

Planning for the Future

Jamestown Public Schools

Enrollment Analysis Summary

Boundary Analysis

February 17, 2025



RSP & Associates



RSP Quick Facts:

- Founded in 2003
- Professional educational planning firm
- Expertise in multiple disciplines (GIS, Planning, Facilitation)
- Over 20 years of planning experience
- Over 80 years of education experience
- Over 20 years of GIS experience
- Projection accuracy of 97% or greater

RSP Recent Projects:

Bismarck Public Schools

- Boundary Analysis, 2023/24

Central School District

- Enrollment Analysis, 2022/23

Mapleton Public School District #7

- Enrollment Analysis, 2023/24

Northern Cass School District 97

- Enrollment Analysis, 2023/24

RSP Planning Team:

Robert Schwarz, CEO

- Military, County, City, and School District Planner
- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)
- Certified Education Facilities Professional (CEFP)

GINNA WALLACE, Planner

- University of Kansas – Master of Urban Planning (MUP)
- American Institute of Certified Planners (AICP)

Company was started with the desire and commitment to assist school districts in long-range planning. RSP has served over **130** clients in:

- Arkansas
- Colorado
- Iowa
- Illinois
- Kansas
- Minnesota
- Missouri
- Nebraska
- North Dakota
- Oklahoma
- South Dakota
- Tennessee
- Wisconsin

Our Partners:



MetroQuest



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Poll Everywhere



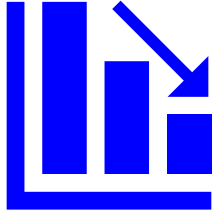
esri

Partner Network
Silver



GEO MARVEL

Discussion Points



Part 1 Enrollment Analysis Summary

- Executive Summary
- Key Variables
- Projection Results



Part 2 Boundary Considerations

- Phase 1
- Phase 2



Part 3 Next Steps

- Challenges & Solutions
- Next Steps & Key Considerations



Appendix

- Additional Student Analysis Maps
- Definitions

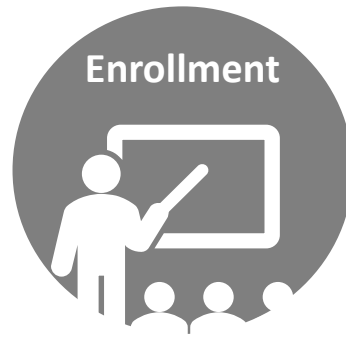
Part 1



Enrollment Analysis Summary

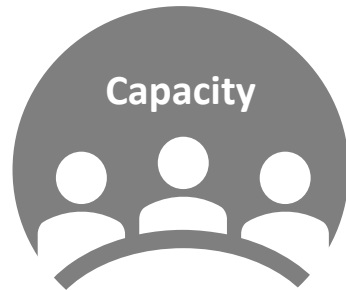
Executive Summary

An overview of what is most notable for your school district, students, and community.



District wide enrollment forecasted to decrease by about 85 students (Stable to Slight Decline)

- **Elementary forecasted to decrease by about 40 students**
- **Middle School forecasted to decrease by about 40 students**
- **High School forecasted to decrease by about 5 students**



Under-utilization of facilities poses challenges for the District to staff effectively (current inventory)

In 2029/30 multiple buildings are forecasted to utilize less than 70% of the capacity (percentage of Attend enrollment):

- Louis L'Amour Elementary: 66.7% (1-section school)
- Roosevelt Elementary: 66.9% (2-section school)
- Washington Elementary: 53.3% (1-section school)
- Jamestown Middle School: 61.3% (600 capacity Middle School)



Jamestown community has experienced stable growth the past five years, but enrollment has decreased:

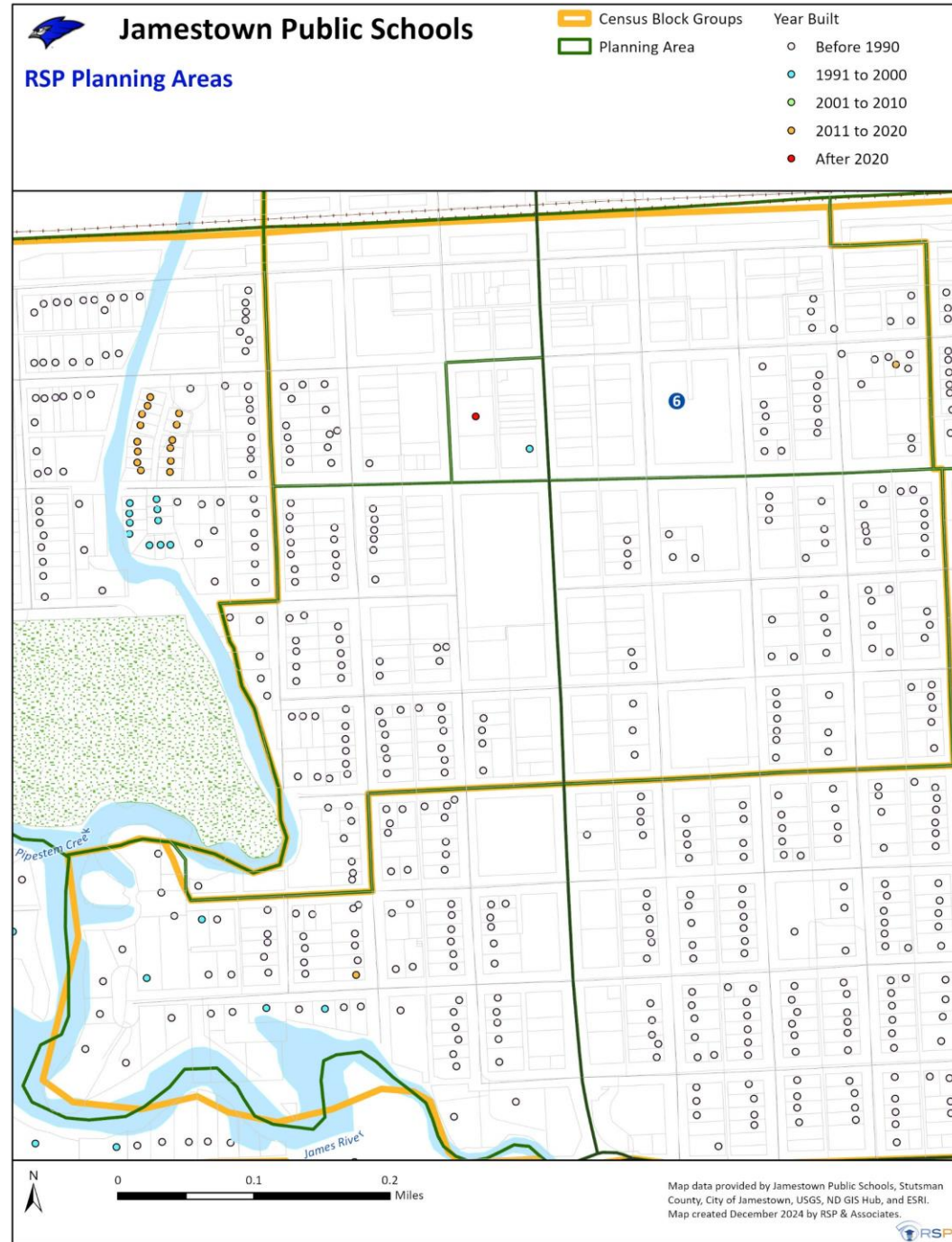
- 8 single-family units have been built in 2024 (partial data)
- The total population has slightly decreased and is forecasted to maintain the next five years
- Outlook on economic growth is positive with multiple projects that may spur more activity in future years

RSP Planning Areas

Map Details

- Census Block Groups: **Yellow Line**
- RSP Planning Areas: **Green Lines**
- RSP analyzed over **100** Planning Areas in this study
- Planning Areas are created from: Census block groups and city geographies, land use and residential density, natural and manmade features and school attendance areas
- Planning Areas are more granular than census block groups enhancing the statistical connection between students and geography
- Each planning area had a different outlook based on indicators such as value of housing, square footage of housing unit, when the housing product was constructed, as well as access to amenities such as shopping, parks, trails, and roads

Main Takeaway: The map provides context to how RSP analyzes change in a smaller geographic level.



Sophisticated Forecast Model Methodology

Built-Out $S_{c,t,x} = S_{c-1,t-1,x} * GC$

Let:
 S = The number of students, either an actual count or a projected count
 x = A subscript denoting an attendance area in the School District
 c = Grade level
 t = Time (years)
 GC = Growth component either modeling enrollment increase or decrease based on historical information, expressed as a real number

Developing $S_{c,t,x} = S_{c-1,t-1,x} + (BP_{t,x} * R_{c,x})$

Where: $BP_{t,x} = \left(\frac{(CP_x)(BT_x)(A_x)}{\sum_x (CP_x)(BT_x)(A_x)} \right) * CT$

Let:
 S = The number of students, either an actual count or a projected count
 x = A subscript denoting an attendance area in School District
 c = Grade level
 t = Time (years)
 BP = Building permit forecast as given by the Building Permit Allocation Model (BPAM) model
 R_{c,x} = Student Enrollment ratio of cohort c in planning area x
 CP = Capacity of a planning area as expressed by available housing units
 BT = Building history trend of planning area
 A = An index which models the likelihood of development
 CT = Building permit control total forecast

This is the **central focus** of everything RSP does.

The model is based on what is happening in a school district. The best data is statistically analyzed to provide an accurate enrollment forecast. The District will be able to use RSP's report and maps to better understand demographic trends, school utilization, and the timing of construction projects.

The SFM is...

- a social science... not an exact science; it identifies behavior trends to determine the propensity of them to be recreated
- valuable in how our team created and analyzes the geography at a planning area level for any commonality which while help produce an accurate forecast

Some variables examined for each planning area (but not limited to) are...

- natural cohort (district data)
- planning area subdivision lifecycle (a RSP variable)
- the value of homes (county assessor data)
- type of residential units like single-family, multi-family, townhome, mobile home, etc. (county assessor data)
- year units were built
- estimated female population (census data)
- estimated 0-4 population (census data)
- existing land use (county and city data)
- future land use (county and city data)
- capital improvement plan (county and city data)
- future development (county and city data)
- in-migration of students (district data) & out-migration of students (district data)



Understanding the Model

RSP Recommended to continually monitor the following indicators:

Enrollment may decrease more than forecasted if...	Enrollment may increase more than forecasted if...
⊖ Decreasing share of live births	⊕ Increasing share of live births
⊖ Current housing stock does not re-green (continues to age)	⊕ Current housing stock re-greens (turns over)
⊖ Housing development experiences minimal potential growth	⊕ Housing development experience more potential growth
⊖ Economic indicators challenge the ability for new homeowners and affordability aspects of the district	⊕ Economic indicators improve the ability for new homeowners and the affordability aspects of the district
⊖ Demographic shifts in community and/or surrounding communities	⊕ Demographic shifts in community and/or surrounding communities
⊖ Incoming Kindergarten class smaller than outgoing senior class	⊕ Incoming Kindergarten class larger than outgoing senior class

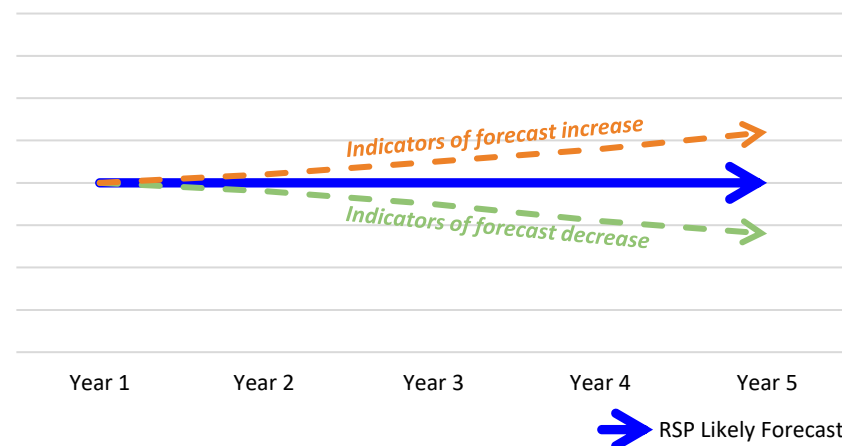
See graphic below to illustrate how the different variables may impact forecasted enrollment outlook:

Main Takeaway:

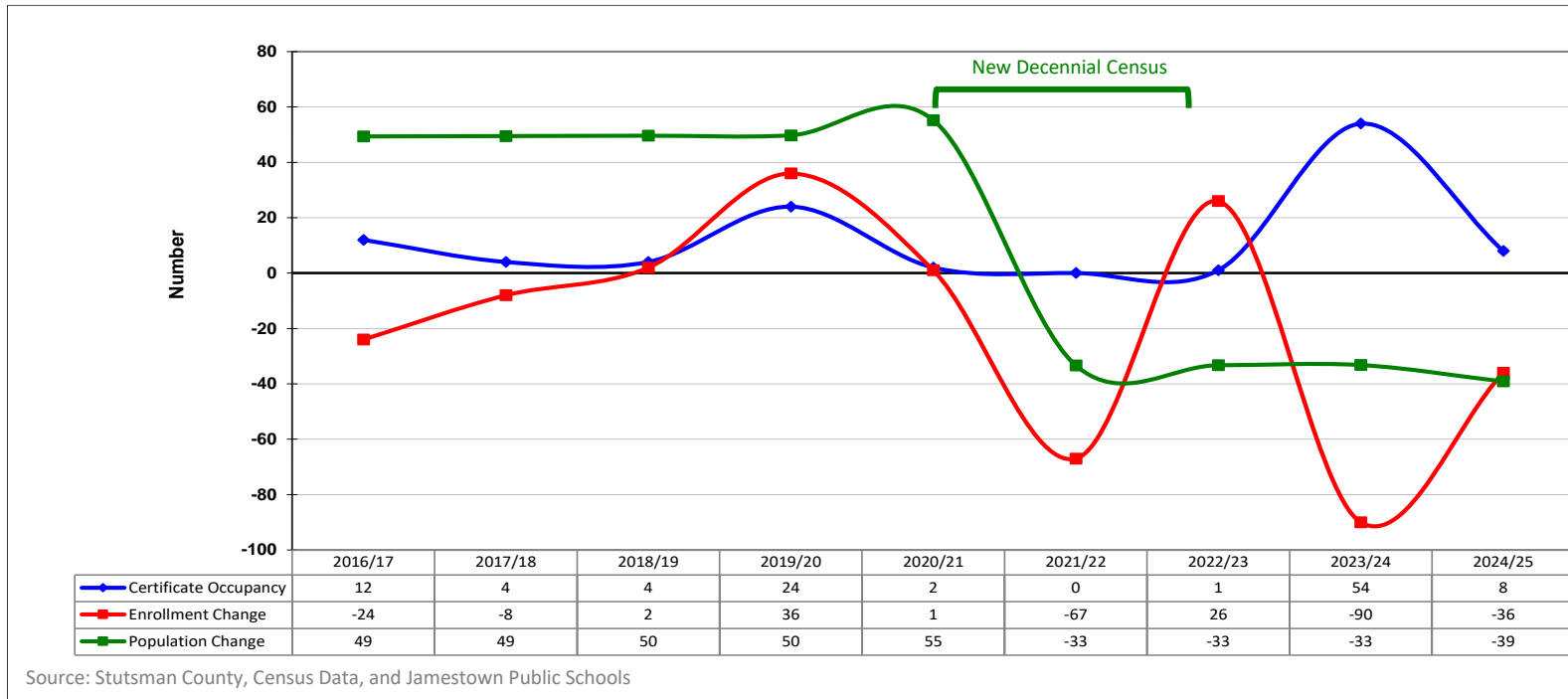
- These factors are not all positive or negative. Each have a different impact on future outlooks.
- State education policy change may impact enrollment outlook. This analysis assumes policies will continue as they currently operate throughout the projection time frame.
- It is important to continue to monitor these factors – RSP modeling attempts to find the most likely outcome:

The goal of this study is to help the board, administration, and public understand how to make the best decision for the students at the classroom level.

