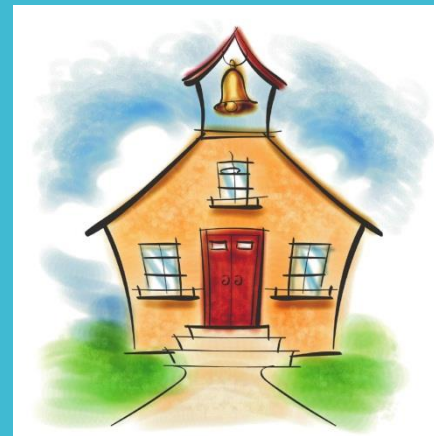


# Full Day Kindergarten in Issaquah

Parent Orientation

2025-26 School Year





- Welcome to Grand Ridge :  
Jill Ravenscraft, Principal  
Gary Aguilar, Assistant-Principal
- Registrar:  
Chris Ross
- Secretary to the Principal  
Kelly Scibetta
- Immunizations\Health Forms:  
Keri Webber, Nurse
- PTSA President:  
Garth Higgins/Melynda Cook
- Family Partnership Liaison  
Lina Marin



## State-funded Full Day Kindergarten

- No cost to families
- Provides maximum learning opportunity for students
- Offers full access to specialists (PE, Music, Library)
- Developmentally appropriate and student centered
- Integrated content with rich, hands-on experiences
- Based on rigorous standards



## State-funded Full Day Kindergarten

- State requires full day kindergarten be available to all students
- Parents may opt for half-day
  - Student will be placed in full-day classroom in the morning for 3 hours



