

Roma Independent School District
Public Hearing
for the
2023-2024
District Annual Report
March 26, 2025



Roma Independent School District Board of Trustees

Mr. Ricardo A. Pérez, President

Mrs. Yadira A. Barrera, Vice-President

Mrs. Mary Lou Cruz, Secretary

Mrs. Jaime Escobar, Sr., Member

Mr. Iv Garza, Jr., Member

Mrs. Karina Mascorro, Member

Mr. Jesus Rios, Jr., Member

Mr. Carlos M. Gonzalez, Jr., Superintendent

District Accreditation Status

District accreditation statuses for the 2023-24 and 2024-25 school years have not been issued as the issuance of the A-F ratings under the 2023 and 2024 rules are pending and subject to change. Each district's annual report must instead include the 2022-23 accreditation status. Information on accreditation status is available online at <http://tea.texas.gov/accredstatus/>.

[TEA Website](#) [A-Z Index](#) [Contact TEA](#) [Sign Up For Updates](#)



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / Accreditation Status

2022-2023 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2022-2023 are listed below:

Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2018 FIRST Rating](#) | [2018 Accountability Rating](#) | [2019 FIRST Rating](#) | [2019 Accountability Rating](#) | [2020 FIRST Rating](#) | [2020 Accountability Rating](#) | [2021 FIRST Rating](#) | [2021 Accountability Rating](#) | [2022 FIRST Rating](#) | [2022 Accountability Rating](#) | [2022-2023 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show entries

Search:

DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
ROMA ISD	1	A - Superior Achievement	A	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous

1

Next

***Report on
Violent or Criminal
Incidents***

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data

Campuses: All

2023 - 2024 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Reason Code	Action Codes													Action Sub-Total *
	01	02	03	04	05	06	07	08	09	10	11	12	13	
04 - Marihuana	0	0	0	0	18	1	18	0	0	0	0	0	0	37
05 - Alcohol	0	0	0	0	1	0	1	0	0	0	0	0	0	2
08 - Retaliation	0	0	0	0	1	0	0	0	0	0	0	0	0	1
09 - Off Campus Ttl5	0	0	0	0	1	0	1	0	0	0	0	0	0	2
21 - St Code Conduct	0	0	0	0	318	408	89	0	0	0	0	0	0	815
26 - Terror Threat	0	0	0	0	1	0	1	0	0	0	0	0	0	2
28 - Assault NonEmpV	0	0	0	0	2	1	3	0	0	0	0	0	0	6
30 - Ag Assault NonE	0	0	0	0	1	0	1	0	0	0	0	0	0	2
35 - False report	0	0	0	0	0	1	1	0	0	0	0	0	0	2
41 - Fighting	0	0	0	0	71	4	18	0	0	0	0	0	0	93
61 - Bullying	0	0	0	0	1	0	1	0	0	0	0	0	0	2
62 - Marihuana/THC	0	0	0	0	53	0	50	0	0	0	0	0	0	103
63 - E-Cigarette	0	0	0	0	5	0	5	0	0	0	0	0	0	10
64 - Othr Ctrld Subs	0	0	0	0	3	1	4	0	0	0	0	0	0	8
Total	0	0	0	0	476	416	193	0	0	0	0	0	0	1,085

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY
LEA-level Data
Campuses: All
2023 - 2024 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Codes							Action Sub-Total *
Action Reason Code	14	15	16	17	25	26	
01 - Perm Remov Tch	0	0	0	0	0	1	1
21 - St Code Conduct	0	0	0	0	0	24	24
41 - Fighting	0	0	0	0	0	1	1
Total	0	0	0	0	0	26	26

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA: 214903 - ROMA ISD

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY

LEA-level Data
Campuses: All

2023 - 2024 Summer Collection, Accepted Submission

Action Reason Code			Action Codes Reflecting 'Mandatory Actions Not Taken'			Action Sub-Total *			
	27	28							
			*	*	*	No Data to Report	*	*	*

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY
LEA-level Data
Campuses: All
2023 - 2024 Summer Collection, Accepted Submission

LEA: 214903 - ROMA ISD

Action Codes Requiring Intervention by Non-District Special Education Hearing Officer **													Action Sub-Total *
Action Reason Code	50	51	52	53	54	55	56	57	58	59	60	61	
* * * No Data to Report * * *													

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.
** NOTE: These action codes reflect disciplinary actions taken as the result of a special education hearing conducted by a state appointed hearing officer.

LEA: 214903 - ROMA ISD

TSDS PEIMS STUDENT DISCIPLINARY ACTION SUMMARY
LEA-level Data
Campuses: All
2023 - 2024 Summer Collection, Accepted Submission

Action Reason Code	Action Total
01 - Perm Remov Tch	1
04 - Marihuana	37
05 - Alcohol	2
08 - Retaliation	1
09 - Off Campus Ttl5	2
21 - St Code Conduct	839
26 - Terror Threat	2
28 - Assault NonEmpV	6
30 - Ag Assault NonE	2
35 - False report	2
41 - Fighting	94
61 - Bullying	2
62 - Marihuana/THC	103
63 - E-Cigarette	10
64 - Othr Ctrld Subs	8
Total	1,111

* NOTE: A student will be counted more than once if they have multiple disciplinary incidents.

LEA: 214903 - ROMA ISD

Action Code Description
05 OOS Suspension
06 IS Suspension
07 DAEP
26 Part IS Suspen

Parameters Selected:

Student Type: All Students

Disciplinary Action Reason Codes: 01, 04, 05, 08, 09, 21, 26, 28, 30, 35, 41, 61, 62, 63, 64

Disciplinary Action Codes: 05, 06, 07, 26

***Report on
PEIMS Financial
Standard Report***

(2022-2023 Financial Actual Reports)

2022 - 2023 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$5,989,108	8.60%	\$1,005	\$5,989,108	6.17%	\$1,005	\$28,691,872,133	40.66%	\$5,214
State Operating Funds	\$50,221,770	72.09%	\$8,426	\$50,626,714	52.14%	\$8,494	\$23,719,158,787	33.61%	\$4,310
Federal Funds	\$9,355,294	13.43%	\$1,570	\$36,155,940	37.24%	\$6,066	\$14,132,922,804	20.03%	\$2,568
Other Local	\$4,095,453	5.88%	\$687	\$4,325,742	4.46%	\$726	\$4,021,402,796	5.70%	\$731
Total Operating Revenue	\$69,661,625	100.00%	\$11,688	\$97,097,504	100.00%	\$16,292	\$70,565,356,520	100.00%	\$12,822
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$3,027,177	49.85%	\$508	\$10,181,652,781	86.55%	\$1,850
State Assistance for Debt Service	\$0	0.00%	\$0	\$3,044,600	50.13%	\$511	\$388,614,109	3.30%	\$71
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$1,089	0.02%	\$0	\$314,731,759	2.68%	\$57
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$879,081,869	7.47%	\$160
Total Other Revenue	\$0	0.00%	\$0	\$6,072,866	100.00%	\$1,019	\$11,764,080,518	100.00%	\$2,138
Subtotal: Operating and Other Revenue	\$69,661,625	100.00%	\$11,688	\$103,170,370	100.00%	\$17,310	\$82,329,437,038	100.00%	\$14,960
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	100.00%	\$821
Subtotal: Operating, Other and Recaptured Revenue	\$69,661,625	100.00%	\$11,688	\$103,170,370	100.00%	\$17,310	\$86,850,181,102	100.00%	\$15,781
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,519,285,839	48.45%	\$458
Estimated State TRS Contributions	\$2,935,096	100.00%	\$492	\$2,935,280	100.00%	\$492	\$2,680,158,246	51.55%	\$487
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$2,935,096	100.00%	\$492	\$2,935,280	100.00%	\$492	\$5,199,444,085	100.00%	\$945
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$72,596,721	100.00%	\$12,181	\$106,105,650	100.00%	\$17,803	\$87,528,881,123	100.00%	\$15,905
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$52,196,273	78.18%	\$8,758	\$74,387,370	79.39%	\$12,481	\$53,061,122,304	77.83%	\$9,642

2022 - 2023 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$5,288,737	7.92%	\$887	\$6,095,024	6.50%	\$1,023	\$6,951,471,452	10.20%	\$1,263
Supplies & Materials (Object 63xx)	\$7,095,562	10.63%	\$1,191	\$10,737,410	11.46%	\$1,802	\$6,000,809,548	8.80%	\$1,090
Other Operating Expenditures (Object 64xx)	\$2,185,688	3.27%	\$367	\$2,479,488	2.65%	\$416	\$2,164,945,111	3.18%	\$393
Total Operating Expenditures by Object	\$66,766,260	100.00%	\$11,202	\$93,699,292	100.00%	\$15,721	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Object									
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Debt Services (Object 65xx)	\$514,547	23.68%	\$86	\$6,498,103	53.79%	\$1,090	\$11,163,943,942	46.06%	\$2,029
Capital Outlay (Object 66xx)	\$1,658,278	76.32%	\$278	\$5,582,279	46.21%	\$937	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Object	\$2,172,825	100.00%	\$365	\$12,080,382	100.00%	\$2,027	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Object	\$68,939,085	100.00%	\$11,567	\$105,779,674	100.00%	\$17,748	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Function (61xx-64xx only)									
Instruction (Function 11,95)	\$30,247,785	45.30%	\$5,075	\$50,477,110	53.87%	\$8,469	\$37,694,253,296	55.29%	\$6,849
Instructional Resources & Media Services (Function 12)	\$1,244,519	1.86%	\$209	\$1,344,877	1.44%	\$226	\$666,798,594	0.98%	\$121
Curriculum & Staff Development (Function 13)	\$925,458	1.39%	\$155	\$2,058,941	2.20%	\$345	\$1,695,187,680	2.49%	\$308
Instructional Leadership (Function 21)	\$1,085,008	1.63%	\$182	\$1,234,683	1.32%	\$207	\$1,229,238,310	1.80%	\$223
School Leadership (Function 23)	\$4,447,257	6.66%	\$746	\$4,989,693	5.33%	\$837	\$3,907,731,028	5.73%	\$710
Guidance Counseling Services (Function 31)	\$1,651,998	2.47%	\$277	\$2,927,902	3.12%	\$491	\$2,737,811,247	4.02%	\$497
Social Work Services (Function 32)	\$255,902	0.38%	\$43	\$276,923	0.30%	\$46	\$252,643,229	0.37%	\$46
Health Services (Function 33)	\$522,191	0.78%	\$88	\$1,174,712	1.25%	\$197	\$732,011,214	1.07%	\$133
Transportation (Function 34)	\$2,905,610	4.35%	\$488	\$3,288,874	3.51%	\$552	\$2,059,867,566	3.02%	\$374
Food Services (Function 35)	\$6,107,765	9.15%	\$1,025	\$6,310,693	6.74%	\$1,059	\$3,474,009,318	5.10%	\$631
Extracurricular (Function 36)	\$3,809,983	5.71%	\$639	\$3,860,491	4.12%	\$648	\$2,112,169,842	3.10%	\$384
General Administration (Function 41,92)	\$2,489,540	3.73%	\$418	\$2,730,809	2.91%	\$458	\$2,263,873,359	3.32%	\$411
Facilities Maintenance & Operations (Function 51)	\$7,941,770	11.89%	\$1,333	\$9,559,015	10.20%	\$1,604	\$6,750,271,702	9.90%	\$1,227
Security & Monitoring Services (Function 52)	\$2,052,858	3.07%	\$344	\$2,189,389	2.34%	\$367	\$909,865,518	1.33%	\$165
Data Processing Services (Function 53)	\$1,027,471	1.54%	\$172	\$1,099,010	1.17%	\$184	\$1,317,893,172	1.93%	\$239
Community Services (Function 61)	\$51,145	0.08%	\$9	\$176,170	0.19%	\$30	\$352,764,015	0.52%	\$64
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$21,959,325	0.03%	\$4

2022 - 2023 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Total Operating Expenditures by Function	\$66,766,260	100.00%	\$11,202	\$93,699,292	100.00%	\$15,721	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by Function									
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$514,547	23.68%	\$86	\$6,498,103	53.79%	\$1,090	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$1,658,278	76.32%	\$278	\$5,582,279	46.21%	\$937	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Function	\$2,172,825	100.00%	\$365	\$12,080,382	100.00%	\$2,027	\$24,235,698,663	100.00%	\$4,404
Grand Total: Operating and Non-Operating Expenditures by Function	\$68,939,085	100.00%	\$11,567	\$105,779,674	100.00%	\$17,748	\$92,414,047,078	100.00%	\$16,792
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$24,472,520	36.65%	\$4,106	\$24,958,963	26.64%	\$4,188	\$27,689,146,835	40.61%	\$5,031
Gifted and Talented (PIC 21)	\$91,696	0.14%	\$15	\$91,696	0.10%	\$15	\$402,862,418	0.59%	\$73
Career and Technical (PIC 22)	\$1,943,541	2.91%	\$326	\$2,086,202	2.23%	\$350	\$2,307,412,199	3.38%	\$419
Students with Disabilities (PICs 23,33,43)	\$5,605,391	8.40%	\$941	\$6,844,538	7.30%	\$1,148	\$8,680,955,352	12.73%	\$1,577
State Compensatory Education (PICs 24,26,28,29,30,34)	\$4,904,215	7.35%	\$823	\$29,461,196	31.44%	\$4,943	\$6,677,859,721	9.79%	\$1,213
Bilingual (PICs 25,35)	\$1,581,246	2.37%	\$265	\$2,071,792	2.21%	\$348	\$757,673,102	1.11%	\$138
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$0	0.00%	\$0
Early Education Allotment (PIC 36)	\$1,809,749	2.71%	\$304	\$1,809,749	1.93%	\$304	\$1,312,642,101	1.93%	\$239
Dyslexia or Related Disorder Services (PIC 37)	\$28,893	0.04%	\$5	\$28,893	0.03%	\$5	\$400,803,739	0.59%	\$73
College, Career, and Military Readiness (CCMR) (PIC 38)	\$374,867	0.56%	\$63	\$374,867	0.40%	\$63	\$377,840,010	0.55%	\$69
Athletics/Related Activities (PIC 91)	\$2,107,055	3.16%	\$354	\$2,107,055	2.25%	\$354	\$1,361,458,192	2.00%	\$247
Un-Allocated (PIC 99)	\$23,847,087	35.72%	\$4,001	\$23,864,341	25.47%	\$4,004	\$18,209,694,746	26.71%	\$3,309
Total Operating Expenditures by Program Intent Code (PIC)	\$66,766,260	100.00%	\$11,202	\$93,699,292	100.00%	\$15,721	\$68,178,348,415	100.00%	\$12,389
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.26%	\$11
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$514,547	23.68%	\$86	\$6,498,103	53.79%	\$1,090	\$11,163,943,942	46.06%	\$2,029
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$1,658,278	76.32%	\$278	\$5,582,279	46.21%	\$937	\$13,009,251,112	53.68%	\$2,364
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$2,172,825	100.00%	\$365	\$12,080,382	100.00%	\$2,027	\$24,235,698,663	100.00%	\$4,404

2022 - 2023 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$68,939,085	100.00%	\$11,567	\$105,779,674	100.00%	\$17,748	\$92,414,047,078	100.00%	\$16,792
Disbursements									
Total Disbursements									
Operating Expenditures	\$66,766,260	93.56%	\$11,202	\$93,699,292	86.59%	\$15,721	\$68,178,348,415	68.96%	\$12,389
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$4,520,744,064	4.57%	\$821
Total Other Uses	\$2,200,000	3.08%	\$369	\$2,200,000	2.03%	\$369	\$1,186,632,466	1.20%	\$216
Intergovernmental Charge	\$225,830	0.32%	\$38	\$225,830	0.21%	\$38	\$748,756,781	0.76%	\$136
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$62,503,609	0.06%	\$11
Debt Service (Object 65xx)	\$514,547	0.72%	\$86	\$6,498,103	6.01%	\$1,090	\$11,163,943,942	11.29%	\$2,029
Capital Projects (Object 66xx)	\$1,658,278	2.32%	\$278	\$5,582,279	5.16%	\$937	\$13,009,251,112	13.16%	\$2,364
Total Disbursements	\$71,364,915	100.00%	\$11,974	\$108,205,504	100.00%	\$18,155	\$98,870,180,389	100.00%	\$17,966
Tax Rates									
2022 - 2023 (current tax year) Tax Rates									
Maintenance & Operations Tax Rate				0.9429			0.9123		
Interest & Sinking Tax Rate				0.3816			0.2273		
Total Tax Rate				1.3245			1.1396		
Tax Detail									
Maximum Compressed Tax Rate (MCR)				0.8046			0.8185		
Tier I Tax Rate				0.8046			0.8182		
Tier II Tax Rate (Enrichment Pennies)				0.1383			0.0941		
Fund Balance**									
Fund Balance									
Nonspendable Fund Balance	\$1,554,124		\$261	\$1,554,124		\$261	\$432,562,929		\$85
Restricted Fund Balance	\$2,771,180		\$465	\$7,607,071		\$1,276	\$34,649,934,798		\$6,795
Committed Fund Balance	\$7,348,000		\$1,233	\$7,439,958		\$1,248	\$4,558,561,099		\$894
Assigned Fund Balance	\$0		\$0	\$0		\$0	\$4,079,140,041		\$800

2022 - 2023 Actual Financial Data
Totals for ROMA ISD (214903)
Total Enrolled Membership: 5,960

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Unassigned Fund Balance	\$32,050,635		\$5,378	\$32,050,635		\$5,378	\$17,788,393,141		\$3,488
Total Fund Balance**	\$43,723,939		\$7,336	\$48,651,788		\$8,163	\$61,508,592,008		\$12,062
Fund Balance Reconciliation									
2021-2022 Total Fund Balance (Previous Year)	\$42,492,310		\$7,560	\$48,705,206		\$8,665	\$50,783,175,728		\$10,106
2022-2023 Excess (Deficiency) Operating Expenditures	\$3,431,629		\$576	\$-53,418		\$-9	\$-9,216,770,473		\$-1,807
2022-2023 Excess (Deficiency) Non-Operating Expenditures	\$-2,200,000		\$-369	\$0		\$0	\$19,912,005,526		\$3,905
2022-2023 Uncommon Items	\$0		\$0	\$0		\$0	\$30,181,227		\$6
2022-2023 Total Fund Balance	\$43,723,939		\$7,336	\$48,651,788		\$8,163	\$61,508,592,008		\$12,062

Performance Objective

Roma Independent School District

District Improvement Plan

2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 8

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: 100% of safety protocols will be implemented throughout the district to make staff and students feel safe.

Performance Objective 2: Staff training will be provided throughout the school year.

Performance Objective 3: Transportation Staff will be trained on the use of CPR, CPI, bus Pre-trip and will do physical and drug test.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Roma ISD will align instructional activities and resources through sharing and developing campus leadership plans of action based on 6wks benchmark data to increase student performance in all tested subject areas by 5% in Meets and 3% in Masters to ensure high levels of student learning as measured by STAAR by May 3, 2025.

HB3 Goal

Performance Objective 2: Roma ISD will establish and implement a Truancy Program so that By May 2025, all student population groups, will meet a minimum of 90% graduation rate and less than 1.8% drop out rate on the RDA District Report.

Performance Objective 3: Roma ISD will provide high quality instructional materials and resources so that the percent of students that score Approaches or above grade level on STAAR Reading will increase to 95+% at the elementary and 85+% at the secondary by June 2025.

HB3 Goal

Performance Objective 4: Roma ISD will monitor CLI-Circle/KEA progress reports and share and plan with respective campus principals to ensure that the percent of PreK and Kinder students that score on grade level or above in Reading on the CLI-Circle/KEA Assessment increases to 80+% by June 2025.

HB3 Goal

Performance Objective 5: Roma ISD will implement and provide the necessary resources for a Math curriculum that to ensures the success of all students by June 2025. (95+% Approaches- Elementary and 90+% Approaches - Secondary)

HB3 Goal

Performance Objective 6: Roma ISD will monitor CLI-Circle/KEA progress data to ensure the percent of PreK and Kinder students score on grade level or above in math on the CLI-Circle/KEA Assessment will increase to 80+% by June 2025.

HB3 Goal

Performance Objective 7: The percentage of graduates that meet the criteria for CCMR will increase to 70% by June 2024.

HB3 Goal

Performance Objective 8: The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase to 60% by June 2024.

HB3 Goal

Performance Objective 9: Roma ISD will implement its District Improvement Plan to exceed the region and state passing rates for all student groups in Domain I (Student Achievement).

Performance Objective 10: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for all special populations students (Migrant, Homeless, G/T, Special Education, At-Risk, and Bilingual).

Performance Objective 11: Roma ISD will provide Response to Intervention/MTSS instructional support to at-risk students in order to help persistently struggling reading and math students.

Performance Objective 12: Roma ISD will implement its Section 504 Campus Guide and Operating Procedures in order to provide 100% instructional support to our 504 student population.

Performance Objective 13: Roma ISD will purchase software that provides instructional support to all student groups.

HB3 Goal

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Roma ISD will provide professional development training opportunities for all staff members in accordance with SBEC Clearinghouse training recommendations as well as equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

HB3 Goal

Performance Objective 2: The district will develop and sustain an equitable compensation plan for all employees

Performance Objective 3: The Special Education Department will provide new teachers with professional development opportunities throughout the school year to enhance their skills.

Performance Objective 4: Roma ISD will provide professional learning training to administrators and teachers using 3rd party vendors on pre- and post-testing of students for student growth measures for Teacher Incentive Allotment purposes. These 3rd party vendors are NWEA, Study Island, AAPPL, and CTE Precision Exams.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Roma ISD will survey all parents at the end of the school year to gather their input on the effectiveness and timeliness of communication regarding student academic progress. Our goal is to increase the rating received in the survey to a mean average of no less than 4.5 by the end of the school year.

Performance Objective 2: All Roma ISD campuses will increase the opportunities for parents to attend events that foster relationships and open communication.

Performance Objective 3: The district will identify campus parent and family engagement programs and increase the involvement of stakeholders.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: The district will increase parent participation in the academic monitoring of their students.

Performance Objective 2: The district will allocate resources from Federal funds to ensure we have an efficiently-running federal programs department.

Performance Objective 3: During the academic school year, the district will continuously ensure effective management of district resources and operations to maximize opportunities for all students and staff.

Roma Independent School District

Roma High School (RHS)

2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 5

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 6

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 7

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Roma High School will continue to implement safety procedures and protocols throughout all facilities.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Percentage of students attaining "Approaches" performance level in English 1 & English 2 EOC will increase by 30% to attain an overall "Approaches" percentage of 90% for the 2024-2025 academic school year.

Performance Objective 2: Percentage of students attaining "Meets" performance level in Algebra 1 & Biology will increase between 15%-20% to attain an overall "Meets" percentage of 60% for the 2024-2025 academic school year.

Performance Objective 3: Percentage of students attaining "Masters" performance level in US History EOC will increase between by 5% to attain an overall "Masters" percentage of 30% for the 2024-2025 academic school year.

Performance Objective 4: 40% of EB students will grow by one proficiency level or attain Advanced High in at least 2 domains (i.e. Listening, Speaking, & Reading) on the TELPAS assessment by May of 2025.

Performance Objective 5: The percentage of graduates that meet the criteria for CCMR will increase to 95% by August 2025.

HB3 Goal

Performance Objective 6: All identified Gifted & Talented students will receive individualized and challenging instruction in alignment with their advanced abilities and learning styles.

Performance Objective 7: Implement targeted academic support programs (credit recovery, tutorials) and resources to significantly enhance the academic growth and achievement of at-risk students, including migrant and homeless youth, by the end of the academic year.

Performance Objective 8: Provide instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI)/MTSS

Performance Objective 9: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Utilize Professional Learning Communities to facilitate collaboration and knowledge sharing among teachers and administrators, fostering the enhancement and implementation of best instructional practices across the campus.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: By the end of the 2024-2025 school year, parent and family engagement will increase by 10%.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Roma High School will implement a system in which to streamline the inventories of resources purchased with the district instructional materials allotment funds, federal funds, and district and campus state local funds.

**Roma Independent School District
Instructional and Guidance Center
2024-2025 Performance Objectives**



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 5

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships, and community partnerships. 6

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 7

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: All students will improve performance in the classroom by May 2025 as a result of a safe learning environment.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: 100% of all students will improve grades by their exit date as a requirement for placement term completion at DAEP.

HB3 Goal

Performance Objective 2: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI).

Performance Objective 3: 100% Instructional academic support will be provided to all our 504 students

Performance Objective 4: Monitor attendance, grades, enrollment, and benchmark scores for students receiving and/or identified as Migrant throughout the school year.

Performance Objective 5: Monitor attendance, grades, enrollment, and benchmark scores for students receiving McKinney-Vento (Homeless)services and/or identified as homeless throughout the school year.

Performance Objective 6: Monitor attendance, grades, enrollment, and benchmark scores for students receiving GT services throughout the school year.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: All teachers will follow state aligned curriculum used by home campuses.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships, and community partnerships.

Performance Objective 1: Improve student performance as per home campus projections by utilizing parental and community involvement.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: To improve student academic success with highly trained and motivated staff.

Roma Independent School District

Roma Middle School (RMS)

2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY AND WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 8

Goals

Goal 1: SAFETY AND WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: 100% of students will continue to understand the importance of safety protocols and continue to implement them by May 2025.

Performance Objective 2: By the end of May 2025, all of our students that need support as far as mental health issues due to the pandemic and other related reasons will be serviced.

Performance Objective 3: Provide a healthy and safe environment for all students.

Performance Objective 4: Implement the use of Raptor Technologies in our campus.

Performance Objective 5: Implement the use of TxSSC Audit Tool in our district/campus to aid in the safety and security of staff and students.

Performance Objective 6: Having a Police Officer stationed at campus daily to enforce safety and security.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Students that fail to be successful in the STAAR Exams will be required to receive 15 or 30 hours of tutorials as enrichment for each of the tested areas failed. The areas are: 6th Grade: Math, RLA & Science; 7th Grade: Math & RLA; 8th Grade: Math & RLA (previous year exams taken).

Performance Objective 2: All students that need tutoring will be offered those services either after school or on Saturdays to be able to close the achievement gap that still exists.

Performance Objective 3: Staff will meet after school and/or Saturdays to make sure curriculum is aligned to the state standards and that all the TEKS that need to be covered are covered on a six-weeks basis.

Performance Objective 4: Provide school supplies to students and staff including planners to aid in organization.

Performance Objective 5: Offer AR Reading Program and Battle of the Book through the Library to motivate students to read more during the day.

Performance Objective 6: Implement intervention programs and any support systems (RtI Process/Section 504) to aid in student learning.

Performance Objective 7: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving and/or identified as Migrant throughout the school year.

Performance Objective 8: Roma ISD will monitor attendance, grades, enrollment, and benchmark scores for students receiving McKinney-Vento (Homeless)services and/or identified as homeless throughout the school year.

Performance Objective 9: STAAR scores will increase in all core areas tested (Math, RLA, Science, Social Studies) to 80+%.

Performance Objective 10: Gifted Talented students will have the opportunity to participate in Genius Hour after school to enrich their learning and interest in diverse topics.

Performance Objective 11: Offer Robotics through the STEM Program (Career and Technology) to motivate students to look in to different Careers related to Engineering.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: 100% of our staff will be trained in different areas throughout the school year.

Performance Objective 2: Ensure that the needs of all staff members are being addressed.

Performance Objective 3: Provide department conference time so that teachers may meet in PLCs.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: 100% of our parents will be informed of upcoming monthly meetings throughout the school year.

Performance Objective 2: Improve family involvement in student learning particularly with At-Risk students.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: 100% of all campus activities and resources will be conducted to advance student outcomes supporting students in closing achievement gaps.

Performance Objective 2: 100% of all students that need after-school transportation during tutorials will be bused home.

Performance Objective 3: All RMS Staff members will be provided with necessary materials to incorporate and enhance the TEKS that are required to be covered by the state.

Performance Objective 4: Provide the necessary technological updates to internet and electronic devices to ensure that students and staff have the most up-to-date technology to enhance their learning experience.

Roma Independent School District
Ramiro Barrera Middle School (RBMS)
2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 5

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 6

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 7

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: For the 2024-2025 school year, RBMS will have fulfilled 100% of all the requirements for safety audits and safety drills to be prepared for multiple emergency scenarios.

Performance Objective 2: For the 2024-2025 school year, provide all students and staff with access to mental health services through school counselors and LPC services.

Performance Objective 3: RBMS will establish guidelines and procedures to ensure a safe learning environment and working environment for all students and staff.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: All students will have the opportunity to expand their reading literacy and knowledge across texts.

Performance Objective 2: All students in special education will increase STAAR Reading and Math by 5% in Meets by May 2025.

Performance Objective 3: RBMS will implement a guaranteed and viable student-centered District curriculum that meets all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction with 70% fidelity for all students

Performance Objective 4: RBMS will dedicate 100% of our instructional activities and resources to increase all student performance in all tested subject areas by 5% in Meets and 3% in Masters to help close achievement gaps as measured by STAAR

Performance Objective 5: Increase student motivation and pride in academic achievement by implementing an Honor Roll recognition program.

Performance Objective 6: RBMS will provide teachers with professional development in order meet the needs of all students.

Performance Objective 7: 100% Instructional academic support will be provided to all our 504 students.

Performance Objective 8: RBMS will implement the use of MTSS/RTI to provide intervention to students not meeting the grade requirement in each subject area.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Department and district teachers will collaborate regularly interact to address common issues regarding curriculum, assessment, instruction, and the achievement of all students

Performance Objective 2: RBMS will provide teachers with professional development in order meet the needs of all students.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: RBMS will survey all parents at the end of the school year to gather their input on the effectiveness and timeliness of communication regarding student academic progress.

Performance Objective 2: RBMS will increase the opportunities for parents to attend events that foster relationships and open communication.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: By May 2025, RBMS will increase student participation in UIL, extra-curricular, co-curricular activities at all levels by 20%

Roma Independent School District
F.J. Scott Elementary
2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 8

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Implement a behavior intervention program and support systems at F. J. Scott to ensure equity and student success.

Performance Objective 2: The campus will meet 100% of Mandated Health Services by the required dates for Immunization Monitoring, Vision Screening (Grades PK - 5th), Hearing Screening (Grades PK - 5th), Medication Administration and AED Maintenance Checks. IMMUNIZATION MONITORING, data entry and state reporting requirements will be completed by a certified school nurse on or before October 25, 2024.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: Increase 3rd Grade Math performance and the number of students in Masters level by at least 10% by May 2025, as measured by STAAR.

HB3 Goal

Performance Objective 2: Increase 5th Grade Reading performance at the Masters level by at least 10% by May 2025, as measured by STAAR.

HB3 Goal

Performance Objective 3: Increase 5th Grade Science performance at the Masters level by at least 10% by May 2025, as measured by STAAR.

Performance Objective 4: Increase the overall level of Performance in Approaches, Meets and Masters in all state assessments for Reading, Math and Science a minimum of 10% by May 2025, as measured by STAAR. Purchase necessary materials

HB3 Goal

Performance Objective 5: Increase Early Childhood Literacy Progress Measure and Math Progress Measure 1, 2 and 3 Performance to a minimum of 90% on target as measured by the Texas Kindergarten Entry Assessment and CIRCLE by May 16, 2025.

HB3 Goal

Performance Objective 6: Provide necessary materials to help increase comprehension and fluency for all learners and motivate students to become avid readers.

HB3 Goal

Performance Objective 7: Teachers will implement activities to improve instruction and student engagement in science, technology, GT - engineering, and mathematics, including computer science (STEM)- ROBOTICS. Purchase necessary materials.

HB3 Goal

Performance Objective 8: Implement a program that encourages and motivates students to attend school and actively participate in lessons. Purchase

necessary materials.

Performance Objective 9: Implement supplemental accelerated instructional program to provide support for the students in their reading and math developmental in grades PK-5th.

HB3 Goal

Performance Objective 10: Provide students with a differentiated instructional program which will support the reading and writing skill development of each individual. During the current school year and summer school program

HB3 Goal

Performance Objective 11: Provide students with opportunities to be involved in activities that promote leadership development and increase participation in extra-curricular activities.

Performance Objective 12: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention/ MTSS.

Performance Objective 13: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Performance Objective 2: Coordinate efforts with central office personnel to recruit, train, hire and retain highly qualified staff.

Performance Objective 3: Conduct regular classroom walkthroughs and observations in order to provide focused, constructive and instructional feedback to classroom teachers.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase opportunities for parent and family engagement at F. J. Scott Elementary to better prepare parents as partners in education.

HB3 Goal

Performance Objective 2: Improve student performance levels by promoting leadership skills, high levels of learning.

HB3 Goal

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: F. J. Scott teachers will instruct students using the most up to date instructional strategies and computer based strategies.

Performance Objective 2: Students will be provided with an IPAD (PK3, PK4 and Kinder) or a chrome book (1st-5th grade) to enhance their daily learning.

Roma Independent School District
Rafaela T. Barrera Elementary (RTB)
2024-2025 Performance Objectives





Table of Contents

Goals 4

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 4

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 5

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 8

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: From August 2024 to May 2025, 100% of students and staff will take steps to ensure a safe and secure facility conducting scheduled drills on a monthly basis.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: From August 2024 to May 2025, 95% of our students will master the taught and targeted literacy skills.

Performance Objective 2: 95% of pre-kinder through second grade students will be developed by May 2025 as measured by the Math district post-assessments.

Performance Objective 3: From August 2024 to May 2025, different strategies will be implemented to improve the level of student performance for all populations including gifted and talented students.

HB3 Goal

Performance Objective 4: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI) and MTSS.

Performance Objective 5: 100% Instructional academic support will be provided to all of our Section 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Roma ISD will provide professional development training sessions for all staff members following the SBEC Clearinghouse training recommendations for all District employees.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: The district will identify campus parent and family engagement programs and increase the involvement of stakeholders.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: The district will allocate resources from Federal funds to ensure we have an efficiently-running federal programs department.

Roma Independent School District
Emma Vera Elementary
2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 8

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: Intervention programs and support systems will promote equity and ensure student success.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment Wave 3 will increase from 85% to 90% by May 2025.

Performance Objective 2: The percent of Pre-K students that score on grade level or above in Reading CLI-Circle Wave 3 , will increase from 85% to 90% by May 2025.

Performance Objective 3: The percent of Kindergarten students that score on grade level or above in Reading KEA Wave 3, will increase from 85% to 95% by May 2025.

HB3 Goal

Performance Objective 4: 90% of First and Second grade students will achieve a develop status in all areas of the TPRI exam, by May 2025.

HB3 Goal

Performance Objective 5: The percent of kindergarten students that score on grade level or above in math on the Kinder Entry Assessment (KEA) will increase from 85% to 90% by May 2025.

HB3 Goal

Performance Objective 6: Increased number of students achieving a Meets Level or above on the STAAR Math Exam will increase by 5%.

HB3 Goal

Performance Objective 7: Increased number of students achieving a Meets Level or above on the STAAR Reading Exam will increase by 5%.

HB3 Goal

Performance Objective 8: All students will demonstrate a 10% fluency and comprehension level increase by May 2025.

HB3 Goal

Performance Objective 9: Activities will be implemented to improve student engagement in science, technology, G.T., engineering, and mathematics, including computer science (STEM)-ROBOTICS. Purchase of necessary materials to fulfill the needs of the activities.

HB3 Goal

Performance Objective 10: After school tutorial classes will be offered for both enrichment and remediation. Fourth and fifth grade students will receive 15 hours of supplemental instruction if they meet requirements as per HB1416.

Performance Objective 11: Increased number of students achieving a Meets Level or above on the 5th Grade STAAR Science Exam will increase 5% by May 2025.

Performance Objective 12: Implement a program that encourages and motivates students to attend school and actively participate in lessons. Purchase necessary materials as needed.

Performance Objective 13: 100% Instructional academic support for persistently struggling students in Reading and Math through Response to Intervention (RtI) or MTSS plans.

Performance Objective 14: 100% Instructional academic support will be provided to all students in the Section 504 program.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: Develop and implement a professional development plan to support increased student achievement and teacher growth.

Performance Objective 2: Implement a supplemental accelerated instructional program to provide developmental support in reading and math to all K-5th grade students.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase parental involvement in monthly meetings by improving communication with parents.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Emma Vera Elementary teachers will deliver high quality instruction using up to date technology devices, computer based strategies, and instructional strategies.

Roma Independent School District
Roel & Celia R. Saenz Elementary (RCS)
2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curriculum, instruction, and enrichment to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and meaningful communication. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff. 8

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness.

Performance Objective 1: Roel A. and Celia R. Saenz Elementary will implement safety procedures to help prevent the spread of COVID-19 and its variants.

Next Year's Recommendation: Roel A. and Celia R. Saenz Elementary will continue to implement safety procedures to prevent the spread of any viruses.

Performance Objective 2: Roel A. and Celia R. Saenz Elementary will utilize a wellness plan to target mental health issues and guarantee students academic and emotional success.

Performance Objective 3: Roel A. and Celia R. Saenz Elementary will continue to implement the Student Response Protocol (SRP) and take the necessary precautions to keep our school, students, and staff safe.

Next Year's Recommendation: Roel A. and Celia R. Saenz Elementary will continue to practice SRP.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curriculum, instruction, and enrichment to prepare all students for graduation and post-secondary success.

Performance Objective 1: By the end of the school year, Pre-K students will increase by at least 30% on the CLI-Circle, and 70% of Kinder students will perform "On Track" (Reading) on the KEA.

HB3 Goal

Next Year's Recommendation: Roel A. and Celia R. Saenz Elementary will continue with this year's recommendation.

Performance Objective 2: By the end of the school year, students in first and second grade will increase by at least 30% on the TPRI in the areas of Phonics, Fluency and Comprehension.

HB3 Goal

Performance Objective 3: The percentage of students in Beginner level in TELPAS Reading will decrease at least by 10% in each grade level.

Performance Objective 4: The percentage of students in Beginner level in TELPAS Speaking will decrease at least by 10% in each grade level.

Performance Objective 5: Students will enhance their post secondary Readiness.

Performance Objective 6: Teachers will enhance, implement, and enrich students with activities to improve instruction and student engagement in UIL, Science, Technology, Engineering, Arts, and Mathematics (STEAM), Robotics, and GT.

Performance Objective 7: The number of students in the Extended Constructed Response with a rating of a "0" will go down.

3rd grade will go from 48% to 0%

4th grade will go from 33% to 0%

5th grade will go from 24% to 0%

Performance Objective 8: 100% Instructional academic support will be provided to students struggling in Reading and Math through Response to Intervention (RtI) and Multi Tiered System of Support (MTSS).

Performance Objective 9: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently provide research-based best practices, resulting in future-ready students.

Performance Objective 1: During the 2024 - 2025 school year, Roel A. and Celia R. Saenz Elementary will continue to provide staff members with the necessary professional development to promote student academic achievement.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and meaningful communication.

Performance Objective 1: During the 2024 - 2025 academic school year, parents of Roel A. and Celia R. Saenz Elementary will be invited to attend and participate in multiple sessions targeting the Gifted and Talented, Bilingual, Title 1 programs, improving parental skills, helping with homework, health and well-being, and arts and crafts as well as a variety of other topics.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize learning opportunities for all students and staff.

Performance Objective 1: Effectively provide resources and opportunities in technology for students and staff to enhance curriculum.

Performance Objective 2: Teachers will effectively use resources available by the state and purchased by the school.

HB3 Goal

**Roma Independent School District
Veterans Memorial Elementary
2024-2025 Performance Objectives**



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 6

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 7

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 8

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: 100% of students and staff will receive information on how to stay safe, social emotional awareness, and healthy habits by the end of the 2024-2025 school year.

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: All 3rd-5th Grade students will perform at or above grade level, or demonstrate improvement on performance levels and/or scores on the RLA and Math STAAR exams by May 2025.
(3rd Grade Scores) (4th Grade Scores) (5th Grade Scores)

HB3 Goal

Performance Objective 2: 80% of Pre-Kinder - 2nd grade students will perform at or above grade level, or show the necessary skills to be promoted to the next grade by May 2025

Performance Objective 3: All students will be provided with opportunities to represent our campus and grow individually to become a more well rounded student and demonstrate growth in multiple facets of the educational process that are grade appropriate and provide enrichment.

Performance Objective 4: All students will have the opportunity to receive instruction and best practices in all subjects using technology and software that meets the needs of all students. The software programs will be implemented and data received will help in determinations of academic levels and progress and data for accelerated instruction and overall growth in the STAAR Progress measures as well as TELPAS, TPRI, Circle, and KEA.

Performance Objective 5: All students in grades 2-5 will have access to a focused and continuous Science Curriculum in grades 2nd, 3rd, 4th, and 5th to prepare for success in the 5th grade STAAR exam and meet the requirements set for passing the Science TEKS in grades K-5 and have a solid base for higher education.

Performance Objective 6: The opportunity for closing the educational gaps will be offered in the form of the summer GOLD Program and the 2024 - 2025 Academic year for all students. Teachers will be provided with vouchers to purchase instructional supplies of their choice in order to help them prepare for student success throughout the school.

Performance Objective 7: 100% Instructional academic support for persistently struggling students in Reading and Math through the Multi-Tier System of Supports (MTSS) /Response to Intervention (RtI).

Performance Objective 8: 100% Instructional academic support will be provided to all our 504 students.

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: All teachers and administration will all be trained and remain highly qualified to meet the individual needs of all students in all demographics.

Performance Objective 2: All teachers and administrators will meet regularly to plan, conduct PLC Meetings, and review data in order to ensure lessons are meeting the needs of all students in all demographics.

Performance Objective 3: 30 hour new teacher G/T professional development and the 6 hour yearly G/T professional development.

Performance Objective 4: All teachers will prepare beginning of the year lessons as well as gather all of the necessary supplies that are needed to explore and engage various lessons throughout the school year.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: Increase the parental involvement percentage of attendance for all monthly and informational parental meetings.

Performance Objective 2: Provide informational meetings for parents and stakeholders in the well rounded education of a child.

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: Increase the resources and opportunities in technological activities for students and staff to use other forms of technology to enhance the instructional program.

Performance Objective 2: Provide all the necessary instructional supplies, materials and resources needed for the day to day running of the school.

Roma Independent School District
Delia Gonzalez Garcia Elementary (DGG)
2024-2025 Performance Objectives



Table of Contents

Goals 3

Goal 1: SAFETY & WELLNESS Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff. 3

Goal 2: STUDENT LEARNING Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success. 4

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students. 5

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships. 6

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff. 7

Goals

Goal 1: SAFETY & WELLNESS

Roma ISD will provide learning environments and structures designed to promote a physical, emotional, and cultural focus on safety and wellness for all students and staff.

Performance Objective 1: By May 2025, all students and staff will have opportunities to participate in activities that promote safety and wellness.

HB3 Goal

Performance Objective 2: Professional Development Best Practices (Effective School Framework)

HB3 Goal

Goal 2: STUDENT LEARNING

Roma ISD will provide rigorous, effective, and engaging curricula, instruction, and enrichment activities to prepare all students for graduation and post-secondary success.

Performance Objective 1: By May 2025 through rigorous, effective, and engaging curricula, instruction, and enrichment activities students will score approach, meets, and master level in the Reading and Math STAAR test which will help to prepare all students for graduation and post-secondary success.

HB3 Goal

Performance Objective 2: 70% of ALL students in 1st and 2nd grade will be performing at the Developed level in TPRI by April 2025 as measured by CLI Engage.

70% of ALL students in PK will be performing at the Developed level in Circle by April 2025 as measured by CLI Engage.

70% of ALL students in Kindergarten will be performing at the Developed level in KEA by April 2025 as measured by CLI Engage.

HB3 Goal

Performance Objective 3: Services will be provided to students who fall under the umbrella 504.

Performance Objective 4: Sharon Wells, IXL, and Starfall will be used to provide instructional academic support for all student demographic populations such as those students serviced through state bilingual, state compensatory, and Title I programs.

HB3 Goal

Performance Objective 5: Purchase materials and supplies to be used during the school year for hands-on activities to effectively manage district resources and operations to maximize opportunities for all students.

HB3 Goal

Goal 3: EMPOWERING TEACHERS AND ADMINISTRATORS

Roma ISD will equip and empower campus leadership, faculty, and staff to consistently incorporate research-based best practices in curricula, resulting in future-ready students.

Performance Objective 1: By May 2025, teachers and staff will continuously provide all staff with professional development that will lead to student achievement.

Goal 4: FAMILY/COMMUNITY/STAKEHOLDER ENGAGEMENT

Roma ISD will engage all stakeholders in developing positive, collaborative relationships and community partnerships.

Performance Objective 1: During the academic school year, parents will receive opportunities to be trained in different programs such as GT, bilingual program, Title 1 program, and Bilingual. to ensure student success.

HB3 Goal

Goal 5: EFFECTIVE USE OF DISTRICT RESOURCES

Roma ISD will effectively and efficiently manage district resources and operations to maximize opportunities for all students and staff.

Performance Objective 1: During the academic school year 2024-2025, Delia Garcia Elementary will continuously ensure effective management of campus resources and operations to maximize opportunities for all students and staff.

HB3 Goal

2022 Graduates

*Enrollment and Academic
Performance*

in

Texas Public Higher Education

Report of 2021-2022 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2023

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2021-2022 high school graduates who attended public four-year and two-year higher education in FY 2023. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2022, spring 2023, and summer 2023 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2023, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2023 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2022
Enrolled in Texas Public or Independent Higher Education in FY 2023

County	District		Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
				<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	ROMA ISD								
	214903001	ROMA H S							
		Four-Year Public University	72	13	1	11	21	26	0
		Two-Year Public Colleges	163	50	14	25	34	24	16
		Independent Colleges & Universities	0						
		Not Trackable	13						
		Not Found	125						
		Total High School Graduates	373						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

***Progress Toward
Meeting HB 3
Goals***

Roma ISD 5-year Literacy Goals

Early Childhood Literacy Board Outcome Goal													
The percent of 3 rd grade students that score Meets grade level or above on STAAR Reading will increase from 62% to 72% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
62%		65%		68%		70%		72%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
48%		69%		78%		83%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		62%						22%	60%		62%		
2022		65%						24%	62%		65%		
2023		68%						26%	66%		68%		
2024		70%						28%	68%		70%		
2025		72%						30%	70%		72%		

Early Childhood Literacy Progress Measure 1				
The percent of PreK students that score on grade level or above in Reading on the (CLI-Circle Assessment) will increase from 83% to 90% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
83%	84%	87%	90%	90%
Yearly Attained Goals				
2021	2022	2023	2024	2025
66%	54%	85%	75%	

Early Childhood Literacy Progress Measure 2				
The percent of K students that score on grade level or above in Reading on the Kinder Entry Assessment (KEA) will increase from 54% to 60% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
54%	56%	58%	60%	60%
Yearly Attained Goals				
2021	2022	2023	2024	2025
61%	40%	21%	29%	

Early Childhood Literacy Progress Measure 3				
The percent of 3rd grade students that score on grade level (MEETS) or above in Reading on the STAAR will increase from 62% to 72% by June 2024.				
Yearly Target Goals				
2021	2022	2023	2024	2025
62%	65%	68%	70%	72%
Yearly Attained Goals				
2021	2022	2023	2024	2025
48%	69%	80%	83%	

Early Childhood Literacy Progress Measure 1													
Used in applicable Campus Plans with campus targets (FJS)													
EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 85% to 90% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
85%		87%		89%		90%		90%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
84%		53%		86%		75%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		
2025		90%							89%		89%		

Early Childhood Literacy Progress Measure 2													
Used in applicable Campus Plans with campus targets(FJS)													
EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
56%		58%		58%		60%		60%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
73%		39%		12%		12%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		56%							54%		54%		
2022		58%							58%		58%		
2023		58%							58%		58%		
2024		60%							60%		60%		
2025		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(FJS)

EXAMPLE: The percent of 3rd grade students that score **on grade level** or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 72% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
64%	66%	68%	70%	72%

Yearly Attained Goals

2021	2022	2023	2024	2025
64%	74%	90%	86%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
2025		72%							70%		70%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Professional Development Sessions focused on best practices (STR) Reading Instruction

Content Support throughout school year. Emphasis on Voc. Dev./Building Comp.

Campus level PLC's.

Early Childhood Math Progress Measure 1 FJS
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of PreK students that score on **grade level** or **above in math** on the CLI-Circle Assessment will increase from 78% to 88% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
78%	80%	82%	85%	88%
Yearly Attained Goals				
2021	2022	2023	2024	2024
84%	53%	96%	86%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							65%		65%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		
2025		85%							85%		85%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets

EXAMPLE: The percent of K students that score **on grade level** or **above** in math on the (KEA) will increase from 57% to 65% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
57%	59%	60%	62%	65%
Yearly Attained Goals				
2021	2022	2023	2024	2025
73%	39%	12%	12%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		57%							55%		55%		
2022		59%							57%		57%		
2023		60%							58%		58%		
2024		62%							60%		60%		
2025		65%							62%		62%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 3rd grade students that score **meets** or **above** in math on the (Math STAAR) will increase from 70% to 80% by June 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
70%	74%	76%	78%	80%

Yearly Attained Goals

2021	2022	2023	2024	2025
45%	77%	91%	90%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont Enrolled
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		
2025		80%							78%		78%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1 Used in applicable Campus Plans with campus targets (RT)													
EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE) will increase from 85% to 90% by June 2025.													
Yearly Target Goals													
2021	2022			2023			2024			2024			
85%	87%			89%			90%			90%			
Yearly Attained Goals													
2021	2022			2023			2024			2024			
67%	71%			96%			75%						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		
2025		90%							89%		89%		

Early Childhood Literacy Progress Measure 2 Used in applicable Campus Plans with campus targets(RT)													
EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
56%		58%		58%		60%		60%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
58%		60%		28%		32%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		56%							54%		54%		
2022		58%							54%		54%		
2023		58%							58%		58%		
2024		60%							58%		58%		
2025		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of 3rd grade students that score **on grade level** or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 72% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
64%	66%	68%	70%	72%
Yearly Attained Goals				
2021	2022	2023	2024	2025
14%	60%	83%	86%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							62%		62%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
2025		72%							70%		70%		

EC Literacy Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Early Childhood Math Progress Measure 1
Used in applicable Campus Plans with campus targets (RT)

EXAMPLE: The percent of PreK students that score **on grade level** or **above** in math on the CLI-Circle Assessment will increase from 78% to 85% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
78%	80%	82%	85%	85%
Yearly Attained Goals				
2021	2022	2023	2024	2025
67%	71%	100%	86%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							65%		65%		
2022		80%							78%		78%		
2023		82%							80%		80%		
2024		85%							83%		83%		
2025		85%							83%		83%		

Early Childhood Math Progress Measure 2
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of K students that score **on grade level** or **above** in math on the (KEA) will increase from 62% to 70% by June

Yearly Target Goals				
2021`	2022	2023	2024	2025
62%	65%	68%	70%	70%
Yearly Attained Goals				
2021	2022	2023	2024	2025
58%	60%	28%	32%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		60%							58%		58%		
2021		62%							60%		60%		
2022		65%							63%		63%		
2023		68%							65%		65%		
2024		70%							68%		68%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(RT)

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will

Yearly Target Goals

2020	2021	2022	2023	2024
68%	70%	74%	76%	78%

Yearly Attained Goals

2020	2021	2022	2023	2024
	0%	49%	88%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		68%							66%		66%		
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1
Used in applicable Campus Plans with campus targets (DGG)

EXAMPLE: The percent of PreK students that score **on grade level** or **above** in Reading on the (CLI -CIRCLE Assessment) will increase from 53% to 80% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
53%	63%	72%	80%	80%
Yearly Attained Goals				
2021	2022	2023	2024	2025
69%	65%	80%	82%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		53%							50%		50%		
2021		59%							56%		56%		
2022		63%							60%		60%		
2023		72%							70%		70%		
2024		80%							76%		76%		

Early Childhood Literacy Progress Measure 2
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 50% to 60% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
50%	58%	58%	60%	60%
Yearly Attained Goals				
2021	2022	2023	2024	2025
66%	33%	31%	24%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		50%							48%		48%		
2022		58%							54%		54%		
2023		58%							56%		56%		
2024		60%							56%		56%		
2025		60%							58%		58%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(DGG)

EXAMPLE: The percent of 3rd grade students that score **on grade level** or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 85% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
64%	66%	68%	70%	85%
Yearly Attained Goals				
2021	2022	2023	2024	2025
13%	76%	73%	83%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		65%							63%		63%		
2022		66%							64%		64%		
2023		68%							66%		66%		
2024		70%							68%		68%		
2025		85%							80%		80%		

EC Literacy Targeted Professional Development Plan

: All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Progress Measure 1													
Used in applicable Campus Plans with campus targets (DGG)													
EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 78% to 88% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
78%		80%		82%		85%		88%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
69%		65%		91%		87%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							75%		75%		
2022		80%							76%		76%		
2023		82%							78%		78%		
2024		85%							80%		80%		
2025		88%							85%		85%		

Early Childhood Math Progress Measure 2													
Used in applicable Campus Plans with campus targets(DGG)													
EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 60% to 70% by June 2025.													
Yearly Target Goals													
2021	2022			2023			2024			2025			
60%	62%			65%			68%			70%			
Yearly Attained Goals													
2021	2021			2022			2024			2024			
66%	33%			31%			24%						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		60%							58%		58%		
2022		62%							60%		60%		
2023		65%							63%		63%		
2024		68%							65%		65%		
2025		70%							68%		68%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 70% to 88% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
70%	72%	74%	75%	88%
Yearly Attained Goals				
2021	2022	2022	2024	2025
14%	66%	82%	86%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							66%		66%		
2022		72%							68%		68%		
2023		74%							72%		72%		
2024		75%							74%		74%		
2025		88%							86%		86%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Literacy Progress Measure 1													
Used in applicable Campus Plans with campus targets (VME)													
EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 83% to 90% by June 2025													
Yearly Target Goals													
2021		2022		2023		2024		2025					
85%		87%		89%		90%		90%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
57%		44%		73%		60%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							80%		80%		
2022		87%							82%		82%		
2023		89%							85%		85%		
2024		90%							87%		87%		
2025		90%							88%		88%		

Early Childhood Literacy Progress Measure 2													
Used in applicable Campus Plans with campus targets(VME)													
EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 50% to 60% by June 2025.													
Yearly Target Goals													
2021	2022			2023			2024			2025			
50%	58%			58%			58%			60%			
Yearly Attained Goals													
2021	2022			2023			2024			2025			
55%	43%			16%			24%						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		50%							42%		42%		
2022		58%							48%		48%		
2023		58%							56%		56%		
2024		58%							56%		56%		
2025		60%							60%		60%		

Early Childhood Literacy Progress Measure 3

Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of 3rd grade students that score **on grade level** or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 75% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
64%	66%	68%	70%	75%
Yearly Attained Goals				
2021	2022	2023	2024	2024
14%	45%	56%	72%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							58%		58%		
2022		66%							62%		62%		
2023		68%							64%		64%		
2024		70%							66%		66%		
2025		75%							70%		70%		

EC Literacy Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Early Childhood Math Progress Measure 1													
Used in applicable Campus Plans with campus targets (VME)													
The percent of PreK students that score on grade level or above in Math on the (CLI -CIRCLE Assessment) will increase from 72% to 80% by June 2025													
Yearly Target Goals													
2021		2022		2023		2024		2025					
72%		73%		74%		75%		80%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
57%		44%		87%		78%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		72%							68%		68%		
2022		73%							70%		70%		
2023		74%							71%		71%		
2024		75%							72%		72%		
2025		80%							78%		78%		

Early Childhood Math Progress Measure 2													
Used in applicable Campus Plans with campus targets(VME)													
EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 62% to 70% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
62%		65%		68%		70%		70%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
55%		43%		16%		24%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		62%							58%		58%		
2022		65%							60%		60%		
2023		68%							63%		63%		
2024		70%							65%		65%		
2025		70%							68%		68%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(VME)

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 70% to 95% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
70%	72%	74%	75%	80%

Yearly Attained Goals

2021	2022	2022	2024	2025
0%	33%	71%	78%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							66%		66%		
2022		72%							68%		68%		
2023		74%							72%		72%		
2024		75%							74%		74%		
2025		80%							78%		78%		

EC Math Targeted Professional Development Plan

EXAMPLE: All PreK through 3rd grade teachers will complete the Science of Reading Academies over the next three years.

Early Childhood Literacy Progress Measure 1													
Used in applicable Campus Plans with campus targets (RC)													
EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment) will increase from 85% to 90% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
85%		87%		89%		90%		90%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
53%		41%		89%		81%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							80%		80%		
2022		87%							85%		85%		
2023		89%							85%		85%		
2024		90%							87%		87%		
2025		90%							88%		88%		

Early Childhood Literacy Progress Measure 2													
Used in applicable Campus Plans with campus targets(RC)													
EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
56%		58%		58%		60%		60%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
47%		35%		19%		46%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		56%							50%		50%		
2021		58%							55%		55%		
2022		58%							58%		58%		
2023		60%							58%		58%		
2024		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(RC)

EXAMPLE: The percent of 3rd grade students that score **on grade level or **above** in Reading on the (STAAR Reading Assessment) will increase from 64% to 75% by June 2024.**

2021	2022	2023	2024	2025
64%	66%	68.00%	70%	75%

Yearly Attained Goals

2021	2022	2023	2024	2025
36%	71%	83%	75%	

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		64%							62%		62%		
2021		66%							64%		64%		
2022		68%							65%		65%		
2023		70%							68%		68%		
2024		75%							73%		73%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies over the next three years.

Early Childhood Math Progress Measure 1 Used in applicable Campus Plans with campus targets (RCS)													
EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 78% to 95% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
78%		80%		83%		85%		95%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
53%		41%		96%		95%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		78%							75%		75%		
2022		80%							78%		78%		
2023		83%							80%		80%		
2024		85%							83%		83%		
2025		95%							93%		93%		

Early Childhood Math Progress Measure 2													
Used in applicable Campus Plans with campus targets(RCS)													
EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 67% to 75% by June													
Yearly Target Goals													
2021		2022		2023		2024		2025					
67%		70%		73%		75%							
Yearly Attained Goals													
2021		2022		2023		2024		2025					
47%		35%		19%		46%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		67%							65%		65%		
2022		70%							68%		68%		
2023		73%							70%		70%		
2024		75%							73%		73%		
2025		75%							73%		73%		

Early Childhood Math Progress Measure 3

Used in applicable Campus Plans with campus targets(RCS)

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 70% to 78% by June 2025.

Yearly Target Goals				
2021	2022	2023	2024	2025
70%	74%	76%	78%	78%
Yearly Attained Goals				
2021	2022	2023	2024	2025
32%	82%	82%	73%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		70%							68%		68%		
2022		74%							72%		72%		
2023		76%							74%		74%		
2024		78%							76%		76%		
2025		78%							76%		76%		

EC Math Targeted Professional Development Plan
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)
Content Support throughout school year.
Campus level PLC's.

