

Roma ISD 5-year Literacy Goals

Early Childhood Literacy Board Outcome Goal													
The percent of 3 rd grade students that score Meets grade level or above on STAAR Reading will increase from 62% to 72% by June 2025.													
Yearly Target Goals													
2021	2022	2023	2024	2025									
62%	65%	68%	70%	72%									
Yearly Attained Goals													
2021	2022	2023	2024	2025									
48%	69%	78%	83%										
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		62%						22%	60%		62%		
2022		65%						24%	62%		65%		
2023		68%						26%	66%		68%		
2024		70%						28%	68%		70%		
2025		72%						30%	70%		72%		

Roma ISD 5-year Literacy Goals

Early Childhood Literacy Progress Measure 1				
The percent of PreK students that score on grade level or above in Reading on the (CLI-Circle Assessment) will increase from 83% to 90% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
83%	84%	87%	90%	90%
Yearly Attained Goals				
2021	2022	2023	2024	2025
66%	54%	85%	75%	

Early Childhood Literacy Progress Measure 2				
The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 54% to 60% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
54%	56%	58%	60%	60%
Yearly Attained Goals				
2021	2022	2023	2024	2025
61%	40%	21%	29%	

Early Childhood Literacy Progress Measure 3				
The percent of 3rd grade students that score on grade level (MEETS) or above in Reading on the STAAR will increase from 62% to 72% by June 2024.				
Yearly Target Goals				
2021	2022	2023	2024	2025
62%	65%	68%	70%	72%
Yearly Attained Goals				
2021	2022	2023	2024	2025
48%	69%	80%	83%	

**Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (FJS)**

EXAMPLE: The percent of PreK students that score **on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 85% to 90% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
85%	87%	89%	90%	90%

Yearly Attained Goals

2021	2022	2023	2024	2025
84%	53%	86%	75%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		
2025		90%							89%		89%		

**Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(FJS)**

EXAMPLE: The percent of K students that score **on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
56%	58%	58%	60%	60%

Yearly Attained Goals

2021	2022	2023	2024	2025
73%	39%	12%	12%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		56%							54%		54%		
2022		58%							58%		58%		
2023		58%							58%		58%		
2024		60%							60%		60%		
2025		60%							60%		60%		

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(FJS)**

EXAMPLE: The percent of 3rd grade students that score **on grade level or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 72% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	72%

Yearly Attained Goals

2021	2022	2023	2024	2025
64%	74%	90%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
2025		72%							70%		70%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Professional Development Sessions focused on best practices (STR) Reading Instruction

Content Support throughout school year. Emphasis on Voc. Dev./Building Comp.

Campus level PLC's.

Early Childhood Math Progress Measure 1 FJS
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on **grade level or **above in math** on the CLI-Circle Assessment will increase from 78% to 88% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
78%	80%	82%	85%	88%

Yearly Attained Goals

2021	2022	2023	2024	2024
84%	53%	96%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							65%		65%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		
2025		85%							85%		85%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score **on grade level or **above** in math on the (KEA) will increase from 57% to 65% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
57%	59%	60%	62%	65%

Yearly Attained Goals

2021	2022	2023	2024	2025
73%	39%	12%	12%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		57%							55%		55%		
2022		59%							57%		57%		
2023		60%							58%		58%		
2024		62%							60%		60%		
2025		65%							62%		62%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 3rd grade students that score **meets** or **above** in math on the (Math STAAR) will increase from 70% to 80% by June 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
70%	74%	76%	78%	80%

Yearly Attained Goals

2021	2022	2023	2024	2025
45%	77%	91%	90%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		
2025		80%							78%		78%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (RT)

EXAMPLE: The percent of PreK students that score **on grade level or above** in Reading on the (CLI -CIRCLE) will increase from 85% to 90% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2024
85%	87%	89%	90%	90%

Yearly Attained Goals

2021	2022	2023	2024	2024
67%	71%	96%	75%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		
2025		90%							89%		89%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of K students that score **on grade level or above** in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	58%	58%	60%	60%

Yearly Attained Goals

2021	2022	2023	2024	2025
58%	60%	28%	32%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		56%							54%		54%		
2022		58%							54%		54%		
2023		58%							58%		58%		
2024		60%							58%		58%		
2025		60%							60%		60%		

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(RT)**

EXAMPLE: The percent of 3rd grade students that score **on grade level or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 72% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	72%

Yearly Attained Goals

2021	2022	2023	2024	2025
14%	60%	83%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
2025		72%							70%		70%		

EC Literacy Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (RT)

EXAMPLE: The percent of PreK students that score **on grade level** or **above** in math on the CLI-Circle Assessment will increase from **78% to 85% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
78%	80%	82%	85%	85%