Example of Forecast Evolution



Population, Development, & Enrollment



Source: Stutsman County, Census Data, and Jamestown Public Schools

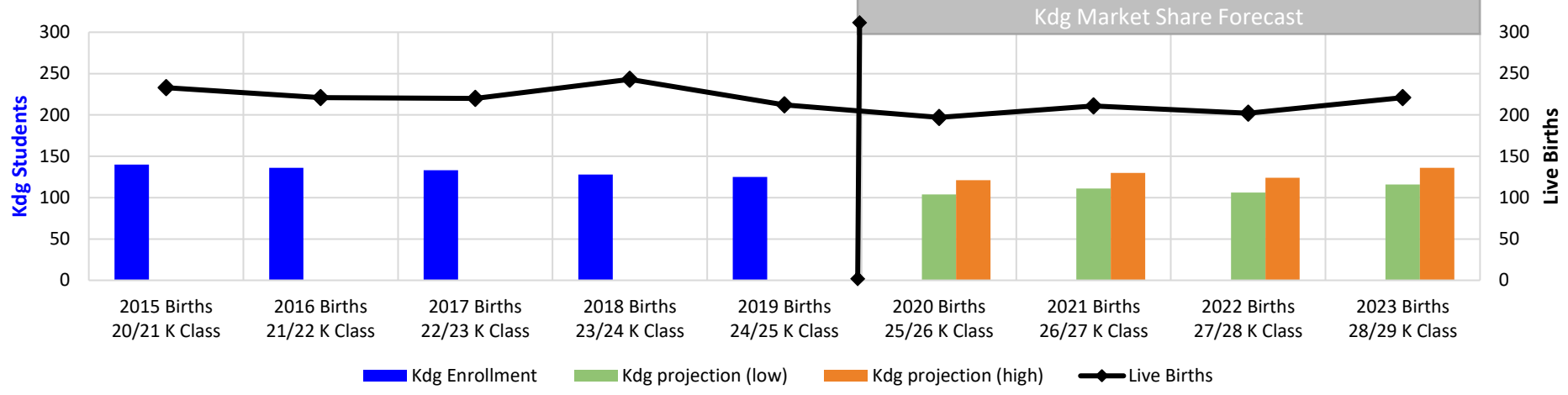
Observations:

- **BLUE LINE:** Building activity has averaged about 12+ new units a year
- **RED LINE:** Student enrollment has been generally decreasing year to year
 - 2020/21 and 2021/22 saw a decrease in students, likely due to pandemic
- **GREEN LINE:** Census data indicates a slightly decreasing population
 - Population shows the estimate growth of the whole decade
 - New decennial census often affect year-to-year change

Main Takeaway: Graphic provides benchmark data to determine if there is a correlation between population change, building activity, and school enrollment. As minimal building activity and population decrease, it is likely enrollment will continue to decrease.

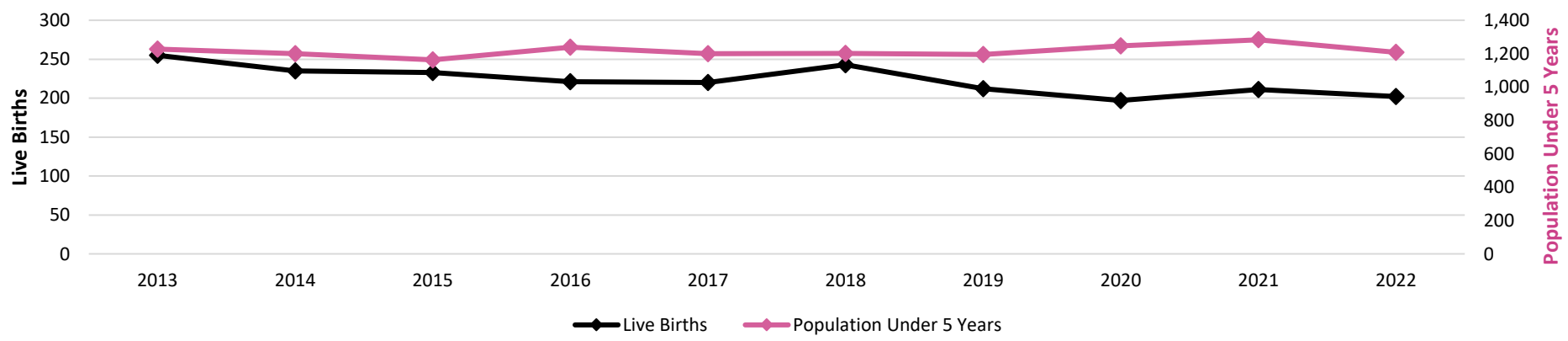
Birth Rate Visuals

Live Births V.S. Kindergarten Students 5 Year Later (projection based on market share)



Source: North Dakota Department of Health Division of Vital Records & Jamestown School District

Live Births and Population Under 5 Years of Age



Source: North Dakota Department of Health Division of Vital Records, US Census, & Jamestown School District

Main Takeaway: The census population under 5 years of age has stayed stable from 2013 to 2022 (avg of 1,216 persons). If the birth rate continues to decrease, it will likely impact this group of the population limiting district growth at the elementary level.

Past Enrollment by Grade

Observations:

- Largest K-12 class in 2024/25: **9th grade with 204 students**
 - 9th grade is the only class in the district with more than 200 students
- Smallest K-12 class in 2024/25: **2nd grade with 121 students**
- Graduating senior class is larger than the incoming Kindergarten class which will **decrease total enrollment**
- Largest historical increase was from 2018/19 to 2019/20 with increase of **36 students (+1.7%)**
- Largest total enrollment since 2015/16 was in 2020/21 with an enrollment of 2,188 students
- 2024/25 has the smallest grades since 2004/05 in: Kindergarten, 2nd grade, 6th grade, and 8th grade
 - Enrollment has decreased the past two years nearing 2,000 total students (K-12)

NORTH DAKOTA SCHOOL DISTRICT - Dept of Education

Enrollment By Grade

Year	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	K-12		
														Total	Change	% Change
2015/16	152	160	166	175	174	154	181	172	184	155	163	171	174	2,181		
2016/17	143	150	160	164	175	174	171	195	169	190	148	159	159	2,157	-24	-1.1%
2017/18	167	135	148	159	154	167	176	196	185	180	179	144	159	2,149	-8	-0.4%
2018/19	153	160	138	151	154	149	182	183	187	188	185	174	147	2,151	2	0.1%
2019/20	171	146	158	144	141	162	166	197	186	194	184	171	167	2,187	36	1.7%
2020/21	140	175	144	154	141	151	169	178	201	195	192	179	169	2,188	1	0.0%
2021/22	136	137	166	138	151	135	168	168	186	211	189	168	168	2,121	-67	-3.1%
2022/23	133	142	149	180	137	157	146	166	163	193	207	195	179	2,147	26	1.2%
2023/24	128	119	136	144	168	141	156	154	161	192	180	201	177	2,057	-90	-4.2%
2024/25	125	129	121	147	139	171	143	165	159	204	198	146	174	2,021	-36	-1.8%

Source: North Dakota Department of Education and Jamestown Public Schools (2015/16 to 2024/25)

Cohort Student Change

Observations:

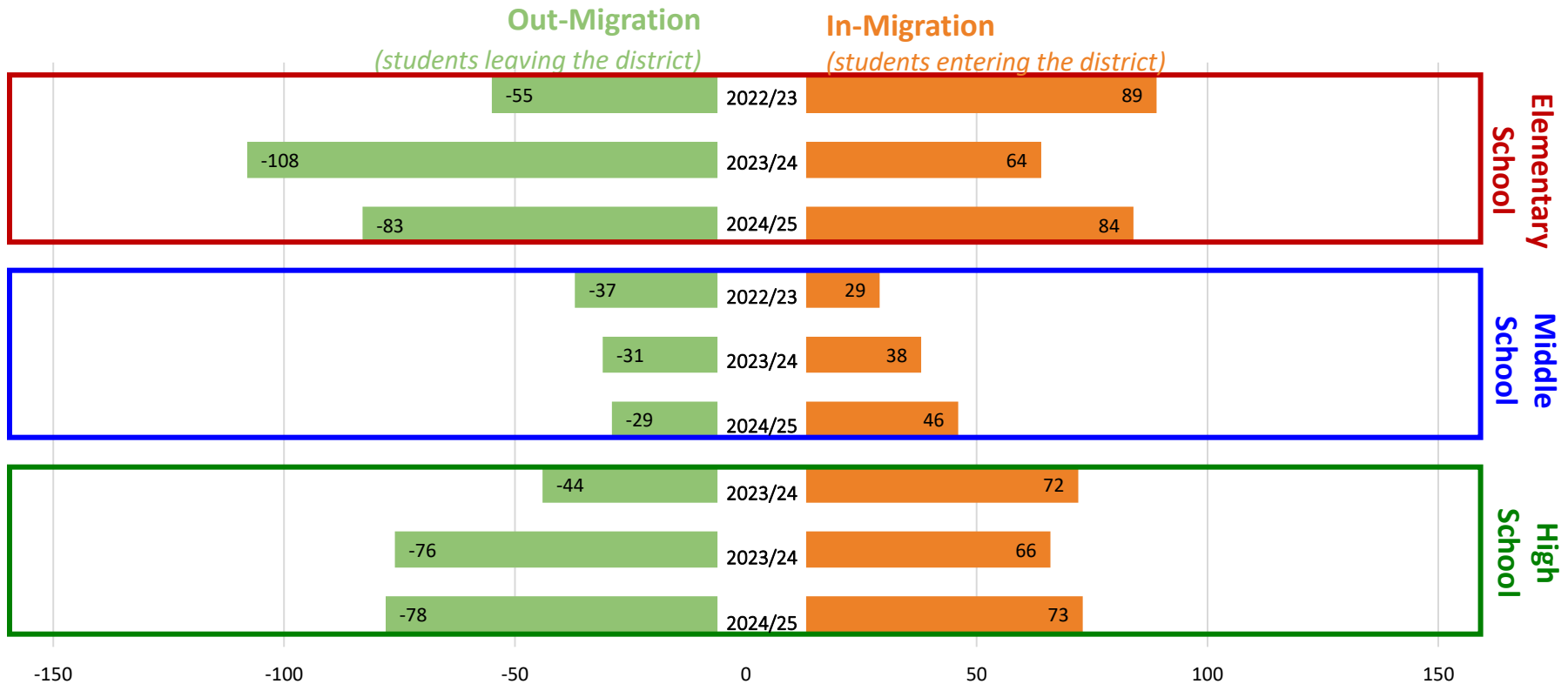
- Largest 3-year average K-12 class cohort increase: **8th to 9th grade +26.3 students (This increase keeps district from decline)**
 - This cohort generally increases likely due to students entering into the district for high school programming
 - 2nd to 3rd grade cohort typically increases year to year **(+11 students this year)**
- Largest 3-year average K-12 class cohort decrease: **11th to 12th grade -11.3 students**
 - 3rd to 4th grade cohort should be reviewed for reasoning as to why this cohort historically loses students year to year
- Overall percent change from previous year of **-1.7% (decrease of 36 students)**
- Instructional Modality will have to be monitored to determine if the students who are not attending the district still reside in the district and if or how many return to receive services in the future years

Enrollment Grade Change

From	To	K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	K-12	
		1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th	Change	% Change
2015/16	2016/17	-2	0	-2	0	0	17	14	-3	6	-7	-4	-12	-24	-1.1%
2016/17	2017/18	-8	-2	-1	-10	-8	2	25	-10	11	-11	-4	0	-8	-0.4%
2017/18	2018/19	-7	3	3	-5	-5	15	7	-9	3	5	-5	3	2	0.1%
2018/19	2019/20	-7	-2	6	-10	8	17	15	3	7	-4	-14	-7	36	1.7%
2019/20	2020/21	4	-2	-4	-3	10	7	12	4	9	-2	-5	-2	1	0.0%
2020/21	2021/22	-3	-9	-6	-3	-6	17	-1	8	10	-6	-24	-11	-67	-3.0%
2021/22	2022/23	6	12	14	-1	6	11	-2	-5	7	-4	6	11	26	1.2%
2022/23	2023/24	-14	-6	-5	-12	4	-1	8	-5	29	-13	-6	-18	-90	-4.2%
2023/24	2024/25	1	2	11	-5	3	2	9	5	43	6	-34	-27	-36	-1.7%
3-Year Average		-2.3	2.7	6.7	-6.0	4.3	4.0	5.0	-1.7	26.3	-3.7	-11.3	-11.3	-33.3	-1.6%
3-Year Weighted Average		-3.2	1.0	6.2	-6.7	3.8	2.5	6.8	0.0	32.3	-2.0	-18.0	-17.7	-43.7	-2.1%

Source: North Dakota Department of Education and Jamestown Public Schools (2015/16 to 2024/25)

3-Year Student Migration Trend



Source: Jamestown Public Schools and RSP

Definition

Out-Migration: Shows number of students in grade K to 11th that were attending the District in the previous year, but are not attending the District in the current year.

In-Migration: Shows number of students in grade 1st to 12th that are attending the District in the current year, but were not attending the District in the previous year.

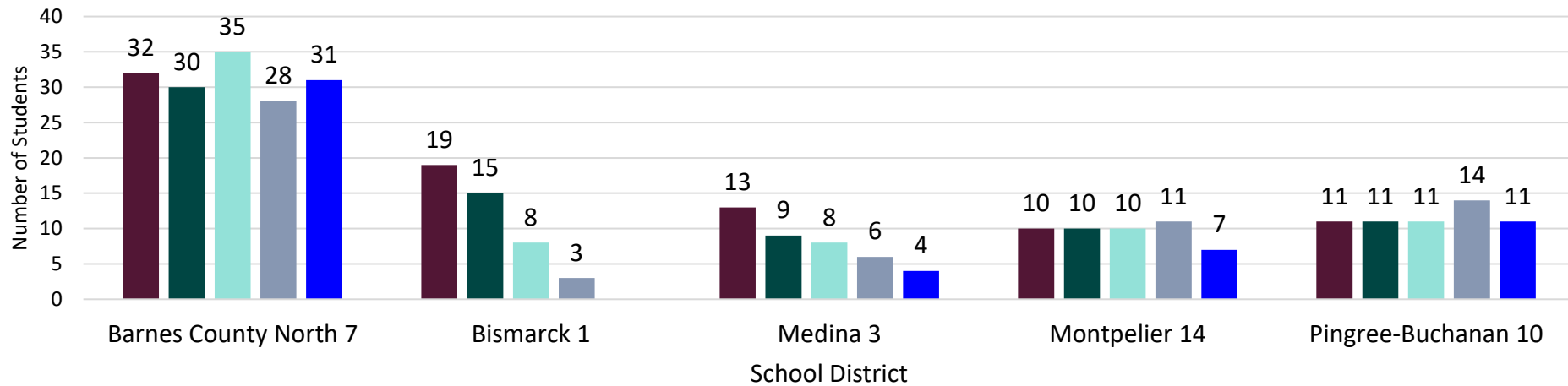
Observations

- 2022/23 lost 136 students and gained 190 students; **NET: +54**
- 2023/24 lost 215 students and gained 168 students; **NET: -47**
- 2024/25 lost 190 students and gained 203 students; **NET: +13**

Main Takeaway: The district had a positive net gain of transfer students this year. Out-migration of students last year surpassed 200 students – the greatest share at the elementary level. Out-migration at high school has increased the past two years.

