

March 2025 Addendum Attachments

Item #	Description	Status
B-26	District 2025-2026 Curriculum Revisions	Complete
C-1	Board Secretary's Certifications for the month of January 2025	Complete
C-11-a	Resolution to tentatively approve the 2025-2026 school district budget for submission to the Executive County Superintendent of Schools	Complete
C-11-b	Revised Statement of Priorities and New Jersey Student Learning Standards for the 2025-2026 budget	Complete

District 2025-2026 Curriculum Revisions

NAME	Grade Level	CONTENT AREA	HOURL Y RATE	TOTAL # OF HOURS	TOTAL	ACCOUNT NUMBER
Peterson, S.	K	SEL	\$41.00	Up to 15	\$615.00	11-000-221-104-01-05-000
Brown, C.	1	SEL	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Schafer, A.	2	SEL	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Stephan, J.	3	SEL	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Chance, P.	4	SEL	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Mark, J.	5	SEL	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Johnson, M.	6	SEL	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Handzus, A.	K	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Raso, G.	1	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Griffin, D.	2	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Stephan, J.	3	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Chance, P.	4	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Borman, J.	5	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Johnson, M.	6	Science / SS	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Bozzuffi, C.	K-2	Art	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Bozzuffi, C.	3-5, 6	Art	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Knoll, M.	K-2	Health & PE	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Knoll, M.	3-5, 6	Health & PE	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Leavey, S.	K-2	Music	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Gibbins, E.	3-5, 6	Music	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Parker, D.	3-6	G & T	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Bowman, A.	K-2	STEAM	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Bowman, A.	3-5, 6	STEAM	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Moreira, L.	K-2	Spanish	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Moreira, L.	3-5, 6	Spanish	41.00	Up to 15	615.00	11-000-221-104-01-05-000
Michelini, C.	---	Literacy Coach	41.00	Up to 30	\$1,230.00	11-000-221-104-01-05-000

**BOARD SECRETARY'S CERTIFICATIONS
FOR THE MONTH OF JANUARY 2025**

In accordance with 18A:17-9 for the month of January, 2025, the Cash Reconciliation report and the Board Secretary's report are in agreement.

In accordance with 18A:17-9 for the month of January, 2025, the Board Secretary certifies that no line item has been over-expended in violation of N.J.A.C. 6A:23A-16.10c.3 and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

The Board Secretary, in accordance with N.J.A.C. 6A:23A-16.10.2 certifies that the following changes in anticipated revenue amounts and revenue sources:

Code	Source	Amount
1320	Tuition – In State	
1420	Transportation Fees	5,187
1510	Interest on Investment	
	Interest on Capital reserve	10,192
	Interest on Maintenance Reserve	5,819
1980	Extraordinary Aid	
3121	Transportation Aid	
4200	Medicaid Reimbursement	
1990	Unrestricted Misc. revenue	
Total		21,198

/s/ Daniel J. Fox

Daniel J. Fox, Board Secretary

**WATERFORD TOWNSHIP BOARD OF EDUCATION
RESOLUTION TO TENTATIVELY APPROVE THE 2025-2026 SCHOOL
DISTRICT BUDGET FOR SUBMISSION TO THE EXECUTIVE COUNTY
SUPERINTENDENT OF SCHOOLS**

Tentative Budget

The Superintendent recommends approval to adopt the Tentative Budget for FY 2025-2026:

BE IT RESOLVED that the tentative budget be approved for the 2025-26 School Year using the 2025-2026 state aid figures and the School Business Administrator/Board Secretary be authorized to submit the following tentative budget to the Executive County Superintendent of Schools for approval in accordance with the statutory deadline:

	<u>Budget</u>	<u>Tax Levy</u>
General Fund	\$33,624,858	\$15,829,833
Special Revenue	\$3,617,297	\$0
Total Base Budget	\$37,242,155	\$15,829,833

And to advertise said tentative budget in the Courier-Post in accordance with the form required by the State Department of Education and according to law; and

BE IT FURTHER RESOLVED, that a public hearing be held at the Waterford Township Board of Education located at 1106 Old White Horse Pike, Waterford, N.J. 08089 on April 30, 2025 at 7:00 p.m. for the purpose of conducting a public hearing on the budget for the 2025-2026 School Year.

Use of Banked Cap

BE IT RESOLVED that the Waterford Township Board of Education includes in the proposed budget the adjustment for banked cap in accordance with N.J.A.C. 6A:23A-10.1(b). The district has fully

exhausted all eligible statutory spending authority and must increase the base budget in the amount of \$ 153,688 for the purpose of the operating budget. The district intends to complete said purposes by June 2026.

Capital Reserve Withdrawal – Other Capital Projects

BE IT RESOLVED that included in the general fund appropriations, budget line 600 is a withdrawal from Capital Reserve – Other Capital Projects in the amount of \$255,623 for other capital project costs of windows, doors and lease payments. The total cost of this project is \$ 255,623 which represents expenditures for construction elements or projects that are in addition to the facilities efficiency standards determined by the Commissioner as necessary to achieve the New Jersey Student Learning Standards.

