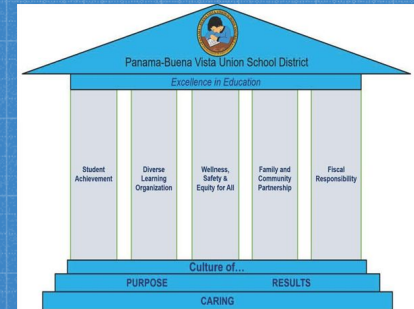
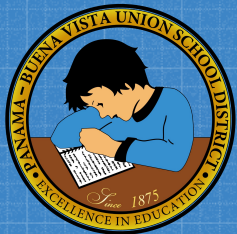


# District Advisory Committee (DAC)


Panama-Buena Vista Union School District

3-19-2025



# Call to Order

## Agenda

 Panama-Kueta Vista Union School District  
District Advisory Meeting  
December 7, 2021  
9 a.m. to 11 a.m.  
Zoom Meeting: [Zoom Link](#)  
Meeting ID: 884 8847 0336 / Passcode: 908616

Agenda publicly posted  
on or before:  
12/3/2021

Meeting Notice and Agenda

AGENDA ITEM*	Item Type	Time
I. Call to Order	Action	5 mins.
II. Welcome Opening and Attendance (Type your name and school in the chat)	Action	5 mins.
III. Minutes from the Previous Meeting (5/6/2021)	Action	5 mins.
IV. Additions or Revisions to the Agenda	Action	5 mins.
V. Public Comment <small>Comments related to agenda items, per Greene Act and must be submitted by email to the Title I Program Specialist at least 24 hrs. in advance of the meeting.</small>	Informational	10 mins.
VI. Elections, Appointments, Bylaws, Training A. DAC Training 1. Review of responsibilities 2. Robert's Rules of Order 3. Bylaws - review 4. Uniform Complaint Procedure (UCP) 5. Nominations and election of dac officers: chair, vice chair, and secretary	Informational	25 mins.
VII. Reports from Staff A. Data Spotlight: District student demographics B. Guest Speaker: Kelsey Brackley, Director of Communication & Family Engagement C. Title I Report D. DELAC Report E. LCAP - Budget Overview for Parents	Informational	45 mins.
VIII. Old Business A.		
IX. New Business A. Parent & Family Engagement Policy Development (2022-23)	A. Informational	15 mins.
X. Announcements, Items for Future Meetings, and Adjournment A. February 27, 2022 9-11 via Zoom	Informational	5 mins.

[Evaluation and Feedback form, also here.](#) 2-4 mins.

Accessibility Information:  
An individual who requests disability-related accommodations or modifications, including auxiliary aids and services in order to participate in the District Advisory Committee meeting, should contact the Title I Program Specialist at least two days before the meeting date. Government Code Section 50(c)(2) only requests required to be made available to the public prior to a meeting of the DAC can be requested at the school site during normal business.