Out of District Student Analysis

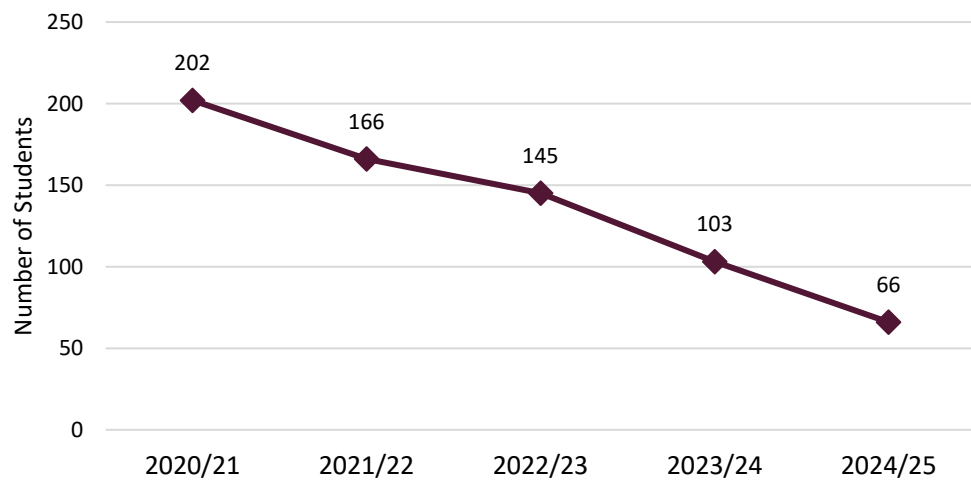
Out of District Students by Residing School District (Top 5)



Source: Jamestown Public Schools and RSP

■ 2020/21 ■ 2021/22 ■ 2022/23 ■ 2023/24 ■ 2024/25

Total Out of District Students per Year



Source: Jamestown Public Schools and RSP

Observations

- Out of district enrollment has decreased the past five years
- 66 total students reside out of the district boundary
- Barnes County North 7 School District tends to contribute the largest share of out of district students

Note: Analysis includes the number of students RSP has geocoded residing out of the district boundary. It may not align with district totals of out-of-district transfers, but provides count of students with addresses outside of the district at the time of Official Count provided data.

Main Takeaway: The number of students that reside in Bismarck and Medina school districts has decreased the past five years results in less students transferring into the District.

K-12 Student Count Change Map

Jamestown Public Schools

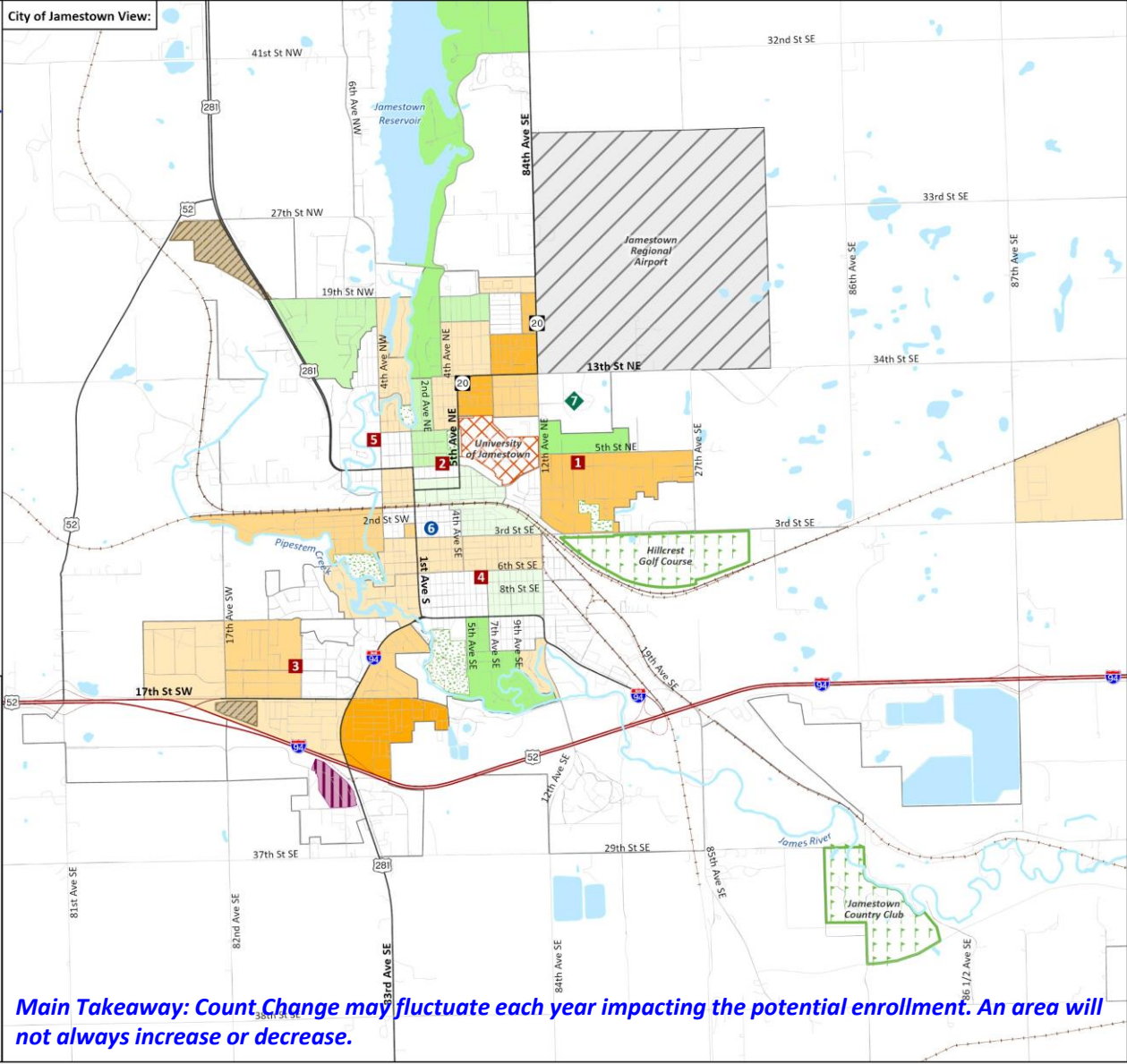
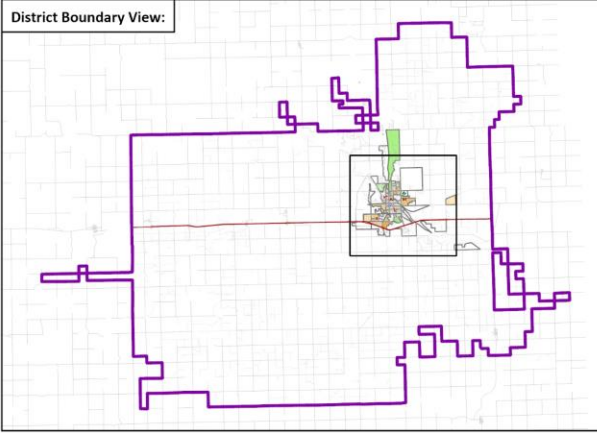
Student Count Change from 2020/21 to 2024/25 in Grades K-12

- Legend**
- District Boundary
 - Elementary Schools
 - Jamestown Middle School
 - Jamestown High School
 - Airport
 - Cemetery
 - Golf Course
 - Park
 - University of Jamestown
 - Buffalo Mall
- School List**
1. Gussner Elementary
 2. Lincoln Elementary
 3. Louis L'Amour Elementary
 4. Roosevelt Elementary
 5. Washington Elementary
 6. Jamestown Middle
 7. Jamestown High

Count Change is the number of students in 2024/25 subtracted by the number in 2020/21 in each Planning Area.

Decrease in Students Increase in Students

Map data provided by Jamestown Public Schools, Stutsman County, City of Jamestown, USGS, ND GIS Hub, and ESRI. Map created December 2024 by RSP & Associates.



Main Takeaway: Count Change may fluctuate each year impacting the potential enrollment. An area will not always increase or decrease.

K-12 Student Heat Density Map



Jamestown Public Schools
Student "Heat" Density in 2024/25 in Grades K-12

Legend

- District Boundary
- Elementary Schools
- Jamestown Middle School
- Jamestown High School
- Airport
- Cemetery
- Golf Course
- Park
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School List

- Gussner Elementary
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- Roosevelt Elementary
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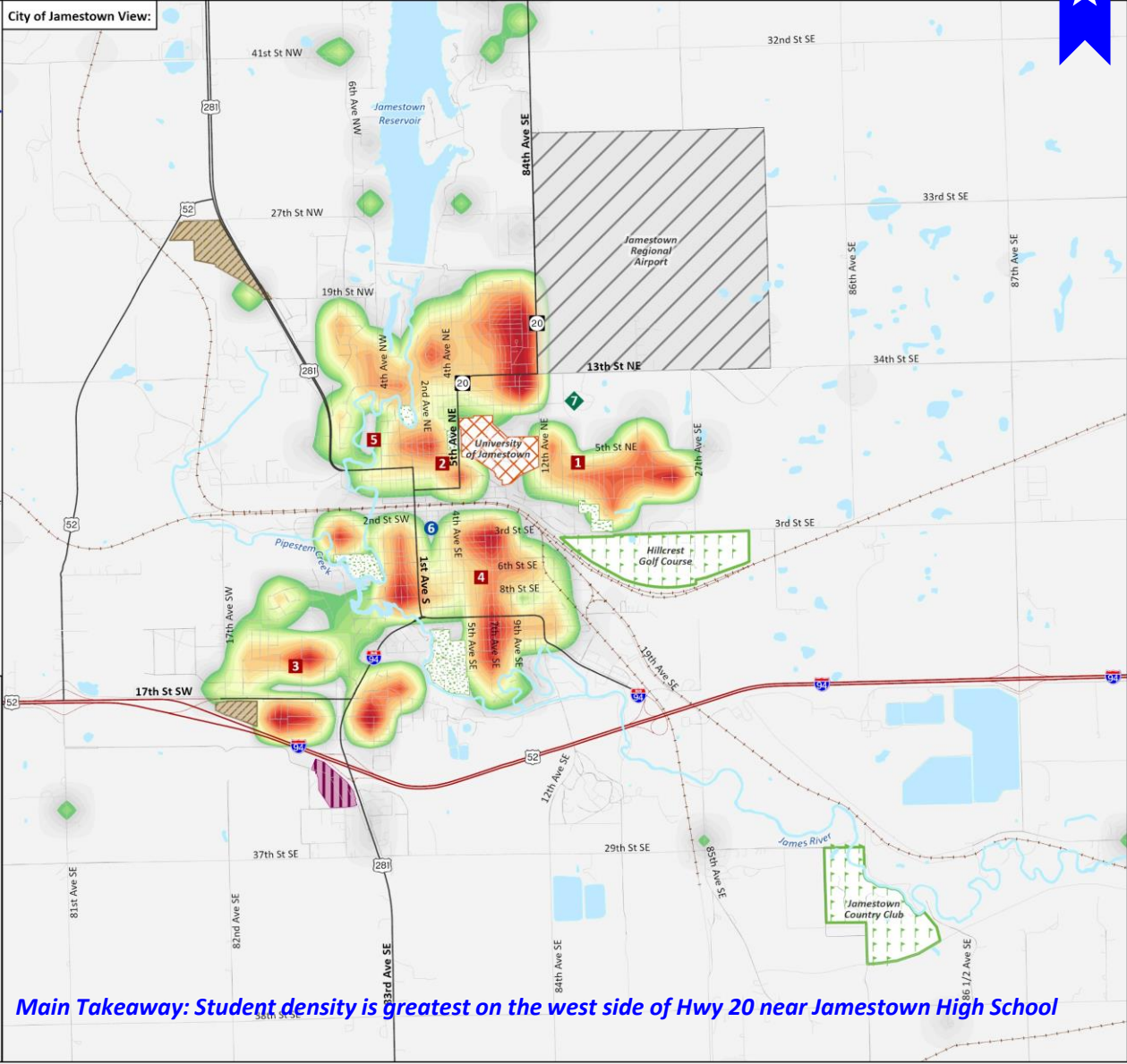
Student "Heat" is determined by calculating the number of students that are clustered within close proximity of one another. Overlapping of points (2 or more students residing at the same address) are handled using a weighting of coincident points. This weighted data is calculated by relational distance, which helps to visually depict the areas of high student clustering.

Student Density

Low Density
 High Density

Map data provided by Jamestown Public Schools, Stutsman County, City of Jamestown, USGS, ND GIS Hub, and ESRI.
 Map created December 2024 by RSP & Associates.


District Boundary View:



Census Overview of Housing Market

Housing Market Characteristics

Jamestown Public School District
Area: 469.41 square miles

 **\$193,310** ↓
Median Home Value

41% lower than North Dakota
which is \$272,934



136

Housing Affordability
Index



17.7%

Percent of Income
for Mortgage

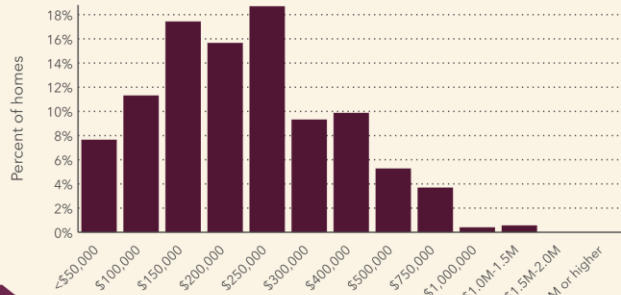


63

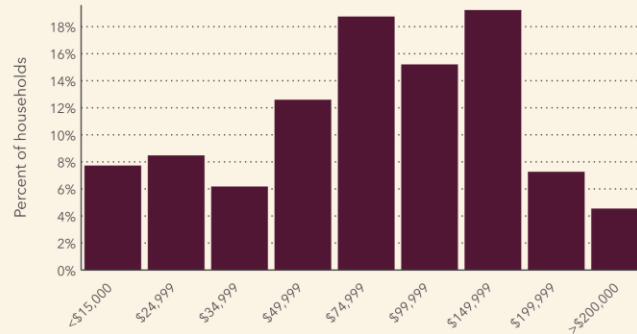
Percent of Income for
Mortgage (Index)

Age <18	3,399	Age 18-64	10,996	Age 65+	3,991	Total Pop	18,385	Pop Growth	-0.18%	Average HH Size	2.12	Median Net Worth	\$171,761
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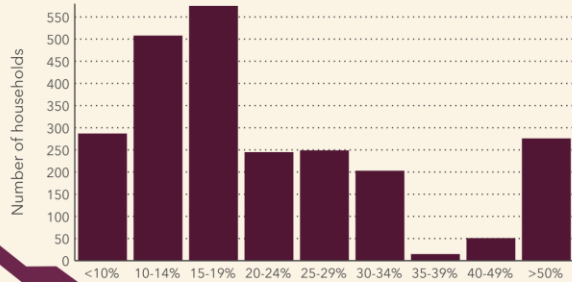
Home Value



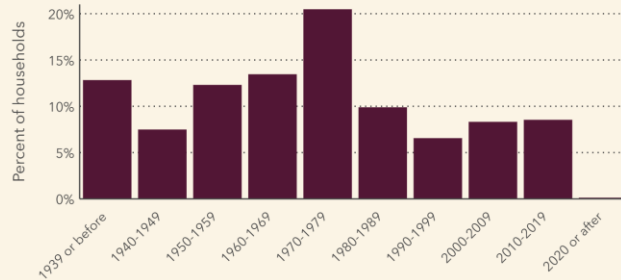
Household Income



Mortgage as % Salary



Year Property Built



Key Definitions:

Home Value: Percent of total homes by range of home value

Housing Affordability Index: Measures affordability using an index to quantify the ability of a typical household to purchase an existing home in an area.

Household Income: Percent of households by range of household income

Mortgage as % Salary: Number of households by what percent salary goes to mortgage experiences

Percent of Income for Mortgage: Provides a monthly budget perspective to examine the relationship between household income and mortgage payments (based on a median-valued home).

Year Property Built: Percent of households by decade home was built

Observations:

- Majority of households in the District are between \$75-150K income households
- Majority of households in the District own homes built between 1960-to 1990

Main Takeaway: The District's housing market tends to be more affordable. The majority of homes in the district are between \$150-250K and most households are spending 10-19% of their income on mortgage expenses. The population ages 65+ is greater than the population under the age of 18.

