# 2023-24 Texas Academic Performance Report

Texas Education Agency

# Santo ISD

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: SANTO ISD**

**District Number: 182904**

***2024 Special Education Determination Status:***

***Meets Requirements***

**2022-2023 Accreditation Status: Accredited**

**PUBLIC NOTICE - SANTO ISD**

The Santo ISD Board of Trustees will hold a Public Meeting during their regularly scheduled February meeting to present and answer any questions regarding the district TAPR (Texas Academic Performance Report). Interested parties will have the opportunity to hear a presentation and ask questions regarding the report. The meeting will be held in the Elementary Building, Room 101, on Tuesday, February 25th at 7:00 pm.

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| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 74% | **95%** | - | 92% | 96% | * | - | - | * | 86% | * | 94% | 100% | 90% | * |
| | 2023 | 76% | 76% | **100%** | - | * | 100% | * | - | - | - | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 48% | 48% | **84%** | - | 77% | 85% | * | - | - | * | 43% | * | 79% | 100% | 75% | * |
| | 2023 | 50% | 51% | **97%** | - | * | 100% | * | - | - | - | * | * | 94% | 100% | 91% | * |
| At Masters Grade Level | 2024 | 21% | 20% | **40%** | - | 31% | 41% | * | - | - | * | 29% | * | 33% | 60% | 20% | * |
| | 2023 | 20% | 20% | **59%** | - | * | 61% | * | - | - | - | * | * | 44% | 75% | 9% | * |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | **93%** | - | 85% | 96% | * | - | - | * | 57% | * | 91% | 100% | 90% | * |
| | 2023 | 73% | 73% | **100%** | - | * | 100% | * | - | - | - | * | * | 100% | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 42% | 44% | **79%** | - | 69% | 81% | * | - | - | * | 43% | * | 76% | 90% | 60% | * |
| | 2023 | 45% | 45% | **84%** | - | * | 86% | * | - | - | - | * | * | 81% | 88% | 73% | * |
| At Masters Grade Level | 2024 | 15% | 16% | **42%** | - | 31% | 44% | * | - | - | * | 29% | * | 39% | 50% | 30% | * |
| | 2023 | 19% | 19% | **34%** | - | * | 39% | * | - | - | - | * | * | 38% | 31% | 18% | * |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 81% | **97%** | - | 100% | 97% | * | - | - | - | 83% | - | 94% | 100% | 92% | * |
| | 2023 | 77% | 78% | **87%** | - | 80% | 91% | - | - | - | * | 67% | * | 95% | 78% | 90% | - |
| At Meets Grade Level or Above | 2024 | 51% | 51% | **82%** | - | 60% | 84% | * | - | - | - | 50% | - | 88% | 77% | 67% | * |
| | 2023 | 48% | 49% | **54%** | - | 40% | 59% | - | - | - | * | 17% | * | 52% | 56% | 35% | - |
| At Masters Grade Level | 2024 | 23% | 23% | **24%** | - | 0% | 28% | * | - | - | - | 17% | - | 31% | 18% | 8% | * |
| | 2023 | 22% | 22% | **31%** | - | 0% | 38% | - | - | - | * | 17% | * | 29% | 33% | 15% | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 68% | **92%** | - | 100% | 91% | * | - | - | - | 67% | - | 88% | 95% | 83% | * |
| | 2023 | 71% | 70% | **87%** | - | 100% | 84% | - | - | - | * | 67% | * | 81% | 94% | 80% | - |
| At Meets Grade Level or Above | 2024 | 46% | 45% | **66%** | - | 20% | 72% | * | - | - | - | 33% | - | 69% | 64% | 58% | * |
| | 2023 | 48% | 48% | **66%** | - | 80% | 68% | - | - | - | * | 33% | * | 57% | 76% | 60% | - |
| At Masters Grade Level | 2024 | 21% | 21% | **26%** | - | 0% | 31% | * | - | - | - | 17% | - | 31% | 23% | 25% | * |
| | 2023 | 22% | 22% | **24%** | - | 0% | 29% | - | - | - | * | 17% | * | 19% | 29% | 10% | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 79% | **84%** | - | * | 87% | - | - | - | * | 56% | * | 88% | 77% | 82% | - |
| | 2023 | 81% | 81% | **86%** | - | 100% | 85% | - | - | - | * | 60% | * | 92% | 80% | 82% | * |
| At Meets Grade Level or Above | 2024 | 55% | 55% | **51%** | - | * | 58% | - | - | - | * | 22% | * | 54% | 46% | 41% | - |
| | 2023 | 57% | 57% | **59%** | - | 44% | 64% | - | - | - | * | 60% | * | 63% | 55% | 41% | * |
| At Masters Grade Level | 2024 | 29% | 28% | **19%** | - | * | 23% | - | - | - | * | 11% | * | 17% | 23% | 12% | - |
| | 2023 | 28% | 29% | **23%** | - | 22% | 24% | - | - | - | * | 0% | * | 21% | 25% | 6% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **89%** | - | * | 90% | - | - | - | * | 67% | * | 92% | 85% | 88% | - |
| | 2023 | 80% | 79% | **93%** | - | 89% | 94% | - | - | - | * | 80% | * | 92% | 95% | 88% | * |
| At Meets Grade Level or Above | 2024 | 50% | 50% | **57%** | - | * | 61% | - | - | - | * | 22% | * | 46% | 77% | 47% | - |
| | 2023 | 51% | 50% | **67%** | - | 44% | 75% | - | - | - | * | 40% | * | 71% | 63% | 56% | * |
| At Masters Grade Level | 2024 | 19% | 20% | **24%** | - | * | 29% | - | - | - | * | 11% | * | 25% | 23% | 18% | - |
| | 2023 | 21% | 22% | **28%** | - | 11% | 34% | - | - | - | * | 20% | * | 21% | 37% | 13% | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 58% | **59%** | - | * | 61% | - | - | - | * | 67% | * | 58% | 62% | 59% | - |
| | 2023 | 65% | 66% | **77%** | - | 67% | 79% | - | - | - | * | 80% | * | 79% | 75% | 65% | * |
| At Meets Grade Level or Above | 2024 | 28% | 28% | **22%** | - | * | 26% | - | - | - | * | 11% | * | 21% | 23% | 12% | - |
| | 2023 | 36% | 37% | **41%** | - | 22% | 48% | - | - | - | * | 40% | * | 46% | 35% | 35% | * |
| At Masters Grade Level | 2024 | 11% | 11% | **5%** | - | * | 6% | - | - | - | * | 0% | * | 0% | 15% | 0% | - |
| | 2023 | 16% | 16% | **7%** | - | 0% | 9% | - | - | - | * | 20% | * | 4% | 10% | 6% | * |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 78% | **87%** | - | 91% | 85% | - | - | - | * | 50% | * | 89% | 83% | 83% | * |
| | 2023 | 77% | 78% | **91%** | - | * | 92% | - | - | - | * | 67% | - | 95% | 82% | 92% | * |
| At Meets Grade Level or Above | 2024 | 57% | 57% | **78%** | - | 82% | 76% | - | - | - | * | 40% | * | 79% | 78% | 72% | * |
| | 2023 | 52% | 54% | **78%** | - | * | 85% | - | - | - | * | 17% | - | 86% | 64% | 75% | * |
| At Masters Grade Level | 2024 | 26% | 26% | **43%** | - | 27% | 50% | - | - | - | * | 10% | * | 50% | 33% | 44% | * |
| | 2023 | 22% | 23% | **31%** | - | * | 35% | - | - | - | * | 17% | - | 29% | 36% | 25% | * |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 72% | **78%** | - | 73% | 79% | - | - | - | * | 40% | * | 82% | 72% | 67% | * |
| | 2023 | 75% | 77% | **84%** | - | * | 88% | - | - | - | * | 50% | - | 90% | 73% | 83% | * |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 39% | 40% | **35%** | - | 36% | 35% | - | - | - | * | 30% | * | 43% | 22% | 22% | * |
| | 2023 | 40% | 42% | **50%** | - | * | 54% | - | - | - | * | 17% | - | 52% | 45% | 42% | * |
| At Masters Grade Level | 2024 | 14% | 14% | **13%** | - | 9% | 15% | - | - | - | * | 0% | * | 11% | 17% | 11% | * |
| | 2023 | 16% | 17% | **16%** | - | * | 19% | - | - | - | * | 0% | - | 24% | 0% | 0% | * |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 75% | **85%** | - | 71% | 88% | - | - | - | * | 50% | - | 95% | 67% | 88% | * |
| | 2023 | 78% | 79% | **93%** | - | 91% | 93% | - | - | - | * | * | - | 97% | 82% | 82% | * |
| At Meets Grade Level or Above | 2024 | 54% | 55% | **71%** | - | 43% | 77% | - | - | - | * | 17% | - | 77% | 58% | 69% | * |
| | 2023 | 55% | 56% | **73%** | - | 36% | 89% | - | - | - | * | * | - | 73% | 73% | 55% | * |
| At Masters Grade Level | 2024 | 29% | 30% | **29%** | - | 14% | 31% | - | - | - | * | 0% | - | 32% | 25% | 19% | * |
| | 2023 | 27% | 28% | **41%** | - | 18% | 54% | - | - | - | * | * | - | 47% | 27% | 36% | * |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 56% | **82%** | - | 71% | 85% | - | - | - | * | 83% | - | 82% | 83% | 81% | * |
| | 2023 | 63% | 64% | **90%** | - | 82% | 93% | - | - | - | * | * | - | 90% | 91% | 82% | * |
| At Meets Grade Level or Above | 2024 | 34% | 33% | **65%** | - | 57% | 65% | - | - | - | * | 33% | - | 68% | 58% | 63% | * |
| | 2023 | 37% | 38% | **61%** | - | 45% | 68% | - | - | - | * | * | - | 60% | 64% | 36% | * |
| At Masters Grade Level | 2024 | 11% | 10% | **18%** | - | 0% | 19% | - | - | - | * | 0% | - | 23% | 8% | 13% | * |
| | 2023 | 11% | 11% | **32%** | - | 9% | 39% | - | - | - | * | * | - | 27% | 45% | 18% | * |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **90%** | - | 83% | 96% | - | - | - | * | * | * | 90% | 90% | 91% | * |
| | 2023 | 83% | 83% | **88%** | - | 67% | 91% | * | * | - | * | 82% | - | 87% | 89% | 78% | * |
| At Meets Grade Level or Above | 2024 | 56% | 57% | **76%** | - | 50% | 89% | - | - | - | * | * | * | 74% | 80% | 64% | * |
| | 2023 | 58% | 57% | **62%** | - | 50% | 64% | * | * | - | * | 27% | - | 65% | 58% | 39% | * |
| At Masters Grade Level | 2024 | 29% | 31% | **39%** | - | 8% | 54% | - | - | - | * | * | * | 42% | 30% | 36% | * |
| | 2023 | 28% | 28% | **24%** | - | 17% | 27% | * | * | - | * | 9% | - | 30% | 16% | 11% | * |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 71% | **76%** | - | 73% | 76% | - | - | - | * | * | * | 77% | 71% | 100% | * |
| | 2023 | 76% | 76% | **81%** | - | 83% | 78% | * | * | - | * | 64% | - | 82% | 80% | 82% | * |
| At Meets Grade Level or Above | 2024 | 43% | 42% | **55%** | - | 45% | 62% | - | - | - | * | * | * | 54% | 57% | 67% | * |
| | 2023 | 46% | 46% | **31%** | - | 33% | 35% | * | * | - | * | 18% | - | 35% | 27% | 29% | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 15% | **12%** | - | 0% | 19% | - | - | - | * | * | * | 12% | 14% | 11% | * |
| | 2023 | 17% | 17% | **3%** | - | 0% | 4% | * | * | - | * | 0% | - | 6% | 0% | 0% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 70% | **90%** | - | 73% | 96% | - | - | - | * | * | * | 93% | 80% | 90% | * |
| | 2023 | 74% | 74% | **79%** | - | 50% | 82% | * | * | - | * | 64% | - | 78% | 79% | 67% | * |
| At Meets Grade Level or Above | 2024 | 44% | 43% | **58%** | - | 45% | 64% | - | - | - | * | * | * | 53% | 70% | 70% | * |
| | 2023 | 47% | 46% | **62%** | - | 33% | 64% | * | * | - | * | 36% | - | 65% | 58% | 44% | * |
| At Masters Grade Level | 2024 | 17% | 16% | **28%** | - | 9% | 36% | - | - | - | * | * | * | 23% | 40% | 20% | * |
| | 2023 | 17% | 16% | **12%** | - | 0% | 15% | * | * | - | * | 0% | - | 17% | 5% | 0% | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 61% | **93%** | - | 82% | 96% | - | - | - | * | * | * | 97% | 80% | 100% | * |
| | 2023 | 62% | 63% | **79%** | - | 50% | 82% | * | * | - | * | 64% | - | 83% | 74% | 72% | * |
| At Meets Grade Level or Above | 2024 | 33% | 34% | **65%** | - | 55% | 71% | - | - | - | * | * | * | 67% | 60% | 70% | * |
| | 2023 | 33% | 34% | **40%** | - | 33% | 42% | * | * | - | * | 27% | - | 39% | 42% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 18% | **45%** | - | 36% | 50% | - | - | - | * | * | * | 43% | 50% | 50% | * |
| | 2023 | 16% | 17% | **12%** | - | 0% | 15% | * | * | - | * | 0% | - | 13% | 11% | 0% | * |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 71% | **81%** | - | 63% | 84% | * | * | - | * | 33% | * | 86% | 76% | 71% | * |
| | 2023 | 72% | 74% | **89%** | - | 90% | 89% | - | - | - | * | * | * | 92% | 83% | 87% | 83% |
| At Meets Grade Level or Above | 2024 | 52% | 53% | **71%** | - | 50% | 74% | * | * | - | * | 22% | * | 71% | 71% | 59% | * |
| | 2023 | 52% | 55% | **76%** | - | 60% | 81% | - | - | - | * | * | * | 73% | 83% | 70% | 33% |
| At Masters Grade Level | 2024 | 16% | 16% | **21%** | - | 0% | 29% | * | * | - | * | 0% | * | 29% | 14% | 0% | * |
| | 2023 | 13% | 15% | **29%** | - | 10% | 33% | - | - | - | * | * | * | 35% | 17% | 22% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 77% | **88%** | - | 78% | 91% | - | - | - | - | * | * | 86% | 90% | 76% | 60% |
| | 2023 | 74% | 76% | **93%** | - | 91% | 94% | - | - | - | - | 71% | - | 91% | 100% | 83% | * |