# Full-Day Kindergarten

Every student, every classroom, every day

High Quality Instruction

Student centered, hands-on learning experiences promoting creativity

Deep knowledge  
of child  
development

Rich learning  
environments

Balanced and  
aligned  
curriculum

Assessment of  
and for learning

Engaging Interactions and Integrated Content

## Washington Learning Standards for Kindergarten

Emotional  
Skills

Math

Communication  
Skills

World  
Language

Science

Large  
Motor Skills

Arts

Health

Approaches to  
Learning

Social  
Skills

Physical  
Education

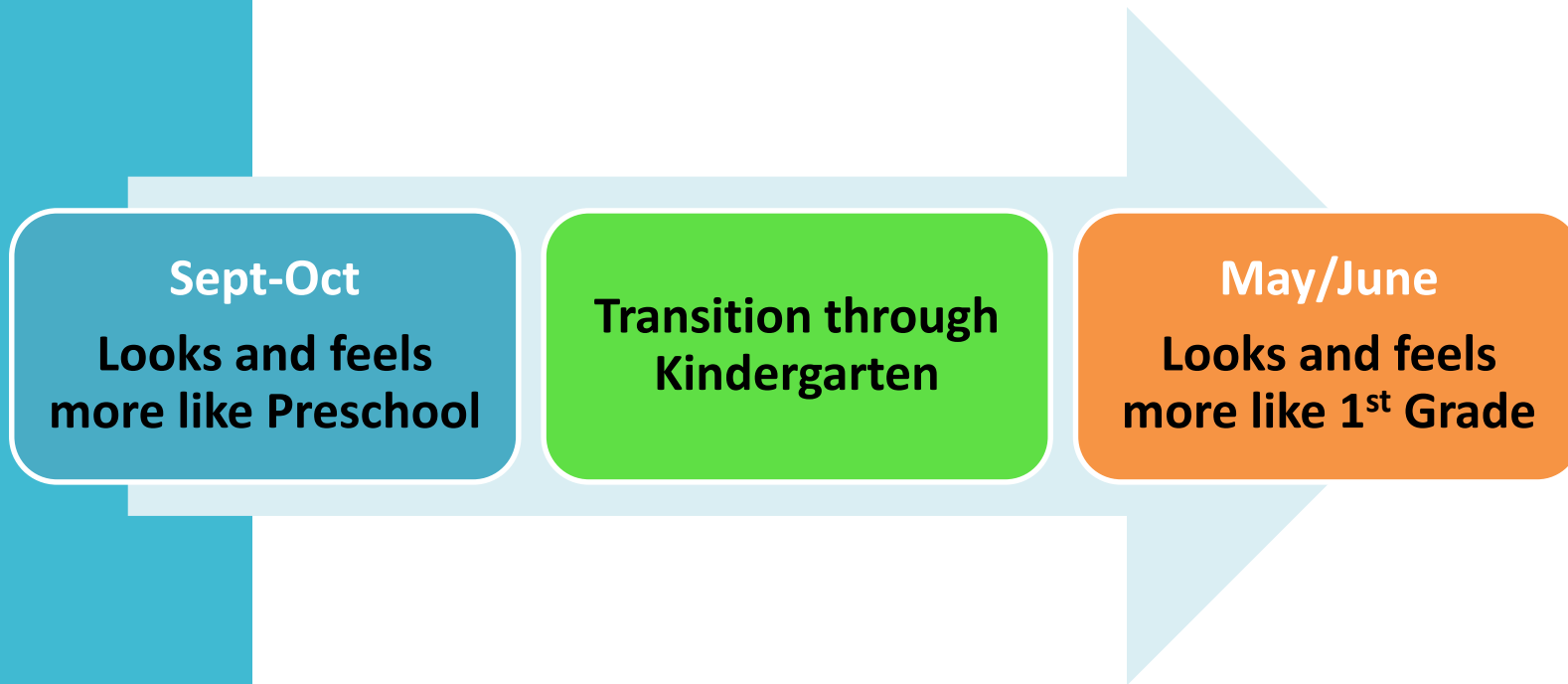
Social  
Studies

Literacy

Small  
Motor Skills

**DEVELOPMENTALLY APPROPRIATE AND ACADEMICALLY  
RIGOROUS**

# Kindergarten is a transition year





Washington  
Kindergarten Inventory  
of Developing Skills

What can we  
expect at the  
beginning of  
the year?

➤ Washington Kindergarten Inventory of Developing Skills  
(WAKIDS)

- A required component of State-funded Full Day Kindergarten
- A transition process that helps to ensure a successful start to kindergarten and beyond



What can we expect at the beginning of the year?

➤ **Family Connection Meeting**

- Classroom teacher meets with each family for 30 minutes on one of the first 3 days of the school year.
- First day of school for grades 1-5 is August 28<sup>th</sup>
- Family Connection Meetings on August 28, August 29, September 2
- First Day of Kindergarten is on September 3

➤ **Whole-Child Assessment:** September/October

- Kindergarten teacher observes children during everyday classroom activities
- Helps teachers find out what each child knows and can do at the beginning of the year
- Inventory taken of each child's developing skills in six areas
  - Social-emotional
  - Physical
  - Cognitive
  - Language
  - Literacy
  - Mathematics



# Preparing for September

## Can manage their personal needs without help

- Put on/take off coat
- Tie their own shoes
- Wash their hands
- Snap, button, zip and buckle clothes (change their own clothing)
- Zip and unzip backpacks
- Use the public restroom independently (use, flush, wash)
- Open their snack and lunchbox containers



