vocational training, employment, adult services, independent living and community participation.
- They must be based on the individual student's needs, taking into account his or her preferences and interests.
- Transition services must include instruction, community experiences, and development of employment and other post school adult living objectives. If appropriate, daily living skills and functional vocational evaluation may also be included.

Increasing Transition Options

- 2004 IDEA-reauthorization for Improvement of Act (IDEIA)
 - Transition to adulthood
- 2008 Higher Education Opportunity Act (HEOA)
 - Persons with Disabilities access to higher education
- 2009 American Recovery and Reinvestment Act (ARRA)
 - Effort to become gainfully employed

Fulfilling ITP Expectations

● Training

- I will attend an adult activity center to continue working on vocational and community skills
 - Activities: visit adult centers in a my area, identify public transportation routes

● Employment

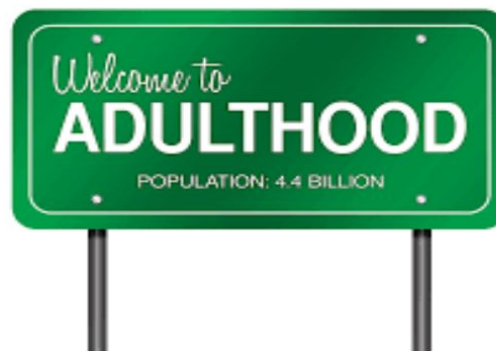
- I will work part time at a local retail store
 - Activities: identify stores in my area, request applications, practice stocking skills

● Independent Living

- I will live in a supported living environment and access my community using public transportation
 - Activities: practice “dollar-more” method for purchases, plan a balanced meal

Age of Majority and Transfer Rights

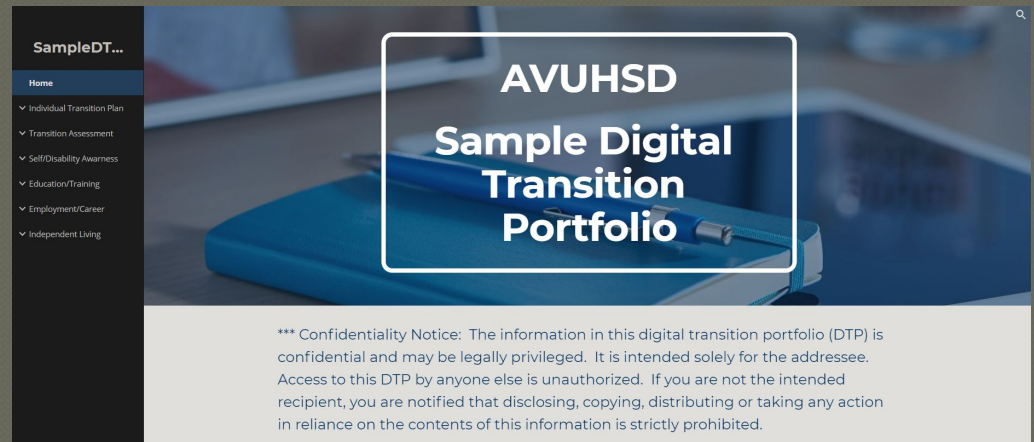
“Beginning not later than 1 year before the child reaches the age of majority under State law, a statement that the child has been informed of his or her rights under this title, if any, that will transfer to the child on reaching the age of majority.”



Digital Transition Portfolios

- Teaching Technology
- Google Sites
- Confidential & Safe
- Student driven
 - Teacher and parent access
- Accountability
- UDL-CAST.org
- Work place “soft-skills”
- 21st Century Skills

Until learning has no limits®



Opportunities in High School

- Gen. Ed. –to- Specially Designed
 - RSP, SDC, Autism, Pre-Voc, Developmental Skills
 - Encourage activities with non-disabled peers
 - Inclusive classrooms and clubs
- Alternate Functional Life-Skill Curriculum (Pre-Voc)
 - Based on CCC from Common Core State Standards
 - Serves students 9th-12th+ (Semester turn 22yrs)
 - Certificate of Completion

4. Predictors of Post School Success

(Mazzotti, et al, 2020)

National Technical Assistance Center on Transition (NTACT)

1. Inclusion in General Education
2. Goal Setting
3. CTE/Vocational Education
4. Parent Expectations/Involvement
5. Program of Study
6. Self Determination/Self Advocacy
7. Student support
8. Transition Program
9. Work study

Diploma vs. Certificate

AVUHSD DIPLOMA (A-G)

• 230 Credits

- 4 years English
- 3 years Math (Algebra 1)
- 2 years Science (Physical & Life)
- 3 years Social Studies (World, US, Civics/Econ)
- Fine Art or Foreign Language
- 1 year Health
- 2 years PE
- 70 Elective credits
- Grading: Achievement vs effort
- Eligible for University Consideration
- CCSS

CERTIFICATE OF COMPLETION

• 230 “Credits”

- or as defined in the IEP
- Alternative Curriculum
- Functional Academics
- Life Skills
- Vocational Training
- Focus on Independence
- Eligible for Community College Consideration
- Grading: CR/NCR
- Based on Goals & Objectives
- What's the difference?