| At Meets Grade Level or Above | 2024 | 58% | 60% | **81%** | - | 67% | 87% | - | - | - | - | * | * | 82% | 80% | 71% | 40% |
| | 2023 | 54% | 57% | **71%** | - | 73% | 71% | - | - | - | - | 43% | - | 67% | 83% | 67% | * |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 9% | 9% | **16%** | - | 0% | 22% | - | - | - | - | * | * | 14% | 20% | 6% | 0% |
| | 2023 | 9% | 9% | **11%** | - | 9% | 12% | - | - | - | - | 14% | - | 9% | 17% | 11% | * |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **89%** | - | 75% | 92% | * | * | - | * | 67% | * | 90% | 88% | 88% | * |
| | 2023 | 79% | 78% | **97%** | - | 100% | 97% | - | - | - | - | * | * | 100% | 94% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 41% | **57%** | - | 50% | 54% | * | * | - | * | 22% | * | 55% | 59% | 47% | * |
| | 2023 | 43% | 43% | **72%** | - | 50% | 77% | - | - | - | - | * | * | 74% | 69% | 60% | 60% |
| At Masters Grade Level | 2024 | 24% | 23% | **30%** | - | 25% | 31% | * | * | - | * | 0% | * | 30% | 29% | 18% | * |
| | 2023 | 23% | 23% | **33%** | - | 0% | 42% | - | - | - | - | * | * | 43% | 19% | 10% | 0% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 92% | **97%** | - | 100% | 96% | * | * | - | * | * | * | 100% | 93% | 100% | * |
| | 2023 | 88% | 89% | **97%** | - | 92% | 100% | - | - | - | * | * | * | 97% | 100% | 94% | 80% |
| At Meets Grade Level or Above | 2024 | 56% | 57% | **82%** | - | 40% | 88% | * | * | - | * | * | * | 72% | 93% | 64% | * |
| | 2023 | 56% | 58% | **74%** | - | 69% | 76% | - | - | - | * | * | * | 81% | 50% | 72% | 40% |
| At Masters Grade Level | 2024 | 19% | 19% | **27%** | - | 0% | 32% | * | * | - | * | * | * | 22% | 33% | 9% | * |
| | 2023 | 21% | 23% | **41%** | - | 38% | 40% | - | - | - | * | * | * | 48% | 13% | 44% | 20% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 96% | **95%** | * | 88% | 97% | - | - | - | - | 75% | - | 96% | 92% | 88% | * |
| | 2023 | 94% | 94% | **97%** | - | 88% | 100% | - | * | - | * | * | * | 97% | 100% | 95% | * |
| At Meets Grade Level or Above | 2024 | 69% | 70% | **88%** | * | 75% | 91% | - | - | - | - | 50% | - | 86% | 92% | 76% | * |
| | 2023 | 70% | 72% | **84%** | - | 75% | 89% | - | * | - | * | * | * | 85% | 80% | 75% | * |
| At Masters Grade Level | 2024 | 37% | 39% | **44%** | * | 0% | 56% | - | - | - | - | 25% | - | 46% | 38% | 35% | * |
| | 2023 | 38% | 40% | **29%** | - | 13% | 37% | - | * | - | * | * | * | 30% | 20% | 20% | * |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 90% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2023 | 90% | 93% | **100%** | - | - | 100% | - | - | - | - | - | - | 100% | * | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 63% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2023 | 61% | 65% | **88%** | - | - | 88% | - | - | - | - | - | - | 86% | * | - | - |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 12% | 13% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| | 2023 | 12% | 13% | **0%** | - | - | 0% | - | - | - | - | - | - | 0% | * | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **87%** | * | 81% | 89% | 100% | * | - | 76% | 63% | 92% | 89% | 85% | 84% | 85% |
| | 2023 | 76% | 77% | **89%** | - | 85% | 90% | 100% | 100% | - | 85% | 73% | 100% | 91% | 86% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **66%** | * | 54% | 70% | 100% | * | - | 48% | 32% | 67% | 66% | 67% | 58% | 53% |
| | 2023 | 49% | 50% | **65%** | - | 50% | 70% | 67% | 80% | - | 38% | 35% | 70% | 67% | 62% | 54% | 42% |
| At Masters Grade Level | 2024 | 20% | 20% | **28%** | * | 13% | 32% | 14% | * | - | 29% | 9% | 21% | 28% | 27% | 19% | 6% |
| | 2023 | 20% | 21% | **25%** | - | 11% | 30% | 17% | 0% | - | 15% | 9% | 25% | 26% | 23% | 13% | 2% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 76% | **88%** | - | 84% | 91% | * | * | - | 63% | 57% | 91% | 90% | 85% | 84% | 73% |
| | 2023 | 77% | 78% | **91%** | - | 90% | 92% | * | * | - | 70% | 77% | 100% | 93% | 87% | 86% | 89% |
| At Meets Grade Level or Above | 2024 | 54% | 55% | **74%** | - | 61% | 78% | * | * | - | 63% | 33% | 64% | 75% | 73% | 65% | 33% |
| | 2023 | 53% | 55% | **70%** | - | 53% | 76% | * | * | - | 40% | 36% | 50% | 71% | 70% | 57% | 50% |
| At Masters Grade Level | 2024 | 22% | 22% | **30%** | - | 13% | 35% | * | * | - | 38% | 10% | 18% | 32% | 26% | 18% | 7% |
| | 2023 | 20% | 21% | **30%** | - | 14% | 34% | * | * | - | 20% | 11% | 13% | 29% | 31% | 16% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 72% | **86%** | - | 80% | 87% | * | * | - | 88% | 63% | 88% | 86% | 86% | 84% | 89% |
| | 2023 | 75% | 75% | **91%** | - | 89% | 91% | * | * | - | 89% | 74% | 100% | 91% | 91% | 87% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **59%** | - | 49% | 61% | * | * | - | 50% | 31% | 75% | 59% | 59% | 50% | 78% |
| | 2023 | 45% | 45% | **63%** | - | 48% | 68% | * | * | - | 33% | 31% | 88% | 63% | 63% | 51% | 36% |
| At Masters Grade Level | 2024 | 17% | 17% | **24%** | - | 12% | 27% | * | * | - | 38% | 8% | 38% | 24% | 23% | 18% | 0% |
| | 2023 | 19% | 19% | **24%** | - | 4% | 29% | * | * | - | 11% | 8% | 25% | 25% | 24% | 9% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **82%** | - | 75% | 83% | * | * | - | * | 77% | * | 83% | 79% | 79% | 100% |
| | 2023 | 77% | 77% | **84%** | - | 75% | 86% | * | * | - | * | 70% | * | 86% | 81% | 75% | 56% |
| At Meets Grade Level or Above | 2024 | 43% | 44% | **53%** | - | 35% | 57% | * | * | - | * | 15% | * | 47% | 63% | 42% | 50% |
| | 2023 | 47% | 48% | **58%** | - | 46% | 62% | * | * | - | * | 40% | * | 65% | 47% | 51% | 33% |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 16% | **20%** | - | 5% | 24% | * | * | - | * | 0% | * | 15% | 29% | 8% | 0% |
| | 2023 | 18% | 19% | **19%** | - | 18% | 20% | * | * | - | * | 10% | * | 26% | 9% | 17% | 11% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 79% | **94%** | * | 84% | 97% | - | - | - | * | 80% | * | 97% | 87% | 93% | * |
| | 2023 | 78% | 79% | **88%** | - | 71% | 90% | * | * | - | * | 64% | * | 91% | 79% | 84% | * |
| At Meets Grade Level or Above | 2024 | 51% | 53% | **77%** | * | 63% | 82% | - | - | - | * | 50% | * | 76% | 78% | 74% | * |
| | 2023 | 52% | 54% | **61%** | - | 57% | 63% | * | * | - | * | 36% | * | 66% | 50% | 55% | * |
| At Masters Grade Level | 2024 | 27% | 29% | **44%** | * | 21% | 53% | - | - | - | * | 20% | * | 45% | 43% | 41% | * |
| | 2023 | 27% | 29% | **20%** | - | 7% | 25% | * | * | - | * | 7% | * | 23% | 13% | 11% | * |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 36% | **77%** | - | 69% | 78% | * | - | - | * | 43% | * | 73% | 90% | 60% | * |
| | 2023 | 37% | 38% | **81%** | - | * | 86% | * | - | - | - | * | * | 75% | 88% | 64% | * |
| Reading and Mathematics Including EOC | 2024 | 35% | 36% | **77%** | - | 69% | 78% | * | - | - | * | 43% | * | 73% | 90% | 60% | * |
| | 2023 | 37% | 38% | **81%** | - | * | 86% | * | - | - | - | * | * | 75% | 88% | 64% | * |
| Reading Including EOC | 2024 | 48% | 48% | **84%** | - | 77% | 85% | * | - | - | * | 43% | * | 79% | 100% | 75% | * |
| | 2023 | 50% | 51% | **97%** | - | * | 100% | * | - | - | - | * | * | 94% | 100% | 91% | * |
| Math Including EOC | 2024 | 42% | 44% | **79%** | - | 69% | 81% | * | - | - | * | 43% | * | 76% | 90% | 60% | * |
| | 2023 | 45% | 45% | **84%** | - | * | 86% | * | - | - | - | * | * | 81% | 88% | 73% | * |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 38% | **58%** | - | 0% | 66% | * | - | - | - | 33% | - | 69% | 50% | 42% | * |
| | 2023 | 38% | 39% | **45%** | - | 40% | 48% | - | - | - | * | 17% | * | 38% | 53% | 30% | - |
| Reading and Mathematics Including EOC | 2024 | 38% | 38% | **58%** | - | 0% | 66% | * | - | - | - | 33% | - | 69% | 50% | 42% | * |
| | 2023 | 38% | 39% | **45%** | - | 40% | 48% | - | - | - | * | 17% | * | 38% | 53% | 30% | - |
| Reading Including EOC | 2024 | 51% | 51% | **82%** | - | 60% | 84% | * | - | - | - | 50% | - | 88% | 77% | 67% | * |
| | 2023 | 48% | 49% | **54%** | - | 40% | 59% | - | - | - | * | 17% | * | 52% | 56% | 35% | - |
| Math Including EOC | 2024 | 46% | 46% | **66%** | - | 20% | 72% | * | - | - | - | 33% | - | 69% | 64% | 58% | * |
| | 2023 | 48% | 48% | **66%** | - | 80% | 68% | - | - | - | * | 33% | * | 57% | 76% | 60% | - |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 42% | **41%** | - | * | 45% | - | - | - | * | 11% | * | 38% | 46% | 29% | - |
| | 2023 | 43% | 43% | **56%** | - | 33% | 63% | - | - | - | * | 40% | * | 58% | 53% | 38% | * |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 42% | **41%** | - | * | 45% | - | - | - | * | 11% | * | 38% | 46% | 29% | - |
| | 2023 | 43% | 43% | **56%** | - | 33% | 63% | - | - | - | * | 40% | * | 58% | 53% | 38% | * |
| Reading Including EOC | 2024 | 55% | 55% | **51%** | - | * | 58% | - | - | - | * | 22% | * | 54% | 46% | 41% | - |
| | 2023 | 57% | 57% | **59%** | - | 44% | 64% | - | - | - | * | 60% | * | 63% | 55% | 41% | * |
| Math Including EOC | 2024 | 51% | 50% | **57%** | - | * | 61% | - | - | - | * | 22% | * | 46% | 77% | 47% | - |
| | 2023 | 51% | 51% | **67%** | - | 44% | 75% | - | - | - | * | 40% | * | 71% | 63% | 56% | * |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 37% | **35%** | - | 36% | 35% | - | - | - | * | 30% | * | 43% | 22% | 22% | * |
| | 2023 | 35% | 37% | **47%** | - | * | 50% | - | - | - | * | 17% | - | 48% | 45% | 42% | * |
| Reading and Mathematics Including EOC | 2024 | 36% | 37% | **35%** | - | 36% | 35% | - | - | - | * | 30% | * | 43% | 22% | 22% | * |
| | 2023 | 35% | 37% | **47%** | - | * | 50% | - | - | - | * | 17% | - | 48% | 45% | 42% | * |
| Reading Including EOC | 2024 | 57% | 57% | **78%** | - | 82% | 76% | - | - | - | * | 40% | * | 79% | 78% | 72% | * |
| | 2023 | 52% | 54% | **78%** | - | * | 85% | - | - | - | * | 17% | - | 86% | 64% | 75% | * |
| Math Including EOC | 2024 | 40% | 41% | **35%** | - | 36% | 35% | - | - | - | * | 30% | * | 43% | 22% | 22% | * |
| | 2023 | 40% | 43% | **50%** | - | * | 54% | - | - | - | * | 17% | - | 52% | 45% | 42% | * |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 35% | **56%** | - | 43% | 58% | - | - | - | * | 17% | - | 59% | 50% | 56% | * |
| | 2023 | 37% | 39% | **59%** | - | 36% | 68% | - | - | - | * | * | - | 60% | 55% | 36% | * |
| Reading and Mathematics Including EOC | 2024 | 36% | 36% | **56%** | - | 43% | 58% | - | - | - | * | 17% | - | 59% | 50% | 56% | * |
| | 2023 | 38% | 40% | **59%** | - | 36% | 68% | - | - | - | * | * | - | 60% | 55% | 36% | * |
| Reading Including EOC | 2024 | 54% | 56% | **71%** | - | 43% | 77% | - | - | - | * | 17% | - | 77% | 58% | 69% | * |
| | 2023 | 55% | 56% | **73%** | - | 36% | 89% | - | - | - | * | * | - | 73% | 73% | 55% | * |
| Math Including EOC | 2024 | 40% | 41% | **65%** | - | 57% | 65% | - | - | - | * | 33% | - | 68% | 58% | 63% | * |
| | 2023 | 43% | 45% | **61%** | - | 45% | 68% | - | - | - | * | * | - | 60% | 64% | 36% | * |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 25% | **45%** | - | 18% | 62% | - | - | - | * | * | * | 42% | 57% | 33% | * |
| | 2023 | 31% | 30% | **22%** | - | 17% | 26% | * | * | - | * | 9% | - | 29% | 13% | 18% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 41% | **56%** | - | 25% | 71% | - | - | - | * | * | * | 52% | 70% | 45% | * |
| | 2023 | 44% | 44% | **38%** | - | 17% | 45% | * | * | - | * | 9% | - | 43% | 32% | 17% | * |
| Reading Including EOC | 2024 | 57% | 58% | **76%** | - | 50% | 89% | - | - | - | * | * | * | 74% | 80% | 64% | * |
| | 2023 | 58% | 59% | **62%** | - | 50% | 64% | * | * | - | * | 27% | - | 65% | 58% | 39% | * |