Early Childhood Literacy Progress Measure 1													
Used in applicable Campus Plans with campus targets (EV)													
EXAMPLE: The percent of PreK students that score on grade level or above in Reading on the (CLI -CIRCLE Assessment-Rapid Letter Name) will increase from 85% to 90% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
85%		87%		89%		90%		90%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
76%		53%		87%		78%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		85%							82%		82%		
2022		87%							85%		85%		
2023		89%							87%		87%		
2024		90%							88%		88%		
2025		90%							88%		88%		

Early Childhood Literacy Progress Measure 2													
Used in applicable Campus Plans with campus targets(EV)													
EXAMPLE: The percent of K students that score on grade level or above in Reading on the (Kindergarten Entry Assessment-KEA) will increase from 56% to 60% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
56%		58%		58%		60%		60%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
70%		35%		20%		38%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		56%							54%		54%		
2022		58%							56%		56%		
2023		58%							58%		58%		
2024		60%							58%		58%		
2025		60%							60%		60%		

Early Childhood Literacy Progress Measure 3
Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of 3rd grade students that score **on grade level or **above** in Reading on the (STAAR Reading Assessment) will increase from 68% to 95% by June 2025.**

Yearly Target Goals

2021	2022	2023	2024	2025
68%	70%	72%	75%	95%

Yearly Attained Goals

2021	2022	2023	2024	2025
66%	87%	92%	100%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		68%							64%		64%		
2022		70%							66%		66%		
2023		72%							70%		70%		
2024		75%							72%		72%		
2025		95%							92%		92%		

EC Literacy Targeted Professional Development Plan

All PreK through 3rd grade teachers will complete The Science of Reading Academies.

Professional Development Sessions focused on best practices (STR) Reading Instruction	
---	--

Content Support throughout school year. Emphasis on Voc. Dev./Building Comp.

Campus level PLC's.

Early Childhood Math Progress Measure 1													
Used in applicable Campus Plans with campus targets (EV)													
EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 78% to 95% by June 2025.													
Yearly Target Goals													
2021	2022			2023			2024			2025			
78%	80%			83%			85%			95%			
Yearly Attained Goals													
2021	2022			2023			2024			2025			
76%	53%			95%			92%						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2020		78%							75%		75%		
2021		80%							78%		78%		
2022		83%							80%		80%		
2023		85%							83%		83%		
2025		95%							93%		93%		

Early Childhood Math Progress Measure 2													
Used in applicable Campus Plans with campus targets(EV)													
EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 67% to 75% by June 2025.													
Yearly Target Goals													
2021	2022			2023			2024			2025			
67%	67%			70%			73%			75%			
Yearly Attained Goals													
2021	2022			2023			2024			2025			
70%	35%			20%			38%						
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		67%							65%		65%		
2022		70%							68%		68%		
2023		73%							70%		70%		
2024		73%							73%		73%		
2025		75%							73%		73%		

Early Childhood Math Progress Measure 3
Used in applicable Campus Plans with campus targets(EV)

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 72% to 95% by June 2024.

Yearly Target Goals

2021	2022	2023	2024	2025
72%	73%	78%	80%	95%

Yearly Attained Goals

2021	2022	2023	2024	2024
45%	73%	94%	100%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		72%							70%		70%		
2022		73%							72%		72%		
2023		78%							74%		74%		
2024		80%							76%		76%		
2025		95%							93%		93%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

Early Childhood Math Board Outcome Goal													
The percent of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 65% to 88% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
68%		70%		72%		75%		88%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
34%		65%		84%		84%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		68%							65%		65%		
2022		70%							68%		68%		
2023		72%							70%		70%		
2024		75%							72%		72%		
2025		88%							86%		86%		

Early Childhood Math Progress Measure 1				
The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 86% to 90% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
86%	87%	88%	90%	90%
Yearly Attained Goals				
2021	2022	2023	2024	2025
		93%	87%	

Early Childhood Math Progress Measure 2				
The percent of K students that score on grade level or above in math on the Kinder Entry Assessment will increase from 57% to 62% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
57%	59%	60%	62%	62%
Yearly Attained Goals				
2021	2022	2023	2024	2025
	39%	21%	29%	

Early Childhood Math Progress Measure 3				
The percent of 3rd grade students that score on grade level or above in math on the STAAR will increase from 65% to 88% by June 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
65%	68%	70%	72%	88%
Yearly Attained Goals				
2021	2022	2023	2024	2025
34%	65%	84%	84%	
Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)				
Content Support throughout school year.				
Campus level PLC's.				

Early Childhood Math Progress Measure 1													
Used in applicable Campus Plans with campus targets													
EXAMPLE: The percent of PreK students that score on grade level or above in math on the CLI-Circle Assessment will increase from 86% to 90% by June 2025.													
Yearly Target Goals													
2021		2022		2023		2024		2025					
86%		87%		88%		90%		90%					
Yearly Attained Goals													
2021		2022		2023		2024		2025					
33%		64%		84%		87%							
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		86%							85%		85%		
2022		87%							85%		85%		
2023		88%							86%		86%		
2024		90%							88%		88%		
2025		90%							88%		88%		

Early Childhood Math Progress Measure 2													
Used in applicable Campus Plans with campus targets													
EXAMPLE: The percent of K students that score on grade level or above in math on the (KEA) will increase from 57% to 62% by June 2025.													
Yearly Target Goals													
2021		2022			2023			2024			2025		
57%		59%			60%			62%			62%		
Yearly Attained Goals													
2021		2022			2023			2024			2025		
					21%			29%					
Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		57%							55%		55%		
2022		59%							57%		57%		
2023		60%							57%		57%		
2024		62%							60%		60%		
2025		62%							60%		60%		

Early Childhood Math Progress Measure 3

EXAMPLE: The percent of 1st through 3rd grade students that score **on grade level** or **above** in math on the (Math STAAR) will increase from 68% to 85% by June 2025.

Yearly Target Goals

2021	2022	2023	2024	2025
68%	70%	72%	75%	85%

Yearly Attained Goals

2021	2022	2023	2024	2025
		84%	84%	

Closing the Gaps Student Groups Yearly Targets

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021		68%							65%		65%		
2022		70%							68%		68%		
2023		72%							70%		70%		
2024		75%							72%		72%		
2025		85%							82%		82%		

EC Math Targeted Professional Development Plan

Professional Development Sessions focused on best practices in Math Instruction (Sharon Wells)

Content Support throughout school year.

Campus level PLC's.

CCMR Board Outcome Goal				
The percentage of graduates that meet the criteria for CCMR will increase from 72% to 80% by August 2025.				
Yearly Target Goals				
2021	2022	2023	2024	2025
74%	76%	78%	80%	80%
Yearly Attained Goals				
65%	58%	57%	63%	

Closing the Gaps Student Groups Yearly Targets													
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
2021	xx%	74	xx%	xx%	xx%	xx%	xx%	xx%	74	xx%	74	xx%	xx%
2022	xx%	76	xx%	xx%	xx%	xx%	xx%	xx%	76	xx%	76	xx%	xx%
2023	xx%	78	xx%	xx%	xx%	xx%	xx%	xx%	78	xx%	78	xx%	xx%
2024	xx%	80	xx%	xx%	xx%	xx%	xx%	xx%	80	xx%	80	xx%	xx%
2025	xx%	80	xx%	xx%	xx%	xx%	xx%	xx%	80	xx%	80	xx%	xx%

CCMR Progress Measure 1				
The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for college ready will increase from 47% to 65% by August 2024.				
Yearly Target Goals				
2021	2022	2023	2024	2025
50%	55%	60%	65%	65%
Yearly Attained Goals				
46%	39%	35%	27%	

CCMR Progress Measure 2				
The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for career ready will increase from 0% to 16% by August 2024.				
Yearly Target Goals				
2021	2022	2023	2024	2025
4%	8%	12%	16%	16%
Yearly Attained Goals				
14%	12%	24%	12%	

CCMR Progress Measure 3				
The percent of CCMR students that meet the threshold for CCMR Outcomes Bonus for military ready will increase from 0% to 1% by August 2024.				
Yearly Target Goals				
2021	2022	2023	2024	2025
0%	0.50%	0.75%	1%	1%
Yearly Attained Goals				
N/A	N/A	N/A	N/A	N/A

School Board Monitoring Calendar

Month	Goal / Progress Measure	Evaluations / Other Business	Trainings
August		Budget Adoption Tax Rate Hearing	
September	Goal 3: Progress Measure 3.1		
October	Goal 3: Progress Measure 3.2 & 3.3		
November	Goal 1: Progress Measure 1.1 & 1.2		
December	Goal 2: Progress Measure 2.1 & 2.2		
January	Goal 1: Progress Measure 1.3 Goal 2: Progress Measure 2.3	Mid-year Superintendent Evaluation	
February			
March	Goal 1: Progress Measure 1.1 & 1.2		
April			
May	Goal 1: Progress Measure 1.1 & 1.2 Goal 2: Progress Measure 2.1 & 2.2		
June	Goal 3: Progress Measure 3.1, 3.2 & 3.3		
July	Goal 1: Progress Measure 1.3 Goal 2: Progress Measure 2.3	Board Quarterly Evaluation (5-Year District Goals)	

Goal 1- Progress Measure 1.1-- PK Literacy
Progress Measure 1.2-- K Literacy
Progress Measure 1.3-- 3rd Literacy

Goal 2- Progress Measure 2.1-- PK Math
Progress Measure 2.2-- K Math
Progress Measure 2.3-- 3rd Math

Goal 3- Progress Measure 3.1-- CCMR College
Progress Measure 3.2-- CCMR Career
Progress Measure 3.3-- CCMR Military

Board Outcome Goal Progress Monitoring Report

Board Outcome Goal Being Monitored: (insert goal)

Overall Evaluation
On Track

Progress Measure

Progress Measure being Monitored: (insert Goal Progress Measure)

(insert progress measure overall district data and graphs)

Closing the Gaps Student Groups

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Eco. Disadv.	Special Ed (Former)	EL	Cont. Enrolled	Non-Cont. Enrolled
Current	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%
2020 Goal	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%	xx%

Campus Updates

Campus 1: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 2: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 3: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 4: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 5: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 6: (insert data, information, and specific plans moving forward)

Campus Evaluation

Campus 7: (insert data, information, and specific plans moving forward)

Campus Evaluation

Supporting Materials

(Insert Supportitng materials and information)

***Texas Academic
Performance Report
(TAPR)***

*District and Campus Reports
2022-2023*

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

District Number: 214903

2024 Special Education Determination Status:

Meets Requirements

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	75%	95%	-	95%	*	-	-	-	-	80%	100%	95%	96%	95%	96%
	2023	76%	75%	91%	-	91%	-	-	-	-	-	71%	100%	91%	93%	90%	91%
At Meets Grade Level or Above	2024	48%	49%	83%	-	83%	*	-	-	-	-	57%	100%	82%	89%	82%	83%
	2023	50%	50%	78%	-	78%	-	-	-	-	-	50%	100%	79%	75%	77%	78%
At Masters Grade Level	2024	21%	22%	53%	-	53%	*	-	-	-	-	22%	67%	53%	51%	51%	54%
	2023	20%	21%	50%	-	50%	-	-	-	-	-	16%	83%	51%	46%	48%	50%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	70%	96%	-	96%	*	-	-	-	-	84%	100%	96%	100%	96%	96%
	2023	73%	74%	94%	-	94%	-	-	-	-	-	79%	100%	95%	93%	94%	95%
At Meets Grade Level or Above	2024	42%	39%	84%	-	84%	*	-	-	-	-	57%	100%	83%	96%	83%	85%
	2023	45%	44%	83%	-	83%	-	-	-	-	-	61%	100%	84%	76%	81%	83%
At Masters Grade Level	2024	15%	13%	50%	-	50%	*	-	-	-	-	16%	33%	49%	60%	49%	51%
	2023	19%	17%	52%	-	52%	-	-	-	-	-	18%	67%	52%	52%	50%	51%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	82%	95%	-	95%	-	-	-	-	-	80%	100%	96%	92%	95%	95%
	2023	77%	77%	93%	-	93%	-	-	-	-	-	65%	*	93%	91%	92%	93%
At Meets Grade Level or Above	2024	51%	54%	83%	-	83%	-	-	-	-	-	56%	100%	84%	82%	82%	82%
	2023	48%	48%	76%	-	76%	-	-	-	-	-	33%	*	76%	73%	74%	74%
At Masters Grade Level	2024	23%	25%	53%	-	53%	-	-	-	-	-	10%	70%	55%	48%	51%	52%
	2023	22%	22%	44%	-	44%	-	-	-	-	-	4%	*	43%	45%	43%	42%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	72%	93%	-	93%	-	-	-	-	-	76%	100%	93%	92%	93%	93%
	2023	71%	73%	93%	-	93%	-	-	-	-	-	56%	*	93%	90%	92%	93%
At Meets Grade Level or Above	2024	46%	48%	88%	-	88%	-	-	-	-	-	67%	100%	88%	87%	88%	87%
	2023	48%	49%	86%	-	86%	-	-	-	-	-	44%	*	87%	82%	85%	85%
At Masters Grade Level	2024	21%	21%	61%	-	61%	-	-	-	-	-	30%	100%	63%	49%	60%	61%
	2023	22%	21%	59%	-	59%	-	-	-	-	-	17%	*	59%	55%	57%	57%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	79%	93%	-	93%	-	-	-	-	-	70%	*	94%	93%	93%	94%
	2023	81%	81%	93%	-	93%	-	-	-	-	-	78%	*	94%	89%	93%	93%
At Meets Grade Level or Above	2024	55%	55%	79%	-	79%	-	-	-	-	-	40%	*	79%	79%	78%	79%
	2023	57%	57%	76%	-	76%	-	-	-	-	-	62%	*	76%	76%	75%	75%
At Masters Grade Level	2024	29%	28%	47%	-	47%	-	-	-	-	-	12%	*	47%	48%	45%	46%
	2023	28%	29%	47%	-	47%	-	-	-	-	-	19%	*	50%	34%	46%	46%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	80%	96%	-	96%	-	-	-	-	-	77%	*	96%	94%	95%	95%
	2023	80%	83%	95%	-	95%	-	-	-	-	-	86%	*	95%	94%	95%	95%
At Meets Grade Level or Above	2024	50%	51%	88%	-	88%	-	-	-	-	-	58%	*	89%	87%	88%	87%
	2023	51%	54%	83%	-	83%	-	-	-	-	-	71%	*	85%	77%	83%	84%
At Masters Grade Level	2024	19%	17%	54%	-	54%	-	-	-	-	-	21%	*	55%	50%	52%	52%
	2023	21%	20%	54%	-	54%	-	-	-	-	-	27%	*	57%	40%	54%	54%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	61%	92%	-	92%	-	-	-	-	-	77%	*	92%	91%	92%	91%
	2023	65%	67%	88%	-	88%	-	-	-	-	-	76%	*	90%	79%	88%	88%
At Meets Grade Level or Above	2024	28%	29%	70%	-	70%	-	-	-	-	-	51%	*	70%	71%	69%	69%
	2023	36%	36%	72%	-	72%	-	-	-	-	-	48%	*	72%	70%	71%	72%
At Masters Grade Level	2024	11%	11%	37%	-	37%	-	-	-	-	-	18%	*	37%	37%	34%	36%
	2023	16%	16%	46%	-	46%	-	-	-	-	-	17%	*	48%	36%	44%	46%
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	74%	72%	-	72%	-	-	-	-	-	29%	*	72%	68%	70%	70%
	2023	77%	75%	77%	-	77%	-	-	-	-	-	28%	*	78%	72%	76%	78%
At Meets Grade Level or Above	2024	57%	55%	54%	-	54%	-	-	-	-	-	21%	*	55%	51%	52%	52%
	2023	52%	50%	52%	-	52%	-	-	-	-	-	15%	*	53%	50%	50%	52%
At Masters Grade Level	2024	26%	24%	21%	-	21%	-	-	-	-	-	5%	*	21%	19%	18%	18%
	2023	22%	20%	20%	-	20%	-	-	-	-	-	13%	*	20%	20%	17%	19%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	70%	-	70%	-	-	-	-	-	35%	*	71%	66%	68%	69%
	2023	75%	73%	71%	-	71%	-	-	-	-	-	40%	*	71%	69%	69%	70%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	39%	36%	32%	-	32%	-	-	-	-	-	15%	*	34%	26%	30%	30%
	2023	40%	35%	35%	-	35%	-	-	-	-	-	18%	*	35%	36%	33%	34%
At Masters Grade Level	2024	14%	11%	8%	-	8%	-	-	-	-	-	2%	*	8%	7%	7%	7%
	2023	16%	12%	9%	-	9%	-	-	-	-	-	8%	*	9%	12%	8%	9%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	74%	70%	-	70%	-	-	-	-	-	31%	*	71%	61%	69%	69%
	2023	78%	78%	71%	-	71%	-	-	-	-	-	33%	80%	74%	54%	70%	70%
At Meets Grade Level or Above	2024	54%	53%	51%	-	51%	-	-	-	-	-	20%	*	52%	42%	50%	51%
	2023	55%	54%	43%	-	43%	-	-	-	-	-	18%	80%	46%	28%	43%	42%
At Masters Grade Level	2024	29%	27%	23%	-	23%	-	-	-	-	-	9%	*	24%	19%	22%	23%
	2023	27%	27%	16%	-	16%	-	-	-	-	-	6%	20%	16%	12%	15%	15%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	58%	68%	-	68%	-	-	-	-	-	29%	*	68%	63%	66%	67%
	2023	63%	61%	66%	-	66%	-	-	-	-	-	31%	80%	68%	54%	66%	64%
At Meets Grade Level or Above	2024	34%	36%	42%	-	42%	-	-	-	-	-	20%	*	43%	38%	41%	41%
	2023	37%	35%	40%	-	40%	-	-	-	-	-	19%	80%	41%	35%	40%	39%
At Masters Grade Level	2024	11%	11%	14%	-	14%	-	-	-	-	-	4%	*	14%	14%	12%	13%
	2023	11%	11%	12%	-	12%	-	-	-	-	-	4%	20%	13%	10%	12%	12%
Grade 8 Reading																	
At Approaches Grade Level or Above	2024	81%	80%	81%	-	81%	-	-	-	-	-	38%	86%	84%	71%	82%	80%
	2023	83%	84%	81%	-	81%	-	-	-	-	-	30%	*	83%	72%	79%	79%
At Meets Grade Level or Above	2024	56%	54%	52%	-	52%	-	-	-	-	-	21%	57%	55%	39%	51%	51%
	2023	58%	57%	55%	-	55%	-	-	-	-	-	14%	*	56%	46%	52%	51%
At Masters Grade Level	2024	29%	26%	22%	-	22%	-	-	-	-	-	2%	29%	23%	14%	21%	20%
	2023	28%	25%	21%	-	21%	-	-	-	-	-	5%	*	22%	14%	20%	19%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	78%	91%	-	91%	-	-	-	-	-	52%	100%	92%	89%	91%	91%
	2023	76%	78%	85%	-	85%	-	-	-	-	-	41%	*	87%	75%	84%	84%
At Meets Grade Level or Above	2024	43%	49%	74%	-	74%	-	-	-	-	-	33%	86%	75%	66%	73%	72%
	2023	46%	47%	62%	-	62%	-	-	-	-	-	19%	*	65%	46%	60%	59%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	16%	17%	27%	-	27%	-	-	-	-	-	7%	29%	28%	25%	28%	27%
	2023	17%	15%	26%	-	26%	-	-	-	-	-	8%	*	27%	19%	26%	23%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	68%	70%	-	70%	-	-	-	-	-	31%	86%	71%	64%	70%	68%
	2023	74%	72%	67%	-	67%	-	-	-	-	-	30%	*	68%	63%	65%	65%
At Meets Grade Level or Above	2024	44%	40%	41%	-	41%	-	-	-	-	-	17%	57%	43%	33%	40%	40%
	2023	47%	44%	36%	-	36%	-	-	-	-	-	11%	*	37%	30%	34%	31%
At Masters Grade Level	2024	17%	14%	12%	-	12%	-	-	-	-	-	5%	43%	14%	7%	12%	12%
	2023	17%	14%	10%	-	10%	-	-	-	-	-	5%	*	9%	12%	9%	8%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	58%	62%	-	62%	-	-	-	-	-	33%	86%	63%	59%	61%	60%
	2023	62%	61%	65%	-	65%	-	-	-	-	-	24%	*	66%	58%	62%	62%
At Meets Grade Level or Above	2024	33%	29%	34%	-	34%	-	-	-	-	-	14%	57%	36%	22%	32%	33%
	2023	33%	31%	37%	-	37%	-	-	-	-	-	14%	*	37%	35%	35%	34%
At Masters Grade Level	2024	17%	14%	17%	-	17%	-	-	-	-	-	2%	43%	19%	7%	15%	16%
	2023	16%	15%	18%	-	18%	-	-	-	-	-	3%	*	18%	18%	16%	14%
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	69%	63%	-	63%	-	-	-	-	*	21%	*	65%	52%	61%	58%
	2023	72%	72%	65%	-	65%	-	-	-	-	-	16%	67%	67%	57%	64%	64%
At Meets Grade Level or Above	2024	52%	50%	46%	-	46%	-	-	-	-	*	10%	*	49%	32%	44%	41%
	2023	52%	50%	40%	-	40%	-	-	-	-	-	11%	50%	42%	31%	39%	38%
At Masters Grade Level	2024	16%	13%	11%	-	11%	-	-	-	-	*	2%	*	13%	4%	11%	8%
	2023	13%	11%	9%	-	9%	-	-	-	-	-	0%	0%	9%	5%	7%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	74%	64%	-	64%	*	-	-	-	-	31%	*	66%	56%	61%	61%
	2023	74%	72%	63%	-	63%	-	-	-	-	-	16%	*	64%	52%	61%	58%
At Meets Grade Level or Above	2024	58%	56%	46%	-	45%	*	-	-	-	-	13%	*	47%	40%	43%	42%
	2023	54%	50%	38%	-	38%	-	-	-	-	-	9%	*	40%	31%	37%	32%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	9%	7%	6%	-	6%	*	-	-	-	-	5%	*	7%	5%	3%	4%
	2023	9%	7%	4%	-	4%	-	-	-	-	-	0%	*	3%	5%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	84%	89%	-	89%	-	-	-	-	*	56%	-	90%	88%	88%	88%
	2023	79%	83%	80%	-	80%	-	-	-	-	-	37%	*	83%	69%	79%	79%
At Meets Grade Level or Above	2024	43%	46%	55%	-	55%	-	-	-	-	*	16%	-	56%	47%	54%	51%
	2023	43%	46%	40%	-	40%	-	-	-	-	-	10%	*	44%	27%	39%	39%
At Masters Grade Level	2024	24%	24%	27%	-	27%	-	-	-	-	*	4%	-	28%	19%	25%	24%
	2023	23%	22%	15%	-	15%	-	-	-	-	-	2%	*	16%	9%	13%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	90%	87%	-	87%	-	-	-	-	*	57%	-	88%	81%	86%	86%
	2023	88%	87%	80%	-	80%	-	-	-	-	-	43%	*	81%	74%	79%	79%
At Meets Grade Level or Above	2024	56%	49%	34%	-	34%	-	-	-	-	*	17%	-	36%	28%	34%	30%
	2023	56%	50%	31%	-	31%	-	-	-	-	-	13%	*	34%	20%	30%	28%
At Masters Grade Level	2024	19%	12%	6%	-	6%	-	-	-	-	*	2%	-	6%	6%	6%	5%
	2023	21%	16%	8%	-	8%	-	-	-	-	-	0%	*	8%	5%	6%	6%
End of Course U.S. History																	
At Approaches Grade Level or Above	2024	96%	95%	93%	-	93%	-	-	-	-	-	74%	*	93%	92%	92%	91%
	2023	94%	94%	93%	-	93%	-	-	-	-	-	68%	*	94%	90%	93%	91%
At Meets Grade Level or Above	2024	69%	64%	54%	-	54%	-	-	-	-	-	26%	*	55%	46%	52%	45%
	2023	70%	65%	54%	-	54%	-	-	-	-	-	29%	*	55%	43%	50%	42%
At Masters Grade Level	2024	37%	28%	22%	-	22%	-	-	-	-	-	13%	*	22%	22%	20%	15%
	2023	38%	30%	23%	-	23%	-	-	-	-	-	8%	*	24%	18%	20%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	83%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	90%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	37%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	61%	38%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	12%	3%	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	12%	3%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	75%	81%	-	81%	*	-	-	-	67%	54%	93%	82%	77%	81%	80%
	2023	76%	76%	80%	-	80%	-	-	-	-	-	50%	81%	81%	74%	79%	78%
At Meets Grade Level or Above	2024	48%	47%	58%	-	58%	*	-	-	-	67%	33%	76%	60%	53%	57%	56%
	2023	49%	48%	54%	-	54%	-	-	-	-	-	31%	62%	55%	47%	53%	52%
At Masters Grade Level	2024	20%	18%	27%	-	27%	*	-	-	-	50%	10%	48%	28%	24%	26%	26%
	2023	20%	18%	25%	-	25%	-	-	-	-	-	10%	31%	26%	22%	24%	23%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	75%	77%	-	77%	*	-	-	-	*	49%	92%	79%	71%	77%	76%
	2023	77%	76%	77%	-	77%	-	-	-	-	-	44%	82%	79%	70%	77%	76%
At Meets Grade Level or Above	2024	54%	53%	60%	-	60%	*	-	-	-	*	31%	75%	61%	53%	59%	58%
	2023	53%	52%	55%	-	55%	-	-	-	-	-	28%	64%	56%	49%	54%	53%
At Masters Grade Level	2024	22%	21%	28%	-	28%	*	-	-	-	*	8%	50%	29%	23%	26%	26%
	2023	20%	19%	23%	-	23%	-	-	-	-	-	8%	30%	24%	20%	23%	22%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	74%	86%	-	86%	*	-	-	-	*	60%	100%	86%	85%	85%	85%
	2023	75%	76%	83%	-	83%	-	-	-	-	-	56%	82%	84%	78%	82%	82%
At Meets Grade Level or Above	2024	43%	43%	66%	-	66%	*	-	-	-	*	40%	84%	66%	63%	65%	64%
	2023	45%	44%	60%	-	60%	-	-	-	-	-	38%	71%	61%	53%	59%	59%
At Masters Grade Level	2024	17%	16%	34%	-	34%	*	-	-	-	*	13%	53%	35%	31%	33%	33%
	2023	19%	17%	31%	-	31%	-	-	-	-	-	13%	39%	32%	28%	31%	30%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	75%	83%	-	83%	-	-	-	-	*	58%	91%	84%	79%	83%	82%
	2023	77%	77%	78%	-	78%	-	-	-	-	-	54%	80%	80%	73%	77%	77%
At Meets Grade Level or Above	2024	43%	40%	48%	-	48%	-	-	-	-	*	30%	73%	49%	44%	47%	46%
	2023	47%	44%	44%	-	44%	-	-	-	-	-	27%	30%	46%	36%	43%	42%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2024	16%	12%	18%	-	18%	-	-	-	-	*	9%	36%	18%	17%	17%	17%
	2023	18%	15%	19%	-	19%	-	-	-	-	-	9%	20%	20%	15%	18%	18%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	77%	-	77%	-	-	-	-	-	51%	78%	78%	74%	76%	74%
	2023	78%	77%	80%	-	80%	-	-	-	-	-	47%	*	81%	75%	78%	76%
At Meets Grade Level or Above	2024	51%	47%	44%	-	44%	-	-	-	-	-	19%	56%	46%	33%	41%	38%
	2023	52%	48%	46%	-	46%	-	-	-	-	-	21%	*	47%	40%	43%	38%
At Masters Grade Level	2024	27%	21%	19%	-	19%	-	-	-	-	-	7%	33%	21%	14%	17%	16%
	2023	27%	22%	21%	-	21%	-	-	-	-	-	5%	*	21%	18%	18%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	33%	77%	-	77%	*	-	-	-	-	49%	100%	76%	87%	76%	78%
	2023	37%	36%	74%	-	74%	-	-	-	-	-	45%	100%	75%	67%	72%	73%
Reading and Mathematics Including EOC	2024	35%	33%	77%	-	77%	*	-	-	-	-	49%	100%	76%	87%	76%	78%
	2023	37%	36%	74%	-	74%	-	-	-	-	-	45%	100%	75%	67%	72%	73%
Reading Including EOC	2024	48%	49%	83%	-	83%	*	-	-	-	-	57%	100%	82%	89%	82%	83%
	2023	50%	50%	79%	-	79%	-	-	-	-	-	51%	100%	79%	75%	77%	78%
Math Including EOC	2024	42%	39%	84%	-	84%	*	-	-	-	-	57%	100%	83%	96%	83%	85%
	2023	45%	44%	83%	-	83%	-	-	-	-	-	60%	100%	84%	76%	81%	83%
4th Graders																	
Reading and Mathematics	2024	38%	40%	81%	-	81%	-	-	-	-	-	54%	100%	81%	77%	80%	79%
	2023	38%	38%	74%	-	74%	-	-	-	-	-	30%	*	75%	71%	72%	72%
Reading and Mathematics Including EOC	2024	38%	40%	81%	-	81%	-	-	-	-	-	54%	100%	81%	77%	80%	79%
	2023	38%	38%	74%	-	74%	-	-	-	-	-	30%	*	75%	71%	72%	72%
Reading Including EOC	2024	51%	54%	83%	-	83%	-	-	-	-	-	56%	100%	84%	82%	82%	82%
	2023	48%	48%	76%	-	76%	-	-	-	-	-	32%	*	76%	73%	74%	74%
Math Including EOC	2024	46%	48%	88%	-	88%	-	-	-	-	-	67%	100%	88%	87%	88%	87%
	2023	48%	49%	86%	-	86%	-	-	-	-	-	45%	*	87%	82%	85%	85%
5th Graders																	
Reading and Mathematics	2024	42%	41%	77%	-	77%	-	-	-	-	-	40%	*	77%	76%	76%	76%
	2023	43%	44%	72%	-	72%	-	-	-	-	-	59%	*	73%	69%	71%	72%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	42%	41%	77%	-	77%	-	-	-	-	-	40%	*	77%	76%	76%	76%
	2023	43%	44%	72%	-	72%	-	-	-	-	-	59%	*	73%	69%	71%	72%
Reading Including EOC	2024	55%	55%	79%	-	79%	-	-	-	-	-	40%	*	79%	79%	78%	79%
	2023	57%	57%	76%	-	76%	-	-	-	-	-	62%	*	76%	76%	75%	75%
Math Including EOC	2024	51%	51%	88%	-	88%	-	-	-	-	-	58%	*	89%	87%	88%	87%
	2023	51%	54%	83%	-	83%	-	-	-	-	-	71%	*	85%	77%	83%	84%
6th Graders																	
Reading and Mathematics	2024	36%	33%	30%	-	30%	-	-	-	-	-	13%	*	32%	23%	29%	28%
	2023	35%	31%	30%	-	30%	-	-	-	-	-	13%	*	30%	31%	28%	30%
Reading and Mathematics Including EOC	2024	36%	33%	30%	-	30%	-	-	-	-	-	13%	*	32%	23%	29%	28%
	2023	35%	31%	30%	-	30%	-	-	-	-	-	13%	*	30%	31%	28%	30%
Reading Including EOC	2024	57%	55%	54%	-	54%	-	-	-	-	-	21%	*	55%	51%	52%	52%
	2023	52%	50%	52%	-	52%	-	-	-	-	-	15%	*	53%	50%	50%	52%
Math Including EOC	2024	40%	37%	32%	-	32%	-	-	-	-	-	15%	*	34%	26%	30%	30%
	2023	40%	36%	35%	-	35%	-	-	-	-	-	18%	*	35%	36%	33%	34%
7th Graders																	
Reading and Mathematics	2024	35%	33%	36%	-	36%	-	-	-	-	-	18%	*	36%	31%	34%	35%
	2023	37%	33%	32%	-	32%	-	-	-	-	-	15%	80%	33%	25%	32%	31%
Reading and Mathematics Including EOC	2024	36%	34%	36%	-	36%	-	-	-	-	-	18%	*	36%	31%	34%	35%
	2023	38%	34%	32%	-	32%	-	-	-	-	-	15%	80%	33%	25%	32%	31%
Reading Including EOC	2024	54%	53%	51%	-	51%	-	-	-	-	-	20%	*	52%	42%	50%	51%
	2023	55%	54%	43%	-	43%	-	-	-	-	-	18%	80%	46%	28%	43%	42%
Math Including EOC	2024	40%	39%	42%	-	42%	-	-	-	-	-	20%	*	43%	38%	41%	41%
	2023	43%	38%	40%	-	40%	-	-	-	-	-	19%	80%	41%	35%	40%	39%
8th Graders																	
Reading and Mathematics	2024	28%	32%	48%	-	48%	-	-	-	-	-	19%	57%	51%	37%	46%	47%
	2023	31%	34%	49%	-	49%	-	-	-	-	-	14%	*	51%	37%	46%	45%
Reading and Mathematics Including EOC	2024	41%	41%	48%	-	48%	-	-	-	-	-	19%	57%	51%	37%	46%	47%
	2023	44%	44%	49%	-	49%	-	-	-	-	-	14%	*	51%	37%	46%	45%
Reading Including EOC	2024	57%	56%	52%	-	52%	-	-	-	-	-	21%	57%	55%	39%	51%	51%
	2023	58%	59%	55%	-	55%	-	-	-	-	-	14%	*	56%	46%	52%	51%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2024	49%	51%	74%	-	74%	-	-	-	-	-	33%	86%	75%	66%	73%	72%
	2023	51%	52%	62%	-	62%	-	-	-	-	-	19%	*	65%	46%	60%	59%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	36%	58%	-	58%	*	-	-	-	-	34%	75%	59%	54%	57%	56%
	2023	37%	36%	55%	-	55%	-	-	-	-	-	32%	67%	55%	51%	53%	53%
Reading and Mathematics Including EOC	2024	38%	37%	58%	-	58%	*	-	-	-	-	34%	75%	59%	54%	57%	56%
	2023	39%	38%	55%	-	55%	-	-	-	-	-	32%	67%	55%	51%	53%	53%
Reading Including EOC	2024	54%	54%	67%	-	67%	*	-	-	-	-	37%	81%	68%	63%	66%	66%
	2023	53%	53%	63%	-	63%	-	-	-	-	-	35%	71%	64%	59%	62%	62%
Math Including EOC	2024	45%	44%	68%	-	68%	*	-	-	-	-	43%	84%	68%	66%	67%	67%
	2023	47%	45%	64%	-	64%	-	-	-	-	-	42%	75%	65%	60%	64%	63%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	70%	84%	-	84%	-	-	-	-	-	78%	80%	84%	79%	83%	83%
	2023	55%	58%	69%	-	69%	-	-	-	-	-	57%	*	68%	73%	68%	67%
Grade 4 Mathematics	2024	60%	64%	82%	-	82%	-	-	-	-	-	73%	100%	83%	81%	83%	82%
	2023	63%	66%	85%	-	85%	-	-	-	-	-	83%	*	85%	86%	84%	85%
Grade 5 ELA/Reading	2024	70%	70%	76%	-	76%	-	-	-	-	-	66%	*	76%	78%	74%	76%
	2023	65%	68%	77%	-	77%	-	-	-	-	-	85%	*	77%	73%	77%	76%
Grade 5 Mathematics	2024	65%	65%	79%	-	79%	-	-	-	-	-	78%	*	79%	80%	78%	79%
	2023	71%	73%	82%	-	82%	-	-	-	-	-	85%	*	82%	79%	83%	81%
Grade 6 ELA/Reading	2024	61%	58%	37%	-	37%	-	-	-	-	-	20%	*	36%	42%	35%	34%
	2023	51%	49%	39%	-	39%	-	-	-	-	-	26%	*	38%	44%	36%	39%
Grade 6 Mathematics	2024	48%	44%	17%	-	17%	-	-	-	-	-	18%	*	16%	22%	17%	16%
	2023	54%	48%	31%	-	31%	-	-	-	-	-	41%	*	29%	42%	30%	29%
Grade 7 ELA/Reading	2024	66%	67%	61%	-	61%	-	-	-	-	-	23%	*	62%	52%	61%	61%
	2023	71%	74%	70%	-	70%	-	-	-	-	-	39%	80%	72%	54%	71%	69%
Grade 7 Mathematics	2024	49%	53%	64%	-	64%	-	-	-	-	-	34%	*	64%	63%	62%	64%
	2023	56%	56%	69%	-	69%	-	-	-	-	-	42%	90%	70%	63%	70%	69%
Grade 8 ELA/Reading	2024	69%	69%	74%	-	74%	-	-	-	-	-	46%	71%	74%	73%	75%	73%
	2023	63%	67%	67%	-	67%	-	-	-	-	-	34%	*	68%	58%	67%	66%
Grade 8 Mathematics	2024	66%	79%	91%	-	91%	-	-	-	-	-	71%	100%	91%	89%	90%	91%
	2023	74%	80%	85%	-	85%	-	-	-	-	-	53%	*	87%	75%	84%	85%
End of Course English I	2024	64%	59%	67%	-	67%	-	-	-	-	*	32%	-	68%	59%	66%	64%
	2023	57%	52%	51%	-	51%	-	-	-	-	-	20%	*	52%	48%	50%	50%
End of Course English II	2024	69%	70%	65%	-	65%	*	-	-	-	-	42%	*	66%	62%	64%	64%
	2023	74%	72%	74%	-	74%	-	-	-	-	-	44%	*	77%	61%	75%	73%
End of Course Algebra I	2024	72%	73%	74%	-	74%	-	-	-	-	*	69%	-	74%	80%	73%	73%
	2023	76%	76%	62%	-	62%	-	-	-	-	-	33%	*	61%	67%	60%	61%
All Grades Both Subjects	2024	64%	64%	67%	-	67%	*	-	-	-	*	51%	76%	67%	67%	67%	66%
	2023	64%	64%	66%	-	66%	-	-	-	-	-	54%	66%	66%	64%	66%	65%
All Grades ELA/Reading	2024	67%	66%	66%	-	66%	*	-	-	-	*	46%	70%	67%	64%	66%	65%
	2023	63%	63%	64%	-	64%	-	-	-	-	-	49%	63%	64%	59%	63%	63%
All Grades Mathematics	2024	60%	62%	68%	-	68%	-	-	-	-	*	57%	84%	68%	69%	68%	68%
	2023	66%	66%	68%	-	68%	-	-	-	-	-	60%	69%	68%	69%	68%	68%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	43%	58%	-	58%	-	-	-	-	-	50%	-	56%	67%	57%	58%
	2023	33%	35%	68%	-	68%	-	-	-	-	-	61%	-	69%	67%	67%	69%
Grade 4 Mathematics	2024	26%	32%	47%	-	47%	-	-	-	-	-	30%	-	36%	80%	44%	50%
	2023	27%	33%	73%	-	73%	-	-	-	-	-	52%	-	73%	77%	73%	73%

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Grade 5 ELA/Reading	2024	35%	37%	58%	-	58%	-	-	-	-	-	50%	-	54%	67%	58%	59%
	2023	37%	40%	63%	-	63%	-	-	-	-	-	54%	-	63%	67%	63%	61%
Grade 5 Mathematics	2024	41%	47%	74%	-	74%	-	-	-	-	-	63%	-	70%	81%	73%	71%
	2023	48%	56%	74%	-	74%	-	-	-	-	-	72%	-	76%	67%	75%	76%
Grade 6 ELA/Reading	2024	24%	22%	7%	-	7%	-	-	-	-	-	0%	-	10%	0%	7%	4%
	2023	26%	25%	23%	-	23%	-	-	-	-	-	0%	-	23%	25%	25%	23%
Grade 6 Mathematics	2024	27%	26%	21%	-	21%	-	-	-	-	-	20%	-	6%	50%	24%	18%
	2023	35%	33%	28%	-	28%	-	-	-	-	-	19%	*	27%	33%	28%	24%
Grade 7 ELA/Reading	2024	23%	25%	15%	-	15%	-	-	-	-	-	10%	-	17%	6%	17%	14%
	2023	39%	43%	35%	-	35%	-	-	-	-	-	11%	*	38%	21%	36%	34%
Grade 7 Mathematics	2024	14%	18%	25%	-	25%	-	-	-	-	-	0%	*	23%	35%	26%	25%
	2023	22%	23%	35%	-	35%	-	-	-	-	-	13%	*	37%	26%	36%	34%
Grade 8 ELA/Reading	2024	34%	35%	45%	-	45%	-	-	-	-	-	7%	*	48%	39%	47%	45%
	2023	39%	45%	41%	-	41%	-	-	-	-	-	11%	*	42%	38%	41%	40%
Grade 8 Mathematics	2024	44%	59%	78%	-	78%	-	-	-	-	-	34%	*	77%	80%	77%	78%
	2023	49%	58%	57%	-	57%	-	-	-	-	-	24%	*	59%	43%	54%	54%
End of Course English I	2024	20%	17%	16%	-	16%	-	-	-	-	-	0%	-	16%	17%	17%	16%
	2023	26%	23%	23%	-	23%	-	-	-	-	-	0%	*	25%	17%	23%	23%
End of Course English II	2024	29%	28%	23%	-	23%	-	-	-	-	-	24%	-	23%	23%	24%	21%
	2023	41%	38%	42%	-	42%	-	-	-	-	-	18%	*	46%	30%	43%	42%
End of Course Algebra I	2024	55%	61%	53%	-	53%	-	-	-	-	-	41%	-	52%	56%	50%	54%
	2023	58%	64%	48%	-	48%	-	-	-	-	-	7%	*	50%	42%	52%	47%
All Grades Both Subjects	2024	32%	36%	40%	-	40%	-	-	-	-	-	24%	80%	39%	45%	40%	40%
	2023	38%	41%	44%	-	44%	-	-	-	-	-	29%	10%	45%	36%	44%	42%
All Grades ELA/Reading	2024	30%	30%	30%	-	30%	-	-	-	-	-	17%	*	30%	29%	31%	29%
	2023	35%	36%	39%	-	39%	-	-	-	-	-	24%	17%	41%	31%	40%	38%
All Grades Mathematics	2024	35%	42%	53%	-	53%	-	-	-	-	-	33%	*	49%	65%	52%	53%
	2023	40%	45%	49%	-	49%	-	-	-	-	-	34%	*	51%	43%	50%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	75%	81%	94%	-	94%	-	-	-	72%	-	72%	-	50%	92%	79%	99%
	2023	76%	76%	80%	92%	-	92%	-	-	-	71%	-	71%	-	100%	91%	78%	96%
At Meets Grade Level or Above	2024	48%	47%	58%	82%	-	82%	-	-	-	43%	-	43%	-	14%	76%	55%	91%
	2023	49%	48%	54%	79%	-	79%	-	-	-	38%	-	38%	-	83%	74%	51%	83%
At Masters Grade Level	2024	20%	18%	27%	50%	-	50%	-	-	-	13%	-	13%	-	3%	40%	25%	53%
	2023	20%	18%	25%	49%	-	49%	-	-	-	10%	-	10%	-	33%	41%	23%	45%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	75%	77%	95%	-	95%	-	-	-	66%	-	66%	-	28%	91%	75%	99%
	2023	77%	76%	77%	92%	-	92%	-	-	-	67%	-	67%	-	*	90%	75%	95%
At Meets Grade Level or Above	2024	54%	53%	60%	81%	-	81%	-	-	-	45%	-	45%	-	17%	77%	57%	96%
	2023	53%	52%	55%	76%	-	76%	-	-	-	40%	-	40%	-	*	77%	52%	86%
At Masters Grade Level	2024	22%	21%	28%	51%	-	51%	-	-	-	12%	-	12%	-	0%	41%	25%	56%
	2023	20%	19%	23%	46%	-	46%	-	-	-	10%	-	10%	-	*	37%	21%	41%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	74%	86%	95%	-	95%	-	-	-	79%	-	79%	-	56%	91%	85%	99%
	2023	75%	76%	83%	94%	-	94%	-	-	-	74%	-	74%	-	*	91%	82%	98%
At Meets Grade Level or Above	2024	43%	43%	66%	86%	-	86%	-	-	-	48%	-	48%	-	22%	80%	63%	93%
	2023	45%	44%	60%	84%	-	84%	-	-	-	41%	-	41%	-	*	74%	58%	83%
At Masters Grade Level	2024	17%	16%	34%	55%	-	55%	-	-	-	16%	-	16%	-	11%	43%	32%	68%
	2023	19%	17%	31%	54%	-	54%	-	-	-	13%	-	13%	-	*	47%	29%	62%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	75%	83%	91%	-	91%	-	-	-	77%	-	77%	-	88%	96%	81%	100%
	2023	77%	77%	78%	88%	-	88%	-	-	-	72%	-	72%	-	*	87%	77%	95%
At Meets Grade Level or Above	2024	43%	40%	48%	69%	-	69%	-	-	-	33%	-	33%	-	0%	66%	44%	84%
	2023	47%	44%	44%	72%	-	72%	-	-	-	27%	-	27%	-	*	67%	40%	79%
At Masters Grade Level	2024	16%	12%	18%	36%	-	36%	-	-	-	7%	-	7%	-	0%	27%	16%	36%
	2023	18%	15%	19%	46%	-	46%	-	-	-	5%	-	5%	-	*	31%	17%	40%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	77%	-	-	-	-	-	-	73%	-	73%	-	*	93%	73%	100%
	2023	78%	77%	80%	-	-	-	-	-	-	75%	-	75%	-	*	94%	75%	98%
At Meets Grade Level or Above	2024	51%	47%	44%	-	-	-	-	-	-	36%	-	36%	-	*	71%	36%	84%
	2023	52%	48%	46%	-	-	-	-	-	-	36%	-	36%	-	*	73%	36%	80%
At Masters Grade Level	2024	27%	21%	19%	-	-	-	-	-	-	15%	-	15%	-	*	40%	15%	43%
	2023	27%	22%	21%	-	-	-	-	-	-	13%	-	13%	-	*	52%	12%	41%
School Progress - Annual Growth																		

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	School Year	State	Region 01	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2024	64%	64%	67%	80%	-	80%	-	-	-	60%	-	60%	-	40%	74%	66%	83%
	2023	64%	64%	66%	77%	-	77%	-	-	-	59%	-	59%	-	*	75%	64%	81%
All Grades ELA/Reading	2024	67%	66%	66%	80%	-	80%	-	-	-	59%	-	59%	-	23%	77%	65%	82%
	2023	63%	63%	64%	71%	-	71%	-	-	-	58%	-	58%	-	*	73%	62%	79%
All Grades Mathematics	2024	60%	62%	68%	81%	-	81%	-	-	-	61%	-	61%	-	61%	70%	68%	84%
	2023	66%	66%	68%	83%	-	83%	-	-	-	59%	-	59%	-	*	79%	67%	84%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	36%	40%	61%	-	61%	-	-	-	37%	-	37%	-	11%	52%	40%	*
	2023	38%	41%	44%	70%	-	70%	-	-	-	37%	-	37%	-	-	66%	42%	*
All Grades ELA/Reading	2024	30%	30%	30%	58%	-	58%	-	-	-	25%	-	25%	-	0%	47%	29%	*
	2023	35%	36%	39%	65%	-	65%	-	-	-	35%	-	35%	-	-	56%	38%	-
All Grades Mathematics	2024	35%	42%	53%	64%	-	64%	-	-	-	52%	-	52%	-	*	57%	53%	*
	2023	40%	45%	49%	74%	-	74%	-	-	-	41%	-	41%	-	-	74%	48%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	100%	100%	99%	100%	100%	100%	100%
Included in Accountability	92%	93%	92%	-	93%	*	-	-	-	100%	94%	95%	94%	83%	93%	92%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	*	-	-	-	0%	2%	2%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	6%	-	6%	*	-	-	-	0%	4%	2%	5%	7%	5%	6%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	0%	0%	1%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	0%	0%	1%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	*	100%	98%	100%	100%	100%	100%
Included in Accountability	91%	90%	87%	-	87%	*	-	-	-	*	89%	90%	88%	81%	87%	86%
Not Included in Accountability: Mobile	4%	3%	2%	-	1%	*	-	-	-	*	2%	3%	0%	8%	2%	2%
Not Included in Accountability: Other Exclusions	4%	6%	11%	-	11%	*	-	-	-	*	9%	5%	12%	10%	11%	12%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	*	0%	3%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	3%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	*	-	-	-	*	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	96%	-	97%	*	-	-	-	*	97%	97%	100%	83%	97%	97%
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	*	-	-	-	*	2%	3%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	*	-	-	-	*	1%	0%	0%	5%	1%	1%
Not Tested	1%	1%	0%	-	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	97%	-	97%	-	-	-	-	*	97%	100%	100%	85%	97%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	*	2%	0%	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	*	1%	0%	0%	5%	1%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	96%	99%	-	99%	-	-	-	-	-	99%	100%	100%	92%	99%	99%
Not Included in Accountability: Mobile	4%	3%	1%	-	1%	-	-	-	-	-	1%	0%	0%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	91%	60%	-	60%	-	-	-	-	-	-	-	*	*	*	-
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	93%	-	93%	-	-	-	-	-	95%	94%	95%	84%	95%	93%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	1%	5%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	2%	3%	4%	-	4%	-	-	-	-	-	3%	1%	4%	7%	4%	5%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	89%	-	89%	-	-	-	-	-	91%	92%	91%	82%	91%	88%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	1%	6%	1%	8%	1%	2%
Not Included in Accountability: Other Exclusions	3%	5%	9%	-	9%	-	-	-	-	-	7%	3%	9%	10%	8%	10%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	-	-	-	-	-	99%	93%	99%	86%	98%	97%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	2%	-	2%	-	-	-	-	-	1%	7%	1%	7%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	95%	97%	-	97%	-	-	-	-	-	99%	100%	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	1%	0%	0%	10%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	97%	*	99%	99%	99%	99%
Included in Accountability	94%	95%	96%	-	96%	-	-	-	-	-	97%	*	99%	82%	97%	96%
Not Included in Accountability: Mobile	4%	3%	3%	-	3%	-	-	-	-	-	0%	*	0%	16%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	3%	*	1%	1%	1%	1%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	3%	*	1%	1%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	90%	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	92.7%	93.8%	-	93.8%	93.5%	-	-	-	*	92.8%	93.6%	93.7%
2021-22	92.2%	90.7%	91.8%	-	91.8%	92.2%	-	-	-	*	91.6%	91.5%	91.6%
Chronic Absenteeism													
2022-23	20.3%	25.0%	20.1%	-	20.1%	30.8%	-	-	-	*	25.4%	21.1%	20.5%
2021-22	25.7%	34.7%	29.3%	-	29.3%	26.3%	-	-	-	*	30.1%	30.0%	30.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.4%	0.1%	-	0.1%	*	-	-	-	*	0.0%	0.1%	0.1%
2021-22	0.7%	0.3%	0.6%	-	0.6%	*	-	-	-	*	1.6%	0.4%	0.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	1.0%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.8%	1.0%
2021-22	2.2%	1.3%	3.2%	-	3.2%	*	-	-	-	-	4.0%	3.7%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.9%	93.1%	-	93.0%	*	-	-	-	-	90.9%	93.5%	90.2%
Received TxCHSE	0.3%	0.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	2.7%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.3%	0.4%
Dropped Out	6.3%	3.3%	6.5%	-	6.6%	*	-	-	-	-	9.1%	6.3%	9.4%
Graduates and TxCHSE	90.6%	94.0%	93.1%	-	93.0%	*	-	-	-	-	90.9%	93.5%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	96.7%	93.5%	-	93.4%	*	-	-	-	-	90.9%	93.7%	90.6%
Class of 2022													
Graduated	89.7%	92.9%	87.6%	-	87.6%	*	-	-	-	-	63.0%	83.8%	83.9%
Received TxCHSE	0.3%	0.1%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.5%	3.2%	2.2%	-	2.2%	*	-	-	-	-	18.5%	2.9%	1.6%
Dropped Out	6.4%	3.9%	10.0%	-	10.0%	*	-	-	-	-	18.5%	12.9%	14.5%
Graduates and TxCHSE	90.0%	93.0%	87.9%	-	87.8%	*	-	-	-	-	63.0%	84.2%	83.9%
Graduates, TxCHSE, and Continuers	93.6%	96.1%	90.0%	-	90.0%	*	-	-	-	-	81.5%	87.1%	85.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	94.7%	89.4%	-	89.4%	*	-	-	-	-	66.7%	85.8%	85.7%
Received TxCHSE	0.4%	0.2%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.7%	0.4%
Continued HS	1.0%	1.2%	1.0%	-	1.0%	*	-	-	-	-	14.8%	1.5%	0.0%
Dropped Out	6.8%	4.0%	9.1%	-	9.1%	*	-	-	-	-	18.5%	11.9%	13.9%
Graduates and TxCHSE	92.2%	94.8%	89.9%	-	89.9%	*	-	-	-	-	66.7%	86.6%	86.1%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	96.0%	90.9%	-	90.9%	*	-	-	-	-	81.5%	88.1%	86.1%
Class of 2021													
Graduated	92.2%	94.1%	93.9%	-	93.9%	-	-	-	-	-	90.6%	92.4%	90.4%
Received TxCHSE	0.4%	0.1%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.4%
Continued HS	1.0%	1.0%	0.2%	-	0.2%	-	-	-	-	-	3.1%	0.3%	0.4%
Dropped Out	6.3%	4.7%	5.7%	-	5.7%	-	-	-	-	-	6.3%	7.0%	8.8%
Graduates and TxCHSE	92.7%	94.3%	94.1%	-	94.1%	-	-	-	-	-	90.6%	92.7%	90.8%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	94.3%	-	94.3%	-	-	-	-	-	93.8%	93.0%	91.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	94.5%	93.7%	-	93.7%	-	-	-	-	-	88.2%	92.2%	90.8%
Received TxCHSE	0.5%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.4%
Continued HS	0.5%	0.6%	0.5%	-	0.5%	-	-	-	-	-	5.9%	0.6%	0.0%
Dropped Out	6.3%	4.7%	5.6%	-	5.6%	-	-	-	-	-	5.9%	7.0%	8.8%
Graduates and TxCHSE	93.2%	94.7%	93.9%	-	93.9%	-	-	-	-	-	88.2%	92.5%	91.2%
Graduates, TxCHSE, and Continuers	93.7%	95.3%	94.4%	-	94.4%	-	-	-	-	-	94.1%	93.0%	91.2%
Class of 2020													
Graduated	92.7%	94.2%	93.1%	-	93.1%	*	-	-	-	-	92.3%	91.9%	84.9%
Received TxCHSE	0.5%	0.2%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.7%	0.8%
Continued HS	0.5%	0.7%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	4.9%	6.4%	-	6.4%	*	-	-	-	-	7.7%	7.5%	14.3%
Graduates and TxCHSE	93.2%	94.4%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	95.1%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	93.9%	91.6%	-	91.6%	*	-	-	-	-	86.8%	92.1%	88.6%
Class of 2022	89.7%	92.9%	86.9%	-	86.8%	*	-	-	-	-	60.7%	83.1%	82.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	60.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	3.1%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2022	3.7%	2.0%	0.6%	-	0.6%	*	-	-	-	-	5.9%	0.9%	0.5%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	91.9%	94.8%	-	94.8%	*	-	-	-	-	90.0%	94.2%	93.6%
Class of 2022	84.3%	92.0%	91.7%	-	91.7%	*	-	-	-	-	88.2%	89.5%	87.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	95.0%	94.8%	-	94.8%	*	-	-	-	-	90.0%	94.2%	93.6%
Class of 2022	88.0%	94.0%	92.2%	-	92.2%	*	-	-	-	-	94.1%	90.4%	88.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	66.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	57.1%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	3.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	3.9%	2.3%	0.5%	-	0.5%	*	-	-	-	-	4.5%	0.8%	0.5%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	90.4%	93.3%	-	93.2%	*	-	-	-	-	81.6%	92.7%	90.9%
2021-22	82.3%	90.3%	90.1%	-	90.1%	*	-	-	-	-	77.3%	89.0%	86.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.4%	93.3%	-	93.2%	*	-	-	-	-	81.6%	92.7%	90.9%
2021-22	86.0%	92.5%	90.6%	-	90.6%	*	-	-	-	-	81.8%	89.8%	87.3%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2022-23 Annual Graduates)				
Total Graduates	461	100.0%	377,367	100.0%
By Ethnicity:				
African American	0	0.0%	46,822	12.4%
Hispanic	459	99.6%	197,333	52.3%
White	2	0.4%	103,009	27.3%
American Indian	0	0.0%	1,181	0.3%
Asian	0	0.0%	19,151	5.1%
Pacific Islander	0	0.0%	574	0.2%
Two or More Races	0	0.0%	9,297	2.5%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	270	0.1%
Foundation H.S. Program (No Endorsement)	31	6.7%	49,278	13.1%
Foundation H.S. Program (Endorsement)	0	0.0%	16,475	4.4%
Foundation H.S. Program (DLA)	430	93.3%	310,689	82.3%
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	222	0.1%
Special Education Graduates	38	8.2%	34,589	9.2%
Economically Disadvantaged Graduates	358	77.7%	206,367	54.7%
Emergent Bilingual (EB)/English Learner (EL) Graduates	264	57.3%	50,229	13.3%
At-Risk Graduates	318	69.0%	168,430	44.6%
CTE Completers	163	35.4%	116,959	31.0%

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)[‡]													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	89.2%	63.1%	-	63.2%	*	-	-	-	-	94.7%	61.2%	53.0%
2021-22	70.0%	88.5%	51.5%	-	51.6%	*	-	-	-	-	86.4%	47.9%	37.3%
College Ready Graduates[‡]													
College Ready (Annual Graduates)[‡]													
2022-23	61.9%	63.9%	45.6%	-	45.5%	*	-	-	-	-	81.6%	42.2%	31.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	58.8%	44.3%	-	44.2%	*	-	-	-	-	5.3%	41.1%	25.8%
2021-22	57.1%	58.3%	50.4%	-	50.5%	*	-	-	-	-	0.0%	48.3%	36.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	54.4%	38.8%	-	38.8%	*	-	-	-	-	2.6%	35.5%	21.6%
2021-22	48.2%	53.2%	46.1%	-	46.2%	*	-	-	-	-	9.1%	43.2%	33.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	47.7%	34.5%	-	34.4%	*	-	-	-	-	2.6%	31.0%	17.0%
2021-22	42.2%	46.8%	41.3%	-	41.4%	*	-	-	-	-	0.0%	38.6%	26.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	20.2%	17.8%	-	17.9%	*	-	-	-	-	0.0%	15.1%	10.2%
2021-22	20.5%	21.6%	22.3%	-	22.3%	*	-	-	-	-	0.0%	20.3%	13.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	6.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	5.4%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	28.5%	7.6%	-	7.6%	*	-	-	-	-	0.0%	5.9%	1.9%
2021-22	24.0%	30.3%	12.1%	-	12.1%	*	-	-	-	-	0.0%	9.3%	3.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	2.9%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.4%	1.1%
2021-22	4.4%	3.0%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	7.2%	6.7%	-	6.8%	*	-	-	-	-	81.6%	7.0%	9.1%
2021-22	5.0%	6.0%	4.8%	-	4.8%	*	-	-	-	-	81.8%	3.4%	5.9%
Career / Military Ready Graduates[‡]													
Career or Military Ready (Annual Graduates)[‡]													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ROMA ISD (214903) - STARR COUNTY

Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	63.5%	36.7%	-	36.6%	*	-	-	-	-	52.6%	36.3%	33.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	60.5%	33.0%	-	32.9%	*	-	-	-	-	7.9%	31.8%	27.7%
2021-22	28.0%	57.7%	3.2%	-	3.2%	*	-	-	-	-	0.0%	3.4%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	1.9%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	1.4%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	2.8%	3.9%	-	3.9%	*	-	-	-	-	47.4%	4.7%	6.4%
2021-22	2.5%	2.6%	2.1%	-	2.2%	*	-	-	-	-	36.4%	0.8%	2.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.6%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

‡ Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	42.3%	36.0%	-	35.9%	*	-	-	-	-	2.6%	32.1%	16.3%
	2021-22	22.8%	43.8%	41.6%	-	41.7%	*	-	-	-	-	0.0%	39.4%	23.6%
Mathematics	2022-23	19.9%	37.4%	29.9%	-	29.8%	*	-	-	-	-	0.0%	25.7%	13.3%
	2021-22	18.7%	37.2%	36.2%	-	36.3%	*	-	-	-	-	0.0%	33.9%	20.0%
Both Subjects	2022-23	12.5%	31.1%	26.7%	-	26.6%	*	-	-	-	-	0.0%	22.6%	10.2%
	2021-22	12.6%	31.6%	34.0%	-	34.1%	*	-	-	-	-	0.0%	31.4%	17.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	14.1%	8.5%	-	8.5%	*	-	-	-	-	2.6%	9.8%	9.8%
	2021-22	11.7%	13.7%	9.7%	-	9.7%	*	-	-	-	-	0.0%	9.7%	14.1%
Mathematics	2022-23	20.2%	17.6%	9.8%	-	9.8%	*	-	-	-	-	2.6%	10.9%	9.5%
	2021-22	14.0%	16.6%	10.5%	-	10.5%	*	-	-	-	-	9.1%	10.2%	13.6%
Both Subjects	2022-23	12.5%	10.9%	5.9%	-	5.9%	*	-	-	-	-	2.6%	6.7%	6.8%
	2021-22	7.5%	10.5%	4.6%	-	4.6%	*	-	-	-	-	0.0%	5.1%	6.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	29.2%	13.8%	-	13.9%	*	-	-	-	-	3.0%	10.6%	6.6%
	2022	23.0%	28.1%	13.2%	-	13.3%	*	-	-	-	-	0.0%	13.3%	6.5%
English Language Arts	2023	13.8%	18.6%	5.2%	-	5.2%	*	-	-	-	-	1.5%	3.0%	0.4%
	2022	13.2%	17.7%	5.1%	-	5.1%	*	-	-	-	-	0.0%	5.1%	1.1%
Mathematics	2023	7.0%	7.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	0.8%	0.2%
	2022	6.9%	7.6%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
Science	2023	10.3%	12.4%	4.4%	-	4.4%	*	-	-	-	-	1.5%	2.9%	0.8%
	2022	9.6%	11.1%	3.9%	-	3.9%	*	-	-	-	-	0.0%	3.6%	0.8%
Social Studies	2023	13.1%	18.6%	7.5%	-	7.5%	*	-	-	-	-	1.5%	4.3%	2.2%
	2022	12.5%	16.8%	5.0%	-	5.0%	*	-	-	-	-	0.0%	5.8%	1.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	34.3%	59.8%	-	59.8%	-	-	-	-	-	*	58.6%	45.5%
	2022	53.3%	35.1%	65.1%	-	65.1%	-	-	-	-	-	-	64.8%	64.5%
English Language Arts	2023	52.3%	23.0%	88.6%	-	88.6%	-	-	-	-	-	*	90.0%	*
	2022	53.2%	23.6%	61.9%	-	61.9%	-	-	-	-	-	-	66.7%	20.0%
Mathematics	2023	50.8%	16.7%	55.6%	-	55.6%	-	-	-	-	-	-	60.0%	*
	2022	50.4%	20.6%	*	-	*	-	-	-	-	-	-	*	-
Science	2023	44.8%	12.8%	16.2%	-	16.2%	-	-	-	-	-	*	5.3%	*
	2022	44.7%	15.8%	9.4%	-	9.4%	-	-	-	-	-	-	10.5%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	12.5%	44.4%	-	44.4%	-	-	-	-	-	*	46.4%	18.2%
	2022	41.9%	13.3%	43.9%	-	43.9%	-	-	-	-	-	-	41.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	66.7%	27.8%	-	27.7%	*	-	-	-	-	2.6%	22.7%	15.8%
	2021-22	71.5%	49.6%	23.6%	-	23.7%	*	-	-	-	-	0.0%	20.5%	13.6%
At/Above Criterion for All Examinees	2022-23	28.9%	17.2%	19.5%	-	19.7%	*	-	-	-	-	*	18.5%	7.1%
	2021-22	32.1%	20.7%	12.5%	-	12.5%	-	-	-	-	-	-	14.6%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	934	*	-	*	-	-	-	-	-	-	*	-
	2021-22	1001	969	1102	-	1102	-	-	-	-	-	-	1147	1000
English Language Arts and Writing	2022-23	497	478	*	-	*	-	-	-	-	-	-	*	-
	2021-22	506	495	569	-	569	-	-	-	-	-	-	588	500
Mathematics	2022-23	482	456	*	-	*	-	-	-	-	-	-	*	-
	2021-22	496	474	533	-	533	-	-	-	-	-	-	558	500
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	17.9	19.0	-	19.0	*	-	-	-	-	*	18.7	16.6
	2021-22	19.5	18.2	18.3	-	18.3	-	-	-	-	-	-	18.8	16.1
English Language Arts	2022-23	18.8	17.6	18.9	-	18.9	*	-	-	-	-	*	18.6	16.4
	2021-22	19.2	18.0	18.0	-	18.0	-	-	-	-	-	-	18.5	15.0
Mathematics	2022-23	18.9	17.6	18.2	-	18.2	*	-	-	-	-	*	17.8	16.0
	2021-22	19.3	17.8	18.0	-	18.0	-	-	-	-	-	-	18.4	17.0
Science	2022-23	19.5	18.5	19.5	-	19.5	*	-	-	-	-	*	19.0	17.1
	2021-22	19.8	18.7	18.8	-	18.8	-	-	-	-	-	-	19.3	16.9

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Academic Year	State	Region 01	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	55.7%	27.0%	-	27.1%	*	-	-	-	-	9.8%	23.5%	17.6%
	2021-22	44.2%	53.6%	25.2%	-	25.2%	*	-	-	-	-	12.6%	21.6%	15.5%
English Language Arts	2022-23	17.4%	23.2%	10.6%	-	10.6%	*	-	-	-	-	0.8%	7.8%	3.7%
	2021-22	16.6%	22.8%	7.7%	-	7.7%	*	-	-	-	-	0.0%	5.9%	2.1%
Mathematics	2022-23	19.5%	23.0%	9.1%	-	9.1%	*	-	-	-	-	0.9%	7.1%	4.2%
	2021-22	19.9%	23.6%	9.5%	-	9.6%	*	-	-	-	-	1.0%	7.5%	5.1%
Science	2022-23	21.5%	25.7%	10.5%	-	10.5%	*	-	-	-	-	2.6%	8.6%	5.4%
	2021-22	21.1%	24.4%	8.1%	-	8.1%	*	-	-	-	-	2.0%	6.8%	4.3%
Social Studies	2022-23	24.0%	31.2%	10.5%	-	10.5%	*	-	-	-	-	0.8%	7.4%	4.9%
	2021-22	22.8%	30.6%	9.2%	-	9.3%	*	-	-	-	-	0.9%	6.5%	2.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	5,919	100.0%	5,517,464	100.0%	5,932	100.0%	5,531,236	100.0%
Students by Grade								
Early Childhood Education	4	0.1%	18,968	0.3%	17	0.3%	26,847	0.5%
Pre-Kindergarten	345	5.8%	247,979	4.5%	345	5.8%	248,576	4.5%
Pre-Kindergarten: 3-year Old	4	0.1%	42,448	0.8%	4	0.1%	42,669	0.8%
Pre-Kindergarten: 4-year Old	341	5.8%	205,531	3.7%	341	5.7%	205,907	3.7%
Kindergarten	394	6.7%	361,329	6.5%	394	6.6%	361,799	6.5%
Grade 1	420	7.1%	385,096	7.0%	420	7.1%	385,471	7.0%
Grade 2	383	6.5%	402,233	7.3%	383	6.5%	402,576	7.3%
Grade 3	402	6.8%	399,869	7.2%	402	6.8%	400,181	7.2%
Grade 4	443	7.5%	399,137	7.2%	443	7.5%	399,422	7.2%
Grade 5	440	7.4%	399,200	7.2%	440	7.4%	399,419	7.2%
Grade 6	416	7.0%	400,347	7.3%	416	7.0%	400,511	7.2%
Grade 7	471	8.0%	405,118	7.3%	471	7.9%	405,298	7.3%
Grade 8	441	7.5%	414,033	7.5%	441	7.4%	414,195	7.5%
Grade 9	466	7.9%	472,595	8.6%	466	7.9%	472,783	8.5%
Grade 10	462	7.8%	439,091	8.0%	462	7.8%	439,298	7.9%
Grade 11	385	6.5%	406,681	7.4%	385	6.5%	406,966	7.4%
Grade 12	447	7.6%	365,788	6.6%	447	7.5%	367,894	6.7%
Ethnic Distribution								
African American	0	0.0%	706,235	12.8%	0	0.0%	707,609	12.8%
Hispanic	5,912	99.9%	2,936,051	53.2%	5,925	99.9%	2,942,144	53.2%
White	5	0.1%	1,379,090	25.0%	5	0.1%	1,384,437	25.0%
American Indian	0	0.0%	17,886	0.3%	0	0.0%	17,939	0.3%
Asian	0	0.0%	295,946	5.4%	0	0.0%	296,367	5.4%
Pacific Islander	0	0.0%	8,831	0.2%	0	0.0%	8,844	0.2%
Two or More Races	2	0.0%	173,425	3.1%	2	0.0%	173,896	3.1%
Sex								
Female	2,967	50.1%	2,695,318	48.9%	2,971	50.1%	2,700,356	48.8%
Male	2,952	49.9%	2,822,146	51.1%	2,961	49.9%	2,830,880	51.2%
Other Student Cohorts								
Economically Disadvantaged	5,145	86.9%	3,434,955	62.3%	5,158	87.0%	3,439,856	62.2%
Non-Educationally Disadvantaged	774	13.1%	2,082,509	37.7%	774	13.0%	2,091,380	37.8%
Section 504 Students	587	9.9%	399,808	7.2%	587	9.9%	400,078	7.2%
EB Students/EL	5,012	84.7%	1,344,804	24.4%	5,023	84.7%	1,345,917	24.3%
Students w/ Disciplinary Placements (2022-23)	116	1.9%	105,976	1.9%				
Students w/ Dyslexia	127	2.1%	329,004	6.0%	127	2.1%	329,228	6.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Foster Care	0	0.0%	12,418	0.2%	0	0.0%	12,469	0.2%
Homeless	19	0.3%	77,809	1.4%	19	0.3%	77,942	1.4%
Immigrant	30	0.5%	158,717	2.9%	30	0.5%	158,832	2.9%
Migrant	33	0.6%	13,481	0.2%	33	0.6%	13,528	0.2%
Title I	5,919	100.0%	3,624,288	65.7%	5,932	100.0%	3,632,539	65.7%
Military Connected	0	0.0%	212,919	3.9%	0	0.0%	213,035	3.9%
At-Risk	5,183	87.6%	2,937,834	53.2%	5,194	87.6%	2,941,204	53.2%
Students by Instructional Program								
Bilingual/ESL Education	5,328	90.0%	1,350,113	24.5%	5,329	89.8%	1,350,920	24.4%
Career and Technical Education	1,558	26.3%	1,485,646	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,557	88.5%	1,234,615	73.3%	-	-	-	-
Gifted and Talented Education	610	10.3%	469,054	8.5%	610	10.3%	469,170	8.5%
Special Education	618	10.4%	764,858	13.9%	631	10.6%	774,489	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	618		764,858					
Students with Intellectual Disabilities	239	38.7%	349,307	45.7%				
Students with Physical Disabilities	124	20.1%	144,191	18.9%				
Students with Autism	148	23.9%	124,254	16.2%				
Students with Behavioral Disabilities	99	16.0%	134,373	17.6%				
Students with Non-Categorical Early Childhood	8	1.3%	12,733	1.7%				
Mobility (2022-23)								
Total Mobile Students	602	10.8%	864,058	16.1%				
African American	0	0.0%	181,855	3.4%				
Hispanic	599	10.8%	455,070	8.5%				
White	3	0.1%	165,204	3.1%				
American Indian	0	0.0%	3,184	0.1%				
Asian	0	0.0%	27,631	0.5%				
Pacific Islander	0	0.0%	1,840	0.0%				
Two or More Races	0	0.0%	29,274	0.5%				
Special Ed Students who are Mobile	68	11.9%	137,466	17.6%				
Count and Percent of EB Students/EL who are Mobile	492	10.7%	196,918	16.3%				
Count and Percent of Econ Dis Students who are Mobile	528	11.0%	622,582	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	534	11.2%	767,390	18.1%				

Texas Education Agency
2023-24 Student Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	Non-Special Education Rates		Special Education Rates	
Student Information	District	State	District	State
Retention Rates by Grade				
Kindergarten	2.1%	1.3%	6.8%	3.9%
Grade 1	2.4%	2.1%	0.0%	3.3%
Grade 2	2.5%	1.3%	0.0%	1.6%
Grade 3	0.3%	0.7%	0.0%	0.7%
Grade 4	0.3%	0.4%	0.0%	0.5%
Grade 5	0.3%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.3%	0.0%	0.3%
Grade 7	0.0%	0.5%	0.0%	0.4%
Grade 8	0.3%	0.4%	0.0%	0.5%
Grade 9	2.4%	7.9%	2.7%	11.9%

	District		State	
	Count	Percent	Count	Percent
Data Quality				
Underreported Students	12	0.4%	5,974	0.2%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary		
Kindergarten	17.1	18.4
Grade 1	17.3	18.8
Grade 2	16.4	19.1
Grade 3	17.0	19.4
Grade 4	17.3	19.4
Grade 5	17.7	20.9
Grade 6	16.1	19.2
Secondary		
English/Language Arts	16.9	16.3
Foreign Languages	11.8	18.8
Mathematics	15.9	17.5
Science	17.1	18.5
Social Studies	18.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	District		State	
Staff Information	Count	Percent	Count	Percent
Total Staff	1,087.3	100.0%	775,882.5	100.0%
Professional Staff	570.6	52.5%	496,151.0	63.9%
Teachers	449.2	41.3%	374,799.9	48.3%
Professional Support	77.0	7.1%	86,026.7	11.1%
Campus Administration (School Leadership)	31.8	2.9%	25,836.1	3.3%
Central Administration	12.6	1.2%	9,488.3	1.2%
Educational Aides	120.0	11.0%	88,200.6	11.4%
Auxiliary Staff	396.7	36.5%	191,530.9	24.7%
Librarians and Counselors (Headcount)				
Full-time Librarians	10.0	n/a	4,187.0	n/a
Part-time Librarians	0.0	n/a	651.0	n/a
Full-time Counselors	24.0	n/a	13,870.0	n/a
Part-time Counselors	0.0	n/a	1,172.0	n/a
Total Minority Staff	1,078.5	99.2%	421,896.4	54.4%
Teachers by Ethnicity				
African American	1.0	0.2%	47,341.1	12.6%
Hispanic	443.2	98.7%	112,921.8	30.1%
White	4.0	0.9%	200,118.0	53.4%
American Indian	0.0	0.0%	1,286.9	0.3%
Asian	0.0	0.0%	7,914.7	2.1%
Pacific Islander	0.0	0.0%	490.9	0.1%
Two or More Races	1.0	0.2%	4,726.6	1.3%
Teachers by Sex				
Males	150.2	33.4%	91,815.2	24.5%
Females	298.9	66.6%	282,984.6	75.5%
Teachers by Highest Degree Held				
No Degree	3.0	0.7%	9,453.8	2.5%
Bachelors	349.6	77.8%	268,886.4	71.7%
Masters	95.6	21.3%	93,414.7	24.9%
Doctorate	1.0	0.2%	3,044.9	0.8%
Teachers by Years of Experience				
Beginning Teachers	50.4	11.2%	32,507.6	8.7%
1-5 Years Experience	89.7	20.0%	102,619.4	27.4%
6-10 Years Experience	85.6	19.0%	75,585.4	20.2%
11-20 Years Experience	152.6	34.0%	101,415.3	27.1%
21-30 Years Experience	69.0	15.4%	51,471.9	13.7%
Over 30 Years Experience	2.0	0.4%	11,200.2	3.0%
Number of Students per Teacher	13.2	n/a	14.7	n/a

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

Staff Information	District	State
Experience of Campus Leadership		
Average Years Experience of Principals	6.8	6.0
Average Years Experience of Principals with District	6.4	5.1
Average Years Experience of Assistant Principals	7.5	5.1
Average Years Experience of Assistant Principals with District	7.3	4.3
Average Years Experience of Teachers	11.1	11.1
Average Years Experience of Teachers with District	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	\$50,326	\$54,272
1-5 Years Experience	\$53,749	\$58,185
6-10 Years Experience	\$57,934	\$61,494
11-20 Years Experience	\$63,342	\$65,219
21-30 Years Experience	\$69,287	\$69,723
Over 30 Years Experience	\$78,256	\$74,014
Average Actual Salaries (regular duties only)		
Teachers	\$59,916	\$62,474
Professional Support	\$75,898	\$73,783
Campus Administration (School Leadership)	\$88,717	\$86,738
Central Administration	\$115,551	\$116,028
Instructional Staff Percent	59.0%	65.0%
Turnover Rate for Teachers	6.1%	19.1%
Staff Exclusions		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,284.6
Educational Aides	0.0	181.6
Auxiliary Staff	0.0	373.8
Contracted Instructional Staff	0.0	1,970.1

	District		State	
Designation	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment				
Recognized	50	\$6,990	9,429	\$5,848
Exemplary	52	\$13,673	10,279	\$11,434
Master	47	\$25,346	5,255	\$21,235

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROMA ISD (214903) - STARR COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served)				
Bilingual/ESL Education	3.5	0.8%	22,656.0	6.0%
Career and Technical Education	25.6	5.7%	20,454.1	5.5%
Compensatory Education	18.8	4.2%	11,626.3	3.1%
Gifted and Talented Education	0.0	0.0%	6,181.4	1.6%
Regular Education	363.1	80.8%	261,452.4	69.8%
Special Education	38.1	8.5%	38,736.9	10.3%
Other	0.0	0.0%	13,749.8	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: ROMA H S

Campus Number: 214903001

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2024	70%	63%	63%	-	63%	-	-	-	-	*	21%	*	66%	53%	61%	59%
	2023	72%	65%	66%	-	66%	-	-	-	-	-	16%	67%	67%	59%	65%	64%
At Meets Grade Level or Above	2024	52%	46%	46%	-	46%	-	-	-	-	*	10%	*	49%	33%	45%	41%
	2023	52%	40%	40%	-	40%	-	-	-	-	-	11%	50%	42%	32%	39%	38%
At Masters Grade Level	2024	16%	11%	11%	-	11%	-	-	-	-	*	2%	*	13%	4%	11%	9%
	2023	13%	9%	9%	-	9%	-	-	-	-	-	0%	0%	10%	5%	7%	7%
End of Course English II																	
At Approaches Grade Level or Above	2024	75%	64%	64%	-	64%	*	-	-	-	-	31%	*	66%	57%	62%	61%
	2023	74%	63%	63%	-	63%	-	-	-	-	-	17%	*	64%	54%	62%	58%
At Meets Grade Level or Above	2024	58%	46%	46%	-	46%	*	-	-	-	-	13%	*	47%	41%	43%	42%
	2023	54%	38%	39%	-	39%	-	-	-	-	-	9%	*	40%	33%	37%	32%
At Masters Grade Level	2024	9%	6%	6%	-	6%	*	-	-	-	-	5%	*	7%	5%	3%	4%
	2023	9%	4%	4%	-	4%	-	-	-	-	-	0%	*	3%	5%	3%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2024	81%	89%	89%	-	89%	-	-	-	-	*	56%	-	90%	87%	88%	88%
	2023	79%	80%	80%	-	80%	-	-	-	-	-	38%	*	83%	69%	79%	80%
At Meets Grade Level or Above	2024	43%	55%	55%	-	55%	-	-	-	-	*	16%	-	57%	47%	54%	52%
	2023	43%	40%	41%	-	41%	-	-	-	-	-	10%	*	44%	28%	40%	39%
At Masters Grade Level	2024	24%	27%	27%	-	27%	-	-	-	-	*	4%	-	29%	19%	26%	25%
	2023	23%	15%	15%	-	15%	-	-	-	-	-	2%	*	16%	9%	14%	14%
End of Course Biology																	
At Approaches Grade Level or Above	2024	91%	87%	87%	-	88%	-	-	-	-	*	57%	-	89%	82%	86%	86%
	2023	88%	80%	80%	-	80%	-	-	-	-	-	43%	*	81%	75%	79%	79%
At Meets Grade Level or Above	2024	56%	34%	35%	-	35%	-	-	-	-	*	17%	-	36%	29%	34%	31%
	2023	56%	31%	31%	-	31%	-	-	-	-	-	13%	*	34%	20%	29%	29%
At Masters Grade Level	2024	19%	6%	6%	-	6%	-	-	-	-	*	2%	-	7%	6%	6%	5%
	2023	21%	8%	8%	-	8%	-	-	-	-	-	0%	*	8%	5%	6%	6%
End of Course U.S. History																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	96%	93%	93%	-	93%	-	-	-	-	-	74%	*	93%	92%	92%	91%
	2023	94%	93%	93%	-	93%	-	-	-	-	-	68%	*	94%	89%	93%	91%
At Meets Grade Level or Above	2024	69%	54%	54%	-	54%	-	-	-	-	-	26%	*	55%	48%	52%	46%
	2023	70%	54%	54%	-	54%	-	-	-	-	-	29%	*	56%	44%	50%	42%
At Masters Grade Level	2024	37%	22%	22%	-	22%	-	-	-	-	-	13%	*	22%	23%	20%	15%
	2023	38%	23%	24%	-	24%	-	-	-	-	-	8%	*	24%	18%	20%	12%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2024	88%	*	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2024	59%	*	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2024	12%	*	*	-	*	-	-	-	-	-	-	-	*	*	*	-
	2023	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	78%	-	78%	*	-	-	-	67%	45%	67%	80%	71%	76%	75%
	2023	76%	80%	75%	-	75%	-	-	-	-	-	34%	67%	77%	68%	74%	73%
At Meets Grade Level or Above	2024	48%	58%	47%	-	47%	*	-	-	-	67%	16%	33%	49%	38%	45%	42%
	2023	49%	54%	41%	-	41%	-	-	-	-	-	14%	39%	43%	30%	39%	36%
At Masters Grade Level	2024	20%	27%	14%	-	14%	*	-	-	-	50%	4%	0%	15%	10%	13%	11%
	2023	20%	25%	11%	-	11%	-	-	-	-	-	2%	0%	12%	8%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	64%	-	64%	*	-	-	-	*	25%	*	66%	55%	62%	60%
	2023	77%	77%	64%	-	64%	-	-	-	-	-	16%	56%	66%	57%	63%	62%
At Meets Grade Level or Above	2024	54%	60%	46%	-	46%	*	-	-	-	*	11%	*	48%	37%	44%	42%
	2023	53%	55%	40%	-	40%	-	-	-	-	-	10%	44%	41%	32%	38%	35%
At Masters Grade Level	2024	22%	28%	9%	-	9%	*	-	-	-	*	3%	*	10%	5%	8%	6%
	2023	20%	23%	6%	-	6%	-	-	-	-	-	0%	0%	6%	5%	5%	5%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	89%	-	89%	-	-	-	-	*	56%	-	90%	88%	88%	88%
	2023	75%	83%	80%	-	80%	-	-	-	-	-	38%	*	83%	69%	79%	80%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	43%	66%	55%	-	55%	-	-	-	-	*	16%	-	57%	46%	54%	52%
	2023	45%	60%	41%	-	41%	-	-	-	-	-	10%	*	44%	28%	40%	39%
At Masters Grade Level	2024	17%	34%	27%	-	27%	-	-	-	-	*	4%	-	29%	19%	26%	25%
	2023	19%	31%	15%	-	15%	-	-	-	-	-	2%	*	16%	9%	14%	14%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	87%	-	88%	-	-	-	-	*	57%	-	89%	82%	86%	86%
	2023	77%	78%	80%	-	80%	-	-	-	-	-	43%	*	81%	75%	79%	79%
At Meets Grade Level or Above	2024	43%	48%	35%	-	35%	-	-	-	-	*	17%	-	36%	29%	34%	31%
	2023	47%	44%	31%	-	31%	-	-	-	-	-	13%	*	34%	20%	29%	29%
At Masters Grade Level	2024	16%	18%	6%	-	6%	-	-	-	-	*	2%	-	7%	6%	6%	5%
	2023	18%	19%	8%	-	8%	-	-	-	-	-	0%	*	8%	5%	6%	6%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	93%	-	93%	-	-	-	-	-	74%	*	93%	92%	92%	91%
	2023	78%	80%	93%	-	93%	-	-	-	-	-	68%	*	94%	89%	93%	91%
At Meets Grade Level or Above	2024	51%	44%	54%	-	54%	-	-	-	-	-	26%	*	55%	48%	52%	46%
	2023	52%	46%	54%	-	54%	-	-	-	-	-	29%	*	56%	44%	50%	42%
At Masters Grade Level	2024	27%	19%	22%	-	22%	-	-	-	-	-	13%	*	22%	23%	20%	15%
	2023	27%	21%	24%	-	24%	-	-	-	-	-	8%	*	24%	18%	20%	12%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
End of Course English I	2024	64%	67%	67%	-	67%	-	-	-	-	*	32%	-	68%	59%	66%	64%
	2023	57%	51%	52%	-	52%	-	-	-	-	-	21%	*	52%	49%	50%	50%
End of Course English II	2024	69%	65%	65%	-	65%	*	-	-	-	-	42%	*	66%	62%	64%	63%
	2023	74%	74%	74%	-	74%	-	-	-	-	-	46%	*	76%	61%	75%	73%
End of Course Algebra I	2024	72%	74%	75%	-	74%	-	-	-	-	*	69%	-	74%	80%	73%	74%
	2023	76%	62%	62%	-	62%	-	-	-	-	-	30%	*	61%	68%	60%	61%
All Grades Both Subjects	2024	64%	67%	69%	-	69%	*	-	-	-	*	48%	*	69%	66%	68%	67%
	2023	64%	66%	63%	-	63%	-	-	-	-	-	33%	61%	63%	59%	62%	61%
All Grades ELA/Reading	2024	67%	66%	66%	-	66%	*	-	-	-	*	35%	*	67%	61%	65%	64%
	2023	63%	64%	63%	-	63%	-	-	-	-	-	35%	58%	65%	55%	62%	61%
All Grades Mathematics	2024	60%	68%	75%	-	74%	-	-	-	-	*	69%	-	74%	80%	73%	74%
	2023	66%	68%	62%	-	62%	-	-	-	-	-	30%	*	61%	68%	60%	61%
School Progress - Accelerated Learning by Grade and Subject																	
End of Course English I	2024	20%	16%	16%	-	16%	-	-	-	-	-	0%	-	16%	17%	18%	16%
	2023	26%	23%	23%	-	23%	-	-	-	-	-	0%	*	25%	17%	23%	23%
End of Course English II	2024	29%	23%	22%	-	22%	-	-	-	-	-	24%	-	22%	22%	23%	20%
	2023	41%	42%	42%	-	42%	-	-	-	-	-	19%	*	45%	32%	43%	42%
End of Course Algebra I	2024	55%	53%	54%	-	54%	-	-	-	-	-	41%	-	53%	56%	51%	55%
	2023	58%	48%	49%	-	49%	-	-	-	-	-	8%	*	51%	42%	52%	48%
All Grades Both Subjects	2024	32%	40%	29%	-	29%	-	-	-	-	-	20%	-	28%	30%	28%	28%
	2023	38%	44%	38%	-	38%	-	-	-	-	-	11%	20%	41%	30%	39%	38%
All Grades ELA/Reading	2024	30%	30%	19%	-	19%	-	-	-	-	-	9%	-	19%	20%	20%	18%
	2023	35%	39%	36%	-	36%	-	-	-	-	-	12%	*	39%	27%	36%	36%
All Grades Mathematics	2024	35%	53%	54%	-	54%	-	-	-	-	-	41%	-	53%	56%	51%	55%
	2023	40%	49%	49%	-	49%	-	-	-	-	-	8%	*	51%	42%	52%	48%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	78%	-	-	-	-	-	-	75%	-	75%	-	54%	95%	74%	99%
	2023	76%	80%	75%	-	-	-	-	-	-	72%	-	72%	-	-	90%	72%	97%
At Meets Grade Level or Above	2024	48%	58%	47%	-	-	-	-	-	-	41%	-	41%	-	11%	77%	40%	87%
	2023	49%	54%	41%	-	-	-	-	-	-	33%	-	33%	-	-	73%	33%	85%
At Masters Grade Level	2024	20%	27%	14%	-	-	-	-	-	-	10%	-	10%	-	4%	33%	10%	41%
	2023	20%	25%	11%	-	-	-	-	-	-	6%	-	6%	-	-	31%	6%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	64%	-	-	-	-	-	-	59%	-	59%	-	29%	94%	59%	99%
	2023	77%	77%	64%	-	-	-	-	-	-	61%	-	61%	-	-	85%	60%	94%
At Meets Grade Level or Above	2024	54%	60%	46%	-	-	-	-	-	-	40%	-	40%	-	14%	78%	40%	95%
	2023	53%	55%	40%	-	-	-	-	-	-	33%	-	33%	-	-	75%	33%	85%
At Masters Grade Level	2024	22%	28%	9%	-	-	-	-	-	-	5%	-	5%	-	0%	28%	5%	42%
	2023	20%	23%	6%	-	-	-	-	-	-	3%	-	3%	-	-	16%	3%	34%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	89%	-	-	-	-	-	-	88%	-	88%	-	67%	95%	88%	97%
	2023	75%	83%	80%	-	-	-	-	-	-	79%	-	79%	-	-	82%	79%	98%
At Meets Grade Level or Above	2024	43%	66%	55%	-	-	-	-	-	-	51%	-	51%	-	17%	79%	50%	86%
	2023	45%	60%	41%	-	-	-	-	-	-	37%	-	37%	-	-	56%	36%	84%
At Masters Grade Level	2024	17%	34%	27%	-	-	-	-	-	-	23%	-	23%	-	17%	43%	23%	59%
	2023	19%	31%	15%	-	-	-	-	-	-	11%	-	11%	-	-	21%	10%	66%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	87%	-	-	-	-	-	-	86%	-	86%	-	88%	94%	86%	100%
	2023	77%	78%	80%	-	-	-	-	-	-	78%	-	78%	-	-	90%	78%	98%
At Meets Grade Level or Above	2024	43%	48%	35%	-	-	-	-	-	-	30%	-	30%	-	0%	64%	29%	70%
	2023	47%	44%	31%	-	-	-	-	-	-	25%	-	25%	-	-	65%	25%	88%
At Masters Grade Level	2024	16%	18%	6%	-	-	-	-	-	-	4%	-	4%	-	0%	15%	4%	22%
	2023	18%	19%	8%	-	-	-	-	-	-	4%	-	4%	-	-	26%	4%	45%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	93%	-	-	-	-	-	-	91%	-	91%	-	-	100%	91%	100%
	2023	78%	80%	93%	-	-	-	-	-	-	90%	-	90%	-	-	100%	90%	99%
At Meets Grade Level or Above	2024	51%	44%	54%	-	-	-	-	-	-	44%	-	44%	-	-	91%	44%	84%
	2023	52%	46%	54%	-	-	-	-	-	-	40%	-	40%	-	-	85%	40%	83%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	19%	22%	-	-	-	-	-	-	15%	-	15%	-	-	61%	15%	39%
	2023	27%	21%	24%	-	-	-	-	-	-	11%	-	11%	-	-	62%	11%	44%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	69%	-	-	-	-	-	-	67%	-	67%	-	46%	81%	67%	75%
	2023	64%	66%	63%	-	-	-	-	-	-	60%	-	60%	-	-	73%	60%	79%
All Grades ELA/Reading	2024	67%	66%	66%	-	-	-	-	-	-	64%	-	64%	-	31%	82%	63%	72%
	2023	63%	64%	63%	-	-	-	-	-	-	61%	-	61%	-	-	76%	60%	78%
All Grades Mathematics	2024	60%	68%	75%	-	-	-	-	-	-	73%	-	73%	-	67%	79%	73%	83%
	2023	66%	68%	62%	-	-	-	-	-	-	59%	-	59%	-	-	64%	59%	82%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	29%	-	-	-	-	-	-	29%	-	29%	-	14%	*	28%	*
	2023	38%	44%	38%	-	-	-	-	-	-	38%	-	38%	-	-	50%	38%	-
All Grades ELA/Reading	2024	30%	30%	19%	-	-	-	-	-	-	19%	-	19%	-	*	*	18%	*
	2023	35%	39%	36%	-	-	-	-	-	-	36%	-	36%	-	-	40%	36%	-
All Grades Mathematics	2024	35%	53%	54%	-	-	-	-	-	-	57%	-	57%	-	*	*	56%	*
	2023	40%	49%	49%	-	-	-	-	-	-	48%	-	48%	-	-	*	48%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	100%	100%	89%	100%	99%	100%	100%
Included in Accountability	92%	92%	82%	-	82%	*	-	-	-	100%	85%	67%	83%	81%	83%	80%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	*	-	-	-	0%	1%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	2%	6%	15%	-	15%	*	-	-	-	0%	14%	22%	16%	10%	14%	16%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	0%	0%	11%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	0%	0%	11%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	*	99%	86%	100%	100%	100%	100%
Included in Accountability	91%	87%	70%	-	70%	*	-	-	-	*	72%	57%	69%	75%	70%	67%
Not Included in Accountability: Mobile	4%	2%	3%	-	2%	*	-	-	-	*	1%	0%	2%	8%	3%	3%
Not Included in Accountability: Other Exclusions	4%	11%	27%	-	27%	*	-	-	-	*	27%	29%	30%	16%	27%	29%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	*	1%	14%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	*	1%	14%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	*	100%	-	100%	97%	100%	100%
Included in Accountability	93%	96%	95%	-	96%	-	-	-	-	*	98%	-	98%	84%	96%	96%
Not Included in Accountability: Mobile	5%	2%	4%	-	3%	-	-	-	-	*	2%	-	2%	11%	4%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	*	0%	-	0%	2%	0%	0%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	2%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	*	100%	-	100%	99%	100%	100%
Included in Accountability	93%	97%	96%	-	96%	-	-	-	-	*	98%	-	98%	84%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	*	2%	-	1%	9%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	*	0%	-	0%	7%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	1%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	1%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	*	0%	-	0%	0%	0%	0%	
Social Studies																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	94%	99%	98%	-	98%	-	-	-	-	-	100%	*	99%	94%	98%	98%	
Not Included in Accountability: Mobile	4%	1%	2%	-	2%	-	-	-	-	-	0%	*	1%	5%	2%	2%	
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Accelerated Testers																	
SAT/ACT Participant	93%	60%	60%	-	60%	-	-	-	-	-	-	-	*	*	*	-	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	99%	100%	99%	98%	99%	99%	
Included in Accountability	93%	93%	86%	-	86%	-	-	-	-	-	86%	95%	88%	80%	87%	85%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	2%	0%	1%	12%	2%	3%	
Not Included in Accountability: Other Exclusions	2%	4%	10%	-	10%	-	-	-	-	-	11%	5%	11%	7%	9%	11%	
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%	
Absent	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	99%	100%	99%	98%	99%	99%	
Included in Accountability	92%	89%	77%	-	77%	-	-	-	-	-	76%	90%	77%	75%	78%	75%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	1%	0%	1%	11%	2%	2%	
Not Included in Accountability: Other Exclusions	3%	9%	20%	-	20%	-	-	-	-	-	21%	10%	21%	12%	19%	22%	
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%	
Absent	1%	0%	1%	-	1%	-	-	-	-	-	1%	0%	1%	2%	1%	1%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	*	100%	98%	99%	99%	
Included in Accountability	94%	97%	96%	-	96%	-	-	-	-	-	96%	*	99%	89%	97%	97%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	4%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	93%	97%	95%	-	95%	-	-	-	-	-	96%	*	98%	82%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	4%	*	1%	11%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	99%	-	99%	-	-	-	-	-	95%	*	99%	99%	99%	98%
Included in Accountability	94%	96%	95%	-	95%	-	-	-	-	-	95%	*	98%	79%	96%	95%
Not Included in Accountability: Mobile	4%	3%	4%	-	3%	-	-	-	-	-	0%	*	0%	20%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	-	1%	-	-	-	-	-	5%	*	1%	1%	1%	2%
Absent	1%	1%	1%	-	1%	-	-	-	-	-	5%	*	1%	1%	1%	2%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	93%	*	*	-	*	-	-	-	-	-	-	-	-	*	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	92.8%	-	92.8%	*	-	-	-	-	93.1%	92.5%	92.3%
2021-22	92.2%	91.8%	89.3%	-	89.3%	*	-	-	-	-	88.9%	88.7%	88.0%
Chronic Absenteeism													
2022-23	20.3%	20.1%	25.0%	-	25.0%	*	-	-	-	-	23.4%	26.5%	27.6%
2021-22	25.7%	29.3%	38.8%	-	38.9%	*	-	-	-	-	38.0%	40.7%	44.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	0.7%	-	0.7%	*	-	-	-	-	0.0%	0.8%	1.0%
2021-22	2.2%	3.2%	3.2%	-	3.2%	*	-	-	-	-	4.0%	3.7%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	93.1%	-	93.0%	*	-	-	-	-	90.9%	93.5%	90.2%
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	3.1%	0.4%	0.4%	-	0.4%	*	-	-	-	-	0.0%	0.3%	0.4%
Dropped Out	6.3%	6.5%	6.5%	-	6.6%	*	-	-	-	-	9.1%	6.3%	9.4%
Graduates and TxCHSE	90.6%	93.1%	93.1%	-	93.0%	*	-	-	-	-	90.9%	93.5%	90.2%
Graduates, TxCHSE, and Continuers	93.7%	93.5%	93.5%	-	93.4%	*	-	-	-	-	90.9%	93.7%	90.6%
Class of 2022													
Graduated	89.7%	87.6%	87.6%	-	87.6%	*	-	-	-	-	63.0%	83.8%	83.9%
Received TxCHSE	0.3%	0.2%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.4%	0.0%
Continued HS	3.5%	2.2%	2.2%	-	2.2%	*	-	-	-	-	18.5%	2.9%	1.6%
Dropped Out	6.4%	10.0%	10.0%	-	10.0%	*	-	-	-	-	18.5%	12.9%	14.5%
Graduates and TxCHSE	90.0%	87.9%	87.9%	-	87.8%	*	-	-	-	-	63.0%	84.2%	83.9%
Graduates, TxCHSE, and Continuers	93.6%	90.0%	90.0%	-	90.0%	*	-	-	-	-	81.5%	87.1%	85.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	89.4%	-	89.4%	*	-	-	-	-	66.7%	85.8%	85.7%
Received TxCHSE	0.4%	0.5%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.7%	0.4%
Continued HS	1.0%	1.0%	1.0%	-	1.0%	*	-	-	-	-	14.8%	1.5%	0.0%
Dropped Out	6.8%	9.1%	9.1%	-	9.1%	*	-	-	-	-	18.5%	11.9%	13.9%
Graduates and TxCHSE	92.2%	89.9%	89.9%	-	89.9%	*	-	-	-	-	66.7%	86.6%	86.1%

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	90.9%	-	90.9%	*	-	-	-	-	81.5%	88.1%	86.1%
Class of 2021													
Graduated	92.2%	93.9%	93.9%	-	93.9%	-	-	-	-	-	90.6%	92.4%	90.4%
Received TxCHSE	0.4%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.4%
Continued HS	1.0%	0.2%	0.2%	-	0.2%	-	-	-	-	-	3.1%	0.3%	0.4%
Dropped Out	6.3%	5.7%	5.7%	-	5.7%	-	-	-	-	-	6.3%	7.0%	8.8%
Graduates and TxCHSE	92.7%	94.1%	94.1%	-	94.1%	-	-	-	-	-	90.6%	92.7%	90.8%
Graduates, TxCHSE, and Continuers	93.7%	94.3%	94.3%	-	94.3%	-	-	-	-	-	93.8%	93.0%	91.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	93.7%	-	93.7%	-	-	-	-	-	88.2%	92.2%	90.8%
Received TxCHSE	0.5%	0.2%	0.2%	-	0.2%	-	-	-	-	-	0.0%	0.3%	0.4%
Continued HS	0.5%	0.5%	0.5%	-	0.5%	-	-	-	-	-	5.9%	0.6%	0.0%
Dropped Out	6.3%	5.6%	5.6%	-	5.6%	-	-	-	-	-	5.9%	7.0%	8.8%
Graduates and TxCHSE	93.2%	93.9%	93.9%	-	93.9%	-	-	-	-	-	88.2%	92.5%	91.2%
Graduates, TxCHSE, and Continuers	93.7%	94.4%	94.4%	-	94.4%	-	-	-	-	-	94.1%	93.0%	91.2%
Class of 2020													
Graduated	92.7%	93.1%	93.1%	-	93.1%	*	-	-	-	-	92.3%	91.9%	84.9%
Received TxCHSE	0.5%	0.5%	0.5%	-	0.5%	*	-	-	-	-	0.0%	0.7%	0.8%
Continued HS	0.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	6.4%	6.4%	-	6.4%	*	-	-	-	-	7.7%	7.5%	14.3%
Graduates and TxCHSE	93.2%	93.6%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
Graduates, TxCHSE, and Continuers	93.8%	93.6%	93.6%	-	93.6%	*	-	-	-	-	92.3%	92.5%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	91.6%	-	91.6%	*	-	-	-	-	86.8%	92.1%	88.6%
Class of 2022	89.7%	86.9%	86.9%	-	86.8%	*	-	-	-	-	60.7%	83.1%	82.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Class of 2022	3.7%	0.6%	0.6%	-	0.6%	*	-	-	-	-	5.9%	0.9%	0.5%
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	94.8%	-	94.8%	*	-	-	-	-	90.0%	94.2%	93.6%
Class of 2022	84.3%	91.7%	91.7%	-	91.7%	*	-	-	-	-	88.2%	89.5%	87.9%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	94.8%	-	94.8%	*	-	-	-	-	90.0%	94.2%	93.6%
Class of 2022	88.0%	92.2%	92.2%	-	92.2%	*	-	-	-	-	94.1%	90.4%	88.3%
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	3.9%	0.5%	0.5%	-	0.5%	*	-	-	-	-	4.5%	0.8%	0.5%
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	93.3%	-	93.2%	*	-	-	-	-	81.6%	92.7%	90.9%
2021-22	82.3%	90.1%	90.1%	-	90.1%	*	-	-	-	-	77.3%	89.0%	86.8%
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	93.3%	-	93.2%	*	-	-	-	-	81.6%	92.7%	90.9%
2021-22	86.0%	90.6%	90.6%	-	90.6%	*	-	-	-	-	81.8%	89.8%	87.3%

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	461	100.0%	461	377,367
By Ethnicity:				
African American	0	0.0%	0	46,822
Hispanic	459	99.6%	459	197,333
White	2	0.4%	2	103,009
American Indian	0	0.0%	0	1,181
Asian	0	0.0%	0	19,151
Pacific Islander	0	0.0%	0	574
Two or More Races	0	0.0%	0	9,297
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	433
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	270
Foundation H.S. Program (No Endorsement)	31	6.7%	31	49,278
Foundation H.S. Program (Endorsement)	0	0.0%	0	16,475
Foundation H.S. Program (DLA)	430	93.3%	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	222
Special Education Graduates	38	8.2%	38	34,589
Economically Disadvantaged Graduates	358	77.7%	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	264	57.3%	264	50,229
At-Risk Graduates	318	69.0%	318	168,430
CTE Completers	163	35.4%	163	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)†													
College, Career, or Military Ready (Annual Graduates)													
2022-23	76.3%	63.1%	63.1%	-	63.2%	*	-	-	-	-	94.7%	61.2%	53.0%
2021-22	70.0%	51.5%	51.5%	-	51.6%	*	-	-	-	-	86.4%	47.9%	37.3%
College Ready Graduates†													
College Ready (Annual Graduates)†													
2022-23	61.9%	45.6%	45.6%	-	45.5%	*	-	-	-	-	81.6%	42.2%	31.1%
TSI Criteria Graduates in English Language Arts (Annual Graduates)													
2022-23	62.8%	44.3%	44.3%	-	44.2%	*	-	-	-	-	5.3%	41.1%	25.8%
2021-22	57.1%	50.4%	50.4%	-	50.5%	*	-	-	-	-	0.0%	48.3%	36.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)													
2022-23	54.3%	38.8%	38.8%	-	38.8%	*	-	-	-	-	2.6%	35.5%	21.6%
2021-22	48.2%	46.1%	46.1%	-	46.2%	*	-	-	-	-	9.1%	43.2%	33.2%
TSI Criteria Graduates in Both Subjects (Annual Graduates)													
2022-23	48.4%	34.5%	34.5%	-	34.4%	*	-	-	-	-	2.6%	31.0%	17.0%
2021-22	42.2%	41.3%	41.3%	-	41.4%	*	-	-	-	-	0.0%	38.6%	26.8%
AP / IB Met Criteria in Any Subject (Annual Graduates)													
2022-23	20.4%	17.8%	17.8%	-	17.9%	*	-	-	-	-	0.0%	15.1%	10.2%
2021-22	20.5%	22.3%	22.3%	-	22.3%	*	-	-	-	-	0.0%	20.3%	13.2%
Associate Degree (Annual Graduates)													
2022-23	2.5%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.4%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.5%
Dual Course Credits in Any Subject (Annual Graduates)													
2022-23	23.6%	7.6%	7.6%	-	7.6%	*	-	-	-	-	0.0%	5.9%	1.9%
2021-22	24.0%	12.1%	12.1%	-	12.1%	*	-	-	-	-	0.0%	9.3%	3.6%
Onramps Course Credits (Annual Graduates)													
2022-23	4.8%	1.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	1.4%	1.1%
2021-22	4.4%	0.8%	0.8%	-	0.8%	*	-	-	-	-	0.0%	0.4%	0.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)													
2022-23	5.6%	6.7%	6.7%	-	6.8%	*	-	-	-	-	81.6%	7.0%	9.1%
2021-22	5.0%	4.8%	4.8%	-	4.8%	*	-	-	-	-	81.8%	3.4%	5.9%
Career / Military Ready Graduates†													
Career or Military Ready (Annual Graduates)†													

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	36.7%	36.7%	-	36.6%	*	-	-	-	-	52.6%	36.3%	33.7%
Approved Industry-Based Certification (Annual Graduates)													
2022-23	33.4%	33.0%	33.0%	-	32.9%	*	-	-	-	-	7.9%	31.8%	27.7%
2021-22	28.0%	3.2%	3.2%	-	3.2%	*	-	-	-	-	0.0%	3.4%	2.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2022-23	0.8%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2022-23	2.7%	3.9%	3.9%	-	3.9%	*	-	-	-	-	47.4%	4.7%	6.4%
2021-22	2.5%	2.1%	2.1%	-	2.2%	*	-	-	-	-	36.4%	0.8%	2.3%
U.S. Armed Forces Enlistment (Annual Graduates)													
2022-23	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced diploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	36.0%	36.0%	-	35.9%	*	-	-	-	-	2.6%	32.1%	16.3%
	2021-22	22.8%	41.6%	41.6%	-	41.7%	*	-	-	-	-	0.0%	39.4%	23.6%
Mathematics	2022-23	19.9%	29.9%	29.9%	-	29.8%	*	-	-	-	-	0.0%	25.7%	13.3%
	2021-22	18.7%	36.2%	36.2%	-	36.3%	*	-	-	-	-	0.0%	33.9%	20.0%
Both Subjects	2022-23	12.5%	26.7%	26.7%	-	26.6%	*	-	-	-	-	0.0%	22.6%	10.2%
	2021-22	12.6%	34.0%	34.0%	-	34.1%	*	-	-	-	-	0.0%	31.4%	17.7%
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	8.5%	8.5%	-	8.5%	*	-	-	-	-	2.6%	9.8%	9.8%
	2021-22	11.7%	9.7%	9.7%	-	9.7%	*	-	-	-	-	0.0%	9.7%	14.1%
Mathematics	2022-23	20.2%	9.8%	9.8%	-	9.8%	*	-	-	-	-	2.6%	10.9%	9.5%
	2021-22	14.0%	10.5%	10.5%	-	10.5%	*	-	-	-	-	9.1%	10.2%	13.6%
Both Subjects	2022-23	12.5%	5.9%	5.9%	-	5.9%	*	-	-	-	-	2.6%	6.7%	6.8%
	2021-22	7.5%	4.6%	4.6%	-	4.6%	*	-	-	-	-	0.0%	5.1%	6.4%
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	13.8%	13.7%	-	13.8%	*	-	-	-	-	3.0%	10.5%	6.4%
	2022	23.0%	13.2%	13.2%	-	13.3%	*	-	-	-	-	0.0%	13.3%	6.5%
English Language Arts	2023	13.8%	5.2%	5.2%	-	5.2%	*	-	-	-	-	1.5%	3.0%	0.4%
	2022	13.2%	5.1%	5.1%	-	5.1%	*	-	-	-	-	0.0%	5.1%	1.1%
Mathematics	2023	7.0%	1.1%	1.1%	-	1.1%	*	-	-	-	-	0.0%	0.8%	0.2%
	2022	6.9%	0.2%	0.2%	-	0.2%	*	-	-	-	-	0.0%	0.2%	0.0%
Science	2023	10.3%	4.4%	4.4%	-	4.4%	*	-	-	-	-	1.5%	2.9%	0.8%
	2022	9.6%	3.9%	3.9%	-	3.9%	*	-	-	-	-	0.0%	3.6%	0.8%
Social Studies	2023	13.1%	7.5%	7.5%	-	7.5%	*	-	-	-	-	1.5%	4.3%	2.2%
	2022	12.5%	5.0%	5.0%	-	5.0%	*	-	-	-	-	0.0%	5.8%	1.1%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	59.8%	59.5%	-	59.5%	-	-	-	-	-	*	58.0%	43.8%
	2022	53.3%	65.1%	65.1%	-	65.1%	-	-	-	-	-	-	64.8%	64.5%
English Language Arts	2023	52.3%	88.6%	88.6%	-	88.6%	-	-	-	-	-	*	90.0%	*
	2022	53.2%	61.9%	61.9%	-	61.9%	-	-	-	-	-	-	66.7%	20.0%
Mathematics	2023	50.8%	55.6%	55.6%	-	55.6%	-	-	-	-	-	-	60.0%	*
	2022	50.4%	*	*	-	*	-	-	-	-	-	-	*	-
Science	2023	44.8%	16.2%	16.2%	-	16.2%	-	-	-	-	-	*	5.3%	*
	2022	44.7%	9.4%	9.4%	-	9.4%	-	-	-	-	-	-	10.5%	*

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	44.4%	-	44.4%	-	-	-	-	-	*	46.4%	18.2%
	2022	41.9%	43.9%	43.9%	-	43.9%	-	-	-	-	-	-	41.9%	0.0%
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	27.8%	27.8%	-	27.7%	*	-	-	-	-	2.6%	22.7%	15.8%
	2021-22	71.5%	23.6%	23.6%	-	23.7%	*	-	-	-	-	0.0%	20.5%	13.6%
At/Above Criterion for All Examinees	2022-23	28.9%	19.5%	19.5%	-	19.7%	*	-	-	-	-	*	18.5%	7.1%
	2021-22	32.1%	12.5%	12.5%	-	12.5%	-	-	-	-	-	-	14.6%	0.0%
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	1001	1102	1102	-	1102	-	-	-	-	-	-	1147	1000
English Language Arts and Writing	2022-23	497	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	506	569	569	-	569	-	-	-	-	-	-	588	500
Mathematics	2022-23	482	*	*	-	*	-	-	-	-	-	-	*	-
	2021-22	496	533	533	-	533	-	-	-	-	-	-	558	500
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	19.0	19.0	-	19.0	*	-	-	-	-	*	18.7	16.6
	2021-22	19.5	18.3	18.3	-	18.3	-	-	-	-	-	-	18.8	16.1
English Language Arts	2022-23	18.8	18.9	18.9	-	18.9	*	-	-	-	-	*	18.6	16.4
	2021-22	19.2	18.0	18.0	-	18.0	-	-	-	-	-	-	18.5	15.0
Mathematics	2022-23	18.9	18.2	18.2	-	18.2	*	-	-	-	-	*	17.8	16.0
	2021-22	19.3	18.0	18.0	-	18.0	-	-	-	-	-	-	18.4	17.0
Science	2022-23	19.5	19.5	19.5	-	19.5	*	-	-	-	-	*	19.0	17.1
	2021-22	19.8	18.8	18.8	-	18.8	-	-	-	-	-	-	19.3	16.9

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	27.0%	27.2%	-	27.3%	*	-	-	-	-	10.0%	23.6%	17.8%
	2021-22	44.2%	25.2%	25.3%	-	25.3%	*	-	-	-	-	12.6%	21.7%	15.5%
English Language Arts	2022-23	17.4%	10.6%	10.7%	-	10.7%	*	-	-	-	-	0.9%	7.8%	3.7%
	2021-22	16.6%	7.7%	7.7%	-	7.7%	*	-	-	-	-	0.0%	5.9%	2.1%
Mathematics	2022-23	19.5%	9.1%	9.1%	-	9.2%	*	-	-	-	-	1.0%	7.1%	4.2%
	2021-22	19.9%	9.5%	9.6%	-	9.6%	*	-	-	-	-	1.0%	7.6%	5.1%
Science	2022-23	21.5%	10.5%	10.6%	-	10.6%	*	-	-	-	-	2.7%	8.7%	5.4%
	2021-22	21.1%	8.1%	8.1%	-	8.2%	*	-	-	-	-	2.0%	6.8%	4.3%
Social Studies	2022-23	24.0%	10.5%	10.6%	-	10.6%	*	-	-	-	-	0.9%	7.4%	4.9%
	2021-22	22.8%	9.2%	9.3%	-	9.3%	*	-	-	-	-	0.9%	6.5%	2.8%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,736	100.0%	5,919	5,517,464	1,736	100.0%	5,932	5,531,236
Students by Grade								
Grade 9	461	26.6%	7.9%	8.6%	461	26.6%	7.9%	8.5%
Grade 10	453	26.1%	7.8%	8.0%	453	26.1%	7.8%	7.9%
Grade 11	378	21.8%	6.5%	7.4%	378	21.8%	6.5%	7.4%
Grade 12	444	25.6%	7.6%	6.6%	444	25.6%	7.5%	6.7%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	1,731	99.7%	99.9%	53.2%	1,731	99.7%	99.9%	53.2%
White	3	0.2%	0.1%	25.0%	3	0.2%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	0.1%	0.0%	3.1%	2	0.1%	0.0%	3.1%
Sex								
Female	900	51.8%	50.1%	48.9%	900	51.8%	50.1%	48.8%
Male	836	48.2%	49.9%	51.1%	836	48.2%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	1,503	86.6%	86.9%	62.3%	1,503	86.6%	87.0%	62.2%
Non-Educationally Disadvantaged	233	13.4%	13.1%	37.7%	233	13.4%	13.0%	37.8%
Section 504 Students	206	11.9%	9.9%	7.2%	206	11.9%	9.9%	7.2%
EB Students/EL	1,304	75.1%	84.7%	24.4%	1,304	75.1%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	76	4.1%	1.9%	1.9%				
Students w/ Dyslexia	19	1.1%	2.1%	6.0%	19	1.1%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	5	0.3%	0.3%	1.4%	5	0.3%	0.3%	1.4%
Immigrant	1	0.1%	0.5%	2.9%	1	0.1%	0.5%	2.9%
Migrant	11	0.6%	0.6%	0.2%	11	0.6%	0.6%	0.2%
Title I	1,736	100.0%	100.0%	65.7%	1,736	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	1,403	80.8%	87.6%	53.2%	1,403	80.8%	87.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	1,301	74.9%	90.0%	24.5%	1,301	74.9%	89.8%	24.4%
Career and Technical Education	1,543	88.9%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	1,543	88.9%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	226	13.0%	10.3%	8.5%	226	13.0%	10.3%	8.5%
Special Education	134	7.7%	10.4%	13.9%	134	7.7%	10.6%	14.0%

Texas Education Agency
2023-24 Student Information (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	134							
Students with Intellectual Disabilities	78	58.2%	38.7%	45.7%				
Students with Physical Disabilities	8	6.0%	20.1%	18.9%				
Students with Autism	26	19.4%	23.9%	16.2%				
Students with Behavioral Disabilities	22	16.4%	16.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	165	9.0%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	165	9.0%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	17	12.4%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	122	9.4%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	135	9.1%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	165	11.6%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 9	2.1%	2.4%	7.9%	0.0%	2.7%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	17.5	16.9	16.3
Foreign Languages	10.4	11.8	18.8
Mathematics	16.3	15.9	17.5

Texas Education Agency
2023-24 Student Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Class Size Information	Campus	District	State
Science	16.9	17.1	18.5
Social Studies	18.9	18.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	171.7	100.0%	100.0%	100.0%
Professional Staff	155.8	90.8%	52.5%	63.9%
Teachers	127.2	74.1%	41.3%	48.3%
Professional Support	17.7	10.3%	7.1%	11.1%
Campus Administration (School Leadership)	11.0	6.4%	2.9%	3.3%
Educational Aides	15.9	9.2%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	2.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	8.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	167.7	97.7%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.5	0.4%	0.2%	12.6%
Hispanic	122.6	96.4%	98.7%	30.1%
White	3.0	2.4%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	0.8%	0.2%	1.3%
Teachers by Sex				
Males	68.6	54.0%	33.4%	24.5%
Females	58.5	46.0%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	2.0	1.5%	0.7%	2.5%
Bachelors	93.3	73.4%	77.8%	71.7%
Masters	31.9	25.1%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	17.3	13.6%	11.2%	8.7%
1-5 Years Experience	29.7	23.4%	20.0%	27.4%
6-10 Years Experience	29.0	22.8%	19.0%	20.2%
11-20 Years Experience	35.3	27.8%	34.0%	27.1%
21-30 Years Experience	15.8	12.4%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	13.7	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	6.3	6.8	6.0
Average Years Experience of Principals with District	4.7	6.4	5.1
Average Years Experience of Assistant Principals	9.2	7.5	5.1
Average Years Experience of Assistant Principals with District	8.7	7.3	4.3
Average Years Experience of Teachers	9.8	11.1	11.1
Average Years Experience of Teachers with District	8.5	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$47,422	\$50,326	\$54,272
1-5 Years Experience	\$53,620	\$53,749	\$58,185
6-10 Years Experience	\$58,300	\$57,934	\$61,494
11-20 Years Experience	\$64,284	\$63,342	\$65,219
21-30 Years Experience	\$71,336	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,007	\$59,916	\$62,474
Professional Support	\$71,312	\$75,898	\$73,783
Campus Administration (School Leadership)	\$91,592	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.3	0.2%	0.8%	6.0%
Career and Technical Education	23.1	18.1%	5.7%	5.5%
Compensatory Education	1.0	0.8%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	90.7	71.4%	80.8%	69.8%
Special Education	12.1	9.5%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ROMA H S (214903001) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: INSTRUCTIONAL AND GUIDANCE CENTER

Campus Number: 214903003

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	91%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	50%	78%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	20%	50%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2023	73%	94%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	45%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	19%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	44%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	48%	86%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Reading																	
At Approaches Grade Level or Above	2023	81%	93%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	57%	76%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2023	80%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	51%	83%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	21%	54%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	36%	72%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	77%	77%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	22%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2023	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	40%	35%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2023	78%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	55%	43%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	27%	16%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	37%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	11%	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	81%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	58%	55%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	28%	21%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2023	76%	85%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	46%	62%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Science																	
At Approaches Grade Level or Above	2023	74%	67%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	47%	36%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	17%	10%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	33%	37%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	16%	18%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	65%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	52%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	13%	9%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	63%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	54%	38%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	9%	4%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2023	79%	80%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	43%	40%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	23%	15%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	80%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	56%	31%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	21%	8%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	93%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	70%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	38%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2023	61%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2023	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	80%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	49%	54%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	25%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	77%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	53%	55%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	20%	23%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	78%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Meets Grade Level or Above	2023	47%	44%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
At Masters Grade Level	2023	18%	19%	*	-	*	-	-	-	-	-	-	-	*	-	-	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	80%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Meets Grade Level or Above	2023	52%	46%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
At Masters Grade Level	2023	27%	21%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

This campus is not rated on STAAR Progress (TAPR).

