

Overview of Elementary Sectioning, Title I Budget & Elementary Schedule Rotation

March 19, 2025



Elementary Sectioning:

Some examples of methods and outcomes

- **By contract requirements**
- **By standard practice**
- **By averaging**

There is no perfect method



Elementary Sectioning By Contract

Grade	# of Sections	BHES	BVES	MKES	PRES	WPES	
PRE-K	1	18		18			2
	K registered as of 3/10	36	33	34	30	25	175
	1	24	24	21	17	20	12
Kdg	2	25	25	21	17	21	
	3			21			
opt-in 3/10	5			21			
opt-out 3/10	12						
	Total	49	49	84	34	41	257
	1	20	20	22	17	21	14
1st	2	21	21	22	17	22	
	3	21	21	22			
				22			
	Total	62	62	88	34	43	289
	1	24	20	23	15	16	12
2nd	2	24	20	23	15	17	
	3		21	23			
	4						
	5						
	Total	48	61	69	30	33	241

Grade	# of Sections	BHES	BVES	MKES	PRES	WPES	
	1	17	27	22	19	18	12
3rd	2	18	28	23	19	19	
	3			23			
	4			23			
	5						
	Total	35	55	91	38	37	256
	1	26	25	22	16	21	12
4th	2	26	26	23	17	21	
	3			23			
	4			23			
	5						
	Total	52	51	91	33	42	269
	1	19	26	23	15	23	11
5th	2	20	26	24	15	23	
	3			24			
	4						
	5						
	Total	39	52	71	30	46	238
	All	303	330	512	199	242	1586

*Includes Pre-K #'s for BHES and MKES

Total Sections	BHES	BVES	MKES	PRES	WPES	By Grade
Pre-K	1		1			2
K	2	2	4	2	2	12
1	3	3	4	2	2	14
2	2	3	3	2	2	12
3	2	2	4	2	2	12
4	2	2	4	2	2	12
5	2	2	3	2	2	11
By School	14	14	23	12	12	75
Pre-K classes are Grant funded						2
General Fund						73

PRACTICE	CONTRACT	
K-2	K-1	
1-23	1-25	1 Section
24-47	26-50	2 Sections
48-71	51-75	3 Sections
72-92	76-100	4 Sections
92+	101+	5 Sections

PRACTICE	CONTRACT	
3-5	2-5	
1-25	1-28	1 Section
26-51	29-56	2 Sections
52-77	57-84	3 Sections
78-103	85-112	4 Sections
104+	113+	5 Sections

* Enrollment for kindergarten still in process

Elementary Sectioning by Practice

Grade	# of Sections	BHES	BVES	MKES	PRES	WPES	
	registered as of 3/10	36	33	34	30	25	175
	1	16	16	21	17	20	14
Kdg	2	16	16	21	17	21 (+2)	
	3	17	17	21			
opt-in 3/10	5			21			
opt-out 3/10	12						
	Total	49	49	84	34	41	257
	1	20	20	22	17	21	14
1st	2	21	21	22	17	22	
	3	21	21	22			
				22			
	Total	62	62	88	34	43	289
	1	16	20	17	15	16	14
2nd	2	16	20	17	15	17 (+2)	
	3	16	21	17			
	4			18			
	5						
	Total	48	61	69	30	33	241

Grade	# of Sections	BHES	BVES	MKES	PRES	WPES	
	1	17	18	22	19	18	13
3rd	2	18	18	23	19	19 (+1)	
	3		19	23			
	4			23			
	5						
	Total	35	55	91	38	37	256
	1	17	17	22	16	21	14
4th	2	17	17	23	17	21 (+2)	
	3	18	17	23			
	4			23			
	5						
	Total	52	51	91	33	42	269
	1	19	17	17	15	23	13
5th	2	20	17	18	15	23 (+2)	
	3		18	18			
	4			18			
	5						
	Total	39	52	71	30	46	238
	All	303	330	512	199	242	1586