Recent Year Built Map

Jamestown Public Schools

Residential Year Built

Legend

- District Boundary
- Elementary Schools
- Jamestown Middle School
- Jamestown High School
- Airport
- Cemetery
- Golf Course
- Park
- University of Jamestown
- Buffalo Mall

School List

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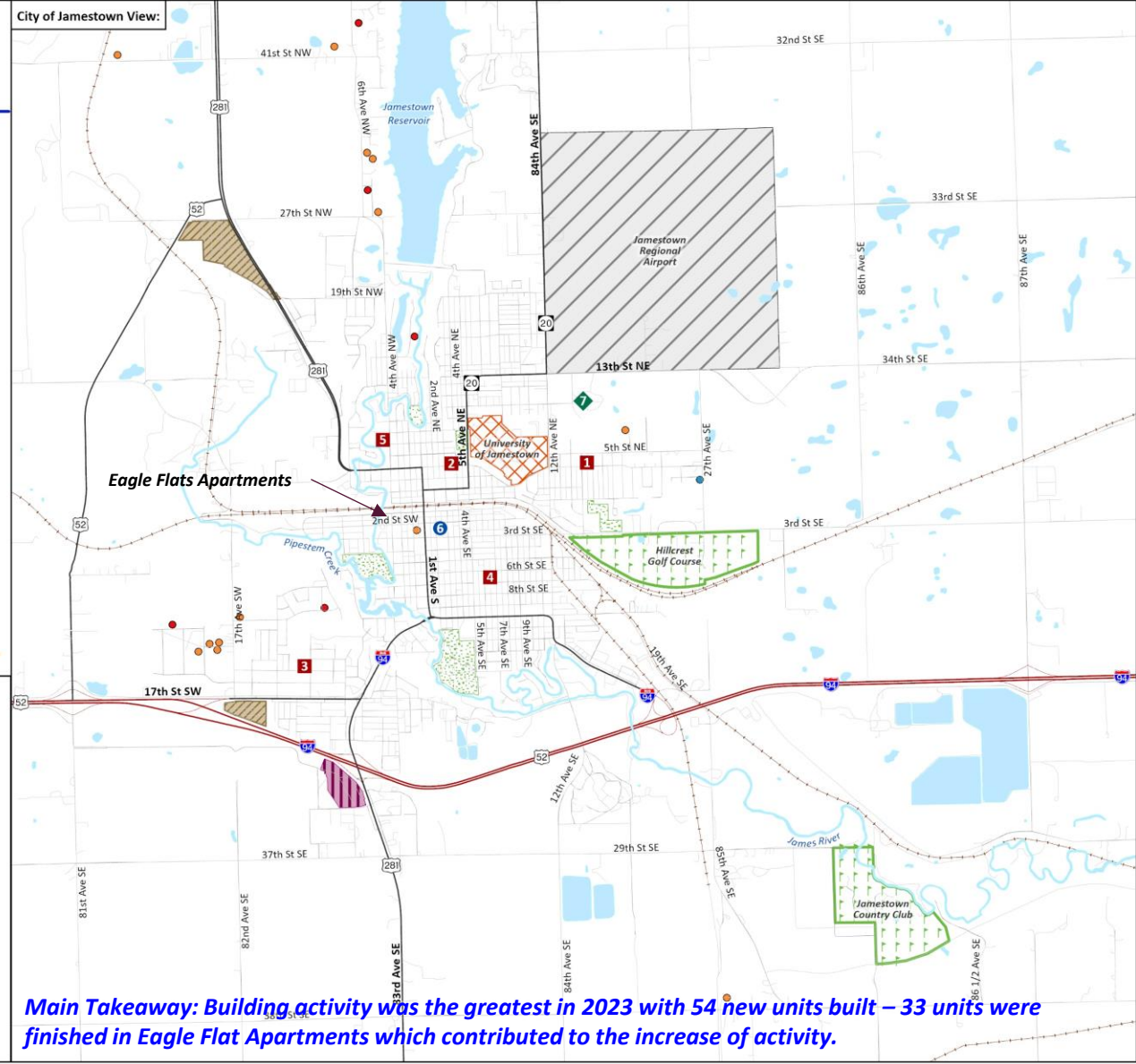
Year Built

- 2020: 2 units
- 2021: 0 units
- 2022: 1 Units
- 2023: 54 Units
- 2024: 8 Units

Year built data is provided by Stutsman County & City of Jamestown Assessor's Office.

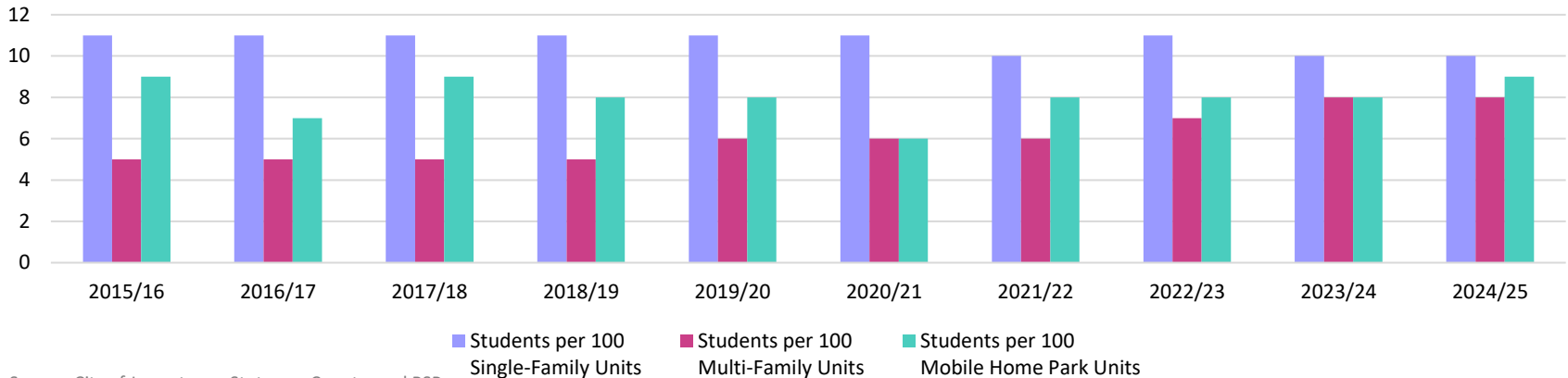
Map data provided by Jamestown Public Schools, Stutsman County, City of Jamestown, USGS, ND GIS Hub, and ESRI. Map created December 2024 by RSP & Associates.

District Boundary View:



Student Yield Rate Over Time

Yield Rate Comparison Graph



Observations

- Table and bar graph shows the number of students per 100 units by year and by housing unit type (SF, MF, and MHP)
- **Single-Family:**
 - District generated 11 students per 100 SF households in 2015/16 and 10 students per 100 SF households in 2024/25
 - Yield rate has been decreasing limiting outlook on residential turnover and future generation of students
- **Multi-Family:**
 - District generated 6 students per 100 MF households in 2015/16 and 8 students per 100 MF households in 2024/25
 - Yield rate has been increasing indicating the new residential inventory is generating more students for the district
- **Mobile Home:**
 - District generated 9 students per 100 MHP households in 2015/16 and 9 students per 100 MHP households in 2024/25
 - Yield rate has been stable indicating the turnover of residential inventory continued to support student generating households

Growth Area Map

Jamestown Public Schools

Growth Areas

Legend

-  District Boundary
-  Elementary Schools
-  Jamestown Middle School
-  Jamestown High School
-  Airport
-  Cemetery
-  Golf Course
-  Park
-  University of Jamestown
-  Buffalo Mall

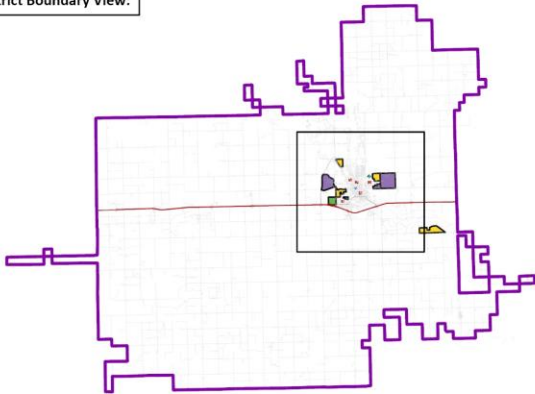
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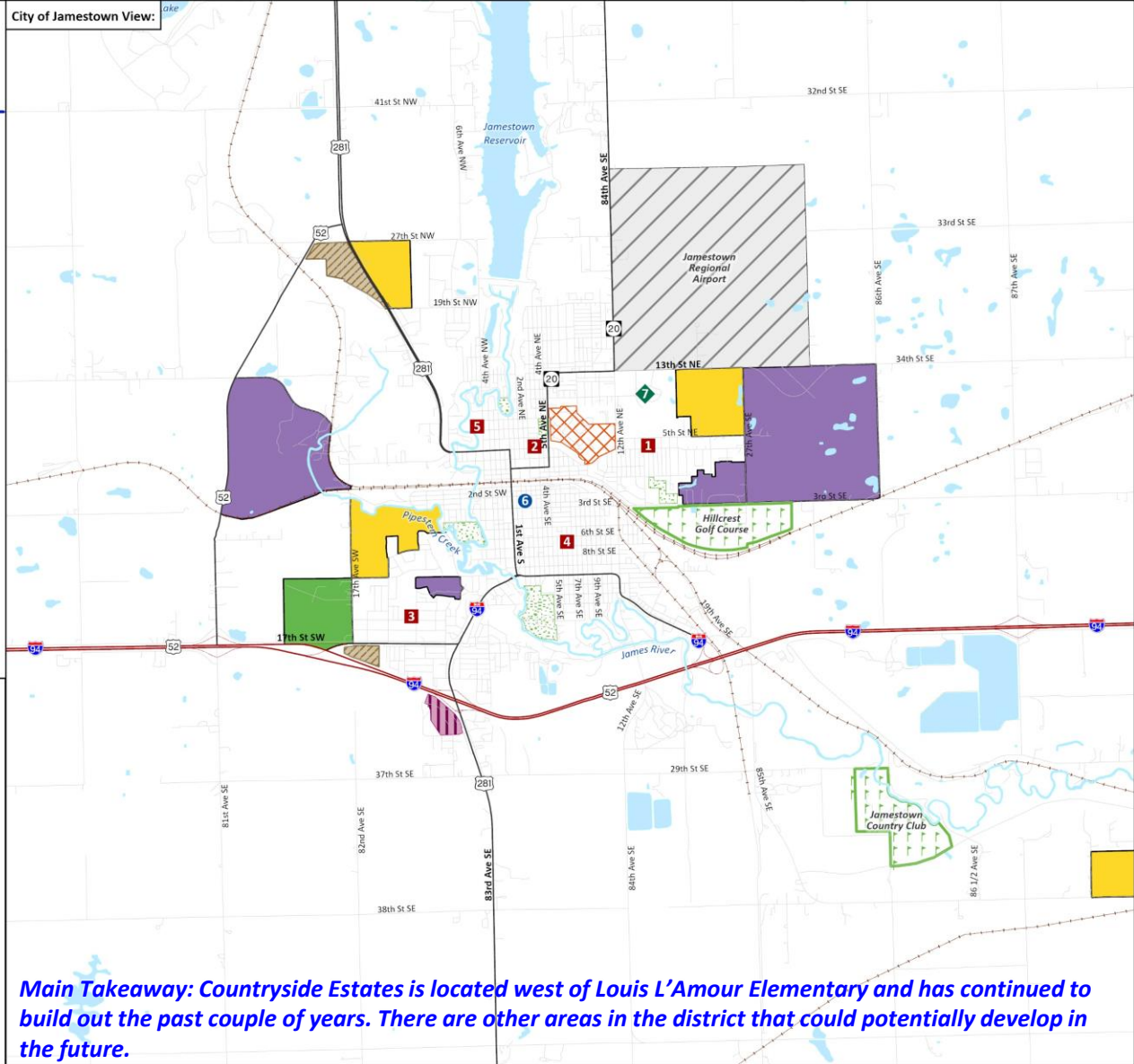


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District Boundary View:



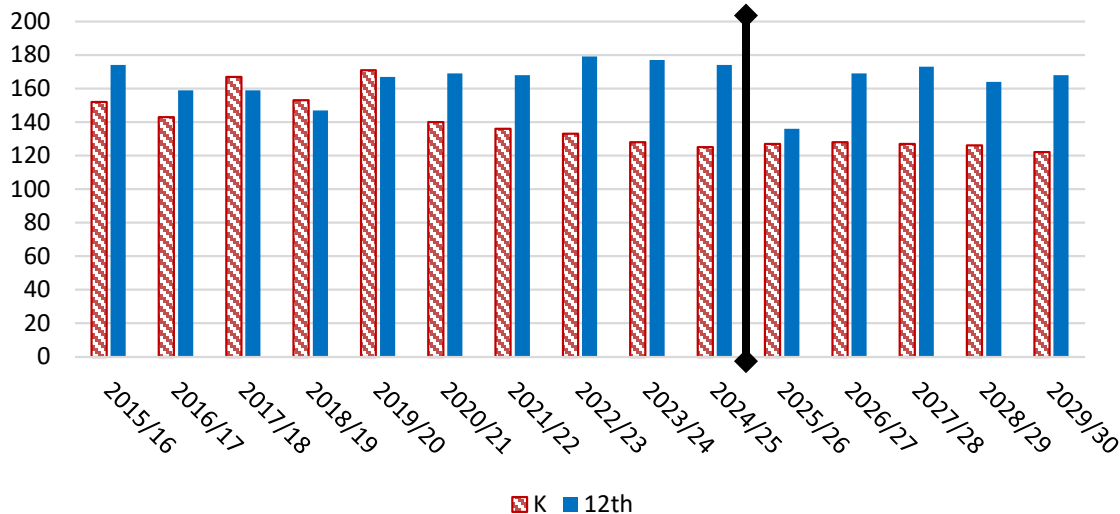
City of Jamestown View:



Main Takeaway: Countryside Estates is located west of Louis L'Amour Elementary and has continued to build out the past couple of years. There are other areas in the district that could potentially develop in the future.

