

A BRIEF HISTORY

OF THE INTERNATIONAL BACCALAUREATE

1971

The United Nations International School of New York adopts the IB curriculum

1968

The International Baccalaureate organization is founded in Geneva, Switzerland

1978

Three high schools in Ohio become the first public schools in the US to offer the IB programme

1992

William J. Palmer High School is authorized to deliver the International Baccalaureate Programme

1997

The Primary Years Programme is launched by the International Baccalaureate organization

1994

The first IB class graduates from Palmer.

The Middle Years Programme is launched by the International Baccalaureate organization, and the IB Programme is renamed the Diploma Programme.

C. 2002

Palmer is authorized to deliver the MYP

2012

MYP for All
Palmer begins delivery of MYP courses for all 9th and 10th grade students

2014

The International Baccalaureate Organization launches the Career-related Programme

2021

Palmer is authorized to deliver the Career-related Programme

2023

Palmer commits to IB for All: An inclusive, world-class education

IB FOR ALL IS THE BELIEF THAT EVERY STUDENT DESERVES ACCESS TO THE TRANSFORMATIVE POWER OF AN INTERNATIONAL BACCALAUREATE EDUCATION. GROUNDED IN THE APPROACHES TO TEACHING AND APPROACHES TO LEARNING AND SHAPED BY THE IB LEARNER PROFILE, IB FOR ALL ENSURES THAT STUDENTS OF ALL BACKGROUNDS AND ABILITIES ENGAGE WITH RELEVANT, INQUIRY-DRIVEN INSTRUCTION THAT FOSTERS CRITICAL THINKING, GLOBAL AWARENESS, AND PERSONAL GROWTH.

BY INTEGRATING IB PRINCIPLES ACROSS ALL CLASSROOMS, WE CULTIVATE CURIOUS, REFLECTIVE, AND PRINCIPLED LEARNERS WHO ARE EQUIPPED WITH THE SKILLS AND MINDSET NECESSARY TO NAVIGATE AN INCREASINGLY COMPLEX WORLD. IB FOR ALL IS NOT ABOUT EXCLUSIVITY—IT IS ABOUT EXPANDING OPPORTUNITY, HONORING DIVERSE PERSPECTIVES, AND EMPOWERING STUDENTS TO REACH THEIR FULL POTENTIAL THROUGH AN EDUCATION THAT IS BOTH CHALLENGING AND ACCESSIBLE.