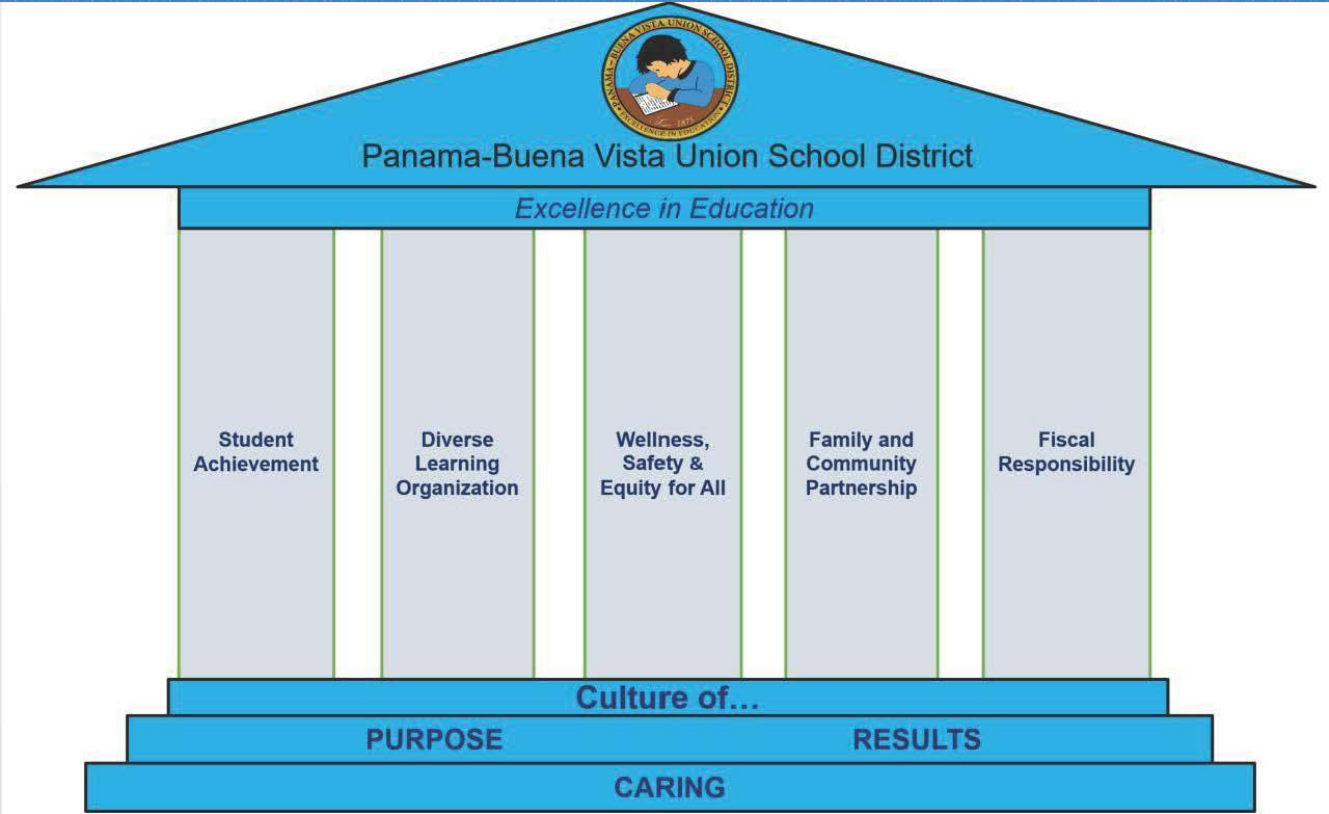
DAC agenda template rev 12/2021

# Welcome Opening and Attendance



# Introductions

# P-BVUSD Strategic Plan Priorities



## Meeting Norms

1. Start on time.
2. Stay focused on topic/presenters
3. If you have questions during the presentation, write them down. An opportunity will be provided for discussion after the presentation.
4. Questions should be general, not personal.
5. Feel free to ask questions or offer input.
6. Respect others' opinions.

# Purpose of the DAC

A District Advisory Committee (DAC) is a committee established to provide a central forum for the individual school site councils and committees.

- To **review and coordinate activities** of the School Advisory Councils and School Site Councils;
- To **act as a liaison** between the District and School Site Councils;
- To **give input** on District program planning, design, and implementation;
- To **function as an advisory committee** in the development, approval, modification, and evaluation of specially funded programs such as Title I, the LCAP and the LCAP Addendum
- To **initiate studies and/or proposals** on educational monies pertinent to the school district;
- To **study the effect of new and existing educational programs**;
- To **provide assistance** in the dissemination of current and factual information regarding the activities and policies of the District;
- To **solicit and ensure parent involvement** in the District.

# Additions or Revisions to the Agenda



# Public Comment



Comments related to agenda items, per Greene Act and must be submitted by email to the Specialists at least 24 hrs. in advance of the meeting.