# Kindergarten Assessment

May 7, 2025  
1:30 – 4:00

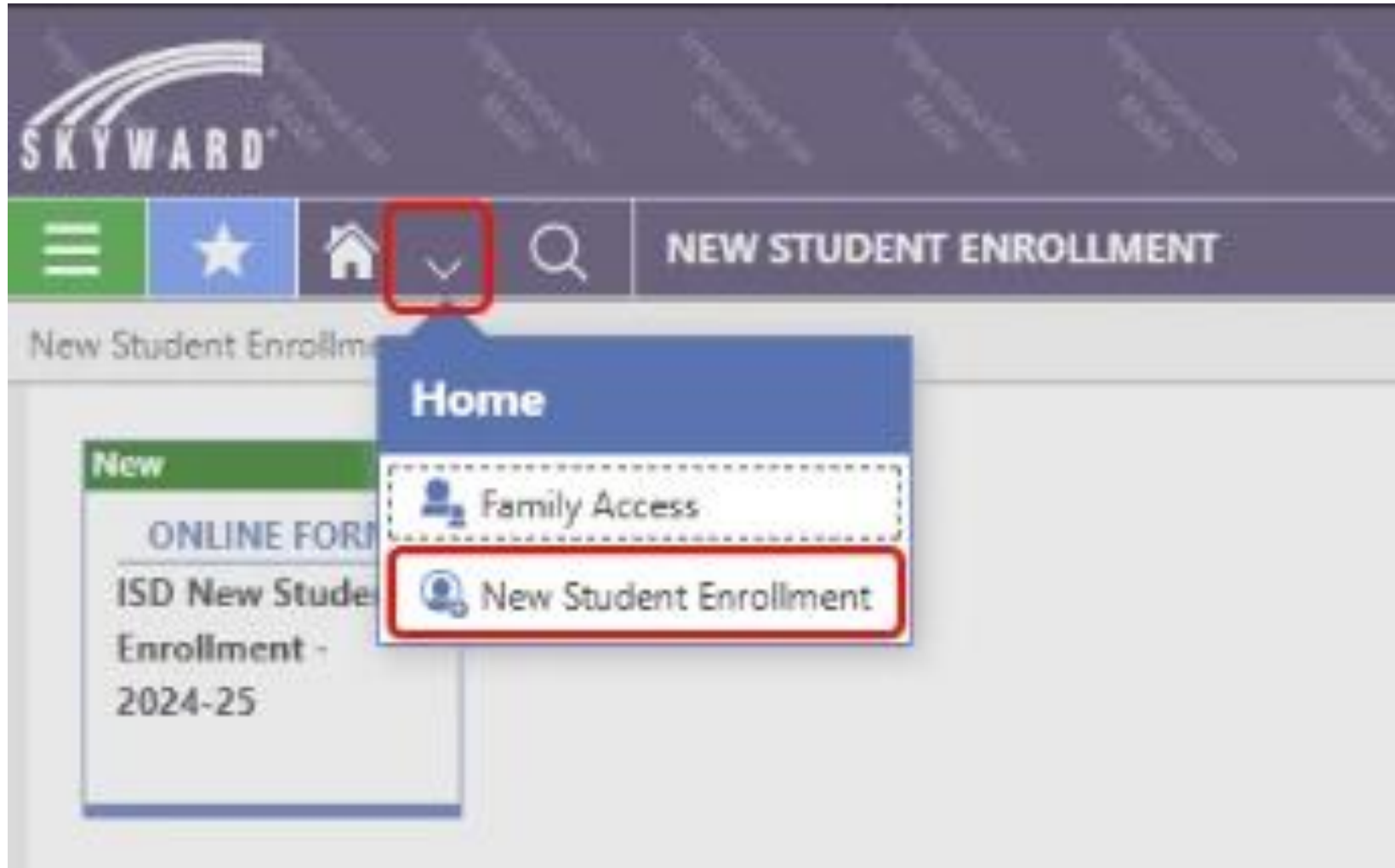
- In order to assist us in making appropriate classroom placement decisions we will be assessing all incoming kindergarten students.
- The assessment will be done at Grand Ridge by one of our kindergarten teachers and will take approximately 10-15 minutes.



# Registration

- Your child must be 5 by August 31, 2025
- For those families living in the Grand Ridge attendance area. Check the ISD website attendance map to verify or email transportation department.
- Complete online enrollment on the ISD website. Registration opens on March 12 and is due by April 30.
- Sign up for Kindergarten Assessment.
- The enrollment process can be completed in many other languages.

Enroll at [www.ISD411.org](http://www.ISD411.org)!



# Information Required to Register

- Proof of Birth Date: A copy of birth certificate or passport must be provided. Can be uploaded.
- Proof of Residency (2 items):
  - A copy of your lease or purchase agreement, showing your name and address.
  - A copy of a utility bill no more than 30 days old. (Utility bill must be power, gas, or cable – not cell phone). Can be uploaded.
- Photo ID: The person registering the child must be the legal parent/guardian listed on the registration form. Bring in to the office.
- Immunizations: A complete record of shots verified by a physician must be provided. Can be uploaded.

# Additional Paperwork

## **Required additional paperwork to complete enrollment**

- Parent ID - copy will be made by Registrar – NO NEED TO UPLOAD
- Parenting Plan?

