

TCHS Course Proposals

2025-26 School Year



Alternate Diploma Pathway

Alternate Diploma



■ BACKGROUND

- Assembly Bill 181
- Certificate of Completion
- Access to Adult Transition Program



Alternate Diploma Advantages

■ Increased Post-Secondary Options

Students with a high school diploma are more readily accepted in vocational programs that can improve skills in a specific career.

■ Higher Employment Rates

Only 24% of adults without a high school are employed, including those with significant cognitive disabilities.

■ Alternate Pathway

The Alternate Pathway allows students to earn a high school diploma by completing a modified curriculum tailored to their individual needs.

Alternate Diploma

■ Eligibility

In order to be eligible to earn an alternate diploma, a student must have a significant cognitive disability and the IEP team must recommend that the student take the California Alternative Assessment (CAA) instead of the standard California Assessment of Student Performance and Progress (CAASPP).



■ Requirements

Students eligible to earn an alternate diploma must only meet the minimum California state high school graduation requirements:

- | | |
|---------------------------|--|
| 3 years of English | 1 year of VAPA, World Language, or CTE |
| 2 years of mathematics | 2 years of physical education |
| 2 years of science | *Ethnic Students & Personal Finance |
| 3 years of social science | |



TCHS Proposed Alternate Pathway



Grade 9	Grade 10	Grade 11	Grade 12
Functional English 1	Functional English 2	Functional English 3	Functional English 4
Functional Math	Functional Algebra A	Functional Algebra B	Functional Personal Finance
Functional Health & Nutrition	Functional Earth Science	Functional Life Science	Functional Independent Living Skills
Functional Independent Living Skills	Functional World History	Functional US History & Culture	Functional Government / Functional Economics
Physical Education Course	Physical Education Course	Elective	Elective
Visual/Performing Arts Course	Elective	Elective	Elective

Alternative Diploma to be
implemented for class of 2026.



English Learner Courses

English Learner Courses



■ BACKGROUND

- English Acquisition
vs.
- English Support
- Current TCHS Model
- English Language
Proficiency Assessments
for California (ELPAC)



Proposed New Model

Support Courses
also available
in the following
core content areas:

History/Social Science
Science

English Courses

ELD Newcomer English

English 1 w/Support

English 2 w/Support

English 3 w/Support

English 4 w/Support

English Language Acquisition Courses

ELD Newcomer

ELD Emerging

ELD Expanding

ELD Bridging

New CTE Pathway

CTE Culinary Pathway



■ BACKGROUND

- Student demand for CTE courses is increasing.
- Current blended pathway of business & culinary.



Rationale for New Pathway

■ Student Requests

We recently completed courses requests for the 2025-26 school year. Even without adding incoming freshmen, we have enough requests to run both pathways.

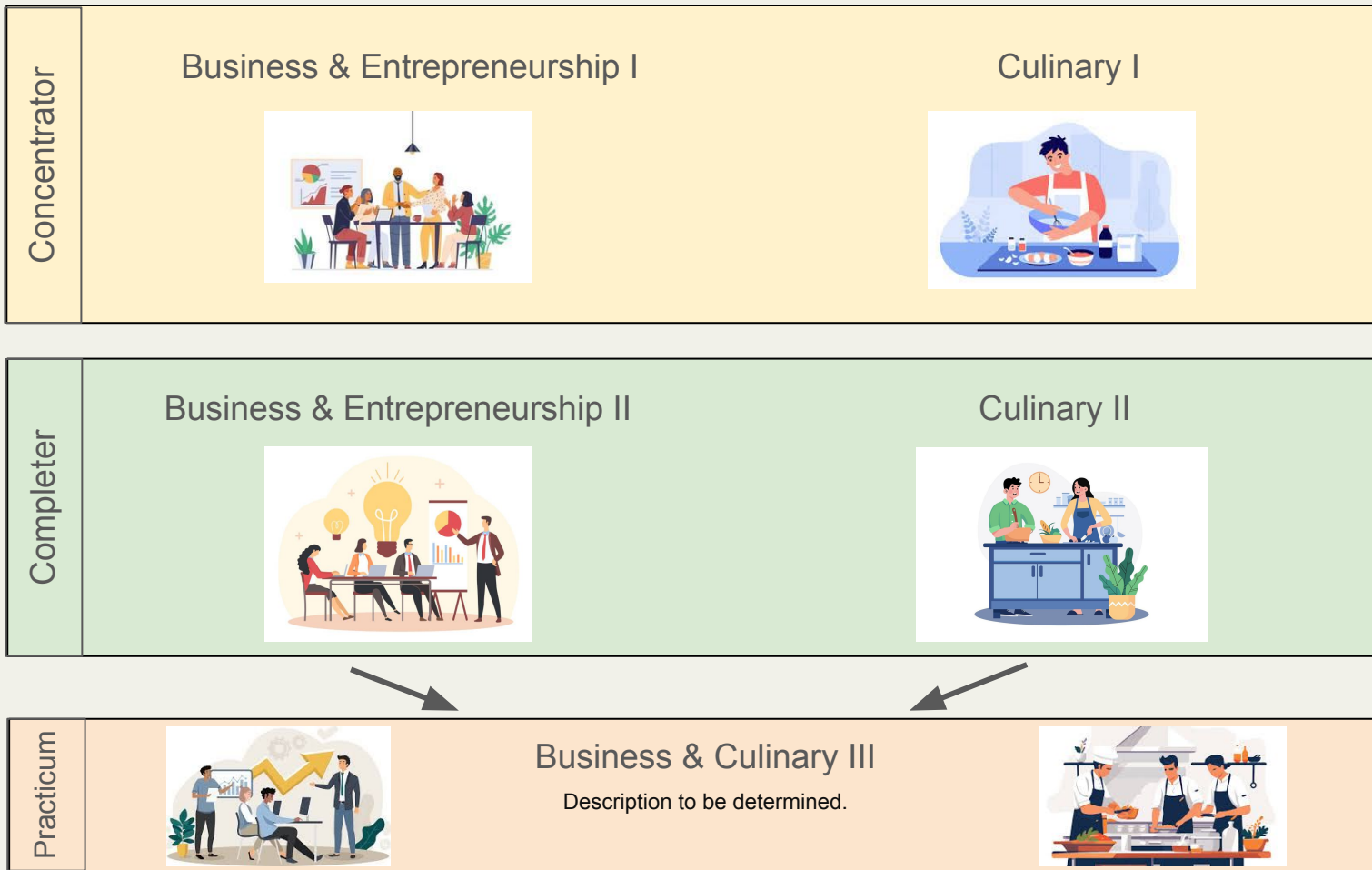
■ CTE Pathways can lead to employment opportunities

Expanding of the CTE program leads to our students becoming more “employable” in the future.

■ Opportunity for combined third year course

The Business and Culinary Pathways can combine for a collaborative third year course.

Proposed Pathways



Thank You!



