

Havre Public Schools Music Grade 3

Course Information:

Grade Level: 3rd Grade Music

Length: 1 Year

Periods Per Week: Two 20 minutes periods

Essential Understandings:

Time signatures 2/4, 3/4, 4/4, barline, measures, 16th notes in groups of four, step, skip, and repeated notes, staff, treble and bass clef, accent, fermata, instrument families - string, brass, woodwind, and percussion, performing ensembles - orchestra, band, choir, vocal technique - breath support, Patriotic music and program, Native American music, multicultural music, introduction to ukulele.

Theme Samples:

Welcome School Year, Fall, Native American, Halloween, Patriotic, Thanksgiving, Christmas, Easter, Ukulele, Dance

Course Objectives and Expectations:

Students will experience and react to music which has a steady beat, long and short sounds, high and low pitches, loud and quiet dynamics, and fast and slow tempos. Students will identify musical symbols, demonstrate proper vocal techniques, sing in unison and rounds, and learn about instrument and families. Students will listen to music from many cultures, including Native American. The ukulele will be played using basic strumming techniques and simple chording.

Student Objectives:

- I can identify music symbols and what they mean.
- I can list characteristics of the 4 families of instruments and identify them by name.
- I can play 4 chords on the ukulele.
- I can sing in unison with others using a wide variety of songs.
- I can echo rhythms and read them using syllables including whole notes and whole rests.
- I can keep a steady beat.
- I can sing a two- and three-part round.
- I can sing simple two-part songs.
- I can identify AB and ABA forms.
- I can use dynamics including piano, forte, mezzo piano, and mezzo forte.
- I can echo solfeggio.
- I know that music notes are on lines and spaces.
- I can play classroom instruments correctly and identify them.
- I can sing songs from around the world.

Pacing and Pertinent Montana Content Standards:

Timeline:

- Year round - Steady beat, rhythm patterns, solfeggio, matching pitch, music symbols.
- September-Welcome to school, canon singing, mallet technique, review symbols.
- October/November-Patriotic, Native American.
- December - Christmas repertoire, March from the Nutcracker, Rhythms with Christmas songs.
- January – Patriotic program preparation.

- February – Patriotic program preparation/program.
- March/April - Ukulele unit.
- April - May, Musical terms, instruments of the orchestra, dance.

Resources:

MusicPlay curriculum GamePlan curriculum

Parachutes, Ribbons, and Scarves - Oh My! By Artie Almeida Mallet Madness and Mallet Madness

Strikes Again by Artie Almeida Kidstix by Artie Almeida

Percussion Parade by Artie Almeida

Woods, Metals, Shakers, Skins by Artie Almeida Get to the Point by Artie Almeida

Music K8 magazines and website Artiealmeida.com

Listening Resource Kit grade 3 by Denise Gagne

Game and Activity Pack for Orchestra by Artie Almeida

Standards:

K-12 Arts Standards form OPI: <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Arts-Standards#98103736-montana-content-standards-for-the-arts>

National Art Standards: <https://www.nationalartsstandards.org/>

Visual Arts Specific Standards:

<https://opi.mt.gov/LinkClick.aspx?fileticket=eJQaOYQ8uWM%3d&portalid=182>

Technology Standards: <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Technology-Standards>

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