Yearly Attained Goals

2021	2022	2023	2024	2025
67%	71%	100%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							65%		65%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		
2025		85%							83%		83%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of K students that score **on grade level** or **above** in math on the (KEA) will increase from 62% to 70% by June

Yearly Target Goals

2021`	2022	2023	2024	2025
62%	65%	68%	70%	70%

Yearly Attained Goals

2021	2022	2023	2024	2025
58%	60%	28%	32%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		62%							60%		60%		
2022		65%							63%		63%		
2023		68%							65%		65%		
2024		70%							68%		68%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will

Yearly Target Goals

2020	2021	2022	2023	2024
68%	70%	74%	76%	78%

Yearly Attained Goals

2020	2021	2022	2023	2024
	0%	49%	88%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		68%							66%		66%		
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (DGG)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 53% to 80% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
53%	63%	72%	80%	80%

Yearly Attained Goals

2021	2022	2023	2024	2025
69%	65%	80%	82%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		53%							50%		50%		
2021		59%							56%		56%		
2022		63%							60%		60%		
2023		72%							70%		70%		
2024		80%							76%		76%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 50% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	58%	58%	60%	60%

Yearly Attained Goals

2021	2022	2023	2024	2025
66%	33%	31%	24%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		50%							48%		48%		
2022		58%							54%		54%		
2023		58%							56%		56%		
2024		60%							56%		56%		
2025		60%							58%		58%		

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(DGG)**

EXAMPLE: The percent of 3rd grade students that score **on grade level or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 85% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	85%

Yearly Attained Goals

2021	2022	2023	2024	2025
13%	76%	73%	83%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		65%							63%		63%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
2025		85%							80%		80%		

EC Literacy Targeted Professional Development Plan

: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (DGG)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 78% to 88% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
78%	80%	82%	85%	88%

Yearly Attained Goals

2021	2022	2023	2024	2025
69%	65%	91%	87%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							75%		75%		
2022		80%							76%		76%		
2023		82%							78%		78%		
2024		85%							80%		80%		
2025		88%							85%		85%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 60% to 70% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
60%	62%	65%	68%	70%

Yearly Attained Goals

2021	2021	2022	2024	2024
66%	33%	31%	24%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		60%							58%		58%		
2022		62%							60%		60%		
2023		65%							63%		63%		
2024		68%							65%		65%		
2025		70%							68%		68%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 70% to 88% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
70%	72%	74%	75%	88%

Yearly Attained Goals

2021	2022	2022	2024	2025
14%	66%	82%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							66%		66%		
2022		72%							68%		68%		
2023		74%							72%		72%		
2024		75%							74%		74%		
2025		88%							86%		86%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (VME)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 83% to 90% by June 2025

Yearly Target Goals

2021	2022	2023	2024	2025
85%	87%	89%	90%	90%

Yearly Attained Goals

2021	2022	2023	2024	2025
57%	44%	73%	60%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							80%		80%		
2022		87%							82%		82%		
2023		89%							85%		85%		
2024		90%							87%		87%		
2025		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 50% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	58%	58%	58%	60%

Yearly Attained Goals

2021	2022	2023	2024	2025
55%	43%	16%	24%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		50%							42%		42%		
2022		58%							48%		48%		
2023		58%							56%		56%		
2024		58%							56%		56%		
2025		60%							60%		60%		

Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (STAAR Reading Assessment) will increase from 64% to 75% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	75%

Yearly Attained Goals

2021	2022	2023	2024	2024
14%	45%	56%	72%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							58%		58%		
2022		66%							62%		62%		
2023		68%							64%		64%		
2024		70%							66%		66%		
2025		75%							70%		70%		

EC Literacy Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (VME)

The percent of PreK students that score on grade level or above in Math on the (CLI -CIRCLE Assessment) will increase from 72% to 80% by June 2025

Yearly Target Goals

2021	2022	2023	2024	2025
72%	73%	74%	75%	80%

Yearly Attained Goals

2021	2022	2023	2024	2025
57%	44%	87%	78%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		72%							68%		68%		
2022		73%							70%		70%		
2023		74%							71%		71%		
2024		75%							72%		72%		
2025		80%							78%		78%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 62% to 70% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
62%	65%	68%	70%	70%

Yearly Attained Goals

2021	2022	2023	2024	2025
55%	43%	16%	24%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		62%							58%		58%		
2022		65%							60%		60%		
2023		68%							63%		63%		
2024		70%							65%		65%		
2025		70%							68%		68%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will increase from 70% to 95% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
70%	72%	74%	75%	80%
Yearly Attained Goals				
2021	2022	2022	2024	2025
0%	33%	71%	78%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							66%		66%		
2022		72%							68%		68%		
2023		74%							72%		72%		
2024		75%							74%		74%		
2025		80%							78%		78%		