## **Additional information in the kindergarten packet:**

- Information From the Nurse
- Kindergarten Readiness Information
- Issaquah School District Registration Timeline
- Invitation to Ride the Bus this summer
- Before and After School Care Information



## What's next?

- The Registrar will call you to set up an appointment to finish any paperwork.
- Sign-up for your child's assessment on May 7<sup>th</sup> from 1:30-4:00. Registrar will send you a link to the sign-ups in mid-April.

# Immunizations & Life-Threatening Health Conditions

*Requirements for Incoming Students*

**2025-26 School Year**



# Proof of Immunization Required

- New students need to provide a **medically verified immunization record** at the time of registration.
- A medically verified record can come directly from:
  - The **W**ashington **S**tate **I**mmunization **I**nformation **S**ystem (**WAIIS**).
  - A medical clinic or office where immunizations were given
  - Pharmacy records of immunizations given
  - Another state's or country's formal immunization database
  - Immunizations verified by the State Dept.

# CIS or WAIS Documentation

- A Certificate of Immunization Status (CIS) printed from the (WAIS)
- A physical copy of the State CIS form **with a healthcare provider signature.**
- A CIS printed from MyIR.  
**myirmobile.com**

<https://doh.wa.gov/you-and-your-family/immunization/access-your-familys-immunization-information>

Washington State Department of Health		Certificate of Immunization Status (CIS)		Reviewed by: _____ Date: _____ Signed CIS on File? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.					
Child's Last Name: _____		First Name: _____		Middle Initial: _____	
Birthdate (MM/DD/YYYY): _____					
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.			Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.		
<input checked="" type="checkbox"/> Parent/Guardian Signature: _____ Date: _____			<input checked="" type="checkbox"/> Parent/Guardian Signature Required if Starting in Conditional Status Date: _____		
<b>Required Vaccines for School or Child Care Entry</b>					
<input checked="" type="checkbox"/> DTaP (Diphtheria, Tetanus, Pertussis) _____					
<input checked="" type="checkbox"/> Tdap (Tetanus, Diphtheria, Pertussis) (ages 11+) _____					
<input checked="" type="checkbox"/> DT or Td (Tetanus, Diphtheria) _____					
<input checked="" type="checkbox"/> Hepatitis B _____					
<input checked="" type="checkbox"/> Hib (Haemophilus influenzae type b) _____					
<input checked="" type="checkbox"/> IPV (Polio) (any combination of IPV/IPV) _____					
<input checked="" type="checkbox"/> OPV (Polio) _____					
<input checked="" type="checkbox"/> MMR (Measles, Mumps, Rubella) _____					
<input checked="" type="checkbox"/> PCV/PPV (Pneumococcal) _____					
<input checked="" type="checkbox"/> Varicella (Chickenpox) _____					
<input type="checkbox"/> History of disease verified by ID _____					
<b>Recommended Vaccines (Not Required for School or Child Care Entry)</b>					
COVID-19 _____					
Flu (Influenza) _____					
Hepatitis A _____					
HPV (Human Papillomavirus) _____					
MMV/MFV (Meningococcal disease types A, C, W, Y) _____					
Mening (Meningococcal Disease type B) _____					
Rotavirus _____					
I certify that the information provided on this form is correct and verifiable.			Health Care Provider or School Official Name: _____ Signature: _____ Date: _____ If verified by school or child care staff the medical immunization records must be attached to this document.		

# Required Immunizations for K-6 Students

- 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
  - 1 Tdap for students 7th grade and above
- 3 doses of Hepatitis B, given in the appropriate time frames
- 4 doses of polio (IPV) given in a specific time frames
- 2 doses of MMR (measles, mumps and rubella) given in the appropriate time frames
- 2 doses of varicella given in the appropriate time frames