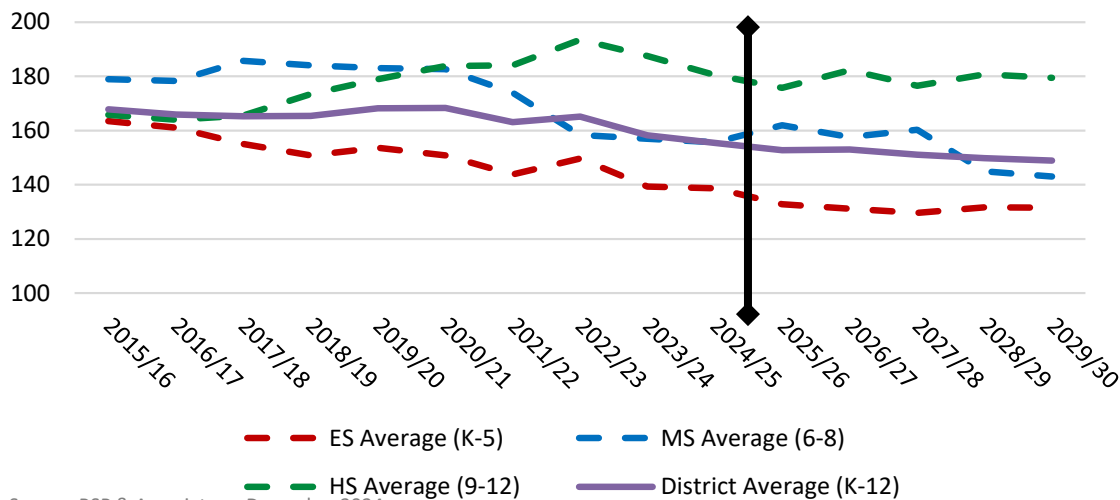
Grade Size Comparisons

Kindergarten and 12th Grade Size



Source: RSP & Associates – December 2024

Grade Size Comparison



Source: RSP & Associates – December 2024

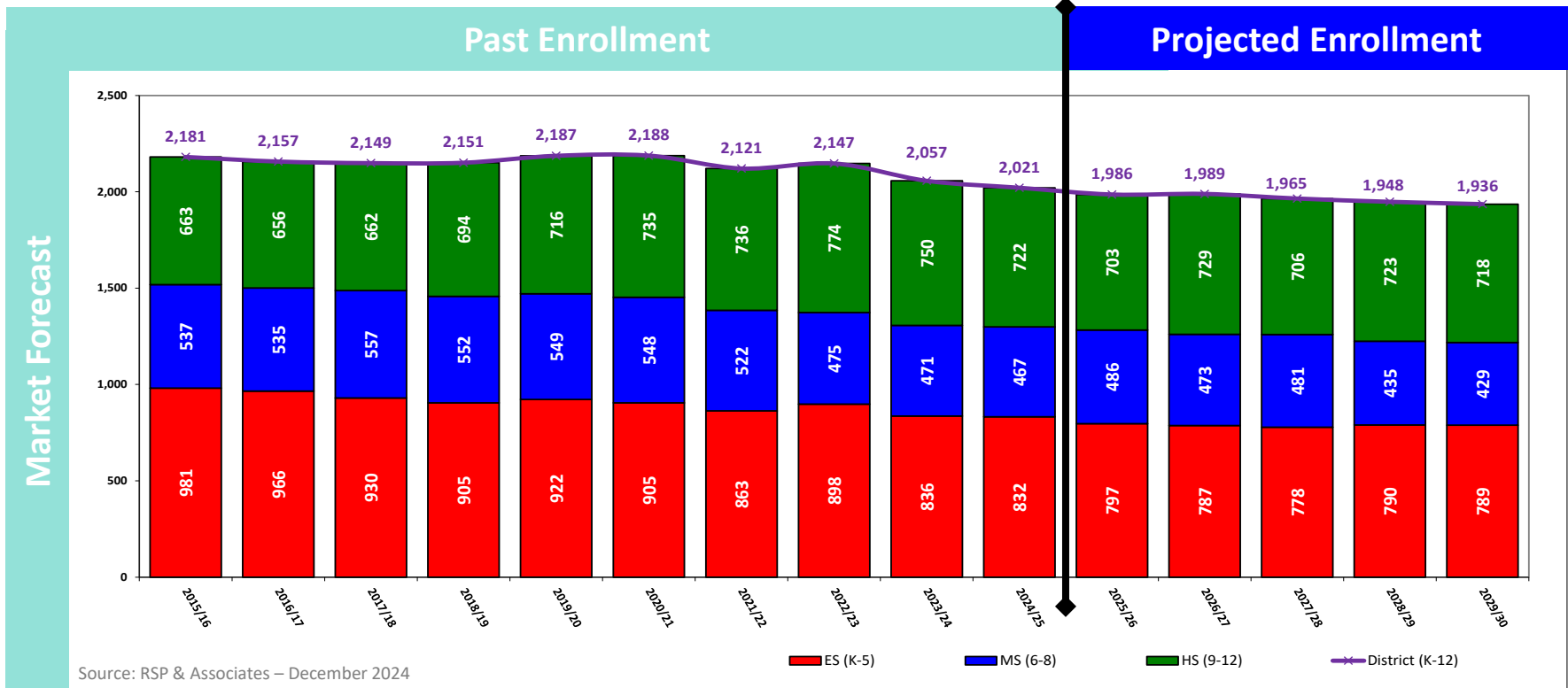
K and 12th Grade Comparisons:

- Current 12th grade is 49 students larger than the current Kindergarten grade
- Larger exiting classes make it more difficult for growth to occur (when larger grades move out, they are not fully replaced by the kindergarten class)
- Over the next 5 years, the kindergarten class is projected to slightly **decrease** average at around 125 students and the average 12th grade class is also projected **decrease** to average about 165 students
- The actual difference between 12th grade classes being significantly larger than kindergarten classes statistically point toward enrollment decline

Average Grade Sizes

- The average high school grade is 42 students larger than the average elementary grade
- Since 2020/21 decreases in average grade sizes have been seen at ever level, largest decrease was seen at the middle school level with a loss of - 14.8%
- Over the next 5 years, the average middle school class is projected to **decrease** the most with a loss of -8.1% while the average elementary class **decreases** by -5.2% and high school grade remains stable

Past, Current, & Future Enrollment



Observations:

- Enrollment is forecasted to continue decreasing over the next five years:
 - Since 2020/21 enrollment has declined by 100 students (-4.7%) and continues to decline by 85 students (-4.2%)
 - **Elementary** enrollment is forecasted to decrease by 43 students with enrollment totaling 789 in 2029/30 (-5.2%)
 - **Middle School** enrollment is forecasted to decrease by 38 students with enrollment totaling 429 in 2029/30 (-8.1%)
 - **High School** enrollment is forecasted to decrease by 4 students with enrollment totaling 718 in 2029/30 (-0.6%)

Projections by Building

Jamestown Public School Projections By School (Based on Student Reside)

School	District Capacity	Enrollment Type (Past)	Past School Enrollment				Projections Based on Residence (1-5 years)				
			2021/22	2022/23	2023/24	2024/25	2025/26	2026/27	2027/28	2028/29	2029/30
Gussner Elementary K-5	275	Reside/Attend	160	148	141	151					
		Reside	215	206	189	204	206	206	208	219	217
		Attend	244	234	225	227	235	235	237	248	246
Lincoln Elementary K-5	250	Reside/Attend	128	145	136	117					
		Reside	229	250	253	222	214	221	224	226	220
		Attend	212	221	202	179	173	180	183	185	179
Louis L'Amour Elementary K-5	150	Reside/Attend	52	53	48	53					
		Reside	107	107	100	104	104	93	95	92	95
		Attend	104	108	105	113	110	98	100	97	100
Roosevelt Elementary K-5	275	Reside/Attend	126	137	119	130					
		Reside	202	207	188	190	172	170	164	168	164
		Attend	207	221	209	216	208	190	184	188	184
Washington Elementary K-5	150	Reside/Attend	48	67	50	53					
		Reside	110	128	106	112	101	97	87	85	93
		Attend	96	114	95	97	92	84	74	72	80
Jamestown Middle 6-8	700	Reside/Attend	522	475	471	467					
		Reside	522	475	471	467	486	473	481	435	429
		Attend	522	475	471	467	486	473	481	435	429
Jamestown High 9-12	1,000	Reside/Attend	736	774	750	722					
		Reside	736	774	750	722	703	729	706	723	718
		Attend	736	774	750	722	703	729	706	723	718
ELEMENTARY SCHOOL TOTAL K to 5th	1,100	Reside/Attend	514	550	494	504					
		Reside	863	898	836	832	797	787	778	790	789
		Attend	863	898	836	832	797	787	778	790	789
MIDDLE SCHOOL TOTAL 6th to 8th	700	Reside/Attend	522	475	471	467					
		Reside	522	475	471	467	486	473	481	435	429
		Attend	522	475	471	467	486	473	481	435	429
HIGH SCHOOL TOTAL 9th to 12th	1,000	Reside/Attend	736	774	750	722					
		Reside	736	774	750	722	703	729	706	723	718
		Attend	736	774	750	722	703	729	706	723	718
DISTRICT TOTALS K to 12th	2,800	Reside/Attend	1,772	1,799	1,715	1,693					
		Reside	2,121	2,147	2,057	2,021	1,986	1,989	1,965	1,948	1,936
		Attend	2,121	2,147	2,057	2,021	1,986	1,989	1,965	1,948	1,936

Observations:

- All elementary schools are forecasted to remain under capacity for the next five years
- Middle School is currently underutilized and is forecasted to remain under capacity for the next five years
- High School is forecasted to remain under capacity for the next five years
- Under-utilization is forecasted at: Louis L'Amour ES, Roosevelt ES, Washington ES, and Jamestown MS
- **Starting in 2028/29, total enrollment is forecasted to utilize less than 70% of total capacity**

Market Forecast

Source: RSP & Associates, LLC - December 2024

- Note 1: Student Projections are based on the residence of the student.
- Note 2: The Enrollment Model is based on a Head count of students by Planning Area at each facility
- Note 3: Transfers between Facilities are shown with Attend Projections
- Note 4: The Enrollment Model assumes ES(K-5) MS(6-8) and HS (9-12)
- Note 5: Each planning area is assigned the 2024/25 boundary
- Note 6: School capacity provided by the District
- Note 7: Reside is based on the student home address
- Note 8: Attend is based on which facility the student attends
- Note 9: Res/Att (Reside/Attend) are the students who reside in the attendance area that they have chosen to attend

School Utilization Legend

- Over 100% School Capacity
- Under 70% School Capacity

Main Takeaway: No concerns of challenges of schools being over capacity are forecasted between 2025/26 and 2029/30.

Conclusion

Enrollment is expected to decrease at all levels over the next five years

- ❑ Under-utilization of capacity creates challenges for the district to staff effectively and allocate resources between buildings. Buildings that are forecasted to utilize less than 70% of capacity the next five years may experience these challenges – buildings include:
 - Lincoln Elementary (2025/26)
 - Louis L'Amour Elementary (2025/26 to 2029/30)
 - Roosevelt Elementary (2025/26 to 2029/30)
 - Washington Elementary (2025/26 to 2029/30)
 - Jamestown Middle School (2025/26 to 2029/30)

General Takeaways:

- Although total enrollment has been declining, the types of student services needed to support academic success have evolved, potentially requiring additional resources to meet students' changing need effectively
- RSP recommends District administration and Board of Education to annually review enrollment projections, demographics, and development trends
- Annually monitor the impact of future educational programming that will be integrated into each facility to ensure equitable and appropriate space is utilized in the building which will experience enrollment change
- Recent economic indicators have been in-flux (interest rates, housing prices, supply chain)
- Continued economic changes will impact the likelihood of new people moving into the district and increasing enrollment
- Potential changes to state or national policy with 2024 President Election may impact enrollment outlook
- The type of residential development and how affordable it is will determine the likely location and number of students
- Utilizing current student density, count change visuals and potential developments, RSP has calculated the likely subdivision lifecycle for neighborhoods and their generation of students

Conclusion of Section:

- ✓ RSP is currently analyzing potential boundary realignment scenarios that adjusts the number of elementary facilities in the district would utilize to improve **enrollment distribution, capacity utilization, and class size balance**
- ✓ Financial and facility challenges may influence community conversations toward creating a **more efficient utilization of schools** ranging from ideal school size to number of appropriate schools to be in the district inventory
- ✓ Balancing enrollment and efficiently utilizing facility space ensures the **adequate and appropriate space** is allocated for **programming needs for all students** (Core, Elective, SPED, ELL, Support Services, Staff/Office, etc.)

Part 2



Boundary Considerations

The Process

Data Discovery

- RSP collected and reviewed enrollment, building, demographic, and census data
- RSP completed 2024/25 Enrollment Analysis
- Projections were used as the baseline for boundary conversations

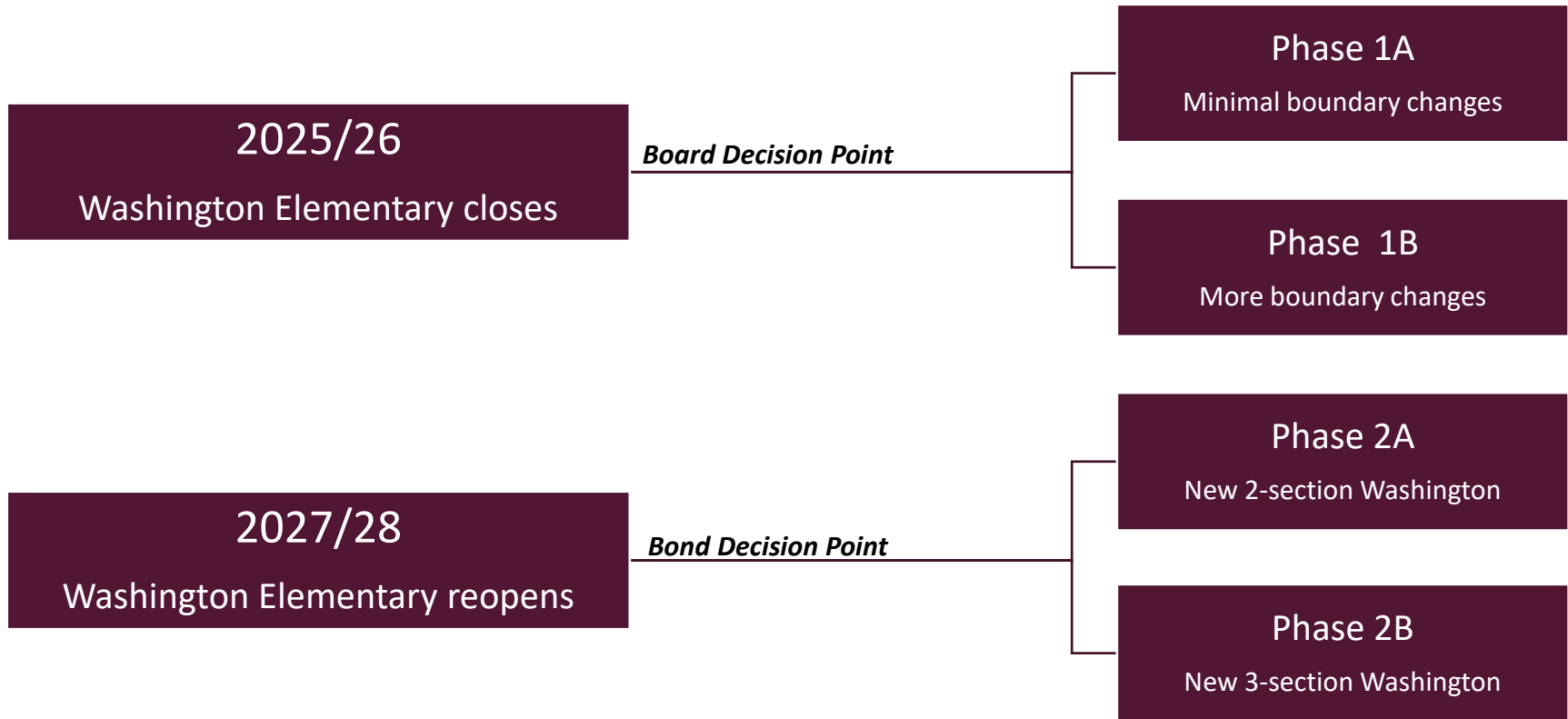
Concept Creation

- RSP met with District Administration four times to discuss two phases of facility planning:
 - ✓ Meeting 1: Enrollment Analysis Review (January 7, 2025)
 - ✓ Meeting 2: Initial Boundary Scenarios (January 14, 2025)
 - ✓ Meeting 2: Revised Boundary Scenarios (January 21, 2025)
 - ✓ Meeting 3: Final Boundary Scenarios (January 29, 2025)
- Feedback was captured between meetings landing on tonight's presentation

Board Input

- Phase 1 Boundary Decision Point (2025/26 Implementation)
- Phase 2 Considerations

Process Decision Points



Boundary Process Key Considerations:

- Minimize student movement between phases while balancing enrollment at all buildings (70-85%)
- Location of EL Programming (Washington and Roosevelt); in the options Gussner and Roosevelt become the EL schools (changing the EL school site helps to balance demographics at Gussner)
- Balancing of demographics was desired to improve equitable experience across all facilities

Current Boundary Map

Jamestown Public Schools

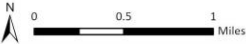
Current Elementary Boundary

Legend

- District Boundary
- Elementary Schools
- Jamestown Middle School
- Jamestown High School
- Airport
- Cemetery
- Golf Course
- Park
- University of Jamestown
- Buffalo Mall
- Current Boundary
- Gussner Elementary
- Lincoln Elementary
- Louis L'Amour Elementary
- Roosevelt Elementary
- Washington Elementary

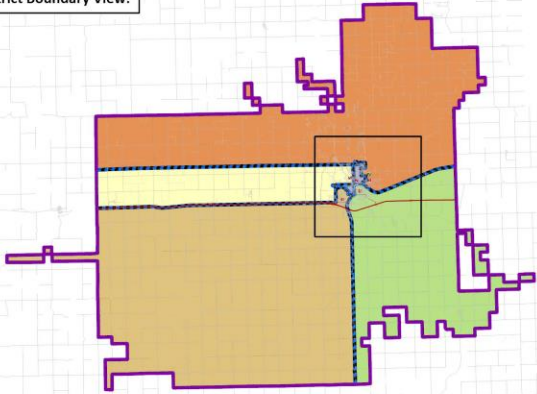
School List

1. Gussner Elementary
2. Lincoln Elementary
3. Louis L'Amour Elementary
4. Roosevelt Elementary
5. Washington Elementary
6. Jamestown Middle
7. Jamestown High