# Minutes from the Previous Meeting



Panama-Buena Vista Union School District  
**District Advisory Meeting**

Agenda publicly posted  
on or before:

**9 a.m. to 11 a.m.**

Zoom Meeting: [Zoom Link](#)

Meeting ID: 868 1474 4068 Passcode: 680213

## MEETING MINUTES

\*Agenda items must match the Notice of Meeting/Agenda verbatim.

\*\*Summary of Discussion and Actions include a brief, but concise narrative of the presentation and the highlights and questions/comments presented during the discussion.

AGENDA ITEM*	Summary of Discussion and Actions**
<b>I. Call to Order*</b>	The meeting was called to order at 9:05 am by Lisa Ewing.
<b>II. Welcome Opening and Attendance</b>	Lisa Ewing welcomed everyone and asked everyone to type their name and school site in the chat for attendance purposes. There were <b>14</b> members in attendance. Quorum was established. A district interpreter was provided, but was excused as members did not need to utilize the services. Six <b>(6)</b> other attendees were present. See attached for attendance.
<b>III. Minutes from the Previous Meeting (5/6/2021)</b>	Lisa Ewing asked for discussion regarding the previous meeting minutes. Ms. Ewing then called for a motion to approve the DAC minutes from May 6, 2021, which were shared by ParentSquare with the committee and were to be reviewed before the meeting. Cristina Ramirez, the Actis representative, made a motion to approve the minutes with their respective corrections, additions, and deletions. Amy Brakeman, the Panama representative, seconded the motion. Vote: 14 Ayes, 0 Nays, Motion <b>carried</b> .
<b>IV. Additions or Revisions to the Agenda</b>	Lisa Ewing asked if there needed to be any additions or revisions to the current meeting agenda. Committee members did not have any additions or revisions to be made to the <b>current meeting agenda</b> .
<b>V. Public Comment</b>	There were no public comments received by Quinlan Chaves, Title I Program Specialist prior to the start of the DAC meeting.
<b>VI. Elections, Appointments, Bylaws, Training:</b>	<ol style="list-style-type: none"> <li>1. Lisa Ewing went over the DAC responsibilities and informed members that they act as a liaison between the District and their school site council. They also are here to provide input on District policies and other District-wide items.</li> <li>2. Ms. Ewing reviewed Robert's Rules of Order, explaining how to make a motion, second the motion, and approve items at the DAC meeting.</li> <li>3. Ms. Ewing explained to staff the Bylaws describe how we conduct business, and a copy was provided to members via ParentSquare. There were no revisions to the Bylaws for 2021-22.</li> <li>4. Ms. Ewing explained the UCP and how it is the right of an individual to file a complaint if they feel as though they have been discriminated against in any categorical program. She also mentioned that the UCP can be accessed on the District website. Ms. Ewing reminded the committee that if there was a concern about a program, often discussing it with the site or district administrator may quickly resolve a potential problem.</li> <li>5. Nominations and Elections for DAC officers were conducted. Ms. Ewing asked for members to self-nominate if they wanted to assume one of the DAC Officer roles. After allowing volunteers an opportunity, there were no nominations from the committee. Ms. Ewing then nominated herself as Chairperson of the DAC. Next, Alicia Bauer, the representative for Old River, nominated herself as</li> </ol>

Elections, Appointments,  
Bylaws, Training

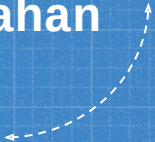
# Elections

- Secretary



# Reports from Staff

**Assessment, Curriculum, & Technology:  
Director II, Courtney McMahan**





PBVUSD



# GATE

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Gifted and Talented Education





# What is GATE in PBVUSD?

## Pull Out Enrichment Program

1. It is composed of pupils identified as gifted & talented
2. It is especially designed to meet the specific needs of gifted & talented pupils for enriched or advanced instruction & is appropriately differentiated from other classes in the same subjects in the school.
3. It is taught by a teacher who has specific preparation, experience, personal attributes, & competencies in teaching gifted children



Once a week pull out program. All schools with qualifying students have busses that pick/drop off at their home school.