# Exemptions

## Parent and Child's Provider signatures

- Medical Exemption
- Philosophical/Personal Exemption
- Religious Exemption

## Religion restricting care from medical professional

- Religious Membership Exemption

Child's Last Name:	First Name:	Middle Initial:	Birthdate (MM/DD/YYYY):
<b>NOTICE:</b> A parent or guardian may exempt their child from the vaccinations listed below by submitting this completed form to the child's school and/or child care. A person who has been exempted from a vaccination is considered at risk for the disease or diseases for which the vaccination offers protection. An exempted child/student may be excluded from school or child care settings and activities during an outbreak of the disease that they have not been fully vaccinated against. Vaccine-preventable diseases still exist, and can spread quickly in school and child care settings. Immunization is one of the best ways to protect people from getting and spreading diseases that may result in serious illness, disability, or death.			
<b>Personal/Philosophical or Religious Exemption</b> I am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. (Select an exemption type and the vaccinations you wish to exempt your child from):			
<b>PERSONAL/PHILOSOPHICAL EXEMPTION*</b>			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<i>*Measles, mumps, or rubella may not be exempted for personal/philosophical reasons per state law</i>			
<b>RELIGIOUS EXEMPTION</b>			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	
<b>Parent/Guardian Declaration</b> One or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits and risks of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.			
<u>X</u> Parent/Guardian Name (print)		_____ Parent/Guardian Signature	_____ Date
<b>Health Care Practitioner Declaration</b> I have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certify I am a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.			
<u>X</u> Licensed Health Care Practitioner Name (print)		_____ Licensed Health Care Practitioner Signature	_____ Date
<input type="checkbox"/> MD <input type="checkbox"/> ND <input type="checkbox"/> DO <input type="checkbox"/> ARNP <input type="checkbox"/> PA		Washington License # _____	
<b>RELIGIOUS MEMBERSHIP EXEMPTION</b> Complete this section ONLY if you belong to a church or religion that objects to the use of medical treatment. Use the section above if you have a religious objection to vaccinations but the beliefs or teachings of your church or religion allow for your child to be treated by medical professionals such as doctors and nurses.			
<b>Parent/Guardian Declaration</b> I am the parent or legal guardian of the above-named child. I affirm I am a member of a church or religion whose teaching does not allow health care practitioners to give medical treatment to my child. I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.			
<u>X</u> Parent/Guardian Name (print)		_____ Parent/Guardian Signature	_____ Date

# Is My Kindergartener Too Young?

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



# Where Can I Get My Child Immunized?

- Your child's healthcare provider

- WithinReach, Family Health Hotline:

**800-322-2588**

<http://www.withinreachwa.org/>

- Community Health Access Program:

**206-284-0331 or 800-756-5437**

<https://kingcounty.gov/en/dept/dph/health-safety/health-centers-programs-services/access-outreach-program/community-health-access-program>

- Your school nurse is a resource for you if you need assistance



**ISSAQUAH**  
**SCHOOL DISTRICT 411**

# SUMMARY of IMMUNIZATION INFORMATION

- Your student may register for school, **but MAY NOT attend school until provider-verified immunizations** have been received and validated by the school nurse.
- The child must have all immunizations they are eligible to receive prior to starting school.
- Or there is a **Certificate of Exemption** on file signed by the parent AND the licensed healthcare provider.

# Notify the School if your Child has a Life-Threatening Health Condition such as:

- Allergy requiring an EpiPen™
- Insulin-dependent Diabetes
- Severe Asthma
- A Seizure disorder
- A Cardiac condition
- Adrenal Insufficiency
- Other conditions



# Why does the school need to know?

- If your child has a life-threatening condition, **WA state law** says there must be an **emergency care plan and any associated medication** in place in the school building **before the child can attend school**.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, let the school nurse know:
  - School Care Plan signed by provider, parent and RN
  - Medication prescribed by provider with ISD paperwork

# Questions?

## Nurse Contact Info:

**Keri Webber, RN**

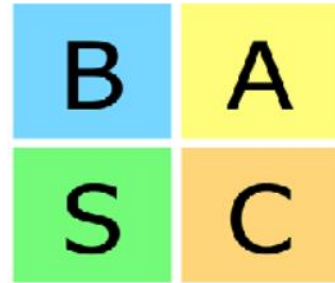
**Office: 425-837-7930**

**Email: [Webberk@issaquah.wednet.edu](mailto:Webberk@issaquah.wednet.edu)**



**ISSAQUAH**  
**SCHOOL DISTRICT 411**

# Before and After School Care Program



ISSAQUAH SCHOOL DISTRICT

## SCHOOL AGE CARE SERVING K-5 STUDENTS

The Before and After School Care Program (BASC) provides a positive environment for children to grow socially, emotionally, and intellectually under the guidance of our well-trained team. We offer diverse activities to meet the interests and skill levels of our participants, including STEM, cooperative games, community service learning, art, and cooking.