Travel and Related Expense Reimbursement 2025-2026

WHEREAS, the Waterford Township Board of Education recognizes school staff and Board members will incur travel expenses related to and within the scope of their current responsibilities and for travel that promotes the delivery of instruction or furthers the efficient operation of the school district; and

WHEREAS, N.J.A.C. 6A:23A-7.3 et seq. requires Board members to receive approval of these expenses by a majority of the full voting membership of the Board and staff members to receive prior approval of these expenses by the Superintendent of Schools and a majority of the full voting membership of the Board; and

WHEREAS, the Waterford Township Board of Education established \$ 50,000 as the maximum travel amount for the current school year and has expended \$ 7,534.55 as of this date; now

THEREFORE, BE IT RESOLVED, the Board of Education approves travel and related expense reimbursements in accordance with N.J.A.C. 6A:23A-7.3, to a maximum expenditure of \$ 50,000 for the 2025-2026 school year.

**Statement of Priorities
and
New Jersey Student Learning Standards
for the 2025/2026 Budget**

Statement of Priorities

Maintain Our School System

In an effort to address academic gaps and deficiencies, the district will provide adequate staffing to ensure that a thorough and efficient education is provided for the students of Waterford Township. We have continued our focus on early childhood programs and a smooth early elementary transition (P-3) through the continuation of preschool expansion funding. We will continue to provide services for the at-risk population through Response to Intervention (RtI), special education, and mental health support.

The district continues to identify strategies to address the learning gaps and social/emotional needs of the student population. During the 2024-2025 school year, the district will continue to refine its special education services and response to intervention services while identifying specific services for students who are struggling with mental health issues and need other related services.

Raising Standards & Explaining Opportunities

Provide opportunities for reflection and dialogue about instructional practices in support of a data-driven, responsive approach to instruction that meets students' individual needs. Use data from NJSLA, LinkIt, benchmark assessments, running records, and anecdotal notes/observations to drive instruction. Align instructional practices and curriculum with state assessment practices to ensure the students can transfer and apply standards taught in the classroom to success on the NJSLA. A focus on creating an environment that meets the social-emotional and behavioral needs of our students through DREAMS and NJPBSIS. We will continue to expand across to technology to enhance learning by moving towards a 1-1 ratio during the school day and older students will take home their devices to continue learning at home. These efforts will assure equitable access to programs.

Building Professionalism

The administrative team will continue professional development in the areas of literacy and math with the goal of providing instructional leadership with student performance in mind. (11-000-223-104, \$2,450, 11-000-223-320, \$17,010), 11-000-223-580, \$3,200). The administrative team will continue to discuss the evaluation tool to address early childhood in an effort to calibrate the tool in a realistic manner. The P-3 action plan that the district developed is a multi-year plan, and we will continue to implement the action steps in 25-26 (20-218-200-329, \$75,000). This year we have added WES teachers and administrators into P-3 discussions as the action plan continues to be rolled out to improve the quality of our PLCs, grade level, and building meeting times to truly function as a professional learning community. In addition, the district continues to explore means to address our at-risk population through our involvement in School Based Mental Health grant through Rutgers University. For SEL/behavior support, we will implement a research based approach to building school culture and improving climate through Character Strong. We will continue to promote the use of data in making informed instructional decisions. Our administrative team will continue to work with and evaluate data to inform decisions.

Protecting our Investment

The goals for the Long Range Facilities Plan are as follows:

- Saving for Atco Roof
- Lease Payment on Temporary Classroom Units (12-000-400-721, \$70,623)
- Door Replacement (12-000-400-450. \$35,000)
- Window Replacement (12-000-400-450, \$150,000)

Planning for the Future

The district is responsive to the changes in our community needs as well as options to accommodate increased enrollment across the district. The administrative team and Board of Education also continue to articulate, brainstorm, and plan for long-range facilities plans within our budgetary constraints.

New Jersey Student Learning Standards

Math

The district purchased and implemented Envisions Math for the 2023-24 school year and will continue to adjust the curriculum and design in the 2025-26 school year. This will include professional development and assessing supplemental programs. During the 25-26 school year we will look to refine our instruction and build teacher capacity and consistency across each grade level.

Science

The district continues to implement the Carolina/Smithsonian science program in grades k-4 and ENvisions Science in grades 5 and 6, both are NJSL-Science-aligned programs that serve as the foundation for our curriculum. Consumable materials continue to be replenished annually for the science kits as needed. The district will evaluate our Science NJSLA scores and look to align with our receiving district. During the 25-26 school year we will look to refine our instruction and build teacher capacity and consistency across each grade level.