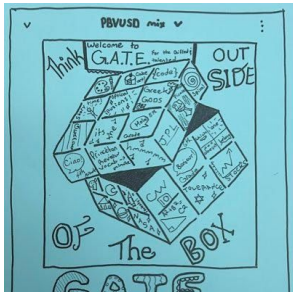


## Qualifications for GATE

### Identification Process

Qualification to test for the elementary gifted education program is based on students' CAASPP results from the previous school year. Qualifying students are invited to take the Cognitive Abilities Test (CogAT) which is administered at each school site in August. Students are ranked on CogAT test scores, as well as Star Reading scores (District Assessments) The highest-scoring students are placed in the available openings in the GATE classes. GATE instruction begins in September.

The Panama-Buena Vista Union School District's elementary Gifted and Talented Education (GATE) Program is designed to extend and enrich identified fourth, fifth, and sixth-grade students' educational experiences through units of study. The units are created to meet the unique learning styles of gifted children.





# GATE Timeline

Gifted and Talented Education

**May 2025**

CAASPP / EOY STAR Reading

**August 2025  
CogAt**

Administer the CogAt. Compile  
Composite Scores Using STAR and  
CogAt

**September**

GATE classes begin. Parent  
Orientation



**August 2025**

Qualifying letters sent out. GATE  
testing scheduled at each sight.  
Parent/Teacher Requests Honored

**Notification Letters**

Qualifying, Non-Qualifying and  
returning GATE students letters sent  
home.



# Curriculum



## 4th grade

- Psychology
- Technology and Design
- Paleontology & Archeology
- World Geography
- Mythology & Art

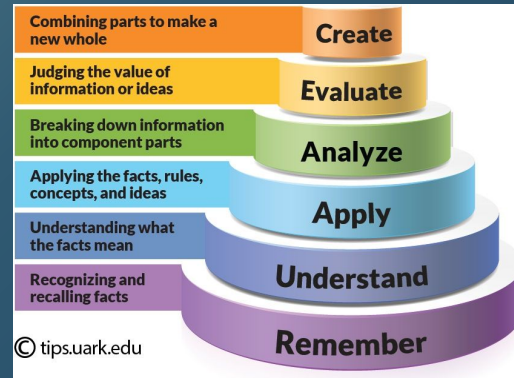
## 5th grade

- Computer Science
- Art Appreciation
- STEM Challenges
- Space Science
- Inventions (Shark Tank)

## 6th grade

- Architecture
- Tolerance
- Art/Mythology
- Stock Market

Extensions: Greek Mythology  
Art History/Appreciation  
Exposure: All grade Greek & Latin Roots  
4th: Italian  
5th: Spanish  
6th: French





PBVUSD GATE

THANK YOU

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# Reports from Staff

Professional Development: Director II,  
Dr. Jill Hamilton-Bunch

Panama-Buena Vista Union School District

# 2024-2025 LCAP Educational Partners Input Session

**Katie Russell**  
Superintendent  
**Board of Trustees**

**Paula Van Auken**  
President

**Keith Wolaridge**  
Vice-President

**Linda Garcia**  
Clerk

**Tiffany King**  
Trustee

**Bryan Easter**  
Trustee





## 2024-2025 LCAP Home Survey

The Panama-Buena Vista Union School District values input from all educational partners. The Home LCAP Survey is an important tool we use to evaluate our success in achieving the best education possible for all children. The information parents/guardians provide through this survey will be used to make further improvements to our school and district programs. **Your responses will remain anonymous.**

**The survey is designed to take approximately 4-6 minutes.**

At the bottom of the page, please select **next** to complete the multiple-page survey.

ENGLISH  
HOME SURVEY



## Encuesta del LCAP del Hogar 2024-2025

El Distrito Escolar Unificado Panamá-Buena Vista valora la información de todos los colaboradores educativos. La Encuesta del LCAP del Hogar es una herramienta importante que utilizamos para evaluar nuestro éxito de lograr la mejor educación posible para todos los niños. La información que los padres/tutores legales proporcionan mediante esta encuesta será utilizada para hacer más mejoras a nuestros programas escolares y distritales. **Sus respuestas permanecerán anónimas.**

**La encuesta está diseñada para tomar aproximadamente 4-6 minutos.**

Al final de la página, por favor oprima **next** para completar la encuesta de varias páginas.

