Spanish I

Spanish 1 introduces students to the specific culture and the four basic language skills: listening comprehension, speaking, reading and writing. Students acquire skills through oral repetition, dialogue, short composition, dictation, reading and written exercises.

Grade Level: 9, 10, 11, 12
Length: 1 year
Periods/day: 1

Essential Understanding:

All students can learn and experience success in a world language. Second language acquisition provides the vision and skills necessary to be a global citizen. A primary goal of Spanish education is real-life communication. Spanish develops critical thinking skills. Assessment must reflect goals and learning targets set forth in this curriculum document.

Course objectives and Expectations:

1. Students will use and understand Spanish verbs and word order including:
    1. Present tense of ar, er and ir verbs
    2. Word order in declarative, negative and interrogative statements
    3. Present tense of selected irregular verbs
    4. Present tense of common stem changing verbs
    5. Near future using ir + a + infinitive
    6. Infinitives used after conjugated verbs
    7. Present progressive
    8. Formal and informal commands
    9. Reflexive verbs
2. Students will use and understand various parts of speech and idiomatic expressions including:
    1. Singular and plural of common nouns with their definite and indefinite articles.
    2. Subject pronouns
    3. Possessive adjectives
    4. Possession and noun modification with de
    5. Contractions al and del
    6. Personal a
    7. Descriptive adjectives, agreement and syntax
    8. Prepositions and pronouns used before them
    9. Adverbs of quantity, degree and time
    10. Interrogative expressions
    11. Idiomatic expressions with tener, hacer, gustar and llamarse
    12. Reactions and interjections
    13. Affirmative and negative word pairs
    14. Direct and indirect object pronouns
    15. Familiar and formal address
    16. Relative pronoun que

17. Syllabication and stress
18. Cognates

Student Objectives:

1. I can understand Spanish when I hear it.
2. I can speak Spanish with a variety of people.
3. I can read a variety of materials in Spanish.
4. I can write Spanish for different purposes.
5. I can use my knowledge of Spanish-speaking cultures.

Timeline by quarter

1st Quarter

1. Sounds, cognates, spelling, pronunciation
2. Greeting and goodbyes, courtesy
3. Identify self and others
4. Nationalities, countries and capitals
5. Subject pronouns
6. AR Verbs, identification and conjugation
7. Age
8. Days of the week, months, seasons and dates.
9. I like (me gusta) with nouns and verbs

2nd Quarter

1. Weather
2. Ser with descriptions
3. Cardinal numbers
4. Personal activities
5. Family members
6. Estar with feelings
7. Jugar with sports/activities

3rd Quarter

1. ER and IR Verbs
2. School classes and supplies
3. Stem changing verbs
4. Estar with locations
5. House rooms and furniture
6. Travel, culture, vacations

4th Quarter

1. Food, meals, ordering
2. Shopping
3. Clothing
4. Body parts and health
5. Reflexive verbs
6. Object pronouns
7. Informal commands

Resources

World Languages Content Standards (1999)
https://opi.mt.gov/LinkClick.aspx?fileticket=bP9gccE0Tt0%3d&portalid=182

World-Readiness Standards for Learning Languages
https://www.actfl.org/uploads/files/general/World-ReadinessStandardsforLearningLanguages.pdf

Blanco, JA. (2022). Descubre. Vista Higher Learning.

Standard for Foreign Language Learning In the 21st Century, 3rd edition revised, National Standards in Foreign Language Education Project (2006).