| | School Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 49% | 47% | **63%** | - | 50% | 71% | - | - | - | * | * | * | 61% | 70% | 73% | * |
| | 2023 | 51% | 50% | **48%** | - | 33% | 55% | * | * | - | * | 18% | - | 52% | 42% | 33% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 36% | **52%** | - | 37% | 56% | * | - | - | 43% | 28% | 50% | 54% | 49% | 41% | 25% |
| | 2023 | 37% | 38% | **52%** | - | 32% | 58% | * | * | - | 33% | 25% | 33% | 52% | 52% | 36% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 39% | **54%** | - | 38% | 58% | * | - | - | 43% | 28% | 50% | 55% | 51% | 43% | 25% |
| | 2023 | 39% | 40% | **54%** | - | 32% | 60% | * | * | - | 33% | 25% | 33% | 53% | 54% | 35% | 22% |
| Reading Including EOC | 2024 | 54% | 54% | **74%** | - | 62% | 78% | * | - | - | 57% | 35% | 50% | 75% | 73% | 65% | 25% |
| | 2023 | 53% | 54% | **69%** | - | 45% | 76% | * | * | - | 33% | 36% | 33% | 71% | 66% | 52% | 56% |
| Math Including EOC | 2024 | 45% | 45% | **60%** | - | 50% | 63% | * | - | - | 43% | 33% | 83% | 60% | 60% | 52% | 75% |
| | 2023 | 47% | 47% | **62%** | - | 47% | 67% | * | * | - | 33% | 33% | 83% | 61% | 63% | 50% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **54%** | - | * | 58% | * | - | - | - | 80% | - | 73% | 39% | 60% | * |
| | 2023 | 55% | 55% | **51%** | - | * | 55% | - | - | - | * | 33% | * | 43% | 63% | 42% | - |
| Grade 4 Mathematics | 2024 | 60% | 59% | **68%** | - | * | 70% | * | - | - | - | 40% | - | 67% | 68% | 70% | * |
| | 2023 | 63% | 62% | **74%** | - | * | 69% | - | - | - | * | 92% | * | 71% | 78% | 74% | - |
| Grade 5 ELA/Reading | 2024 | 70% | 69% | **72%** | - | * | 72% | - | - | - | * | 67% | * | 65% | 88% | 68% | - |
| | 2023 | 65% | 64% | **50%** | - | 57% | 48% | - | - | - | * | * | * | 46% | 57% | 27% | * |
| Grade 5 Mathematics | 2024 | 65% | 65% | **68%** | - | * | 70% | - | - | - | * | 39% | * | 60% | 83% | 53% | - |
| | 2023 | 71% | 70% | **59%** | - | 36% | 64% | - | - | - | * | * | * | 52% | 71% | 40% | * |
| Grade 6 ELA/Reading | 2024 | 61% | 62% | **90%** | - | 86% | 91% | - | - | - | * | 58% | * | 86% | 100% | 88% | * |
| | 2023 | 51% | 51% | **83%** | - | * | 87% | - | - | - | * | 50% | - | 81% | 88% | 79% | * |
| Grade 6 Mathematics | 2024 | 48% | 50% | **38%** | - | 50% | 34% | - | - | - | * | 17% | * | 32% | 50% | 29% | * |
| | 2023 | 54% | 57% | **57%** | - | * | 65% | - | - | - | * | 50% | - | 62% | 44% | 50% | * |
| Grade 7 ELA/Reading | 2024 | 66% | 67% | **73%** | - | 64% | 74% | - | - | - | * | 33% | - | 77% | 64% | 69% | * |
| | 2023 | 71% | 70% | **88%** | - | 77% | 96% | - | - | - | * | * | - | 92% | 75% | 80% | * |
| Grade 7 Mathematics | 2024 | 49% | 46% | **76%** | - | 64% | 78% | - | - | - | * | 67% | - | 75% | 77% | 75% | * |
| | 2023 | 56% | 55% | **93%** | - | 86% | 96% | - | - | - | * | * | - | 90% | 100% | 90% | * |
| Grade 8 ELA/Reading | 2024 | 69% | 69% | **82%** | - | 64% | 93% | - | - | - | * | * | * | 77% | 100% | 82% | * |
| | 2023 | 63% | 62% | **76%** | - | 90% | 75% | * | * | - | * | 89% | - | 86% | 63% | 80% | * |
| Grade 8 Mathematics | 2024 | 66% | 64% | **66%** | - | 60% | 70% | - | - | - | * | * | * | 62% | 90% | 78% | * |
| | 2023 | 74% | 73% | **75%** | - | 100% | 73% | * | * | - | * | 67% | - | 84% | 63% | 77% | * |
| End of Course English I | 2024 | 64% | 65% | **76%** | - | 67% | 75% | * | * | - | * | 29% | * | 68% | 83% | 69% | * |
| | 2023 | 57% | 57% | **83%** | - | 78% | 84% | - | - | - | * | * | * | 86% | 71% | 83% | 80% |
| End of Course English II | 2024 | 69% | 69% | **67%** | - | 75% | 64% | - | - | - | - | * | * | 65% | 72% | 67% | * |
| | 2023 | 74% | 74% | **86%** | - | 89% | 84% | - | - | - | - | 75% | - | 80% | 100% | 89% | * |
| End of Course Algebra I | 2024 | 72% | 71% | **82%** | - | 86% | 79% | * | * | - | * | 71% | * | 82% | 83% | 77% | * |
| | 2023 | 76% | 77% | **94%** | - | 100% | 92% | - | - | - | - | * | * | 91% | 100% | 94% | 100% |
| All Grades Both Subjects | 2024 | 64% | 64% | **70%** | - | 66% | 71% | * | * | - | 63% | 51% | 69% | 68% | 74% | 67% | 63% |
| | 2023 | 64% | 64% | **74%** | - | 76% | 75% | * | * | - | 47% | 66% | 75% | 75% | 74% | 69% | 77% |
| All Grades ELA/Reading | 2024 | 67% | 67% | **74%** | - | 71% | 76% | * | * | - | 67% | 54% | 63% | 74% | 75% | 72% | 54% |
| | 2023 | 63% | 62% | **73%** | - | 74% | 74% | * | * | - | 40% | 66% | 57% | 74% | 71% | 67% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | 61% | 66% | * | * | - | 58% | 49% | 80% | 61% | 73% | 61% | 75% |
| | 2023 | 66% | 66% | **76%** | - | 78% | 76% | * | * | - | 56% | 66% | 93% | 76% | 76% | 71% | 73% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 39% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 33% | 33% | * | - | - | * | - | - | - | * | * | - | - | * | * | - |
| Grade 4 Mathematics | 2024 | 26% | 25% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 27% | 24% | **50%** | - | * | 17% | - | - | - | * | 60% | - | 33% | * | 50% | - |