This campus is not rated on Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR).

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%	100%
Included in Accountability	93%	93%	21%	-	21%	-	-	-	-	-	*	-	60%	0%	25%	0%
Not Included in Accountability: Mobile	4%	2%	79%	-	79%	-	-	-	-	-	*	-	40%	100%	75%	100%
Not Included in Accountability: Other Exclusions	2%	4%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	*	100%	100%	*
Included in Accountability	92%	89%	13%	-	13%	-	-	-	-	-	*	-	*	0%	20%	*
Not Included in Accountability: Mobile	4%	2%	88%	-	88%	-	-	-	-	-	*	-	*	100%	80%	*
Not Included in Accountability: Other Exclusions	3%	9%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	*	0%	0%	*
Mathematics																
Assessment Participant	99%	100%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	97%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Mobile	5%	2%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Not Tested	1%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Absent	1%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
Science																
Assessment Participant	99%	100%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Included in Accountability	93%	97%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Mobile	4%	2%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Not Included in Accountability: Other Exclusions	1%	1%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Not Tested	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
Social Studies																
Assessment Participant	99%	99%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Included in Accountability	94%	96%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Mobile	4%	3%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Included in Accountability: Other Exclusions	1%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Not Tested	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Absent	1%	1%	*	-	*	-	-	-	-	-	-	-	*	-	*	-
Other	0%	0%	*	-	*	-	-	-	-	-	-	-	*	-	*	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	84.6%	-	84.6%	-	-	-	-	-	*	84.6%	84.0%
2021-22	92.2%	91.8%	82.2%	-	82.2%	-	-	-	-	-	*	81.7%	82.6%
Chronic Absenteeism													
2022-23	20.3%	20.1%	30.7%	-	30.7%	-	-	-	-	-	42.9%	30.3%	31.7%
2021-22	25.7%	29.3%	34.9%	-	34.9%	-	-	-	-	-	37.5%	36.4%	35.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
2021-22	2.2%	3.2%	0.0%	-	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2022-23	45.4%	27.0%	3.6%	-	3.6%	-	-	-	-	-	*	5.0%	3.8%
	2021-22	44.2%	25.2%	4.2%	-	4.2%	-	-	-	-	-	*	5.3%	6.3%
English Language Arts	2022-23	17.4%	10.6%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	16.6%	7.7%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Mathematics	2022-23	19.5%	9.1%	3.7%	-	3.7%	-	-	-	-	-	*	5.0%	4.0%
	2021-22	19.9%	9.5%	5.0%	-	5.0%	-	-	-	-	-	*	6.3%	7.1%
Science	2022-23	21.5%	10.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	21.1%	8.1%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Social Studies	2022-23	24.0%	10.5%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
	2021-22	22.8%	9.2%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2021-22	-	-	-	-	-	-	-	-	-	-	-	-	-
	2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Student Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	28	100.0%	5,919	5,517,464	28	100.0%	5,932	5,531,236
Students by Grade								
Grade 6	1	3.6%	7.0%	7.3%	1	3.6%	7.0%	7.2%
Grade 7	0	0.0%	8.0%	7.3%	0	0.0%	7.9%	7.3%
Grade 8	3	10.7%	7.5%	7.5%	3	10.7%	7.4%	7.5%
Grade 9	5	17.9%	7.9%	8.6%	5	17.9%	7.9%	8.5%
Grade 10	9	32.1%	7.8%	8.0%	9	32.1%	7.8%	7.9%
Grade 11	7	25.0%	6.5%	7.4%	7	25.0%	6.5%	7.4%
Grade 12	3	10.7%	7.6%	6.6%	3	10.7%	7.5%	6.7%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	28	100.0%	99.9%	53.2%	28	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	5	17.9%	50.1%	48.9%	5	17.9%	50.1%	48.8%
Male	23	82.1%	49.9%	51.1%	23	82.1%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	26	92.9%	86.9%	62.3%	26	92.9%	87.0%	62.2%
Non-Educationally Disadvantaged	2	7.1%	13.1%	37.7%	2	7.1%	13.0%	37.8%
Section 504 Students	5	17.9%	9.9%	7.2%	5	17.9%	9.9%	7.2%
EB Students/EL	28	100.0%	84.7%	24.4%	28	100.0%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	1	3.6%	2.1%	6.0%	1	3.6%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	1	3.6%	0.3%	1.4%	1	3.6%	0.3%	1.4%
Immigrant	0	0.0%	0.5%	2.9%	0	0.0%	0.5%	2.9%
Migrant	0	0.0%	0.6%	0.2%	0	0.0%	0.6%	0.2%
Title I	28	100.0%	100.0%	65.7%	28	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	28	100.0%	87.6%	53.2%	28	100.0%	87.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	28	100.0%	90.0%	24.5%	28	100.0%	89.8%	24.4%
Career and Technical Education	14	50.0%	26.3%	26.9%	-	-	-	-

Texas Education Agency
2023-24 Student Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Career and Technical Education (9-12 grades only)	14	58.3%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	3	10.7%	10.3%	8.5%	3	10.7%	10.3%	8.5%
Special Education	1	3.6%	10.4%	13.9%	1	3.6%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	*							
Students with Intellectual Disabilities	*	*	38.7%	45.7%				
Students with Physical Disabilities	**	**	20.1%	18.9%				
Students with Autism	**	**	23.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.0%	17.6%				
Students with Non-Categorical Early Childhood	**	**	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	150	100.0%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	150	100.0%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	18	100.0%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	130	100.0%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	130	100.0%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	0	0.0%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	-	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	-	0.0%	0.4%
Grade 8	0.0%	0.3%	0.4%	-	0.0%	0.5%
Grade 9	9.5%	2.4%	7.9%	25.0%	2.7%	11.9%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	1.0	16.1	19.2
Secondary			
English/Language Arts	4.9	16.9	16.3
Mathematics	6.3	15.9	17.5
Science	4.8	17.1	18.5
Social Studies	5.6	18.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	10.0	100.0%	100.0%	100.0%
Professional Staff	8.4	84.8%	52.5%	63.9%
Teachers	5.4	54.4%	41.3%	48.3%
Professional Support	2.0	20.4%	7.1%	11.1%
Campus Administration (School Leadership)	1.0	10.0%	2.9%	3.3%
Educational Aides	1.5	15.2%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	2.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	10.0	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	5.4	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	5.0	92.4%	33.4%	24.5%
Females	0.4	7.6%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	3.4	63.0%	77.8%	71.7%
Masters	2.0	37.0%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	0.4	7.6%	11.2%	8.7%
1-5 Years Experience	2.0	36.9%	20.0%	27.4%
6-10 Years Experience	0.0	0.0%	19.0%	20.2%
11-20 Years Experience	1.0	18.5%	34.0%	27.1%
21-30 Years Experience	2.0	37.0%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	5.2	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	14.0	6.8	6.0
Average Years Experience of Principals with District	14.0	6.4	5.1
Average Years Experience of Assistant Principals	0.0	7.5	5.1
Average Years Experience of Assistant Principals with District	0.0	7.3	4.3
Average Years Experience of Teachers	12.4	11.1	11.1
Average Years Experience of Teachers with District	12.4	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$45,729	\$50,326	\$54,272
1-5 Years Experience	\$52,257	\$53,749	\$58,185
6-10 Years Experience	-	\$57,934	\$61,494
11-20 Years Experience	\$65,163	\$63,342	\$65,219
21-30 Years Experience	\$70,883	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,028	\$59,916	\$62,474
Professional Support	\$68,358	\$75,898	\$73,783
Campus Administration (School Leadership)	\$105,411	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	0.7	12.3%	5.7%	5.5%
Compensatory Education	0.0	0.0%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	3.6	67.2%	80.8%	69.8%
Special Education	1.1	20.5%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
INSTRUCTIONAL AND GUIDANCE CENTER (214903003) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: ROMA MIDDLE

Campus Number: 214903041

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	75%	-	75%	-	-	-	-	-	36%	*	77%	65%	73%	74%
	2023	77%	77%	83%	-	83%	-	-	-	-	-	39%	*	83%	82%	80%	83%
At Meets Grade Level or Above	2024	57%	54%	59%	-	59%	-	-	-	-	-	27%	*	61%	50%	57%	59%
	2023	52%	52%	58%	-	58%	-	-	-	-	-	26%	*	58%	59%	54%	59%
At Masters Grade Level	2024	26%	21%	25%	-	25%	-	-	-	-	-	7%	*	26%	20%	22%	23%
	2023	22%	20%	22%	-	22%	-	-	-	-	-	22%	*	22%	21%	17%	21%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	73%	-	73%	-	-	-	-	-	42%	*	75%	65%	70%	74%
	2023	75%	71%	79%	-	79%	-	-	-	-	-	61%	*	80%	74%	78%	78%
At Meets Grade Level or Above	2024	39%	32%	38%	-	38%	-	-	-	-	-	20%	*	40%	30%	36%	37%
	2023	40%	35%	43%	-	43%	-	-	-	-	-	26%	*	43%	41%	40%	43%
At Masters Grade Level	2024	14%	8%	10%	-	10%	-	-	-	-	-	2%	*	10%	10%	9%	9%
	2023	16%	9%	11%	-	11%	-	-	-	-	-	13%	*	11%	12%	9%	11%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	70%	75%	-	75%	-	-	-	-	-	43%	*	76%	71%	74%	75%
	2023	78%	71%	71%	-	71%	-	-	-	-	-	47%	*	76%	50%	70%	70%
At Meets Grade Level or Above	2024	54%	51%	56%	-	56%	-	-	-	-	-	29%	*	57%	50%	55%	57%
	2023	55%	43%	44%	-	44%	-	-	-	-	-	30%	*	49%	22%	43%	42%
At Masters Grade Level	2024	29%	23%	26%	-	26%	-	-	-	-	-	14%	*	27%	21%	25%	27%
	2023	27%	16%	14%	-	14%	-	-	-	-	-	10%	*	16%	4%	14%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	68%	75%	-	75%	-	-	-	-	-	43%	*	77%	65%	74%	75%
	2023	63%	66%	71%	-	71%	-	-	-	-	-	43%	*	75%	52%	71%	70%
At Meets Grade Level or Above	2024	34%	42%	51%	-	51%	-	-	-	-	-	29%	*	52%	41%	49%	50%
	2023	37%	40%	45%	-	45%	-	-	-	-	-	30%	*	48%	30%	46%	44%
At Masters Grade Level	2024	11%	14%	17%	-	17%	-	-	-	-	-	4%	*	18%	15%	15%	17%
	2023	11%	12%	14%	-	14%	-	-	-	-	-	7%	*	15%	9%	15%	14%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	81%	82%	-	82%	-	-	-	-	-	46%	83%	86%	65%	82%	81%
	2023	83%	81%	82%	-	82%	-	-	-	-	-	26%	*	84%	75%	81%	80%
At Meets Grade Level or Above	2024	56%	52%	55%	-	55%	-	-	-	-	-	35%	50%	62%	31%	53%	54%
	2023	58%	55%	58%	-	58%	-	-	-	-	-	17%	*	60%	53%	55%	54%
At Masters Grade Level	2024	29%	22%	22%	-	22%	-	-	-	-	-	4%	17%	25%	10%	20%	20%
	2023	28%	21%	19%	-	19%	-	-	-	-	-	9%	*	19%	18%	18%	17%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	92%	-	92%	-	-	-	-	-	62%	100%	93%	87%	91%	92%
	2023	76%	85%	87%	-	87%	-	-	-	-	-	39%	*	88%	83%	86%	85%
At Meets Grade Level or Above	2024	43%	74%	72%	-	72%	-	-	-	-	-	38%	83%	75%	60%	71%	71%
	2023	46%	62%	64%	-	64%	-	-	-	-	-	22%	*	67%	53%	63%	61%
At Masters Grade Level	2024	16%	27%	25%	-	25%	-	-	-	-	-	8%	17%	26%	21%	24%	25%
	2023	17%	26%	26%	-	26%	-	-	-	-	-	13%	*	28%	20%	26%	23%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	77%	-	77%	-	-	-	-	-	42%	83%	81%	62%	76%	76%
	2023	74%	67%	65%	-	65%	-	-	-	-	-	30%	*	66%	63%	64%	63%
At Meets Grade Level or Above	2024	44%	41%	46%	-	46%	-	-	-	-	-	23%	50%	50%	29%	45%	45%
	2023	47%	36%	31%	-	31%	-	-	-	-	-	13%	*	32%	25%	29%	26%
At Masters Grade Level	2024	17%	12%	17%	-	17%	-	-	-	-	-	8%	33%	19%	8%	17%	16%
	2023	17%	10%	9%	-	9%	-	-	-	-	-	4%	*	8%	13%	7%	7%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	62%	67%	-	67%	-	-	-	-	-	50%	83%	70%	56%	67%	66%
	2023	62%	65%	67%	-	67%	-	-	-	-	-	30%	*	69%	60%	66%	64%
At Meets Grade Level or Above	2024	33%	34%	40%	-	40%	-	-	-	-	-	23%	50%	46%	17%	38%	39%
	2023	33%	37%	40%	-	40%	-	-	-	-	-	17%	*	40%	38%	37%	36%
At Masters Grade Level	2024	17%	17%	21%	-	21%	-	-	-	-	-	4%	33%	25%	6%	20%	20%
	2023	16%	18%	20%	-	20%	-	-	-	-	-	4%	*	20%	20%	17%	15%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	77%	-	77%	-	-	-	-	-	44%	90%	79%	67%	76%	77%
	2023	76%	80%	76%	-	76%	-	-	-	-	-	40%	83%	78%	66%	75%	74%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	58%	52%	-	52%	-	-	-	-	-	27%	63%	55%	38%	50%	52%
	2023	49%	54%	48%	-	48%	-	-	-	-	-	23%	61%	49%	39%	46%	46%
At Masters Grade Level	2024	20%	27%	20%	-	20%	-	-	-	-	-	6%	30%	22%	13%	19%	20%
	2023	20%	25%	17%	-	17%	-	-	-	-	-	10%	6%	17%	14%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	77%	-	77%	-	-	-	-	-	40%	89%	80%	67%	76%	77%
	2023	77%	77%	79%	-	79%	-	-	-	-	-	38%	88%	81%	68%	77%	78%
At Meets Grade Level or Above	2024	54%	60%	57%	-	57%	-	-	-	-	-	29%	67%	60%	42%	55%	57%
	2023	53%	55%	53%	-	53%	-	-	-	-	-	25%	63%	55%	43%	51%	52%
At Masters Grade Level	2024	22%	28%	24%	-	24%	-	-	-	-	-	8%	33%	26%	16%	22%	23%
	2023	20%	23%	18%	-	18%	-	-	-	-	-	13%	0%	19%	13%	16%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	80%	-	80%	-	-	-	-	-	47%	100%	82%	74%	78%	80%
	2023	75%	83%	79%	-	79%	-	-	-	-	-	47%	75%	81%	68%	78%	78%
At Meets Grade Level or Above	2024	43%	66%	54%	-	54%	-	-	-	-	-	27%	78%	56%	45%	52%	53%
	2023	45%	60%	50%	-	50%	-	-	-	-	-	26%	63%	52%	41%	49%	49%
At Masters Grade Level	2024	17%	34%	18%	-	18%	-	-	-	-	-	4%	22%	18%	16%	16%	17%
	2023	19%	31%	17%	-	17%	-	-	-	-	-	11%	13%	18%	13%	16%	16%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	77%	-	77%	-	-	-	-	-	42%	83%	81%	62%	76%	76%
	2023	77%	78%	65%	-	65%	-	-	-	-	-	30%	*	66%	63%	64%	63%
At Meets Grade Level or Above	2024	43%	48%	46%	-	46%	-	-	-	-	-	23%	50%	50%	29%	45%	45%
	2023	47%	44%	31%	-	31%	-	-	-	-	-	13%	*	32%	25%	29%	26%
At Masters Grade Level	2024	16%	18%	17%	-	17%	-	-	-	-	-	8%	33%	19%	8%	17%	16%
	2023	18%	19%	9%	-	9%	-	-	-	-	-	4%	*	8%	13%	7%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	67%	-	67%	-	-	-	-	-	50%	83%	70%	56%	67%	66%
	2023	78%	80%	67%	-	67%	-	-	-	-	-	30%	*	69%	60%	66%	64%
At Meets Grade Level or Above	2024	51%	44%	40%	-	40%	-	-	-	-	-	23%	50%	46%	17%	38%	39%
	2023	52%	46%	40%	-	40%	-	-	-	-	-	17%	*	40%	38%	37%	36%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	19%	21%	-	21%	-	-	-	-	-	4%	33%	25%	6%	20%	20%
	2023	27%	21%	20%	-	20%	-	-	-	-	-	4%	*	20%	20%	17%	15%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	30%	36%	-	36%	-	-	-	-	-	18%	*	38%	28%	34%	35%
	2023	35%	30%	36%	-	36%	-	-	-	-	-	22%	*	36%	38%	33%	36%
Reading and Mathematics Including EOC	2024	36%	30%	36%	-	36%	-	-	-	-	-	18%	*	38%	28%	34%	35%
	2023	35%	30%	36%	-	36%	-	-	-	-	-	22%	*	36%	38%	33%	36%
Reading Including EOC	2024	57%	54%	59%	-	59%	-	-	-	-	-	27%	*	61%	50%	57%	59%
	2023	52%	52%	58%	-	58%	-	-	-	-	-	26%	*	58%	59%	54%	59%
Math Including EOC	2024	40%	32%	38%	-	38%	-	-	-	-	-	20%	*	40%	30%	36%	37%
	2023	40%	35%	43%	-	43%	-	-	-	-	-	26%	*	43%	41%	40%	43%
7th Graders																	
Reading and Mathematics	2024	35%	36%	42%	-	42%	-	-	-	-	-	25%	*	43%	35%	41%	42%
	2023	37%	32%	34%	-	34%	-	-	-	-	-	23%	*	37%	20%	34%	33%
Reading and Mathematics Including EOC	2024	36%	36%	42%	-	42%	-	-	-	-	-	25%	*	43%	35%	41%	42%
	2023	38%	32%	34%	-	34%	-	-	-	-	-	23%	*	37%	20%	34%	33%
Reading Including EOC	2024	54%	51%	56%	-	56%	-	-	-	-	-	29%	*	57%	50%	55%	57%
	2023	55%	43%	44%	-	44%	-	-	-	-	-	30%	*	49%	22%	43%	42%
Math Including EOC	2024	40%	42%	51%	-	51%	-	-	-	-	-	29%	*	52%	41%	49%	50%
	2023	43%	40%	45%	-	45%	-	-	-	-	-	30%	*	48%	30%	46%	44%
8th Graders																	
Reading and Mathematics	2024	28%	48%	50%	-	50%	-	-	-	-	-	31%	50%	56%	27%	47%	48%
	2023	31%	49%	51%	-	51%	-	-	-	-	-	17%	*	53%	43%	49%	47%
Reading and Mathematics Including EOC	2024	41%	48%	50%	-	50%	-	-	-	-	-	31%	50%	56%	27%	47%	48%
	2023	44%	49%	51%	-	51%	-	-	-	-	-	17%	*	53%	43%	49%	47%
Reading Including EOC	2024	57%	52%	55%	-	55%	-	-	-	-	-	35%	50%	62%	31%	53%	54%
	2023	58%	55%	58%	-	58%	-	-	-	-	-	17%	*	60%	53%	55%	54%
Math Including EOC	2024	49%	74%	72%	-	72%	-	-	-	-	-	38%	83%	75%	60%	71%	71%
	2023	51%	62%	64%	-	64%	-	-	-	-	-	22%	*	67%	53%	63%	61%
3rd - 8th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	58%	43%	-	43%	-	-	-	-	-	23%	56%	46%	29%	41%	42%
	2023	37%	55%	40%	-	40%	-	-	-	-	-	21%	50%	42%	33%	39%	38%
Reading and Mathematics Including EOC	2024	38%	58%	43%	-	43%	-	-	-	-	-	23%	56%	46%	29%	41%	42%
	2023	39%	55%	40%	-	40%	-	-	-	-	-	21%	50%	42%	33%	39%	38%
Reading Including EOC	2024	54%	67%	57%	-	57%	-	-	-	-	-	29%	67%	60%	42%	55%	57%
	2023	53%	63%	53%	-	53%	-	-	-	-	-	25%	63%	55%	43%	51%	52%
Math Including EOC	2024	45%	68%	54%	-	54%	-	-	-	-	-	27%	78%	56%	45%	52%	53%
	2023	47%	64%	50%	-	50%	-	-	-	-	-	26%	63%	52%	41%	49%	49%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	37%	37%	-	37%	-	-	-	-	-	24%	*	37%	40%	35%	36%
	2023	51%	39%	37%	-	37%	-	-	-	-	-	35%	*	36%	43%	32%	37%
Grade 6 Mathematics	2024	48%	17%	18%	-	18%	-	-	-	-	-	20%	*	17%	26%	17%	17%
	2023	54%	31%	25%	-	25%	-	-	-	-	-	52%	*	23%	45%	24%	24%
Grade 7 ELA/Reading	2024	66%	61%	65%	-	65%	-	-	-	-	-	30%	*	66%	56%	65%	66%
	2023	71%	70%	68%	-	68%	-	-	-	-	-	53%	*	72%	49%	71%	68%
Grade 7 Mathematics	2024	49%	64%	68%	-	68%	-	-	-	-	-	37%	*	70%	61%	67%	68%
	2023	56%	69%	69%	-	69%	-	-	-	-	-	45%	*	70%	63%	70%	69%
Grade 8 ELA/Reading	2024	69%	74%	77%	-	77%	-	-	-	-	-	54%	67%	77%	75%	77%	75%
	2023	63%	67%	68%	-	68%	-	-	-	-	-	36%	*	69%	59%	68%	67%
Grade 8 Mathematics	2024	66%	91%	89%	-	89%	-	-	-	-	-	75%	100%	89%	89%	88%	90%
	2023	74%	85%	83%	-	83%	-	-	-	-	-	48%	*	84%	74%	82%	82%
All Grades Both Subjects	2024	64%	67%	60%	-	60%	-	-	-	-	-	37%	78%	60%	60%	59%	60%
	2023	64%	66%	58%	-	58%	-	-	-	-	-	45%	53%	58%	56%	57%	57%
All Grades ELA/Reading	2024	67%	66%	60%	-	60%	-	-	-	-	-	34%	67%	60%	59%	59%	60%
	2023	63%	64%	57%	-	57%	-	-	-	-	-	43%	50%	58%	50%	57%	57%
All Grades Mathematics	2024	60%	68%	59%	-	59%	-	-	-	-	-	40%	89%	59%	61%	58%	59%
	2023	66%	68%	58%	-	58%	-	-	-	-	-	48%	56%	58%	61%	58%	57%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	7%	0%	-	0%	-	-	-	-	-	*	-	*	*	0%	0%
	2023	26%	23%	33%	-	33%	-	-	-	-	-	0%	-	30%	*	36%	40%
Grade 6 Mathematics	2024	27%	21%	29%	-	29%	-	-	-	-	-	*	-	*	*	29%	29%
	2023	35%	28%	54%	-	54%	-	-	-	-	-	50%	-	56%	*	55%	45%
Grade 7 ELA/Reading	2024	23%	15%	22%	-	22%	-	-	-	-	-	18%	-	24%	14%	24%	22%
	2023	39%	35%	29%	-	29%	-	-	-	-	-	16%	*	33%	17%	30%	28%
Grade 7 Mathematics	2024	14%	25%	30%	-	30%	-	-	-	-	-	0%	-	30%	30%	31%	29%
	2023	22%	35%	32%	-	32%	-	-	-	-	-	20%	*	34%	29%	34%	33%
Grade 8 ELA/Reading	2024	34%	45%	49%	-	49%	-	-	-	-	-	7%	*	56%	38%	49%	49%
	2023	39%	41%	41%	-	41%	-	-	-	-	-	0%	-	45%	25%	42%	39%
Grade 8 Mathematics	2024	44%	78%	75%	-	75%	-	-	-	-	-	33%	*	74%	76%	73%	75%
	2023	49%	57%	51%	-	51%	-	-	-	-	-	21%	-	53%	44%	51%	49%
All Grades Both Subjects	2024	32%	40%	45%	-	45%	-	-	-	-	-	15%	*	46%	44%	45%	46%
	2023	38%	44%	37%	-	37%	-	-	-	-	-	16%	*	40%	28%	38%	36%
All Grades ELA/Reading	2024	30%	30%	37%	-	37%	-	-	-	-	-	11%	*	40%	31%	37%	37%
	2023	35%	39%	34%	-	34%	-	-	-	-	-	7%	*	38%	22%	35%	33%
All Grades Mathematics	2024	35%	53%	54%	-	54%	-	-	-	-	-	21%	*	52%	59%	53%	54%
	2023	40%	49%	41%	-	41%	-	-	-	-	-	26%	*	44%	35%	43%	40%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	77%	-	-	-	-	-	-	76%	-	76%	-	*	81%	76%	100%
	2023	76%	80%	76%	*	-	*	-	-	-	73%	-	73%	-	*	90%	73%	97%
At Meets Grade Level or Above	2024	48%	58%	52%	-	-	-	-	-	-	50%	-	50%	-	*	59%	50%	98%
	2023	49%	54%	48%	*	-	*	-	-	-	44%	-	44%	-	*	69%	44%	79%
At Masters Grade Level	2024	20%	27%	20%	-	-	-	-	-	-	17%	-	17%	-	*	27%	17%	74%
	2023	20%	25%	17%	*	-	*	-	-	-	14%	-	14%	-	*	33%	14%	46%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	77%	-	-	-	-	-	-	76%	-	76%	-	*	80%	76%	100%
	2023	77%	77%	79%	*	-	*	-	-	-	77%	-	77%	-	*	89%	77%	100%
At Meets Grade Level or Above	2024	54%	60%	57%	-	-	-	-	-	-	55%	-	55%	-	*	58%	55%	100%
	2023	53%	55%	53%	*	-	*	-	-	-	50%	-	50%	-	*	71%	50%	92%
At Masters Grade Level	2024	22%	28%	24%	-	-	-	-	-	-	21%	-	21%	-	*	36%	21%	78%
	2023	20%	23%	18%	*	-	*	-	-	-	16%	-	16%	-	*	30%	16%	64%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	80%	-	-	-	-	-	-	80%	-	80%	-	*	78%	80%	100%
	2023	75%	83%	79%	*	-	*	-	-	-	77%	-	77%	-	*	93%	77%	100%
At Meets Grade Level or Above	2024	43%	66%	54%	-	-	-	-	-	-	51%	-	51%	-	*	62%	51%	97%
	2023	45%	60%	50%	*	-	*	-	-	-	47%	-	47%	-	*	73%	47%	88%
At Masters Grade Level	2024	17%	34%	18%	-	-	-	-	-	-	15%	-	15%	-	*	20%	15%	78%
	2023	19%	31%	17%	*	-	*	-	-	-	14%	-	14%	-	*	30%	14%	56%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	77%	-	-	-	-	-	-	75%	-	75%	-	-	85%	75%	100%
	2023	77%	78%	65%	-	-	-	-	-	-	61%	-	61%	-	*	80%	61%	93%
At Meets Grade Level or Above	2024	43%	48%	46%	-	-	-	-	-	-	42%	-	42%	-	-	54%	42%	100%
	2023	47%	44%	31%	-	-	-	-	-	-	24%	-	24%	-	*	63%	24%	57%
At Masters Grade Level	2024	16%	18%	17%	-	-	-	-	-	-	14%	-	14%	-	-	23%	14%	64%
	2023	18%	19%	9%	-	-	-	-	-	-	6%	-	6%	-	*	23%	6%	14%
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	67%	-	-	-	-	-	-	64%	-	64%	-	-	92%	64%	100%
	2023	78%	80%	67%	-	-	-	-	-	-	62%	-	62%	-	*	93%	62%	93%
At Meets Grade Level or Above	2024	51%	44%	40%	-	-	-	-	-	-	36%	-	36%	-	-	54%	36%	93%
	2023	52%	46%	40%	-	-	-	-	-	-	34%	-	34%	-	*	63%	34%	64%

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	19%	21%	-	-	-	-	-	-	18%	-	18%	-	-	23%	18%	64%
	2023	27%	21%	20%	-	-	-	-	-	-	15%	-	15%	-	*	50%	15%	29%
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	60%	-	-	-	-	-	-	58%	-	58%	-	*	63%	58%	92%
	2023	64%	66%	58%	*	-	*	-	-	-	56%	-	56%	-	*	69%	56%	84%
All Grades ELA/Reading	2024	67%	66%	60%	-	-	-	-	-	-	58%	-	58%	-	*	67%	58%	97%
	2023	63%	64%	57%	*	-	*	-	-	-	56%	-	56%	-	*	64%	56%	82%
All Grades Mathematics	2024	60%	68%	59%	-	-	-	-	-	-	58%	-	58%	-	*	58%	58%	88%
	2023	66%	68%	58%	*	-	*	-	-	-	56%	-	56%	-	*	75%	56%	86%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	45%	-	-	-	-	-	-	46%	-	46%	-	-	44%	46%	-
	2023	38%	44%	37%	-	-	-	-	-	-	36%	-	36%	-	-	62%	36%	-
All Grades ELA/Reading	2024	30%	30%	37%	-	-	-	-	-	-	37%	-	37%	-	-	33%	37%	-
	2023	35%	39%	34%	-	-	-	-	-	-	33%	-	33%	-	-	50%	33%	-
All Grades Mathematics	2024	35%	53%	54%	-	-	-	-	-	-	54%	-	54%	-	-	*	54%	-
	2023	40%	49%	41%	-	-	-	-	-	-	40%	-	40%	-	-	80%	40%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	-	97%	-	-	-	-	-	97%	94%	100%	83%	97%	97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	2%	6%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	2%	6%	1%	-	1%	-	-	-	-	-	0%	0%	0%	6%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	91%	87%	96%	-	97%	-	-	-	-	-	97%	90%	100%	81%	97%	96%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	2%	10%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	4%	11%	2%	-	2%	-	-	-	-	-	1%	0%	0%	8%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	99%	100%	100%	99%	100%	100%
Included in Accountability	93%	96%	96%	-	97%	-	-	-	-	-	97%	90%	100%	82%	97%	96%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	2%	10%	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	0%	0%	7%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	98%	-	-	-	-	-	96%	100%	100%	88%	97%	98%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	4%	0%	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	97%	-	98%	-	-	-	-	-	96%	100%	100%	88%	97%	98%
Not Included in Accountability: Mobile	4%	1%	2%	-	2%	-	-	-	-	-	4%	0%	0%	10%	3%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	-	95%	-	-	-	-	-	98%	90%	97%	84%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	10%	2%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	1%	0%	0%	8%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	-	95%	-	-	-	-	-	96%	89%	97%	83%	96%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	1%	11%	2%	7%	2%	3%
Not Included in Accountability: Other Exclusions	3%	9%	3%	-	2%	-	-	-	-	-	3%	0%	1%	10%	2%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	99%	89%	97%	85%	96%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	11%	2%	7%	2%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	1%	0%	0%	8%	1%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	96%	-	-	-	-	-	100%	*	98%	85%	97%	96%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	0%	*	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	96%	-	96%	-	-	-	-	-	100%	*	98%	85%	97%	96%
Not Included in Accountability: Mobile	4%	3%	4%	-	4%	-	-	-	-	-	0%	*	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	96.5%	-	96.5%	*	-	-	-	*	95.7%	96.3%	96.4%
2021-22	92.2%	91.8%	93.3%	-	93.3%	*	-	-	-	*	92.5%	93.0%	93.1%
Chronic Absenteeism													
2022-23	20.3%	20.1%	9.0%	-	8.9%	*	-	-	-	*	11.8%	9.3%	9.4%
2021-22	25.7%	29.3%	23.7%	-	23.7%	*	-	-	-	*	27.5%	24.7%	24.6%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.0%	-	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2021-22	0.7%	0.6%	0.6%	-	0.6%	*	-	-	-	*	2.6%	0.0%	0.2%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

Texas Education Agency
2023-24 College, Career, and Military Readiness (CCMR) (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)														
Reading	2022-23	21.0%	36.0%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	22.8%	41.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	19.9%	29.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	18.7%	36.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	26.7%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	12.6%	34.0%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)														
English Language Arts	2022-23	18.2%	8.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	11.7%	9.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	20.2%	9.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	14.0%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2022-23	12.5%	5.9%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	7.5%	4.6%	-	-	-	-	-	-	-	-	-	-	-
AP/IB-Results (Participation) (Grades 11-12)														
All Subjects	2023	24.2%	13.8%	?	-	?	-	-	-	-	-	-	?	?
	2022	23.0%	13.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	13.8%	5.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	13.2%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	7.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
	2022	6.9%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Science	2023	10.3%	4.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	9.6%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2023	13.1%	7.5%	-	-	-	-	-	-	-	-	-	-	-
	2022	12.5%	5.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Examinees >= Criterion) (Grades 11-12)														
All Subjects	2023	53.3%	59.8%	*	-	*	-	-	-	-	-	-	*	*
	2022	53.3%	65.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2023	52.3%	88.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	53.2%	61.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2023	50.8%	55.6%	-	-	-	-	-	-	-	-	-	-	-
	2022	50.4%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2023	44.8%	16.2%	-	-	-	-	-	-	-	-	-	-	-
	2022	44.7%	9.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 CCMR-Related Indicators (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2023	42.0%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2022	41.9%	43.9%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)														
Tested	2022-23	79.3%	27.8%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	71.5%	23.6%	-	-	-	-	-	-	-	-	-	-	-
At/Above Criterion for All Examinees	2022-23	28.9%	19.5%	-	-	-	-	-	-	-	-	-	-	-
	2021-22	32.1%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Average SAT Score (Annual Graduates)														
All Subjects	2022-23	978	*	-	-	-	-	-	-	-	-	-	-	-
	2021-22	1001	1102	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2022-23	497	*	-	-	-	-	-	-	-	-	-	-	-
	2021-22	506	569	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	482	*	-	-	-	-	-	-	-	-	-	-	-
	2021-22	496	533	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Graduates)														
All Subjects	2022-23	19.2	19.0	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.5	18.3	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2022-23	18.8	18.9	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.2	18.0	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2022-23	18.9	18.2	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.3	18.0	-	-	-	-	-	-	-	-	-	-	-
Science	2022-23	19.5	19.5	-	-	-	-	-	-	-	-	-	-	-
	2021-22	19.8	18.8	-	-	-	-	-	-	-	-	-	-	-

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2023-24 Other Postsecondary Indicators (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	790	100.0%	5,919	5,517,464	790	100.0%	5,932	5,531,236
Students by Grade								
Grade 6	250	31.6%	7.0%	7.3%	250	31.6%	7.0%	7.2%
Grade 7	278	35.2%	8.0%	7.3%	278	35.2%	7.9%	7.3%
Grade 8	262	33.2%	7.5%	7.5%	262	33.2%	7.4%	7.5%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	790	100.0%	99.9%	53.2%	790	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	380	48.1%	50.1%	48.9%	380	48.1%	50.1%	48.8%
Male	410	51.9%	49.9%	51.1%	410	51.9%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	675	85.4%	86.9%	62.3%	675	85.4%	87.0%	62.2%
Non-Educationally Disadvantaged	115	14.6%	13.1%	37.7%	115	14.6%	13.0%	37.8%
Section 504 Students	130	16.5%	9.9%	7.2%	130	16.5%	9.9%	7.2%
EB Students/EL	711	90.0%	84.7%	24.4%	711	90.0%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	18	2.2%	1.9%	1.9%				
Students w/ Dyslexia	34	4.3%	2.1%	6.0%	34	4.3%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	2	0.3%	0.5%	2.9%	2	0.3%	0.5%	2.9%
Migrant	4	0.5%	0.6%	0.2%	4	0.5%	0.6%	0.2%
Title I	790	100.0%	100.0%	65.7%	790	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	739	93.5%	87.6%	53.2%	739	93.5%	87.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	711	90.0%	90.0%	24.5%	711	90.0%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	100	12.7%	10.3%	8.5%	100	12.7%	10.3%	8.5%
Special Education	104	13.2%	10.4%	13.9%	104	13.2%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	104							
Students with Intellectual Disabilities	55	52.9%	38.7%	45.7%				
Students with Physical Disabilities	13	12.5%	20.1%	18.9%				
Students with Autism	17	16.3%	23.9%	16.2%				
Students with Behavioral Disabilities	19	18.3%	16.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	65	7.9%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	64	7.8%	10.8%	8.5%				
White	1	0.1%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	7	8.2%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	52	7.2%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	56	7.9%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	24	4.5%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.4%	0.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
 ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	19.4	16.1	19.2
Secondary			
English/Language Arts	18.2	16.9	16.3
Foreign Languages	19.3	11.8	18.8
Mathematics	19.0	15.9	17.5
Science	22.2	17.1	18.5
Social Studies	22.2	18.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	85.3	100.0%	100.0%	100.0%
Professional Staff	75.6	88.6%	52.5%	63.9%
Teachers	64.1	75.2%	41.3%	48.3%
Professional Support	7.5	8.7%	7.1%	11.1%
Campus Administration (School Leadership)	4.0	4.7%	2.9%	3.3%
Educational Aides	9.7	11.4%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	4.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	84.8	99.4%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.5	0.7%	0.2%	12.6%
Hispanic	63.1	98.5%	98.7%	30.1%
White	0.5	0.8%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	25.5	39.7%	33.4%	24.5%
Females	38.7	60.3%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.7	1.0%	0.7%	2.5%
Bachelors	47.0	73.4%	77.8%	71.7%
Masters	16.4	25.6%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.3	17.7%	11.2%	8.7%
1-5 Years Experience	11.8	18.3%	20.0%	27.4%
6-10 Years Experience	13.5	21.1%	19.0%	20.2%
11-20 Years Experience	18.9	29.4%	34.0%	27.1%
21-30 Years Experience	7.6	11.9%	15.4%	13.7%
Over 30 Years Experience	1.0	1.6%	0.4%	3.0%
Number of Students per Teacher	12.3	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	0.0	6.8	6.0
Average Years Experience of Principals with District	0.0	6.4	5.1
Average Years Experience of Assistant Principals	7.5	7.5	5.1
Average Years Experience of Assistant Principals with District	7.0	7.3	4.3
Average Years Experience of Teachers	10.2	11.1	11.1
Average Years Experience of Teachers with District	9.7	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$46,362	\$50,326	\$54,272
1-5 Years Experience	\$54,082	\$53,749	\$58,185
6-10 Years Experience	\$58,268	\$57,934	\$61,494
11-20 Years Experience	\$62,749	\$63,342	\$65,219
21-30 Years Experience	\$69,883	\$69,287	\$69,723
Over 30 Years Experience	\$79,863	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,431	\$59,916	\$62,474
Professional Support	\$74,636	\$75,898	\$73,783
Campus Administration (School Leadership)	\$83,268	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	1.0	1.6%	5.7%	5.5%
Compensatory Education	1.8	2.9%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	56.3	87.7%	80.8%	69.8%
Special Education	5.0	7.8%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ROMA MIDDLE (214903041) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: RAMIRO BARRERA MIDDLE

Campus Number: 214903042

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 6 Reading																	
At Approaches Grade Level or Above	2024	77%	72%	67%	-	67%	-	-	-	-	-	13%	*	66%	72%	67%	62%
	2023	77%	77%	71%	-	71%	-	-	-	-	-	12%	*	73%	56%	71%	70%
At Meets Grade Level or Above	2024	57%	54%	46%	-	46%	-	-	-	-	-	6%	*	45%	50%	45%	41%
	2023	52%	52%	46%	-	46%	-	-	-	-	-	0%	*	46%	40%	45%	44%
At Masters Grade Level	2024	26%	21%	15%	-	15%	-	-	-	-	-	0%	*	14%	19%	13%	12%
	2023	22%	20%	17%	-	17%	-	-	-	-	-	0%	*	16%	20%	16%	16%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2024	72%	70%	66%	-	66%	-	-	-	-	-	19%	*	67%	66%	65%	62%
	2023	75%	71%	60%	-	60%	-	-	-	-	-	12%	*	59%	67%	59%	58%
At Meets Grade Level or Above	2024	39%	32%	24%	-	24%	-	-	-	-	-	0%	*	25%	22%	22%	19%
	2023	40%	35%	25%	-	25%	-	-	-	-	-	6%	*	24%	29%	24%	23%
At Masters Grade Level	2024	14%	8%	5%	-	5%	-	-	-	-	-	0%	*	5%	3%	6%	4%
	2023	16%	9%	8%	-	8%	-	-	-	-	-	0%	*	7%	13%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2024	74%	70%	61%	-	61%	-	-	-	-	-	12%	*	63%	52%	62%	60%
	2023	78%	71%	71%	-	71%	-	-	-	-	-	12%	*	72%	67%	72%	70%
At Meets Grade Level or Above	2024	54%	51%	43%	-	43%	-	-	-	-	-	6%	*	45%	33%	43%	43%
	2023	55%	43%	43%	-	43%	-	-	-	-	-	0%	*	42%	43%	42%	43%
At Masters Grade Level	2024	29%	23%	19%	-	19%	-	-	-	-	-	0%	*	19%	18%	19%	18%
	2023	27%	16%	18%	-	18%	-	-	-	-	-	0%	*	17%	29%	17%	18%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2024	56%	68%	56%	-	56%	-	-	-	-	-	6%	*	55%	61%	56%	56%
	2023	63%	66%	59%	-	59%	-	-	-	-	-	12%	*	59%	62%	59%	56%
At Meets Grade Level or Above	2024	34%	42%	30%	-	30%	-	-	-	-	-	6%	*	29%	35%	29%	29%
	2023	37%	40%	34%	-	34%	-	-	-	-	-	0%	*	32%	48%	34%	33%
At Masters Grade Level	2024	11%	14%	9%	-	9%	-	-	-	-	-	6%	*	8%	13%	7%	7%
	2023	11%	12%	10%	-	10%	-	-	-	-	-	0%	*	9%	14%	9%	9%
Grade 8 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	81%	81%	80%	-	80%	-	-	-	-	-	25%	*	80%	83%	82%	79%
	2023	83%	81%	80%	-	80%	-	-	-	-	-	38%	*	82%	65%	78%	78%
At Meets Grade Level or Above	2024	56%	52%	48%	-	48%	-	-	-	-	-	0%	*	46%	61%	47%	46%
	2023	58%	55%	50%	-	50%	-	-	-	-	-	8%	*	52%	29%	47%	47%
At Masters Grade Level	2024	29%	22%	22%	-	22%	-	-	-	-	-	0%	*	21%	26%	22%	21%
	2023	28%	21%	22%	-	22%	-	-	-	-	-	0%	*	24%	6%	23%	20%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2024	72%	91%	92%	-	92%	-	-	-	-	-	38%	*	91%	100%	92%	91%
	2023	76%	85%	83%	-	83%	-	-	-	-	-	46%	*	86%	59%	81%	81%
At Meets Grade Level or Above	2024	43%	74%	77%	-	77%	-	-	-	-	-	25%	*	76%	83%	78%	75%
	2023	46%	62%	59%	-	59%	-	-	-	-	-	15%	*	62%	29%	57%	56%
At Masters Grade Level	2024	16%	27%	32%	-	32%	-	-	-	-	-	6%	*	31%	35%	33%	30%
	2023	17%	26%	26%	-	26%	-	-	-	-	-	0%	*	27%	18%	27%	23%
Grade 8 Science																	
At Approaches Grade Level or Above	2024	70%	70%	60%	-	60%	-	-	-	-	-	13%	*	59%	70%	60%	57%
	2023	74%	67%	70%	-	70%	-	-	-	-	-	31%	*	70%	65%	67%	67%
At Meets Grade Level or Above	2024	44%	41%	34%	-	34%	-	-	-	-	-	6%	*	33%	43%	33%	34%
	2023	47%	36%	43%	-	43%	-	-	-	-	-	8%	*	43%	41%	41%	38%
At Masters Grade Level	2024	17%	12%	6%	-	6%	-	-	-	-	-	0%	*	6%	4%	6%	6%
	2023	17%	10%	11%	-	11%	-	-	-	-	-	8%	*	11%	12%	11%	10%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2024	60%	62%	54%	-	54%	-	-	-	-	-	6%	*	53%	65%	53%	52%
	2023	62%	65%	62%	-	62%	-	-	-	-	-	15%	*	63%	53%	57%	60%
At Meets Grade Level or Above	2024	33%	34%	24%	-	24%	-	-	-	-	-	0%	*	22%	35%	23%	23%
	2023	33%	37%	33%	-	33%	-	-	-	-	-	8%	*	34%	29%	32%	31%
At Masters Grade Level	2024	17%	17%	10%	-	10%	-	-	-	-	-	0%	*	11%	9%	9%	11%
	2023	16%	18%	15%	-	15%	-	-	-	-	-	0%	*	15%	12%	16%	13%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	67%	-	67%	-	-	-	-	-	16%	88%	67%	70%	67%	65%
	2023	76%	80%	69%	-	69%	-	-	-	-	-	21%	38%	70%	62%	68%	67%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	48%	58%	41%	-	41%	-	-	-	-	-	6%	50%	40%	44%	40%	39%
	2023	49%	54%	41%	-	41%	-	-	-	-	-	5%	25%	42%	36%	40%	39%
At Masters Grade Level	2024	20%	27%	15%	-	15%	-	-	-	-	-	2%	50%	15%	15%	14%	14%
	2023	20%	25%	16%	-	16%	-	-	-	-	-	1%	13%	16%	16%	16%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	69%	-	69%	-	-	-	-	-	16%	*	70%	67%	70%	67%
	2023	77%	77%	74%	-	74%	-	-	-	-	-	19%	*	76%	62%	74%	72%
At Meets Grade Level or Above	2024	54%	60%	46%	-	46%	-	-	-	-	-	4%	*	46%	47%	45%	43%
	2023	53%	55%	46%	-	46%	-	-	-	-	-	2%	*	47%	38%	45%	44%
At Masters Grade Level	2024	22%	28%	19%	-	19%	-	-	-	-	-	0%	*	18%	20%	18%	17%
	2023	20%	23%	19%	-	19%	-	-	-	-	-	0%	*	19%	19%	19%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	71%	-	71%	-	-	-	-	-	20%	*	71%	73%	71%	70%
	2023	75%	83%	67%	-	67%	-	-	-	-	-	21%	*	68%	63%	66%	65%
At Meets Grade Level or Above	2024	43%	66%	44%	-	44%	-	-	-	-	-	10%	*	44%	43%	43%	42%
	2023	45%	60%	39%	-	39%	-	-	-	-	-	6%	*	40%	35%	38%	37%
At Masters Grade Level	2024	17%	34%	15%	-	15%	-	-	-	-	-	4%	*	15%	15%	15%	14%
	2023	19%	31%	15%	-	15%	-	-	-	-	-	0%	*	15%	15%	14%	13%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	60%	-	60%	-	-	-	-	-	13%	*	59%	70%	60%	57%
	2023	77%	78%	70%	-	70%	-	-	-	-	-	31%	*	70%	65%	67%	67%
At Meets Grade Level or Above	2024	43%	48%	34%	-	34%	-	-	-	-	-	6%	*	33%	43%	33%	34%
	2023	47%	44%	43%	-	43%	-	-	-	-	-	8%	*	43%	41%	41%	38%
At Masters Grade Level	2024	16%	18%	6%	-	6%	-	-	-	-	-	0%	*	6%	4%	6%	6%
	2023	18%	19%	11%	-	11%	-	-	-	-	-	8%	*	11%	12%	11%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2024	78%	77%	54%	-	54%	-	-	-	-	-	6%	*	53%	65%	53%	52%
	2023	78%	80%	62%	-	62%	-	-	-	-	-	15%	*	63%	53%	57%	60%
At Meets Grade Level or Above	2024	51%	44%	24%	-	24%	-	-	-	-	-	0%	*	22%	35%	23%	23%
	2023	52%	46%	33%	-	33%	-	-	-	-	-	8%	*	34%	29%	32%	31%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2024	27%	19%	10%	-	10%	-	-	-	-	-	0%	*	11%	9%	9%	11%
	2023	27%	21%	15%	-	15%	-	-	-	-	-	0%	*	15%	12%	16%	13%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
6th Graders																	
Reading and Mathematics	2024	36%	30%	22%	-	22%	-	-	-	-	-	0%	*	23%	19%	21%	18%
	2023	35%	30%	23%	-	23%	-	-	-	-	-	0%	*	23%	21%	23%	21%
Reading and Mathematics Including EOC	2024	36%	30%	22%	-	22%	-	-	-	-	-	0%	*	23%	19%	21%	18%
	2023	35%	30%	23%	-	23%	-	-	-	-	-	0%	*	23%	21%	23%	21%
Reading Including EOC	2024	57%	54%	46%	-	46%	-	-	-	-	-	6%	*	45%	50%	45%	41%
	2023	52%	52%	46%	-	46%	-	-	-	-	-	0%	*	46%	40%	45%	44%
Math Including EOC	2024	40%	32%	24%	-	24%	-	-	-	-	-	0%	*	25%	22%	22%	19%
	2023	40%	35%	25%	-	25%	-	-	-	-	-	6%	*	24%	29%	24%	23%
7th Graders																	
Reading and Mathematics	2024	35%	36%	26%	-	26%	-	-	-	-	-	6%	*	26%	26%	24%	24%
	2023	37%	32%	29%	-	29%	-	-	-	-	-	0%	*	28%	38%	28%	29%
Reading and Mathematics Including EOC	2024	36%	36%	26%	-	26%	-	-	-	-	-	6%	*	26%	26%	24%	24%
	2023	38%	32%	29%	-	29%	-	-	-	-	-	0%	*	28%	38%	28%	29%
Reading Including EOC	2024	54%	51%	43%	-	43%	-	-	-	-	-	6%	*	45%	33%	43%	43%
	2023	55%	43%	43%	-	43%	-	-	-	-	-	0%	*	42%	43%	42%	43%
Math Including EOC	2024	40%	42%	30%	-	30%	-	-	-	-	-	6%	*	29%	35%	29%	29%
	2023	43%	40%	34%	-	34%	-	-	-	-	-	0%	*	32%	48%	34%	33%
8th Graders																	
Reading and Mathematics	2024	28%	48%	47%	-	47%	-	-	-	-	-	0%	*	45%	61%	46%	45%
	2023	31%	49%	45%	-	45%	-	-	-	-	-	8%	*	47%	24%	42%	42%
Reading and Mathematics Including EOC	2024	41%	48%	47%	-	47%	-	-	-	-	-	0%	*	45%	61%	46%	45%
	2023	44%	49%	45%	-	45%	-	-	-	-	-	8%	*	47%	24%	42%	42%
Reading Including EOC	2024	57%	52%	48%	-	48%	-	-	-	-	-	0%	*	46%	61%	47%	46%
	2023	58%	55%	50%	-	50%	-	-	-	-	-	8%	*	52%	29%	47%	47%
Math Including EOC	2024	49%	74%	77%	-	77%	-	-	-	-	-	25%	*	76%	83%	78%	75%
	2023	51%	62%	59%	-	59%	-	-	-	-	-	15%	*	62%	29%	57%	56%
3rd - 8th Graders																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2024	36%	58%	32%	-	32%	-	-	-	-	-	2%	*	32%	33%	30%	29%
	2023	37%	55%	32%	-	32%	-	-	-	-	-	2%	*	33%	27%	31%	30%
Reading and Mathematics Including EOC	2024	38%	58%	32%	-	32%	-	-	-	-	-	2%	*	32%	33%	30%	29%
	2023	39%	55%	32%	-	32%	-	-	-	-	-	2%	*	33%	27%	31%	30%
Reading Including EOC	2024	54%	67%	46%	-	46%	-	-	-	-	-	4%	*	46%	47%	45%	43%
	2023	53%	63%	46%	-	46%	-	-	-	-	-	2%	*	47%	38%	45%	44%
Math Including EOC	2024	45%	68%	44%	-	44%	-	-	-	-	-	10%	*	44%	43%	43%	42%
	2023	47%	64%	39%	-	39%	-	-	-	-	-	6%	*	40%	35%	38%	37%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 6 ELA/Reading	2024	61%	37%	37%	-	37%	-	-	-	-	-	9%	*	34%	47%	35%	32%
	2023	51%	39%	42%	-	42%	-	-	-	-	-	13%	*	42%	48%	43%	42%
Grade 6 Mathematics	2024	48%	17%	16%	-	16%	-	-	-	-	-	13%	*	16%	17%	17%	14%
	2023	54%	31%	39%	-	39%	-	-	-	-	-	25%	*	39%	39%	39%	37%
Grade 7 ELA/Reading	2024	66%	61%	55%	-	55%	-	-	-	-	-	12%	*	57%	48%	56%	55%
	2023	71%	70%	72%	-	72%	-	-	-	-	-	18%	*	72%	68%	73%	72%
Grade 7 Mathematics	2024	49%	64%	57%	-	57%	-	-	-	-	-	29%	*	55%	66%	56%	58%
	2023	56%	69%	71%	-	71%	-	-	-	-	-	38%	*	72%	68%	71%	70%
Grade 8 ELA/Reading	2024	69%	74%	71%	-	71%	-	-	-	-	-	34%	*	71%	71%	73%	69%
	2023	63%	67%	66%	-	66%	-	-	-	-	-	33%	*	67%	57%	66%	65%
Grade 8 Mathematics	2024	66%	91%	94%	-	94%	-	-	-	-	-	66%	*	94%	95%	95%	94%
	2023	74%	85%	89%	-	89%	-	-	-	-	-	67%	*	90%	78%	88%	89%
All Grades Both Subjects	2024	64%	67%	56%	-	56%	-	-	-	-	-	27%	58%	56%	54%	56%	55%
	2023	64%	66%	63%	-	63%	-	-	-	-	-	31%	58%	64%	58%	63%	62%
All Grades ELA/Reading	2024	67%	66%	55%	-	55%	-	-	-	-	-	18%	*	55%	54%	55%	53%
	2023	63%	64%	60%	-	60%	-	-	-	-	-	20%	*	60%	57%	60%	59%
All Grades Mathematics	2024	60%	68%	56%	-	56%	-	-	-	-	-	36%	*	57%	54%	57%	57%
	2023	66%	68%	66%	-	66%	-	-	-	-	-	41%	*	67%	59%	65%	65%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 6 ELA/Reading	2024	24%	7%	10%	-	10%	-	-	-	-	-	0%	-	13%	0%	10%	5%
	2023	26%	23%	21%	-	21%	-	-	-	-	-	0%	-	22%	17%	23%	19%
Grade 6 Mathematics	2024	27%	21%	18%	-	18%	-	-	-	-	-	17%	-	0%	*	21%	13%
	2023	35%	28%	20%	-	20%	-	-	-	-	-	0%	*	21%	20%	21%	19%
Grade 7 ELA/Reading	2024	23%	15%	9%	-	9%	-	-	-	-	-	0%	-	11%	0%	10%	8%
	2023	39%	35%	42%	-	42%	-	-	-	-	-	6%	-	43%	30%	44%	41%
Grade 7 Mathematics	2024	14%	25%	22%	-	22%	-	-	-	-	-	0%	*	19%	40%	22%	22%
	2023	22%	35%	37%	-	37%	-	-	-	-	-	6%	-	39%	20%	38%	36%
Grade 8 ELA/Reading	2024	34%	45%	40%	-	40%	-	-	-	-	-	8%	-	39%	50%	45%	39%
	2023	39%	41%	43%	-	43%	-	-	-	-	-	33%	*	40%	56%	41%	42%
Grade 8 Mathematics	2024	44%	78%	82%	-	82%	-	-	-	-	-	36%	-	81%	90%	83%	82%
	2023	49%	57%	60%	-	60%	-	-	-	-	-	30%	*	64%	42%	57%	57%
All Grades Both Subjects	2024	32%	40%	36%	-	36%	-	-	-	-	-	10%	*	35%	41%	37%	36%
	2023	38%	44%	40%	-	40%	-	-	-	-	-	11%	*	41%	33%	40%	38%
All Grades ELA/Reading	2024	30%	30%	21%	-	21%	-	-	-	-	-	3%	-	23%	14%	23%	19%
	2023	35%	39%	38%	-	38%	-	-	-	-	-	11%	*	38%	36%	38%	36%
All Grades Mathematics	2024	35%	53%	48%	-	48%	-	-	-	-	-	18%	*	45%	67%	48%	48%
	2023	40%	49%	42%	-	42%	-	-	-	-	-	11%	*	43%	30%	41%	40%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	67%	-	-	-	-	-	-	64%	-	64%	-	*	88%	64%	100%
	2023	76%	80%	69%	-	-	-	-	-	-	67%	-	67%	-	-	89%	67%	88%
At Meets Grade Level or Above	2024	48%	58%	41%	-	-	-	-	-	-	38%	-	38%	-	*	58%	38%	90%
	2023	49%	54%	41%	-	-	-	-	-	-	39%	-	39%	-	-	62%	39%	75%
At Masters Grade Level	2024	20%	27%	15%	-	-	-	-	-	-	13%	-	13%	-	*	22%	13%	53%
	2023	20%	25%	16%	-	-	-	-	-	-	14%	-	14%	-	-	30%	14%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	69%	-	-	-	-	-	-	67%	-	67%	-	*	90%	66%	100%
	2023	77%	77%	74%	-	-	-	-	-	-	72%	-	72%	-	-	91%	72%	100%
At Meets Grade Level or Above	2024	54%	60%	46%	-	-	-	-	-	-	43%	-	43%	-	*	67%	42%	90%
	2023	53%	55%	46%	-	-	-	-	-	-	44%	-	44%	-	-	63%	44%	89%
At Masters Grade Level	2024	22%	28%	19%	-	-	-	-	-	-	16%	-	16%	-	*	29%	16%	80%
	2023	20%	23%	19%	-	-	-	-	-	-	18%	-	18%	-	-	30%	17%	56%
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	71%	-	-	-	-	-	-	69%	-	69%	-	*	86%	69%	100%
	2023	75%	83%	67%	-	-	-	-	-	-	65%	-	65%	-	-	91%	65%	89%
At Meets Grade Level or Above	2024	43%	66%	44%	-	-	-	-	-	-	41%	-	41%	-	*	62%	41%	100%
	2023	45%	60%	39%	-	-	-	-	-	-	37%	-	37%	-	-	61%	37%	67%
At Masters Grade Level	2024	17%	34%	15%	-	-	-	-	-	-	13%	-	13%	-	*	24%	13%	60%
	2023	19%	31%	15%	-	-	-	-	-	-	12%	-	12%	-	-	35%	12%	44%
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	60%	-	-	-	-	-	-	56%	-	56%	-	-	100%	56%	100%
	2023	77%	78%	70%	-	-	-	-	-	-	67%	-	67%	-	-	89%	67%	*
At Meets Grade Level or Above	2024	43%	48%	34%	-	-	-	-	-	-	32%	-	32%	-	-	33%	32%	100%
	2023	47%	44%	43%	-	-	-	-	-	-	38%	-	38%	-	-	74%	38%	*
At Masters Grade Level	2024	16%	18%	6%	-	-	-	-	-	-	6%	-	6%	-	-	8%	6%	0%
	2023	18%	19%	11%	-	-	-	-	-	-	9%	-	9%	-	-	21%	9%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2024	78%	77%	54%	-	-	-	-	-	-	51%	-	51%	-	-	75%	51%	100%
	2023	78%	80%	62%	-	-	-	-	-	-	60%	-	60%	-	-	79%	60%	*
At Meets Grade Level or Above	2024	51%	44%	24%	-	-	-	-	-	-	22%	-	22%	-	-	33%	22%	60%
	2023	52%	46%	33%	-	-	-	-	-	-	30%	-	30%	-	-	53%	30%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2024	27%	19%	10%	-	-	-	-	-	-	10%	-	10%	-	-	0%	10%	40%
	2023	27%	21%	15%	-	-	-	-	-	-	13%	-	13%	-	-	26%	13%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	56%	-	-	-	-	-	-	55%	-	55%	-	*	58%	55%	85%
	2023	64%	66%	63%	-	-	-	-	-	-	62%	-	62%	-	-	69%	62%	92%
All Grades ELA/Reading	2024	67%	66%	55%	-	-	-	-	-	-	53%	-	53%	-	*	70%	52%	90%
	2023	63%	64%	60%	-	-	-	-	-	-	59%	-	59%	-	-	64%	59%	100%
All Grades Mathematics	2024	60%	68%	56%	-	-	-	-	-	-	57%	-	57%	-	*	47%	57%	80%
	2023	66%	68%	66%	-	-	-	-	-	-	65%	-	65%	-	-	75%	65%	83%
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	36%	-	-	-	-	-	-	36%	-	36%	-	*	50%	36%	-
	2023	38%	44%	40%	-	-	-	-	-	-	38%	-	38%	-	-	76%	38%	*
All Grades ELA/Reading	2024	30%	30%	21%	-	-	-	-	-	-	20%	-	20%	-	*	60%	19%	-
	2023	35%	39%	38%	-	-	-	-	-	-	36%	-	36%	-	-	67%	36%	-
All Grades Mathematics	2024	35%	53%	48%	-	-	-	-	-	-	48%	-	48%	-	*	40%	48%	-
	2023	40%	49%	42%	-	-	-	-	-	-	40%	-	40%	-	-	82%	40%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	96%	-	96%	-	-	-	-	-	96%	100%	98%	86%	97%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	4%	0%	1%	12%	3%	3%
Not Included in Accountability: Other Exclusions	2%	6%	0%	-	0%	-	-	-	-	-	0%	0%	0%	2%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	96%	-	96%	-	-	-	-	-	94%	*	98%	87%	97%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	*	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	4%	11%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	93%	96%	96%	-	96%	-	-	-	-	-	94%	*	98%	85%	96%	96%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	6%	*	1%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%	0%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Science																
Assessment Participant	99%	100%	99%	-	99%	-	-	-	-	-	100%	*	99%	100%	99%	99%
Included in Accountability	93%	97%	96%	-	96%	-	-	-	-	-	100%	*	98%	85%	96%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	1%	0%	1%	1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	99%	97%	-	97%	-	-	-	-	-	100%	*	99%	85%	97%	97%
Not Included in Accountability: Mobile	4%	1%	3%	-	3%	-	-	-	-	-	0%	*	1%	15%	3%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	96%	-	96%	-	-	-	-	-	94%	100%	99%	79%	98%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	0%	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	-	-	-	-	-	0%	0%	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	96%	-	96%	-	-	-	-	-	94%	*	99%	79%	98%	96%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	6%	*	1%	15%	2%	3%
Not Included in Accountability: Other Exclusions	3%	9%	1%	-	1%	-	-	-	-	-	0%	*	0%	6%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	97%	96%	-	96%	-	-	-	-	-	94%	*	99%	78%	98%	96%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	6%	*	1%	15%	2%	3%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	93%	*	99%	81%	99%	97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	7%	*	1%	14%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	99%	99%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	-	97%	-	-	-	-	-	93%	*	99%	81%	99%	97%
Not Included in Accountability: Mobile	4%	3%	2%	-	2%	-	-	-	-	-	7%	*	1%	14%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	1%
Not Tested	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	90.3%	-	90.3%	*	-	-	-	*	87.7%	90.0%	90.1%
2021-22	92.2%	91.8%	89.9%	-	89.9%	*	-	-	-	*	86.5%	89.9%	89.7%
Chronic Absenteeism													
2022-23	20.3%	20.1%	34.9%	-	34.8%	*	-	-	-	*	44.2%	36.8%	35.6%
2021-22	25.7%	29.3%	35.5%	-	35.6%	*	-	-	-	*	51.2%	35.9%	36.8%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	0.3%	-	0.3%	*	-	-	-	*	0.0%	0.3%	0.3%
2021-22	0.7%	0.6%	0.6%	-	0.6%	-	-	-	-	*	0.0%	0.8%	0.3%
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	534	100.0%	5,919	5,517,464	534	100.0%	5,932	5,531,236
Students by Grade								
Grade 6	165	30.9%	7.0%	7.3%	165	30.9%	7.0%	7.2%
Grade 7	193	36.1%	8.0%	7.3%	193	36.1%	7.9%	7.3%
Grade 8	176	33.0%	7.5%	7.5%	176	33.0%	7.4%	7.5%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	534	100.0%	99.9%	53.2%	534	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	277	51.9%	50.1%	48.9%	277	51.9%	50.1%	48.8%
Male	257	48.1%	49.9%	51.1%	257	48.1%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	480	89.9%	86.9%	62.3%	480	89.9%	87.0%	62.2%
Non-Educationally Disadvantaged	54	10.1%	13.1%	37.7%	54	10.1%	13.0%	37.8%
Section 504 Students	45	8.4%	9.9%	7.2%	45	8.4%	9.9%	7.2%
EB Students/EL	468	87.6%	84.7%	24.4%	468	87.6%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	22	3.9%	1.9%	1.9%				
Students w/ Dyslexia	22	4.1%	2.1%	6.0%	22	4.1%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	10	1.9%	0.3%	1.4%	10	1.9%	0.3%	1.4%
Immigrant	5	0.9%	0.5%	2.9%	5	0.9%	0.5%	2.9%
Migrant	7	1.3%	0.6%	0.2%	7	1.3%	0.6%	0.2%
Title I	534	100.0%	100.0%	65.7%	534	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	489	91.6%	87.6%	53.2%	489	91.6%	87.6%	53.2%
Students by Instructional Program								
Bilingual/ESL Education	468	87.6%	90.0%	24.5%	468	87.6%	89.8%	24.4%
Career and Technical Education	1	0.2%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	75	14.0%	10.3%	8.5%	75	14.0%	10.3%	8.5%
Special Education	49	9.2%	10.4%	13.9%	49	9.2%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								