EC Math Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete the Science of Reading Academies over the next three years.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (RC)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 85% to 90% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
85%	87%	89%	90%	90%

Yearly Attained Goals

2021	2022	2023	2024	2025
53%	41%	89%	81%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							80%		80%		
2022		87%							85%		85%		
2023		89%							85%		85%		
2024		90%							87%		87%		
2025		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(RC)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	58%	58%	60%	60%

Yearly Attained Goals

2021	2022	2023	2024	2025
47%	35%	19%	46%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		56%							50%		50%		
2021		58%							55%		55%		
2022		58%							58%		58%		
2023		60%							58%		58%		
2024		60%							60%		60%		

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(RC)**

EXAMPLE: The percent of 3rd grade students that score **on grade level or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 75% by June 2024.**

Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68.00%	70%	75%

Yearly Attained Goals

2021	2022	2023	2024	2025
36%	71%	83%	75%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							62%		62%		
2021		66%							64%		64%		
2022		68%							65%		65%		
2023		70%							68%		68%		
2024		75%							73%		73%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (RCS)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 78% to 95% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
78%	80%	83%	85%	95%

Yearly Attained Goals

2021	2022	2023	2024	2025
53%	41%	96%	95%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							75%		75%		
2022		80%							78%		78%		
2023		83%							80%		80%		
2024		85%							83%		83%		
2025		95%							93%		93%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(RCS)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 67% to 75% by June

Yearly Target Goals

2021	2022	2023	2024	2025
67%	70%	73%	75%	

Yearly Attained Goals

2021	2022	2023	2024	2025
47%	35%	19%	46%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		67%							65%		65%		
2022		70%							68%		68%		
2023		73%							70%		70%		
2024		75%							73%		73%		
2025		75%							73%		73%		

**Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(RCS)**

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level or **above** in math on the (Math STAAR) will increase from 70% to 78% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
70%	74%	76%	78%	78%

Yearly Attained Goals

2021	2022	2023	2024	2025
32%	82%	82%	73%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		
2025		78%							76%		76%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (EV)

EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment-Rapid Letter Name) will increase from 85% to 90% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
85%	87%	89%	90%	90%

Yearly Attained Goals

2021	2022	2023	2024	2025
76%	53%	87%	78%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		
2025		90%							88%		88%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
56%	58%	58%	60%	60%

Yearly Attained Goals

2021	2022	2023	2024	2025
70%	35%	20%	38%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		56%							54%		54%		
2022		58%							56%		56%		
2023		58%							58%		58%		
2024		60%							58%		58%		
2025		60%							60%		60%		

**Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(EV)**

EXAMPLE: The percent of 3rd grade students that score on grade level or above in Reading on the (STAAR Reading Assessment) will increase from 68% to 95% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
68%	70%	72%	75%	95%

Yearly Attained Goals

2021	2022	2023	2024	2025
66%	87%	92%	100%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		68%							64%		64%		
2022		70%							66%		66%		
2023		72%							70%		70%		
2024		75%							72%		72%		
2025		95%							92%		92%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Professional Development Sessions focused on best practices (STR) Reading Instruction

Content Support throughout school year. Emphasis on Voc. Dev./Building Comp.

Campus level PLC's.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (EV)

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 78% to 95% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
78%	80%	83%	85%	95%

Yearly Attained Goals

2021	2022	2023	2024	2025
76%	53%	95%	92%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		78%							75%		75%		
2021		80%							78%		78%		
2022		83%							80%		80%		
2023		85%							83%		83%		
2025		95%							93%		93%		

Early Childhood Math Progress Measure 2

Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 67% to 75% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
67%	67%	70%	73%	75%

Yearly Attained Goals

2021	2022	2023	2024	2025
70%	35%	20%	38%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		67%							65%		65%		
2022		70%							68%		68%		
2023		73%							70%		70%		
2024		73%							73%		73%		
2025		75%							73%		73%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of 1st through 3rd grade students that score on grade level or above in math on the (Math STAAR) will increase from 72% to 95% by June 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
72%	73%	78%	80%	95%

Yearly Attained Goals

2021	2022	2023	2024	2024
45%	73%	94%	100%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		72%							70%		70%		
2022		73%							72%		72%		
2023		78%							74%		74%		
2024		80%							76%		76%		
2025		95%							93%		93%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Roma ISD 5-year Math Goals

Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 65% to 88% by June 2025.													
Yearly Target Goals													
2021	2022	2023	2024	2025									
68%	70%	72%	75%	88%									
Yearly Attained Goals													
2021	2022	2023	2024	2025									
34%	65%	84%	84%										
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		68%							65%		65%		
2022		70%							68%		68%		
2023		72%							70%		70%		
2024		75%							72%		72%		
2025		88%							86%		86%		