Alternative Pathway to Diploma

AB 181 & SB 114

–Removing barriers to employment

Eligible for the CAA

-Must have a qualifying significant cognitive disability

Freshman class of 22-23

State minimum credit requirements-130

30 English, 30 Social Science, 20 Math (algebra), 20 Science, 20 PE, 10 VAPA/CTE/World Language

****Additional credits in CBI, Work-Experience/WBL, electives**

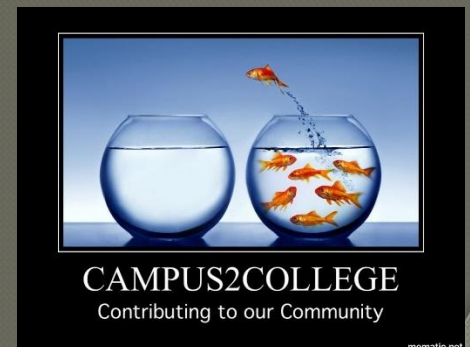
This pathway DOES NOT end FAPE! Students may continue to receive services through 22yrs.

AVUHSD HS Diploma (Non A-G)

- SDC-Academic or SDC-Behavioral
(course content is focused on essential standards)
- If General Education courses have been MODIFIED through the IEP
- Eligible for Community College Consideration

Additional Options in Pre-Voc

- Campus2Community (18+yrs old)
Classroom (1 yr. program)
 - Same Curriculum-different delivery
 - Application Process (space limited)
 - Eligibility Criteria
- Campus2College (18+yrs old)
Experience (Semester program)
 - Same Curriculum-additional experience
 - Prepare/exposure to College Setting
 - Must apply each semester (space limited)
 - Eligibility Criteria



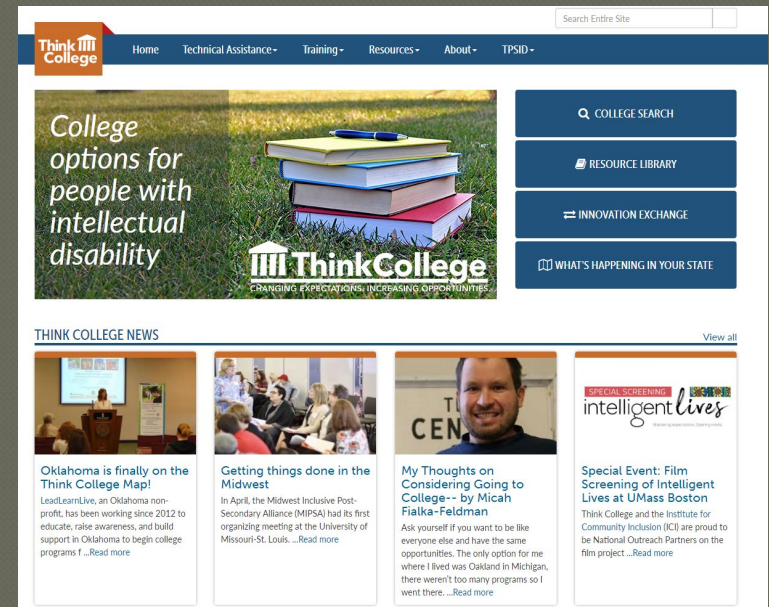
Think College!

● www.thinkcollege.net

● [Intelligent Lives](#)

Inspirational
Influencer

—Jen Msumba



Circle of Responsibilities

- IEP-student centered
 - Transition portfolio
 - Community Based Instruction
 - Alternative curriculum
 - Vocational Training
- Student-age of majority
 - Identifying “safe” supports in the community
- Family-support the student & the IEP
 - Seeking services and supporting activities
- Adult Providers-collaboration with team
 - Will complete the referral for placement**

Summary of Performance

● SOP

- Within 90 days of student anticipated exit/transition to post high school setting
- Summary of strengths and weaknesses
- Suggested areas of support
- Invite all potential adult agencies (DOR, RC, etc.)