Texas Education Agency
2023-24 Student Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	49							
Students with Intellectual Disabilities	28	57.1%	38.7%	45.7%				
Students with Physical Disabilities	*	*	20.1%	18.9%				
Students with Autism	10	20.4%	23.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	43	7.6%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	43	7.6%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	7	13.5%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	41	8.1%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	40	7.9%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	23	6.2%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Grade 6	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%
Grade 7	0.0%	0.0%	0.5%	0.0%	0.0%	0.4%
Grade 8	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Texas Education Agency
2023-24 Student Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	13.1	16.1	19.2
Secondary			
English/Language Arts	16.5	16.9	16.3
Foreign Languages	12.7	11.8	18.8
Mathematics	13.5	15.9	17.5
Science	15.6	17.1	18.5
Social Studies	15.6	18.4	18.8

Texas Education Agency
2023-24 Staff Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	69.1	100.0%	100.0%	100.0%
Professional Staff	60.5	87.5%	52.5%	63.9%
Teachers	52.2	75.5%	41.3%	48.3%
Professional Support	5.3	7.6%	7.1%	11.1%
Campus Administration (School Leadership)	3.0	4.3%	2.9%	3.3%
Educational Aides	8.7	12.5%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	3.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	68.6	99.3%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	51.7	99.1%	98.7%	30.1%
White	0.5	0.9%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	27.1	52.0%	33.4%	24.5%
Females	25.1	48.0%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.3	0.7%	0.7%	2.5%
Bachelors	45.5	87.1%	77.8%	71.7%
Masters	6.4	12.3%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.2	9.9%	11.2%	8.7%
1-5 Years Experience	12.2	23.3%	20.0%	27.4%
6-10 Years Experience	12.8	24.5%	19.0%	20.2%
11-20 Years Experience	9.8	18.7%	34.0%	27.1%
21-30 Years Experience	12.3	23.6%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	10.2	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.8	6.0
Average Years Experience of Principals with District	2.0	6.4	5.1
Average Years Experience of Assistant Principals	2.5	7.5	5.1
Average Years Experience of Assistant Principals with District	2.5	7.3	4.3
Average Years Experience of Teachers	11.1	11.1	11.1
Average Years Experience of Teachers with District	10.0	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$48,382	\$50,326	\$54,272
1-5 Years Experience	\$54,343	\$53,749	\$58,185
6-10 Years Experience	\$59,410	\$57,934	\$61,494
11-20 Years Experience	\$62,583	\$63,342	\$65,219
21-30 Years Experience	\$69,941	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,206	\$59,916	\$62,474
Professional Support	\$80,345	\$75,898	\$73,783
Campus Administration (School Leadership)	\$86,653	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.3	2.5%	0.8%	6.0%
Career and Technical Education	0.9	1.7%	5.7%	5.5%
Compensatory Education	4.9	9.5%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	42.8	81.9%	80.8%	69.8%
Special Education	2.3	4.4%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
RAMIRO BARRERA MIDDLE (214903042) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: FLORENCE J SCOTT EL

Campus Number: 214903103

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	99%	-	99%	-	-	-	-	-	90%	*	98%	100%	98%	100%
	2023	76%	91%	96%	-	96%	-	-	-	-	-	73%	*	95%	100%	95%	95%
At Meets Grade Level or Above	2024	48%	83%	86%	-	86%	-	-	-	-	-	70%	*	85%	100%	84%	87%
	2023	50%	78%	90%	-	90%	-	-	-	-	-	55%	*	90%	80%	88%	91%
At Masters Grade Level	2024	21%	53%	64%	-	64%	-	-	-	-	-	30%	*	63%	71%	60%	66%
	2023	20%	50%	78%	-	78%	-	-	-	-	-	9%	*	77%	80%	77%	78%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	99%	-	99%	-	-	-	-	-	90%	*	98%	100%	98%	99%
	2023	73%	94%	99%	-	99%	-	-	-	-	-	91%	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	42%	84%	90%	-	90%	-	-	-	-	-	60%	*	89%	100%	89%	91%
	2023	45%	83%	91%	-	91%	-	-	-	-	-	55%	*	90%	100%	90%	92%
At Masters Grade Level	2024	15%	50%	56%	-	56%	-	-	-	-	-	10%	*	52%	86%	54%	57%
	2023	19%	52%	72%	-	72%	-	-	-	-	-	9%	*	69%	100%	70%	72%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	96%	-	96%	-	-	-	-	-	75%	*	97%	89%	95%	97%
	2023	77%	93%	98%	-	98%	-	-	-	-	-	91%	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	51%	83%	93%	-	93%	-	-	-	-	-	58%	*	94%	89%	92%	94%
	2023	48%	76%	83%	-	83%	-	-	-	-	-	64%	*	81%	100%	82%	81%
At Masters Grade Level	2024	23%	53%	75%	-	75%	-	-	-	-	-	0%	*	76%	67%	71%	76%
	2023	22%	44%	54%	-	54%	-	-	-	-	-	18%	*	51%	75%	52%	49%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	93%	94%	-	94%	-	-	-	-	-	75%	*	94%	100%	95%	94%
	2023	71%	93%	95%	-	95%	-	-	-	-	-	73%	*	95%	100%	95%	95%
At Meets Grade Level or Above	2024	46%	88%	93%	-	93%	-	-	-	-	-	67%	*	92%	100%	93%	93%
	2023	48%	86%	92%	-	92%	-	-	-	-	-	73%	*	93%	88%	92%	92%
At Masters Grade Level	2024	21%	61%	80%	-	80%	-	-	-	-	-	33%	*	79%	89%	78%	82%
	2023	22%	59%	72%	-	72%	-	-	-	-	-	55%	*	72%	75%	70%	69%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	99%	-	99%	-	-	-	-	-	91%	*	98%	100%	98%	98%
	2023	81%	93%	96%	-	96%	-	-	-	-	-	90%	-	97%	88%	95%	95%
At Meets Grade Level or Above	2024	55%	79%	89%	-	89%	-	-	-	-	-	45%	*	87%	100%	89%	88%
	2023	57%	76%	87%	-	87%	-	-	-	-	-	60%	-	89%	75%	86%	87%
At Masters Grade Level	2024	29%	47%	61%	-	61%	-	-	-	-	-	18%	*	59%	75%	58%	58%
	2023	28%	47%	59%	-	59%	-	-	-	-	-	20%	-	62%	38%	58%	60%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	96%	96%	-	96%	-	-	-	-	-	73%	*	95%	100%	95%	95%
	2023	80%	95%	97%	-	97%	-	-	-	-	-	90%	-	98%	88%	97%	97%
At Meets Grade Level or Above	2024	50%	88%	92%	-	92%	-	-	-	-	-	55%	*	90%	100%	90%	91%
	2023	51%	83%	94%	-	94%	-	-	-	-	-	80%	-	95%	88%	94%	95%
At Masters Grade Level	2024	19%	54%	69%	-	69%	-	-	-	-	-	45%	*	71%	50%	65%	66%
	2023	21%	54%	78%	-	78%	-	-	-	-	-	40%	-	82%	50%	80%	79%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	92%	97%	-	97%	-	-	-	-	-	91%	*	98%	88%	97%	97%
	2023	65%	88%	94%	-	94%	-	-	-	-	-	60%	-	93%	100%	94%	95%
At Meets Grade Level or Above	2024	28%	70%	85%	-	85%	-	-	-	-	-	55%	*	87%	63%	84%	83%
	2023	36%	72%	93%	-	93%	-	-	-	-	-	60%	-	93%	88%	92%	94%
At Masters Grade Level	2024	11%	37%	61%	-	61%	-	-	-	-	-	27%	*	63%	38%	56%	58%
	2023	16%	46%	68%	-	68%	-	-	-	-	-	20%	-	69%	63%	66%	68%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	97%	-	97%	-	-	-	-	-	83%	100%	97%	96%	97%	97%
	2023	76%	80%	96%	-	96%	-	-	-	-	-	81%	*	96%	96%	96%	96%
At Meets Grade Level or Above	2024	48%	58%	90%	-	90%	-	-	-	-	-	58%	100%	89%	93%	89%	90%
	2023	49%	54%	90%	-	90%	-	-	-	-	-	64%	*	90%	88%	89%	90%
At Masters Grade Level	2024	20%	27%	66%	-	66%	-	-	-	-	-	23%	83%	66%	68%	63%	66%
	2023	20%	25%	69%	-	69%	-	-	-	-	-	24%	*	69%	66%	68%	68%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	98%	-	98%	-	-	-	-	-	85%	100%	98%	96%	97%	99%
	2023	77%	77%	97%	-	97%	-	-	-	-	-	84%	*	97%	95%	96%	96%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	60%	89%	-	89%	-	-	-	-	-	58%	100%	88%	96%	88%	90%
	2023	53%	55%	87%	-	87%	-	-	-	-	-	59%	*	87%	86%	85%	87%
At Masters Grade Level	2024	22%	28%	66%	-	66%	-	-	-	-	-	15%	100%	66%	71%	63%	67%
	2023	20%	23%	64%	-	64%	-	-	-	-	-	16%	*	64%	62%	62%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	96%	-	96%	-	-	-	-	-	79%	100%	96%	100%	96%	96%
	2023	75%	83%	97%	-	97%	-	-	-	-	-	84%	*	97%	95%	97%	97%
At Meets Grade Level or Above	2024	43%	66%	92%	-	92%	-	-	-	-	-	61%	100%	91%	100%	91%	92%
	2023	45%	60%	93%	-	93%	-	-	-	-	-	69%	*	93%	90%	92%	93%
At Masters Grade Level	2024	17%	34%	68%	-	68%	-	-	-	-	-	30%	80%	67%	75%	66%	68%
	2023	19%	31%	74%	-	74%	-	-	-	-	-	34%	*	74%	71%	74%	74%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	97%	-	97%	-	-	-	-	-	91%	*	98%	88%	97%	97%
	2023	77%	78%	94%	-	94%	-	-	-	-	-	60%	-	93%	100%	94%	95%
At Meets Grade Level or Above	2024	43%	48%	85%	-	85%	-	-	-	-	-	55%	*	87%	63%	84%	83%
	2023	47%	44%	93%	-	93%	-	-	-	-	-	60%	-	93%	88%	92%	94%
At Masters Grade Level	2024	16%	18%	61%	-	61%	-	-	-	-	-	27%	*	63%	38%	56%	58%
	2023	18%	19%	68%	-	68%	-	-	-	-	-	20%	-	69%	63%	66%	68%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	77%	82%	-	82%	-	-	-	-	-	60%	*	80%	100%	79%	83%
	2023	37%	74%	87%	-	87%	-	-	-	-	-	36%	*	87%	80%	85%	88%
Reading and Mathematics Including EOC	2024	35%	77%	82%	-	82%	-	-	-	-	-	60%	*	80%	100%	79%	83%
	2023	37%	74%	87%	-	87%	-	-	-	-	-	36%	*	87%	80%	85%	88%
Reading Including EOC	2024	48%	83%	86%	-	86%	-	-	-	-	-	70%	*	85%	100%	84%	87%
	2023	50%	79%	90%	-	90%	-	-	-	-	-	55%	*	90%	80%	88%	91%
Math Including EOC	2024	42%	84%	90%	-	90%	-	-	-	-	-	60%	*	89%	100%	89%	91%
	2023	45%	83%	91%	-	91%	-	-	-	-	-	55%	*	90%	100%	90%	92%
4th Graders																	
Reading and Mathematics	2024	38%	81%	90%	-	90%	-	-	-	-	-	50%	*	90%	89%	90%	91%
	2023	38%	74%	82%	-	82%	-	-	-	-	-	64%	*	81%	88%	80%	80%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	81%	90%	-	90%	-	-	-	-	-	50%	*	90%	89%	90%	91%
	2023	38%	74%	82%	-	82%	-	-	-	-	-	64%	*	81%	88%	80%	80%
Reading Including EOC	2024	51%	83%	93%	-	93%	-	-	-	-	-	58%	*	94%	89%	92%	94%
	2023	48%	76%	83%	-	83%	-	-	-	-	-	64%	*	81%	100%	82%	81%
Math Including EOC	2024	46%	88%	93%	-	93%	-	-	-	-	-	67%	*	92%	100%	93%	93%
	2023	48%	86%	92%	-	92%	-	-	-	-	-	73%	*	93%	88%	92%	92%
5th Graders																	
Reading and Mathematics	2024	42%	77%	87%	-	87%	-	-	-	-	-	45%	*	86%	100%	87%	86%
	2023	43%	72%	86%	-	86%	-	-	-	-	-	50%	-	87%	75%	85%	85%
Reading and Mathematics Including EOC	2024	42%	77%	87%	-	87%	-	-	-	-	-	45%	*	86%	100%	87%	86%
	2023	43%	72%	86%	-	86%	-	-	-	-	-	50%	-	87%	75%	85%	85%
Reading Including EOC	2024	55%	79%	89%	-	89%	-	-	-	-	-	45%	*	87%	100%	89%	88%
	2023	57%	76%	87%	-	87%	-	-	-	-	-	60%	-	89%	75%	86%	87%
Math Including EOC	2024	51%	88%	92%	-	92%	-	-	-	-	-	55%	*	90%	100%	90%	91%
	2023	51%	83%	94%	-	94%	-	-	-	-	-	80%	-	95%	88%	94%	95%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	58%	86%	-	86%	-	-	-	-	-	52%	100%	85%	96%	85%	87%
	2023	37%	55%	85%	-	85%	-	-	-	-	-	50%	*	85%	81%	83%	84%
Reading and Mathematics Including EOC	2024	38%	58%	86%	-	86%	-	-	-	-	-	52%	100%	85%	96%	85%	87%
	2023	39%	55%	85%	-	85%	-	-	-	-	-	50%	*	85%	81%	83%	84%
Reading Including EOC	2024	54%	67%	89%	-	89%	-	-	-	-	-	58%	100%	88%	96%	88%	90%
	2023	53%	63%	87%	-	87%	-	-	-	-	-	59%	*	87%	86%	85%	87%
Math Including EOC	2024	45%	68%	92%	-	92%	-	-	-	-	-	61%	100%	91%	100%	91%	92%
	2023	47%	64%	93%	-	93%	-	-	-	-	-	69%	*	93%	90%	92%	93%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	84%	93%	-	93%	-	-	-	-	-	82%	*	95%	75%	91%	93%
	2023	55%	69%	79%	-	79%	-	-	-	-	-	73%	*	80%	75%	78%	77%
Grade 4 Mathematics	2024	60%	82%	91%	-	91%	-	-	-	-	-	68%	*	90%	100%	91%	90%
	2023	63%	85%	89%	-	89%	-	-	-	-	-	82%	*	89%	88%	89%	88%
Grade 5 ELA/Reading	2024	70%	76%	82%	-	82%	-	-	-	-	-	59%	*	80%	100%	81%	82%
	2023	65%	77%	77%	-	77%	-	-	-	-	-	75%	-	80%	50%	79%	76%
Grade 5 Mathematics	2024	65%	79%	82%	-	82%	-	-	-	-	-	64%	*	81%	88%	79%	80%
	2023	71%	82%	94%	-	94%	-	-	-	-	-	100%	-	97%	67%	95%	93%
All Grades Both Subjects	2024	64%	67%	87%	-	87%	-	-	-	-	-	68%	100%	86%	91%	85%	86%
	2023	64%	66%	85%	-	85%	-	-	-	-	-	82%	*	86%	71%	85%	84%
All Grades ELA/Reading	2024	67%	66%	88%	-	88%	-	-	-	-	-	70%	*	88%	88%	86%	88%
	2023	63%	64%	78%	-	78%	-	-	-	-	-	74%	*	80%	64%	78%	77%
All Grades Mathematics	2024	60%	68%	86%	-	86%	-	-	-	-	-	66%	*	85%	94%	85%	85%
	2023	66%	68%	92%	-	92%	-	-	-	-	-	90%	*	93%	79%	92%	91%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	33%	68%	100%	-	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Grade 4 Mathematics	2024	26%	47%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	27%	73%	80%	-	80%	-	-	-	-	-	71%	-	80%	-	80%	80%
Grade 5 ELA/Reading	2024	35%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	37%	63%	75%	-	75%	-	-	-	-	-	83%	-	83%	*	75%	71%
Grade 5 Mathematics	2024	41%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	48%	74%	75%	-	75%	-	-	-	-	-	83%	-	86%	*	75%	67%
All Grades Both Subjects	2024	32%	40%	55%	-	55%	-	-	-	-	-	44%	-	44%	*	55%	55%
	2023	38%	44%	82%	-	82%	-	-	-	-	-	84%	-	87%	*	82%	79%
All Grades ELA/Reading	2024	30%	30%	60%	-	60%	-	-	-	-	-	*	-	*	*	60%	60%
	2023	35%	39%	87%	-	87%	-	-	-	-	-	92%	-	92%	*	87%	85%
All Grades Mathematics	2024	35%	53%	50%	-	50%	-	-	-	-	-	40%	-	40%	*	50%	50%
	2023	40%	49%	78%	-	78%	-	-	-	-	-	77%	-	82%	*	78%	75%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	97%	97%	-	97%	-	-	-	-	-	-	-	-	93%	97%	-
	2023	76%	80%	96%	96%	-	96%	-	-	-	-	-	-	-	-	97%	96%	*
At Meets Grade Level or Above	2024	48%	58%	90%	90%	-	90%	-	-	-	-	-	-	-	-	90%	90%	-
	2023	49%	54%	90%	90%	-	90%	-	-	-	-	-	-	-	-	86%	90%	*
At Masters Grade Level	2024	20%	27%	66%	66%	-	66%	-	-	-	-	-	-	-	-	67%	66%	-
	2023	20%	25%	69%	68%	-	68%	-	-	-	-	-	-	-	-	76%	68%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	98%	99%	-	99%	-	-	-	-	-	-	-	-	83%	99%	-
	2023	77%	77%	97%	96%	-	96%	-	-	-	-	-	-	-	-	100%	96%	*
At Meets Grade Level or Above	2024	54%	60%	89%	90%	-	90%	-	-	-	-	-	-	-	-	83%	90%	-
	2023	53%	55%	87%	87%	-	87%	-	-	-	-	-	-	-	-	87%	86%	*
At Masters Grade Level	2024	22%	28%	66%	67%	-	67%	-	-	-	-	-	-	-	-	58%	67%	-
	2023	20%	23%	64%	63%	-	63%	-	-	-	-	-	-	-	-	73%	63%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	96%	96%	-	96%	-	-	-	-	-	-	-	-	100%	96%	-
	2023	75%	83%	97%	97%	-	97%	-	-	-	-	-	-	-	-	100%	97%	*
At Meets Grade Level or Above	2024	43%	66%	92%	92%	-	92%	-	-	-	-	-	-	-	-	92%	92%	-
	2023	45%	60%	93%	93%	-	93%	-	-	-	-	-	-	-	-	87%	93%	*
At Masters Grade Level	2024	17%	34%	68%	68%	-	68%	-	-	-	-	-	-	-	-	67%	68%	-
	2023	19%	31%	74%	74%	-	74%	-	-	-	-	-	-	-	-	80%	74%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	97%	97%	-	97%	-	-	-	-	-	-	-	-	100%	97%	-
	2023	77%	78%	94%	95%	-	95%	-	-	-	-	-	-	-	-	86%	95%	*
At Meets Grade Level or Above	2024	43%	48%	85%	83%	-	83%	-	-	-	-	-	-	-	-	100%	83%	-
	2023	47%	44%	93%	94%	-	94%	-	-	-	-	-	-	-	-	86%	93%	*
At Masters Grade Level	2024	16%	18%	61%	58%	-	58%	-	-	-	-	-	-	-	-	83%	58%	-
	2023	18%	19%	68%	68%	-	68%	-	-	-	-	-	-	-	-	71%	67%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	87%	86%	-	86%	-	-	-	-	-	-	-	-	94%	86%	-
	2023	64%	66%	85%	84%	-	84%	-	-	-	-	-	-	-	-	96%	84%	*
All Grades ELA/Reading	2024	67%	66%	88%	88%	-	88%	-	-	-	-	-	-	-	-	89%	88%	-
	2023	63%	64%	78%	77%	-	77%	-	-	-	-	-	-	-	-	92%	76%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	86%	85%	-	85%	-	-	-	-	-	-	-	-	100%	85%	-
	2023	66%	68%	92%	91%	-	91%	-	-	-	-	-	-	-	-	100%	91%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	55%	55%	-	55%	-	-	-	-	-	-	-	-	-	55%	-
	2023	38%	44%	82%	79%	-	79%	-	-	-	-	-	-	-	-	*	79%	-
All Grades ELA/Reading	2024	30%	30%	60%	60%	-	60%	-	-	-	-	-	-	-	-	-	60%	-
	2023	35%	39%	87%	85%	-	85%	-	-	-	-	-	-	-	-	*	85%	-
All Grades Mathematics	2024	35%	53%	50%	50%	-	50%	-	-	-	-	-	-	-	-	-	50%	-
	2023	40%	49%	78%	75%	-	75%	-	-	-	-	-	-	-	-	*	75%	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	-	95%	-	-	-	-	-	96%	100%	98%	71%	96%	95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	4%	0%	1%	10%	1%	2%
Not Included in Accountability: Other Exclusions	2%	6%	3%	-	3%	-	-	-	-	-	0%	0%	0%	19%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	91%	87%	95%	-	96%	-	-	-	-	-	97%	100%	98%	75%	96%	95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	3%	0%	1%	6%	1%	2%
Not Included in Accountability: Other Exclusions	4%	11%	3%	-	2%	-	-	-	-	-	0%	0%	0%	19%	2%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	99%	100%	99%	100%
Included in Accountability	93%	96%	95%	-	95%	-	-	-	-	-	97%	100%	98%	73%	96%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	3%	0%	1%	12%	1%	2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	0%	0%	15%	2%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	1%	0%	1%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	91%	-	91%	-	-	-	-	-	92%	*	98%	57%	94%	92%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	8%	*	2%	14%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	5%	-	5%	-	-	-	-	-	0%	*	0%	29%	5%	6%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	98%	100%		100%
Included in Accountability	93%	93%	96%	-	96%	-	-	-	-	-	100%	*	99%	76%	98%		95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	1%		2%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	0%	*	0%	17%	0%		2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	92%	89%	95%	-	95%	-	-	-	-	-	100%	*	99%	72%	98%		95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	7%	1%		2%
Not Included in Accountability: Other Exclusions	3%	9%	3%	-	3%	-	-	-	-	-	0%	*	0%	21%	1%		3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	97%	100%		99%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	100%	*	99%	72%	98%		95%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	7%	1%		2%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	17%	1%		3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	0%		1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	0%		1%
Science																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%		100%
Included in Accountability	93%	97%	99%	-	99%	-	-	-	-	-	100%	-	98%	100%	98%		98%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	-	2%	0%	2%		2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	97.1%	-	97.1%	*	-	-	-	-	96.3%	97.0%	97.1%
2021-22	92.2%	91.8%	98.2%	-	98.2%	*	-	-	-	-	97.8%	98.2%	98.3%
Chronic Absenteeism													
2022-23	20.3%	20.1%	4.8%	-	4.8%	*	-	-	-	-	7.5%	4.5%	3.9%
2021-22	25.7%	29.3%	0.3%	-	0.3%	*	-	-	-	-	0.0%	0.3%	0.3%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	508	100.0%	5,919	5,517,464	510	100.0%	5,932	5,531,236
Students by Grade								
Pre-Kindergarten	62	12.2%	5.8%	4.5%	62	12.2%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.8%	0	0.0%	0.1%	0.8%
Pre-Kindergarten: 4-year Old	62	12.2%	5.8%	3.7%	62	12.2%	5.7%	3.7%
Kindergarten	68	13.4%	6.7%	6.5%	68	13.3%	6.6%	6.5%
Grade 1	88	17.3%	7.1%	7.0%	88	17.3%	7.1%	7.0%
Grade 2	66	13.0%	6.5%	7.3%	66	12.9%	6.5%	7.3%
Grade 3	76	15.0%	6.8%	7.2%	76	14.9%	6.8%	7.2%
Grade 4	73	14.4%	7.5%	7.2%	73	14.3%	7.5%	7.2%
Grade 5	75	14.8%	7.4%	7.2%	75	14.7%	7.4%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	508	100.0%	99.9%	53.2%	510	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	254	50.0%	50.1%	48.9%	255	50.0%	50.1%	48.8%
Male	254	50.0%	49.9%	51.1%	255	50.0%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	408	80.3%	86.9%	62.3%	410	80.4%	87.0%	62.2%
Non-Educationally Disadvantaged	100	19.7%	13.1%	37.7%	100	19.6%	13.0%	37.8%
Section 504 Students	49	9.6%	9.9%	7.2%	49	9.6%	9.9%	7.2%
EB Students/EL	472	92.9%	84.7%	24.4%	474	92.9%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	11	2.2%	2.1%	6.0%	11	2.2%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	1	0.2%	0.5%	2.9%	1	0.2%	0.5%	2.9%
Migrant	1	0.2%	0.6%	0.2%	1	0.2%	0.6%	0.2%
Title I	508	100.0%	100.0%	65.7%	510	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	473	93.1%	87.6%	53.2%	475	93.1%	87.6%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	508	100.0%	90.0%	24.5%	508	99.6%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	24	4.7%	10.3%	8.5%	24	4.7%	10.3%	8.5%
Special Education	63	12.4%	10.4%	13.9%	65	12.7%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	63							
Students with Intellectual Disabilities	23	36.5%	38.7%	45.7%				
Students with Physical Disabilities	15	23.8%	20.1%	18.9%				
Students with Autism	15	23.8%	23.9%	16.2%				
Students with Behavioral Disabilities	10	15.9%	16.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	18	5.0%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	18	5.0%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	2	3.7%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	14	4.2%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	17	5.3%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	29	7.1%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	2.1%	1.3%	0.0%	6.8%	3.9%
Grade 1	3.4%	2.4%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.0%	2.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	16.0	17.1	18.4
Grade 1	21.6	17.3	18.8
Grade 2	21.3	16.4	19.1
Grade 3	19.0	17.0	19.4
Grade 4	17.5	17.3	19.4
Grade 5	18.8	17.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	49.7	100.0%	100.0%	100.0%
Professional Staff	38.7	77.8%	52.5%	63.9%
Teachers	33.2	66.9%	41.3%	48.3%
Professional Support	3.5	6.9%	7.1%	11.1%
Campus Administration (School Leadership)	2.0	4.0%	2.9%	3.3%
Educational Aides	11.0	22.2%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	49.7	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	33.2	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	4.0	12.0%	33.4%	24.5%
Females	29.2	88.0%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	26.0	78.3%	77.8%	71.7%
Masters	7.2	21.7%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	6.1%	11.2%	8.7%
1-5 Years Experience	2.0	6.0%	20.0%	27.4%
6-10 Years Experience	5.0	15.1%	19.0%	20.2%
11-20 Years Experience	17.0	51.3%	34.0%	27.1%
21-30 Years Experience	7.2	21.6%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	15.3	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	2.0	6.8	6.0
Average Years Experience of Principals with District	2.0	6.4	5.1
Average Years Experience of Assistant Principals	1.0	7.5	5.1
Average Years Experience of Assistant Principals with District	1.0	7.3	4.3
Average Years Experience of Teachers	14.7	11.1	11.1
Average Years Experience of Teachers with District	13.9	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$60,115	\$50,326	\$54,272
1-5 Years Experience	\$56,423	\$53,749	\$58,185
6-10 Years Experience	\$56,597	\$57,934	\$61,494
11-20 Years Experience	\$63,147	\$63,342	\$65,219
21-30 Years Experience	\$67,387	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$62,487	\$59,916	\$62,474
Professional Support	\$77,282	\$75,898	\$73,783
Campus Administration (School Leadership)	\$79,995	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.9	2.8%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	1.1	3.2%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	28.0	84.4%	80.8%	69.8%
Special Education	3.2	9.6%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
FLORENCE J SCOTT EL (214903103) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: RT BARRERA EL

Campus Number: 214903105

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	95%	-	95%	-	-	-	-	-	75%	*	94%	100%	94%	93%
	2023	76%	91%	94%	-	94%	-	-	-	-	-	*	-	93%	100%	93%	91%
At Meets Grade Level or Above	2024	48%	83%	86%	-	86%	-	-	-	-	-	63%	*	84%	100%	85%	89%
	2023	50%	78%	83%	-	83%	-	-	-	-	-	*	-	86%	67%	82%	77%
At Masters Grade Level	2024	21%	53%	68%	-	68%	-	-	-	-	-	25%	*	66%	80%	70%	68%
	2023	20%	50%	56%	-	56%	-	-	-	-	-	*	-	55%	67%	56%	49%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	92%	-	92%	-	-	-	-	-	63%	*	91%	100%	91%	89%
	2023	73%	94%	98%	-	98%	-	-	-	-	-	*	-	98%	100%	98%	97%
At Meets Grade Level or Above	2024	42%	84%	89%	-	89%	-	-	-	-	-	50%	*	88%	100%	88%	86%
	2023	45%	83%	88%	-	88%	-	-	-	-	-	*	-	90%	67%	87%	83%
At Masters Grade Level	2024	15%	50%	68%	-	68%	-	-	-	-	-	25%	*	66%	80%	70%	64%
	2023	19%	52%	63%	-	63%	-	-	-	-	-	*	-	62%	67%	60%	57%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	96%	-	96%	-	-	-	-	-	83%	-	100%	80%	98%	95%
	2023	77%	93%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
At Meets Grade Level or Above	2024	51%	83%	93%	-	93%	-	-	-	-	-	67%	-	96%	80%	94%	90%
	2023	48%	76%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
At Masters Grade Level	2024	23%	53%	64%	-	64%	-	-	-	-	-	33%	-	70%	40%	63%	57%
	2023	22%	44%	75%	-	75%	-	-	-	-	-	*	*	78%	67%	75%	80%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	93%	98%	-	98%	-	-	-	-	-	83%	-	100%	90%	100%	98%
	2023	71%	93%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
At Meets Grade Level or Above	2024	46%	88%	98%	-	98%	-	-	-	-	-	83%	-	100%	90%	100%	98%
	2023	48%	86%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
At Masters Grade Level	2024	21%	61%	75%	-	75%	-	-	-	-	-	67%	-	83%	40%	78%	74%
	2023	22%	59%	72%	-	72%	-	-	-	-	-	*	*	71%	75%	69%	71%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	89%	-	89%	-	-	-	-	-	33%	*	88%	92%	88%	91%
	2023	81%	93%	89%	-	89%	-	-	-	-	-	*	-	93%	75%	87%	86%
At Meets Grade Level or Above	2024	55%	79%	52%	-	52%	-	-	-	-	-	17%	*	46%	69%	48%	57%
	2023	57%	76%	62%	-	62%	-	-	-	-	-	*	-	63%	58%	57%	55%
At Masters Grade Level	2024	29%	47%	24%	-	24%	-	-	-	-	-	0%	*	22%	31%	19%	25%
	2023	28%	47%	40%	-	40%	-	-	-	-	-	*	-	42%	33%	34%	36%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	96%	85%	-	85%	-	-	-	-	-	50%	*	85%	85%	83%	82%
	2023	80%	95%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	96%	93%
At Meets Grade Level or Above	2024	50%	88%	70%	-	70%	-	-	-	-	-	33%	*	68%	77%	69%	64%
	2023	51%	83%	67%	-	67%	-	-	-	-	-	*	-	70%	58%	64%	64%
At Masters Grade Level	2024	19%	54%	41%	-	41%	-	-	-	-	-	33%	*	39%	46%	38%	41%
	2023	21%	54%	44%	-	44%	-	-	-	-	-	*	-	47%	33%	38%	36%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	92%	81%	-	81%	-	-	-	-	-	67%	*	80%	85%	79%	77%
	2023	65%	88%	76%	-	76%	-	-	-	-	-	*	-	81%	58%	74%	71%
At Meets Grade Level or Above	2024	28%	70%	48%	-	48%	-	-	-	-	-	33%	*	44%	62%	44%	45%
	2023	36%	72%	55%	-	55%	-	-	-	-	-	*	-	56%	50%	49%	48%
At Masters Grade Level	2024	11%	37%	22%	-	22%	-	-	-	-	-	17%	*	20%	31%	17%	20%
	2023	16%	46%	36%	-	36%	-	-	-	-	-	*	-	40%	25%	30%	29%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	91%	-	91%	-	-	-	-	-	65%	100%	91%	88%	90%	89%
	2023	76%	80%	91%	-	91%	-	-	-	-	-	43%	*	92%	85%	90%	89%
At Meets Grade Level or Above	2024	48%	58%	76%	-	76%	-	-	-	-	-	50%	80%	75%	78%	75%	74%
	2023	49%	54%	77%	-	77%	-	-	-	-	-	35%	*	78%	69%	75%	73%
At Masters Grade Level	2024	20%	27%	50%	-	50%	-	-	-	-	-	28%	30%	52%	43%	49%	48%
	2023	20%	25%	55%	-	55%	-	-	-	-	-	22%	*	56%	50%	52%	51%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	93%	-	93%	-	-	-	-	-	65%	*	94%	89%	93%	93%
	2023	77%	77%	92%	-	92%	-	-	-	-	-	40%	*	93%	87%	91%	90%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	60%	76%	-	76%	-	-	-	-	-	50%	*	76%	79%	75%	77%
	2023	53%	55%	79%	-	79%	-	-	-	-	-	30%	*	80%	73%	77%	75%
At Masters Grade Level	2024	22%	28%	50%	-	50%	-	-	-	-	-	20%	*	52%	43%	48%	47%
	2023	20%	23%	57%	-	57%	-	-	-	-	-	20%	*	58%	53%	55%	56%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	92%	-	92%	-	-	-	-	-	65%	*	92%	89%	92%	89%
	2023	75%	83%	95%	-	95%	-	-	-	-	-	50%	*	95%	93%	95%	94%
At Meets Grade Level or Above	2024	43%	66%	86%	-	86%	-	-	-	-	-	55%	*	86%	86%	86%	82%
	2023	45%	60%	82%	-	82%	-	-	-	-	-	40%	*	84%	73%	81%	80%
At Masters Grade Level	2024	17%	34%	61%	-	61%	-	-	-	-	-	40%	*	63%	50%	61%	59%
	2023	19%	31%	59%	-	59%	-	-	-	-	-	30%	*	60%	57%	56%	55%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	81%	-	81%	-	-	-	-	-	67%	*	80%	85%	79%	77%
	2023	77%	78%	76%	-	76%	-	-	-	-	-	*	-	81%	58%	74%	71%
At Meets Grade Level or Above	2024	43%	48%	48%	-	48%	-	-	-	-	-	33%	*	44%	62%	44%	45%
	2023	47%	44%	55%	-	55%	-	-	-	-	-	*	-	56%	50%	49%	48%
At Masters Grade Level	2024	16%	18%	22%	-	22%	-	-	-	-	-	17%	*	20%	31%	17%	20%
	2023	18%	19%	36%	-	36%	-	-	-	-	-	*	-	40%	25%	30%	29%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	77%	84%	-	84%	-	-	-	-	-	50%	*	81%	100%	82%	86%
	2023	37%	74%	79%	-	79%	-	-	-	-	-	*	-	81%	67%	78%	71%
Reading and Mathematics Including EOC	2024	35%	77%	84%	-	84%	-	-	-	-	-	50%	*	81%	100%	82%	86%
	2023	37%	74%	79%	-	79%	-	-	-	-	-	*	-	81%	67%	78%	71%
Reading Including EOC	2024	48%	83%	86%	-	86%	-	-	-	-	-	63%	*	84%	100%	85%	89%
	2023	50%	79%	83%	-	83%	-	-	-	-	-	*	-	86%	67%	82%	77%
Math Including EOC	2024	42%	84%	89%	-	89%	-	-	-	-	-	50%	*	88%	100%	88%	86%
	2023	45%	83%	88%	-	88%	-	-	-	-	-	*	-	90%	67%	87%	83%
4th Graders																	
Reading and Mathematics	2024	38%	81%	93%	-	93%	-	-	-	-	-	67%	-	96%	80%	94%	90%
	2023	38%	74%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	81%	93%	-	93%	-	-	-	-	-	67%	-	96%	80%	94%	90%
	2023	38%	74%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
Reading Including EOC	2024	51%	83%	93%	-	93%	-	-	-	-	-	67%	-	96%	80%	94%	90%
	2023	48%	76%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
Math Including EOC	2024	46%	88%	98%	-	98%	-	-	-	-	-	83%	-	100%	90%	100%	98%
	2023	48%	86%	92%	-	92%	-	-	-	-	-	*	*	93%	92%	92%	93%
5th Graders																	
Reading and Mathematics	2024	42%	77%	43%	-	43%	-	-	-	-	-	17%	*	39%	54%	40%	45%
	2023	43%	72%	51%	-	51%	-	-	-	-	-	*	-	53%	42%	47%	45%
Reading and Mathematics Including EOC	2024	42%	77%	43%	-	43%	-	-	-	-	-	17%	*	39%	54%	40%	45%
	2023	43%	72%	51%	-	51%	-	-	-	-	-	*	-	53%	42%	47%	45%
Reading Including EOC	2024	55%	79%	52%	-	52%	-	-	-	-	-	17%	*	46%	69%	48%	57%
	2023	57%	76%	62%	-	62%	-	-	-	-	-	*	-	63%	58%	57%	55%
Math Including EOC	2024	51%	88%	70%	-	70%	-	-	-	-	-	33%	*	68%	77%	69%	64%
	2023	51%	83%	67%	-	67%	-	-	-	-	-	*	-	70%	58%	64%	64%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	58%	72%	-	72%	-	-	-	-	-	45%	*	72%	71%	71%	72%
	2023	37%	55%	74%	-	74%	-	-	-	-	-	30%	*	75%	67%	72%	70%
Reading and Mathematics Including EOC	2024	38%	58%	72%	-	72%	-	-	-	-	-	45%	*	72%	71%	71%	72%
	2023	39%	55%	74%	-	74%	-	-	-	-	-	30%	*	75%	67%	72%	70%
Reading Including EOC	2024	54%	67%	76%	-	76%	-	-	-	-	-	50%	*	76%	79%	75%	77%
	2023	53%	63%	79%	-	79%	-	-	-	-	-	30%	*	80%	73%	77%	75%
Math Including EOC	2024	45%	68%	86%	-	86%	-	-	-	-	-	55%	*	86%	86%	86%	82%
	2023	47%	64%	82%	-	82%	-	-	-	-	-	40%	*	84%	73%	81%	80%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	84%	89%	-	89%	-	-	-	-	-	83%	-	93%	70%	90%	88%
	2023	55%	69%	86%	-	86%	-	-	-	-	-	*	*	88%	75%	84%	88%
Grade 4 Mathematics	2024	60%	82%	89%	-	89%	-	-	-	-	-	83%	-	91%	80%	92%	90%
	2023	63%	85%	93%	-	93%	-	-	-	-	-	*	*	91%	100%	92%	94%
Grade 5 ELA/Reading	2024	70%	76%	43%	-	43%	-	-	-	-	-	83%	*	34%	69%	35%	43%
	2023	65%	77%	60%	-	60%	-	-	-	-	-	*	-	59%	67%	55%	55%
Grade 5 Mathematics	2024	65%	79%	51%	-	51%	-	-	-	-	-	67%	*	45%	69%	47%	51%
	2023	71%	82%	65%	-	65%	-	-	-	-	-	*	-	63%	83%	63%	62%
All Grades Both Subjects	2024	64%	67%	68%	-	68%	-	-	-	-	-	79%	*	68%	72%	67%	68%
	2023	64%	66%	76%	-	76%	-	-	-	-	-	38%	*	75%	82%	74%	76%
All Grades ELA/Reading	2024	67%	66%	66%	-	66%	-	-	-	-	-	83%	*	66%	70%	64%	65%
	2023	63%	64%	73%	-	73%	-	-	-	-	-	17%	*	73%	71%	70%	73%
All Grades Mathematics	2024	60%	68%	70%	-	70%	-	-	-	-	-	75%	*	70%	74%	70%	70%
	2023	66%	68%	79%	-	79%	-	-	-	-	-	58%	*	77%	93%	78%	79%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	58%	83%	-	83%	-	-	-	-	-	-	-	*	*	80%	83%
	2023	33%	68%	60%	-	60%	-	-	-	-	-	*	-	*	*	*	60%
Grade 4 Mathematics	2024	26%	47%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	27%	73%	75%	-	75%	-	-	-	-	-	*	-	80%	*	71%	75%
Grade 5 ELA/Reading	2024	35%	58%	20%	-	20%	-	-	-	-	-	20%	-	*	*	20%	*
	2023	37%	63%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics	2024	41%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	48%	74%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
All Grades Both Subjects	2024	32%	40%	63%	-	63%	-	-	-	-	-	33%	-	64%	63%	59%	65%
	2023	38%	44%	73%	-	73%	-	-	-	-	-	33%	-	80%	60%	69%	71%
All Grades ELA/Reading	2024	30%	30%	55%	-	55%	-	-	-	-	-	20%	-	57%	*	50%	60%
	2023	35%	39%	60%	-	60%	-	-	-	-	-	*	-	*	*	*	60%
All Grades Mathematics	2024	35%	53%	75%	-	75%	-	-	-	-	-	*	-	*	*	71%	71%
	2023	40%	49%	80%	-	80%	-	-	-	-	-	*	-	86%	*	78%	78%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	91%	89%	-	89%	-	-	-	-	-	-	-	-	97%	89%	*
	2023	76%	80%	91%	89%	-	89%	-	-	-	-	-	-	-	-	96%	89%	-
At Meets Grade Level or Above	2024	48%	58%	76%	74%	-	74%	-	-	-	-	-	-	-	-	83%	74%	*
	2023	49%	54%	77%	73%	-	73%	-	-	-	-	-	-	-	-	88%	73%	-
At Masters Grade Level	2024	20%	27%	50%	48%	-	48%	-	-	-	-	-	-	-	-	59%	47%	*
	2023	20%	25%	55%	51%	-	51%	-	-	-	-	-	-	-	-	67%	51%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	93%	93%	-	93%	-	-	-	-	-	-	-	-	94%	93%	*
	2023	77%	77%	92%	90%	-	90%	-	-	-	-	-	-	-	-	97%	90%	-
At Meets Grade Level or Above	2024	54%	60%	76%	77%	-	77%	-	-	-	-	-	-	-	-	73%	77%	*
	2023	53%	55%	79%	75%	-	75%	-	-	-	-	-	-	-	-	91%	75%	-
At Masters Grade Level	2024	22%	28%	50%	47%	-	47%	-	-	-	-	-	-	-	-	61%	47%	*
	2023	20%	23%	57%	56%	-	56%	-	-	-	-	-	-	-	-	62%	56%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	92%	89%	-	89%	-	-	-	-	-	-	-	-	100%	89%	*
	2023	75%	83%	95%	94%	-	94%	-	-	-	-	-	-	-	-	97%	94%	-
At Meets Grade Level or Above	2024	43%	66%	86%	82%	-	82%	-	-	-	-	-	-	-	-	100%	81%	*
	2023	45%	60%	82%	80%	-	80%	-	-	-	-	-	-	-	-	88%	80%	-
At Masters Grade Level	2024	17%	34%	61%	59%	-	59%	-	-	-	-	-	-	-	-	67%	58%	*
	2023	19%	31%	59%	55%	-	55%	-	-	-	-	-	-	-	-	74%	55%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	81%	77%	-	77%	-	-	-	-	-	-	-	-	100%	77%	*
	2023	77%	78%	76%	71%	-	71%	-	-	-	-	-	-	-	-	92%	71%	-
At Meets Grade Level or Above	2024	43%	48%	48%	45%	-	45%	-	-	-	-	-	-	-	-	60%	44%	*
	2023	47%	44%	55%	48%	-	48%	-	-	-	-	-	-	-	-	77%	48%	-
At Masters Grade Level	2024	16%	18%	22%	20%	-	20%	-	-	-	-	-	-	-	-	30%	19%	*
	2023	18%	19%	36%	29%	-	29%	-	-	-	-	-	-	-	-	62%	29%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	68%	68%	-	68%	-	-	-	-	-	-	-	-	71%	67%	*
	2023	64%	66%	76%	76%	-	76%	-	-	-	-	-	-	-	-	75%	76%	-
All Grades ELA/Reading	2024	67%	66%	66%	65%	-	65%	-	-	-	-	-	-	-	-	71%	65%	*
	2023	63%	64%	73%	73%	-	73%	-	-	-	-	-	-	-	-	72%	73%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	70%	70%	-	70%	-	-	-	-	-	-	-	-	71%	70%	*
	2023	66%	68%	79%	79%	-	79%	-	-	-	-	-	-	-	-	78%	79%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	63%	65%	-	65%	-	-	-	-	-	-	-	-	*	65%	-
	2023	38%	44%	73%	71%	-	71%	-	-	-	-	-	-	-	-	*	71%	-
All Grades ELA/Reading	2024	30%	30%	55%	60%	-	60%	-	-	-	-	-	-	-	-	*	60%	-
	2023	35%	39%	60%	60%	-	60%	-	-	-	-	-	-	-	-	-	60%	-
All Grades Mathematics	2024	35%	53%	75%	71%	-	71%	-	-	-	-	-	-	-	-	*	71%	-
	2023	40%	49%	80%	78%	-	78%	-	-	-	-	-	-	-	-	*	78%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	-	97%	-	-	-	-	-	96%	100%	99%	92%	98%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	4%	0%	1%	8%	2%	3%
Not Included in Accountability: Other Exclusions	2%	6%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	97%	-	97%	-	-	-	-	-	95%	*	99%	90%	98%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	5%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	4%	11%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	97%	-	-	-	-	-	95%	*	99%	90%	98%	97%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	5%	*	1%	10%	2%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	98%	-	98%	-	-	-	-	-	100%	*	98%	100%	98%	98%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	2%	0%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%		100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	67%	99%	92%	98%		97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	33%	1%	5%	1%		1%
Not Included in Accountability: Other Exclusions	2%	4%	1%	-	1%	-	-	-	-	-	0%	0%	1%	3%	1%		1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	92%	89%	96%	-	96%	-	-	-	-	-	100%	*	98%	91%	97%		96%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	1%		2%
Not Included in Accountability: Other Exclusions	3%	9%	2%	-	2%	-	-	-	-	-	0%	*	2%	3%	2%		2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	94%	97%	98%	-	98%	-	-	-	-	-	100%	*	99%	91%	98%		98%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	6%	1%		2%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	3%	1%		1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%		100%
Included in Accountability	93%	97%	100%	-	100%	-	-	-	-	-	*	-	100%	100%	100%		100%
Not Included in Accountability: Mobile	4%	2%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%		0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	*	-	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	96.2%	-	96.2%	*	-	-	-	-	95.1%	95.9%	95.9%
2021-22	92.2%	91.8%	94.6%	-	94.7%	*	-	-	-	-	96.7%	94.2%	94.2%
Chronic Absenteeism													
2022-23	20.3%	20.1%	11.0%	-	11.2%	*	-	-	-	-	18.2%	11.9%	12.3%
2021-22	25.7%	29.3%	19.3%	-	19.1%	*	-	-	-	-	10.7%	21.1%	21.5%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	350	100.0%	5,919	5,517,464	354	100.0%	5,932	5,531,236
Students by Grade								
Early Childhood Education	1	0.3%	0.1%	0.3%	5	1.4%	0.3%	0.5%
Pre-Kindergarten	36	10.3%	5.8%	4.5%	36	10.2%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.6%	0.1%	0.8%	2	0.6%	0.1%	0.8%
Pre-Kindergarten: 4-year Old	34	9.7%	5.8%	3.7%	34	9.6%	5.7%	3.7%
Kindergarten	47	13.4%	6.7%	6.5%	47	13.3%	6.6%	6.5%
Grade 1	61	17.4%	7.1%	7.0%	61	17.2%	7.1%	7.0%
Grade 2	53	15.1%	6.5%	7.3%	53	15.0%	6.5%	7.3%
Grade 3	38	10.9%	6.8%	7.2%	38	10.7%	6.8%	7.2%
Grade 4	58	16.6%	7.5%	7.2%	58	16.4%	7.5%	7.2%
Grade 5	56	16.0%	7.4%	7.2%	56	15.8%	7.4%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	350	100.0%	99.9%	53.2%	354	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	177	50.6%	50.1%	48.9%	177	50.0%	50.1%	48.8%
Male	173	49.4%	49.9%	51.1%	177	50.0%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	317	90.6%	86.9%	62.3%	321	90.7%	87.0%	62.2%
Non-Educationally Disadvantaged	33	9.4%	13.1%	37.7%	33	9.3%	13.0%	37.8%
Section 504 Students	24	6.9%	9.9%	7.2%	24	6.8%	9.9%	7.2%
EB Students/EL	260	74.3%	84.7%	24.4%	262	74.0%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	5	1.4%	2.1%	6.0%	5	1.4%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	0	0.0%	0.5%	2.9%	0	0.0%	0.5%	2.9%
Migrant	0	0.0%	0.6%	0.2%	0	0.0%	0.6%	0.2%
Title I	350	100.0%	100.0%	65.7%	354	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	268	76.6%	87.6%	53.2%	270	76.3%	87.6%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	348	99.4%	90.0%	24.5%	348	98.3%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	54	15.4%	10.3%	8.5%	54	15.3%	10.3%	8.5%
Special Education	45	12.9%	10.4%	13.9%	49	13.8%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	45							
Students with Intellectual Disabilities	12	26.7%	38.7%	45.7%				
Students with Physical Disabilities	10	22.2%	20.1%	18.9%				
Students with Autism	15	33.3%	23.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.0%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	23	8.4%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	22	8.1%	10.8%	8.5%				
White	1	0.4%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	2	9.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	17	8.1%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	22	8.9%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	38	12.8%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.9%	2.1%	1.3%	0.0%	6.8%	3.9%
Grade 1	4.4%	2.4%	2.1%	0.0%	0.0%	3.3%
Grade 2	8.1%	2.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	2.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 5	1.9%	0.3%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.3	17.1	18.4
Grade 1	19.3	17.3	18.8
Grade 2	17.7	16.4	19.1
Grade 3	12.3	17.0	19.4
Grade 4	18.9	17.3	19.4
Grade 5	18.2	17.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.8	100.0%	100.0%	100.0%
Professional Staff	30.2	70.5%	52.5%	63.9%
Teachers	24.7	57.7%	41.3%	48.3%
Professional Support	3.5	8.2%	7.1%	11.1%
Campus Administration (School Leadership)	1.9	4.5%	2.9%	3.3%
Educational Aides	12.6	29.5%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	42.8	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	24.7	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	3.0	12.1%	33.4%	24.5%
Females	21.7	87.9%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	20.7	83.5%	77.8%	71.7%
Masters	4.1	16.5%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.7	6.7%	11.2%	8.7%
1-5 Years Experience	1.0	4.0%	20.0%	27.4%
6-10 Years Experience	2.0	8.1%	19.0%	20.2%
11-20 Years Experience	15.1	60.9%	34.0%	27.1%
21-30 Years Experience	4.0	16.2%	15.4%	13.7%
Over 30 Years Experience	1.0	4.0%	0.4%	3.0%
Number of Students per Teacher	14.1	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.8	6.0
Average Years Experience of Principals with District	3.0	6.4	5.1
Average Years Experience of Assistant Principals	3.0	7.5	5.1
Average Years Experience of Assistant Principals with District	3.0	7.3	4.3
Average Years Experience of Teachers	15.9	11.1	11.1
Average Years Experience of Teachers with District	15.3	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$57,544	\$50,326	\$54,272
1-5 Years Experience	\$56,241	\$53,749	\$58,185
6-10 Years Experience	\$55,629	\$57,934	\$61,494
11-20 Years Experience	\$63,249	\$63,342	\$65,219
21-30 Years Experience	\$68,575	\$69,287	\$69,723
Over 30 Years Experience	\$76,649	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$63,368	\$59,916	\$62,474
Professional Support	\$78,137	\$75,898	\$73,783
Campus Administration (School Leadership)	\$87,732	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	1.6	6.5%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	20.4	82.4%	80.8%	69.8%
Special Education	2.7	11.1%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
RT BARRERA EL (214903105) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: EMMA VERA EL