Roma ISD 5-year Math Goals

Early Childhood Math Progress Measure 1				
The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 86% to 90% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
86%	87%	88%	90%	90%
Yearly Attained Goals				
2021	2022	2023	2024	2025
		93%	87%	

Early Childhood Math Progress Measure 2				
The percent of K students that score on grade level or above in math on the Kinder Entry Assessment will increase from 57% to 62% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
57%	59%	60%	62%	62%
Yearly Attained Goals				
2021	2022	2023	2024	2025
	39%	21%	29%	

Early Childhood Math Progress Measure 3				
The percent of 3rd grade students that score on grade level or above in math on the STAAR will increase from 65% to 88% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
65%	68%	70%	72%	88%
Yearly Attained Goals				
2021	2022	2023	2024	2025
34%	65%	84%	84%	
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)				
Content Support throughout school year.				
Campus level PLC's.				

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 86% to 90% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
86%	87%	88%	90%	90%

Yearly Attained Goals

2021	2022	2023	2024	2025
33%	64%	84%	87%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		86%							85%		85%		
2022		87%							85%		85%		
2023		88%							86%		86%		
2024		90%							88%		88%		
2025		90%							88%		88%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 57% to 62% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
57%	59%	60%	62%	62%

Yearly Attained Goals

2021	2022	2023	2024	2025
		21%	29%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		57%							55%		55%		
2022		59%							57%		57%		
2023		60%							57%		57%		
2024		62%							60%		60%		
2025		62%							60%		60%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 68% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
68%	70%	72%	75%	85%

Yearly Attained Goals

2021	2022	2023	2024	2025
		84%	84%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		68%							65%		65%		
2022		70%							68%		68%		
2023		72%							70%		70%		
2024		75%							72%		72%		
2025		85%							82%		82%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

CCMR Board Outcome Goal

The percentage of graduates that meet the criteria for CCMR will increase from 72% to 80% by August 2025.

Yearly Target Goals

Yearly Target Goals				
2021	2022	2023	2024	2025
74%	76%	78%	80%	80%
Yearly Attained Goals				
65%	58%	57%	63%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	74	xx%	xx%	xx%	xx%	xx%	xx%	74	xx%	74	xx%	xx%
2022	xx%	76	xx%	xx%	xx%	xx%	xx%	xx%	76	xx%	76	xx%	xx%
2023	xx%	78	xx%	xx%	xx%	xx%	xx%	xx%	78	xx%	78	xx%	xx%
2024	xx%	80	xx%	xx%	xx%	xx%	xx%	xx%	80	xx%	80	xx%	xx%
2025	xx%	80	xx%	xx%	xx%	xx%	xx%	xx%	80	xx%	80	xx%	xx%

CCMR Progress Measure 1

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 47% to 65% by August 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
50%	55%	60%	65%	65%

Yearly Attained Goals

46%	39%	35%	27%	
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CCMR Progress Measure 2

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 0% to 16% by August 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
4%	8%	12%	16%	16%

Yearly Attained Goals

14%	12%	24%	12%	
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CCMR Progress Measure 3

The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 0% to 1% by August 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
0%	0.50%	0.75%	1%	1%

Yearly Attained Goals

N/A	N/A	N/A	N/A	N/A
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School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August		Budget Adoption Tax Rate Hearing	
September	Goal 3: Progress Measure 3.1		
October	Goal 3: Progress Measure 3.2 & 3.3		
November	Goal 1: Progress Measure 1.1 & 1.2		
December	Goal 2: Progress Measure 2.1 & 2.2		
January	Goal 1: Progress Measure 1.3 Goal 2: Progress Measure 2.3	Mid-year Superintendent Evaluation	
February			
March	Goal 1: Progress Measure 1.1 & 1.2		
April			
May	Goal 1: Progress Measure 1.1 & 1.2 Goal 2: Progress Measure 2.1 & 2.2		
June	Goal 3: Progress Measure 3.1, 3.2 & 3.3		
July	Goal 1: Progress Measure 1.3 Goal 2: Progress Measure 2.3	Board Quarterly Evaluation (5-Year District Goals)	

**Goal 1- Progress Measure 1.1-- PK Literacy
Progress Measure 1.2-- K Literacy
Progress Measure 1.3-- 3rd Literacy**

**Goal 2- Progress Measure 2.1-- PK Math
Progress Measure 2.2-- K Math
Progress Measure 2.3-- 3rd Math**

**Goal 3- Progress Measure 3.1-- CCMR College
Progress Measure 3.2-- CCMR Career
Progress Measure 3.3-- CCMR Military**

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supporting materials and information)