● Have Questions? Need Resources?

- Case Carrier for student #1
- Teacher on Special Assignment (TSA) #2
- Vice Principal, Special Education #3
- Program Specialist, District Office #4

In Good Hands...

- ◉ Teachers are subject matter competent
- ◉ MM or MS Teaching Credential
- ◉ Autism Authorization
- ◉ Transition Specialists
- ◉ Behavior Modification
 - ABA
 - Paraeducators
 - BCBA
- ◉ Recognized by CDE as “fulfilling the ideals of IDEA”



NTACT

National Technical Assistance Center on Transition

Resources

MS Transition Resources



SCAN ME

QR Code will direct you to the transition folder.

Secondary Transition Planning: The Basics

Achieve Successful Outcomes And Meet Mandates



Help Students Achieve Positive Outcomes
Write IEPs that meet the Legal Mandate!
Implement IEPs using Best Practices!!

High Expectations + Effective Transition Planning= Positive Outcomes
Readiness for College and Careers and Quality Adult Life
2015

MM Transition Resources



SCAN ME

QR Code will direct you to the transition folder.

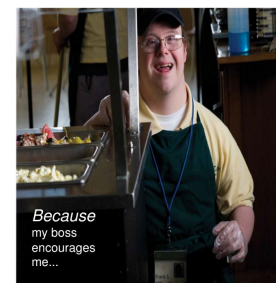
A TRANSITION GUIDE

TO POSTSECONDARY EDUCATION AND EMPLOYMENT
FOR STUDENTS AND YOUTH
WITH DISABILITIES



OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES
UNITED STATES DEPARTMENT OF EDUCATION

I Want To Work!
I Know I Can!



A guide to helping young people achieve competitive, integrated employment!

California Career Resource Network (CalCRN)

<https://www.cde.ca.gov/ci/ct/cc/>

➤ California Career Center

<https://www.calcareercenter.org/>

➤ California Career Zone

<https://www.cacareerzone.org/>



➤ Career and College Readiness Lesson Plans

<https://www.californiacareers.info/#?Lesson%20Plans>

Workplace/Job Resources

Explore Work

www.Explore-work.com

My Future

www.myfuture.com

Reality Works Curriculum

www.realityworks.com

Dr. Kit Essential Skills

www.drkit.org

Casey Life Skills

<http://lifeskills.casey.org/>

Careeronestop

www.careeronestop.org

My Next Move

www.mynextmove.org

Road Trip Nation

www.roadtripnation.com

Dr. Kit Career Videos

www.drkit.org

Virginia Career View

www.vaview.net



State Resources

CA Department of Education – Secondary Transition Planning

<https://www.cde.ca.gov/sp/se/st/>

CA Department of Education – Career and College Transition Division

<https://www.cde.ca.gov/re/di/or/scald.asp>

CA Department of Education – Workability I: A California Transition Program

<https://www.cde.ca.gov/sp/se/sr/wrkabltyl.asp>

CA Department of Vocational Rehabilitation <http://www.dor.ca.gov>

CA Developmental Disabilities Services <http://www.dds.ca.gov>

CA Chancellor's Office for Community Colleges <http://www.cccco.edu>

CA EDD / LMI Division <http://www.labormarketinfo.edd.ca.gov>

CA Mental Health <http://www.dhcs.ca.gov/services/chdp/Pages/default.aspx>

Governor's Committee on Employment for People with Disabilities

http://www.edd.ca.gov/jobs_and_training/services_for_People_with_Disabilities.htm

One Stop Career Centers http://www.edd.ca.gov/jobs_and_training/pubs/osfile.pdf

California Transition Alliance

<http://www.catransitionalliance.org/catransitionalliance.aspx>

Secondary Transition Planning: The Basics
Achieve Successful Outcomes AND Meet Mandates
California Transition Alliance
January, 2020
www.catransitionalliance.org



https://padlet.com/SIP_Grant/Transition2020

Supporting Inclusive Practices (SIP) Project + 2 - 7mo

Transition Planning for Students with Disabilities

This professional learning experience is offered by The CA Transition Alliance, in collaboration with the CDE/Supporting Inclusive Practices (SIP)

Transition Planning Webinar Series Resources	Webinar #1: The Transition Landscape (4/22/2020)	Webinar #2: Effective Assessment Strategies that Inform Post- Secondary Transition	Webinar #3: Transition Services that Lead to Post-Secondary Success (5/6/2020)
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Thank You!

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