SPANISH II

Planned as a continuation of Spanish I, this course is designed to stimulate interest in the Spanish language and culture through development of speaking and listening skills. The objectives of second-year Spanish are to enable the student to communicate with a native speaker of Spanish and gain an understanding of Hispanic cultures and history. Audio and video news and variety programs provide added interest and sharpen listening skills. Students develop special written and oral presentations to express newly acquired skills. Spanish II furthers the study of grammar, vocabulary and cultures of Spanish-speaking countries. Students improve listening, speaking, reading and writing skills. Students begin to develop comprehension through literature.

Grade Level: 10, 11, 12
Length: 1 year
Periods/day: 1

Essential Understanding:

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of world language education is real-life communication. World language education develops critical thinking skills. Assessment must reflect the goals and learning targets set forth in this curriculum document.

Course Objectives and Expectations:

1. Students will use and understand:
    a. all Level I verbs in the present
    b. preterite and imperfect verbs in the past
    c. the contrast of preterite and imperfect usage
    d. present progressive tense with present participles
    e. common reflexive and reciprocal verbs, stem-changing verbs, irregular verbs
    f. acabar + de + infinitive
    g. the differences between ser and estar

2. Students will use and understand various parts of speech and idioms including:

a. all Level I parts of speech and idioms
    b. appropriate use of direct and indirect objects in the affirmative and negative
    c. appropriate use of adjectives
    d. expansion of adverbs
    e. affirmative and negative expressions
    f. hacer with expressions of time
    g. idioms with tener, hacer and gustar expanded
    h. pronouns: direct, indirect, reflexive, long and short possessive

Student Objectives-

Based on the Standards, topics and concepts listed students can:

1. understand Spanish when they hear it
2. speak Spanish with a variety of people
3. read a variety of material in Spanish
4. write Spanish for different purposes
5. use their knowledge of Spanish-speaking cultures
6. ask for directions about how to get somewhere
7. tell someone how to get from one place to another
8. deal with simple situations
9. check in at a hotel
10. talk about others on simple topics
11. give autobiographical and biographical information about myself and others
12. exchange information about myself, my family and familiar things using simple phrases
13. express emotions like happiness, sadness and anger
14. engage in simple conversations using phrases and complete sentences on most topics about everyday life
15. engage in a simple conversation about work
16. describe a familiar experience or event in simple terms
17. present simple information about things I know or learn
18. present cultural information based on pictures or photos
19. ask and respond to simple questions about dates, times, places and events on schedules, posters and tickets
20. make simple plans to do something with someone else

Timeline by quarter

1st Quarter

1. Review of Spanish 1
2. Professions
3. Neighborhood/community places
4. Impersonal se
5. Present tense conjugations, regular, stem changing and reflexive
6. Informal commands

2nd Quarter

1. Participation in school and community
2. Present progressive
3. Preterite tense of all verbs
4. Extended family
5. Daily routines
6. Following directions; formal and informal commands

3rd Quarter

1. Health, injuries and body
2. Preterite and imperfect tenses
3. Childhood activities
4. Fairy tales

4th Quarter

1. Imperfect ir with verbs
2. Food and cooking
3. Double object pronouns
4. Clothing, sizes, fit and style
5. Nature and animals

Resources

World Languages Content Standards (1999)
https://opi.mt.gov/LinkClick.aspx?fileticket=bP9gccE0Tt0%3d&portalid=182

World-Readiness Standards for Learning Languages
https://www.actfl.org/uploads/files/general/World-ReadinessStandardsforLearningLanguages.pdf

Blanco, JA. (2022). Descubre. Vista Higher Learning.

Standard for Foreign Language Learning In the 21st Century, 3rd edition revised, National Standards in Foreign Language Education Project (2006).