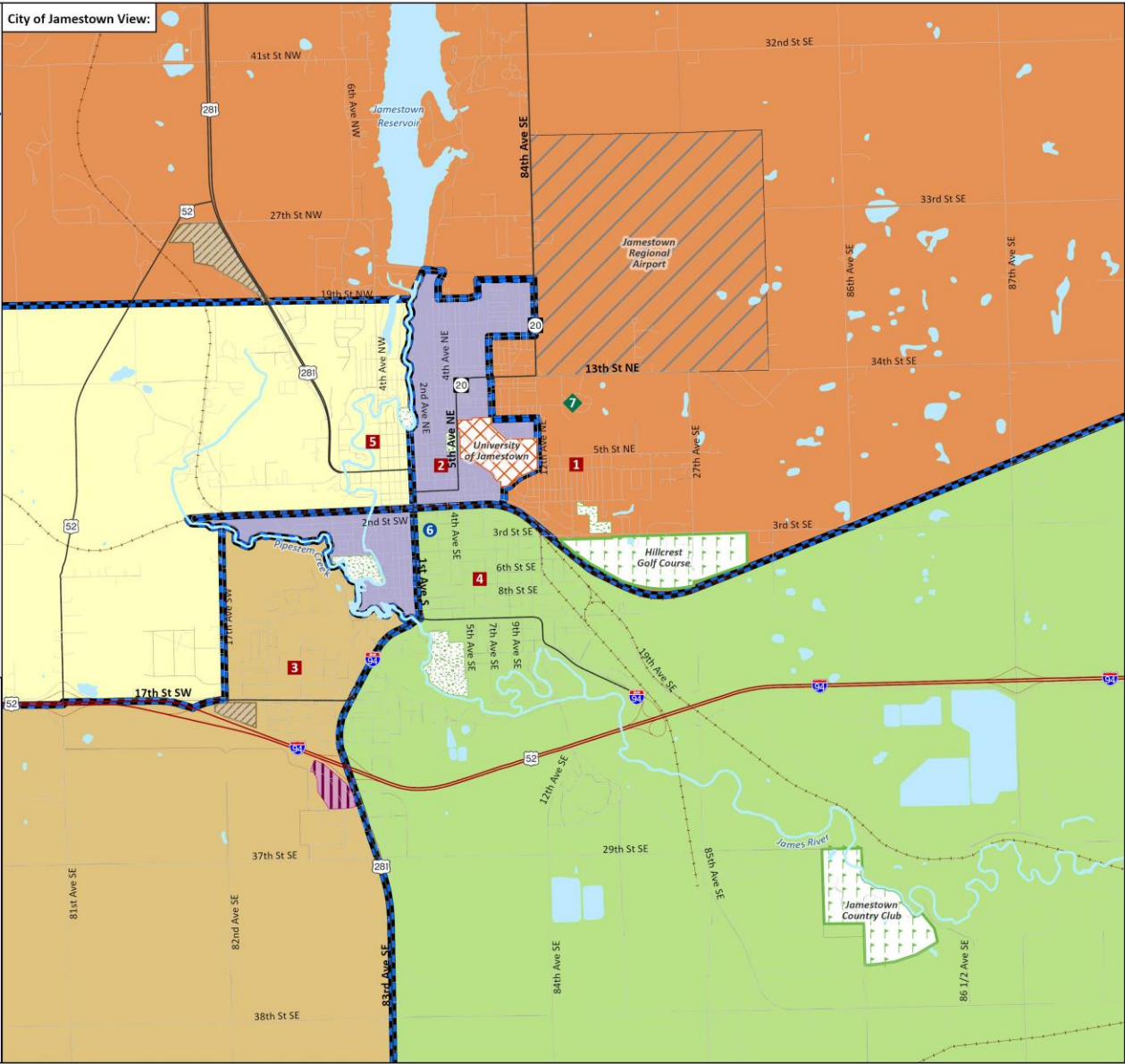


Map data provided by Jamestown Public Schools, Stutsman County, City of Jamestown, USGS, ND GIS Hub, and ESRI. Map created December 2024 by RSP & Associates.

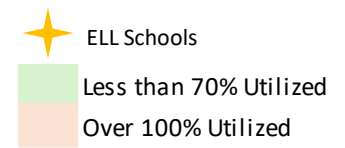
District Boundary View:



City of Jamestown View:



Current Elementary Projections



2024/25 Projections by Current Elementary Boundary											
School	Capacity	Projections					Capacity Percentage				
		2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30
Gussner Elementary	275	197	197	199	210	208	71.6%	71.6%	72.4%	76.4%	75.6%
Lincoln Elementary	250	202	209	212	214	208	80.8%	83.6%	84.8%	85.6%	83.2%
Louis L'Amour Elementary	150	94	83	85	82	85	62.7%	55.3%	56.7%	54.7%	56.7%
Roosevelt Elementary	275	189	187	181	185	181	68.7%	68.0%	65.8%	67.3%	65.8%
Washington Elementary	150	115	111	101	99	107	76.7%	74.0%	67.3%	66.0%	71.3%
Total	1,100	797	787	778	790	789	72.5%	71.5%	70.7%	71.8%	71.7%

Source: RSP & Associates, LLC - December 2024

Notes:

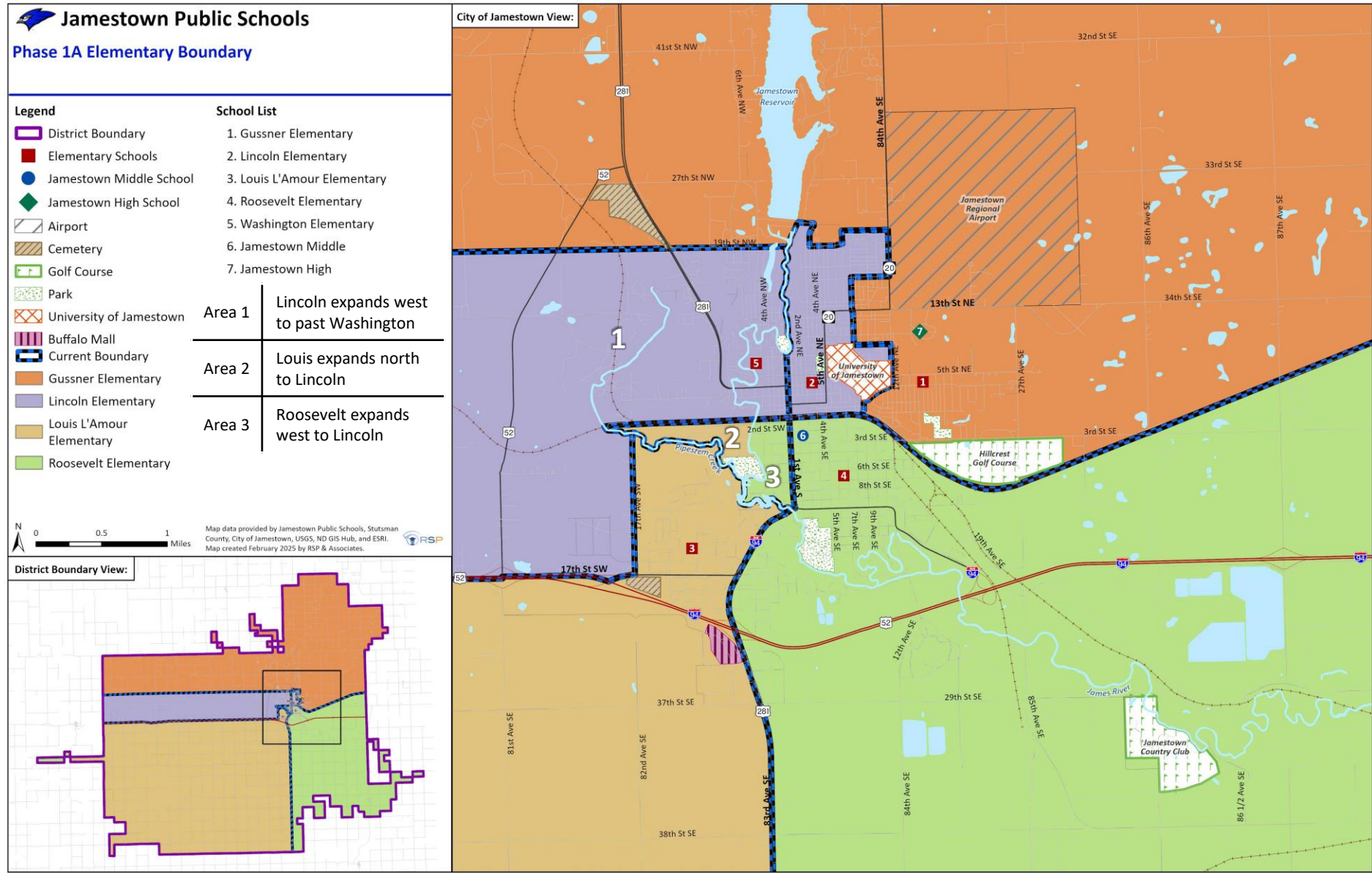
- Concept projection tables are based on student RESIDE
- Total projections may differ between current and concepts due to rounding at the student and building level
- Capacity provided by the district and based on number sections
- ELL Students are in school numbers based on where they attend

Key Takeaways:

- Maintaining current boundaries results in three school utilized under 70% of capacity for the next five years
- District-wide utilization is forecasted to be between 70-73%
- Louis L'Amour and Washington elementary schools are 1-section buildings

Phase 1

Phase 1A: Boundary Map





ELL Schools



Less than 70% Utilized

Over 100% Utilized

Phase 1A: Elementary Projections

2024/25 Projections by Phase 1A Elementary Boundaries											
School	Capacity	Projections					Capacity				
		2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30
Gussner Elementary	275	223	223	225	236	234	81.1%	81.1%	81.8%	85.8%	85.1%
Lincoln Elementary	250	216	210	196	192	199	86.3%	83.9%	78.5%	76.8%	79.7%
Louis L'Amour Elementary	150	132	129	133	131	134	88.0%	86.0%	88.7%	87.3%	89.3%
Roosevelt Elementary	275	226	226	223	230	222	82.2%	82.3%	81.0%	83.6%	80.7%
Washington Elementary	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	950	797	788	777	789	789	83.9%	82.9%	81.8%	83.1%	83.1%

Source: RSP & Associates, LLC - December 2024

Notes:

- Concept projection tables are based on student RESIDE
- Total projections may differ between current and concepts due to rounding at the student and building level
- Capacity provided by the district and based on number sections



27/28 enrollment will be different depending on the Phase 2 option approved

ELL Student Assignment:

- ELL students are distributed between Gussner and Roosevelt elementary schools:
 - Gussner projections include ELL students residing in Gussner boundary and ELL students currently attending Lincoln, Louis L'Amour, and Washington elementary schools
 - Roosevelt projections include ELL students residing in Roosevelt boundary

Key Takeaways:

- Phase 1A boundaries balance enrollment between four facilities – all schools are within 75-90% utilized
 - Washington closes for construction for the 2025/26 and 2026/27 school years
 - Gussner takes all ELL students who were attending Washington Elementary
 - District-wide utilization is forecasted to be between 81-84%
- Lincoln boundary is expanded to reassign current Washington areas
 - Lincoln Elementary expands to the west into the Washington boundary (temporary shift)
- Louis L'Amour and Roosevelt boundaries are expanded into the current Lincoln areas
 - Louis L'Amour Elementary expands to the north into the Lincoln boundary south of the railroad
 - Roosevelt Elementary expands to the west into the Lincoln boundary south of the railroad to James River

Phase 1A: Analysis Tables

DISCLAIMER: Free & Reduced Lunch (FRL) is shown with the 24/25 student data. Modifying an attendance area can not utilize this information in that decision

Current Boundary		Phase 1A Boundaries						
School	Current Reside	Gussner	Lincoln	Louis L'Amour	Roosevelt	Washington	Students Impacted	% Impact
Gussner	168							0.0%
Lincoln	179			32	34		66	36.9%
Louis L'Amour	87							0.0%
Roosevelt	142							0.0%
Washington	85		85				85	100.0%
Total (K-4)	661		85	32	34		151	22.8%

Source: Jamestown Public Schools and RSP, 2025

Phase 1A Boundaries							
School	Phase 1A Reside	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Multiple Races	White
Gussner	221	0.0%	2.3%	13.6%	2.7%	1.4%	80.1%
Lincoln	238	2.1%	0.8%	6.7%	6.3%	7.1%	76.9%
Louis L'Amour	132	0.8%	0.0%	3.0%	3.8%	6.1%	86.4%
Roosevelt	241	2.5%	0.8%	6.6%	12.4%	5.4%	72.2%
Washington	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (K-5)	832	1.4%	1.1%	7.9%	6.7%	4.9%	77.9%

5% or less than current reside
5% or greater than current reside

Source: Jamestown Public Schools and RSP, 2025

Phase 1A Boundaries	% FRL	% ELL
Gussner	25.8%	12.2%
Lincoln	51.6%	0.0%
Louis L'Amour	47.0%	0.0%
Roosevelt	48.9%	6.4%
Washington	0.0%	0.0%
Total	43.3%	5.0%

Source: Jamestown Public Schools and RSP, 2025

Observations:

- 151 total students impacted (current Kdg to 4th grade)
- Gussner Elementary increases in Black/African American population
- Gussner Elementary increases in FRL and ELL population (25.8%, 12.2%)
- Lincoln, Louis L'Amour, and Roosevelt have FRL percentages greater than District total

Notes:

- ELL students are in school numbers based on where they would attend in the options

Phase 1B: Boundary Map

Jamestown Public Schools
Phase 1B Elementary Boundary

Legend

- District Boundary
- Elementary Schools
- Jamestown Middle School
- Jamestown High School
- Airport
- Cemetery
- Golf Course
- Park
- University of Jamestown
- Buffalo Mall
- Current Boundary
- Gussner Elementary
- Lincoln Elementary
- Louis L'Amour Elementary
- Roosevelt Elementary