Campus Number: 214903106

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	76%	91%	99%	-	99%	-	-	-	-	-	90%	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	48%	83%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	50%	78%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
At Masters Grade Level	2024	21%	53%	63%	-	63%	-	-	-	-	-	60%	*	68%	50%	60%	67%
	2023	20%	50%	72%	-	72%	-	-	-	-	-	30%	*	76%	50%	69%	73%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	73%	94%	99%	-	99%	-	-	-	-	-	90%	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	42%	84%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	45%	83%	93%	-	93%	-	-	-	-	-	60%	*	95%	83%	92%	92%
At Masters Grade Level	2024	15%	50%	65%	-	65%	-	-	-	-	-	40%	*	63%	69%	62%	69%
	2023	19%	52%	71%	-	71%	-	-	-	-	-	30%	*	70%	75%	69%	68%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	96%	-	96%	-	-	-	-	-	80%	*	97%	94%	97%	97%
	2023	77%	93%	98%	-	98%	-	-	-	-	-	*	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	51%	83%	90%	-	90%	-	-	-	-	-	67%	*	91%	88%	90%	90%
	2023	48%	76%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	93%	96%
At Masters Grade Level	2024	23%	53%	57%	-	57%	-	-	-	-	-	7%	*	59%	47%	54%	59%
	2023	22%	44%	57%	-	57%	-	-	-	-	-	*	-	52%	75%	59%	59%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	93%	98%	-	98%	-	-	-	-	-	87%	*	98%	94%	99%	99%
	2023	71%	93%	98%	-	98%	-	-	-	-	-	*	-	98%	100%	98%	98%
At Meets Grade Level or Above	2024	46%	88%	91%	-	91%	-	-	-	-	-	73%	*	92%	88%	93%	91%
	2023	48%	86%	96%	-	96%	-	-	-	-	-	*	-	98%	92%	95%	96%
At Masters Grade Level	2024	21%	61%	59%	-	59%	-	-	-	-	-	20%	*	63%	47%	57%	62%
	2023	22%	59%	79%	-	79%	-	-	-	-	-	*	-	77%	83%	80%	80%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	98%	-	98%	-	-	-	-	-	83%	-	98%	100%	98%	98%
	2023	81%	93%	99%	-	99%	-	-	-	-	-	88%	*	98%	100%	98%	98%
At Meets Grade Level or Above	2024	55%	79%	97%	-	97%	-	-	-	-	-	83%	-	98%	95%	96%	97%
	2023	57%	76%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
At Masters Grade Level	2024	29%	47%	74%	-	74%	-	-	-	-	-	33%	-	78%	65%	70%	75%
	2023	28%	47%	61%	-	61%	-	-	-	-	-	50%	*	66%	38%	62%	58%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	96%	98%	-	98%	-	-	-	-	-	83%	-	98%	100%	98%	98%
	2023	80%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	88%	97%	-	97%	-	-	-	-	-	83%	-	96%	100%	96%	97%
	2023	51%	83%	96%	-	96%	-	-	-	-	-	88%	*	95%	100%	96%	95%
At Masters Grade Level	2024	19%	54%	76%	-	76%	-	-	-	-	-	17%	-	78%	70%	73%	78%
	2023	21%	54%	68%	-	68%	-	-	-	-	-	38%	*	68%	67%	67%	65%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	92%	97%	-	97%	-	-	-	-	-	83%	-	96%	100%	96%	97%
	2023	65%	88%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	28%	70%	80%	-	80%	-	-	-	-	-	67%	-	76%	90%	79%	81%
	2023	36%	72%	92%	-	92%	-	-	-	-	-	75%	*	90%	100%	93%	92%
At Masters Grade Level	2024	11%	37%	38%	-	38%	-	-	-	-	-	17%	-	37%	40%	36%	37%
	2023	16%	46%	69%	-	69%	-	-	-	-	-	38%	*	69%	67%	70%	68%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	98%	-	98%	-	-	-	-	-	86%	100%	98%	98%	98%	98%
	2023	76%	80%	99%	-	99%	-	-	-	-	-	90%	100%	99%	100%	99%	99%
At Meets Grade Level or Above	2024	48%	58%	93%	-	93%	-	-	-	-	-	78%	100%	93%	94%	93%	93%
	2023	49%	54%	94%	-	94%	-	-	-	-	-	72%	100%	94%	92%	93%	94%
At Masters Grade Level	2024	20%	27%	61%	-	61%	-	-	-	-	-	22%	67%	64%	56%	58%	64%
	2023	20%	25%	68%	-	68%	-	-	-	-	-	32%	100%	69%	65%	68%	67%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	98%	-	98%	-	-	-	-	-	85%	*	98%	98%	98%	98%
	2023	77%	77%	99%	-	99%	-	-	-	-	-	86%	*	98%	100%	98%	98%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	60%	95%	-	95%	-	-	-	-	-	77%	*	95%	94%	95%	95%
	2023	53%	55%	94%	-	94%	-	-	-	-	-	71%	*	95%	89%	93%	94%
At Masters Grade Level	2024	22%	28%	64%	-	64%	-	-	-	-	-	23%	*	68%	55%	61%	67%
	2023	20%	23%	64%	-	64%	-	-	-	-	-	33%	*	66%	54%	64%	63%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	99%	-	99%	-	-	-	-	-	88%	*	99%	98%	99%	99%
	2023	75%	83%	99%	-	99%	-	-	-	-	-	90%	*	99%	100%	99%	99%
At Meets Grade Level or Above	2024	43%	66%	96%	-	96%	-	-	-	-	-	81%	*	95%	96%	96%	95%
	2023	45%	60%	95%	-	95%	-	-	-	-	-	71%	*	96%	92%	94%	95%
At Masters Grade Level	2024	17%	34%	66%	-	66%	-	-	-	-	-	23%	*	68%	62%	64%	69%
	2023	19%	31%	72%	-	72%	-	-	-	-	-	29%	*	71%	75%	71%	70%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	97%	-	97%	-	-	-	-	-	83%	-	96%	100%	96%	97%
	2023	77%	78%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	43%	48%	80%	-	80%	-	-	-	-	-	67%	-	76%	90%	79%	81%
	2023	47%	44%	92%	-	92%	-	-	-	-	-	75%	*	90%	100%	93%	92%
At Masters Grade Level	2024	16%	18%	38%	-	38%	-	-	-	-	-	17%	-	37%	40%	36%	37%
	2023	18%	19%	69%	-	69%	-	-	-	-	-	38%	*	69%	67%	70%	68%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	77%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	37%	74%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
Reading and Mathematics Including EOC	2024	35%	77%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	37%	74%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
Reading Including EOC	2024	48%	83%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	50%	79%	92%	-	92%	-	-	-	-	-	60%	*	95%	75%	90%	92%
Math Including EOC	2024	42%	84%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	45%	83%	93%	-	93%	-	-	-	-	-	60%	*	95%	83%	92%	92%
4th Graders																	
Reading and Mathematics	2024	38%	81%	88%	-	88%	-	-	-	-	-	67%	*	88%	88%	88%	87%
	2023	38%	74%	93%	-	93%	-	-	-	-	-	*	-	95%	83%	91%	94%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	81%	88%	-	88%	-	-	-	-	-	67%	*	88%	88%	88%	87%
	2023	38%	74%	93%	-	93%	-	-	-	-	-	*	-	95%	83%	91%	94%
Reading Including EOC	2024	51%	83%	90%	-	90%	-	-	-	-	-	67%	*	91%	88%	90%	90%
	2023	48%	76%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	93%	96%
Math Including EOC	2024	46%	88%	91%	-	91%	-	-	-	-	-	73%	*	92%	88%	93%	91%
	2023	48%	86%	96%	-	96%	-	-	-	-	-	*	-	98%	92%	95%	96%
5th Graders																	
Reading and Mathematics	2024	42%	77%	95%	-	95%	-	-	-	-	-	83%	-	96%	95%	95%	95%
	2023	43%	72%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
Reading and Mathematics Including EOC	2024	42%	77%	95%	-	95%	-	-	-	-	-	83%	-	96%	95%	95%	95%
	2023	43%	72%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
Reading Including EOC	2024	55%	79%	97%	-	97%	-	-	-	-	-	83%	-	98%	95%	96%	97%
	2023	57%	76%	94%	-	94%	-	-	-	-	-	88%	*	93%	100%	95%	94%
Math Including EOC	2024	51%	88%	97%	-	97%	-	-	-	-	-	83%	-	96%	100%	96%	97%
	2023	51%	83%	96%	-	96%	-	-	-	-	-	88%	*	95%	100%	96%	95%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	58%	94%	-	94%	-	-	-	-	-	77%	*	93%	94%	94%	93%
	2023	37%	55%	93%	-	93%	-	-	-	-	-	71%	*	95%	86%	92%	93%
Reading and Mathematics Including EOC	2024	38%	58%	94%	-	94%	-	-	-	-	-	77%	*	93%	94%	94%	93%
	2023	39%	55%	93%	-	93%	-	-	-	-	-	71%	*	95%	86%	92%	93%
Reading Including EOC	2024	54%	67%	95%	-	95%	-	-	-	-	-	77%	*	95%	94%	95%	95%
	2023	53%	63%	94%	-	94%	-	-	-	-	-	71%	*	95%	89%	93%	94%
Math Including EOC	2024	45%	68%	96%	-	96%	-	-	-	-	-	81%	*	95%	96%	96%	95%
	2023	47%	64%	95%	-	95%	-	-	-	-	-	71%	*	96%	92%	94%	95%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	84%	78%	-	78%	-	-	-	-	-	79%	*	76%	83%	78%	80%
	2023	55%	69%	71%	-	71%	-	-	-	-	-	*	-	66%	88%	72%	71%
Grade 4 Mathematics	2024	60%	82%	76%	-	76%	-	-	-	-	-	79%	*	78%	70%	76%	78%
	2023	63%	85%	95%	-	95%	-	-	-	-	-	*	-	95%	92%	93%	96%
Grade 5 ELA/Reading	2024	70%	76%	86%	-	86%	-	-	-	-	-	83%	-	89%	79%	84%	86%
	2023	65%	77%	91%	-	91%	-	-	-	-	-	100%	*	90%	100%	95%	91%
Grade 5 Mathematics	2024	65%	79%	88%	-	88%	-	-	-	-	-	92%	-	90%	84%	86%	89%
	2023	71%	82%	90%	-	90%	-	-	-	-	-	86%	*	88%	100%	91%	89%
All Grades Both Subjects	2024	64%	67%	82%	-	82%	-	-	-	-	-	82%	*	82%	79%	81%	83%
	2023	64%	66%	87%	-	87%	-	-	-	-	-	90%	*	85%	95%	88%	87%
All Grades ELA/Reading	2024	67%	66%	81%	-	81%	-	-	-	-	-	81%	*	82%	81%	80%	83%
	2023	63%	64%	82%	-	82%	-	-	-	-	-	90%	*	79%	94%	85%	82%
All Grades Mathematics	2024	60%	68%	82%	-	82%	-	-	-	-	-	83%	*	83%	78%	81%	83%
	2023	66%	68%	92%	-	92%	-	-	-	-	-	90%	*	91%	96%	92%	92%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	58%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	33%	68%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	47%	*	-	*	-	-	-	-	-	*	-	*	-	*	*
	2023	27%	73%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 ELA/Reading	2024	35%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	37%	63%	80%	-	80%	-	-	-	-	-	*	-	*	*	80%	*
Grade 5 Mathematics	2024	41%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	48%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	40%	70%	-	70%	-	-	-	-	-	63%	-	*	100%	67%	57%
	2023	38%	44%	80%	-	80%	-	-	-	-	-	63%	-	70%	100%	80%	77%
All Grades ELA/Reading	2024	30%	30%	60%	-	60%	-	-	-	-	-	*	-	*	*	60%	*
	2023	35%	39%	75%	-	75%	-	-	-	-	-	60%	-	60%	*	75%	71%
All Grades Mathematics	2024	35%	53%	80%	-	80%	-	-	-	-	-	*	-	*	*	*	*
	2023	40%	49%	86%	-	86%	-	-	-	-	-	*	-	80%	*	86%	83%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	98%	98%	-	98%	-	-	-	-	-	-	-	-	97%	98%	-
	2023	76%	80%	99%	99%	-	99%	-	-	-	-	-	-	-	*	100%	99%	*
At Meets Grade Level or Above	2024	48%	58%	93%	93%	-	93%	-	-	-	-	-	-	-	-	93%	93%	-
	2023	49%	54%	94%	94%	-	94%	-	-	-	-	-	-	-	*	93%	94%	*
At Masters Grade Level	2024	20%	27%	61%	64%	-	64%	-	-	-	-	-	-	-	-	46%	64%	-
	2023	20%	25%	68%	67%	-	67%	-	-	-	-	-	-	-	*	78%	67%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	98%	98%	-	98%	-	-	-	-	-	-	-	-	96%	98%	-
	2023	77%	77%	99%	98%	-	98%	-	-	-	-	-	-	-	*	100%	98%	*
At Meets Grade Level or Above	2024	54%	60%	95%	95%	-	95%	-	-	-	-	-	-	-	-	96%	95%	-
	2023	53%	55%	94%	94%	-	94%	-	-	-	-	-	-	-	*	90%	94%	*
At Masters Grade Level	2024	22%	28%	64%	67%	-	67%	-	-	-	-	-	-	-	-	48%	67%	-
	2023	20%	23%	64%	63%	-	63%	-	-	-	-	-	-	-	*	70%	63%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	99%	99%	-	99%	-	-	-	-	-	-	-	-	96%	99%	-
	2023	75%	83%	99%	99%	-	99%	-	-	-	-	-	-	-	*	100%	99%	*
At Meets Grade Level or Above	2024	43%	66%	96%	95%	-	95%	-	-	-	-	-	-	-	-	96%	95%	-
	2023	45%	60%	95%	94%	-	94%	-	-	-	-	-	-	-	*	100%	94%	*
At Masters Grade Level	2024	17%	34%	66%	69%	-	69%	-	-	-	-	-	-	-	-	44%	69%	-
	2023	19%	31%	72%	70%	-	70%	-	-	-	-	-	-	-	*	85%	70%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	97%	97%	-	97%	-	-	-	-	-	-	-	-	100%	97%	-
	2023	77%	78%	100%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	*
At Meets Grade Level or Above	2024	43%	48%	80%	81%	-	81%	-	-	-	-	-	-	-	-	71%	81%	-
	2023	47%	44%	92%	92%	-	92%	-	-	-	-	-	-	-	-	83%	92%	*
At Masters Grade Level	2024	16%	18%	38%	37%	-	37%	-	-	-	-	-	-	-	-	43%	37%	-
	2023	18%	19%	69%	68%	-	68%	-	-	-	-	-	-	-	-	83%	67%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	82%	83%	-	83%	-	-	-	-	-	-	-	-	72%	83%	-
	2023	64%	66%	87%	87%	-	87%	-	-	-	-	-	-	-	*	89%	87%	*
All Grades ELA/Reading	2024	67%	66%	81%	83%	-	83%	-	-	-	-	-	-	-	-	72%	83%	-
	2023	63%	64%	82%	82%	-	82%	-	-	-	-	-	-	-	*	86%	82%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	82%	83%	-	83%	-	-	-	-	-	-	-	-	72%	83%	-
	2023	66%	68%	92%	92%	-	92%	-	-	-	-	-	-	-	*	91%	92%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	70%	57%	-	57%	-	-	-	-	-	-	-	-	*	57%	-
	2023	38%	44%	80%	77%	-	77%	-	-	-	-	-	-	-	-	*	77%	-
All Grades ELA/Reading	2024	30%	30%	60%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	35%	39%	75%	71%	-	71%	-	-	-	-	-	-	-	-	*	71%	-
All Grades Mathematics	2024	35%	53%	80%	*	-	*	-	-	-	-	-	-	-	-	*	*	-
	2023	40%	49%	86%	83%	-	83%	-	-	-	-	-	-	-	-	*	83%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	-	96%	-	-	-	-	-	100%	100%	99%	85%	96%	95%
Not Included in Accountability: Mobile	4%	2%	4%	-	3%	-	-	-	-	-	0%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	6%	1%	-	1%	-	-	-	-	-	0%	0%	0%	4%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	95%	-	96%	-	-	-	-	-	100%	*	99%	85%	97%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	4%	11%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	-	96%	-	-	-	-	-	100%	*	99%	85%	97%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	0%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	94%	-	96%	-	-	-	-	-	100%	-	100%	83%	95%	94%
Not Included in Accountability: Mobile	4%	2%	6%	-	4%	-	-	-	-	-	0%	-	0%	17%	5%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	93%	96%	-	96%	-	-	-	-	-	96%	100%	97%	89%	97%	95%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	4%	0%	3%	2%	1%	3%	
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	0%	0%	0%	9%	2%	2%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	92%	89%	95%	-	95%	-	-	-	-	-	95%	*	97%	88%	97%	95%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	5%	*	3%	2%	1%	3%	
Not Included in Accountability: Other Exclusions	3%	9%	2%	-	2%	-	-	-	-	-	0%	*	0%	10%	2%	2%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	95%	*	97%	88%	97%	95%	
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	5%	*	3%	2%	1%	3%	
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	-	-	-	-	-	0%	*	0%	10%	2%	2%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Science																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	100%	*	98%	92%	98%	97%	
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	*	2%	0%	0%	1%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	8%	2%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	97.0%	-	97.0%	-	-	-	-	-	96.7%	96.8%	97.0%
2021-22	92.2%	91.8%	96.8%	-	96.8%	*	-	-	-	-	97.0%	96.5%	96.8%
Chronic Absenteeism													
2022-23	20.3%	20.1%	5.4%	-	5.4%	-	-	-	-	-	5.4%	5.9%	5.0%
2021-22	25.7%	29.3%	7.2%	-	7.2%	*	-	-	-	-	6.7%	7.1%	7.0%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	480	100.0%	5,919	5,517,464	483	100.0%	5,932	5,531,236
Students by Grade								
Early Childhood Education	1	0.2%	0.1%	0.3%	4	0.8%	0.3%	0.5%
Pre-Kindergarten	49	10.2%	5.8%	4.5%	49	10.1%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.8%	0	0.0%	0.1%	0.8%
Pre-Kindergarten: 4-year Old	49	10.2%	5.8%	3.7%	49	10.1%	5.7%	3.7%
Kindergarten	78	16.3%	6.7%	6.5%	78	16.1%	6.6%	6.5%
Grade 1	65	13.5%	7.1%	7.0%	65	13.5%	7.1%	7.0%
Grade 2	73	15.2%	6.5%	7.3%	73	15.1%	6.5%	7.3%
Grade 3	59	12.3%	6.8%	7.2%	59	12.2%	6.8%	7.2%
Grade 4	87	18.1%	7.5%	7.2%	87	18.0%	7.5%	7.2%
Grade 5	68	14.2%	7.4%	7.2%	68	14.1%	7.4%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	480	100.0%	99.9%	53.2%	483	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	244	50.8%	50.1%	48.9%	246	50.9%	50.1%	48.8%
Male	236	49.2%	49.9%	51.1%	237	49.1%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	393	81.9%	86.9%	62.3%	396	82.0%	87.0%	62.2%
Non-Educationally Disadvantaged	87	18.1%	13.1%	37.7%	87	18.0%	13.0%	37.8%
Section 504 Students	37	7.7%	9.9%	7.2%	37	7.7%	9.9%	7.2%
EB Students/EL	421	87.7%	84.7%	24.4%	424	87.8%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	3	0.6%	2.1%	6.0%	3	0.6%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	1	0.2%	0.5%	2.9%	1	0.2%	0.5%	2.9%
Migrant	1	0.2%	0.6%	0.2%	1	0.2%	0.6%	0.2%
Title I	480	100.0%	100.0%	65.7%	483	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	423	88.1%	87.6%	53.2%	426	88.2%	87.6%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	480	100.0%	90.0%	24.5%	481	99.6%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	14	2.9%	10.3%	8.5%	14	2.9%	10.3%	8.5%
Special Education	54	11.3%	10.4%	13.9%	57	11.8%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	54							
Students with Intellectual Disabilities	8	14.8%	38.7%	45.7%				
Students with Physical Disabilities	21	38.9%	20.1%	18.9%				
Students with Autism	18	33.3%	23.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.0%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	31	8.7%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	31	8.7%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	3	8.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	26	8.2%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	8.9%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	35	9.0%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	3.6%	2.1%	1.3%	0.0%	6.8%	3.9%
Grade 1	0.0%	2.4%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.0%	2.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.0	17.1	18.4
Grade 1	20.7	17.3	18.8
Grade 2	17.7	16.4	19.1
Grade 3	19.7	17.0	19.4
Grade 4	20.9	17.3	19.4
Grade 5	17.2	17.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	50.1	100.0%	100.0%	100.0%
Professional Staff	39.0	77.9%	52.5%	63.9%
Teachers	33.0	65.9%	41.3%	48.3%
Professional Support	3.1	6.2%	7.1%	11.1%
Campus Administration (School Leadership)	2.9	5.8%	2.9%	3.3%
Educational Aides	11.1	22.1%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	50.1	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	33.0	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	4.0	12.1%	33.4%	24.5%
Females	29.0	87.9%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	29.0	87.8%	77.8%	71.7%
Masters	4.0	12.2%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	4.0	12.1%	11.2%	8.7%
1-5 Years Experience	6.9	21.0%	20.0%	27.4%
6-10 Years Experience	7.0	21.2%	19.0%	20.2%
11-20 Years Experience	11.1	33.6%	34.0%	27.1%
21-30 Years Experience	4.0	12.1%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	14.5	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	19.0	6.8	6.0
Average Years Experience of Principals with District	19.0	6.4	5.1
Average Years Experience of Assistant Principals	9.5	7.5	5.1
Average Years Experience of Assistant Principals with District	9.5	7.3	4.3
Average Years Experience of Teachers	10.1	11.1	11.1
Average Years Experience of Teachers with District	8.8	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$56,965	\$50,326	\$54,272
1-5 Years Experience	\$52,986	\$53,749	\$58,185
6-10 Years Experience	\$56,320	\$57,934	\$61,494
11-20 Years Experience	\$62,899	\$63,342	\$65,219
21-30 Years Experience	\$66,891	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$59,188	\$59,916	\$62,474
Professional Support	\$78,288	\$75,898	\$73,783
Campus Administration (School Leadership)	\$84,694	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	3.6	10.9%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	26.4	80.1%	80.8%	69.8%
Special Education	3.0	9.1%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
EMMA VERA EL (214903106) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: ROEL A AND CELIA R SAENZ EL

Campus Number: 214903108

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	98%	-	98%	*	-	-	-	-	93%	*	98%	100%	99%	98%
	2023	76%	91%	99%	-	99%	-	-	-	-	-	100%	*	98%	100%	99%	99%
At Meets Grade Level or Above	2024	48%	83%	75%	-	74%	*	-	-	-	-	43%	*	74%	83%	75%	75%
	2023	50%	78%	82%	-	82%	-	-	-	-	-	50%	*	80%	89%	81%	81%
At Masters Grade Level	2024	21%	53%	46%	-	47%	*	-	-	-	-	14%	*	47%	33%	45%	51%
	2023	20%	50%	43%	-	43%	-	-	-	-	-	17%	*	42%	47%	41%	41%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	98%	-	98%	*	-	-	-	-	100%	*	98%	100%	98%	98%
	2023	73%	94%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	42%	84%	73%	-	72%	*	-	-	-	-	57%	*	71%	100%	70%	72%
	2023	45%	83%	82%	-	82%	-	-	-	-	-	83%	*	86%	68%	81%	83%
At Masters Grade Level	2024	15%	50%	31%	-	31%	*	-	-	-	-	14%	*	32%	17%	32%	34%
	2023	19%	52%	38%	-	38%	-	-	-	-	-	0%	*	40%	32%	38%	37%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	77%	93%	98%	-	98%	-	-	-	-	-	100%	-	100%	87%	97%	98%
At Meets Grade Level or Above	2024	51%	83%	87%	-	87%	-	-	-	-	-	63%	*	90%	80%	86%	86%
	2023	48%	76%	77%	-	77%	-	-	-	-	-	67%	-	78%	73%	74%	76%
At Masters Grade Level	2024	23%	53%	58%	-	58%	-	-	-	-	-	13%	*	57%	60%	56%	56%
	2023	22%	44%	37%	-	37%	-	-	-	-	-	0%	-	40%	27%	34%	38%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	93%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	71%	93%	95%	-	95%	-	-	-	-	-	89%	-	96%	93%	95%	95%
At Meets Grade Level or Above	2024	46%	88%	96%	-	96%	-	-	-	-	-	88%	*	95%	100%	96%	96%
	2023	48%	86%	82%	-	82%	-	-	-	-	-	67%	-	81%	87%	79%	81%
At Masters Grade Level	2024	21%	61%	56%	-	56%	-	-	-	-	-	38%	*	59%	50%	57%	56%
	2023	22%	59%	36%	-	36%	-	-	-	-	-	0%	-	38%	27%	32%	35%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	98%	-	98%	-	-	-	-	-	100%	-	100%	90%	98%	98%
	2023	81%	93%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	55%	79%	84%	-	84%	-	-	-	-	-	100%	-	90%	65%	83%	83%
	2023	57%	76%	84%	-	84%	-	-	-	-	-	85%	*	81%	94%	82%	83%
At Masters Grade Level	2024	29%	47%	54%	-	54%	-	-	-	-	-	43%	-	57%	45%	54%	51%
	2023	28%	47%	43%	-	43%	-	-	-	-	-	19%	*	45%	31%	42%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	96%	99%	-	99%	-	-	-	-	-	100%	-	100%	95%	99%	99%
	2023	80%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2024	50%	88%	90%	-	90%	-	-	-	-	-	100%	-	94%	75%	89%	89%
	2023	51%	83%	96%	-	96%	-	-	-	-	-	100%	*	97%	88%	95%	97%
At Masters Grade Level	2024	19%	54%	44%	-	44%	-	-	-	-	-	29%	-	45%	40%	44%	42%
	2023	21%	54%	57%	-	57%	-	-	-	-	-	30%	*	61%	38%	60%	57%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	92%	97%	-	97%	-	-	-	-	-	100%	-	99%	90%	96%	96%
	2023	65%	88%	98%	-	98%	-	-	-	-	-	100%	*	99%	94%	98%	98%
At Meets Grade Level or Above	2024	28%	70%	76%	-	76%	-	-	-	-	-	71%	-	78%	70%	74%	75%
	2023	36%	72%	81%	-	81%	-	-	-	-	-	63%	*	80%	88%	81%	81%
At Masters Grade Level	2024	11%	37%	39%	-	39%	-	-	-	-	-	14%	-	39%	40%	35%	37%
	2023	16%	46%	49%	-	49%	-	-	-	-	-	22%	*	52%	38%	48%	51%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	98%	-	98%	*	-	-	-	-	98%	100%	99%	96%	98%	98%
	2023	76%	80%	99%	-	99%	-	-	-	-	-	99%	100%	99%	97%	98%	98%
At Meets Grade Level or Above	2024	48%	58%	83%	-	83%	*	-	-	-	-	69%	100%	83%	79%	82%	82%
	2023	49%	54%	84%	-	84%	-	-	-	-	-	78%	100%	84%	84%	82%	83%
At Masters Grade Level	2024	20%	27%	46%	-	47%	*	-	-	-	-	22%	83%	47%	45%	46%	46%
	2023	20%	25%	44%	-	44%	-	-	-	-	-	18%	80%	46%	34%	42%	44%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	98%	-	98%	*	-	-	-	-	97%	*	99%	96%	99%	98%
	2023	77%	77%	99%	-	99%	-	-	-	-	-	100%	*	100%	96%	99%	99%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	60%	82%	-	82%	*	-	-	-	-	62%	*	83%	74%	81%	81%
	2023	53%	55%	81%	-	81%	-	-	-	-	-	76%	*	80%	86%	79%	80%
At Masters Grade Level	2024	22%	28%	52%	-	53%	*	-	-	-	-	21%	*	53%	50%	51%	53%
	2023	20%	23%	41%	-	41%	-	-	-	-	-	14%	*	42%	36%	39%	41%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	99%	-	99%	*	-	-	-	-	100%	*	99%	98%	99%	99%
	2023	75%	83%	98%	-	98%	-	-	-	-	-	98%	*	99%	98%	98%	98%
At Meets Grade Level or Above	2024	43%	66%	86%	-	86%	*	-	-	-	-	76%	*	85%	89%	84%	85%
	2023	45%	60%	87%	-	87%	-	-	-	-	-	90%	*	88%	80%	86%	87%
At Masters Grade Level	2024	17%	34%	43%	-	43%	*	-	-	-	-	24%	*	43%	41%	44%	43%
	2023	19%	31%	44%	-	44%	-	-	-	-	-	19%	*	47%	32%	43%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	97%	-	97%	-	-	-	-	-	100%	-	99%	90%	96%	96%
	2023	77%	78%	98%	-	98%	-	-	-	-	-	100%	*	99%	94%	98%	98%
At Meets Grade Level or Above	2024	43%	48%	76%	-	76%	-	-	-	-	-	71%	-	78%	70%	74%	75%
	2023	47%	44%	81%	-	81%	-	-	-	-	-	63%	*	80%	88%	81%	81%
At Masters Grade Level	2024	16%	18%	39%	-	39%	-	-	-	-	-	14%	-	39%	40%	35%	37%
	2023	18%	19%	49%	-	49%	-	-	-	-	-	22%	*	52%	38%	48%	51%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	77%	66%	-	66%	*	-	-	-	-	43%	*	65%	83%	65%	66%
	2023	37%	74%	69%	-	69%	-	-	-	-	-	43%	*	71%	63%	68%	70%
Reading and Mathematics Including EOC	2024	35%	77%	66%	-	66%	*	-	-	-	-	43%	*	65%	83%	65%	66%
	2023	37%	74%	69%	-	69%	-	-	-	-	-	43%	*	71%	63%	68%	70%
Reading Including EOC	2024	48%	83%	75%	-	74%	*	-	-	-	-	43%	*	74%	83%	75%	75%
	2023	50%	79%	82%	-	82%	-	-	-	-	-	57%	*	80%	89%	81%	82%
Math Including EOC	2024	42%	84%	73%	-	72%	*	-	-	-	-	57%	*	71%	100%	70%	72%
	2023	45%	83%	81%	-	81%	-	-	-	-	-	71%	*	85%	68%	80%	82%
4th Graders																	
Reading and Mathematics	2024	38%	81%	86%	-	86%	-	-	-	-	-	63%	*	88%	80%	85%	85%
	2023	38%	74%	71%	-	71%	-	-	-	-	-	50%	-	70%	73%	67%	70%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	81%	86%	-	86%	-	-	-	-	-	63%	*	88%	80%	85%	85%
	2023	38%	74%	71%	-	71%	-	-	-	-	-	50%	-	70%	73%	67%	70%
Reading Including EOC	2024	51%	83%	87%	-	87%	-	-	-	-	-	63%	*	90%	80%	86%	86%
	2023	48%	76%	77%	-	77%	-	-	-	-	-	63%	-	78%	73%	74%	76%
Math Including EOC	2024	46%	88%	96%	-	96%	-	-	-	-	-	88%	*	95%	100%	96%	96%
	2023	48%	86%	83%	-	83%	-	-	-	-	-	75%	-	82%	87%	81%	82%
5th Graders																	
Reading and Mathematics	2024	42%	77%	81%	-	81%	-	-	-	-	-	100%	-	87%	60%	79%	80%
	2023	43%	72%	81%	-	81%	-	-	-	-	-	85%	*	81%	81%	80%	82%
Reading and Mathematics Including EOC	2024	42%	77%	81%	-	81%	-	-	-	-	-	100%	-	87%	60%	79%	80%
	2023	43%	72%	81%	-	81%	-	-	-	-	-	85%	*	81%	81%	80%	82%
Reading Including EOC	2024	55%	79%	84%	-	84%	-	-	-	-	-	100%	-	90%	65%	83%	83%
	2023	57%	76%	84%	-	84%	-	-	-	-	-	85%	*	81%	94%	82%	83%
Math Including EOC	2024	51%	88%	90%	-	90%	-	-	-	-	-	100%	-	94%	75%	89%	89%
	2023	51%	83%	96%	-	96%	-	-	-	-	-	100%	*	97%	88%	95%	97%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	58%	77%	-	77%	*	-	-	-	-	62%	*	78%	72%	76%	76%
	2023	37%	55%	74%	-	74%	-	-	-	-	-	71%	*	75%	72%	72%	74%
Reading and Mathematics Including EOC	2024	38%	58%	77%	-	77%	*	-	-	-	-	62%	*	78%	72%	76%	76%
	2023	39%	55%	74%	-	74%	-	-	-	-	-	71%	*	75%	72%	72%	74%
Reading Including EOC	2024	54%	67%	82%	-	82%	*	-	-	-	-	62%	*	83%	74%	81%	81%
	2023	53%	63%	81%	-	81%	-	-	-	-	-	76%	*	80%	86%	79%	80%
Math Including EOC	2024	45%	68%	86%	-	86%	*	-	-	-	-	76%	*	85%	89%	84%	85%
	2023	47%	64%	87%	-	87%	-	-	-	-	-	90%	*	88%	80%	86%	87%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	84%	91%	-	91%	-	-	-	-	-	93%	*	95%	82%	91%	91%
	2023	55%	69%	70%	-	70%	-	-	-	-	-	83%	-	70%	67%	69%	70%
Grade 4 Mathematics	2024	60%	82%	93%	-	93%	-	-	-	-	-	100%	*	92%	95%	94%	92%
	2023	63%	85%	68%	-	68%	-	-	-	-	-	100%	-	68%	67%	67%	68%
Grade 5 ELA/Reading	2024	70%	76%	86%	-	86%	-	-	-	-	-	100%	-	88%	78%	85%	85%
	2023	65%	77%	77%	-	77%	-	-	-	-	-	98%	*	79%	64%	77%	78%
Grade 5 Mathematics	2024	65%	79%	86%	-	86%	-	-	-	-	-	100%	-	88%	80%	87%	85%
	2023	71%	82%	84%	-	84%	-	-	-	-	-	89%	*	86%	71%	84%	84%
All Grades Both Subjects	2024	64%	67%	89%	-	89%	-	-	-	-	-	98%	*	90%	83%	89%	88%
	2023	64%	66%	75%	-	75%	-	-	-	-	-	93%	*	76%	67%	75%	75%
All Grades ELA/Reading	2024	67%	66%	88%	-	88%	-	-	-	-	-	96%	*	91%	79%	88%	88%
	2023	63%	64%	74%	-	74%	-	-	-	-	-	95%	*	75%	65%	73%	74%
All Grades Mathematics	2024	60%	68%	89%	-	89%	-	-	-	-	-	100%	*	90%	87%	90%	88%
	2023	66%	68%	76%	-	76%	-	-	-	-	-	91%	*	77%	69%	76%	77%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	58%	*	-	*	-	-	-	-	-	-	-	*	*	*	*
	2023	33%	68%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 4 Mathematics	2024	26%	47%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2023	27%	73%	80%	-	80%	-	-	-	-	-	*	-	*	*	80%	80%
Grade 5 ELA/Reading	2024	35%	58%	67%	-	67%	-	-	-	-	-	-	-	*	*	67%	67%
	2023	37%	63%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
Grade 5 Mathematics	2024	41%	74%	90%	-	90%	-	-	-	-	-	-	-	*	86%	89%	90%
	2023	48%	74%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Both Subjects	2024	32%	40%	83%	-	83%	-	-	-	-	-	-	-	100%	75%	82%	83%
	2023	38%	44%	92%	-	92%	-	-	-	-	-	92%	-	88%	100%	92%	92%
All Grades ELA/Reading	2024	30%	30%	75%	-	75%	-	-	-	-	-	-	-	*	60%	75%	75%
	2023	35%	39%	100%	-	100%	-	-	-	-	-	100%	-	*	*	100%	100%
All Grades Mathematics	2024	35%	53%	90%	-	90%	-	-	-	-	-	-	-	*	86%	89%	90%
	2023	40%	49%	86%	-	86%	-	-	-	-	-	83%	-	*	*	86%	86%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	98%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	100%
	2023	76%	80%	99%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	100%
At Meets Grade Level or Above	2024	48%	58%	83%	82%	-	82%	-	-	-	-	-	-	-	-	91%	82%	100%
	2023	49%	54%	84%	83%	-	83%	-	-	-	-	-	-	-	-	87%	83%	100%
At Masters Grade Level	2024	20%	27%	46%	46%	-	46%	-	-	-	-	-	-	-	-	49%	46%	82%
	2023	20%	25%	44%	43%	-	43%	-	-	-	-	-	-	-	-	43%	43%	86%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	98%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	*
	2023	77%	77%	99%	99%	-	99%	-	-	-	-	-	-	-	-	100%	99%	*
At Meets Grade Level or Above	2024	54%	60%	82%	81%	-	81%	-	-	-	-	-	-	-	-	90%	81%	*
	2023	53%	55%	81%	80%	-	80%	-	-	-	-	-	-	-	-	93%	80%	*
At Masters Grade Level	2024	22%	28%	52%	53%	-	53%	-	-	-	-	-	-	-	-	50%	52%	*
	2023	20%	23%	41%	41%	-	41%	-	-	-	-	-	-	-	-	43%	41%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	99%	99%	-	99%	-	-	-	-	-	-	-	-	100%	99%	*
	2023	75%	83%	98%	98%	-	98%	-	-	-	-	-	-	-	-	100%	98%	*
At Meets Grade Level or Above	2024	43%	66%	86%	85%	-	85%	-	-	-	-	-	-	-	-	90%	85%	*
	2023	45%	60%	87%	87%	-	87%	-	-	-	-	-	-	-	-	79%	87%	*
At Masters Grade Level	2024	17%	34%	43%	43%	-	43%	-	-	-	-	-	-	-	-	40%	43%	*
	2023	19%	31%	44%	44%	-	44%	-	-	-	-	-	-	-	-	50%	43%	*
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	97%	96%	-	96%	-	-	-	-	-	-	-	-	100%	96%	*
	2023	77%	78%	98%	98%	-	98%	-	-	-	-	-	-	-	-	*	98%	*
At Meets Grade Level or Above	2024	43%	48%	76%	75%	-	75%	-	-	-	-	-	-	-	-	100%	74%	*
	2023	47%	44%	81%	81%	-	81%	-	-	-	-	-	-	-	-	*	81%	*
At Masters Grade Level	2024	16%	18%	39%	37%	-	37%	-	-	-	-	-	-	-	-	80%	36%	*
	2023	18%	19%	49%	51%	-	51%	-	-	-	-	-	-	-	-	*	50%	*
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	89%	88%	-	88%	-	-	-	-	-	-	-	-	100%	88%	88%
	2023	64%	66%	75%	75%	-	75%	-	-	-	-	-	-	-	-	60%	75%	*
All Grades ELA/Reading	2024	67%	66%	88%	88%	-	88%	-	-	-	-	-	-	-	-	100%	87%	*
	2023	63%	64%	74%	74%	-	74%	-	-	-	-	-	-	-	-	60%	74%	*

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	89%	88%	-	88%	-	-	-	-	-	-	-	-	100%	89%	*
	2023	66%	68%	76%	77%	-	77%	-	-	-	-	-	-	-	-	60%	76%	*
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	83%	83%	-	83%	-	-	-	-	-	-	-	-	-	83%	-
	2023	38%	44%	92%	92%	-	92%	-	-	-	-	-	-	-	-	-	92%	-
All Grades ELA/Reading	2024	30%	30%	75%	75%	-	75%	-	-	-	-	-	-	-	-	-	75%	-
	2023	35%	39%	100%	100%	-	100%	-	-	-	-	-	-	-	-	-	100%	-
All Grades Mathematics	2024	35%	53%	90%	90%	-	90%	-	-	-	-	-	-	-	-	-	90%	-
	2023	40%	49%	86%	86%	-	86%	-	-	-	-	-	-	-	-	-	86%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	-	96%	*	-	-	-	-	92%	100%	99%	78%	95%	94%
Not Included in Accountability: Mobile	4%	2%	4%	-	2%	*	-	-	-	-	4%	0%	0%	16%	4%	4%
Not Included in Accountability: Other Exclusions	2%	6%	2%	-	2%	*	-	-	-	-	4%	0%	1%	6%	1%	2%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	94%	-	96%	*	-	-	-	-	94%	*	100%	75%	94%	94%
Not Included in Accountability: Mobile	4%	2%	4%	-	2%	*	-	-	-	-	3%	*	0%	16%	4%	4%
Not Included in Accountability: Other Exclusions	4%	11%	2%	-	2%	*	-	-	-	-	3%	*	0%	8%	2%	2%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	-	96%	*	-	-	-	-	94%	*	100%	77%	95%	94%
Not Included in Accountability: Mobile	5%	2%	4%	-	2%	*	-	-	-	-	3%	*	0%	17%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	2%	-	2%	*	-	-	-	-	3%	*	0%	7%	1%	2%
Not Tested	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	98%	-	-	-	-	-	78%	-	99%	87%	95%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	1%	-	-	-	-	-	11%	-	0%	13%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	11%	-	1%	0%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
2023 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	-	94%	-	-	-	-	-	99%	100%	98%	82%	94%	95%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	0%	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	2%	4%	2%	-	2%	-	-	-	-	-	0%	0%	0%	11%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	98%	*	100%	100%	100%	100%
Included in Accountability	92%	89%	94%	-	94%	-	-	-	-	-	98%	*	98%	81%	93%	94%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	2%	6%	3%	3%
Not Included in Accountability: Other Exclusions	3%	9%	3%	-	3%	-	-	-	-	-	0%	*	0%	13%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	2%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	2%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	97%	95%	-	95%	-	-	-	-	-	100%	*	98%	82%	94%	95%
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	*	2%	7%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	0%	*	0%	11%	3%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	96%	-	96%	-	-	-	-	-	100%	*	99%	84%	95%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	11%	3%	2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	1%	-	-	-	-	-	0%	*	0%	5%	1%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	94.6%	-	94.7%	*	-	-	-	-	93.9%	94.5%	94.9%
2021-22	92.2%	91.8%	95.4%	-	95.4%	*	-	-	-	-	94.8%	95.2%	95.4%
Chronic Absenteeism													
2022-23	20.3%	20.1%	16.5%	-	16.3%	*	-	-	-	-	18.2%	17.2%	14.9%
2021-22	25.7%	29.3%	13.9%	-	13.8%	*	-	-	-	-	20.3%	14.5%	14.1%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	515	100.0%	5,919	5,517,464	515	100.0%	5,932	5,531,236
Students by Grade								
Pre-Kindergarten	65	12.6%	5.8%	4.5%	65	12.6%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	2	0.4%	0.1%	0.8%	2	0.4%	0.1%	0.8%
Pre-Kindergarten: 4-year Old	63	12.2%	5.8%	3.7%	63	12.2%	5.7%	3.7%
Kindergarten	59	11.5%	6.7%	6.5%	59	11.5%	6.6%	6.5%
Grade 1	64	12.4%	7.1%	7.0%	64	12.4%	7.1%	7.0%
Grade 2	58	11.3%	6.5%	7.3%	58	11.3%	6.5%	7.3%
Grade 3	98	19.0%	6.8%	7.2%	98	19.0%	6.8%	7.2%
Grade 4	81	15.7%	7.5%	7.2%	81	15.7%	7.5%	7.2%
Grade 5	90	17.5%	7.4%	7.2%	90	17.5%	7.4%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	513	99.6%	99.9%	53.2%	513	99.6%	99.9%	53.2%
White	2	0.4%	0.1%	25.0%	2	0.4%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	245	47.6%	50.1%	48.9%	245	47.6%	50.1%	48.8%
Male	270	52.4%	49.9%	51.1%	270	52.4%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	447	86.8%	86.9%	62.3%	447	86.8%	87.0%	62.2%
Non-Educationally Disadvantaged	68	13.2%	13.1%	37.7%	68	13.2%	13.0%	37.8%
Section 504 Students	65	12.6%	9.9%	7.2%	65	12.6%	9.9%	7.2%
EB Students/EL	468	90.9%	84.7%	24.4%	468	90.9%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	7	1.4%	2.1%	6.0%	7	1.4%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	10	1.9%	0.5%	2.9%	10	1.9%	0.5%	2.9%
Migrant	3	0.6%	0.6%	0.2%	3	0.6%	0.6%	0.2%
Title I	515	100.0%	100.0%	65.7%	515	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	474	92.0%	87.6%	53.2%	474	92.0%	87.6%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	508	98.6%	90.0%	24.5%	508	98.6%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	30	5.8%	10.3%	8.5%	30	5.8%	10.3%	8.5%
Special Education	46	8.9%	10.4%	13.9%	46	8.9%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	46							
Students with Intellectual Disabilities	**	**	38.7%	45.7%				
Students with Physical Disabilities	22	47.8%	20.1%	18.9%				
Students with Autism	13	28.3%	23.9%	16.2%				
Students with Behavioral Disabilities	*	*	16.0%	17.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	45	9.9%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	44	9.7%	10.8%	8.5%				
White	1	0.2%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	3	5.4%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	37	8.9%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	44	10.3%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	71	15.5%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	0.0%	2.1%	1.3%	25.0%	6.8%	3.9%
Grade 1	0.0%	2.4%	2.1%	0.0%	0.0%	3.3%
Grade 2	1.2%	2.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	19.3	17.1	18.4
Grade 1	15.1	17.3	18.8
Grade 2	14.5	16.4	19.1
Grade 3	18.7	17.0	19.4
Grade 4	16.0	17.3	19.4
Grade 5	17.6	17.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	58.9	100.0%	100.0%	100.0%
Professional Staff	44.4	75.4%	52.5%	63.9%
Teachers	39.0	66.1%	41.3%	48.3%
Professional Support	3.5	5.9%	7.1%	11.1%
Campus Administration (School Leadership)	2.0	3.4%	2.9%	3.3%
Educational Aides	14.5	24.6%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	58.9	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	39.0	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	6.0	15.4%	33.4%	24.5%
Females	33.0	84.6%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	29.5	75.6%	77.8%	71.7%
Masters	8.5	21.8%	21.3%	24.9%
Doctorate	1.0	2.6%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.5	14.1%	11.2%	8.7%
1-5 Years Experience	5.0	12.8%	20.0%	27.4%
6-10 Years Experience	8.0	20.5%	19.0%	20.2%
11-20 Years Experience	15.5	39.8%	34.0%	27.1%
21-30 Years Experience	5.0	12.8%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	13.2	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	10.0	6.8	6.0
Average Years Experience of Principals with District	10.0	6.4	5.1
Average Years Experience of Assistant Principals	16.0	7.5	5.1
Average Years Experience of Assistant Principals with District	16.0	7.3	4.3
Average Years Experience of Teachers	11.1	11.1	11.1
Average Years Experience of Teachers with District	10.2	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$55,024	\$50,326	\$54,272
1-5 Years Experience	\$54,559	\$53,749	\$58,185
6-10 Years Experience	\$57,235	\$57,934	\$61,494
11-20 Years Experience	\$63,481	\$63,342	\$65,219
21-30 Years Experience	\$69,402	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$60,625	\$59,916	\$62,474
Professional Support	\$78,303	\$75,898	\$73,783
Campus Administration (School Leadership)	\$94,081	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	3.0	7.7%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	31.0	79.5%	80.8%	69.8%
Special Education	5.0	12.8%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
ROEL A AND CELIA R SAENZ EL (214903108) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: VETERANS MEMORIAL EL

Campus Number: 214903109

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	86%	-	86%	-	-	-	-	-	56%	-	87%	*	85%	87%
	2023	76%	91%	73%	-	73%	-	-	-	-	-	62%	*	71%	100%	72%	70%
At Meets Grade Level or Above	2024	48%	83%	72%	-	72%	-	-	-	-	-	33%	-	74%	*	74%	73%
	2023	50%	78%	58%	-	58%	-	-	-	-	-	46%	*	54%	100%	57%	55%
At Masters Grade Level	2024	21%	53%	33%	-	33%	-	-	-	-	-	11%	-	33%	*	30%	31%
	2023	20%	50%	25%	-	25%	-	-	-	-	-	8%	*	24%	40%	23%	26%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	90%	-	90%	-	-	-	-	-	67%	-	89%	*	89%	91%
	2023	73%	94%	85%	-	85%	-	-	-	-	-	85%	*	84%	100%	84%	85%
At Meets Grade Level or Above	2024	42%	84%	78%	-	78%	-	-	-	-	-	56%	-	78%	*	75%	78%
	2023	45%	83%	72%	-	72%	-	-	-	-	-	69%	*	70%	100%	71%	71%
At Masters Grade Level	2024	15%	50%	40%	-	40%	-	-	-	-	-	0%	-	41%	*	40%	38%
	2023	19%	52%	32%	-	32%	-	-	-	-	-	15%	*	30%	60%	32%	28%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	82%	-	82%	-	-	-	-	-	65%	*	83%	71%	82%	82%
	2023	77%	93%	85%	-	85%	-	-	-	-	-	60%	-	86%	82%	85%	84%
At Meets Grade Level or Above	2024	51%	83%	47%	-	47%	-	-	-	-	-	20%	*	46%	57%	47%	45%
	2023	48%	76%	52%	-	52%	-	-	-	-	-	0%	-	55%	41%	53%	49%
At Masters Grade Level	2024	23%	53%	21%	-	21%	-	-	-	-	-	5%	*	20%	29%	21%	18%
	2023	22%	44%	29%	-	29%	-	-	-	-	-	0%	-	31%	24%	30%	26%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	93%	73%	-	73%	-	-	-	-	-	45%	*	75%	57%	72%	73%
	2023	71%	93%	88%	-	88%	-	-	-	-	-	40%	-	91%	76%	88%	87%
At Meets Grade Level or Above	2024	46%	88%	58%	-	58%	-	-	-	-	-	35%	*	59%	43%	60%	56%
	2023	48%	86%	78%	-	78%	-	-	-	-	-	20%	-	82%	65%	79%	77%
At Masters Grade Level	2024	21%	61%	34%	-	34%	-	-	-	-	-	20%	*	34%	29%	35%	31%
	2023	22%	59%	56%	-	56%	-	-	-	-	-	10%	-	60%	41%	56%	55%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	82%	-	82%	-	-	-	-	-	38%	-	83%	80%	83%	81%
	2023	81%	93%	86%	-	86%	-	-	-	-	-	30%	*	86%	90%	86%	85%
At Meets Grade Level or Above	2024	55%	79%	71%	-	71%	-	-	-	-	-	15%	-	72%	67%	72%	68%
	2023	57%	76%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
At Masters Grade Level	2024	29%	47%	20%	-	20%	-	-	-	-	-	0%	-	22%	13%	21%	21%
	2023	28%	47%	46%	-	46%	-	-	-	-	-	0%	*	45%	50%	47%	44%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	96%	94%	-	94%	-	-	-	-	-	62%	-	95%	87%	94%	93%
	2023	80%	95%	95%	-	95%	-	-	-	-	-	70%	*	94%	100%	95%	95%
At Meets Grade Level or Above	2024	50%	88%	88%	-	88%	-	-	-	-	-	31%	-	90%	80%	88%	88%
	2023	51%	83%	86%	-	86%	-	-	-	-	-	20%	*	84%	100%	86%	85%
At Masters Grade Level	2024	19%	54%	37%	-	37%	-	-	-	-	-	0%	-	41%	20%	38%	36%
	2023	21%	54%	51%	-	51%	-	-	-	-	-	10%	*	51%	50%	52%	49%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	92%	78%	-	78%	-	-	-	-	-	31%	-	78%	80%	79%	77%
	2023	65%	88%	85%	-	85%	-	-	-	-	-	40%	*	86%	80%	84%	84%
At Meets Grade Level or Above	2024	28%	70%	44%	-	44%	-	-	-	-	-	15%	-	45%	40%	45%	44%
	2023	36%	72%	59%	-	59%	-	-	-	-	-	0%	*	59%	60%	60%	58%
At Masters Grade Level	2024	11%	37%	14%	-	14%	-	-	-	-	-	0%	-	16%	7%	14%	15%
	2023	16%	46%	25%	-	25%	-	-	-	-	-	0%	*	27%	20%	26%	25%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	83%	-	83%	-	-	-	-	-	52%	*	84%	79%	83%	83%
	2023	76%	80%	85%	-	85%	-	-	-	-	-	57%	100%	85%	86%	85%	84%
At Meets Grade Level or Above	2024	48%	58%	65%	-	65%	-	-	-	-	-	28%	*	66%	60%	66%	64%
	2023	49%	54%	67%	-	67%	-	-	-	-	-	26%	75%	67%	72%	67%	65%
At Masters Grade Level	2024	20%	27%	28%	-	28%	-	-	-	-	-	6%	*	29%	18%	28%	27%
	2023	20%	25%	38%	-	38%	-	-	-	-	-	7%	50%	38%	38%	38%	36%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	83%	-	83%	-	-	-	-	-	55%	*	84%	77%	83%	83%
	2023	77%	77%	81%	-	81%	-	-	-	-	-	52%	*	80%	88%	81%	80%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	60%	63%	-	63%	-	-	-	-	-	21%	*	63%	62%	64%	62%
	2023	53%	55%	58%	-	58%	-	-	-	-	-	21%	*	57%	66%	58%	56%
At Masters Grade Level	2024	22%	28%	24%	-	24%	-	-	-	-	-	5%	*	25%	19%	23%	23%
	2023	20%	23%	32%	-	32%	-	-	-	-	-	3%	*	32%	34%	32%	31%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	86%	-	86%	-	-	-	-	-	55%	*	86%	81%	85%	86%
	2023	75%	83%	89%	-	89%	-	-	-	-	-	67%	*	89%	88%	88%	88%
At Meets Grade Level or Above	2024	43%	66%	75%	-	75%	-	-	-	-	-	38%	*	76%	69%	75%	74%
	2023	45%	60%	78%	-	78%	-	-	-	-	-	39%	*	78%	81%	78%	77%
At Masters Grade Level	2024	17%	34%	37%	-	37%	-	-	-	-	-	10%	*	39%	23%	37%	35%
	2023	19%	31%	46%	-	46%	-	-	-	-	-	12%	*	46%	47%	47%	44%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	78%	-	78%	-	-	-	-	-	31%	-	78%	80%	79%	77%
	2023	77%	78%	85%	-	85%	-	-	-	-	-	40%	*	86%	80%	84%	84%
At Meets Grade Level or Above	2024	43%	48%	44%	-	44%	-	-	-	-	-	15%	-	45%	40%	45%	44%
	2023	47%	44%	59%	-	59%	-	-	-	-	-	0%	*	59%	60%	60%	58%
At Masters Grade Level	2024	16%	18%	14%	-	14%	-	-	-	-	-	0%	-	16%	7%	14%	15%
	2023	18%	19%	25%	-	25%	-	-	-	-	-	0%	*	27%	20%	26%	25%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	77%	66%	-	66%	-	-	-	-	-	33%	-	69%	*	66%	65%
	2023	37%	74%	57%	-	57%	-	-	-	-	-	46%	*	54%	100%	56%	54%
Reading and Mathematics Including EOC	2024	35%	77%	66%	-	66%	-	-	-	-	-	33%	-	69%	*	66%	65%
	2023	37%	74%	57%	-	57%	-	-	-	-	-	46%	*	54%	100%	56%	54%
Reading Including EOC	2024	48%	83%	72%	-	72%	-	-	-	-	-	33%	-	74%	*	74%	73%
	2023	50%	79%	58%	-	58%	-	-	-	-	-	46%	*	54%	100%	57%	55%
Math Including EOC	2024	42%	84%	78%	-	78%	-	-	-	-	-	56%	-	78%	*	75%	78%
	2023	45%	83%	72%	-	72%	-	-	-	-	-	69%	*	70%	100%	71%	71%
4th Graders																	
Reading and Mathematics	2024	38%	81%	44%	-	44%	-	-	-	-	-	20%	*	44%	43%	45%	41%
	2023	38%	74%	51%	-	51%	-	-	-	-	-	0%	-	54%	41%	51%	48%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	81%	44%	-	44%	-	-	-	-	-	20%	*	44%	43%	45%	41%
	2023	38%	74%	51%	-	51%	-	-	-	-	-	0%	-	54%	41%	51%	48%
Reading Including EOC	2024	51%	83%	47%	-	47%	-	-	-	-	-	20%	*	46%	57%	47%	45%
	2023	48%	76%	52%	-	52%	-	-	-	-	-	0%	-	55%	41%	53%	49%
Math Including EOC	2024	46%	88%	58%	-	58%	-	-	-	-	-	35%	*	59%	43%	60%	56%
	2023	48%	86%	78%	-	78%	-	-	-	-	-	20%	-	82%	65%	79%	77%
5th Graders																	
Reading and Mathematics	2024	42%	77%	72%	-	72%	-	-	-	-	-	15%	-	73%	67%	73%	69%
	2023	43%	72%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
Reading and Mathematics Including EOC	2024	42%	77%	72%	-	72%	-	-	-	-	-	15%	-	73%	67%	73%	69%
	2023	43%	72%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
Reading Including EOC	2024	55%	79%	71%	-	71%	-	-	-	-	-	15%	-	72%	67%	72%	68%
	2023	57%	76%	68%	-	68%	-	-	-	-	-	10%	*	63%	90%	67%	65%
Math Including EOC	2024	51%	88%	88%	-	88%	-	-	-	-	-	31%	-	90%	80%	88%	88%
	2023	51%	83%	86%	-	86%	-	-	-	-	-	20%	*	84%	100%	86%	85%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	58%	60%	-	60%	-	-	-	-	-	21%	*	61%	54%	62%	59%
	2023	37%	55%	58%	-	58%	-	-	-	-	-	21%	*	56%	66%	57%	55%
Reading and Mathematics Including EOC	2024	38%	58%	60%	-	60%	-	-	-	-	-	21%	*	61%	54%	62%	59%
	2023	39%	55%	58%	-	58%	-	-	-	-	-	21%	*	56%	66%	57%	55%
Reading Including EOC	2024	54%	67%	63%	-	63%	-	-	-	-	-	21%	*	63%	62%	64%	62%
	2023	53%	63%	58%	-	58%	-	-	-	-	-	21%	*	57%	66%	58%	56%
Math Including EOC	2024	45%	68%	75%	-	75%	-	-	-	-	-	38%	*	76%	69%	75%	74%
	2023	47%	64%	78%	-	78%	-	-	-	-	-	39%	*	78%	81%	78%	77%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	84%	66%	-	66%	-	-	-	-	-	56%	*	65%	80%	67%	63%
	2023	55%	69%	69%	-	69%	-	-	-	-	-	72%	-	65%	86%	69%	67%
Grade 4 Mathematics	2024	60%	82%	61%	-	61%	-	-	-	-	-	44%	*	61%	60%	65%	60%
	2023	63%	85%	88%	-	88%	-	-	-	-	-	88%	-	86%	100%	88%	89%
Grade 5 ELA/Reading	2024	70%	76%	65%	-	65%	-	-	-	-	-	42%	-	66%	60%	66%	65%
	2023	65%	77%	88%	-	88%	-	-	-	-	-	70%	*	89%	88%	88%	88%
Grade 5 Mathematics	2024	65%	79%	72%	-	72%	-	-	-	-	-	69%	-	73%	67%	71%	72%
	2023	71%	82%	97%	-	97%	-	-	-	-	-	85%	*	97%	100%	97%	97%
All Grades Both Subjects	2024	64%	67%	66%	-	66%	-	-	-	-	-	53%	*	66%	65%	68%	65%
	2023	64%	66%	85%	-	85%	-	-	-	-	-	78%	*	83%	93%	85%	84%
All Grades ELA/Reading	2024	67%	66%	66%	-	66%	-	-	-	-	-	50%	*	66%	65%	67%	64%
	2023	63%	64%	77%	-	77%	-	-	-	-	-	71%	*	75%	86%	77%	76%
All Grades Mathematics	2024	60%	68%	67%	-	67%	-	-	-	-	-	55%	*	67%	65%	68%	67%
	2023	66%	68%	92%	-	92%	-	-	-	-	-	86%	*	91%	100%	92%	92%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	58%	44%	-	44%	-	-	-	-	-	50%	-	47%	*	44%	44%
	2023	33%	68%	63%	-	63%	-	-	-	-	-	57%	-	64%	60%	60%	63%
Grade 4 Mathematics	2024	26%	47%	11%	-	11%	-	-	-	-	-	0%	-	13%	*	11%	13%
	2023	27%	73%	73%	-	73%	-	-	-	-	-	43%	-	69%	83%	73%	73%
Grade 5 ELA/Reading	2024	35%	58%	50%	-	50%	-	-	-	-	-	40%	-	44%	*	50%	45%
	2023	37%	63%	56%	-	56%	-	-	-	-	-	30%	-	59%	*	53%	56%
Grade 5 Mathematics	2024	41%	74%	56%	-	56%	-	-	-	-	-	43%	-	50%	*	56%	56%
	2023	48%	74%	86%	-	86%	-	-	-	-	-	70%	-	84%	*	85%	86%
All Grades Both Subjects	2024	32%	40%	42%	-	42%	-	-	-	-	-	36%	-	40%	50%	41%	41%
	2023	38%	44%	70%	-	70%	-	-	-	-	-	50%	-	70%	71%	69%	70%
All Grades ELA/Reading	2024	30%	30%	47%	-	47%	-	-	-	-	-	46%	-	46%	*	46%	45%
	2023	35%	39%	59%	-	59%	-	-	-	-	-	41%	-	61%	50%	56%	59%
All Grades Mathematics	2024	35%	53%	33%	-	33%	-	-	-	-	-	25%	-	29%	*	33%	35%
	2023	40%	49%	79%	-	79%	-	-	-	-	-	59%	-	77%	88%	79%	79%

