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Joseph A. Taub School
Inspiring a Passion for Learning

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New Jersey Department of Education Title I School Parent and Family Engagement Policy

Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below:

C. Policy Involvement

Each school served under this part shall —

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Our Parent meeting will be September 17th 2024 and confirmed at Back to School Night

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement;

At Joseph A. Taub, we have options to provide meetings virtually in the morning or evening hours to help provide opportunity to connect to our school community.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;

At Joseph A. Taub, we will have monthly meetings to keep you informed as well as send out communications weekly.

4. Provide parents of participating children —

(A) Timely information about programs under this part;

(B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate

suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

At Joseph A Taub, we have monthly meetings for you to receive information and for you to share information with us. We have Unit Benchmarks, Linkit A, B, & C, and NJSLA assessments to measure the growth of our school and student achievement. We follow the New Jersey Student Learning Standards which are state adopted and approved. This curriculum is aligned with our assessments.

5. If the Annual School Plan (schoolwide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency.

The Annual School Plan was accepted by parents and involved the achievement of ELA goal, Math Goal, Data Goal, and Attendance Goal. These goals are to improve our school.

D. Shared Responsibilities for High Student Academic Achievement

As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

As a school community together we will monitor student growth on assessment scores and uphold high student achievement. We will celebrate our data at our monthly meetings as a community.

E. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Joseph A. Taub will provide any assistance to our community.

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement;

Joseph A. Taub will try and create Family Learning Nights to help making learning a passion for our community.

3. Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

All stakeholders will receive Professional Development to improve their capacity.

4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Joseph A. Taub will help to connect to all identities to provide resources to our community.

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; At Joseph A. Taub, we will provide translation and information in a variety of ways for our parents and students to participate fully in conversations and activities.

6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;

7. May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

8. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;

9. May train parents to enhance the involvement of other parents;

10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation;

11. May adopt and implement model approaches to improving parent and family engagement;

12. May establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section;

13. May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and

14. Shall provide such other reasonable support for parent and family engagement activities under this section as parents may request.

Joseph A. Taub will adhere to any request from community to provide assistance.

F. Accessibility –

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

At Joseph A. Taub, we will provide translation and information in a variety of ways for our parents and students to participate fully in conversations and activities.