| | School Year | State | Region11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Grade 5 ELA/Reading | 2024 | 35% | 34% | **40%** | - | * | * | - | - | - | * | * | * | * | * | * | - |
| | 2023 | 37% | 36% | * | - | - | * | - | - | - | - | - | - | * | * | * | - |
| Grade 5 Mathematics | 2024 | 41% | 39% | **60%** | - | - | 60% | - | - | - | - | * | * | * | * | * | - |
| | 2023 | 48% | 45% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 ELA/Reading | 2024 | 24% | 24% | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 26% | 25% | * | - | - | * | - | - | - | - | * | - | * | - | * | - |
| Grade 6 Mathematics | 2024 | 27% | 28% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 35% | 37% | * | - | - | * | - | - | - | - | * | - | * | * | * | - |
| Grade 7 ELA/Reading | 2024 | 23% | 23% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 39% | 38% | **67%** | - | 80% | * | - | - | - | - | * | - | 80% | * | * | * |
| Grade 7 Mathematics | 2024 | 14% | 13% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 22% | 21% | **78%** | - | * | 100% | - | - | - | - | - | - | 71% | * | * | - |
| Grade 8 ELA/Reading | 2024 | 34% | 33% | * | - | * | * | - | - | - | - | - | - | * | * | * | - |
| | 2023 | 39% | 38% | * | - | * | * | - | - | - | - | * | - | * | * | * | - |
| Grade 8 Mathematics | 2024 | 44% | 39% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 49% | 47% | **78%** | - | * | 80% | - | * | - | - | 60% | - | 83% | * | 71% | * |
| End of Course English I | 2024 | 20% | 20% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 26% | 28% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| End of Course English II | 2024 | 29% | 29% | * | - | * | - | - | - | - | - | - | - | - | * | * | * |
| | 2023 | 41% | 42% | **71%** | - | * | 80% | - | - | - | - | * | - | 60% | * | * | * |
| End of Course Algebra I | 2024 | 55% | 51% | * | - | * | * | - | - | - | - | * | * | * | * | * | - |
| | 2023 | 58% | 56% | **100%** | - | * | * | - | - | - | - | * | * | * | 100% | 100% | * |
| All Grades Both Subjects | 2024 | 32% | 31% | **48%** | - | 25% | 59% | - | - | - | * | 17% | * | 26% | 67% | 26% | * |
| | 2023 | 38% | 37% | **69%** | - | 67% | 70% | - | * | - | * | 64% | * | 66% | 75% | 63% | 71% |
| All Grades ELA/Reading | 2024 | 30% | 29% | **39%** | - | 17% | 55% | - | - | - | * | 11% | * | 14% | 55% | 20% | * |
| | 2023 | 35% | 35% | **60%** | - | 56% | 67% | - | - | - | * | 60% | - | 63% | 56% | 50% | 60% |
| All Grades Mathematics | 2024 | 35% | 33% | **55%** | - | 33% | 63% | - | - | - | - | 22% | * | 33% | 80% | 33% | * |
| | 2023 | 40% | 39% | **76%** | - | 75% | 73% | - | * | - | * | 67% | * | 68% | 87% | 71% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **87%** | - | - | - | - | - | - | 83% | - | 83% | - | - | 87% | 83% | 95% |
| | 2023 | 76% | 77% | **89%** | - | - | - | - | - | - | 79% | - | 79% | - | - | 90% | 79% | 91% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **66%** | - | - | - | - | - | - | 50% | - | 50% | - | - | 67% | 50% | 75% |
| | 2023 | 49% | 50% | **65%** | - | - | - | - | - | - | 35% | - | 35% | - | - | 66% | 35% | 70% |
| At Masters Grade Level | 2024 | 20% | 20% | **28%** | - | - | - | - | - | - | 3% | - | 3% | - | - | 29% | 3% | 10% |
| | 2023 | 20% | 21% | **25%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 27% | 0% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 76% | **88%** | - | - | - | - | - | - | 71% | - | 71% | - | - | 89% | 71% | 100% |
| | 2023 | 77% | 78% | **91%** | - | - | - | - | - | - | 86% | - | 86% | - | - | 91% | 86% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 55% | **74%** | - | - | - | - | - | - | 36% | - | 36% | - | - | 76% | 36% | 71% |
| | 2023 | 53% | 55% | **70%** | - | - | - | - | - | - | 50% | - | 50% | - | - | 71% | 50% | 63% |
| At Masters Grade Level | 2024 | 22% | 22% | **30%** | - | - | - | - | - | - | 7% | - | 7% | - | - | 32% | 7% | 0% |
| | 2023 | 20% | 21% | **30%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 32% | 0% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 72% | **86%** | - | - | - | - | - | - | 88% | - | 88% | - | - | 86% | 88% | 100% |
| | 2023 | 75% | 75% | **91%** | - | - | - | - | - | - | 90% | - | 90% | - | - | 91% | 90% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **59%** | - | - | - | - | - | - | 75% | - | 75% | - | - | 58% | 75% | 80% |
| | 2023 | 45% | 45% | **63%** | - | - | - | - | - | - | 20% | - | 20% | - | - | 65% | 20% | 67% |
| At Masters Grade Level | 2024 | 17% | 17% | **24%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 25% | 0% | 0% |
| | 2023 | 19% | 19% | **24%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 26% | 0% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **82%** | - | - | - | - | - | - | 100% | - | 100% | - | - | 80% | 100% | * |
| | 2023 | 77% | 77% | **84%** | - | - | - | - | - | - | 57% | - | 57% | - | - | 86% | 57% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 44% | **53%** | - | - | - | - | - | - | 40% | - | 40% | - | - | 53% | 40% | * |
| | 2023 | 47% | 48% | **58%** | - | - | - | - | - | - | 29% | - | 29% | - | - | 59% | 29% | 80% |
| At Masters Grade Level | 2024 | 16% | 16% | **20%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 22% | 0% | * |
| | 2023 | 18% | 19% | **19%** | - | - | - | - | - | - | 0% | - | 0% | - | - | 19% | 0% | 40% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 79% | **94%** | - | - | - | - | - | - | * | - | * | - | - | 95% | * | 80% |
| | 2023 | 78% | 79% | **88%** | - | - | - | - | - | - | * | - | * | - | - | 89% | * | * |
| At Meets Grade Level or Above | 2024 | 51% | 53% | **77%** | - | - | - | - | - | - | * | - | * | - | - | 77% | * | 80% |
| | 2023 | 52% | 54% | **61%** | - | - | - | - | - | - | * | - | * | - | - | 62% | * | * |
| At Masters Grade Level | 2024 | 27% | 29% | **44%** | - | - | - | - | - | - | * | - | * | - | - | 47% | * | 40% |
| | 2023 | 27% | 29% | **20%** | - | - | - | - | - | - | * | - | * | - | - | 22% | * | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## SANTO ISD (182904) - PALO PINTO COUNTY

| | School Year | State | Region 11 | District | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 64% | 64% | **70%** | - | - | - | - | - | - | 61% | - | 61% | - | - | 70% | 61% | 79% |
| | 2023 | 64% | 64% | **74%** | - | - | - | - | - | - | 70% | - | 70% | - | - | 74% | 70% | 96% |
| All Grades ELA/Reading | 2024 | 67% | 67% | **74%** | - | - | - | - | - | - | 55% | - | 55% | - | - | 75% | 55% | 79% |
| | 2023 | 63% | 62% | **73%** | - | - | - | - | - | - | 73% | - | 73% | - | - | 72% | 73% | 100% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 71% | - | 71% | - | - | 65% | 71% | 80% |
| | 2023 | 66% | 66% | **76%** | - | - | - | - | - | - | 67% | - | 67% | - | - | 76% | 67% | 92% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 31% | **48%** | - | - | - | - | - | - | * | - | * | - | - | 51% | * | - |
| | 2023 | 38% | 37% | **69%** | - | - | - | - | - | - | 67% | - | 67% | - | - | 69% | 67% | * |
| All Grades ELA/Reading | 2024 | 30% | 29% | **39%** | - | - | - | - | - | - | * | - | * | - | - | 44% | * | - |
| | 2023 | 35% | 35% | **60%** | - | - | - | - | - | - | * | - | * | - | - | 60% | * | * |
| All Grades Mathematics | 2024 | 35% | 33% | **55%** | - | - | - | - | - | - | * | - | * | - | - | 57% | * | - |
| | 2023 | 40% | 39% | **76%** | - | - | - | - | - | - | * | - | * | - | - | 74% | * | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 98% | 100% | 100% | * | - | 100% | 100% | 100% | 99% | 100% | 99% | 98% |
| Included in Accountability | 92% | 93% | **95%** | * | 90% | 98% | 100% | * | - | 100% | 95% | 100% | 97% | 91% | 94% | 83% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | * | 6% | 2% | 0% | * | - | 0% | 4% | 0% | 2% | 8% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | * | 2% | 0% | 0% | * | - | 0% | 1% | 0% | 0% | 1% | 1% | 10% |
| Not Tested | 1% | 1% | **0%** | * | 2% | 0% | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 2% |
| Absent | 1% | 1% | **0%** | * | 2% | 0% | 0% | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 2% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 99% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 99% | 95% |
| Included in Accountability | 91% | 91% | **95%** | - | 87% | 98% | * | * | - | 100% | 94% | 100% | 97% | 91% | 93% | 71% |
| Not Included in Accountability: Mobile | 4% | 4% | **4%** | - | 6% | 2% | * | * | - | 0% | 4% | 0% | 2% | 7% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 4% | **1%** | - | 5% | 0% | * | * | - | 0% | 2% | 0% | 1% | 2% | 3% | 19% |
| Not Tested | 1% | 1% | **0%** | - | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 1% | 5% |
| Absent | 1% | 1% | **0%** | - | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 1% | 5% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 92% | 98% | * | * | - | 100% | 96% | 100% | 98% | 92% | 96% | 90% |
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | - | 8% | 2% | * | * | - | 0% | 4% | 0% | 2% | 8% | 4% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 96% | 100% | * | * | - | * | 100% | * | 99% | 100% | 98% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 87% | 97% | * | * | - | * | 93% | * | 97% | 88% | 88% | 100% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 9% | 3% | * | * | - | * | 7% | * | 1% | 12% | 9% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | - | 4% | 0% | * | * | - | * | 0% | * | 1% | 0% | 2% | 0% |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 1% | **1%** | - | 4% | 0% | * | * | - | * | 0% | * | 1% | 0% | 2% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | * | 95% | 100% | - | - | - | * | 100% | * | 98% | 100% | 96% | * |
| Included in Accountability | 94% | 95% | **98%** | * | 95% | 100% | - | - | - | * | 100% | * | 98% | 96% | 96% | * |
| Not Included in Accountability: Mobile | 4% | 4% | **1%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 4% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 1% | **1%** | * | 5% | 0% | - | - | - | * | 0% | * | 2% | 0% | 4% | * |
| Absent | 1% | 1% | **1%** | * | 5% | 0% | - | - | - | * | 0% | * | 2% | 0% | 4% | * |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 91% | * | - | - | * | - | - | - | - | - | - | * | - | - | - |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | **95%** | * | 92% | 96% | 100% | 100% | - | 90% | 97% | 100% | 99% | 89% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | * | 7% | 4% | 0% | 0% | - | 10% | 3% | 0% | 1% | 11% | 6% | 12% |
| Not Included in Accountability: Other Exclusions | 2% | 2% | **0%** | * | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | * | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 92% | **95%** | * | 92% | 96% | * | * | - | 91% | 96% | 100% | 99% | 88% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 5% | **5%** | * | 6% | 4% | * | * | - | 9% | 4% | 0% | 1% | 12% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 3% | 3% | **0%** | * | 2% | 0% | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 5% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | **95%** | - | 92% | 96% | * | * | - | 90% | 95% | 100% | 99% | 89% | 93% | 88% |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 5% | **5%** | - | 8% | 4% | * | * | - | 10% | 5% | 0% | 1% | 11% | 7% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **100%** | - | 100% | 100% | * | * | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 93% | 97% | * | * | - | 80% | 100% | * | 99% | 89% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 4% | **5%** | - | 7% | 3% | * | * | - | 20% | 0% | * | 1% | 11% | 7% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | **99%** | - | 100% | 98% | * | * | - | * | 100% | * | 100% | 96% | 98% | 100% |
| Included in Accountability | 94% | 94% | **98%** | - | 93% | 98% | * | * | - | * | 100% | * | 100% | 92% | 95% | 80% |
| Not Included in Accountability: Mobile | 4% | 4% | **1%** | - | 7% | 0% | * | * | - | * | 0% | * | 0% | 4% | 3% | 20% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | - | 0% | 2% | * | * | - | * | 0% | * | 0% | 4% | 3% | 0% |
| Absent | 1% | 1% | **1%** | - | 0% | 2% | * | * | - | * | 0% | * | 0% | 4% | 3% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 92% | **100%** | - | - | 100% | - | - | - | - | - | - | 100% | * | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **96.4%** | * | 96.9% | 96.2% | * | * | - | 96.5% | 96.1% | 95.8% | 97.8% |
| 2021-22 | 92.2% | 92.7% | **95.4%** | * | 95.5% | 95.5% | * | * | - | 93.7% | 94.5% | 94.7% | 95.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 17.9% | **5.0%** | * | 3.1% | 5.8% | * | * | - | 0.0% | 7.6% | 7.5% | 0.0% |
| 2021-22 | 25.7% | 23.8% | **8.3%** | - | 12.6% | 6.5% | 20.0% | * | - | 18.8% | 14.0% | 11.7% | 14.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | * |
| 2021-22 | 0.7% | 0.8% | **0.0%** | - | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.8% | **0.0%** | * | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 2.1% | **0.0%** | * | 0.0% | 0.0% | * | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 89.9% | **97.6%** | - | 83.3% | 100.0% | - | - | - | * | * | 88.9% | * |
| Received TxCHSE | 0.3% | 0.3% | **0.0%** | IEP Continuer | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Continued HS | 3.1% | 3.8% | **2.4%** | - | 16.7% | 0.0% | - | - | - | * | * | 11.1% | * |
| Dropped Out | 6.3% | 6.1% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | * |
| Graduates and TxCHSE | 90.6% | 90.2% | **97.6%** | - | 83.3% | 100.0% | - | - | - | * | * | 88.9% | * |
| Graduates, TxCHSE, and Continuers | 93.7% | 93.9% | **100.0%** | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | * |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 89.5% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.3% | 0.3% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| Continued HS | 3.5% | 4.0% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| Dropped Out | 6.4% | 6.2% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 90.0% | 89.8% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.8% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 92.1% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.4% | 0.4% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| Continued HS | 1.0% | 1.1% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| Dropped Out | 6.8% | 6.4% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.2% | 92.5% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 93.6% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.9% | **100.0%** | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.4% | 0.4% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 1.0% | 1.1% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 5.6% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 92.7% | 93.3% | **100.0%** | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | **100.0%** | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.4% | **100.0%** | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Received TxCHSE | 0.5% | 0.5% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Continued HS | 0.5% | 0.6% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Dropped Out | 6.3% | 5.6% | **0.0%** | - | * | 0.0% | - | - | - | - | * | 0.0% | - |
| Graduates and TxCHSE | 93.2% | 93.9% | **100.0%** | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 94.4% | **100.0%** | - | * | 100.0% | - | - | - | - | * | 100.0% | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 93.8% | **100.0%** | - | * | 100.0% | - | - | - | - | - | * | * |
| Received TxCHSE | 0.5% | 0.6% | **0.0%** | - | * | 0.0% | - | - | - | - | - | * | * |
| Continued HS | 0.5% | 0.6% | **0.0%** | - | * | 0.0% | - | - | - | - | - | * | * |
| Dropped Out | 6.2% | 5.0% | **0.0%** | - | * | 0.0% | - | - | - | - | - | * | * |
| Graduates and TxCHSE | 93.2% | 94.4% | **100.0%** | - | * | 100.0% | - | - | - | - | - | * | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.0% | **100.0%** | - | * | 100.0% | - | - | - | - | - | * | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 89.9% | **97.6%** | - | 83.3% | 100.0% | - | - | - | * | * | 88.9% | * |
| Class of 2022 | 89.7% | 89.5% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | 20.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 2.6% | **4.9%** | - | 20.0% | 2.9% | - | - | - | * | * | 12.5% | - |
| Class of 2022 | 3.7% | 3.5% | **4.0%** | - | 0.0% | 5.6% | * | - | - | - | * | 0.0% | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 83.1% | **95.1%** | - | 80.0% | 97.1% | - | - | - | * | * | 87.5% | - |
| Class of 2022 | 84.3% | 81.7% | **96.0%** | - | 100.0% | 94.4% | * | - | - | - | * | 100.0% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 85.7% | **100.0%** | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | - |
| Class of 2022 | 88.0% | 85.2% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | 14.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | 23.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 2.6% | **4.9%** | - | 20.0% | 2.9% | - | - | - | * | * | 12.5% | - |
| 2021-22 | 3.9% | 3.5% | **4.0%** | - | 0.0% | 5.6% | * | - | - | - | * | 0.0% | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 81.2% | **95.1%** | - | 80.0% | 97.1% | - | - | - | * | * | 87.5% | - |
| 2021-22 | 82.3% | 79.6% | **96.0%** | - | 100.0% | 94.4% | * | - | - | - | * | 100.0% | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 83.8% | **100.0%** | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | - |
| 2021-22 | 86.0% | 83.1% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |

| | District Count | District Percent | State Count | State Percent |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 41 | 100.0% | 377,367 | 100.0% |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 46,822 | 12.4% |
| Hispanic | 5 | 12.2% | 197,333 | 52.3% |
| White | 34 | 82.9% | 103,009 | 27.3% |
| American Indian | 0 | 0.0% | 1,181 | 0.3% |
| Asian | 0 | 0.0% | 19,151 | 5.1% |
| Pacific Islander | 0 | 0.0% | 574 | 0.2% |
| Two or More Races | 2 | 4.9% | 9,297 | 2.5% |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 433 | 0.1% |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 270 | 0.1% |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 49,278 | 13.1% |
| Foundation H.S. Program (Endorsement) | 2 | 4.9% | 16,475 | 4.4% |
| Foundation H.S. Program (DLA) | 39 | 95.1% | 310,689 | 82.3% |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 222 | 0.1% |
| | | | | |
| Special Education Graduates | 2 | 4.9% | 34,589 | 9.2% |
| Economically Disadvantaged Graduates | 8 | 19.5% | 206,367 | 54.7% |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 0 | 0.0% | 50,229 | 13.3% |
| At-Risk Graduates | 7 | 17.1% | 168,430 | 44.6% |
| CTE Completers | 25 | 61.0% | 116,959 | 31.0% |

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 73.7% | **97.6%** | - | 100.0% | 97.1% | - | - | - | * | * | 100.0% | - |
| 2021-22 | 70.0% | 66.6% | **96.0%** | - | 100.0% | 94.4% | * | - | - | - | * | 100.0% | - |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 57.8% | 56.8% | **90.2%** | - | 100.0% | 88.2% | - | - | - | * | * | 75.0% | - |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 64.9% | **100.0%** | - | 100.0% | 100.0% | - | - | - | * | * | 100.0% | - |
| 2021-22 | 57.1% | 58.6% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 54.5% | **85.4%** | - | 100.0% | 82.4% | - | - | - | * | * | 62.5% | - |
| 2021-22 | 48.2% | 47.7% | **76.0%** | - | 100.0% | 66.7% | * | - | - | - | * | 100.0% | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 49.2% | **85.4%** | - | 100.0% | 82.4% | - | - | - | * | * | 62.5% | - |
| 2021-22 | 42.2% | 42.0% | **76.0%** | - | 100.0% | 66.7% | * | - | - | - | * | 100.0% | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 20.2% | **2.4%** | - | 0.0% | 2.9% | - | - | - | * | * | 0.0% | - |
| 2021-22 | 20.5% | 20.6% | **4.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 1.4% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| 2021-22 | 2.4% | 1.6% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 17.9% | **46.3%** | - | 20.0% | 50.0% | - | - | - | * | * | 12.5% | - |
| 2021-22 | 24.0% | 18.6% | **48.0%** | - | 66.7% | 44.4% | * | - | - | - | * | 20.0% | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 6.6% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| 2021-22 | 4.4% | 5.5% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 4.4% | **4.9%** | - | 20.0% | 2.9% | - | - | - | * | * | 12.5% | - |
| 2021-22 | 5.0% | 3.8% | **4.0%** | - | 0.0% | 5.6% | * | - | - | - | * | 0.0% | - |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 39.5% | 34.4% | **75.6%** | - | 80.0% | 73.5% | - | - | - | * | * | 75.0% | - |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 28.6% | **75.6%** | - | 80.0% | 73.5% | - | - | - | * | * | 75.0% | - |
| 2021-22 | 28.0% | 24.9% | **72.0%** | - | 66.7% | 72.2% | * | - | - | - | * | 80.0% | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.3% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| 2021-22 | 0.7% | 0.3% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 3.1% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | * | 0.0% | - |
| 2021-22 | 2.5% | 2.8% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 0.5% | **2.4%** | - | 0.0% | 2.9% | - | - | - | * | * | 0.0% | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 17.5% | **58.5%** | - | 40.0% | 61.8% | - | - | - | * | * | 25.0% | - |
| | 2021-22 | 22.8% | 21.2% | **48.0%** | - | 66.7% | 38.9% | * | - | - | - | * | 20.0% | - |
| Mathematics | 2022-23 | 19.9% | 15.5% | **36.6%** | - | 40.0% | 35.3% | - | - | - | * | * | 0.0% | - |
| | 2021-22 | 18.7% | 15.3% | **40.0%** | - | 66.7% | 33.3% | * | - | - | - | * | 20.0% | - |
| Both Subjects | 2022-23 | 12.5% | 9.4% | **36.6%** | - | 40.0% | 35.3% | - | - | - | * | * | 0.0% | - |
| | 2021-22 | 12.6% | 10.3% | **36.0%** | - | 66.7% | 27.8% | * | - | - | - | * | 20.0% | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 19.3% | **53.7%** | - | 80.0% | 50.0% | - | - | - | * | * | 87.5% | - |
| | 2021-22 | 11.7% | 12.5% | **52.0%** | - | 33.3% | 55.6% | * | - | - | - | * | 80.0% | - |
| Mathematics | 2022-23 | 20.2% | 22.5% | **43.9%** | - | 60.0% | 41.2% | - | - | - | * | * | 62.5% | - |
| | 2021-22 | 14.0% | 13.9% | **40.0%** | - | 33.3% | 38.9% | * | - | - | - | * | 80.0% | - |
| Both Subjects | 2022-23 | 12.5% | 13.5% | **41.5%** | - | 60.0% | 38.2% | - | - | - | * | * | 62.5% | - |
| | 2021-22 | 7.5% | 6.8% | **32.0%** | - | 33.3% | 27.8% | * | - | - | - | * | 80.0% | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 22.9% | **1.3%** | - | 0.0% | 1.6% | - | * | - | 0.0% | * | 0.0% | * |
| | 2022 | 23.0% | 22.1% | **0.0%** | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| English Language Arts | 2023 | 13.8% | 12.5% | **1.3%** | - | 0.0% | 1.6% | - | * | - | 0.0% | * | 0.0% | * |
| | 2022 | 13.2% | 12.1% | **0.0%** | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| Mathematics | 2023 | 7.0% | 6.3% | **0.0%** | - | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| | 2022 | 6.9% | 6.4% | **0.0%** | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| Science | 2023 | 10.3% | 9.9% | **0.0%** | - | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| | 2022 | 9.6% | 9.6% | **0.0%** | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| Social Studies | 2023 | 13.1% | 12.9% | **0.0%** | - | 0.0% | 0.0% | - | * | - | 0.0% | * | 0.0% | * |
| | 2022 | 12.5% | 12.6% | **0.0%** | - | 0.0% | 0.0% | * | - | - | * | * | 0.0% | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 57.4% | * | - | - | * | - | - | - | - | - | - | - |
| | 2022 | 53.3% | 57.5% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | 61.0% | * | - | - | * | - | - | - | - | - | - | - |
| | 2022 | 53.2% | 62.4% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 54.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 50.4% | 54.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 49.2% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 48.4% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 48.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 41.9% | 47.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 80.5% | **53.7%** | - | 0.0% | 61.8% | - | - | - | * | * | 0.0% | - |
| | 2021-22 | 71.5% | 71.6% | **56.0%** | - | 83.3% | 44.4% | * | - | - | - | * | 20.0% | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 31.4% | **59.1%** | - | - | 57.1% | - | - | - | * | - | - | - |
| | 2021-22 | 32.1% | 36.2% | **50.0%** | - | 40.0% | 50.0% | * | - | - | - | - | * | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 989 | **1060** | - | - | 1063 | - | - | - | * | - | - | - |
| | 2021-22 | 1001 | 1024 | **1029** | - | 1028 | 1022 | 1080 | - | - | - | - | 940 | - |
| English Language Arts and Writing | 2022-23 | 497 | 503 | **534** | - | - | 537 | - | - | - | * | - | - | - |
| | 2021-22 | 506 | 518 | **522** | - | 514 | 523 | 550 | - | - | - | - | 500 | - |
| Mathematics | 2022-23 | 482 | 485 | **526** | - | - | 526 | - | - | - | * | - | - | - |
| | 2021-22 | 496 | 506 | **508** | - | 514 | 498 | 530 | - | - | - | - | 440 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 18.6 | **22.6** | - | - | 23.0 | - | - | - | * | - | - | - |
| | 2021-22 | 19.5 | 19.6 | **22.3** | - | - | 22.3 | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 18.3 | **22.9** | - | - | 23.8 | - | - | - | * | - | - | - |
| | 2021-22 | 19.2 | 19.4 | **22.7** | - | - | 22.7 | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.5 | **20.6** | - | - | 20.7 | - | - | - | * | - | - | - |
| | 2021-22 | 19.3 | 19.3 | **22.3** | - | - | 22.3 | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 18.9 | **23.3** | - | - | 23.2 | - | - | - | * | - | - | - |
| | 2021-22 | 19.8 | 19.8 | **21.3** | - | - | 21.3 | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | Region 11 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 42.0% | **37.7%** | * | 28.1% | 39.7% | - | * | - | * | 13.3% | 24.6% | 0.0% |
| | 2021-22 | 44.2% | 40.6% | **35.9%** | - | 34.5% | 36.7% | * | * | - | 20.0% | 20.0% | 28.3% | * |
| English Language Arts | 2022-23 | 17.4% | 14.9% | **12.0%** | * | 3.1% | 14.2% | - | * | - | * | 0.0% | 1.6% | 0.0% |
| | 2021-22 | 16.6% | 13.9% | **8.5%** | - | 14.8% | 7.4% | * | * | - | 0.0% | 0.0% | 2.2% | * |
| Mathematics | 2022-23 | 19.5% | 17.3% | **7.6%** | * | 3.1% | 8.3% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 18.2% | **6.3%** | - | 0.0% | 8.3% | * | * | - | 0.0% | 0.0% | 2.2% | * |
| Science | 2022-23 | 21.5% | 20.6% | **32.5%** | * | 18.8% | 36.1% | - | * | - | * | 13.3% | 18.0% | 0.0% |
| | 2021-22 | 21.1% | 19.9% | **22.1%** | - | 27.6% | 21.2% | * | * | - | 0.0% | 20.0% | 25.0% | * |
| Social Studies | 2022-23 | 24.0% | 23.6% | **19.1%** | * | 12.9% | 20.0% | - | * | - | * | 0.0% | 10.0% | 0.0% |
| | 2021-22 | 22.8% | 22.3% | **21.4%** | - | 17.2% | 22.9% | * | * | - | 20.0% | 0.0% | 6.5% | * |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| Student Information | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| **Total Students** | **556** | **100.0%** | **5,517,464** | **100.0%** | **556** | **100.0%** | **5,531,236** | **100.0%** |
| **Students by Grade** | | | | | | | | |
| Early Childhood Education | 1 | 0.2% | 18,968 | 0.3% | 1 | 0.2% | 26,847 | 0.5% |
| Pre-Kindergarten | 38 | 6.8% | 247,979 | 4.5% | 38 | 6.8% | 248,576 | 4.5% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 42,448 | 0.8% | 0 | 0.0% | 42,669 | 0.8% |
| Pre-Kindergarten: 4-year Old | 38 | 6.8% | 205,531 | 3.7% | 38 | 6.8% | 205,907 | 3.7% |
| Kindergarten | 37 | 6.7% | 361,329 | 6.5% | 37 | 6.7% | 361,799 | 6.5% |
| Grade 1 | 43 | 7.7% | 385,096 | 7.0% | 43 | 7.7% | 385,471 | 7.0% |
| Grade 2 | 40 | 7.2% | 402,233 | 7.3% | 40 | 7.2% | 402,576 | 7.3% |
| Grade 3 | 43 | 7.7% | 399,869 | 7.2% | 43 | 7.7% | 400,181 | 7.2% |
| Grade 4 | 39 | 7.0% | 399,137 | 7.2% | 39 | 7.0% | 399,422 | 7.2% |
| Grade 5 | 37 | 6.7% | 399,200 | 7.2% | 37 | 6.7% | 399,419 | 7.2% |
| Grade 6 | 46 | 8.3% | 400,347 | 7.3% | 46 | 8.3% | 400,511 | 7.2% |
| Grade 7 | 34 | 6.1% | 405,118 | 7.3% | 34 | 6.1% | 405,298 | 7.3% |
| Grade 8 | 41 | 7.4% | 414,033 | 7.5% | 41 | 7.4% | 414,195 | 7.5% |
| Grade 9 | 44 | 7.9% | 472,595 | 8.6% | 44 | 7.9% | 472,783 | 8.5% |
| Grade 10 | 33 | 5.9% | 439,091 | 8.0% | 33 | 5.9% | 439,298 | 7.9% |
| Grade 11 | 43 | 7.7% | 406,681 | 7.4% | 43 | 7.7% | 406,966 | 7.4% |
| Grade 12 | 37 | 6.7% | 365,788 | 6.6% | 37 | 6.7% | 367,894 | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.2% | 706,235 | 12.8% | 1 | 0.2% | 707,609 | 12.8% |
| Hispanic | 109 | 19.6% | 2,936,051 | 53.2% | 109 | 19.6% | 2,942,144 | 53.2% |
| White | 427 | 76.8% | 1,379,090 | 25.0% | 427 | 76.8% | 1,384,437 | 25.0% |
| American Indian | 4 | 0.7% | 17,886 | 0.3% | 4 | 0.7% | 17,939 | 0.3% |
| Asian | 2 | 0.4% | 295,946 | 5.4% | 2 | 0.4% | 296,367 | 5.4% |
| Pacific Islander | 0 | 0.0% | 8,831 | 0.2% | 0 | 0.0% | 8,844 | 0.2% |
| Two or More Races | 13 | 2.3% | 173,425 | 3.1% | 13 | 2.3% | 173,896 | 3.1% |
| **Sex** | | | | | | | | |
| Female | 269 | 48.4% | 2,695,318 | 48.9% | 269 | 48.4% | 2,700,356 | 48.8% |
| Male | 287 | 51.6% | 2,822,146 | 51.1% | 287 | 51.6% | 2,830,880 | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 227 | 40.8% | 3,434,955 | 62.3% | 227 | 40.8% | 3,439,856 | 62.2% |
| Non-Educationally Disadvantaged | 329 | 59.2% | 2,082,509 | 37.7% | 329 | 59.2% | 2,091,380 | 37.8% |
| Section 504 Students | 46 | 8.3% | 399,808 | 7.2% | 46 | 8.3% | 400,078 | 7.2% |
| EB Students/EL | 22 | 4.0% | 1,344,804 | 24.4% | 22 | 4.0% | 1,345,917 | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 105,976 | 1.9% | | | | |
| Students w/ Dyslexia | 53 | 9.5% | 329,004 | 6.0% | 53 | 9.5% | 329,228 | 6.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | District | | State | | District | | State | |
| **Student Information** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** | **Count** | **Percent** |
| Foster Care | 1 | 0.2% | 12,418 | 0.2% | 1 | 0.2% | 12,469 | 0.2% |
| Homeless | 4 | 0.7% | 77,809 | 1.4% | 4 | 0.7% | 77,942 | 1.4% |
| Immigrant | 0 | 0.0% | 158,717 | 2.9% | 0 | 0.0% | 158,832 | 2.9% |
| Migrant | 0 | 0.0% | 13,481 | 0.2% | 0 | 0.0% | 13,528 | 0.2% |
| Title I | 278 | 50.0% | 3,624,288 | 65.7% | 278 | 50.0% | 3,632,539 | 65.7% |
| Military Connected | 33 | 5.9% | 212,919 | 3.9% | 33 | 5.9% | 213,035 | 3.9% |
| At-Risk | 148 | 26.6% | 2,937,834 | 53.2% | 148 | 26.6% | 2,941,204 | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 22 | 4.0% | 1,350,113 | 24.5% | 22 | 4.0% | 1,350,920 | 24.4% |
| Career and Technical Education | 149 | 26.8% | 1,485,646 | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 149 | 94.9% | 1,234,615 | 73.3% | - | - | - | - |
| Gifted and Talented Education | 44 | 7.9% | 469,054 | 8.5% | 44 | 7.9% | 469,170 | 8.5% |
| Special Education | 79 | 14.2% | 764,858 | 13.9% | 79 | 14.2% | 774,489 | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **79** | | **764,858** | | | | | |
| Students with Intellectual Disabilities | 47 | 59.5% | 349,307 | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 21.5% | 144,191 | 18.9% | | | | |
| Students with Autism | * | * | 124,254 | 16.2% | | | | |
| Students with Behavioral Disabilities | 9 | 11.4% | 134,373 | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 12,733 | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **48** | **9.5%** | **864,058** | **16.1%** | | | | |
| African American | 1 | 0.2% | 181,855 | 3.4% | | | | |
| Hispanic | 8 | 1.6% | 455,070 | 8.5% | | | | |
| White | 35 | 7.0% | 165,204 | 3.1% | | | | |
| American Indian | 0 | 0.0% | 3,184 | 0.1% | | | | |
| Asian | 0 | 0.0% | 27,631 | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 1,840 | 0.0% | | | | |
| Two or More Races | 4 | 0.8% | 29,274 | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 10.1% | 137,466 | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 5.6% | 196,918 | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 25 | 12.1% | 622,582 | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** (leavers/movers) | **48** | **10.4%** | **767,390** | **18.1%** | | | | |

