

MODERN SPANISH

Modern Spanish furthers the study of grammar, vocabulary and cultures of Spanish-speaking countries. Students improve listening, speaking, reading and writing skills through literature, oral presentations and written exercises. The class emphasizes fluency with a context-centered approach to language proficiency.

Grade Level: 11, 12

Length: 1 Year

Period(s) Per Day: 1

Essential Understanding:

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of Spanish education is real-life communication. Spanish develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document.

Course Objectives and Expectations:

1. Students will use and understand:
 - a. All level I and II verbs;
 - b. Verbs in the present, present progressive, preterit, imperfect, perfect, future tenses;
 - c. Verbs in the indicative, imperative and subjunctive moods; and
 - d. The difference in use between indicative and subjunctive moods.
2. Students will use and understand various parts of speech and idiomatic expressions, including:
 - a. Formal and informal, affirmative and negative commands;
 - b. Comparative and superlative adjectives;
 - c. Expressions of time with *hacer*;
 - d. Position of pronouns with commands;
 - e. Multiple object pronouns;
 - f. Impersonal expressions; and
 - g. Relative pronouns.
3. Students will read and translate appropriate literature.
4. Students will write expository text.
5. Students will study and present information about Hispanic cultural activities.
6. Students will converse in Spanish using a variety of tenses and vocabulary.

Student Objectives :

1. Students will communicate in languages other than English.
 - 1.1 Students engage in conversations, provide and obtain information, express feeling and emotions and exchange opinions
 - 1.2 Students understand and interpret written and spoken Spanish on a variety of topics.
 - 1.3 Students present information, concepts and ideas in Spanish to an audience

- of listeners or readers on a variety of topics.
2. Students will gain knowledge and understanding of other cultures.
 - 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the cultures studied.
 - 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.
 3. Students will connect with other disciplines and acquire information.
 - 3.1 Students reinforce and further their knowledge of other disciplines through Spanish.
 - 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its culture.
 4. Students will develop insight into the nature of language and culture.
 - 4.1 Students demonstrate understanding of the nature of language through comparisons between Spanish and English.
 - 4.2 Students demonstrate understanding of the concept of culture through the comparisons of Hispanic cultures and their own.
 5. Students will participate in multilingual communities at home and around the world.
 - 5.1 Students use Spanish both within and beyond the school setting.
 - 5.2 Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

Timeline by quarter

1st Quarter

Preliminary--Vocabulary, conjugations, grammar from Spanish 1 and 2

- Commands, pronouns, adjectives, adverbs, preterite/imperfect, gustar, comparatives

Lección 1-- Technology and Science

- Technology, astronomy and the universe, scientists, inventions
- Culture: Argentina
- Present and past perfect, time expressions with hacer

2nd Quarter

Lección 2--Economy and Employment

- Employment, finances, economy
- Culture: Venezuela
- Conditional, past subjunctive, si clauses, transition expressions

Lección 3--Methods of Communication

- Television, radio, movies, pop culture, print
- Culture: Uruguay
- Present perfect subjunctive, relative pronouns

3rd Quarter

Lección 4--Literature and Art

- Literature, genres, artists
- past and present

- Culture: Chile
- Future perfect, conditional perfect, past perfect subjunctive

Lección 5--Politics and Religion

- Religion, beliefs, public responsibilities, politics
- Culture: Bolivia
- Passive voice, uses of se, prepositions

4th Quarter

Lección 6--History and Civilization

- History and civilizations, La conquista and independence
- Culture: Perú and Ecuador
- Infinitives, indicative, subjunctive summary

End of year project

Resources

World Languages Content Standards (1999)

<https://opi.mt.gov/LinkClick.aspx?fileticket=bP9gccE0Tt0%3d&portalid=182>

World-Readiness Standards for Learning Languages

<https://www.actfl.org/uploads/files/general/World-ReadinessStandardsforLearningLanguages.pdf>

Blanco, JA. (2023). Senderos. Vista Higher Learning.

Standard for Foreign Language Learning In the 21st Century, 3rd edition revised, National Standards in Foreign Language Education Project (2006).