*Includes Pre-K #'s for BHES and MKES

Total Sections	BHES	BVES	MKES	PRES	WPES	By Grade
Pre-K	1		1			2
K	3	3	4	2	2	14
	1	3	3	4	2	14
	2	3	3	4	2	14
	3	2	3	4	2	13
	4	3	3	4	2	14
	5	2	3	4	2	13
By School	17	18	25	12	12	84
						84
Pre-K classes are Grant funded			2			
General Fund			82			

PRACTICE	CONTRACT		PRACTICE	CONTRACT	
K-2	K-1		3-5	2-5	
1-23	1-25	1 Section	1-25	1-28	1 Section
24-47	26-50	2 Sections	26-51	29-56	2 Sections
48-71	51-75	3 Sections	52-77	57-84	3 Sections
72-92	76-100	4 Sections	78-103	85-112	4 Sections
92+	101+	5 Sections	104+	113+	5 Sections

Elementary Sectioning by Grade Level Average

Grade	# of Sections	BHES	BVES	MKES	PRES	WPES	
	K registered as of 3/10	36	33	34	30	25	175
	1	16	16	16	17	20	15
Kdg	2	16	16	17	17	21 (+3)	
	3	17	17	17			
opt-in 3/10	5			17			
opt-out 3/10	12			17			
	Total	49	49	84	34	41	257
	1	20	20	22	17	21	14
1st	2	21	21	22	17	22	
	3	21	21	22			
				22			
	Total	62	62	88	34	43	289
	1	16	15	17	15	16	15
2nd	2	16	15	17	15	17 (+3)	
	3	16	15	17			
	4		16	18			
	5						
	Total	48	61	69	30	33	241

Grade	# of Sections	BHES	BVES	MKES	PRES	WPES	
	1	17	18	18	19	18	14
3rd	2	18	18	18	19	19 (+2)	
	3		19	18			
	4			18			
	5			19			
	Total	35	55	91	38	37	256
	1	17	17	18	16	21	15
4th	2	17	17	18	17	21 (+3)	
	3	18	17	18			
	4			18			
	5			19			
	Total	52	51	91	33	42	269
	1	19	17	17	15	15	14
5th	2	20	17	18	15	15 (+3)	
	3		18	18		16	
	4			18			
	5						
	Total	39	52	71	30	46	238
	All	303	330	512	199	242	1586

*Includes Pre-K #'s for BHES and MKES

Total Sections	BHES	BVES	MKES	PRES	WPES	By Grade
Pre-K	1		1			2
K	3	3	5	2	2	15
1	3	3	4	2	2	14
2	3	4	4	2	2	15
3	2	3	5	2	2	14
4	3	3	5	2	2	15
5	2	3	4	2	3	14
By School	17	19	28	12	13	89
						89
Pre-K classes are Grant funded						
General Fund			87			

PRACTICE	CONTRACT		PRACTICE	CONTRACT	
K-2	K-1		3-5	2-5	
1-23	1-25	1 Section	1-25	1-28	1 Section
24-47	26-50	2 Sections	26-51	29-56	2 Sections
48-71	51-75	3 Sections	52-77	57-84	3 Sections
72-92	76-100	4 Sections	78-103	85-112	4 Sections
92+	101+	5 Sections	104+	113+	5 Sections

Grade	# of Sections registered as of 3/10	BHES	BVES	MKES	PRES	WPES	Total Students/ Sections Per Grade
Kdg	1	36	33	34	30	25	175
	2	16	16	16	17	20	15
	3	16	16	17	17	21	
	5	17	17	17			
opt-in 3/10	5			17			
opt-out 3/10	12			17			
Total		49	49	84	34	41	257
1st	1	20	20	22	17	21	14
	2	21	21	22	17	22	
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	5			22			
Total		62	62	88	34	43	289
2nd	1	16	20	23	15	16	13
	2	16	20	23	15	17	(-1)
	3	16	21	23			
	4						
	5						
Total		48	61	69	30	33	241
3rd	1	17	18	18	19	18	14
	2	18	18	18	19	19	(-1)
	3		19	18			
	4			18			
	5			19			
Total		35	55	91	38	37	256
4th	1	17	17	22	16	21	14
	2	17	17	23	17	21	(+1)
	3	18	17	23			
	4			23			
	5						
Total		52	51	91	33	42	269
5th	1	19	17	23	15	23	12
	2	20	17	24	15	23	(-1)
	3		18	24			
	4						
	5						
Total		39	52	71	30	46	238
All		285	330	494	199	242	1550

