

STUDENT HANDBOOKS

The Administrator shall ensure that student handbooks do not conflict with district policy, state law, and/or federal law. The Board shall review student handbooks prior to distribution. In the event a conflict occurs, district policy and the accompanying state and/or federal law will take precedent over a student handbook and must be applied.

Student handbooks shall be distributed to each student at the beginning of the school year and to each new student upon enrollment in the District.

A student handbook typically includes a wide range of information designed to set expectations, outline policies, and ensure clear communication between the school and students and their families. While the content differs from school to school, student handbooks generally include (and should be cross-referenced with district policy and legal requirements in) the following categories/topic areas:

1. Welcome and Introduction: a welcome message from school leadership, the district's mission statement, and/or a school directory.
2. Academic Policies and Procedures:
 - a. Curriculum overview;
 - b. Grading system;
 - c. Homework policy;
 - d. Attendance policy;
 - e. Promotion/retention;
 - f. Graduation requirements.
3. Code of Conduct:
 - a. Behavior expectations;
 - b. Disciplinary actions;
 - c. Dress code;
 - d. Bullying and harassment;
 - e. Technology use;
 - f. Cheating and plagiarism.
4. Safety and Security, including but not limited to, emergency procedures, health policies, visitor policies, and prohibited items.
5. Student Services:
 - a. Counseling, academic, and career services;
 - b. Special education services;
 - c. Extracurricular activities;
 - d. Lunch program.
6. Parent/Guardian Information, including but not limited to, parental rights, communication channels, and volunteering opportunities.
7. Legal and Compliance Information, including but not limited to, FERPA, nondiscrimination, and Title IX policies.
8. Acknowledgment and Permission Forms.

The above information must be reviewed for consistency with other district policy, state law, and/or federal law.

Complementing NDSBA Templates (may contain items not adopted by the Board)

- AAC, Nondiscrimination and Anti-Harassment Policy
- AACA, Section 504 of the Rehabilitation Act of 1973 Policy
- ABCB, Sportsmanship
- ACBD, School Medication Program,
- ACDA, Responsible Use
- ACE, Violent and Threatening Behavior
- ACEA, Bullying Policy
- ACEB, Hazing
- ACEC, Vandalism
- FCAA, Accommodating Students with Allergies and Special Dietary Needs
- FCAD, Student Accidents
- FCAE, Suicide Prevention
- FCAF, Concussion Management
- FCBA, Student Dismissal Precautions
- FCBB, Student Transportation Safety and Supervision
- FCC, Restraint or Seclusion Policy
- FDE, Education of Special Education/Disabled Students
- FEDA, Early Dismissal for Work
- FEE, Student Organizations
- FEEA, Student Government
- FF, Student conduct and Discipline
- FFA, Student Alcohol and Other Drug Use/Abuse
- FFB, Attendance and Absences
- FFC, Bus Conduct
- FFD, Possessing Weapons
- FFE, Extracurricular Participation Requirements
- FFH, Student Dress Code
- FFI, Student Use of Personal Technology
- FFJ, Student Vehicles on School Property
- FFK, Suspension and Expulsion
- FGCA, Searches of Lockers
- FGCB, Searches of Students and Student's Personal Possessions
- FGCC, Student Interviews, Interrogations, and Custody by School Resource Officers and Outside Authorities

End of Yellowstone Policy FGDB Adopted: March 17, 2025