English Language Arts

The district will continue to implement Into Reading in k-5 and StudySync in grade 6. During the 25-26 school year we will look to refine our instruction and build teacher capacity and consistency across each grade level.

Social Studies

The K-6 curriculum will continue to reflect the NJ Standards and companion standards in History/Social Studies, with a focus on research and informational writing. Unit planning that reflects Understanding by Design has enabled us to include more authentic forms of assessment in planning that address the standards more comprehensively.

We will continue to make additional purchases to support the curriculum, including Social Studies-related materials and texts to support the Amistad and Holocaust and any other state mandates, online resources (such as Maps 101), and primary source materials. The district purchased History UnErased in order to implement curriculum mandates. During the 25-26 school year we will look to refine our instruction and build teacher capacity and consistency across each grade level.

Career Readiness, Life Literacies & Key Skills

Our enrichment classes allow students to explore various career paths and learn more about each. Counselors also work with students on important life skills, such as working collaboratively with one another - an important skill for college and career readiness. The Life Literacy and Key Skills (9.4) are many of the previous technology standards. Many of these standards are embedded in all of our subject areas. These standards, along with the new Computer Science and Design Thinking (8.1 & 8.2), are being addressed as part of our STEAM enrichment course. The Technology curriculum has been revised to address these changes along with all curriculums where the skills are embedded.

Visual and Performing Arts

VPA teachers have revised the curriculum to reflect the 2020 standards, especially in K-5, where the four areas (dance/theater/art/music) are blended. VPA teachers will be provided with professional development opportunities and articulation opportunities to support them in light of the changes to our curriculum.

The district also purchases online access to high-quality art professional development modules (11-000-223-580) that support their daily instruction; we plan to continue this practice in 25-26. This department works with the administrators to ensure they have up-to-date operational equipment, supplies, materials, instruments, etc. (and to fix or replace resources as needed). As the teachers continue to implement the lessons from the Dance resources, it is possible the district may need to purchase supplies to support those lessons.

Comprehensive Health and Physical Education

The Health and PE department completed curriculum revisions to reflect the new NJSLs for CHPE. They will continue to use Fitness Grams at Waterford Elementary (which allows teachers to accurately assess the student's fitness electronically; students can access and set goals). These records will follow students from year to year. It allows the nurse to input health information, too (height, weight, BMI). The district will continue its partnership with the YMCA and Healthy U to improve district-wide and community wellness. The district will continue to provide resources to support this initiative, including any necessary curriculum revisions, professional development, and articulation sessions with other districts. CPR also continues to be offered annually to staff members.

World Languages

Instruction will continue to be aligned with the 2020 New Jersey Student Learning Standards - World Language. The World Language teacher continues to use Chromebooks and Google Classroom as digital tools in her instruction. This provides students with access to culturally authentic materials (allowing students to hear native speakers, view Spanish-speaking countries, and experience cultural events, including Sarah's Spanish School). The district will continue to support collaboration efforts with local districts.

Computer Science & Design Thinking (and Technology)

We will continue to accommodate students using technology (FM systems, iPads to mirror large whiteboards in classrooms for visual impairments and/or DaVinci devices, Read/Write extension in Chrome to help struggling readers and writers). We have Smartboards in all classrooms, which teachers will continue to use for interactive videos, projecting texts for close reading practice, etc. Funds will need to be set aside to replace antiquated technology. This includes replenishing Chromebooks, SMART boards and addressing access points.

Instruction will continue to be aligned with the 2020 version of the New Jersey Student Learning Standards -.Computer Science and Design Thinking along with Life Literacies and Key Skills (9.4) The Technology and classroom teachers continue to use Chromebooks and Google Classroom as digital tools in their instruction. Exposure to AI will begin in 2026-2026 In addition, the Technology teacher builds critical thinking skills as part of hands-on projects, along with computer science instruction. The district will continue to support collaboration efforts with local districts. The district will reflect upon the Technology teacher's ability to effectively instruct classes across the district and make appropriate staffing/schedule changes as needed in the upcoming year.

The district will continue to utilize formative assessment platforms that allow teachers to create class assignments and NJSLA-like practice questions for grades 3-6.

K-1 students use PebbleGO from Capstone Publishers (11-190-100-610) to enhance literacy skills. Students will use technology daily for individual and small group work (for example: Google Docs, PebbleGO, Spelling City, Extra Math, and Reading Eggs). Teachers use Google Classroom to create lessons, links, activities, etc.

Grades 1-6 will continue to have access to MobyMax, allowing them to monitor and track students' progress with respect to the standards. Grades 1-6 will have access to Successmaker for math skills practice and First in Math to build critical thinking skills.

The district uses LinkIt! as a data warehouse for benchmark data. LinkIt! Benchmark assessments are tests administered to students throughout courses as a way of assessing/gauging where students stand in regard to their grasp of the coursework/subjects being taught. We will continue to renew these subscriptions for the upcoming year.