ESPAÑOL  
ENCUESTA DE VIVIENDA





# Break Time Snacks and Light Refreshments



Old Business

New Business

# The Why Behind the School Plan for Student Achievement

The School Plan for Student Achievement (SPSA) exists to provide a comprehensive, actionable framework to improve student outcomes and ensure that resources are used effectively and equitably to meet the needs of all students. The "why" behind the SPSA centers around accountability, equity, and collaboration. Below are the core reasons for its importance:

## To Align Goals with Student Achievement

- The SPSA ensures that a school's goals are directly tied to measurable outcomes in student achievement, particularly for historically underserved groups.
- It links funding allocations and programs (e.g., Title I, LCFF, or other state and federal funds) to actions that directly support academic progress and overall student success.

## To Address Equity in Education

- The SPSA emphasizes closing achievement gaps by identifying and addressing the specific needs of students who face barriers to success, including English learners, low-income students, foster youth, and students with disabilities.
- Schools can tailor interventions and resources to help ensure all students receive the support they need to thrive.

## To Fulfill Legal and Policy Requirements

- Federal and state laws (e.g., the Every Student Succeeds Act [ESSA] and California's Local Control Accountability Plan [LCAP]) require schools receiving Title I or other categorical funds to develop a plan that demonstrates how funds will be used to support students and meet performance goals.
- The SPSA serves as a key document for compliance with these requirements.

## To Promote Stakeholder Engagement

- The SPSA is developed in collaboration with parents, teachers, staff, and other stakeholders through groups like School Site Councils (SSCs).
- This collaboration ensures the plan reflects the community's priorities, builds trust, and encourages shared accountability for student success.

## To Provide a Strategic Blueprint

- The SPSA serves as a road map for schools, clearly defining:
  - Needs: Based on data, such as academic performance, attendance, and behavior.
  - Goals: Specific, measurable objectives to improve student outcomes.
  - Actions: Steps and programs to address identified needs and meet goals.
  - Budgets: How financial resources will be allocated to support the actions.
- By centralizing this information, it ensures a coherent approach to school improvement.

## To Foster Continuous Improvement

- The SPSA is reviewed and updated annually, allowing schools to assess what is working and what needs adjustment based on data and outcomes.
- This iterative process builds a culture of accountability and improvement.

# Local Educational Agency (LEA) Parent & Family Engagement Policy (2025-2026)

## English/Spanish/Punjabi

### **Title I, Part A LEA Parent and Family Engagement Policy**

Panama-Buena Vista Union School District with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written Local Educational Agency (LEA) parent and family engagement policy.

#### **I. Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (ESSA Section 1116[a][2]):**

PBVUSD parents and family members jointly develop the Parent and Family Engagement Policy (PFEF) by providing input, comments, and review the policy annually. Parents and family members have the opportunity to join various committees: District Advisory Committee (DAC), Title I Subcommittee (TIPS), District English Learner Advisory Committee (DELAC), and other educational partner groups. The established DAC, DELAC, and TIPS committees provide input, review, and comment on the PFEF annually. All parents have the opportunity to be involved in providing feedback to the District by participating in the district-wide biannual School and Family Relationships survey. Additionally, the Superintendent's Parent Council meets and provides feedback to the Superintendent regarding their children's educational experiences and ways to promote positive partnerships with our school community.

