

Havre Public Schools Music Grade 2

Course Information:

Grade Level: 2nd Grade Music

Length: 1 Year

Periods Per Week: Two 20 minutes periods

Essential Understandings:

Beat/rhythm, sets of beats in 2 and 3, whole note, half note, whole rest, half rest, pentatonic scale, phrase length, musical alphabet, vocal technique (chest voice, head voice), mallet and instrument technique, solfeggio (la, so, mi, re, do), canon, ostinato, phrase, musical form, song repertoire, movement, dynamics (largo, moderato, presto), introduction, coda, crescendo/decrescendo, accelerando/ ritardando

Theme Samples:

Welcome to school, fall, Halloween, Native American, Patriotic, Thanksgiving, Christmas, Valentine's Day, Spring program, Dance

Course Objectives and Expectations:

Students will experience and react to music which has a steady beat, long and short sounds, high and low pitches, loud and quiet dynamics, and fast and slow tempos. Students will identify basic music symbols and their meanings, echo solfege and rhythm patterns.

Student Objectives:

- I can read rhythms using quarter notes, pairs of 8th notes, quarter rests, half notes and half rests.
- I can identify verse and refrain in a song.
- I can sing alone or with others.
- I can identify piano and forte in music.
- I can use solfeggio.
- I can use tempos, including faster and slower.
- I can play classroom instruments.
- I can play singing games.
- I can sing songs from around the world.

Pacing and pertinent Montana Content Standards:

Timeline:

- Yearly concepts: steady beat, rhythm reading, melodic reading, matching pitch,
- September - Welcome to school, vocal technique, music symbols, 8th note pairs, forte/piano, largo/presto.
- October - reading rhythms, so, mi and la patterns.
- November - Patriotic songs, half note.
- December - Christmas repertoire, rhythm reading to Christmas songs.
- January - Mallet Madness activities.
- February - Mallet Madness, movement.
- March - drum technique,
- April - May - Spring show practice and performance, end of year activities.

Resources:

MusicPlay curriculum GamePlan curriculum

Parachutes, Ribbons, and Scarves – Oh My! By Artie Almeida Mallet Madness and Mallet Madness

Strikes Again by Artie Almeida KidStix by Artie Almeida

Percussion Parade, Woods, Metals, Shakers, Skins by Artie Almeida Get to the Point by Artie Almeida

Music K8 magazines, songs, and website - idea bank and mailing list Artiealmeida.com

K-12 Arts Standards form OPI:<https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Arts-Standards#98103736-montana-content-standards-for-the-arts>

National Art Standards: <https://www.nationalartsstandards.org/>

Visual Arts Specific Standards:

<https://opi.mt.gov/LinkClick.aspx?fileticket=eJQaOYQ8uWM%3d&portalid=182>

Technology Standards: <https://opi.mt.gov/Educators/Teaching-Learning/K-12-Content-Standards/Technology-Standards>

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