| | Non-Special Education Rates | | Special Education Rates | |
|---|---|---|---|---|
| **Student Information** | **District** | **State** | **District** | **State** |
| **Retention Rates by Grade** | | | | |
| Kindergarten | 0.0% | 1.3% | 0.0% | 3.9% |
| Grade 1 | 3.1% | 2.1% | 0.0% | 3.3% |
| Grade 2 | 0.0% | 1.3% | 0.0% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.0% | 0.7% |
| Grade 4 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 5 | 0.0% | 0.2% | 0.0% | 0.3% |
| Grade 6 | 0.0% | 0.3% | 0.0% | 0.3% |
| Grade 7 | 0.0% | 0.5% | 0.0% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.0% | 0.5% |
| Grade 9 | 3.1% | 7.9% | 40.0% | 11.9% |

| | District | | State | |
|---|---|---|---|---|
| | **Count** | **Percent** | **Count** | **Percent** |
| **Data Quality** | | | | |
| Underreported Students | 0 | 0.0% | 5,974 | 0.2% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|---|---|---|
| **Elementary** | | |
| Kindergarten | 18.5 | 18.4 |
| Grade 1 | 21.5 | 18.8 |
| Grade 2 | 19.6 | 19.1 |
| Grade 3 | 19.7 | 19.4 |
| Grade 4 | 19.0 | 19.4 |
| Grade 5 | 16.8 | 20.9 |
| Grade 6 | 22.0 | 19.2 |
| **Secondary** | | |
| English/Language Arts | 17.0 | 16.3 |
| Foreign Languages | 11.9 | 18.8 |
| Mathematics | 13.7 | 17.5 |
| Science | 15.9 | 18.5 |
| Social Studies | 17.3 | 18.8 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### SANTO ISD (182904) - PALO PINTO COUNTY

| | District | | State | |
|---|---|---|---|---|
| **Staff Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Total Staff** | **96.0** | **100.0%** | **775,882.5** | **100.0%** |
| Professional Staff | 55.6 | 57.9% | 496,151.0 | 63.9% |
| Teachers | 43.5 | 45.3% | 374,799.9 | 48.3% |
| Professional Support | 8.1 | 8.4% | 86,026.7 | 11.1% |
| Campus Administration (School Leadership) | 2.9 | 3.0% | 25,836.1 | 3.3% |
| Central Administration | 1.0 | 1.0% | 9,488.3 | 1.2% |
| Educational Aides | 11.8 | 12.3% | 88,200.6 | 11.4% |
| Auxiliary Staff | 28.7 | 29.9% | 191,530.9 | 24.7% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 4,187.0 | n/a |
| Part-time Librarians | 1.0 | n/a | 651.0 | n/a |
| Full-time Counselors | 2.0 | n/a | 13,870.0 | n/a |
| Part-time Counselors | 2.0 | n/a | 1,172.0 | n/a |
| **Total Minority Staff** | **11.3** | **11.8%** | **421,896.4** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 47,341.1 | 12.6% |
| Hispanic | 1.9 | 4.3% | 112,921.8 | 30.1% |
| White | 41.7 | 95.7% | 200,118.0 | 53.4% |
| American Indian | 0.0 | 0.0% | 1,286.9 | 0.3% |
| Asian | 0.0 | 0.0% | 7,914.7 | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 490.9 | 0.1% |
| Two or More Races | 0.0 | 0.0% | 4,726.6 | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 9.6 | 21.9% | 91,815.2 | 24.5% |
| Females | 34.0 | 78.1% | 282,984.6 | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 9,453.8 | 2.5% |
| Bachelors | 34.0 | 78.2% | 268,886.4 | 71.7% |
| Masters | 9.5 | 21.8% | 93,414.7 | 24.9% |
| Doctorate | 0.0 | 0.0% | 3,044.9 | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.9 | 6.8% | 32,507.6 | 8.7% |
| 1-5 Years Experience | 9.6 | 22.0% | 102,619.4 | 27.4% |
| 6-10 Years Experience | 12.1 | 27.7% | 75,585.4 | 20.2% |
| 11-20 Years Experience | 8.4 | 19.3% | 101,415.3 | 27.1% |
| 21-30 Years Experience | 8.6 | 19.8% | 51,471.9 | 13.7% |
| Over 30 Years Experience | 1.9 | 4.5% | 11,200.2 | 3.0% |
| Number of Students per Teacher | 12.8 | n/a | 14.7 | n/a |

| Staff Information | District | State |
|---|---|---|
| **Experience of Campus Leadership** | | |
| Average Years Experience of Principals | 2.0 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 4.3 |
| Average Years Experience of Teachers | 12.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.6 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | |
| Beginning Teachers | $53,300 | $54,272 |
| 1-5 Years Experience | $47,690 | $58,185 |
| 6-10 Years Experience | $50,357 | $61,494 |
| 11-20 Years Experience | $60,296 | $65,219 |
| 21-30 Years Experience | $66,074 | $69,723 |
| Over 30 Years Experience | $63,471 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | |
| Teachers | $55,580 | $62,474 |
| Professional Support | $67,052 | $73,783 |
| Campus Administration (School Leadership) | $83,893 | $86,738 |
| Central Administration | $146,531 | $116,028 |
| Instructional Staff Percent | 62.1% | 65.0% |
| Turnover Rate for Teachers | 5.0% | 19.1% |
| **Staff Exclusions** | | |
| Shared Services Arrangement Staff: Professional Staff | 0.0 | 1,284.6 |
| Educational Aides | 0.0 | 181.6 |
| Auxiliary Staff | 0.1 | 373.8 |
| Contracted Instructional Staff | 2.0 | 1,970.1 |

| | District | | State | |
|---|---|---|---|---|
| **Designation** | **Headcount** | **Average Payout** | **Headcount** | **Average Payout** |
| **Teacher Incentive Allotment** | | | | |
| Recognized | - | - | 9,429 | $5,848 |
| Exemplary | - | - | 10,279 | $11,434 |
| Master | - | - | 5,255 | $21,235 |

| | District | | State | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **Count** | **Percent** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.4 | 0.9% | 22,656.0 | 6.0% |
| Career and Technical Education | 2.9 | 6.7% | 20,454.1 | 5.5% |
| Compensatory Education | 6.2 | 14.3% | 11,626.3 | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 6,181.4 | 1.6% |
| Regular Education | 30.0 | 68.8% | 261,452.4 | 69.8% |
| Special Education | 4.0 | 9.3% | 38,736.9 | 10.3% |
| Other | 0.0 | 0.0% | 13,749.8 | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2022 - 2023 Actual Financial Data
# Totals for SANTO ISD (182904)