The policy is distributed to all families, including parents and families of Title I students, via the District Parent Handbook. The policy is translated into Spanish and other languages as required by statute. Also, the document is available free of charge at the District Office upon request and located on the District Website at the following web address: <https://www.pbvUSD.k12.ca.us>

(cf. BP 5020 - Parent Rights and Responsibilities)

(cf. BP 6020 - Parent Involvement)

(cf. BP 5145.6 Parental Notifications)

(cf. 6171 - Title I Programs)

#### **II. Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d)(1-2) (ESSA Section 1116[a][2][A]):**

The District involves parents and family members in the joint development of the Local Control and Accountability Plan (LCAP)/LCAP Federal Addendum and the development of school support and improvement. Review of and comments on the LCAP/LCAP Federal Addendum are encouraged through discussions with the DAC, TIPS, DELAC, School Site Councils (SSC), and other educational partner meetings/listening posts. Parents and families are provided surveys where they can provide the District feedback regarding the LCAP goals. Information about the LCAP/LCAP Addendum is shared through local Board of Education reports, through the District's website, LEA report card, and through reports at DAC and DELAC meetings on each school's progress in meeting all accountability measures and in the annual evaluation of the LCAP/LCAP Addendum. Parents have the opportunity to address the Board regarding the LCAP at a separate public hearing held before the scheduled Board meeting to review and approve the LCAP.

Copies of the working drafts of the LCAP/LCAP Addendum in a practicable format, in a language the parents and family members can understand, are available. Parent and Family Engagement Policies at the school level address parents' and family members' roles on school site councils and the development of all school plans.

There are no school sites that have been identified as either Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), or Additional Targeted Support and Improvement (ATSI). Should any of the Title I school sites become identified as CSI, TSI, or ATSI, parents and family members of those schools will be provided with information regarding the school's progress and suggested to offer input on how the school(s) can improve the program of instruction.

6020 Board Policy Parent Involvement

## LEA- Parent and Family Engagement Policy (PFEF) 2024- 2025 (Request for Input)

District Advisory Committee (DAC) members and Educational Partners,

Please review our 2023-2024 LEA- Parent and Family Engagement Policy and Parent Involvement: Board Policy 6020/ Administrative Regulation 6020. The document was provided to you through the ParentsSquare message or sent to your PBVUSD email and can also be found on the District website under Consolidated Programs. Links are also available to access the 2023-2024 LEA- Parent and Family Engagement Policy and Parent Involvement (Board Policy and Administrative Regulation).

English

<https://drive.google.com/file/d/1VjgR4wqq4lGOhLr5bL06r6gmJ5LOXrYu/view?usp=sharing>

Spanish

<https://drive.google.com/file/d/1TsOgDy6uCFHkzA1w2C7FN0NawMoRTE/view?usp=sharing>

Parent Involvement:

Board Policy 6020

[https://drive.google.com/file/d/1Mn8pATgA\\_I2MzPz9fBT01nZZ1Tjrc8/view?usp=sharing](https://drive.google.com/file/d/1Mn8pATgA_I2MzPz9fBT01nZZ1Tjrc8/view?usp=sharing)

Administrative Regulation 6020

<https://drive.google.com/file/d/1LLIra8eUztUnCi-JADvEYIR7k5hOzts/view?usp=sharing>

We would appreciate you providing us with input regarding the LEA- Parent and Family Engagement Policy for the 2024-2025 school year. You have until Friday, February 16, 2024, at 4:30 pm to submit your input regarding the 2024- 2025 LEA- Parent and Family Engagement Policy.

If you have any questions or need any help, please feel free to send me an email or give me a phone call.

Thank you,

Consolidated Programs

Panama-Buena Vista Union School District  
4200 Ashe Rd.  
Bakersfield, Ca 93313

Teaming up with staff, parents, and students to achieve equity and academic success.

6020 Administrative Regulation Parent Involvement

# Announcements and Items for Future Meetings

- District Advisory Committee

- **May 7, 2025**, 9 am-11 am

- Location: District Office Board Room

- \*Subject to Change\*

- Title I Parent Subcommittee

- **April 8, 2025**, 9 am-11 am

- Location: Stonecreek Junior High School  
(8000 Akers Rd. Bakersfield, CA 93313)

- \*Subject to Change\*

- Items for future DAC meetings

- *This is a time for DAC members to request that items be placed on a future agenda.*

# Evaluation and Feedback



<https://forms.gle/ba4vxLpJz97Gytu4A>

Adjournment