Total Sections		BHES	BVES	MKES	PRES	WPES	By Grade
Pre-K	1	1					2
K	3	3	5	2	2		15
1	3	3	4	2	2		14
2	3	3	3	2	2		13
3	2	3	5	2	2		14
4	3	3	4	2	2		14
5	2	3	3	2	2		12
By School		17	18	25	12	12	84

Pre-K classes are Grant funded
FTE'S General Fund: 2

Presented last week

Class size averages by
building

Total Sections		BHES	BVES	MKES	PRES	WPES	By Grade
Pre-K	1	1					2
K	3	3	4	2	2		14
1	3	3	4	2	2		14
2	3	3	4	2	2		14
3	2	3	5	2	2		14
4	3	3	5	2	2		15
5	2	3	4	2	2		13
By School		17	18	27	12	12	86
Pre-K classes are Grant funded			2				
FTE'S General Fund:			84				

Grade	# of Sections K registered as of 3/10	BHES	BVES	MKES	PRES	WPES	Total Students/ Sections Per Grade
Kdg	1	36	33	34	30	25	175
	2	16	16	21	17	20	14
	3	16	16	21	17	21	
	5	17	17	21			
opt-in 3/10	5			21			
opt-out 3/10	12						
Total		49	49	84	34	41	257
1st	1	20	20	22	17	21	14
	2	21	21	22	17	22	
	3	21	21	22			
	5			22			
Total		62	62	88	34	43	289
2nd	1	16	20	17	15	16	14
	2	16	20	17	15	17	
	3	16	21	17			
	4			18			
	5						
Total		48	61	69	30	33	241
3rd	1	17	18	18	19	18	14
	2	18	18	18	19	19	
	3		19	18			
	4			18			
	5			19			
Total		35	55	91	38	37	256
4th	1	17	17	18	16	21	15
	2	17	17	18	17	21	
	3	18	17	18			
	4			18			
	5			19			
Total		52	51	91	33	42	269
5th	1	19	17	17	15	23	13
	2	20	17	18	15	23	
	3		18	18			
	4			18			
	5						
Total		39	52	71	30	46	238
All		285	330	494	199	242	1550

Average Class Size By Building

COMPARABLE AVERAGE CLASS SIZE PER BUILDING (16.6 to 20.2)

BHES	# Students	# Sections	Class Size
Kindergarten	49	3	16.3
Grade 1	62	3	20.7
Grade 2	48	3	16.0
Grade 3	35	2	17.5
Grade 4	52	3	17.3
Grade 5	39	2	19.5
BHES Total	285	16	17.9

MKES	# Students	# Sections	Class Size
Kindergarten	84	4	21.0
Grade 1	88	4	22.0
Grade 2	69	4	17.3
Grade 3	91	5	18.2
Grade 4	91	5	18.2
Grade 5	71	4	17.8
MKES Total	494	26	19.1

WPES	# Students	# Sections	Class Size
Kindergarten	41	2	20.5
Grade 1	43	2	21.5
Grade 2	33	2	16.5
Grade 3	37	2	18.5
Grade 4	42	2	21.0
Grade 5	46	2	23.0
WPES Total	242	12	20.2

BVES	# Students	# Sections	Class Size
Kindergarten	49	3	16.3
Grade 1	62	3	20.7
Grade 2	61	3	20.3
Grade 3	55	3	18.3
Grade 4	51	3	17.0
Grade 5	52	3	17.3
BVES Total	330	18	18.3

PRES	# Students	# Sections	Class Size
Kindergarten	34	2	17.0
Grade 1	34	2	17.0
Grade 2	30	2	15.0
Grade 3	38	2	19.0
Grade 4	33	2	16.5
Grade 5	30	2	15.0
PRES Total	199	12	16.6

