

Bilateral Articulation Agreement

Between

Hocking College

Early Childhood Teacher Education

And

Great Oaks Career Campuses

Early Childhood Education

Effective for the Graduating Class of 2024-2026

Valid for 1 year following graduation

Purpose of Agreement

In conjunction with Ohio's Tech Prep programs, Hocking College and Great Oaks Career Campuses agree to provide a mechanism whereby students have access to a seamless educational path starting in high school and leading to an associate degree with expanded and enhanced competencies and career opportunities. The goal is for students to acquire advanced technological and academic skills.

This agreement is designed:

- To encourage secondary students to pursue a postsecondary education.
- To reduce repetition of mastered competencies between secondary and postsecondary programs of study.
- To reduce the cost of higher education for students and the State of Ohio.
- Provide enhanced skill and content acquisition at the secondary level in order to better prepare students for higher education expectations and requirements, as well as a workforce need for skilled employees.
- To enhance employment opportunities for Ohio students.

Implementation

Student's Responsibilities

- Graduate from a secondary program with an established Hocking College degree pathway.
 - Have the lead teacher at the secondary school send a completed **Degree Pathway Eligibility Verification** form, which requires at least a "C" or better grade in the related coursework, and a 2.5+ overall grade point average. ***This must be sent directly to Hocking College from the High School/Career Center.***
- Meet all college admission requirements, and enroll in Hocking College coursework within **1 year** of graduation. **No articulated credit can be posted without Hocking College enrollment!** There is no charge for articulated credit, but student is responsible for application and related costs.
- Students are encouraged to take the Accuplacer placement test during their high school junior year, and apply for admission to the college (contact the Admissions Office at 740-753-7050 for more information).
- Once enrolled, confirm that appropriate credits post to the transcript. Student should consult their advisor or the Registrar's Office if there are any questions.

Schools' Responsibilities

- Hocking College and Great Oaks Career Campuses will provide each other a list of current courses from which credit may be applied, copies of the master syllabi, and course outlines as deemed necessary every three years. Designated representatives from each institution will confer to review each career technical area and make amendments, as necessary, based on curriculum changes. Articulation courses may be added or removed from the articulation table at this time, or as needed and agreed upon in the interim.
- Great Oaks Career Campuses agrees to cover articulated course objectives and outcomes as provided in approved ODE outline, as well as any additional outcomes indicated on the Course Articulation Map. Additional course material and assessment documentation will be provided as requested by Hocking College.
- Individual student records will include verification from the senior teacher in the respective career technical area of the student's achievement, and will be provided upon request of the student to Hocking College. Additional documentation as requested in course articulation agreement will be included in submission.
- A copy of each approved Tech Prep pathway shall be attached to this agreement, and will be furnished to all Tech Prep students upon their entry into the program. An update will be filed with this agreement indicating that the annual review has occurred, and recording any changes.
- The Senior Teacher and Principal from Great Oaks Career Campuses will recommend credit by compiling a list of qualified students and credits at year's end, and provide it to the Tech Prep staff at Hocking College. The Tech Prep staff will then ensure that this list is disseminated to the college registrar, advising staff and all necessary personnel to allow this credit is given after student enrollment.
- The College Academic Program Coordinator/Director will determine the student's candidacy for credit, and will see that the college's form is completed and filed according to college policy. The Records office will send a letter to the student verifying that credit will be awarded after the student has met all admission standards of Hocking College through the process of submitting an application with any required fee and an official transcript/competency record from the secondary school.
- Credit is recorded on the student's official transcript in the same manner as any other course with the exception that a "PT" (pathway) is recorded for the course grade, and the grade will not be calculated in the cumulative grade point average.

Course Articulation Map

For 2024-2026 Graduates
Valid for 1 year following graduation

Great Oaks Career Campuses		Hocking College Early Childhood Teacher Education			
Course #	Course Name	Course #	Course Name	Credits	Comments- other documentation required
350220	Early Childhood Education Observation and Assessment	ED 2241	Observing and Recording Behavior	4.0	
			Total Credits Available	4.0	

Articulation Agreement Signatures

The parties below agree to the parameters included in this agreement, and to maintaining the stipulations as laid out within.

Great Oaks Career Campuses

Brian S. Rabe 04/11/
C.F.O. Date

Hocking College

Jarrold Tudor 04/11/
Dean Date
Jacinda Huck 04/11/
Program Manager Date

Signature: Brian S. Rabe
Email: rabe.brian@greatoaks.com

Signature: Jarrold Tudor
Jarrod Tudor (Apr 11, 2024 14:43 EDT)
Email: tudorj@hocking.edu

Signature: Jacinda Huck
Jacinda Huck (Apr 11, 2024 14:46 EDT)
Email: huckj@hocking.edu