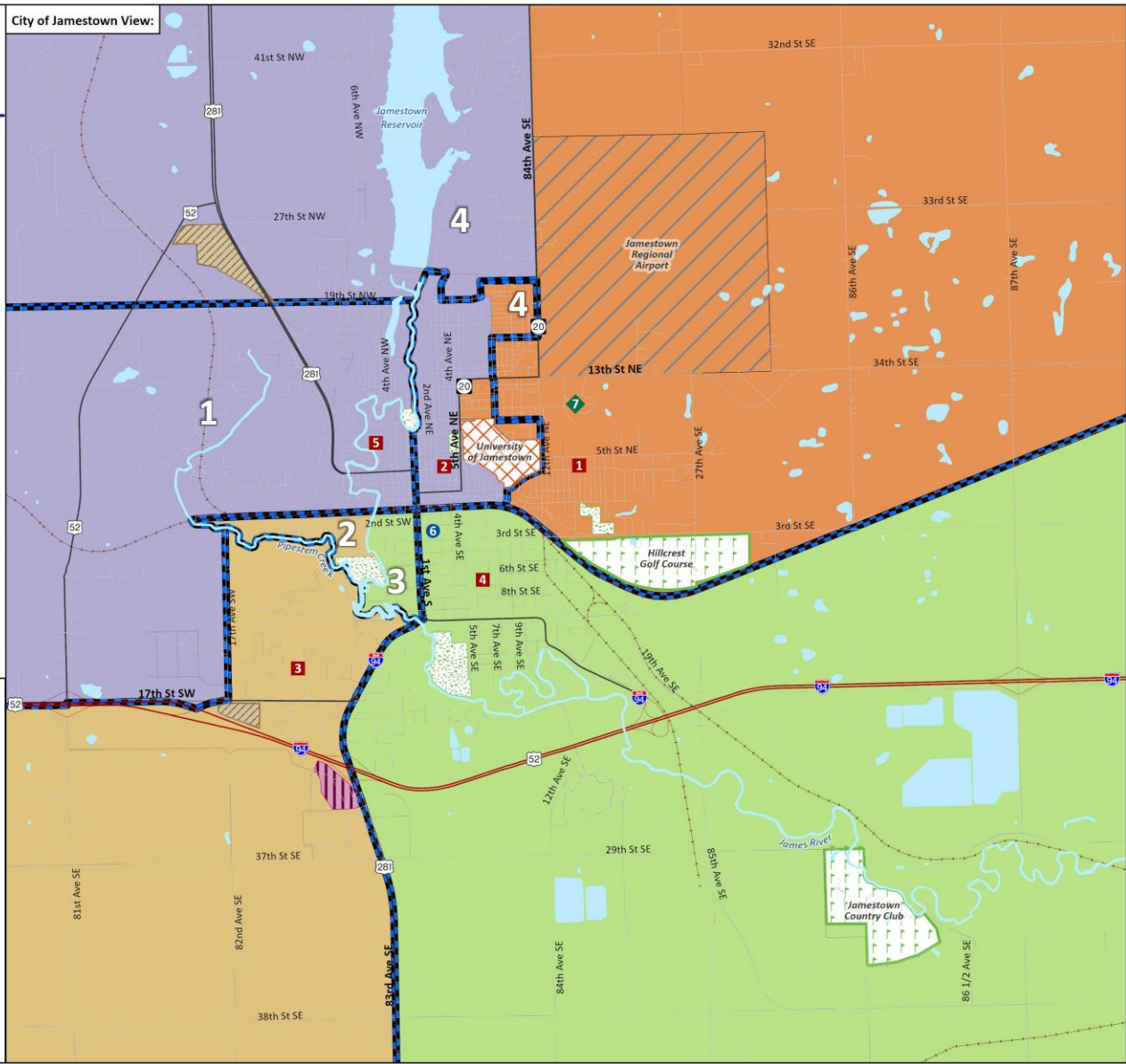
School List

- Gussner Elementary
- Lincoln Elementary
- Louis L'Amour Elementary
- Roosevelt Elementary
- Washington Elementary
- Jamestown Middle
- Jamestown High

Area 1	Lincoln expands west to past Washington
Area 2	Louis expands north to Lincoln
Area 3	Roosevelt expands west to Lincoln
Area 4	Lincoln and Gussner match Phase 2

Map data provided by Jamestown Public Schools, Stutsman County, City of Jamestown, USGS, ND GIS Hub, and ESRI. Map created February 2025 by RSP & Associates.

District Boundary View:





Phase 1B: Elementary Projections

2024/25 Projections by Phase 1B Elementary Boundaries											
School	Capacity	Projections					Capacity				
		2025/26	2026/27	2027/28	2028/29	2029/30	2025/26	2026/27	2027/28	2028/29	2029/30
Gussner Elementary	275	222	225	228	241	240	80.7%	81.8%	82.9%	87.6%	87.3%
Lincoln Elementary	250	215	207	192	189	193	85.9%	82.7%	76.9%	75.6%	77.3%
Louis L'Amour Elementary	150	132	129	133	131	134	88.0%	86.0%	88.7%	87.3%	89.3%
Roosevelt Elementary	275	226	226	223	230	222	82.2%	82.3%	81.0%	83.6%	80.7%
Washington Elementary	0	0	0	0	0	0	0.0%	0.0%	0.0%	0.0%	0.0%
Total	950	795	787	776	791	789	83.7%	82.8%	81.7%	83.3%	83.1%

Source: RSP & Associates, LLC - December 2024

Notes:

- Concept projection tables are based on student RESIDE
- Total projections may differ between current and concepts due to rounding at the student and building level
- Capacity provided by the district and based on number sections

 27/28 enrollment will be different depending on the Phase 2 option approved

ELL Student Assignment:

- ELL students are distributed between Gussner and Roosevelt elementary schools:
 - Gussner projections include ELL students residing in Gussner boundary and ELL students currently attending Lincoln, Louis L'Amour, and Washington elementary schools
 - Roosevelt projections include ELL students residing in Roosevelt boundary

Key Takeaways:

- Phase 1B boundaries balance enrollment between four facilities – all schools are within 75-90% utilized
 - Washington closes for construction for the 2025/26 and 2026/27 school years
 - Gussner takes all ELL students who were attending Washington Elementary
 - District-wide utilization is forecasted to be between 81-84%
- Lincoln boundary is expanded to reassign current Washington areas
 - Lincoln Elementary expands to the west into the Washington boundary (temporary shift)
- Louis L'Amour and Roosevelt boundaries are expanded into the current Lincoln areas
 - Louis L'Amour Elementary expands to the north into the Lincoln boundary south of the railroad
 - Roosevelt Elementary expands to the west into the Lincoln boundary south of the railroad to James River
- Lincoln boundaries are expanded north to current Gussner areas to match Future Washington Phase 2A/B boundary
 - Lincoln and Gussner boundary is adjusted to match Phase 2A and 2B (creates double move of students)

Phase 1B: Analysis Tables

DISCLAIMER: Free & Reduced Lunch (FRL) is shown with the 24/25 student data. Modifying an attendance area can not utilize this information in that decision

Current Boundary		Phase 1B Boundaries						Students Impacted	% Impact
School	Current Reside	Gussner	Lincoln	Louis L'Amour	Roosevelt	Washington			
Gussner	168		31				31	18.5%	
Lincoln	179	41		32	34		107	59.8%	
Louis L'Amour	87							0.0%	
Roosevelt	142							0.0%	
Washington	85		85				85	100.0%	
Total (K-4)	661	41	116	32	34		223	33.7%	

Source: Jamestown Public Schools and RSP, 2025

Phase 1B Boundaries							
School	Phase 1B Reside	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Multiple Races	White
Gussner	223	0.9%	2.2%	18.4%	3.1%	1.8%	73.5%
Lincoln	236	1.3%	0.8%	2.1%	5.9%	6.8%	83.1%
Louis L'Amour	132	0.8%	0.0%	3.0%	3.8%	6.1%	86.4%
Roosevelt	241	2.5%	0.8%	6.6%	12.4%	5.4%	72.2%
Washington	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total (K-5)	832	1.4%	1.1%	7.9%	6.7%	4.9%	77.9%

5% or less than current reside
5% or greater than current reside

Source: Jamestown Public Schools and RSP, 2025

Phase 1B Boundaries	% FRL	% ELL
Gussner	38.6%	12.1%
Lincoln	40.1%	0.0%
Louis L'Amour	47.0%	0.0%
Roosevelt	48.9%	6.4%
Washington	0.0%	0.0%
Total	43.3%	5.0%

Source: Jamestown Public Schools and RSP, 2025

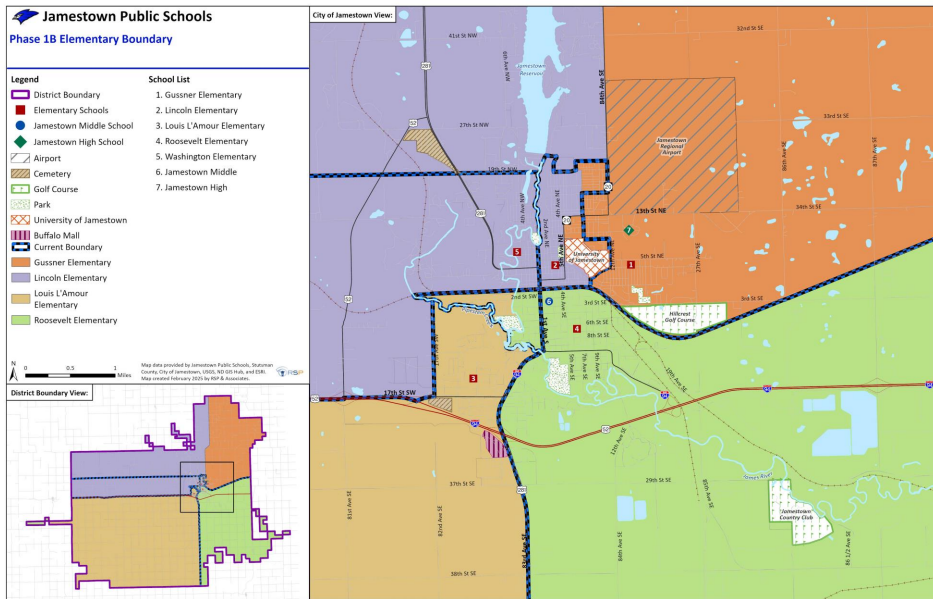
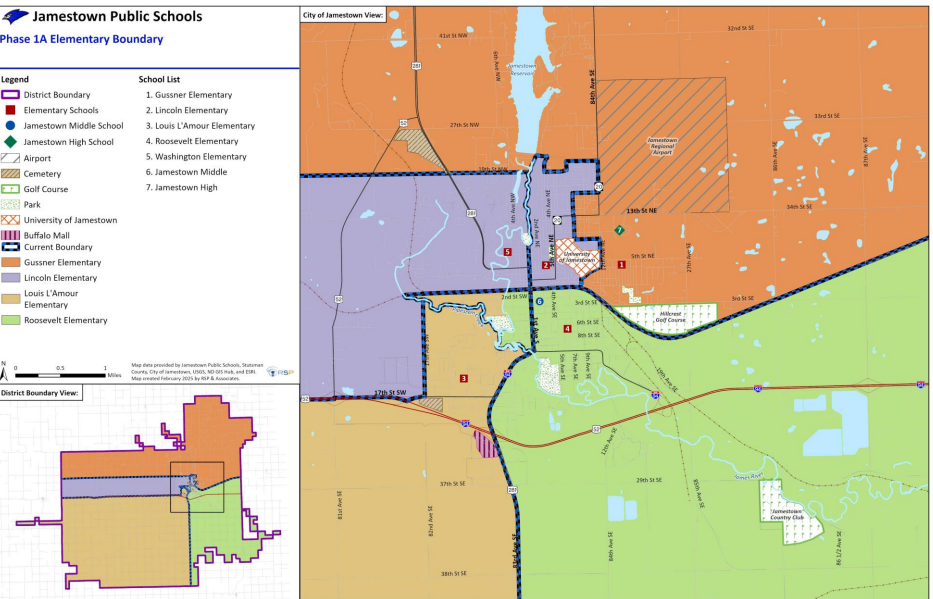
Observations:

- 223 total students impacted (current Kdg to 4th grade)
- Gussner Elementary increases in Black/African American population
- Gussner Elementary increases in FRL and ELL population (38.6%, 12.1%)
- All schools have FRL percentages that are near the District total

Notes:

- ELL students are in school numbers based on where they would attend in the options

Phase 1A V.S. Phase 1B



Phase 1A

- Lincoln keeps its current boundary
- Gussner geographically NOT impacted; increase of students is due to ELL movement
- 151 students impacted
- The difference between FRL at schools is reduced to 25.8% (currently at 33.8%)

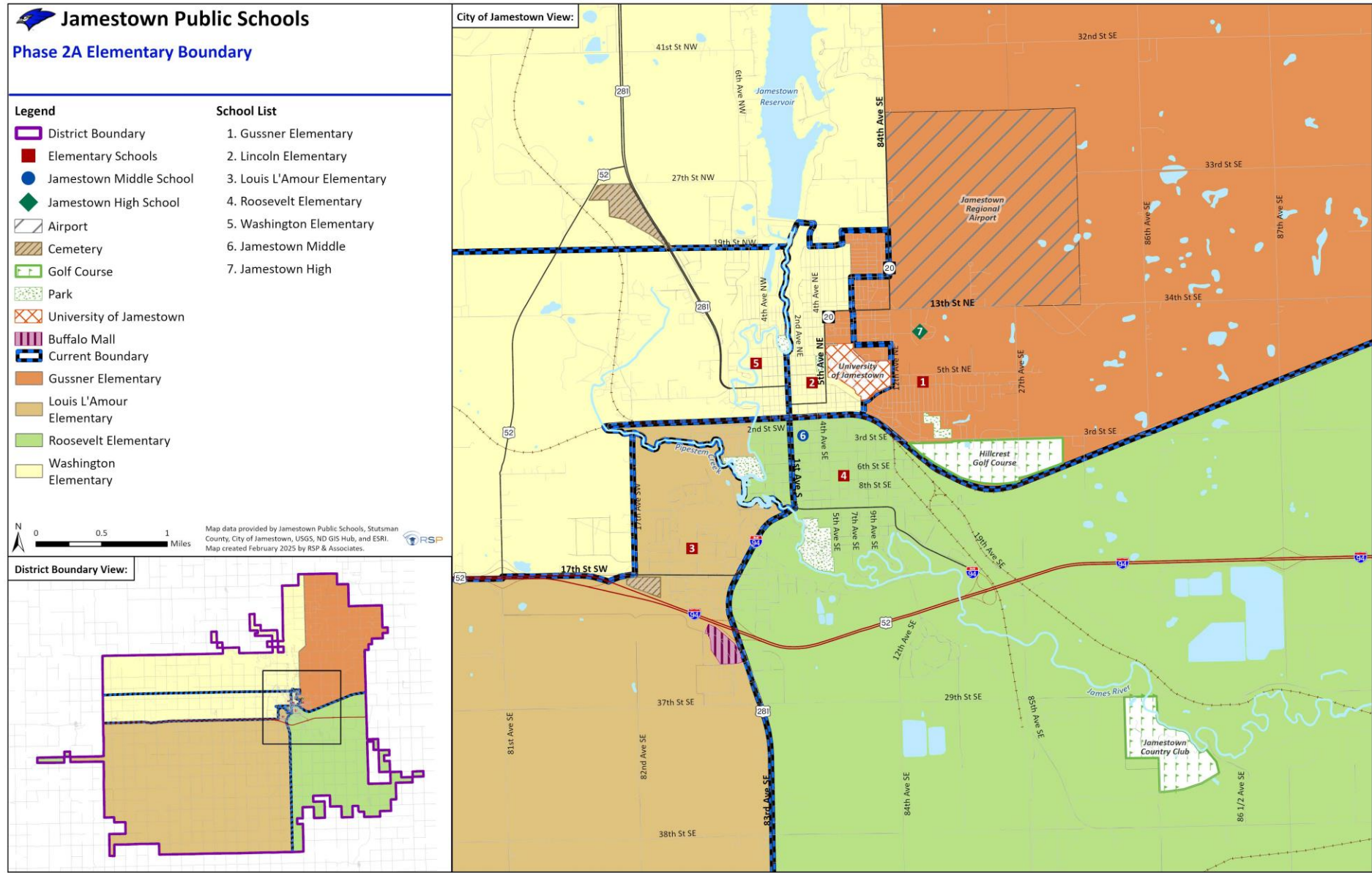
Phase 1B

- Part of current Lincoln boundary is assigned to Gussner
- Gussner decreases in geographic boundary on the north side, but expands in geographic boundary on the west side (Double Move)
- 223 students impacted
- The difference between FRL at schools is reduced to 10.4% (currently at 33.8%)

Source: RSP; table notes general difference to assist in discussion (not all differences between options are mentioned)
Notes: ELL students are in school numbers based on where they would attend in the options

Phase 2

Phase 2A: Boundary Map





ELL Schools

Less than 70% Utilized
 Over 100% Utilized

Phase 2A: Elementary Projections

2024/25 Projections by Phase 2A Elementary Boundaries							
School	Capacity	Projections			Capacity		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Gussner Elementary	275	228	241	240	82.9%	87.6%	87.3%
Lincoln Elementary	0	0	0	0	0.0%	0.0%	0.0%
Louis L'Amour Elementary	150	133	131	134	88.7%	87.3%	89.3%
Roosevelt Elementary	275	223	230	222	81.0%	83.6%	80.7%
Washington Elementary (New)	275	192	189	193	69.9%	68.7%	70.2%
Total	975	776	791	789	79.6%	81.1%	80.9%

Source: RSP & Associates, LLC - December 2024

Notes:

- Concept projection tables are based on student RESIDE
- Total projections may differ between current and concepts due to rounding at the student and building level
- Capacity provided by the district and based on number sections

ELL Student Assignment:

- ELL students are distributed between Gussner and Roosevelt elementary schools:
 - Gussner projections include ELL students residing in Gussner boundary and ELL students currently attending Lincoln, Louis L'Amour, and Washington elementary schools
 - Roosevelt projections include ELL students residing in Roosevelt boundary

Key Takeaways:

- Washington reopens as a 2-section building in 2027/28
- Washington Elementary's new boundary expands west into the current Lincoln Elementary boundary and north into the current Gussner Elementary boundary
- Gussner Elementary boundary expands on the northwest corner of Lincoln Elementary boundary to increase enrollment
 - Gussner takes all ELL students were attending Washington Elementary
- Phase 2A boundaries balance enrollment between four facilities – all schools are within 69-90% utilized
- District-wide utilization is forecasted to be between 79-81%

Phase 2A: Analysis Tables

DISCLAIMER: Free & Reduced Lunch (FRL) is shown with the 24/25 student data. Modifying an attendance area can not utilize this information in that decision

Phase 1A		Phase 2A						
School	Reside	Gussner	Lincoln	Louis L'Amour	Roosevelt	Washington	SIBC	Percentage
Gussner	101					20	20	19.8%
Lincoln	104	23				81	104	100.0%
Louis L'Amour	71							0.0%
Roosevelt	99							0.0%
Washington	0							0.0%
Total (K-2)	375	23				101	124	33.1%

Source: Jamestown Public Schools and RSP, 2025

Phase 1B		Phase 2A						
School	Reside	Gussner	Lincoln	Louis L'Amour	Roosevelt	Washington	SIBC	Percentage
Gussner	104							0.0%
Lincoln	101					101	101	100.0%
Louis L'Amour	71							0.0%
Roosevelt	99							0.0%
Washington	0							0.0%
Total (K-2)	375					101	101	26.9%

Source: Jamestown Public Schools and RSP, 2025

5% or less than current reside
5% or greater than current reside

Phase 2A Boundaries								Phase 2A Boundaries	% FRL	% ELL
School	Phase 2A Reside	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Multiple Races	White			
Gussner	223	0.9%	2.2%	18.4%	3.1%	1.8%	73.5%	Gussner	38.6%	12.1%
Lincoln	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	Lincoln	0.0%	0.0%
Louis L'Amour	132	0.8%	0.0%	3.0%	3.8%	6.1%	86.4%	Louis L'Amour	47.0%	0.0%
Roosevelt	241	2.5%	0.8%	6.6%	12.4%	5.4%	72.2%	Roosevelt	51.1%	6.4%
Washington	236	1.3%	0.8%	2.1%	5.9%	6.8%	83.1%	Washington	38.0%	0.0%
Total (K-5)	832	1.4%	1.1%	7.9%	6.7%	4.9%	77.9%	Total	43.3%	5.0%

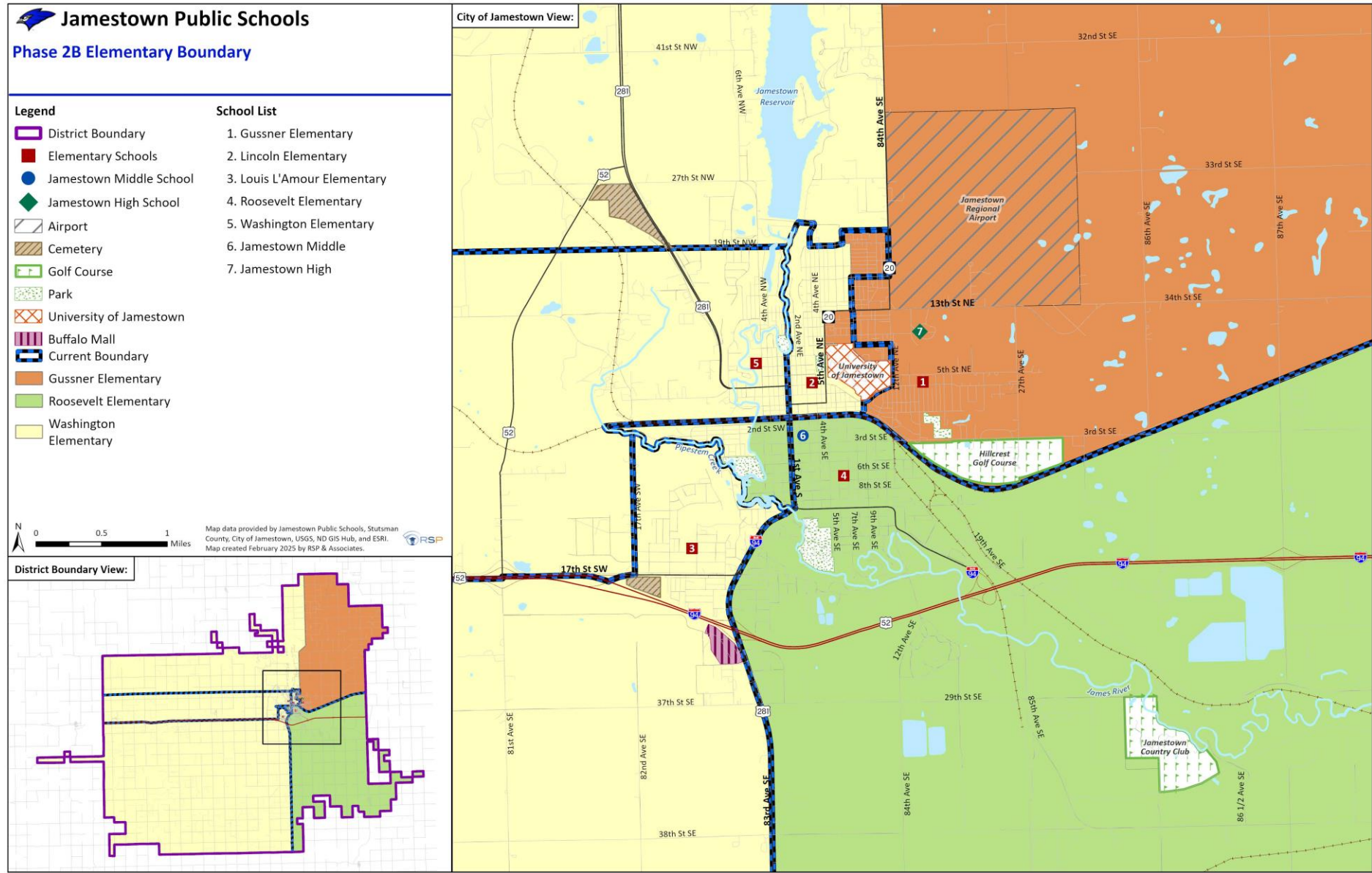
Source: Jamestown Public Schools and RSP, 2025

Source: Jamestown Public Schools and RSP, 2025

Notes:

- ELL students are in school numbers based on where they would attend in the options

Phase 2B: Boundary Map





ELL Schools

Less than 70% Utilized
 Over 100% Utilized

Phase 2B: Elementary Projections

2024/25 Projections by Phase 2B Elementary Boundaries							
School	Capacity	Projections			Capacity		
		2027/28	2028/29	2029/30	2027/28	2028/29	2029/30
Gussner Elementary	275	228	241	240	82.9%	87.6%	87.3%
Lincoln Elementary	0	0	0	0	0.0%	0.0%	0.0%
Louis L'Amour Elementary	0	0	0	0	0.0%	0.0%	0.0%
Roosevelt Elementary	275	223	230	222	81.0%	83.6%	80.7%
Washington Elementary (New)	400	326	321	327	81.5%	80.3%	81.8%
Total	950	777	792	789	81.8%	83.4%	83.1%

Source: RSP & Associates, LLC - December 2024

Notes:

- Concept projection tables are based on student RESIDE
- Total projections may differ between current and concepts due to rounding at the student and building level
- Capacity provided by the district and based on number sections

ELL Student Assignment:

- ELL students are distributed between Gussner and Roosevelt elementary schools:
 - Gussner projections include ELL students residing in Gussner boundary and ELL students currently attending Lincoln, Louis L'Amour, and Washington elementary schools
 - Roosevelt projections include ELL students residing in Roosevelt boundary

Key Takeaways:

- Washington reopens as a 3-section building in 2027/28
- Washington Elementary's new boundary expands west into the current Lincoln Elementary boundary, north into the current Gussner boundary, and south into the current Louis L'Amour boundary west of the river
- Gussner Elementary boundary expands on the northwest corner to increase enrollment
 - Gussner takes all ELL students were attending Washington Elementary
- Phase 2B boundaries balance enrollment between three facilities – all schools are within 81-87% utilized
- District-wide utilization is forecasted to be between 81-83%

Phase 2B: Analysis Tables

DISCLAIMER: Free & Reduced Lunch (FRL) is shown with the 24/25 student data. Modifying an attendance area can not utilize this information in that decision

Phase 1A		Phase 2B						
School	Reside	Gussner	Lincoln	Louis L'Amour	Roosevelt	Washington	SIBC	Percentage
Gussner	101					20	20	19.8%
Lincoln	104	23				81	104	100.0%
Louis L'Amour	71					71	71	100.0%
Roosevelt	99							0.0%
Washington	0							0.0%
Total (K-2)	375	23				172	195	52.0%

Source: Jamestown Public Schools and RSP, 2025

Phase 1B		Phase 2B						
School	Reside	Gussner	Lincoln	Louis L'Amour	Roosevelt	Washington	SIBC	Percentage
Gussner	104							0.0%
Lincoln	101					101	101	100.0%
Louis L'Amour	71					71	71	100.0%
Roosevelt	99							0.0%
Washington	0							0.0%
Total (K-2)	375					172	172	45.9%

Source: Jamestown Public Schools and RSP, 2025

5% or less than current reside
5% or greater than current reside

Phase 2B Boundaries								Phase 2B Boundaries	% FRL	% ELL
School	Phase 2B Reside	American Indian or Alaska Native	Asian	Black or African American	Hispanic	Multiple Races	White			
Gussner	223	0.9%	2.2%	18.4%	3.1%	1.8%	73.5%	Gussner	38.6%	12.1%
Lincoln	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	Lincoln	0.0%	0.0%
Louis L'Amour	0	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	Louis L'Amour	0.0%	0.0%
Roosevelt	241	2.5%	0.8%	6.6%	12.4%	5.4%	72.2%	Roosevelt	51.1%	6.4%
Washington	368	1.1%	0.5%	2.4%	5.2%	6.5%	84.2%	Washington	41.2%	0.0%
Total (K-5)	832	1.4%	1.1%	7.9%	6.7%	4.9%	77.9%	Total	43.3%	5.0%

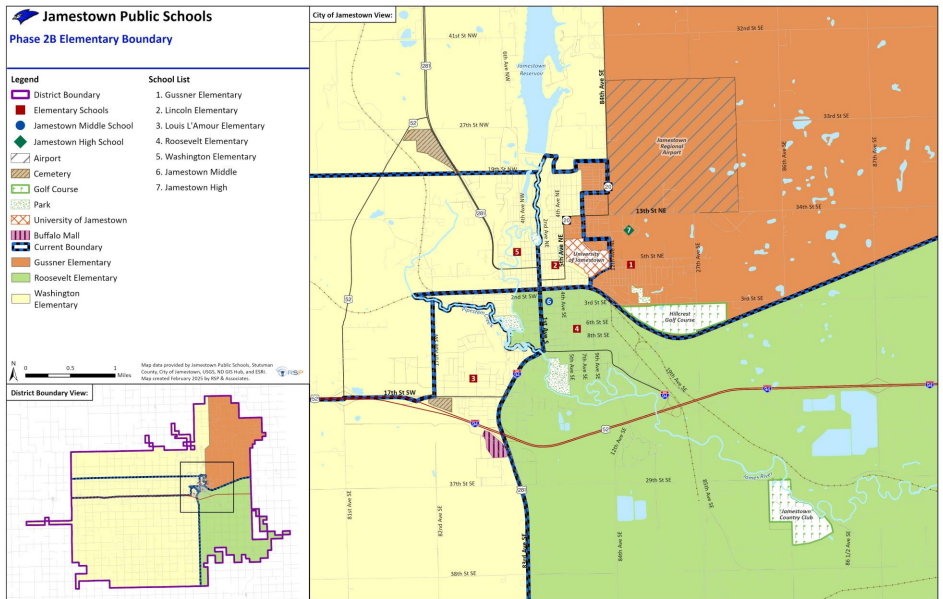
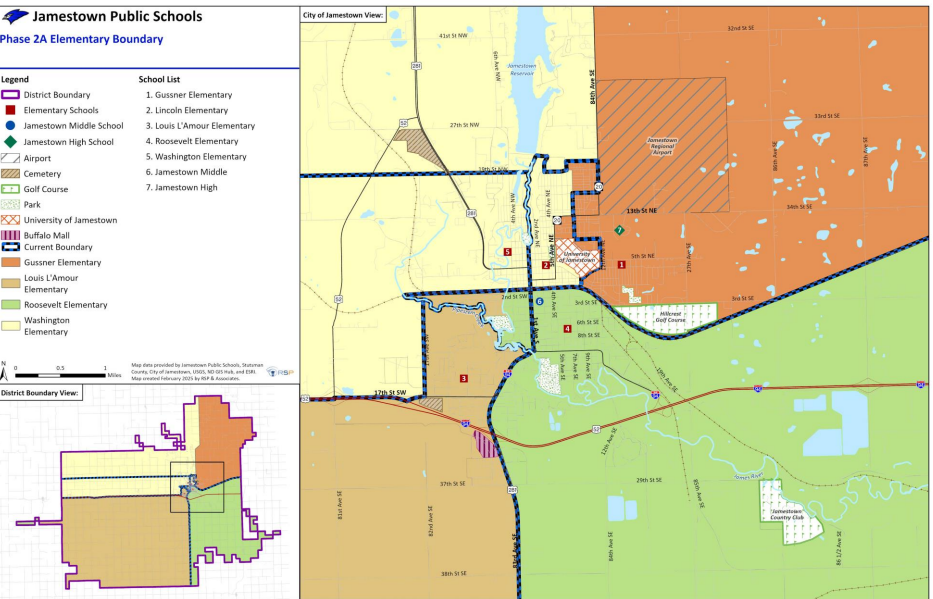
Source: Jamestown Public Schools and RSP, 2025

Source: Jamestown Public Schools and RSP, 2025

Notes:

- ELL students are in school numbers based on where they would attend in the options

Phase 2A V.S. Phase 2B



Phase 2A

- Washington re-opens as 2-section school
- Lincoln Elementary retire
- 101 to 124 students impacted (depending on Phase 1A or 1B)

Phase 2B

- Washington re-opens as 3-section school
- Lincoln and Louis L'Amour retire
- 172 to 195 students impacted (depending on Phase 1A or 1B)

Source: RSP; table notes general difference to assist in discussion (not all differences between options are mentioned)
 Notes: ELL students are in school numbers based on where they would attend in the options

Part 4



Next Steps

Next Steps



Phase 1 (2026/27):

- Phase 1A
- Phase 1B
- Something Else?



Annually Review and Update Projected Enrollment Outlook

- Enrollment is forecasted to continue decreasing over the next five years; continued evaluation of enrollment each year will enhance decision-making
- Under-utilization of facilities creates challenges for the district staff effectively and support student needs

ACTION: Review enrollment outlook for the 2025/26 school year



Analyze Proposed Boundary Analysis Scenarios

- RSP is currently analyzing boundary scenarios that will right set the district's enrollment to capacity
- Potential changes to elementary attendance boundaries may impact current students, staffing positions, program locations, etc.

ACTION: Approve a future boundary scenario recommended by District Administration



Communicate Results with General Public

- Integrate findings into any potential future Bond Campaign; Future programming and building plans will impact household choices
- Create targeted marketing strategies to inform households about the extensive educational programs available within the District

ACTION: Expand resources for community outreach and information transparency to prepare the community for potential changes in school enrollment