PRACTICE	PRACTICE	
K-2	3-5	
1-23	1-25	1 Section
24-47	26-51	2 Sections
48-71	52-77	3 Sections
72-92	78-103	4 Sections
92+	104+	5 Sections

Added a section where you were still below PRACTICE to create comparable average class size

Total Sections **84**

Understanding BCSD Title I Funds and Allocation Basics

March 19, 2025



Title 1A Grant Purpose and Allowable Expenditures

Purpose of Title I:

“This federal program provides supplemental financial assistance to school districts/schools with a high percentage of children from low-income families, to provide all children a significant opportunity to receive a fair, equitable, high-quality education and to close educational achievement gaps.” -

[NYSED website](#)

Title I Allowable Expenditures:

- Supports for Title I Students
- Support Staff for Title I Programs
- Title I Program Supplies & Materials
- Title I Parent & Family Engagement
- Professional Development

[NYSED Title I Part A: Allowable Expenditures](#)

2024-25 Current Title I Funding (\$779,838):

- **Professional Salaries (\$514,912):** 2 FTE Classroom Teachers, 3 Bilingual Instructional Assistants for at-risk support, After-school group home tutoring, Summer programming, Family engagement events, Flagway math mentoring program, Phonics before school program, Fitness after school program, Bilingual EZ/SZ additional planning (BTA stipend)
- **Support Staff Salaries (\$86,750):** Grant management clerical support, Childcare services for family events, Summer program Teacher Aide support, Parent as Educator program
- **Purchased Services (\$129,088):** Flagway Math Program, Transportation Summer program, DLBE conference, Biliteracy Literacy Consultant/Parent Training (Mario Palma)
- **Supplies & Materials (\$42,308):** Summer program materials, homeless student supplies, nutritional snacks and water bottles
- **Travel Expenses (\$6,780):** Parent as Educator home visits (birth-age 5); Flagway trainers, DLBE conference travel expenses

Title I Funding Shifts

2025-2026 Items to be moved to General Fund (\$390,500):

- 2 FTE Classroom Teachers (\$240,000)
- Bilingual Additional Planning: BTA stipend (\$67,500)
- DLBE Conference Attendance (\$3,000)
- Bilingual Literacy Consultant (\$80,000)

Shift from 4-Day to 5-Day Elementary Specials Rotation

Benefits:

- PE mandated minutes in compliance with NYSED (120 minutes/week)
- In compliance with elementary health standards during additional PE blocks
- Additional Art and Music sections for flexible extension blocks for grade-level or building-level projects (murals, art shows, interdisciplinary projects), NOT during core instruction
- Brings all staff on same schedule (specials, tiered support, learning specialists) for efficient and effective building-wide supports

SAMPLE ROTATION	Day A	Day B	Day C	Day D	Day E
3-Class A	PE	Art	PE	Music	PE
3-Class B	Music	PE	Art	PE	PE
3-Class C	PE	Music	PE	Art	PE
3-Class D	PE	PE	Music	PE	Art
3-Class E	Art	PE	PE	PE	Music

Consequences:

- Increase of 12.6 hours of PE across school year
- Decrease of 6.3 hours of art and music across year (can gain back through extension projects)
- Daily specials for 42 minutes remain the same
- Some buildings will have 3 PE periods at same time
- Requires **increase 1.0-1.5 FTE in PE**

Unpacking the Concept of a 5-Day vs. 4-Day Elementary Schedule Rotation

March 19, 2025



Budget Calendar



- ✓ **January 15, 2025** - Budget Overview
- ✓ **February 5, 2025** - Revised budget timeline discussion
- ✓ **February 26, 2025** - Full budget presentation. Budget changes by department, revenue, cash reserves, tax cap, tax rate projections
- ✓ **March 12, 2025** - Discussion of proposed non-recurring and recurring budget additions
- ✓ **March 19, 2025** - Elem. sectioning; Title I; Elem schedule rotation
- March 26, 2025** - Superintendent's Budget & Budget Deliberations
- April 9, 2025** - Budget Deliberations
- April 23, 2025** - Budget Adoption