## Total Enrolled Membership: 544

Download: *Excel*
*PDF*

| | District | | | | | | State | | |
|---|---|---|---|---|---|---|---|---|---|
| | General Fund | % | Per Student | All Funds | % | Per Student | All Funds | % | Per Student |
| **Revenues** | | | | | | | | | |
| **Operating Revenue** | | | | | | | | | |
| Local Property Tax from M&O (excluding recapture) | $5,087,316 | 72.29% | $9,352 | $5,087,316 | 56.26% | $9,352 | $28,691,872,133 | 40.66% | $5,214 |
| State Operating Funds | $1,696,492 | 24.11% | $3,119 | $1,916,652 | 21.20% | $3,523 | $23,719,158,787 | 33.61% | $4,310 |
| Federal Funds | $0 | 0.00% | $0 | $1,366,800 | 15.12% | $2,513 | $14,132,922,804 | 20.03% | $2,568 |
| Other Local | $253,967 | 3.61% | $467 | $671,664 | 7.43% | $1,235 | $4,021,402,796 | 5.70% | $731 |
| **Total Operating Revenue** | $7,037,775 | 100.00% | $12,937 | $9,042,432 | 100.00% | $16,622 | $70,565,356,520 | 100.00% | $12,822 |
| **Other Revenue** | | | | | | | | | |
| Local Property Tax from I&S | $0 | 0.00% | $0 | $221 | 0.01% | $0 | $10,181,652,781 | 86.55% | $1,850 |
| State Assistance for Debt Service | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $388,614,109 | 3.30% | $71 |
| Misc Rev Debt Service Fund (F599) | $0 | 0.00% | $0 | $2 | 0.00% | $0 | $314,731,759 | 2.68% | $57 |
| Other Receipts (excluding debt service financing) | $16,488 | 100.00% | $30 | $1,900,803 | 99.99% | $3,494 | $879,081,869 | 7.47% | $160 |
| **Total Other Revenue** | $16,488 | 100.00% | $30 | $1,901,026 | 100.00% | $3,495 | $11,764,080,518 | 100.00% | $2,138 |
| ***Subtotal: Operating and Other Revenue*** | $7,054,263 | 100.00% | $12,967 | $10,943,458 | 100.00% | $20,117 | $82,329,437,038 | 100.00% | $14,960 |
| **Recapture Revenue** | | | | | | | | | |
| Local Property Tax Recaptured | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $4,520,744,064 | 100.00% | $821 |
| **Total Recaptured Revenue** | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $4,520,744,064 | 100.00% | $821 |
| ***Subtotal: Operating, Other and Recaptured Revenue*** | $7,054,263 | 100.00% | $12,967 | $10,943,458 | 100.00% | $20,117 | $86,850,181,102 | 100.00% | $15,781 |
| **Debt Service Financing and TRS Estimate Revenue** | | | | | | | | | |
| Debt Service Financing Related Revenue | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $2,519,285,839 | 48.45% | $458 |
| Estimated State TRS Contributions | $270,719 | 100.00% | $498 | $303,112 | 100.00% | $557 | $2,680,158,246 | 51.55% | $487 |
| ***Subtotal: Debt Service Financing and TRS Estimate Revenue*** | $270,719 | 100.00% | $498 | $303,112 | 100.00% | $557 | $5,199,444,085 | 100.00% | $945 |
| **Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture** | $7,324,982 | 100.00% | $13,465 | $11,246,570 | 100.00% | $20,674 | $87,528,881,123 | 100.00% | $15,905 |
| **Expenditures** | | | | | | | | | |

| Operating Expenditures by Object (61xx-64xx only) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Payroll Expenditures (Object 61xx) | $4,279,045 | 72.90% | $7,866 | $5,684,637 | 72.84% | $10,450 | $53,061,122,304 | 77.83% | $9,642 |
| Professional & Contracted Services (Object 62xx) | $848,056 | 14.45% | $1,559 | $1,072,110 | 13.74% | $1,971 | $6,951,471,452 | 10.20% | $1,263 |
| Supplies & Materials (Object 63xx) | $466,448 | 7.95% | $857 | $736,830 | 9.44% | $1,354 | $6,000,809,548 | 8.80% | $1,090 |
| Other Operating Expenditures (Object 64xx) | $276,541 | 4.71% | $508 | $310,313 | 3.98% | $570 | $2,164,945,111 | 3.18% | $393 |
| **Total Operating Expenditures by Object** | $5,870,090 | 100.00% | $10,791 | $7,803,890 | 100.00% | $14,345 | $68,178,348,415 | 100.00% | $12,389 |
| **Non-Operating Expenditures by Object** | | | | | | | | | |
| Capital Outlay (Object 61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $62,503,609 | 0.26% | $11 |
| Debt Services (Object 65xx) | $29,407 | 10.85% | $54 | $32,437 | 1.70% | $60 | $11,163,943,942 | 46.06% | $2,029 |
| Capital Outlay (Object 66xx) | $241,627 | 89.15% | $444 | $1,874,475 | 98.30% | $3,446 | $13,009,251,112 | 53.68% | $2,364 |
| **Total Non-Operating Expenditures by Object** | $271,034 | 100.00% | $498 | $1,906,912 | 100.00% | $3,505 | $24,235,698,663 | 100.00% | $4,404 |
| **Grand Total: Operating and Non-Operating Expenditures by Object** | $6,141,124 | 100.00% | $11,289 | $9,710,802 | 100.00% | $17,851 | $92,414,047,078 | 100.00% | $16,792 |

| Operating Expenditures by Function (61xx-64xx only) | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Instruction (Function 11,95) | $2,518,492 | 42.90% | $4,630 | $3,976,506 | 50.96% | $7,310 | $37,694,253,296 | 55.29% | $6,849 |
| Instructional Resources & Media Services (Function 12) | $104,968 | 1.79% | $193 | $104,968 | 1.35% | $193 | $666,798,594 | 0.98% | $121 |
| Curriculum & Staff Development (Function 13) | $877 | 0.01% | $2 | $877 | 0.01% | $2 | $1,695,187,680 | 2.49% | $308 |
| Instructional Leadership (Function 21) | $0 | 0.00% | $0 | $10,426 | 0.13% | $19 | $1,229,238,310 | 1.80% | $223 |
| School Leadership (Function 23) | $415,520 | 7.08% | $764 | $447,852 | 5.74% | $823 | $3,907,731,028 | 5.73% | $710 |
| Guidance Counseling Services (Function 31) | $170,396 | 2.90% | $313 | $170,396 | 2.18% | $313 | $2,737,811,247 | 4.02% | $497 |
| Social Work Services (Function 32) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $252,643,229 | 0.37% | $46 |
| Health Services (Function 33) | $69,289 | 1.18% | $127 | $69,289 | 0.89% | $127 | $732,011,214 | 1.07% | $133 |
| Transportation (Function 34) | $297,568 | 5.07% | $547 | $297,568 | 3.81% | $547 | $2,059,867,566 | 3.02% | $374 |
| Food Services (Function 35) | $0 | 0.00% | $0 | $361,117 | 4.63% | $664 | $3,474,009,318 | 5.10% | $631 |
| Extracurricular (Function 36) | $458,084 | 7.80% | $842 | $477,195 | 6.11% | $877 | $2,112,169,842 | 3.10% | $384 |
| General Administration (Function 41,92) | $586,115 | 9.98% | $1,077 | $618,039 | 7.92% | $1,136 | $2,263,873,359 | 3.32% | $411 |
| Facilities Maintenance & Operations (Function 51) | $996,255 | 16.97% | $1,831 | $996,255 | 12.77% | $1,831 | $6,750,271,702 | 9.90% | $1,227 |
| Security & Monitoring Services (Function 52) | $14,509 | 0.25% | $27 | $35,385 | 0.45% | $65 | $909,865,518 | 1.33% | $165 |
| Data Processing Services (Function 53) | $140,696 | 2.40% | $259 | $140,696 | 1.80% | $259 | $1,317,893,172 | 1.93% | $239 |
| Community Services (Function 61) | $97,321 | 1.66% | $179 | $97,321 | 1.25% | $179 | $352,764,015 | 0.52% | $64 |
| Fund Raising CHARTER SCHOOLS ONLY (Function 81) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $21,959,325 | 0.03% | $4 |
| **Total Operating Expenditures by Function** | $5,870,090 | 100.00% | $10,791 | $7,803,890 | 100.00% | $14,345 | $68,178,348,415 | 100.00% | $12,389 |
| **Non-Operating Expenditures by Function** | | | | | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Non-Operating Expenditures by Function (81) (61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $62,503,609 | 0.26% | $11 |
| Non-Operating Expenditures by Function (1x-9x) (65xx) | $29,407 | 10.85% | $54 | $32,437 | 1.70% | $60 | $11,163,943,942 | 46.06% | $2,029 |
| Non-Operating Expenditures by Function (1x-9x) (66xx) | $241,627 | 89.15% | $444 | $1,874,475 | 98.30% | $3,446 | $13,009,251,112 | 53.68% | $2,364 |
| **Total Non-Operating Expenditures by Function** | $271,034 | 100.00% | $498 | $1,906,912 | 100.00% | $3,505 | $24,235,698,663 | 100.00% | $4,404 |
| **Grand Total: Operating and Non-Operating Expenditures by Function** | $6,141,124 | 100.00% | $11,289 | $9,710,802 | 100.00% | $17,851 | $92,414,047,078 | 100.00% | $16,792 |
| **Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)** | | | | | | | | | |
| Basic Educational Services (PIC 11) | $1,655,861 | 28.21% | $3,044 | $2,125,193 | 27.23% | $3,907 | $27,689,146,835 | 40.61% | $5,031 |
| Gifted and Talented (PIC 21) | $16,069 | 0.27% | $30 | $16,069 | 0.21% | $30 | $402,862,418 | 0.59% | $73 |
| Career and Technical (PIC 22) | $393,806 | 6.71% | $724 | $393,806 | 5.05% | $724 | $2,307,412,199 | 3.38% | $419 |
| Students with Disabilities (PICs 23,33,43) | $567,653 | 9.67% | $1,043 | $1,292,031 | 16.56% | $2,375 | $8,680,955,352 | 12.73% | $1,577 |
| State Compensatory Education (PICs 24,26,28,29,30,34) | $593,270 | 10.11% | $1,091 | $858,393 | 11.00% | $1,578 | $6,677,859,721 | 9.79% | $1,213 |
| Bilingual (PICs 25,35) | $25,472 | 0.43% | $47 | $61,504 | 0.79% | $113 | $757,673,102 | 1.11% | $138 |
| High School Allotment (PIC 31) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $0 | 0.00% | $0 |
| Early Education Allotment (PIC 36) | $87,343 | 1.49% | $161 | $87,343 | 1.12% | $161 | $1,312,642,101 | 1.93% | $239 |
| Dyslexia or Related Disorder Services (PIC 37) | $47,525 | 0.81% | $87 | $52,848 | 0.68% | $97 | $400,803,739 | 0.59% | $73 |
| College, Career, and Military Readiness (CCMR) (PIC 38) | $11,019 | 0.19% | $20 | $11,019 | 0.14% | $20 | $377,840,010 | 0.55% | $69 |
| Athletics/Related Activities (PIC 91) | $352,896 | 6.01% | $649 | $352,896 | 4.52% | $649 | $1,361,458,192 | 2.00% | $247 |
| Un-Allocated (PIC 99) | $2,119,176 | 36.10% | $3,896 | $2,552,788 | 32.71% | $4,693 | $18,209,694,746 | 26.71% | $3,309 |
| **Total Operating Expenditures by Program Intent Code (PIC)** | $5,870,090 | 100.00% | $10,791 | $7,803,890 | 100.00% | $14,345 | $68,178,348,415 | 100.00% | $12,389 |
| **Non-Operating Expenditures by PIC** | | | | | | | | | |
| Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $62,503,609 | 0.26% | $11 |
| Non-Operating Expenditures by PIC (1x-9x) (65xx) | $29,407 | 10.85% | $54 | $32,437 | 1.70% | $60 | $11,163,943,942 | 46.06% | $2,029 |
| Non-Operating Expenditures by PIC (1x-9x) (66xx) | $241,627 | 89.15% | $444 | $1,874,475 | 98.30% | $3,446 | $13,009,251,112 | 53.68% | $2,364 |
| **Total Non-Operating Expenditures by Program Intent Code (PIC)** | $271,034 | 100.00% | $498 | $1,906,912 | 100.00% | $3,505 | $24,235,698,663 | 100.00% | $4,404 |
| **Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)** | $6,141,124 | 100.00% | $11,289 | $9,710,802 | 100.00% | $17,851 | $92,414,047,078 | 100.00% | $16,792 |
| **Disbursements** **Total Disbursements** | | | | | | | | | |
| Operating Expenditures | $5,870,090 | 76.11% | $10,791 | $7,803,890 | 68.89% | $14,345 | $68,178,348,415 | 68.96% | $12,389 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Recapture | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $4,520,744,064 | 4.57% | $821 |
| Total Other Uses | $1,450,000 | 18.80% | $2,665 | $1,450,000 | 12.80% | $2,665 | $1,186,632,466 | 1.20% | $216 |
| Intergovernmental Charge | $122,000 | 1.58% | $224 | $168,000 | 1.48% | $309 | $748,756,781 | 0.76% | $136 |
| Capital Outlay (Object 61xx-64xx) | $0 | 0.00% | $0 | $0 | 0.00% | $0 | $62,503,609 | 0.06% | $11 |
| Debt Service (Object 65xx) | $29,407 | 0.38% | $54 | $32,437 | 0.29% | $60 | $11,163,943,942 | 11.29% | $2,029 |
| Capital Projects (Object 66xx) | $241,627 | 3.13% | $444 | $1,874,475 | 16.55% | $3,446 | $13,009,251,112 | 13.16% | $2,364 |
| **Total Disbursements** | $7,713,124 | 100.00% | $14,179 | $11,328,802 | 100.00% | $20,825 | $98,870,180,389 | 100.00% | $17,966 |

