



Literacy/Dyslexia Endorsement Provider Information Sheet

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Brief explanation of format (e.g., virtual, synchronous, asynchronous):
Asynchronous course with Synchronous Communities of Practice
Brief explanation of professional learning experience:
<i>Pathways to Proficient Reading (for K – 5 educators) and Pathways to Proficient Reading: Secondary (for 6-12 educators)</i> are designed to empower educators to transform their instruction by applying their specialized knowledge in the science of reading to increase student literacy outcomes through evidence-based diagnostic and prescriptive instruction and intervention. This interactive, online course is aligned to the IDA Knowledge and Practice Standards, meets RIDE's Proficiency Expectation. The course work will allow practitioners to translate theoretical models into the evidence-based instructional practices. AIM Pathways to Proficient Reading and Pathways to Proficient Reading: Secondary include 6 synchronous, virtual-community-of-practice meetings. These meetings are focused on implementation and are facilitated by an expert AIM Pathways facilitator. All the course work and virtual-community-of-practice meetings are designed to follow a Learn, Practice, and Apply Cycle: • Learn – Participants acquire knowledge by interacting with video lectures, articles, animated videos, and more. • Practice – Participants practice newly acquired knowledge through card-sorting exercises, quizzes, and surveys. • Apply – Participants apply their understanding of the content to real-life simulations and case studies. These in-depth, multi-step classroom scenarios give educators a chance to hone their diagnostic and prescriptive instructional decision-making skills. AIM Pathways to Proficient Reading and Pathways to Proficient Reading: Secondary includes several downloadable and printable resources for educators to use in classroom planning and instruction, including AIM's Oral Language Talking Deck, sample unit and lesson plans, student manipulatives, and intervention tools. The reference library is easily searchable on all digital devices.
Recommendation:

While this training meets the Right to Read Act requirements for all educators needing to meet <i>proficiency</i> requirements, the following recommendations are offered for consideration.	
Classroom Educators	Recommended
Specialists, Tier II and Tier III Instructors	Recommended with follow-up AIM Pathways to Structured Literacy
Administrators (Awareness)	We recommend school leaders take AIM Pathways to Literacy Leadership .
Length of Training and Associated Costs:	
<i>Pathways to Proficient Reading for K – 5 educators, special education teachers, and coaches</i> Option A (60 hours) • 1-year license for Pathways to Proficient Reading • Orientation Session and administration of AIM Pathway Pre and Post Knowledge Inventories • 6 Extended Virtual Community of Practice Sessions (75 minutes per session)	\$19,375 per cohort
<i>Pathways to Proficient Reading for K – 5 educators, special education teachers, and coaches=</i> Option B (60 hours) • 2-year license for Pathways to Proficient Reading • Orientation Session and administration of AIM Pathway Pre and Post Knowledge Inventory • 6 Extended Virtual Community of Practice Sessions (75 minutes per session)	\$21,625 per cohort
<i>Pathways to Proficient Reading for K – 5 educators, special education teachers, and coaches</i> Option C (50-55 hours) • 1-year license for Pathways to Proficient Reading • Orientation Session and administration of AIM Pathway Pre and Post Knowledge Inventory • 6 Virtual Community of Practice Sessions (60 minutes per session)	\$750 per user
<i>Pathways to Proficient Reading: Secondary for educators, special education teachers, and coaches in grades 6 – 12.</i> • 1-year license for Pathways to Proficient Reading: Secondary	\$750 per user \$18,750 per cohort

• Orientation Session and administration of AIM Pathway Pre and Post Knowledge Inventory 6 Virtual Community of Practice Sessions (60 minutes per session)	
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*submitted and approved 12/03/2024