During out of school time, children will be able to access many areas of our schools, including the gym, playground, and multi-purpose room. In addition to our well stocked club rooms, we provide a designated homework time, morning and afternoon snacks, family nights, enrichment activities, school break care, and summer day camps.



### Days of Operation

**Monday – Friday**

*School break services are available through a separate registration process*

### Program Hours

**6:30 AM – school start**

**School end – 6:30 PM**

*There is no care provided during the school day for ½ day kindergarten students.*

### Locations

**All 16 I.S.D.  
elementary schools**

### Registration Information

[www.isd411.org](http://www.isd411.org)

*programs and services ->  
before and after school care*

### QUESTIONS?

**Email**

**Michelle Morrison**

[morrisonm@issaquah.wednet.edu](mailto:morrisonm@issaquah.wednet.edu)



# ♥ Welcome to Kindergarten



**When:** Wednesday, March 12, 2025 from 6:30 to 8:30 pm

**Where:** Zoom – Presentations in English, Español and 普通話 [Register for the event](#)

**Who:** All parents and caregivers of incoming kindergarten students 2025-2026.

**What:** Information will include:

- Kindergarten preparedness
- general school day schedule (lunch and recess)
- classroom general information
- transportation
- immunization
- on-site before and after school care program
- differences between school systems in US vs some other countries



The event is designed for families **new to US public schools**.

If you need interpretation in another language (한국어, 日本語, русский or Tiếng Việt) or have any questions, please contact Lorna Gilmour [gilmourl@lssaquah.wednet.edu](mailto:gilmourl@lssaquah.wednet.edu)



## Welcome Families, My name is Lina Marin, your Family Liaison.

I am part of the ISD Equity, Belonging and Family Partnership Department. We host information sessions for families with a wide variety of topics throughout the school year. Family Partnerships - Issaquah School District 411

If you need interpretation, we arrange to host these sessions in your preferred language.



**Feel free to contact me.**

**[MarinIsazaL@issaquah.wednet.edu](mailto:MarinIsazaL@issaquah.wednet.edu)**

Office: (425) 837-7008

Cell: 425 651-9245

Text: 252 563 3498

Languages spoken: English, Spanish.

**Schools I support:**

Apollo, Briarwood, Cougar Ridge, Grand Ridge, Maple Hills, Newcastle, Cougar Mountain, Maywood, and Liberty

## How can I help you?

Help families understand school systems, policies, and procedures.

Understand and use school tools such as Family Access, Canvas and Clever as you support your child.

Navigate the school district website and resources.

Support you in connecting with school and district staff.





### We can help you in your language!

Please let us know if you need an interpreter or a document translated into your language—at no cost to you.

English

### ¡Podemos brindarle asistencia en español!

Por favor háganos saber si necesita un intérprete o un documento traducido a su idioma. Este servicio es gratuito.

Spanish

### Мы можем помочь вам с переводом на русский язык!

Сообщите нам, если вам нужен устный перевод или перевод документа на ваш язык—бесплатно для вас.

Russian

### Chúng tôi có thể giúp quý vị bằng tiếng Việt!

Xin cho chúng tôi biết nếu quý vị cần thông dịch viên hay cần phiên dịch tài liệu qua ngôn ngữ của quý vị—được miễn phí.

Vietnamese

### 我們可以用中文向您提 供幫助！

請告訴我們您是否需要我們向您提供免費口譯員服務或將文件翻譯成您使用的語言。

Chinese

### 한국어 지원 서비스가 제공됩니다!

통역사가 필요하시거나 귀하의 언어로 번역된 문서가 필요하시다면 저희에게 알려 주십시오. 부담하는 비용은 없습니다.

Korean

### Ми можемо надати вам інформацію українською мовою!

Якщо вам потрібен перекладач або переклад того чи іншого документа українською мовою, просимо повідомити нам про це—послуга безкоштовна.

Ukrainian

### يمكننا مساعدتك باللغة العربية!

يرجى إعلامنا إذا ما كنت بحاجة إلى مترجم فوري أو إلى ترجمة مستند إلى لغتك، دون تكلفة عليك.