## Tax Rates

**2022 - 2023 (current tax year) Tax Rates**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Maintenance & Operations Tax Rate | | | | 0.9429 | | | 0.9123 | | |
| Interest & Sinking Tax Rate | | | | 0.0000 | | | 0.2273 | | |
| **Total Tax Rate** | | | | 0.9429 | | | 1.1396 | | |
| **Tax Detail** | | | | | | | | | |
| Maximum Compressed Tax Rate (MCR) | | | | 0.8046 | | | 0.8185 | | |
| Tier I Tax Rate | | | | 0.8046 | | | 0.8182 | | |
| Tier II Tax Rate (Enrichment Pennies) | | | | 0.1383 | | | 0.0941 | | |

## Fund Balance**

**Fund Balance**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Nonspendable Fund Balance | $0 | | $0 | $0 | | $0 | $432,562,929 | | $85 |
| Restricted Fund Balance | $0 | | $0 | $1,790,156 | | $3,291 | $34,649,934,798 | | $6,795 |
| Committed Fund Balance | $0 | | $0 | $14,346 | | $26 | $4,558,561,099 | | $894 |
| Assigned Fund Balance | $300,000 | | $551 | $324,578 | | $597 | $4,079,140,041 | | $800 |
| Unassigned Fund Balance | $2,155,022 | | $3,961 | $2,155,022 | | $3,961 | $17,788,393,141 | | $3,488 |
| **Total Fund Balance**** | $2,455,022 | | $4,513 | $4,284,102 | | $7,875 | $61,508,592,008 | | $12,062 |
| **Fund Balance Reconciliation** | | | | | | | | | |
| 2021-2022 Total Fund Balance (Previous Year) | $2,843,165 | | $5,732 | $2,916,287 | | $5,880 | $50,783,175,728 | | $10,106 |
| 2022-2023 Excess (Deficiency) Operating Expenditures | $1,045,369 | | $1,922 | $-532,988 | | $-980 | $-9,216,770,473 | | $-1,807 |
| 2022-2023 Excess (Deficiency) Non-Operating Expenditures | $-1,433,512 | | $-2,635 | $22,380 | | $41 | $19,912,005,526 | | $3,905 |
| 2022-2023 Uncommon Items | $0 | | $0 | $1,878,423 | | $3,453 | $30,181,227 | | $6 |
| **2022-2023 Total Fund Balance** | $2,455,022 | | $4,513 | $4,284,102 | | $7,875 | $61,508,592,008 | | $12,062 |

**Link To More PEIMS Financial Standard Reports**

**TEA | Office of School Finance | Forecasting & Fiscal Analysis**

# Santo Elementary Performance Objectives/Progress

**School Violence Prevention Policies and Procedures**

- District-wide Student Code of Conduct available to all students PK-12
- Conduct regular safety drills-use of go bags
- Disciplinary Alternative Education Placement available for students 5-12
- Use of security cameras
- Presentations on drug awareness and prevention, sexual abuse training & gun safety
- Reporting Site for Bullying
- Staff trained in sexual abuse awareness, bullying prevention, technology/online safety
- Compliance Training every 5 years unless new employee
- Key staff CPI trained
- All doors remain locked at all times throughout the school day

**PERFORMANCE OBJECTIVES**

- All students master grade level standards (TEKS)
- Aligned Curriculum in PK-5$^{th}$ grade

SMART Goal: STAAR percentage for Approaches ---All Students, All grades will increase 3 points from 90-93% (Approaches) by 2025. Five Year target is 95%.

**Progress Toward Meeting Objectives**

- All Grades/Subjects Approaches 92%
- All Grades Masters 33%

All Students

- All Grades/Math 93%
- All Grades/Reading 90%

**K-2 MAP (Measure of Academic Progress)**

- Average of 93% NP in Math
- Average of 89% NP in Reading

**PreK Circle Assessment**

- 91% Met Standard in Phonological Awareness

**TELPAS—**progress, growth

**Improvement will be achieved through the following CIC plan strategies/activities:**

- ✓ Alignment of all subjects through continued fine-tuning of district curriculum and providing collaboration time for teacher vertical and horizontal planning
- ✓ Provide TELPAS information to teachers to increase knowledge of ELL students and response to language needs
- ✓ Enrichment built into the school day
- ✓ Providing Teachers with access to benchmark data and staff development concerning how to impact instruction using data
- ✓ All teachers follow guidelines given by Reading Committee and commit to focusing on improving reading in all academic areas
- ✓ Access to TEKS bank to allow teachers to create test aligned with STAAR and capability to choose more difficult questions
- ✓ Continued focus on building student leaders through "Being a Wildcat"
- ✓ Invite all ELL students to attend Summer Academy
- ✓ Continue to provide classroom support to teachers with added personnel to provide that instructional support
- ✓ Consistently assess/monitor students who are struggling through the RTI process
- ✓ New Science Curriculum & Staff Development
- ✓ Use of Study Island aligned to MAP scores

# Santo Secondary Campus Performance Objectives

## Junior High School

**Objective #**1: Improve student achievement and campus accountability rating through targeted instruction and supplemental aids and resources across all student sub-populations

Strategy:

-Maintain rigorous instruction
-Create resource settings/more restrictive environments for struggling learners
-Provide additional staff for 1:1 assistance where appropriate
-New technology and programs for accelerated learning, intervention, and student engagement

Evaluation: STAAR tests, Map testing, Student Data, Teacher Reports

**Objective #2**: Increase parent engagement and communication specifically at 6, 7, 8 grade levels (Transition from Tuesday folder to secondary campus)

Strategy:

-Direct classroom communication via online (remind, google classroom, email, etc.)
-Digital newsletter that includes campus updates, school events, academic programs, student achievement, important announcements, etc.

Evaluation: Communications and reports

**Objective #3**: Provide extended support for teachers with 1-5 years of experience or new to the district.

Strategy:

-Working lunch every grade period (3 weeks) with principal or assistant principle to discuss culture, instructional strategy, expectations, i.e., professional dialogue

-Support new teachers with a mentor/partner teacher in an effort to provide a resource to new teachers and provide weekly check-ins/updates.

Evaluation: New teacher feedback; Mentor teacher feedback; retention rates

## High School

**Objective #**1: Ensure all students graduate college, career, and/or military ready by increasing student performance measures, post-secondary readiness, and maintaining 100% graduation rate

Strategy:

-Evaluate graduation plans and pathways and incorporate new course offerings where available to achieve student graduation endorsements
-Ensure all students have opportunity to achieve industry-based certifications (IBC)
-Continue offering PSAT, TSI, ASVAB
-Ensure academic rigor and effectiveness with quality staff and curriculum

Evaluation: Graduation plan audits; curriculum evaluation and master scheduling; Academic testing, grade reports, teacher data and lesson plans

**Objective #2**: Increase student achievement and academic engagement across all student populations

Strategy:

-Implement additional academic support(s) for math and ELA during 8$^{th}$ period for struggling learners, SPED, and at-risk students
-Improve instructional practices and resources to address the needs of emergent bilinguals and students served through 504 and SPED

Evaluation: EOC's; ARD reports/decisions; student grades and teacher evaluations

**Objective #3**: Provide extended support for teachers with 1-5 years of experience or new to the district.

Strategy:

-Working lunch every grade period (3 weeks) with principal or assistant principle to discuss culture, instructional strategy, expectations, i.e., professional dialogue

-Support new teachers with a mentor/partner teacher in an effort to provide a resource to new teachers and provide weekly check-ins/updates.

Evaluation: New teacher feedback; Mentor teacher feedback; retention rates

SANTO INDEPENDENT SCHOOL DISTRICT
P.O. BOX 67
SANTO, TEXAS 76472

ADMINISTRATION
940-769-2835
FAX
940-769-3116

February 11, 2025

Dear Parent/Guardian,

Texas Education Code 39.053 requires that a district's Annual Performance Report include a statement of the number, rate, and type of violent or criminal incidents that occurred at each campus for the 2023-24 school year. This report must also include information concerning school violence prevention and violence intervention policies and procedures that our district is using to protect students. Results conducted under the Safe and Drug Free Schools and Communities Act (SDFSCA) are also included for your information.

**Violent /Criminal Incidents**
**2023-24 School Year**

**There were 0 violent and criminal incidents on the elementary campus and 0 violent and criminal incidents on the secondary campus.**

**School Violence Prevention Policies and Procedures**

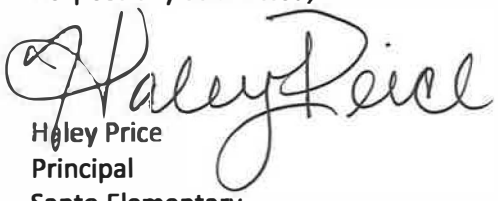
- ☐ District-wide Student Code of Conduct available to all students PK-12
- ☐ Disciplinary Alternative Education Placement available for students 5-12
- ☐ Conduct Texas Alcohol and Drug Survey annually
- ☐ Leadership Team at elementary campus
- ☐ Contract with a search dog service to provide random searches at secondary campus
- ☐ Random Student Drug Testing program administered to students participating in competitive extra-curricular activities and/or who park on campus
- ☐ Peace Officer Interaction training provided annually to secondary students
- ☐ Counselor for each campus
- ☐ Elementary counselor engages students in SEL activities
- ☐ Leadership Class at the secondary campus

**Results from the Safe and Drug Free Schools and Communities Act**

The resources that we received from this legislation were used to purchase SEL curricular materials and character education materials. These funds also help to support our elementary Red Ribbon Week activities and also to support the use of security cameras.

For more information please contact Haley Price, Santo Elementary Principal, at 940-769-3215.

Respectfully Submitted,



Haley Price
Principal
Santo Elementary