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	83%	83%	-	83%	-	-	-	-	-	-	-	-	87%	83%	-
	2023	76%	80%	85%	84%	-	84%	-	-	-	-	-	-	-	-	97%	84%	-
At Meets Grade Level or Above	2024	48%	58%	65%	64%	-	64%	-	-	-	-	-	-	-	-	76%	64%	-
	2023	49%	54%	67%	65%	-	65%	-	-	-	-	-	-	-	-	92%	65%	-
At Masters Grade Level	2024	20%	27%	28%	27%	-	27%	-	-	-	-	-	-	-	-	39%	27%	-
	2023	20%	25%	38%	36%	-	36%	-	-	-	-	-	-	-	-	58%	36%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	83%	83%	-	83%	-	-	-	-	-	-	-	-	88%	83%	-
	2023	77%	77%	81%	80%	-	80%	-	-	-	-	-	-	-	-	100%	80%	-
At Meets Grade Level or Above	2024	54%	60%	63%	62%	-	62%	-	-	-	-	-	-	-	-	81%	62%	-
	2023	53%	55%	58%	56%	-	56%	-	-	-	-	-	-	-	-	94%	56%	-
At Masters Grade Level	2024	22%	28%	24%	23%	-	23%	-	-	-	-	-	-	-	-	38%	23%	-
	2023	20%	23%	32%	31%	-	31%	-	-	-	-	-	-	-	-	50%	31%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	86%	86%	-	86%	-	-	-	-	-	-	-	-	81%	86%	-
	2023	75%	83%	89%	88%	-	88%	-	-	-	-	-	-	-	-	94%	88%	-
At Meets Grade Level or Above	2024	43%	66%	75%	74%	-	74%	-	-	-	-	-	-	-	-	81%	74%	-
	2023	45%	60%	78%	77%	-	77%	-	-	-	-	-	-	-	-	94%	77%	-
At Masters Grade Level	2024	17%	34%	37%	35%	-	35%	-	-	-	-	-	-	-	-	56%	35%	-
	2023	19%	31%	46%	44%	-	44%	-	-	-	-	-	-	-	-	75%	44%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	78%	77%	-	77%	-	-	-	-	-	-	-	-	100%	77%	-
	2023	77%	78%	85%	84%	-	84%	-	-	-	-	-	-	-	-	*	84%	-
At Meets Grade Level or Above	2024	43%	48%	44%	44%	-	44%	-	-	-	-	-	-	-	-	50%	44%	-
	2023	47%	44%	59%	58%	-	58%	-	-	-	-	-	-	-	-	*	58%	-
At Masters Grade Level	2024	16%	18%	14%	15%	-	15%	-	-	-	-	-	-	-	-	0%	15%	-
	2023	18%	19%	25%	25%	-	25%	-	-	-	-	-	-	-	-	*	25%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	66%	65%	-	65%	-	-	-	-	-	-	-	-	75%	65%	-
	2023	64%	66%	85%	84%	-	84%	-	-	-	-	-	-	-	-	94%	84%	-
All Grades ELA/Reading	2024	67%	66%	66%	64%	-	64%	-	-	-	-	-	-	-	-	79%	64%	-
	2023	63%	64%	77%	76%	-	76%	-	-	-	-	-	-	-	-	100%	76%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	67%	67%	-	67%	-	-	-	-	-	-	-	-	71%	67%	-
	2023	66%	68%	92%	92%	-	92%	-	-	-	-	-	-	-	-	88%	92%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	42%	41%	-	41%	-	-	-	-	-	-	-	-	*	41%	-
	2023	38%	44%	70%	70%	-	70%	-	-	-	-	-	-	-	-	-	70%	-
All Grades ELA/Reading	2024	30%	30%	47%	45%	-	45%	-	-	-	-	-	-	-	-	*	45%	-
	2023	35%	39%	59%	59%	-	59%	-	-	-	-	-	-	-	-	-	59%	-
All Grades Mathematics	2024	35%	53%	33%	35%	-	35%	-	-	-	-	-	-	-	-	*	35%	-
	2023	40%	49%	79%	79%	-	79%	-	-	-	-	-	-	-	-	-	79%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	-	98%	-	-	-	-	-	98%	*	98%	91%	97%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	2%	-	-	-	-	-	2%	*	2%	8%	3%	2%
Not Included in Accountability: Other Exclusions	2%	6%	0%	-	0%	-	-	-	-	-	0%	*	0%	1%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	91%	87%	97%	-	98%	-	-	-	-	-	98%	*	98%	87%	97%	97%
Not Included in Accountability: Mobile	4%	2%	3%	-	2%	-	-	-	-	-	2%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	4%	11%	0%	-	0%	-	-	-	-	-	0%	*	0%	3%	0%	1%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	-	98%	-	-	-	-	-	98%	*	98%	90%	97%	97%
Not Included in Accountability: Mobile	5%	2%	3%	-	2%	-	-	-	-	-	2%	*	2%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	99%	-	99%	-	-	-	-	-	100%	-	98%	100%	99%	99%
Not Included in Accountability: Mobile	4%	2%	1%	-	1%	-	-	-	-	-	0%	-	2%	0%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%	
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	100%	100%	100%	
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	100%	100%	99%	88%	97%	98%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	0%	1%	12%	2%	2%	
Not Included in Accountability: Other Exclusions	2%	4%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%	
Reading																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	92%	89%	97%	-	97%	-	-	-	-	-	100%	*	99%	89%	98%	99%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	11%	2%	1%	
Not Included in Accountability: Other Exclusions	3%	9%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Mathematics																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	99%	100%	100%	100%	
Included in Accountability	94%	97%	97%	-	97%	-	-	-	-	-	100%	*	98%	89%	97%	98%	
Not Included in Accountability: Mobile	5%	2%	3%	-	3%	-	-	-	-	-	0%	*	1%	11%	2%	1%	
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%	
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%	
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	1%	0%	0%	0%	
Science																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%	
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	100%	*	100%	83%	97%	98%	
Not Included in Accountability: Mobile	4%	2%	3%	-	3%	-	-	-	-	-	0%	*	0%	17%	3%	2%	

Texas Education Agency
2023-24 STAAR Participation (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	92.2%	-	92.2%	-	-	-	-	-	90.3%	92.1%	92.3%
2021-22	92.2%	91.8%	89.4%	-	89.4%	*	-	-	-	-	89.7%	89.2%	89.1%
Chronic Absenteeism													
2022-23	20.3%	20.1%	30.5%	-	30.5%	-	-	-	-	-	41.7%	31.1%	29.7%
2021-22	25.7%	29.3%	43.2%	-	43.3%	*	-	-	-	-	41.5%	44.2%	44.4%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	485	100.0%	5,919	5,517,464	487	100.0%	5,932	5,531,236
Students by Grade								
Early Childhood Education	2	0.4%	0.1%	0.3%	4	0.8%	0.3%	0.5%
Pre-Kindergarten	69	14.2%	5.8%	4.5%	69	14.2%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.8%	0	0.0%	0.1%	0.8%
Pre-Kindergarten: 4-year Old	69	14.2%	5.8%	3.7%	69	14.2%	5.7%	3.7%
Kindergarten	72	14.8%	6.7%	6.5%	72	14.8%	6.6%	6.5%
Grade 1	69	14.2%	7.1%	7.0%	69	14.2%	7.1%	7.0%
Grade 2	61	12.6%	6.5%	7.3%	61	12.5%	6.5%	7.3%
Grade 3	60	12.4%	6.8%	7.2%	60	12.3%	6.8%	7.2%
Grade 4	72	14.8%	7.5%	7.2%	72	14.8%	7.5%	7.2%
Grade 5	80	16.5%	7.4%	7.2%	80	16.4%	7.4%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	485	100.0%	99.9%	53.2%	487	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	248	51.1%	50.1%	48.9%	249	51.1%	50.1%	48.8%
Male	237	48.9%	49.9%	51.1%	238	48.9%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	449	92.6%	86.9%	62.3%	451	92.6%	87.0%	62.2%
Non-Educationally Disadvantaged	36	7.4%	13.1%	37.7%	36	7.4%	13.0%	37.8%
Section 504 Students	22	4.5%	9.9%	7.2%	22	4.5%	9.9%	7.2%
EB Students/EL	446	92.0%	84.7%	24.4%	448	92.0%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	18	3.7%	2.1%	6.0%	18	3.7%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	3	0.6%	0.3%	1.4%	3	0.6%	0.3%	1.4%
Immigrant	4	0.8%	0.5%	2.9%	4	0.8%	0.5%	2.9%
Migrant	3	0.6%	0.6%	0.2%	3	0.6%	0.6%	0.2%
Title I	485	100.0%	100.0%	65.7%	487	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	450	92.8%	87.6%	53.2%	452	92.8%	87.6%	53.2%

Texas Education Agency
2023-24 Student Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program								
Bilingual/ESL Education	483	99.6%	90.0%	24.5%	483	99.2%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	27	5.6%	10.3%	8.5%	27	5.5%	10.3%	8.5%
Special Education	66	13.6%	10.4%	13.9%	68	14.0%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	66							
Students with Intellectual Disabilities	15	22.7%	38.7%	45.7%				
Students with Physical Disabilities	15	22.7%	20.1%	18.9%				
Students with Autism	20	30.3%	23.9%	16.2%				
Students with Behavioral Disabilities	**	**	16.0%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	26	7.1%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	26	7.1%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	2	4.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	23	6.9%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	26	7.4%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	76	17.3%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	6.3%	2.1%	1.3%	28.6%	6.8%	3.9%
Grade 1	5.7%	2.4%	2.1%	0.0%	0.0%	3.3%
Grade 2	8.1%	2.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	1.7%	0.3%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	17.3	17.1	18.4
Grade 1	16.8	17.3	18.8
Grade 2	14.5	16.4	19.1
Grade 3	14.8	17.0	19.4
Grade 4	17.5	17.3	19.4
Grade 5	19.7	17.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	56.9	100.0%	100.0%	100.0%
Professional Staff	40.7	71.6%	52.5%	63.9%
Teachers	34.6	60.8%	41.3%	48.3%
Professional Support	4.1	7.2%	7.1%	11.1%
Campus Administration (School Leadership)	2.0	3.5%	2.9%	3.3%
Educational Aides	16.2	28.4%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	56.9	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	34.6	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	2.0	5.8%	33.4%	24.5%
Females	32.6	94.2%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	26.4	76.2%	77.8%	71.7%
Masters	8.2	23.8%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	2.0	5.8%	11.2%	8.7%
1-5 Years Experience	12.4	35.8%	20.0%	27.4%
6-10 Years Experience	4.3	12.3%	19.0%	20.2%
11-20 Years Experience	11.0	31.8%	34.0%	27.1%
21-30 Years Experience	5.0	14.4%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	14.0	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.8	6.0
Average Years Experience of Principals with District	3.0	6.4	5.1
Average Years Experience of Assistant Principals	3.0	7.5	5.1
Average Years Experience of Assistant Principals with District	3.0	7.3	4.3
Average Years Experience of Teachers	9.6	11.1	11.1
Average Years Experience of Teachers with District	8.9	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$54,521	\$50,326	\$54,272
1-5 Years Experience	\$52,899	\$53,749	\$58,185
6-10 Years Experience	\$57,695	\$57,934	\$61,494
11-20 Years Experience	\$62,715	\$63,342	\$65,219
21-30 Years Experience	\$66,913	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$58,722	\$59,916	\$62,474
Professional Support	\$68,039	\$75,898	\$73,783
Campus Administration (School Leadership)	\$87,770	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	1.0	2.9%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	0.0	0.0%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	29.9	86.4%	80.8%	69.8%
Special Education	3.7	10.8%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
VETERANS MEMORIAL EL (214903109) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

2023-24 Texas Academic Performance Report (TAPR)

District Name: ROMA ISD

Campus Name: DELIA GONZALEZ GARCIA EL

Campus Number: 214903110

This page is intentionally blank.

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2024	74%	95%	94%	-	94%	-	-	-	-	-	60%	-	95%	86%	94%	95%
	2023	76%	91%	87%	-	87%	-	-	-	-	-	53%	*	91%	74%	86%	90%
At Meets Grade Level or Above	2024	48%	83%	83%	-	83%	-	-	-	-	-	60%	-	84%	71%	81%	82%
	2023	50%	78%	68%	-	68%	-	-	-	-	-	42%	*	74%	53%	65%	67%
At Masters Grade Level	2024	21%	53%	52%	-	52%	-	-	-	-	-	0%	-	53%	43%	52%	52%
	2023	20%	50%	36%	-	36%	-	-	-	-	-	11%	*	39%	26%	30%	36%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2024	70%	96%	96%	-	96%	-	-	-	-	-	80%	-	95%	100%	95%	96%
	2023	73%	94%	87%	-	87%	-	-	-	-	-	50%	*	91%	74%	86%	89%
At Meets Grade Level or Above	2024	42%	84%	86%	-	86%	-	-	-	-	-	20%	-	85%	86%	84%	88%
	2023	45%	83%	76%	-	76%	-	-	-	-	-	44%	*	79%	68%	74%	79%
At Masters Grade Level	2024	15%	50%	58%	-	58%	-	-	-	-	-	20%	-	58%	57%	55%	61%
	2023	19%	52%	47%	-	47%	-	-	-	-	-	17%	*	48%	42%	45%	49%
Grade 4 Reading																	
At Approaches Grade Level or Above	2024	81%	95%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
	2023	77%	93%	87%	-	87%	-	-	-	-	-	36%	-	86%	92%	86%	87%
At Meets Grade Level or Above	2024	51%	83%	91%	-	91%	-	-	-	-	-	100%	*	92%	88%	89%	91%
	2023	48%	76%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
At Masters Grade Level	2024	23%	53%	49%	-	49%	-	-	-	-	-	22%	*	52%	38%	44%	46%
	2023	22%	44%	24%	-	24%	-	-	-	-	-	0%	-	23%	31%	26%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2024	69%	93%	97%	-	97%	-	-	-	-	-	100%	*	98%	94%	96%	96%
	2023	71%	93%	89%	-	89%	-	-	-	-	-	45%	-	89%	85%	88%	88%
At Meets Grade Level or Above	2024	46%	88%	93%	-	93%	-	-	-	-	-	100%	*	96%	81%	93%	93%
	2023	48%	86%	83%	-	83%	-	-	-	-	-	27%	-	82%	85%	82%	82%
At Masters Grade Level	2024	21%	61%	65%	-	65%	-	-	-	-	-	33%	*	71%	44%	61%	65%
	2023	22%	59%	51%	-	51%	-	-	-	-	-	9%	-	51%	54%	52%	48%
Grade 5 Reading																	

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2024	79%	93%	96%	-	96%	-	-	-	-	-	77%	-	95%	100%	95%	97%
	2023	81%	93%	84%	-	84%	-	-	-	-	-	40%	-	86%	73%	83%	84%
At Meets Grade Level or Above	2024	55%	79%	79%	-	79%	-	-	-	-	-	23%	-	78%	90%	78%	78%
	2023	57%	76%	52%	-	52%	-	-	-	-	-	20%	-	58%	27%	54%	51%
At Masters Grade Level	2024	29%	47%	50%	-	50%	-	-	-	-	-	0%	-	47%	70%	49%	45%
	2023	28%	47%	31%	-	31%	-	-	-	-	-	20%	-	36%	9%	31%	29%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2024	77%	96%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2023	80%	95%	79%	-	79%	-	-	-	-	-	20%	-	78%	82%	79%	80%
At Meets Grade Level or Above	2024	50%	88%	91%	-	91%	-	-	-	-	-	69%	-	90%	100%	91%	91%
	2023	51%	83%	49%	-	49%	-	-	-	-	-	0%	-	54%	27%	48%	49%
At Masters Grade Level	2024	19%	54%	63%	-	63%	-	-	-	-	-	15%	-	60%	80%	62%	59%
	2023	21%	54%	21%	-	21%	-	-	-	-	-	0%	-	24%	9%	19%	24%
Grade 5 Science																	
At Approaches Grade Level or Above	2024	58%	92%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2023	65%	88%	65%	-	65%	-	-	-	-	-	40%	-	71%	36%	65%	65%
At Meets Grade Level or Above	2024	28%	70%	90%	-	90%	-	-	-	-	-	77%	-	88%	100%	89%	88%
	2023	36%	72%	40%	-	40%	-	-	-	-	-	0%	-	43%	27%	39%	43%
At Masters Grade Level	2024	11%	37%	50%	-	50%	-	-	-	-	-	31%	-	45%	80%	49%	48%
	2023	16%	46%	17%	-	17%	-	-	-	-	-	0%	-	20%	0%	16%	20%
All Grades All Subjects																	
At Approaches Grade Level or Above	2024	75%	81%	97%	-	97%	-	-	-	-	-	91%	100%	98%	97%	97%	98%
	2023	76%	80%	83%	-	83%	-	-	-	-	-	45%	*	85%	74%	83%	84%
At Meets Grade Level or Above	2024	48%	58%	87%	-	87%	-	-	-	-	-	66%	100%	87%	88%	86%	87%
	2023	49%	54%	64%	-	64%	-	-	-	-	-	28%	*	66%	54%	63%	64%
At Masters Grade Level	2024	20%	27%	55%	-	55%	-	-	-	-	-	18%	75%	55%	57%	53%	54%
	2023	20%	25%	33%	-	33%	-	-	-	-	-	9%	*	35%	27%	32%	33%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2024	76%	77%	97%	-	97%	-	-	-	-	-	81%	*	97%	97%	96%	97%
	2023	77%	77%	86%	-	86%	-	-	-	-	-	46%	*	88%	79%	85%	87%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2024	54%	60%	84%	-	84%	-	-	-	-	-	56%	*	84%	85%	83%	84%
	2023	53%	55%	64%	-	64%	-	-	-	-	-	29%	*	68%	51%	64%	63%
At Masters Grade Level	2024	22%	28%	50%	-	50%	-	-	-	-	-	7%	*	51%	48%	49%	47%
	2023	20%	23%	30%	-	30%	-	-	-	-	-	9%	*	32%	23%	29%	29%
All Grades Mathematics																	
At Approaches Grade Level or Above	2024	72%	86%	98%	-	98%	-	-	-	-	-	96%	*	98%	97%	97%	98%
	2023	75%	83%	85%	-	85%	-	-	-	-	-	44%	*	87%	79%	85%	86%
At Meets Grade Level or Above	2024	43%	66%	90%	-	90%	-	-	-	-	-	70%	*	90%	88%	89%	91%
	2023	45%	60%	70%	-	70%	-	-	-	-	-	32%	*	72%	63%	69%	71%
At Masters Grade Level	2024	17%	34%	62%	-	62%	-	-	-	-	-	22%	*	63%	58%	59%	61%
	2023	19%	31%	41%	-	41%	-	-	-	-	-	12%	*	42%	37%	40%	41%
All Grades Science																	
At Approaches Grade Level or Above	2024	75%	83%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
	2023	77%	78%	65%	-	65%	-	-	-	-	-	40%	-	71%	36%	65%	65%
At Meets Grade Level or Above	2024	43%	48%	90%	-	90%	-	-	-	-	-	77%	-	88%	100%	89%	88%
	2023	47%	44%	40%	-	40%	-	-	-	-	-	0%	-	43%	27%	39%	43%
At Masters Grade Level	2024	16%	18%	50%	-	50%	-	-	-	-	-	31%	-	45%	80%	49%	48%
	2023	18%	19%	17%	-	17%	-	-	-	-	-	0%	-	20%	0%	16%	20%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2024	35%	77%	77%	-	77%	-	-	-	-	-	20%	-	77%	71%	75%	79%
	2023	37%	74%	64%	-	64%	-	-	-	-	-	39%	*	68%	53%	60%	63%
Reading and Mathematics Including EOC	2024	35%	77%	77%	-	77%	-	-	-	-	-	20%	-	77%	71%	75%	79%
	2023	37%	74%	64%	-	64%	-	-	-	-	-	39%	*	68%	53%	60%	63%
Reading Including EOC	2024	48%	83%	83%	-	83%	-	-	-	-	-	60%	-	84%	71%	81%	82%
	2023	50%	79%	68%	-	68%	-	-	-	-	-	42%	*	74%	53%	65%	67%
Math Including EOC	2024	42%	84%	86%	-	86%	-	-	-	-	-	20%	-	85%	86%	84%	88%
	2023	45%	83%	76%	-	76%	-	-	-	-	-	44%	*	79%	68%	74%	79%
4th Graders																	
Reading and Mathematics	2024	38%	81%	85%	-	85%	-	-	-	-	-	100%	*	90%	69%	83%	86%
	2023	38%	74%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%

Texas Education Agency
2023-24 STAAR Performance (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2024	38%	81%	85%	-	85%	-	-	-	-	-	100%	*	90%	69%	83%	86%
	2023	38%	74%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
Reading Including EOC	2024	51%	83%	91%	-	91%	-	-	-	-	-	100%	*	92%	88%	89%	91%
	2023	48%	76%	70%	-	70%	-	-	-	-	-	9%	-	70%	69%	70%	68%
Math Including EOC	2024	46%	88%	93%	-	93%	-	-	-	-	-	100%	*	96%	81%	93%	93%
	2023	48%	86%	83%	-	83%	-	-	-	-	-	27%	-	82%	85%	82%	82%
5th Graders																	
Reading and Mathematics	2024	42%	77%	78%	-	78%	-	-	-	-	-	23%	-	76%	90%	77%	76%
	2023	43%	72%	41%	-	41%	-	-	-	-	-	0%	-	46%	18%	40%	41%
Reading and Mathematics Including EOC	2024	42%	77%	78%	-	78%	-	-	-	-	-	23%	-	76%	90%	77%	76%
	2023	43%	72%	41%	-	41%	-	-	-	-	-	0%	-	46%	18%	40%	41%
Reading Including EOC	2024	55%	79%	79%	-	79%	-	-	-	-	-	23%	-	78%	90%	78%	78%
	2023	57%	76%	52%	-	52%	-	-	-	-	-	20%	-	58%	27%	54%	51%
Math Including EOC	2024	51%	88%	91%	-	91%	-	-	-	-	-	69%	-	90%	100%	91%	91%
	2023	51%	83%	49%	-	49%	-	-	-	-	-	0%	-	54%	27%	48%	49%
3rd - 8th Graders																	
Reading and Mathematics	2024	36%	58%	80%	-	80%	-	-	-	-	-	48%	*	81%	76%	78%	80%
	2023	37%	55%	59%	-	59%	-	-	-	-	-	24%	*	62%	49%	58%	58%
Reading and Mathematics Including EOC	2024	38%	58%	80%	-	80%	-	-	-	-	-	48%	*	81%	76%	78%	80%
	2023	39%	55%	59%	-	59%	-	-	-	-	-	24%	*	62%	49%	58%	58%
Reading Including EOC	2024	54%	67%	84%	-	84%	-	-	-	-	-	56%	*	84%	85%	83%	84%
	2023	53%	63%	64%	-	64%	-	-	-	-	-	29%	*	68%	51%	64%	63%
Math Including EOC	2024	45%	68%	90%	-	90%	-	-	-	-	-	70%	*	90%	88%	89%	91%
	2023	47%	64%	70%	-	70%	-	-	-	-	-	32%	*	72%	63%	69%	71%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 STAAR Progress (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																	
Grade 4 ELA/Reading	2024	67%	84%	85%	-	85%	-	-	-	-	-	100%	*	87%	81%	81%	84%
	2023	55%	69%	44%	-	44%	-	-	-	-	-	32%	-	43%	50%	45%	38%
Grade 4 Mathematics	2024	60%	82%	86%	-	86%	-	-	-	-	-	100%	*	90%	72%	84%	86%
	2023	63%	85%	85%	-	85%	-	-	-	-	-	82%	-	86%	82%	84%	83%
Grade 5 ELA/Reading	2024	70%	76%	88%	-	88%	-	-	-	-	-	65%	-	87%	95%	88%	88%
	2023	65%	77%	60%	-	60%	-	-	-	-	-	60%	-	61%	55%	60%	55%
Grade 5 Mathematics	2024	65%	79%	92%	-	92%	-	-	-	-	-	92%	-	91%	100%	92%	91%
	2023	71%	82%	55%	-	55%	-	-	-	-	-	30%	-	56%	50%	57%	47%
All Grades Both Subjects	2024	64%	67%	88%	-	88%	-	-	-	-	-	88%	86%	89%	85%	86%	87%
	2023	64%	66%	61%	-	61%	-	-	-	-	-	53%	-	62%	60%	62%	56%
All Grades ELA/Reading	2024	67%	66%	87%	-	87%	-	-	-	-	-	80%	*	87%	87%	85%	86%
	2023	63%	64%	52%	-	52%	-	-	-	-	-	41%	-	51%	52%	51%	46%
All Grades Mathematics	2024	60%	68%	89%	-	89%	-	-	-	-	-	95%	*	90%	83%	88%	88%
	2023	66%	68%	71%	-	71%	-	-	-	-	-	66%	-	72%	67%	72%	67%
School Progress - Accelerated Learning by Grade and Subject																	
Grade 4 ELA/Reading	2024	38%	58%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	33%	68%	38%	-	38%	-	-	-	-	-	29%	-	38%	-	38%	43%
Grade 4 Mathematics	2024	26%	47%	*	-	*	-	-	-	-	-	*	-	*	*	*	*
	2023	27%	73%	64%	-	64%	-	-	-	-	-	50%	-	69%	*	64%	64%
Grade 5 ELA/Reading	2024	35%	58%	71%	-	71%	-	-	-	-	-	67%	-	71%	-	71%	83%
	2023	37%	63%	43%	-	43%	-	-	-	-	-	*	-	*	*	40%	*
Grade 5 Mathematics	2024	41%	74%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2023	48%	74%	30%	-	30%	-	-	-	-	-	*	-	17%	*	33%	20%
All Grades Both Subjects	2024	32%	40%	90%	-	90%	-	-	-	-	-	88%	-	88%	*	90%	94%
	2023	38%	44%	46%	-	46%	-	-	-	-	-	35%	-	45%	50%	47%	44%
All Grades ELA/Reading	2024	30%	30%	80%	-	80%	-	-	-	-	-	75%	-	78%	*	80%	89%
	2023	35%	39%	40%	-	40%	-	-	-	-	-	30%	-	33%	*	38%	36%
All Grades Mathematics	2024	35%	53%	100%	-	100%	-	-	-	-	-	100%	-	100%	*	100%	100%
	2023	40%	49%	50%	-	50%	-	-	-	-	-	38%	-	53%	40%	52%	50%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2024	75%	81%	97%	98%	-	98%	-	-	-	-	-	-	-	-	96%	98%	-
	2023	76%	80%	83%	84%	-	84%	-	-	-	-	-	-	-	-	79%	84%	-
At Meets Grade Level or Above	2024	48%	58%	87%	87%	-	87%	-	-	-	-	-	-	-	-	88%	87%	-
	2023	49%	54%	64%	64%	-	64%	-	-	-	-	-	-	-	-	65%	64%	-
At Masters Grade Level	2024	20%	27%	55%	54%	-	54%	-	-	-	-	-	-	-	-	64%	54%	-
	2023	20%	25%	33%	33%	-	33%	-	-	-	-	-	-	-	-	34%	33%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2024	76%	77%	97%	97%	-	97%	-	-	-	-	-	-	-	-	94%	97%	-
	2023	77%	77%	86%	87%	-	87%	-	-	-	-	-	-	-	-	82%	87%	-
At Meets Grade Level or Above	2024	54%	60%	84%	84%	-	84%	-	-	-	-	-	-	-	-	88%	84%	-
	2023	53%	55%	64%	63%	-	63%	-	-	-	-	-	-	-	-	71%	63%	-
At Masters Grade Level	2024	22%	28%	50%	47%	-	47%	-	-	-	-	-	-	-	-	65%	47%	-
	2023	20%	23%	30%	29%	-	29%	-	-	-	-	-	-	-	-	37%	29%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2024	72%	86%	98%	98%	-	98%	-	-	-	-	-	-	-	-	97%	98%	-
	2023	75%	83%	85%	86%	-	86%	-	-	-	-	-	-	-	-	79%	86%	-
At Meets Grade Level or Above	2024	43%	66%	90%	91%	-	91%	-	-	-	-	-	-	-	-	85%	91%	-
	2023	45%	60%	70%	71%	-	71%	-	-	-	-	-	-	-	-	68%	71%	-
At Masters Grade Level	2024	17%	34%	62%	61%	-	61%	-	-	-	-	-	-	-	-	65%	61%	-
	2023	19%	31%	41%	41%	-	41%	-	-	-	-	-	-	-	-	39%	41%	-
All Grades Science																		
At Approaches Grade Level or Above	2024	75%	83%	100%	100%	-	100%	-	-	-	-	-	-	-	-	100%	100%	-
	2023	77%	78%	65%	65%	-	65%	-	-	-	-	-	-	-	-	67%	65%	-
At Meets Grade Level or Above	2024	43%	48%	90%	88%	-	88%	-	-	-	-	-	-	-	-	100%	88%	-
	2023	47%	44%	40%	43%	-	43%	-	-	-	-	-	-	-	-	22%	43%	-
At Masters Grade Level	2024	16%	18%	50%	48%	-	48%	-	-	-	-	-	-	-	-	60%	48%	-
	2023	18%	19%	17%	20%	-	20%	-	-	-	-	-	-	-	-	0%	20%	-
School Progress - Annual Growth																		
All Grades Both Subjects	2024	64%	67%	88%	87%	-	87%	-	-	-	-	-	-	-	-	92%	87%	-
	2023	64%	66%	61%	56%	-	56%	-	-	-	-	-	-	-	-	92%	56%	-
All Grades ELA/Reading	2024	67%	66%	87%	86%	-	86%	-	-	-	-	-	-	-	-	90%	86%	-
	2023	63%	64%	52%	46%	-	46%	-	-	-	-	-	-	-	-	86%	46%	-

Texas Education Agency
2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2024	60%	68%	89%	88%	-	88%	-	-	-	-	-	-	-	-	93%	88%	-
	2023	66%	68%	71%	67%	-	67%	-	-	-	-	-	-	-	-	97%	67%	-
School Progress - Accelerated Learning																		
All Grades Both Subjects	2024	32%	40%	90%	94%	-	94%	-	-	-	-	-	-	-	-	*	94%	-
	2023	38%	44%	46%	44%	-	44%	-	-	-	-	-	-	-	-	50%	44%	-
All Grades ELA/Reading	2024	30%	30%	80%	89%	-	89%	-	-	-	-	-	-	-	-	*	89%	-
	2023	35%	39%	40%	36%	-	36%	-	-	-	-	-	-	-	-	*	36%	-
All Grades Mathematics	2024	35%	53%	100%	100%	-	100%	-	-	-	-	-	-	-	-	*	100%	-
	2023	40%	49%	50%	50%	-	50%	-	-	-	-	-	-	-	-	50%	50%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2024 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	95%	-	95%	-	-	-	-	-	91%	100%	100%	74%	95%	95%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	0%	0%	11%	2%	3%
Not Included in Accountability: Other Exclusions	2%	6%	3%	-	3%	-	-	-	-	-	9%	0%	0%	15%	3%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	0%	0%	1%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	98%	99%	99%
Included in Accountability	91%	87%	95%	-	95%	-	-	-	-	-	90%	*	100%	75%	95%	95%
Not Included in Accountability: Mobile	4%	2%	2%	-	1%	-	-	-	-	-	0%	*	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	4%	11%	3%	-	3%	-	-	-	-	-	10%	*	0%	14%	3%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	2%	1%	1%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	95%	-	96%	-	-	-	-	-	90%	*	100%	77%	95%	96%
Not Included in Accountability: Mobile	5%	2%	2%	-	1%	-	-	-	-	-	0%	*	0%	9%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	3%	-	3%	-	-	-	-	-	10%	*	0%	14%	3%	2%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	93%	97%	92%	-	92%	-	-	-	-	-	93%	-	100%	63%	92%	92%
Not Included in Accountability: Mobile	4%	2%	4%	-	4%	-	-	-	-	-	0%	-	0%	19%	4%	5%
Not Included in Accountability: Other Exclusions	1%	1%	4%	-	4%	-	-	-	-	-	7%	-	0%	19%	4%	3%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

																	EB / EL (Current & Monitored)
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv		
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%		0%
2023 STAAR Participation (All Grades)																	
All Tests																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	99%	*	99%	100%	100%		100%
Included in Accountability	93%	93%	97%	-	97%	-	-	-	-	-	99%	*	99%	92%	97%		97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	8%	2%		3%
Not Included in Accountability: Other Exclusions	2%	4%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	1%	*	1%	0%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	1%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Reading																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	100%	*	100%	100%	100%		100%
Included in Accountability	92%	89%	98%	-	98%	-	-	-	-	-	100%	*	99%	91%	98%		97%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	9%	2%		3%
Not Included in Accountability: Other Exclusions	3%	9%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Mathematics																	
Assessment Participant	99%	100%	100%	-	100%	-	-	-	-	-	97%	*	99%	100%	99%		99%
Included in Accountability	94%	97%	97%	-	97%	-	-	-	-	-	97%	*	99%	91%	97%		97%
Not Included in Accountability: Mobile	5%	2%	2%	-	2%	-	-	-	-	-	0%	*	1%	9%	2%		3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Not Tested	1%	0%	0%	-	0%	-	-	-	-	-	3%	*	1%	0%	1%		1%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	3%	*	1%	0%	1%		1%
Other	0%	0%	0%	-	0%	-	-	-	-	-	0%	*	0%	0%	0%		0%
Science																	
Assessment Participant	99%	100%	98%	-	98%	-	-	-	-	-	100%	-	98%	100%	98%		100%
Included in Accountability	93%	97%	97%	-	97%	-	-	-	-	-	100%	-	98%	92%	96%		98%
Not Included in Accountability: Mobile	4%	2%	2%	-	2%	-	-	-	-	-	0%	-	0%	8%	2%		2%

Texas Education Agency
2023-24 STAAR Participation (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%
Absent	1%	0%	0%	-	0%	-	-	-	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	-	2%	-	-	-	-	-	0%	-	2%	0%	2%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2022-23	93.3%	93.8%	92.1%	-	92.1%	*	-	-	-	-	87.9%	92.0%	92.1%
2021-22	92.2%	91.8%	88.4%	-	88.4%	*	-	-	-	-	87.4%	88.5%	88.3%
Chronic Absenteeism													
2022-23	20.3%	20.1%	29.8%	-	29.9%	*	-	-	-	-	51.6%	30.7%	30.6%
2021-22	25.7%	29.3%	48.8%	-	48.8%	*	-	-	-	-	47.2%	48.1%	49.2%
Annual Dropout Rate (Gr 7-8)													
2022-23	0.8%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2021-22	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2022-23	2.0%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2021-22	2.2%	3.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2023													
Graduated	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.1%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022													
Graduated	89.7%	87.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	2.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	87.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	90.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2022													
Graduated	91.8%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.8%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.2%	90.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	92.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	92.7%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	5.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.7%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	93.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2023	90.3%	91.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	89.7%	86.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	59.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2023	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2023-24 Attendance, Graduation, and Dropout Rates (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2023	84.3%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	84.3%	91.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2023	88.6%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2022	88.0%	92.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
2021-22	23.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2022-23	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2021-22	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2022-23	82.5%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	82.3%	90.1%	-	-	-	-	-	-	-	-	-	-	-
Texas First DLA Graduates (Annual Rate)													
2022-23	0.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)													
2022-23	86.8%	93.3%	-	-	-	-	-	-	-	-	-	-	-
2021-22	86.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2023-24 Graduation Profile (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2022-23 Annual Graduates)				
Total Graduates	-	-	461	377,367
By Ethnicity:				
African American	-	-	0	46,822
Hispanic	-	-	459	197,333
White	-	-	2	103,009
American Indian	-	-	0	1,181
Asian	-	-	0	19,151
Pacific Islander	-	-	0	574
Two or More Races	-	-	0	9,297
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	270
Foundation H.S. Program (No Endorsement)	-	-	31	49,278
Foundation H.S. Program (Endorsement)	-	-	0	16,475
Foundation H.S. Program (DLA)	-	-	430	310,689
Texas First Early H.S. Completion Program (Texas First-DLA)	-	-	0	222
Special Education Graduates	-	-	38	34,589
Economically Disadvantaged Graduates	-	-	358	206,367
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	264	50,229
At-Risk Graduates	-	-	318	168,430
CTE Completers	-	-	163	116,959

There is no data for this campus.

There is no data for this campus.

There is no data for this campus.

Texas Education Agency
2023-24 Student Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	493	100.0%	5,919	5,517,464	495	100.0%	5,932	5,531,236
Students by Grade								
Pre-Kindergarten	64	13.0%	5.8%	4.5%	64	12.9%	5.8%	4.5%
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.8%	0	0.0%	0.1%	0.8%
Pre-Kindergarten: 4-year Old	64	13.0%	5.8%	3.7%	64	12.9%	5.7%	3.7%
Kindergarten	70	14.2%	6.7%	6.5%	70	14.1%	6.6%	6.5%
Grade 1	73	14.8%	7.1%	7.0%	73	14.7%	7.1%	7.0%
Grade 2	72	14.6%	6.5%	7.3%	72	14.5%	6.5%	7.3%
Grade 3	71	14.4%	6.8%	7.2%	71	14.3%	6.8%	7.2%
Grade 4	72	14.6%	7.5%	7.2%	72	14.5%	7.5%	7.2%
Grade 5	71	14.4%	7.4%	7.2%	71	14.3%	7.4%	7.2%
Ethnic Distribution								
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%
Hispanic	493	100.0%	99.9%	53.2%	495	100.0%	99.9%	53.2%
White	0	0.0%	0.1%	25.0%	0	0.0%	0.1%	25.0%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	0	0.0%	0.0%	5.4%	0	0.0%	0.0%	5.4%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	0	0.0%	0.0%	3.1%	0	0.0%	0.0%	3.1%
Sex								
Female	237	48.1%	50.1%	48.9%	237	47.9%	50.1%	48.8%
Male	256	51.9%	49.9%	51.1%	258	52.1%	49.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	447	90.7%	86.9%	62.3%	449	90.7%	87.0%	62.2%
Non-Educationally Disadvantaged	46	9.3%	13.1%	37.7%	46	9.3%	13.0%	37.8%
Section 504 Students	4	0.8%	9.9%	7.2%	4	0.8%	9.9%	7.2%
EB Students/EL	434	88.0%	84.7%	24.4%	436	88.1%	84.7%	24.3%
Students w/ Disciplinary Placements (2022-23)	0	0.0%	1.9%	1.9%				
Students w/ Dyslexia	7	1.4%	2.1%	6.0%	7	1.4%	2.1%	6.0%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.3%	1.4%	0	0.0%	0.3%	1.4%
Immigrant	6	1.2%	0.5%	2.9%	6	1.2%	0.5%	2.9%
Migrant	3	0.6%	0.6%	0.2%	3	0.6%	0.6%	0.2%
Title I	493	100.0%	100.0%	65.7%	495	100.0%	100.0%	65.7%
Military Connected	0	0.0%	0.0%	3.9%	0	0.0%	0.0%	3.9%
At-Risk	436	88.4%	87.6%	53.2%	438	88.5%	87.6%	53.2%
Students by Instructional Program								

Texas Education Agency
2023-24 Student Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Bilingual/ESL Education	493	100.0%	90.0%	24.5%	493	99.6%	89.8%	24.4%
Career and Technical Education	0	0.0%	26.3%	26.9%	-	-	-	-
Career and Technical Education (9-12 grades only)	0	0.0%	88.5%	73.3%	-	-	-	-
Gifted and Talented Education	57	11.6%	10.3%	8.5%	57	11.5%	10.3%	8.5%
Special Education	56	11.4%	10.4%	13.9%	58	11.7%	10.6%	14.0%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	56							
Students with Intellectual Disabilities	**	**	38.7%	45.7%				
Students with Physical Disabilities	16	28.6%	20.1%	18.9%				
Students with Autism	14	25.0%	23.9%	16.2%				
Students with Behavioral Disabilities	13	23.2%	16.0%	17.6%				
Students with Non-Categorical Early Childhood	*	*	1.3%	1.7%				
Mobility (2022-23)								
Total Mobile Students	36	9.4%	10.8%	16.1%				
African American	0	0.0%	0.0%	3.4%				
Hispanic	36	9.4%	10.8%	8.5%				
White	0	0.0%	0.1%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Special Ed Students who are Mobile	7	11.1%	11.9%	17.6%				
Count and Percent of EB Students/EL who are Mobile	30	9.2%	10.7%	16.3%				
Count and Percent of Econ Dis Students who are Mobile	32	9.4%	11.0%	18.6%				
Student Attrition (2022-23)								
Total Student Attrition	73	16.4%	11.2%	18.1%				

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade						
Kindergarten	1.4%	2.1%	1.3%	0.0%	6.8%	3.9%
Grade 1	1.6%	2.4%	2.1%	0.0%	0.0%	3.3%
Grade 2	0.0%	2.5%	1.3%	0.0%	0.0%	1.6%
Grade 3	0.0%	0.3%	0.7%	0.0%	0.0%	0.7%

Texas Education Agency
2023-24 Student Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Grade 4	0.0%	0.3%	0.4%	0.0%	0.0%	0.5%
Grade 5	0.0%	0.3%	0.2%	0.0%	0.0%	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary			
Kindergarten	15.9	17.1	18.4
Grade 1	13.2	17.3	18.8
Grade 2	14.3	16.4	19.1
Grade 3	16.2	17.0	19.4
Grade 4	14.6	17.3	19.4
Grade 5	15.2	17.7	20.9

Texas Education Agency
2023-24 Staff Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff	42.6	69.4%	52.5%	63.9%
Teachers	35.7	58.2%	41.3%	48.3%
Professional Support	4.9	8.0%	7.1%	11.1%
Campus Administration (School Leadership)	1.9	3.1%	2.9%	3.3%
Educational Aides	18.8	30.6%	11.0%	11.4%
Librarians and Counselors (Headcount)				
Full-time Librarians	1.0	n/a	10.0	4,187.0
Part-time Librarians	0.0	n/a	0.0	651.0
Full-time Counselors	1.0	n/a	24.0	13,870.0
Part-time Counselors	0.0	n/a	0.0	1,172.0
Total Minority Staff	61.4	100.0%	99.2%	54.4%
Teachers by Ethnicity				
African American	0.0	0.0%	0.2%	12.6%
Hispanic	35.7	100.0%	98.7%	30.1%
White	0.0	0.0%	0.9%	53.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.1%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.2%	1.3%
Teachers by Sex				
Males	5.0	14.0%	33.4%	24.5%
Females	30.7	86.0%	66.6%	75.5%
Teachers by Highest Degree Held				
No Degree	0.0	0.0%	0.7%	2.5%
Bachelors	28.9	80.9%	77.8%	71.7%
Masters	6.8	19.1%	21.3%	24.9%
Doctorate	0.0	0.0%	0.2%	0.8%
Teachers by Years of Experience				
Beginning Teachers	1.0	2.7%	11.2%	8.7%
1-5 Years Experience	6.7	18.7%	20.0%	27.4%
6-10 Years Experience	4.0	11.2%	19.0%	20.2%
11-20 Years Experience	18.0	50.4%	34.0%	27.1%
21-30 Years Experience	6.1	17.0%	15.4%	13.7%
Over 30 Years Experience	0.0	0.0%	0.4%	3.0%
Number of Students per Teacher	13.8	n/a	13.2	14.7

Texas Education Agency
2023-24 Staff Information (TAPR)
 DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	3.0	6.8	6.0
Average Years Experience of Principals with District	3.0	6.4	5.1
Average Years Experience of Assistant Principals	11.0	7.5	5.1
Average Years Experience of Assistant Principals with District	11.0	7.3	4.3
Average Years Experience of Teachers	13.6	11.1	11.1
Average Years Experience of Teachers with District	12.9	10.2	6.9
Average Teacher Salary by Years of Experience (regular duties only)			
Beginning Teachers	\$65,631	\$50,326	\$54,272
1-5 Years Experience	\$53,693	\$53,749	\$58,185
6-10 Years Experience	\$56,741	\$57,934	\$61,494
11-20 Years Experience	\$63,221	\$63,342	\$65,219
21-30 Years Experience	\$67,509	\$69,287	\$69,723
Over 30 Years Experience	-	\$78,256	\$74,014
Average Actual Salaries (regular duties only)			
Teachers	\$61,504	\$59,916	\$62,474
Professional Support	\$74,015	\$75,898	\$73,783
Campus Administration (School Leadership)	\$89,728	\$88,717	\$86,738
Instructional Staff Percent	n/a	59.0%	65.0%
Contracted Instructional Staff (not incl. above)	0.0	0.0	1,970.1

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served)				
Bilingual/ESL Education	0.0	0.0%	0.8%	6.0%
Career and Technical Education	0.0	0.0%	5.7%	5.5%
Compensatory Education	1.7	4.9%	4.2%	3.1%
Gifted and Talented Education	0.0	0.0%	0.0%	1.6%
Regular Education	34.0	95.1%	80.8%	69.8%
Special Education	0.0	0.0%	8.5%	10.3%
Other	0.0	0.0%	0.0%	3.7%

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency
2023-24 Staff Information (TAPR)
DELIA GONZALEZ GARCIA EL (214903110) - ROMA ISD - STARR COUNTY

Link to: [PEIMS Financial Standard Reports 2022-23 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)

***Texas Academic
Performance Report
(TAPR)
Glossary***

2023–24 Texas Academic Performance Report (TAPR) Glossary

Cover Page

Currently, the TAPR does not include scale scores, A–F ratings or Distinction Designations. The initial release does not include the District or Campus Accountability Reports. The issuance of the A–F ratings under 2024 rule is pending and subject to change.

2024 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration) (*districts serving grades 10–12*): Senate Bill 1843 requires that each school year, each school district and open-enrollment charter school provide students in grades 10–12 the opportunity to take the ASVAB and consult with a military recruiter.

Performance

STAAR: A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR assessment is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>.

Other Important Information:

STAAR (with and without accommodations) and STAAR Alternate 2. The TAPR and the Texas Performance Reporting System (TPRS) include performance on STAAR and STAAR Alternate 2.

Spanish STAAR. All STAAR assessments in grades 3, 4, and 5 are available in both English and Spanish. The TAPR and the TPRS include performance on the Spanish STAAR.

Rounding of STAAR results. STAAR performance shown on the TAPR and TPRS is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.

Masking. STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2024/masking.html>.

STAAR Performance (2023–24)

The STAAR Performance section displays performance results by grade, subject and performance level for students in the accountability subset, which are students enrolled in the same district/campus on both the snapshot date (PEIMS October snapshot) and the testing date. The STAAR Performance–All Students section of the TPRS displays STAAR performance by grade, subject, and performance level and includes all students tested, regardless of whether they were in the accountability subset.

2023–24 Texas Academic Performance Report (TAPR) Glossary

STAAR Subjects by Grade:

Grade 3 – Reading Language Arts (RLA) and Mathematics

Grade 4 – Reading Language Arts (RLA), and Mathematics

Grade 5 – Reading Language Arts (RLA), Mathematics, and Science

Grade 6 – Reading Language Arts (RLA) and Mathematics

Grade 7 – Reading Language Arts (RLA) and Mathematics

Grade 8 – Reading Language Arts (RLA), Mathematics, Science, and Social Studies

STAAR End-of-Course (EOC) Subjects:

English I

English II

Algebra I

Biology

U.S. History

Accelerated Testers:

SAT/ACT

Percentage at Approaches Grade Level or Above. The percentage of assessments that met or exceeded the Approaches Grade Level standard.

Percentage at Meets Grade Level or Above. The percentage of assessments that met or exceeded the Meets Grade Level standard.

Percentage at Masters Grade Level. The percentage of assessments that met the Masters Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics. The percentage of students who took both the reading and mathematics STAAR and met or exceeded the Meets Grade Level standard on both assessments (excluding EOC assessments).

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Both Reading and Mathematics Including EOC. The percentage of students who took both the reading and mathematics STAAR or EOC and met or exceeded the Meets Grade Level standard on both assessments.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Reading Including EOC. The percentage of students who took the reading STAAR or the English I or II EOC and met or exceeded the Meets Grade Level standard.

STAAR Performance Rate by Enrolled Grade at Meets Grade Level or Above on Mathematics Including EOC. The percentage of students who took the mathematics STAAR or the Algebra I EOC and met or exceeded the Meets Grade Level standard.

2023–24 Texas Academic Performance Report (TAPR) Glossary

Progress (Annual Growth, Accelerated Learning and STAAR Progress Measure)

School Progress Domain—Annual Growth is the percentage of students that grew academically by at least one school year. For STAAR assessments (with or without accommodations), annual growth is measured by a transition table. Individual student growth is calculated as the change between Low Did Not Meet Grade Level, High Did Not Meet Grade Level, Low Approaches Grade Level, High Approaches Grade Level, Meets Grade Level, and Masters Grade Level performance from the prior year to the current year.

School Progress Domain—Accelerated Learning is the percentage of students who earned Did Not Meet Grade Level in the prior year and were accelerated to Approaches Grade Level or above in the current year.

The above measures were used to determine the Annual Growth and Accelerated Learning in the Bilingual Education/ESL report.

Bilingual Education/ESL

Bilingual Education (BE): Dual-language program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the development of literacy and academic skills in the primary language and English. This category includes the following:

- *BE Trans Early Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than two or later than five years after the student enrolls in school.
- *BE Trans Late Exit.* Bilingual program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school.
- *BE Dual Two-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are integrated with non-EB/non-EL students and are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in English and another language with at least half of the instruction delivered in the non-English program language for the duration of the program.
- *BE Dual One-Way.* Bilingual/biliteracy program model in which students identified as EB students/ELs are served in both English and another language and are prepared to meet reclassification criteria in order to be successful in English-only instruction not earlier than six or later than seven years after the student enrolls in school. This model provides ongoing instruction in literacy and academic content in the students' primary language as well as English, with at least half of the instruction delivered in the students' primary language for the duration of the program.

2023–24 Texas Academic Performance Report

(TAPR) Glossary

English as a Second Language (ESL): An English acquisition program that enables emergent bilingual (EB) students/English learners (ELs) to become proficient in listening, speaking, reading, and writing in the English language through the integrated use of second language acquisition methods. This category includes the following:

- *ESL Content-Based.* An English acquisition program that serves students identified as EB students/ELs through English instruction by a teacher appropriately certified in ESL under TEC, §29.061(c), through English language arts and reading, mathematics, science, and social studies.
- *ESL Pull-Out.* An English program that serves students identified as EB students/ELs through English instruction provided by an appropriately certified ESL teacher under the TEC, §29.061(c), through English language arts and reading. Instruction shall be provided by the ESL teacher in a pull-out or inclusionary delivery model.

Alternative Language Program (ALP): An alternative language program provided to emergent bilingual (EB) students/English learners (ELs) for whom the local education agency (LEA) does not have the appropriately certified teachers for the required bilingual education or English as a second language (ESL) program for the current school year. This category includes the following:

- *ALP Bilingual (Exception).* An alternative language program to the required bilingual education (BE) program approved by the TEA for the current school year due to the LEA's submission of a bilingual education exception application.
- *ALP ESL (Waiver).* An alternative language program to the required English as a second language (ESL) program approved by the TEA for the current school year due to the LEA's submission of an ESL waiver application.

Emergent Bilingual (EB) Students/English Learner (EL): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. As a result of the 87th Texas Legislature, the term “emergent bilingual student” replaced the term of “limited English proficient (LEP) student” used in the Texas Education Code (TEC), Chapter 29, Subchapter B, and thus, will be changing the term of “English learner (EL)” used in 19 TAC Chapter 89, Subchapter BB. These terms describe the same group of Texas students. In the revised Texas Education Data Standards (TEDS), the terms of “emergent bilingual” and “English learner” have been bridged as EB/EL. The term “English learner” is still used in federal regulations and guidance. This category includes:

- *EB/EL with Parental Denial.* Students identified as emergent bilingual (EB) students/English learners (ELs) whose parents have denied all bilingual and ESL program services.
- *Never EB/EL.* Students who have never been identified as EB students/ELs (non-EB/non-EL students).
- *Total EB/EL (Current).* Students currently identified as EB students/ELs, including those served in a standard or alternative bilingual or ESL program as well as those with a parental denial of services.
- *Monitored & Former EB/EL.* Students who were once identified as EB students/ELs but have reclassified as English proficient, including students within their four years of state and federal monitoring and those beyond monitoring years.

STAAR Participation (2023–24)

This Texas Academic Performance Report (TAPR) provides the State Assessment participation rate as used in State Accountability. This participation rate includes students who are considered participants

2023–24 Texas Academic Performance Report

(TAPR) Glossary

for state reporting purposes but are excluded from the federal participation rate. The report details the participation rate by All Tests, Reading, Mathematics, Science, Social Studies, and Accelerated Testers and which assessments and students are included or excluded from accountability.

Assessment Participants

- STAAR Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "S."
- STAAR Alternate 2 Assessments:
 - Includes assessments with a score code of "N."
- STAAR Reading Language Arts (RLA) Assessments:
 - Includes STAAR and STAAR Alternate 2 assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S."
- STAAR Mathematics Assessments:
 - Includes assessments with a score code of "A" or "O," provided a TELPAS or TELPAS Alternate assessment has a score code of "S" for year 1 asylees/ refugees or students with interrupted formal education (SIFEs).
- Accelerated Testers:
 - This includes Evidence-Based Reading and Writing (EBRW) SAT, English Language Arts (ELA) ACT, ACT science, and mathematics SAT and ACT results for students who complete a STAAR End-of-Course (EOC) assessment at the Approaches Grade Level or above in Algebra I, English II, and/or Biology before grade 9.

Included in Accountability:

- This represents the state assessment participation rate used in state accountability measures.
- Includes all of the participants listed above, except for students classified as "Mobile" or under "Other Exclusions."

Not Included in Accountability:

- **Mobile:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate because the students enrolled in the district or campus after the Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) fall snapshot date.
- **Other Exclusions:** Refers to the percentage of assessments excluded from the "Included in Accountability" rate for the following reasons:
 - STAAR Assessments (STAAR and STAAR Alternate 2) with score codes "A" or "O" that do NOT have a corresponding TELPAS or TELPAS Alternate assessment with a score code of "S."
 - STAAR Alternate 2 assessments with a score code of "N."
 - Answer documents of students who are an Emergent Bilingual/English learner (EB/EL) who has been in school in the U.S. for one year.
 - Other exclusions specified in the 2024 Accountability Manual — [Appendix G](#).

Not Tested

- Assessments that are not considered in the participation rate include:
 - Absent: Assessments with a score code of "A."
 - Other: Assessments with a score code of "O."
 - Accelerated Testers: Accelerated testers who did not take an SAT/ACT assessment.

2023–24 Texas Academic Performance Report (TAPR) Glossary

The denominator for participation is the sum of these five categories: Included in Accountability, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to a whole number. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%.

Attendance, Graduation, and Dropout Rates (2023–24)

Attendance Rate: The percentage of days that students were present based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation.

Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grades 1–12 were present during the 2022–23 school year}}{\text{total number of days that students in grades 1–12 were in membership during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Chronic Absenteeism: The unduplicated number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days. Chronic Absenteeism is calculated as follows:

$$\frac{\text{total number of K–12 students enrolled for at least 10 days and absent for 10 percent or more days during the 2022–23 school year}}{\text{total number of K–12 students enrolled for at least 10 days during the 2022–23 school year}}$$

(Data source: PEIMS 42400)

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout (previous dropout exclusions do not apply to completion measure calculations for AEA campuses)
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located or is being provided

2023–24 Texas Academic Performance Report

(TAPR) Glossary

services by an open-enrollment charter school exclusively as the result of having been detained at the facility

- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult
- Is a student who has suffered a condition, injury, or illness that requires substantial medical care and leaves the student unable to attend school and assigned to a medical or residential treatment facility
- Is a student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district
- Is at least 18 years of age as of September 1 and has satisfied the credit requirements for high school graduation; has not completed his or her individualized education program (IEP); and is enrolled and receiving IEP services
- Is a student who (a) is at least 18 years of age and under 26 years of age; (b) has not been previously reported as a dropout; and (c) has not been enrolled in school during the previous nine months before enrolling in a high school equivalency program, a dropout recovery school, or an adult education program provided under a high school diploma and industry certification charter school program (previous dropout/previous dropout exclusions do not apply to completion measure calculations for AEA campuses)

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2022–23 school year}}{\text{number of students in grades 7 and 8 in attendance at any time during the 2022–23 school year}}$$

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9–12 during the 2022–23 school year}}{\text{number of students in grades 9–12 in attendance at any time during the 2022–23 school year}}$$

Both annual dropout rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculations.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022–23](#) reports, available on the TEA website at [Completion, Graduation, and Dropout | Texas Education Agency](#).

For detailed information on data sources, see Appendix H in the [2024 Accountability Manual](#). (Data source: PEIMS 40203, 40110, 42400, and 42500)

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2018–19. They are followed for five years and included if they graduated within a year after their expected graduation with the Class of 2022.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2017–18. They are followed for six years and included if they graduated within two years after their expected graduation with the Class of 2021.

Additional Information on Cohorts:

A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2019–20 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2019–20 but takes 5 years to graduate (i.e., graduates in May 2024) is still part of the 2023 cohort; he or she is not switched to the 2024 cohort. This student would be considered a continuing student and counted as part of the Continued HS number for the Class of 2023. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated:* The percentage who received their high school diploma in four years or fewer by August 31, 2023 for the 2023 cohort.

number of students from the cohort who received a high school diploma by

August 31, 2023

number of students in the 2023 cohort*

- (2) *Received TxCHSE:* For the 2023 cohort, the percentage who received a Texas high school equivalency certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in the 2023 cohort*

- (3) *Continued High School*: The percentage of the 2023 cohort still enrolled as students in the fall after his or her anticipated graduation. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2023 cohort*

- (4) *Dropped Out*: The percentage of the 2023 cohort who dropped out and did not return by the fall of the 2023–24 school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2023 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2023 cohort. It is calculated as follows:

number of students from the 2023 cohort who received a high school diploma by August 31, 2023 plus number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2023 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

**number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year**

number of students in the 2023 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the four-year rates.

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in the 2022 cohort*

- (2) *Received TxCHSE*: For the 2022 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (3) *Continued High School*: The percentage of the 2022 cohort still enrolled as students in the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

- (4) *Dropped Out*: The percentage of the 2022 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2022 cohort*

- (5) *Graduates & TxCHSE*: The percentage of graduates and TxCHSE recipients in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2022 cohort*

- (6) *Graduates, TxCHSE & Continuers*: The percentage of graduates, TxCHSE recipients, and continuers in the 2022 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus
number of students from the cohort who received a TxCHSE by August 31, 2023
plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2022 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the five-year rates.

2023–24 Texas Academic Performance Report (TAPR) Glossary

6-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2023, for the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort*

- (2) *Received TxCHSE*: For the 2021 cohort, the percentage who received a TxCHSE certificate by August 31, 2023. It is calculated as follows:

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2021 cohort*

- (3) *Continued High School*: The percentage of the 2021 cohort still enrolled as students in the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

- (4) *Dropped Out*: The percentage of the 2021 cohort who dropped out and did not return by the fall of the **2023–24** school year. It is calculated as follows:

number of students from the cohort who dropped out before fall of the 2023–24 school year

number of students in the 2021 cohort*

- (5) *Graduates & TxCHSE*. The percentage of graduates and TxCHSE recipients in the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus

number of students from the cohort who received a TxCHSE by August 31, 2023

number of students in the 2021 cohort*

- (6) *Graduates, TxCHSE & Continuers*. The percentage of graduates, TxCHSE recipients, and continuers in the 2021 cohort. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023
plus

number of students from the cohort who received a TxCHSE by August 31, 2023

2023–24 Texas Academic Performance Report (TAPR) Glossary

plus
number of students from the cohort who were enrolled in the fall of the 2023–24 school year

number of students in the 2021 cohort*

The graduation rate calculation is modified to credit AEA campuses for graduates, continuing students (continuers), TxCHSE recipients, and previous dropouts who complete. The completion rate component includes the six-year rates.

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, TxCHSE recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus reports show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2019–20. They are followed through their expected graduation with the Class of 2023. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2023 cohort **

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2018–19. They are followed for five years to see if they graduated within a year after their expected graduation with the Class of 2022. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2022 cohort**

- (3) *6-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2017–18. They are followed for six years to see if they graduated within two years after their expected graduation with the Class of 2021. It is calculated as follows:

number of students from the cohort who received a high school diploma by August 31, 2023

number of students in the 2021 cohort**

2023–24 Texas Academic Performance Report

(TAPR) Glossary

** The cohort in the denominator above includes those students who graduated, continued in school, received a TxCHSE, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the [Secondary School Completion and Dropouts in Texas Public Schools, 2022-23](#). (Data source: PEIMS 40203 and Texas Certificate of High School Equivalency Information File)

Graduation Program: The percentage of students who graduated under one of the following programs:

RHSP/DAP Graduates (Longitudinal Rate) (Class of 2023) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP

number of graduates in the Class of 2023 with reported graduation plans

(excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-E

number of graduates in the Class of 2023 with reported FHSP graduation plans

FHSP-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in the Class of 2023 who complete a 4-year FHSP-DLA

number of graduates in the Class of 2023 with reported FHSP graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate) The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of graduates in the Class of 2023 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

number of graduates in the Class of 2023 with reported graduation plans

RHSP/DAP Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2022-23 reported with graduation codes for RHSP or DAP

number of graduates in SY 2022-23 with reported graduation plans (excludes graduates with FHSP graduation plans)

FHSP-E Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program with an endorsement.

number of graduates in SY 2022–23 who earn an FHSP-E

number of graduates in SY 2022–23 with reported FHSP graduation plans

FHSP-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

number of graduates in SY 2022–23 who earn an FHSP-DLA

number of graduates in SY 2022–23 with reported FHSP graduation plans

Texas First-DLA Graduates (Annual Rate) (2022-23) The percentage of graduates who satisfied the requirements for the Texas First Early High School Completion Program. Graduates under this program are considered to have earned a diploma with a distinguished level of achievement under Texas Education Code §28.025.

number of graduates in SY 2022–23 who earn a Texas First-DLA

number of graduates in SY 2022–23 with reported graduation plans

RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate) (2022–23) The percentage of graduates who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, the Foundation High School Program with an endorsement or at the distinguished level of achievement, or the Texas First Early High School Completion Program.

number of graduates in SY 2022–23 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA or Texas First-DLA

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of graduates in SY 2022–23 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. FHSP graduates with code type 35 are eligible for endorsements starting with the Class of 2020. Texas First-DLA graduates have graduation type code 40. See the [Texas Education Data Standards](#) for more information. *(Data source: PEIMS 40203)*

For additional information about graduation programs please see https://tea.texas.gov/Academics/Graduation_Information/State_Graduation_Requirements.

Graduation Profile

Annual Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2022–23 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Program (FHSP)
- Texas First Early High School Completion Program (Texas First-DLA)

(Data source: PEIMS 40203)

Special Education: The count and percentage of graduates served by special education programs. *(Data source: PEIMS 41163)*

Economically Disadvantaged: The count and percentage of graduates eligible for free or reduced-price lunch or eligible for other public assistance. *(Data source: PEIMS 40100 and STAAR)*

number of graduates in the 2022–23 school year eligible for free or reduced-price lunch or other public assistance

total number of graduates in the 2022-23 school year

Emergent Bilingual (EB)/English Learner (EL): The count and percentage of graduates whose primary language is other than English and who are in the process of acquiring English. The terms “Emergent Bilingual,” “English learner” and “Limited English Proficient” (LEP) are used interchangeably. *(Data source: PEIMS 40110)*

At-Risk: The count and percentage of graduates identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#). *(Data source: PEIMS 40100)*

number of graduates in the 2022–23 school year considered as at risk

2023–24 Texas Academic Performance Report (TAPR) Glossary

total number of graduates in the 2022-23 school year

CTE Completers: The count and percentage of graduates who completed and passed three or more Career and Technical Education (CTE) courses for a total of four or more credits within a program of study, including one level three or level four course from within the same program of study. (*Data source: PEIMS Course Completion Records*)

College, Career, or Military* Readiness (CCMR) (2023–24)

Annual graduates demonstrate college, career, or military readiness in any one of the following ways:

College Readiness

- 1) **Texas Success Initiative (TSI) Criteria:** Meet Texas Success Initiative (TSI) Criteria in RLA and Mathematics. A student meeting the TSI college readiness standards in both RLA and mathematics; specifically, meeting the college-ready criteria on the TSIA1 and/or TSIA2 assessment, SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014 and TEC §51.338, in both RLA and mathematics. The criteria for successful completion of a college prep course should be in alignment between an LEA and the partnering IHE(s). In accordance with TEC §51.338(e), upon successful completion of a college prep course, students earn a TSI exemption from the partnering IHE(s) in that content area. Students should only be reported as successfully completing a course if they have met TSI exemption requirements. The assessment results considered include TSIA1 and/or TSIA2 assessments through October 2023, SAT and ACT results through the July 2023 administration, and course completion data via TSDS PEIMS. See Appendix H for additional information. A student must meet the TSI requirement for both RLA and mathematics but does not necessarily need to meet them on the same assessment. For example, a student may meet the TSI criteria for college readiness in RLA on the SAT and complete and earn credit for a college prep course in mathematics. (*Data source: PEIMS 43415, THECB, College Board, and ACT, Inc.*)
- 2) **Earn Dual Course Credits:** A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)
- 3) **Meet Criteria on Advanced Placement (AP)/International Baccalaureate (IB) Examination:** A graduate meeting the criterion score on an AP or IB examination in any subject area. Criterion score is 3 or more for AP and 4 or more for IB. (*Data source: College Board or IB*)
- 4) **Earn an Associate Degree:** A graduate earning an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)
- 5) **Earn OnRamps Course Credits:** A graduate completing an OnRamps dual enrollment course and qualifying for at least three hours of university or college credit in any subject area. (*Data source: OnRamps program*)
- 6) **Graduates under an Advanced Diploma Plan and Identified as a current Special Education Student:** A graduate who is identified as receiving special education services during the year of graduation and whose graduation plan type is identified as a Recommended High School

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Plan (RHSP), Distinguished Achievement Plan (DAP), Foundation High School Plan with an Endorsement (FHSP-E), Foundation High School Plan with a Distinguished Level of Achievement (FHSP-DLA), or Texas First Early High School Completion Program (Texas First-DLA) (*Data source: PEIMS 40203 and 40110*)

Career/Military Readiness

- 7) **Earn an Industry-Based Certification:** A graduate earning an IBC under 19 TAC, §74.1003. See Appendix J for a complete list of approved IBCs. The sunseting IBC limit applied within the Student Achievement and School Progress, Part B: Relative Performance domains is not applied within Closing the Gaps. (*Data source: PEIMS 40100*)
- 8) **Graduate with Completed IEP and Workforce Readiness:** A graduate receiving a graduation type code of 04, 05, 54, or 55 which indicates the student has completed his/her IEP and has either demonstrated self-employment with self-help skills to maintain employment or has demonstrated mastery of specific employability and self-help skills that do not require public school services. (*Data source: PEIMS 40203*)
- 9) **Graduate with Level I or Level II Certificate:** A graduate earning a level I or level II certificate in any workforce education area. (*Data source: THECB*)
- 10) **Enlist in the Armed Forces** A graduate enlisting in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (*Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States*).

College, Career, or Military Ready Graduates

College, Career, or Military Ready (Student Achievement): The percentage of annual graduates who demonstrated college, career, or military readiness by meeting at least one of the nine criteria described in *College, Career, or Military Readiness*.

Only College Ready: The percentage of annual graduates who demonstrated only college readiness by meeting college ready criteria 1, 2, 3, 4, 5 or 6 but did not meet any of the career and military ready criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*.

Only Career/Military Ready: The percentage of annual graduates who demonstrated only career or military readiness by meeting career or military ready criteria 7, 8, 9 or 10 but did not meet any of the college ready criteria 1, 2, 3, 4, 5 or 6 described in *College, Career, or Military Readiness*.

College Ready Graduates

College Ready: The percentage of annual graduates who demonstrated college readiness by meeting criteria 1, 2, 3, 4, 5, or 6 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met career or military ready criteria 7, 8, 9 or 10. (*Data source: PEIMS 43415, THECB, College Board, ACT, IB, and PEIMS 49010*)

TSI Criteria Graduates: The percentage of annual graduates who met or exceeded the college-ready criteria on the Texas Success Initiative Assessment (TSIA1 and/or TSIA2), the SAT, ACT, or by successfully completing and earning credit for a college prep course as defined in TEC §28.014, in both ELA and mathematics. The criteria for each are as follows:

2023–24 Texas Academic Performance Report (TAPR) Glossary

TSI Criteria						
TSIA1 and/or TSIA2		SAT		ACT		College Prep Course
>= ELAR criteria shown below	or	>=480 on the Evidence-Based Reading and Writing (EBRW)	or	Before Feb 15, 2023 >=19 on English and >= 23 Composite After Feb 15, 2023 English + Reading Combined score >=40	or	Complete and earn credit for ELA college prep course
>= Mathematics criteria shown below	or	>=530 on Mathematics	or	Before Feb 15, 2023 >=19 on Mathematics and >=23 Composite After Feb 15, 2023 Mathematics score >=22	or	Complete and earn credit for mathematics college prep course

Subject	Assessment Version	Score Requirements for CCMR				
English Language Arts and Reading (ELAR)	TSIA1	Score ≥ 351 on Reading				
	TSIA2	Score ≥ 945 on the ELAR College Readiness Classification (CRC)	AND		Score ≥ 5 on the essay	
		OR				
		Score < 945 on the ELAR CRC	AND	Score ≥ 5 on the diagnostic	AND	Score ≥ 5 on the essay

2023–24 Texas Academic Performance Report (TAPR) Glossary

	Combination	Score \geq 945 on the ELAR CRC on the TSIA2	AND		Score \geq 5 on the TSIA1 essay	
		OR				
		Score $<$ 945 on the ELAR CRC on the TSIA2	AND	Score \geq 5 on the diagnostic on the TSIA2	AND	Score \geq 5 on the TSIA1 essay
Mathematics	TSIA1	Score \geq 350 on Mathematics				
	TSIA2	Score \geq 950 on the Mathematics CRC				
		OR				
		Score $<$ 950 on the Mathematics CRC	AND	Score = 6 on the diagnostic		

The percentages are calculated as follows:

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in both ELA and mathematics

number of 2022-23 annual graduates

Any Subject.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2, SAT, ACT, or by successfully completing and earning credit for a college prep course in ELA or mathematics

number of 2022-23 annual graduates

AP/IB Criteria Met in Any Subject: The percentage of annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination. *(Data source: College Board and IB)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of 2022-23 annual graduates who earned a 3 or more on an AP examination or a 4 or more on an IB examination

number of 2022-23 annual graduates

Associate Degree: The percentage of annual graduates who earned an associate degree by August 31 immediately following high school graduation. (*Data source: PEIMS 40100*)

number of 2022-23 annual graduates who earned an associate degree by August 31 immediately following high school graduation.

number of 2022-23 annual graduates

Dual Course Credits: A graduate completing and earning credit for at least three credit hours in ELA or mathematics or at least nine credit hours in any subject. (*Data source: PEIMS 43415*)

number of 2022-23 annual graduates who completed and earned credit for nine or more hours of dual credit in any subject or three or more hours in ELA or mathematics

Number of 2022-23 annual graduates

OnRamps Course Credits: The percentage of annual graduates who completed an OnRamps dual enrollment course and qualified for at least three hours of university or college credit in any subject area (*Data source: OnRamps program*)

number of 2022-23 annual graduates who completed an OnRamps course and qualified for three hours of college credit before graduation

number of 2022-23 annual graduates

Graduates Under an Advanced Diploma Plan and be Identified as a Current Special Education Student: The percentage of annual graduates under an advanced diploma plan and identified as a current special education student (*Data source: PEIMS 40203 and 42401*)

number of 2022-23 annual graduates who graduated under an advanced diploma plan and were identified as a current special education student

number of 2022-23 annual graduates

Career/Military Ready Graduates

Career or Military Ready Graduates: The percentage of annual graduates who demonstrated career or military readiness by meeting criteria 7, 8, 9 or 10 described in *College, Career, or Military Readiness*. This percentage includes graduates who may have met college ready criteria 1, 2, 3, 4, 5 or 6.

Approved Industry-Based Certification: The percentage of annual graduates who earned an approved industry-based certification. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 48011*)

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of 2022-23 annual graduates who earned an approved industry-based certification

number of 2022-23 annual graduates

Graduates with Level I or Level II Certificate: The percentage of annual graduates who earned a level I or level II certificate (*Data source: THECB*)

number of 2022-23 annual graduates who earned a level I or level II certificate

number of 2022-23 annual graduates

Graduates with Completed IEP and Workforce Readiness: The percentage of annual graduates who received a graduation type code of 04, 05, 54, or 55. For additional information, see Chapter 2 of the [2024 Accountability Manual](#). (*Data source: PEIMS 40203*)

number of 2022-23 annual graduates who received a graduation type code of 04, 05, 54, or 55

number of 2022-23 annual graduates

U.S. Armed Forces Enlistment (Annual Graduates): The percentage of annual graduates who enlist in the U.S. Army, Navy, Air Force, Coast Guard, Marines, or Texas National Guard (Data source: DD Form 4 - Enlistment/Reenlistment Document Armed Forces of the United States).

number of 2022-23 annual graduates enlisting in the U.S. Armed Forces or Texas National Guard by
December 31 immediately following high school graduation

number of 2022-23 annual graduates

CCMR-related Indicators (2023–24)

TSIA Results (Graduates \geq Criterion) (Annual Graduates): The percentage of annual graduates who met the TSI criteria on the TSIA1 and/or TSIA2 (*Data source: THECB and PEIMS 40203*)

English Language Arts.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in
mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who met or exceeded the college-ready criteria on the TSIA1 and/or TSIA2 in both
ELA and mathematics

number of 2022-23 annual graduates

2023–24 Texas Academic Performance Report (TAPR) Glossary

Completed and Received Credit for College Prep Courses (Annual Graduates): The percentage of annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in either ELA or mathematics or both. (*Data source: PEIMS 43415*)

English Language Arts.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA

number of 2022-23 annual graduates

Mathematics.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in mathematics

number of 2022-23 annual graduates

Both Subjects.

number of 2022-23 annual graduates who completed and earned credit for a college prep course as defined in TEC §28.014 in ELA and mathematics

number of 2022-23 annual graduates

AP/IB Results (Participation) (Grades 11–12): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations or the International Baccalaureate’s (IB) examinations. (*Data source: College Board and IB*)

All Subjects.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination

total students enrolled in grades 11 & 12

English Language Arts.

number of students in grades 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in ELA

total students enrolled in grades 11 & 12

Mathematics.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in mathematics

total students enrolled in grades 11 & 12

Science.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in science

total students enrolled in grades 11 & 12

2023–24 Texas Academic Performance Report (TAPR) Glossary

Social Studies.

number of students in grade 11 & 12 in the 2022-23 school year who took at least one AP or IB examination in social studies

total students enrolled in grades 11 & 12

(Data source: College Board, IB, and PEIMS 40110)

AP/IB Results (Examinees \geq Criterion) (Grades 11–12): The percentage of students with at least one AP or IB examination in grades 11 and 12 at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested. *(Data source: College Board and IB)*

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

English Language Arts.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in ELA

number of 11th and 12th graders with at least one AP or IB examination in ELA

Mathematics.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in mathematics

number of 11th and 12th graders with at least one AP or IB examination in mathematics

Science.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in science

number of 11th and 12th graders with at least one AP or IB examination in science

Social Studies.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion in social studies

number of 11th and 12th graders with at least one AP or IB examination in social studies

(Data source: The College Board, The International Baccalaureate Organization, and PEIMS 40110)

AP/IB Results (11th & 12th Graders \geq Criterion): The percentage of students enrolled in grades 11 and 12 with at least one AP or IB score at or above the criterion score. This denominator includes students enrolled in grades 11 and 12 who did not take AP or IB examination. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced

2023–24 Texas Academic Performance Report

(TAPR) Glossary

placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations.

Requirements vary by college and by subject tested. (*Data source: College Board and IB*)

All Subjects.

number of 11th and 12th graders in the 2022-23 school year with at least one AP or IB score at or above criterion

total students enrolled in 11th and 12th grades

SAT/ACT Results (Annual Graduates): Participation and performance of annual graduates from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. ACT and SAT scores are based on each student’s highest section scores across all exams taken, and the SAT total and ACT composite scores are calculated using the highest section scores.

- (1) *Tested:* The percentage of graduates who took either college admissions assessment:

number of 2022-23 graduates who took either the SAT or the ACT

number of 2022-23 graduates reported

- (2) *At/Above Criterion for All Graduates:* The percentage of graduates who scored at or above the criterion score of 480 on the SAT evidence-based reading and writing *or* 19 on ACT English section and 23 on the ACT composite (before February 15, 2023) *and* 530 on SAT mathematics *or* 19 on ACT Mathematics section and 23 on the ACT composite (before February 15, 2023). After February 15, 2023, the percentage of graduates who scored at or above the criterion score of 40 on ACT English and Reading Combined *and* at or above 22 on ACT Mathematics:

number of 2022-23 graduating examinees who scored at or above the criterion score
on either the SAT or the ACT

number of 2022-23 graduates reported

Average SAT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the College Board’s SAT assessment. If a student takes the SAT more than once, the best result by subject area is selected, and the SAT total is calculated as the sum of the highest section scores.

- (1) *All Subjects:* The average score for the SAT evidence-based reading and writing and mathematics combined. The maximum score is 1600.

sum of SAT total scores (evidence-based reading and writing + mathematics) of all 2022-23 graduates who took the SAT

number of 2022-23 graduates who took the SAT

- (2) *English Language Arts and Writing:* The average score for the SAT evidence-based reading and writing. The maximum score is 800.

sum of SAT evidence-based reading and writing scores of all 2022-23 graduates who took the
SAT

number of 2022-23 graduates who took the SAT

- (3) *Mathematics:* The average score for the SAT mathematics. The maximum score is 800.

2023–24 Texas Academic Performance Report (TAPR) Glossary

$$\frac{\text{sum of SAT mathematics scores of all 2022-23 graduates who took the SAT}}{\text{number of 2022-23 graduates who took the SAT}}$$

(Data source: College Board and PEIMS 40203)

Average ACT Score (Annual Graduates): Performance of annual graduates from all Texas public schools on the ACT Inc.'s ACT assessment. If a student takes the ACT more than once, the best result by subject area is selected, and the ACT composite scores is calculated as the average of the highest section scores.

- (1) *All Subjects:* The average score for the ACT composite. The maximum score is 36.

$$\frac{\text{sum of ACT composite scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (2) *English Language Arts:* The average score for the ACT English and reading combined. The maximum score is 36.

$$\frac{\text{sum of ACT English and reading combined scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (3) *Mathematics:* The average score for the mathematics ACT. The maximum score is 36.

$$\frac{\text{sum of ACT mathematics scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

- (4) *Science:* The average score for the science ACT. The maximum score is 36.

$$\frac{\text{sum of ACT science scores of all 2022-23 graduates who took the ACT}}{\text{number of 2022-23 graduates who took the ACT}}$$

Other Postsecondary Indicators (2023–24)

Advanced/Dual-Credit Course Completion (Grades 9–12): The percentage of students who completed and received credit for at least one advanced or dual-credit course. Decisions about awarding high school credit for college courses are described in [Texas Administrative Code §74.25](#).

Appendix A lists all courses identified as advanced courses. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the PEIMS after the close of the school year. For example, the values, expressed as percentages for grades 9–12, are calculated as follows:
(Data source: PEIMS 43415)

Any Subject.

$$\frac{\text{number of students in grades 9–12 in 2022-23 who received credit for at least one advanced/dual-credit course}}{\text{number of students in grades 9–12 in 2022-23 who took the ACT}}$$

2023–24 Texas Academic Performance Report (TAPR) Glossary

number of students in grades 9–12 who received credit for at least one course in 2022-23

English Language Arts.

number of students in grades 9–12 in 2022-23 who received credit for at least
one ELA advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one ELA course in 2022-23

Mathematics.

number of students in grades 9–12 in 2022-23 who received credit for at least
one mathematics advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one mathematics course in 2022-23

Science.

number of students in grades 9–12 in 2022-23 who received credit for at least
one science advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one science course in 2022-23

Social Studies.

number of students in grades 9–12 in 2022-23 who received credit for at least
one social studies advanced/dual-credit course

number of students in grades 9–12 who received credit for at least one social studies course in 2022-23

(Data source: PEIMS 43415)

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2021-22 school year who attended a public or independent
college or university in Texas in the following academic year

number of graduates during the 2021-22 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included.

(Data source: THECB)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Data source: THECB*)

Student Information (2023–24)

Please note, the Enrollment section of this report was added beginning with 2019–20. The definitions below describe the nuances between Membership and Enrollment. If comparing the data shown from this year’s report to reports prior to 2019–2020, use the data displayed under Membership.

Enrollment: Students reported as enrolled as of the last Friday in October.

Membership: Membership differs from enrollment, as it does not include those students who are served for less than two hours per day. A student is in membership if he/she is enrolled and is either

- scheduled to attend at least two hours of instruction each school day or
- participating in an alternative attendance accounting program.

For example, the count of *Total Students* excludes students who attend a non-public school but receive some services, such as speech therapy—for less than two hours per day—from their local school district.

Total Students: The total number of public school students who were reported at any grade from early childhood education through grade 12. (*Data source: PEIMS 40110*)

Students by Grade: The count of students in each grade divided by the total number of students. (*Data source: PEIMS 40110*)

Ethnic Distribution: The number and percentage of students who are identified as belonging to one of the following groups: African American, Hispanic, white, American Indian, Asian, Pacific Islander, and two or more races. (*Data source: PEIMS 40100, 30040, 30050, 30090*)

Male/Female: The number and percentage of students who are identified as male or female. (*Data source: PEIMS 40100*)

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

number of students eligible for free or reduced-price lunch or other public assistance

total number of students

(*Data source: PEIMS 40100 and TEA Student Assessment Division*)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Section 504 Students: The count and percentage of students identified as receiving section 504 services. *(Data source: PEIMS 40110)*

Emergent bilingual students/English learner (EB/EL) : The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Learner” (EL) and “Emergent Bilingual” (EB) are used interchangeably.

The percentage of EB/ELs is calculated by dividing the number of EB/ELs by the total number of students in the district or campus. Not all students identified as EB/ELs receive bilingual or English as a second language instruction. *(Data source: TELPAS file)*

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under [Chapter 37 of the Texas Education Code](#) (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2023–24, the following 19 disciplinary action codes are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. *(Data source: PEIMS 44425)*

Students with Dyslexia: The count and percentage of students identified with Dyslexia. *(Data source: PEIMS 40100)*

Foster Care: The count and percentage of students identified as in the conservatorship of the Department of Family and Protective Services (DFPS). *(Data source: PEIMS 40100)*

Homeless: The count and percentage of students meeting the criteria defined by 42 U.S.C. Section 11434(a), the term “homeless children and youths” —

(A) individuals who lack a fixed, regular, and adequate nighttime residence [within the meaning of section 11302(a)(1)]; and

(B) includes —

(i) children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters;

(ii) children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings [within the meaning of section 11302(a)(2) (C)];

(iii) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and

2023–24 Texas Academic Performance Report (TAPR) Glossary

(iv) migratory children (as such term is defined in section 6399 of title 20) who qualify as homeless for the purposes of this subtitle because the children are living in circumstances described in clauses (i) through (iii).

(Data source: PEIMS 40100)

Immigrant: The count and percentage of students identified under the definition found under Title III of the No Child Left Behind Act of 2001 (NCLB), where the term ‘immigrant children and youth’ is defined as, “individuals who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more states for more than 3 full academic years.” The term ‘State’ means each of the 50 States, the District of Columbia, and the Commonwealth of Puerto Rico.

(Data source: PEIMS 40100)

Migrant: The count and percentage of students that meet the following criteria: Student is (ages 3-21), or the student's parent, spouse, or guardian is a migratory agricultural worker, including a migratory dairy worker, or a migratory fisher, and who, in the preceding 36 months, in order to obtain, or accompany such parent, spouse, or guardian in order to obtain, temporary or seasonal employment in agricultural or fishing work: 1) has moved from one school district to another; or 2) resides in a school district of more than 15,000 square miles, and migrates a distance of 20 miles or more to a temporary residence to engage in a fishing activity. *(Data source: PEIMS 40100)*

Title I: The count and percentage of students participating in a program authorized under Elementary and Secondary Education Act (ESEA), Title I, Part A of the Improving America's Schools Act. *(Data source: PEIMS 41461)*

Military Connected: The count and percentage of students who are dependents of an active duty or former member of the United States military, the Texas National Guard, or a reserve force of the United States military, or who are dependents of a member of the United States military, the Texas National Guard, or a reserve force of the United States military who was killed in the line of duty. *(Data source: PEIMS 40100)*

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

number of students in the 2023–24 school year considered as at risk

total number of students

(Data source: PEIMS 40110)

Student by Instructional Program:

The count and percentage of students served in programs and/or courses for special education, career and technical education, career and technical education (grades 9– 12 only), bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Data source: TSDS PEIMS 40110, 41163 and 41169)

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Students with Disabilities by Type of Primary Disability: The count of students disaggregated by primary disability. The TAPR and Texas Performance Reporting System (TPRS) uses five categories of primary disability: Students with Intellectual Disabilities, Students with Physical Disabilities, Students with Autism, Students with Behavioral Disabilities, and Students with Non-Categorical Early Childhood. Additional information is provided below.

Students with Intellectual Disabilities (PEIMS disability codes 06, 08, 12, 13)

- 06—Intellectual Disability (ID)
- 08—Learning Disability (LD)
- 12—Developmental Delay (DD)
- 13—Traumatic Brain Injury (TBI)

Students with Physical Disabilities (PEIMS disability codes 01, 03, 04, 05, 09)

- 01—Orthopedic Impairment (OI)
- 03—Auditory Impairment (AI)
- 04—Visual Impairment (VI)
- 05—Deaf-Blind (DB)
- 09—Speech Impairment

Students with Autism (PEIMS disability code 10)

- 10—Autism (AU)

Students with Behavioral Disabilities (PEIMS disability codes 02 and 07)

- 02—Other Health Impairment (OHI)
- 07—Emotional Disturbance (ED)

Students with Noncategorical Early Childhood (PEIMS disability code 14)

- 14—Noncategorical Early Childhood (NCES)

(Data source: PEIMS 41163)

Mobility: The count and percentage of students who have been in membership for less than 83 percent of the school year (i.e., missed six or more weeks).

number of mobile students in 2022–23

**number of students who were in membership at any time during the
2022–23 school year**

This rate is calculated at the state, region, district, and campus level and is disaggregated by race/ethnicity, economically disadvantaged status, special education status, and emergent bilingual students/English learner status. The mobility rates shown are based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the

2023–24 Texas Academic Performance Report

(TAPR) Glossary

same district or from outside the district. The region mobility rate reflects school-to-school mobility within the same region or from outside the region. (*Data source: PEIMS 42400*)

Attrition Rate: The percentage of students enrolled in fall 2022-23 who did not return to the same campus in the fall of 2023-24. This calculation is adjusted to account for the grade levels available to students at each campus as well as additional factors. For instance, students were excluded from the calculation if the campus in which they were enrolled in 2022-23 did not offer the next grade they were expected to move into in 2023-24 or if they were at a campus in 2022-23 that was no longer active in 2023-24. Students who were retained in grade, including those in Grade 12, remained in the calculation.

Some campuses may not receive an attrition rate because all of their students are excluded from the attrition denominator due to their subsequent grade level not being offered at that campus in 2023-24. Examples of such campuses are campuses that serve single grade levels or campuses that changed the grades offered in 2023-24. Attrition Rate is calculated as follows:

$$\frac{\text{number of students enrolled in fall 2022} - \text{number of students who returned in fall 2023}}{\text{number of students enrolled in fall 2022}}$$

Aggregations of campus denominators and numerators are created for district, region and state levels, and rates for each of those levels are calculated from these sums.

Retention Rates by Grade: The percentage of students in Texas public schools who enrolled in fall 2023 in the same grade in which they were reported for the last six-week period of the prior school year (2022–23).

$$\frac{\text{number of students enrolled in the same grade from one school year to the next}}{\text{number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR and TPRS show retention rates only for grades K–9. Retention rates for all grades can be found in [Grade-Level Retention in Texas Public Schools, 2022-23](#) available from TEA. (*Data source: PEIMS 40110*)

Data Quality (*not on campus profile*): The percentage of errors made by the district in the PEIMS Student Leaver Data.

Percent of Underreported Students. Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a Texas high school equivalency certificate (TxCHSE) certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas

2023–24 Texas Academic Performance Report

(TAPR) Glossary

public school district, or returned to the district by the end of the school start window. (For 2022–23 the end of the school-start window was September 30, 2023)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2022–23 school year

(Data source: Texas High School Equivalency Certificate Information File; PEIMS 40100, 40110, 42400, and 42500)

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, the average is determined based on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the number of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported as zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Data source: PEIMS 30090)

Staff Information (2023–24)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30040, 30050, and 30090)*

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix B for all PEIMS Role IDs. *(Data source: PEIMS 30090)*

Auxiliary Staff *(not on campus profile)*: The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 30090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percentage of day worked. *(Data source: PEIMS 30060 and 30090)*

Librarians and Counselors (Headcount): The headcount of librarians and counselors is based on full-time equivalent (FTE) for full-time and part-time headcounts. Librarians and counselors are considered part-time when the FTE count is less than or equal to .85 (For example, if an FTE count is less than or equal to .85, the part-time headcount is equal to 1).

Librarians and counselors are headcounts, not sums of FTEs. The district headcount is not a sum of the campus headcount. For example, a counselor spends 50 percent of their time at the elementary (0.50 FTE) and 50 percent of their time at the high school (0.50 FTE). On each of the campus reports, this counselor will be reflected as 1.0 part-time counselor. On the district report, the counselor will be reflected as 1.0 full-time counselor since the FTE count is greater than .85 (0.50 FTE plus 0.50 FTE=1.0 FTE). See Appendix B for PEIMS Role IDs (Professional Support Staff). *(Data source: PEIMS 30040, 30050, and 30090)*

Total Minority Staff: The total count of minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percentage of the total staff FTE. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. Teachers are reported with zero years of experience (first year teachers), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

Number of Students per Teacher: The total number of students divided by the total teacher FTE count.
(Data source: PEIMS 30040, 30050, and 30090)

Experience of Campus Leadership: The average years of experience for principals and assistant principals.

Average Years as Principal: The number of completed years of experience as a principal, regardless of district or interruption in service. These amounts are added together and divided by the number of all principals reported for the campus.

Average Years as Principal with District: The number of years a principal is employed in the district regardless of any interruption in service. The amounts are added together and divided by the number of principals reported for the district.

Average Years as Assistant Principal: The number of completed years of experience as assistant principal, regardless of district or interruption of service. The amounts are added together and divided by the number of assistant principals reported for the campus.

Average Years as Assistant Principal with District: The number of years employed as assistant principal in the district regardless of any interruption in service. These amounts are added together and divided by the number of assistant principals reported for the district.

(Data source: PEIMS 30050)

Average Years Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Data source: PEIMS 30040, 30050, and 30090)

Average Years Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Data source: PEIMS 30050)

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. Teachers are reported with zero years of experience (first year teacher), 1–5 years, 6–10 years, 11–20 years, 21–30 years, and over 30 years. (Data source: PEIMS 30060)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix B for lists of the PEIMS role IDs included in each category.

Teachers. Teachers, special duty teachers, and substitute teachers. Substitute teachers are either temporarily hired to replace a teacher or hired permanently on an as-needed basis. The District

2023–24 Texas Academic Performance Report (TAPR) Glossary

Teacher Salary Report and Graph also uses this definition in creating counts for various salary ranges.

Professional Support. Therapists, nurses, librarians, counselors, and other campus professional personnel.

Campus Administration (School Leadership). Principals, assistant principals, and other administrators reported with a specific school ID.

Central Administration (not on campus profile). Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2022–23 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Data source: PEIMS 30040, 30050, and 30090*)

Turnover Rate for Teachers (*not on campus profile*): The percentage of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24. It is calculated as the total FTE count of teachers from the fall of 2022–23 who were not employed in the district in the fall of 2023–24, divided by the total teacher FTE count for the fall of 2022–23. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (*Data source: PEIMS 30040 and 30090*)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services.

Shared Services Arrangement (SSA) Staff are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid.

Contracted Instructional Staff (District and Campus Profiles) refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (*Data source: PEIMS 30055 and 30060*)

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Contracted Instructional Staff: The count of individuals who are not regular classroom teachers who have signed a contract with a district, nor are they shared services arrangement employees. Rather, these are instructors for whom the district has entered into a contractual agreement with an outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They include, but are not limited to, speech therapists, occupational therapists, and any other professional contracted staff working in a classroom on a dedicated basis. *(Data source: PEIMS 30055)*

Teacher Incentive Allotment (TIA): The headcount of teachers who received incentive allotment per House Bill 3 and TEC Sec. 48.112 and average TIA payout by categories of Recognized, Exemplary and Master for the 2023-24 school year. *(Data source: Division of District Talent Systems)*

Teachers by Program (population served): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percentage of total teacher FTEs. *(Data source: PEIMS 30040, 30050, and 30090)*

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix A Advanced Academic Courses

- All courses shown were for the 2022–23 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual credit courses are not specifically shown on this list.

English Language Arts	
03221100	RESEARCH/TECHNICAL WRITING
03221200	CREATIVE WRITING
03221500	LITERARY GENRES (LIT GENR)
03221600	HUMANITIES (FIRST TIME TAKEN)
03221800	INDEP STUDY/ENGLISH (1ST TIME)
03231000	INDEP STUDY/JOURNALISM (1ST)
03231902	ADV BROADCAST JOURNALISM III
03240400	ORAL INTERPRETATION III
03240800	DEBATE III (DEBATE 3)
03241100	PUBLIC SPEAKING III (PUBSPKG3)
03241200	INDEP STUDY/SPEECH (1ST TIME)
A3220100	AP ENGLISH LANGUAGE AND COMP
A3220200	AP ENGLISH LITERATURE AND COMP
I3220500	IB LNG A: LANG & LIT STD LEVEL
I3220600	IB LNG A: LANG & LIT HIGH LEVL
I3220700	IB LNG A: LITERATURE STD LEVEL
I3220800	IB LNG A: LITERATURE HIGH LEVL
I3220900	IB LITERATURE & PERF STD LEVEL
I3366010	IB PHILOSOPHY STANDARD LEVEL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Mathematics	
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)
03580370	DISCRETE MATH FOR COMP SCIENCE
12701410	APPLIED MATH FOR TECH PROFNALS
13001000	MATH APPL IN AG/FOOD/& NAT RES
13016700	ACCOUNTING II
13016900	STAT & BUSINESS DECISION MAKING
13018000	FINANCIAL MATHEMATICS
13020970	MATH FOR MEDICAL PROFESSIONALS
13032950	MANU ENGINEERING TECHNOLOGY II
13036700	ENGINEERING MATHEMATICS
13037050	ROBOTICS II
13037600	DIGITAL ELECTRONICS
A3100101	AP CALCULUS AB
A3100102	AP CALCULUS BC
A3100200	AP STATISTICS (APSTATS)
A3580110	AP COMPUTER SCIENCE A - MATH
A3580120	AP COMPUTER SCIENCE A - LOTE
I3100500	IB MATH ANALYS & APRCH STD LVL
I3100600	IB MATH ANALYS & APRCH HGH LVL
I3100700	IB MATH APS & INTERPT STD LVL
I3100800	IB MATH APPS & INTERPT HGH LVL
I3580310	IB COMP SCI A - HIGHR LVL MATH
I3580320	IB COMP SCI A - HIGHR LVL LOTE
03101100	PRECALCULUS (PRE CALC)
03102500	INDEP STUDY IN MATH (1ST TIME)
03102501	INDEP STUDY IN MATH (2ND TIME)
03102502	INDEP STUDY IN MATH (3RD TIME)

2023–24 Texas Academic Performance Report (TAPR) Glossary

Career and Technology Applications	
03580200	COMPUTER SCIENCE I
03580300	COMPUTER SCIENCE II
A3580300	AP COMPUTER SCIENCE PRINCIPLES
I3580200	IB COMPUTER SCIENCE STD LEVEL
I3580400	IB INFO TECH-GLOBL SOC STD LVL
I3580500	IB INFO TECH-GLOBL SOC HGH LVL

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Fine Arts	
03150400	MUSIC IV, BAND IV
03150800	MUSIC IV, ORCHESTRA IV
03151200	MUSIC IV, CHOIR IV
03151600	MUSIC IV, JAZZ ENSEMBLE IV
03152000	MUSIC IV, INSTRUMENTL ENSEM IV
03152400	MUSIC IV, VOCAL ENSEMBLE IV
03250400	THEATRE IV, THEATRE ARTS IV
03251000	THEATRE IV, THEATRE PROD IV
03251200	TECHNICAL THEATRE IV (TH4TECH)
03502300	ART IV, DRAWING III
03502400	ART IV, PAINTING III
03502500	ART IV, PRINTMAKING III
03502600	ART IV, FIBERS III
03502700	ART IV, CERAMICS III
03502800	ART IV, SCULPTURE III
03502900	ART IV, JEWELRY III
03503100	ART IV, PHOTOGRAPHY III
03830400	DANCE IV, PRINCIPLS OF DNCE IV
A3150200	AP MUSIC THEORY
A3500100	AP ART HISTORY
A3500300	AP STUDIO ART:DRWING PORTFOLIO
A3500400	AP STUDIO ART:2-DIM DSGN PORTF
A3500500	AP STUDIO ART:3-DIM DSGN PORTF
I3250200	IB MUSIC SL
I3250300	IB MUSIC HL
I3600100	ART, IB VISUAL ARTS HL
I3600200	ART, IB VISUAL ARTS SL
I3750200	THEATRE, IB THEATRE SL
I3750300	THEATRE, IB THEATRE HL
I3830100	DANCE, LEVEL III, IB DANCE I
I3830200	DANCE, LEVEL IV, IB DANCE II
I3830300	IB FILM STANDARD LEVEL
I3830400	IB FILM HIGHER LEVEL

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Science	
13000700	ADVANCED ANIMAL SCIENCE
13002100	ADV PLANT & SOIL SCIENCE
13020600	ANATOMY & PHYSIOLOGY
13020700	MEDICAL MICROBIOLOGY
13020800	PATHOPHYSIOLOGY
13023000	FOOD SCIENCE
13029500	FORENSIC SCIENCE
13036400	BIOTECHNOLOGY I
13036450	BIOTECHNOLOGY II
13037100	PRINCIPLES OF TECHNOLOGY
13037200	SCIENTIFIC RESEARCH & DESIGN
13037210	SCIENTIFIC RESEARCH & DESGN II
13037220	SCIEN RESEARCH & DESIGN III
13037300	ENG DESIGN & PROB SOLVING
13037500	ENGINEERING SCIENCE
A3010200	AP BIOLOGY
A3020000	AP ENVIRONMENTAL SCIENCE
A3040000	AP CHEMISTRY
A3050003	AP PHYSICS 1: ALGEBRA BASED
A3050004	AP PHYSICS 2: ALGEBRA BASED
A3050005	AP PHYSICS C: ELECTR&MAGNETISM
A3050006	AP PHYSICS C: MECHANICS
I3010201	IB BIOLOGY STANDARD LEVEL
I3010202	IB BIOLOGY HIGHER LEVEL
I3020000	IB ENVIRN SYS & SOC STND LEVL
I3030001	IB DESIGN TECHNOLOGY STD LEVEL
I3030002	IB DESIGN TECHNOLOGY HIGHR LVL
I3040002	IB CHEMISTRY STANDARD LEVEL
I3040003	IB CHEMISTRY HIGHER LEVEL
I3050002	IB PHYSICS STANDARD LEVEL
I3050003	IB PHYSICS HIGHER LEVEL
I3060001	IB SPRTS EXERS&HLTH SCI ST LVL
I3060002	IB SPRTS EXERS&HLTH SCI HGH LV

2023–24 Texas Academic Performance Report

(TAPR) Glossary

Social Studies/History	
03310301	ECONOMICS ADV STUDIES, 1ST TME
03380001	SOCIAL STD ADV STDYS (1ST TME)
03380021	SOCIAL STD ADV STDYS (2ND TME)
A3220300	AP INTERNATIONAL ENGL LANGUAGE
A3310100	AP MICROECONOMICS
A3310200	AP MACROECONOMICS
A3330100	AP U.S. GOVERNMENT & POLITICS
A3330200	AP COMPARATIVE GOVT & POLITICS
A3340100	AP UNITED STATES HISTORY
A3340200	AP EUROPEAN HISTORY
A3350100	AP PSYCHOLOGY
A3360100	AP HUMAN GEOGRAPHY (WRLD GEOG)
A3360200	AP HUMAN GEOGRAPHY (ELECTIVE)
A3370100	AP WORLD HISTORY
I3301100	IB HISTORY STANDARD LEVEL
I3301200	IB HIST AFRICA&MIDEAST HGHR LV
I3301300	IB HIST OF AMERICAS HIGHER LVL
I3301400	IB HIST ASIA&OCEANIA HIGHR LVL
I3301500	IB HIST OF EUROPE HIGHER LEVEL
I3302100	IB GEOGRAPHY STANDARD LEVEL
I3302200	IB GEOGRAPHY HIGHER LEVEL
I3302300	IB SOC & CULTRL ANTHRO STD LVL
I3302400	IB SOC & CULTRL ANTHRO HGH LVL
I3302500	IB GLOBAL POLITICS STAND LEVEL
I3302600	IB GLOBAL POLITICS HIGHER LVL
I3303100	IB ECONOMICS STANDARD LEVEL
I3303200	IB ECONOMICS HIGHER LEVEL
I3304100	IB PSYCHOLOGY STANDARD LEVEL
I3304200	IB PSYCHOLOGY HIGHER LEVEL
N1130026	AP SEMINAR
N1290325	IB BUSINESS & MGT STANDARD LVL

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03110400	LANG O/T ENGLISH IV - ARABIC
03110500	LANG O/T ENGLISH V - ARABIC
03110600	LANG O/T ENGLISH VI - ARABIC
03110700	LANG O/T ENGLISH VII-ARABIC
03110910	SEM LOT, ADV 1ST TIME, ARABIC
03110920	SEM LOT, ADV 2ND TIME, ARABIC
03110930	SEM LOT, ADV 3RD TIME, ARABIC
03120400	LANG O/T ENGLISH IV - JAPANESE
03120500	LANG O/T ENGLISH V-JAPANESE
03120600	LANG O/T ENGLISH VI - JAPANESE
03120700	LANG O/T ENGLISH VII-JAPANESE
03120910	SEM LOT, ADV 1ST TME, JAPANESE
03120920	SEM LOT, ADV 2ND TME, JAPANESE
03120930	SEM LOT, ADV 3RD TME, JAPANESE
03400400	LANG O/T ENGLISH IV - ITALIAN
03400500	LANG O/T ENGLISH V - ITALIAN
03400600	LANG O/T ENGLISH VI - ITALIAN
03400700	LANG O/T ENGLISH VII-ITALIAN
03400910	SEM LOT, ADV 1ST TIME, ITALIAN
03400920	SEM LOT, ADV 2ND TIME, ITALIAN
03400930	SEM LOT, ADV 3RD TIME, ITALIAN
03410400	LANG O/T ENGLISH IV - FRENCH
03410500	LANG O/T ENGLISH V - FRENCH
03410600	LANG O/T ENGLISH VI - FRENCH
03410700	LANG O/T ENGLISH VII - FRENCH
03410910	SEM LOT, ADV 1ST TIME, FRENCH
03410920	SEM LOT, ADV 2ND TIME, FRENCH
03410930	SEM LOT, ADV 3RD TIME, FRENCH
03420400	LANG O/T ENGLISH IV - GERMAN
03420500	LANG O/T ENGLISH V - GERMAN
03420600	LANG O/T ENGLISH VI - GERMAN
03420700	LANG O/T ENGLISH VII - GERMAN
03420910	SEM LOT, ADV 1ST TIME, GERMAN
03420920	SEM LOT, ADV 2ND TIME, GERMAN
03420930	SEM LOT, ADV 3RD TIME, GERMAN
03430400	LOTE CLASSIC LNG, LVL IV LATIN
03430500	LOTE CLASSIC LNG, LVL V LATIN
03430600	LOTE CLASSIC LNG, LVL VI LATIN

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03430700	LOTE CLASSIC LNG LVL VII LATIN
03430910	CLS LNG SEM, ADV 1ST TME LATIN
03430920	CLS LNG SEM, ADV 2ND TME LATIN
03430930	CLS LNG SEM, ADV 3RD TME LATIN
03440400	LANG O/T ENGLISH IV - SPANISH
03440440	SPANISH FOR SPAN SPEAKERS LVL4
03440500	LANG O/T ENGLISH V - SPANISH
03440600	LANG O/T ENGLISH VI - SPANISH
03440700	LANG O/T ENGLISH VII - SPANISH
03440910	SEM LOT, ADV 1ST TIME, SPANISH
03440920	SEM LOT, ADV 2ND TIME, SPANISH
03440930	SEM LOT, ADV 3RD TIME, SPANISH
03450400	LANG O/T ENGLISH IV - RUSSIAN
03450500	LANG O/T ENGLISH V - RUSSIAN
03450600	LANG O/T ENGLISH VI - RUSSIAN
03450700	LANG O/T ENGLISH VII-RUSSIAN
03450910	SEM LOT, ADV 1ST TIME, RUSSIAN
03450920	SEM LOT, ADV 2ND TIME, RUSSIAN
03450930	SEM LOT, ADV 3RD TIME, RUSSIAN
03470400	LANG O/T ENGLISH IV PORTUGUESE
03470500	LANG O/T ENGLISH V PORTUGUESE
03470600	LANG O/T ENGLISH VI PORTUGUESE
03470700	LANG O/T ENGLISH VII-PORTUGUES
03470910	SEM LOT, ADV 1ST TIME, PORTUGE
03470920	SEM LOT, ADV 2ND TIME, PORTUGE
03470930	SEM LOT, ADV 3RD TIME, PORTUGE
03490400	LANG O/T ENGLISH IV - CHINESE
03490500	LANG O/T ENGLISH V - CHINESE
03490600	LANG O/T ENGLISH VI - CHINESE
03490700	LANG O/T ENGLISH VII-CHINESE
03490910	SEM LOT, ADV 1ST TIME, CHINESE
03490920	SEM LOT, ADV 2ND TIME, CHINESE
03490930	SEM LOT, ADV 3RD TIME, CHINESE
03510400	LNG OTH THN ENG LVL IV VIETNAM
03510500	LNG OTH THN ENG LVL V VIETNAM
03510600	LNG OTH THN ENG LVL VI VIETNAM
03510700	LNG OTH THN EN LVL VII VIETNAM
03510910	SEM LOT, ADV 1ST TIME, VIETNAM

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
03510920	SEM LOT, ADV 2ND TIME, VIETNAM
03510930	SEM LOT, ADV 3RD TIME, VIETNAM
03520400	LANG OTHR THN ENG LVL IV HINDI
03520500	LANG OTHR THAN ENG LVL V HINDI
03520600	LANG OTHR THN ENG LVL VI HINDI
03520700	LANG OTH THN ENG LVL VII HINDI
03520910	SEM LOT, ADV 1ST TIME, HINDI
03520920	SEM LOT, ADV 2ND TIME, HINDI
03520930	SEM LOT, ADV 3RD TIME, HINDI
03530400	LOE, LEVEL IV - URDU
03530500	LOE, LEVEL V - URDU
03530600	LOE, LEVEL VI - URDU
03530700	LOE, LEVEL VII - URDU
03530910	SEM LOT, ADV 1ST TIME, URDU
03530920	SEM LOT, ADV 2ND TIME, URDU
03530930	SEM LOT, ADV 3RD TIME, URDU
03980400	LANG O/T ENGLISH IV - ASL
03980910	AMER SIGN LNG ADV STD 1ST TIME
03980920	AMER SIGN LNG ADV STD 2ND TIME
03980930	AMER SIGN LNG ADV STD 3RD TIME
03996000	OTHER FOREIGN LANGUAGES IV
03996100	OTHER FOREIGN LANGUAGES V
03996200	OTHER FOREIGN LANGUAGES VI
03996300	OTHER FOREIGN LANGUAGES VII
11401400	LANG OTH ENG/LVLIV/TURK
11401500	LANG OTH ENG/LVLV/TURK
11401600	LANG OTH ENG/LVLVI/TURK
11401700	LANG OTH ENG/LVLVII/TURK
11401910	SEM LOT, ADV 1ST TIME, TURKISH
11401920	SEM LOT, ADV 2ND TIME, TURKISH
11401930	SEM LOT, ADV 3TD TIME, TURKISH
11403200	LANG OTH ENG/LVLIV/KOR
11403300	LANG OTH ENG/LVLV/KOR
11403400	LANG OTH ENG/LVLVI/KOR
11403500	LANG OTH ENG/LVLVII/KOR
11403610	SEM LOT, ADV 1ST TIME, KOREAN
11403620	SEM LOT, ADV 2ND TIME, KOREAN
11403630	SEM LOT, ADV 3RD TIME, KOREAN

2023–24 Texas Academic Performance Report (TAPR) Glossary

Foreign Language	
A3120400	AP LANG & CULTURE - JAPANESE
A3400400	AP LANG & CULTURE - ITALIAN
A3410100	AP LANGUAGE & CULTURE - FRENCH
A3420100	AP LANGUAGE & CULTURE - GERMAN
A3430100	AP LATIN
A3440100	AP LANG & CULTURE - SPANISH
A3440200	AP LITER & CULTURE - SPANISH
A3490400	AP LANGUAGE & CULTURE - CHINESE
I3110300	IB LANGUAGE AB INITIO STD LEVL
I3110400	IB LNG B MODRN LANG SL- ARABIC
I3110500	IB LNG B MODRN LANG HL- ARABIC
I3120400	IB LNG B MODRN LNG SL-JAPANESE
I3120500	IB LNG B MODRN LNG HL-JAPANESE
I3410400	IB LNG B MODERN LANG SL-FRENCH
I3410500	IB LNG B MODERN LANG HL-FRENCH
I3420400	IB LNG B MODERN LANG SL-GERMAN
I3420500	IB LNG B MODERN LANG HL-GERMAN
I3430400	IB LNG B CLASSIC LANG SL-LATIN
I3430500	IB LNG B CLASSIC LANG HL-LATIN
I3440400	IB LNG B MODRN LANG SL-SPANISH
I3440500	IB LNG B MODRN LANG HL-SPANISH
I3450400	IB LNG B MODRN LANG SL-RUSSIAN
I3450500	IB LNG B MODRN LANG HL-RUSSIAN
I3480400	IB LNG B MODERN LANG SL-HEBREW
I3480500	IB LNG B MODERN LANG HL-HEBREW
I3490400	IB LNG B MODRN LANG SL-CHINESE
I3490500	IB LNG B MODRN LANG HL-CHINESE
I3520400	IB LANG B MODERN LANG SL-HINDI
I3520500	IB LANG B MODERN LANG HL-HINDI
I3996000	IB LANG B, MODRN LANG SL OTHER
I3996100	IB LANG B, MODRN LANG HL OTHER

Other	
I3305100	IB WORLD RELIGIONS STANDRD LVL
N1290317	GIFD & TAL IND STUD MENTOR III
N1290318	GIFD & TAL IND STUD MENTOR IV
N1290322	IB THEORY OF KNOWLEDGE

2023–24 Texas Academic Performance Report (TAPR) Glossary

Appendix B PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

004	Assistant/Associate/Deputy Superintendent
027	Superintendent/CAO/CEO/President
061	Asst/Assoc/Deputy Exec Director
062	Component/Department Director
063	Coordinator/Manager/Supervisor

CAMPUS ADMINISTRATORS

003	Assistant Principal
020	Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

012	Instructional Officer
028	Teacher Supervisor
040	Athletic Director
043	Business Manager
044	Tax Assessor and/or Collector
045	Director - Personnel/Human Resources
055	Registrar
060	Executive Director

PROFESSIONAL SUPPORT STAFF

002	Art Therapist
005	Psychological Associate
006	Audiologist
007	Corrective Therapist
008	Counselor
011	Educational Diagnostician
013	Librarian
015	Music Therapist
016	Occupational Therapist
017	Certified Orientation & Mobility Specialist
018	Physical Therapist
019	Physician
021	Recreational Therapist
022	School Nurse
023	LSP/Psychologist
024	Social Worker
026	Speech Therapist/Speech-Lang Pathologist
030	Visiting Teacher/Tuant Officer
032	Work-Based Learning Site Coordinator
041	Teacher Facilitator
042	Teacher Appraiser
054	Department Head
056	Athletic Trainer

2023–24 Texas Academic Performance Report (TAPR) Glossary

058	Other Campus Professional Personnel
064	Specialist/Consultant
065	Field Service Agent
079	Other ESC Professional Personnel
080	Other Non-Campus Professional Personnel
100	Instructional Materials Coordinator
101	Legal Services
102	Communications Professional
103	Research/Evaluation Professional
104	Internal Auditor
105	Security
106	District/Campus Information Technology Professional
107	Food Service Professional
108	Transportation
109	Athletics
110	Custodial
111	Maintenance
112	Business Services Professional
113	Other District Exempt Professional Auxiliary
114	Other Campus Exempt Professional Auxiliary
115.....	Psychiatric Nurse
116.....	Licensed Clinical Social Worker
117.....	Licensed Professional Counselor
118.....	Licensed Marriage & Family Therapist

TEACHERS

087	Teacher
047	Substitute Teacher

EDUCATIONAL AIDES

033	Educational Aide
036	Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.