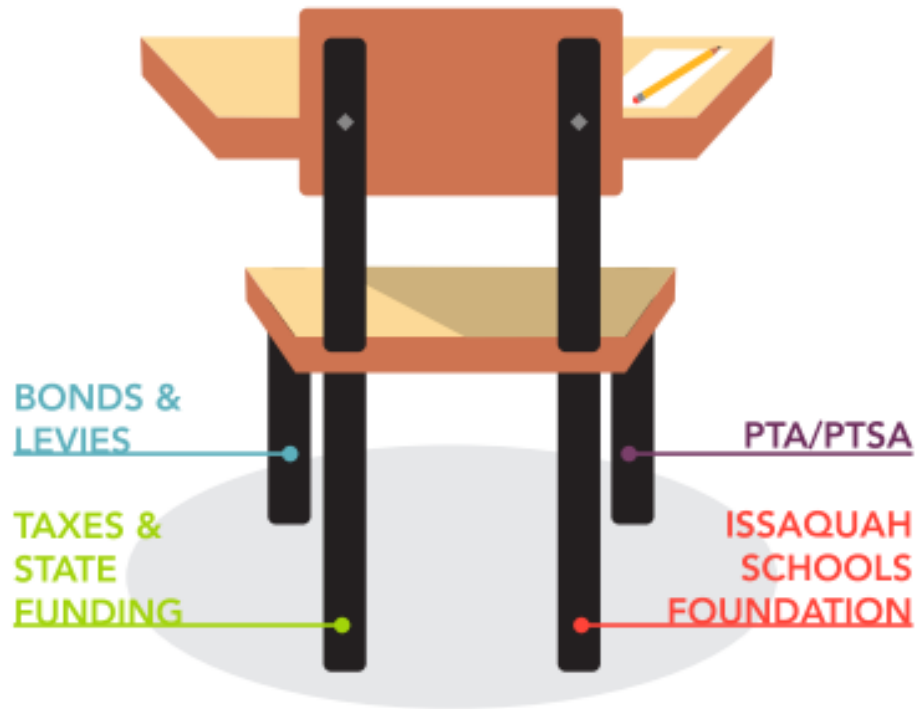
Arabic

# Completing forms and communicating with the school

Please let any school staff know if you need help completing forms or if you have questions.

# How are schools funded?

Issaquah students' success sits on the stability of four key funding sources



- ▶ **Bonds & Levies:** New school construction, renovations, land purchases. Must be approved by local voters.
- ▶ **Taxes & State Funding:** State pays for basic education with state school levies & taxes; does not cover everything a district needs to operate
- ▶ **PTA/PTSA:** Non-profit that raises money to fund art, technology, field trips, library book, playground equipment, STEM & cultural activities, assemblies & more.
- ▶ **Issaquah Schools Foundation:** Supports programs that benefit all Issaquah School District students including teacher and school grants.



# GRAND RIDGE PTSA

M A N Y   H A N D S   +   M A N Y   H E A R T S

## **Provides Educational Enrichment for All Students**

Grade-level Grants for  
STEM & Field Trips

Arts Education in the  
classroom

Musician & Author Visits

Science Fair

Literacy Programs & Tools

## **Supports our School**

Teacher Stipends

Emergency Preparedness  
& Safety Supplies

Volunteers for School  
Programs

Reader Board and  
Newsletter  
Communications

Staff Appreciation

## **Builds Community**

Family & Community  
Events like Falloween &  
Summerfest

Parent Education

Celebrating our Diversity at  
Cultural Fair

Spelling Bee, Reflections  
Art Contest & Talent Show

Community Outreach



# Five Easy Ways to Support Grand Ridge

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1. **Join or renew your family's PTSA membership**
2. **Consider volunteer opportunities**  
Whether one-time or ongoing, find them on our website
3. **Participate in our Fall Fundraiser (Orange Ruler)**
4. **Check out the calendar on our website and follow *Grand Ridge Elementary PTSA* on Facebook**
5. **Share your questions, ideas & feedback**  
In person or email: [grptsa@gmail.com](mailto:grptsa@gmail.com)

**[www.GrandRidgePTSA.org](http://www.GrandRidgePTSA.org)**