2021-22 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

Campus Name: WHARTON J H

Campus Number: 241904042

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	46%	46%	35%	42%	81%	-	*	-	*	33%	*	44%	52%	44%	38%
	2021	62%	42%	42%	23%	44%	64%	-	*	-	*	24%	*	40%	50%	38%	44%
At Meets Grade Level or Above	2022	43%	23%	23%	15%	20%	56%	-	*	-	*	28%	*	22%	27%	21%	28%
	2021	32%	23%	23%	8%	20%	64%	-	*	-	*	24%	*	21%	30%	15%	11%
At Masters Grade Level	2022	23%	8%	8%	0%	8%	25%	-	*	-	*	17%	*	9%	6%	5%	9%
	2021	15%	10%	10%	0%	8%	27%	-	*	-	*	12%	*	8%	15%	4%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	36%	36%	27%	33%	56%	-	*	-	*	33%	*	36%	33%	29%	31%
	2021	68%	59%	59%	38%	63%	82%	-	*	-	*	41%	*	57%	70%	54%	70%
At Meets Grade Level or Above	2022	39%	18%	18%	3%	18%	44%	-	*	-	*	22%	*	19%	15%	16%	22%
	2021	36%	27%	27%	8%	27%	64%	-	*	-	*	24%	*	26%	30%	21%	37%
At Masters Grade Level	2022	16%	7%	7%	0%	9%	13%	-	*	-	*	22%	*	8%	3%	5%	6%
	2021	15%	8%	8%	0%	8%	18%	-	*	-	*	6%	*	7%	10%	5%	7%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	55%	55%	34%	62%	70%	-	*	-	*	19%	*	57%	46%	55%	67%
	2021	69%	55%	55%	46%	54%	78%	-	*	-	*	24%	*	58%	42%	51%	42%
At Meets Grade Level or Above	2022	56%	33%	33%	26%	32%	60%	-	*	-	*	14%	*	35%	29%	29%	30%
	2021	45%	28%	28%	19%	28%	56%	-	*	-	*	12%	*	28%	27%	24%	13%
At Masters Grade Level	2022	37%	17%	17%	6%	19%	40%	-	*	-	*	5%	*	19%	11%	14%	15%
	2021	25%	13%	13%	8%	11%	33%	-	*	-	*	6%	*	12%	19%	11%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	25%	25%	18%	30%	0%	-	-	-	*	24%	*	25%	24%	25%	30%
	2021	55%	32%	32%	23%	37%	38%	-	-	-	*	33%	*	33%	28%	34%	38%
At Meets Grade Level or Above	2022	31%	5%	5%	6%	4%	0%	-	-	-	*	19%	*	4%	8%	5%	4%
	2021	27%	10%	10%	7%	11%	13%	-	-	-	*	13%	*	12%	0%	10%	10%
At Masters Grade Level	2022	13%	2%	2%	0%	3%	0%	-	-	-	*	10%	*	1%	4%	1%	0%
	2021	12%	3%	3%	2%	3%	13%	-	-	-	*	13%	*	4%	0%	4%	5%
Grade 8 Reading																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	83%	77%	77%	67%	81%		-	-	-	*	33%	*	78%	72%	73%	70%
	2021	73%	64%	64%	57%	63%		-	*	-	*	29%	-	62%	76%	61%	38%
At Meets Grade Level or Above	2022	58% 46%	34% 46%	34% 46%	28% 43%	34% 42%	59% 79%	-	-	-	*	7% 24%	*	34% 43%		31% 44%	9% 19%
At Masters Crade Level	2021	37%	17%	17%	11%	16%		-		-	*	24 /0	*			13%	0%
At Masters Grade Level	2022	21%		17%	5%	11%			*	_	*	0 70		10 /0		11%	5%
Grade 8 Mathematics	2021	2170	1370	1370	370	1170	3070					070		1270	2-170	1170	370
At Approaches Grade Level or Above	2022	71%	65%	65%	55%	73%	54%	-	*	-	*	27%	*	66%	62%	65%	75%
	2021	62%	69%	69%	57%	70%	88%	-	*	-	_	47%	_	68%	74%	68%	60%
At Meets Grade Level or Above	2022	40%	29%	29%	9%	39%	31%	-	*	_	*	7%	*	29%	31%	30%	42%
	2021	36%	45%	45%	29%	46%	71%	-	*	-	-	35%	_	44%	53%	41%	35%
At Masters Grade Level	2022	14%	7%	7%	2%	9%	8%	-	*	-	*	0%	*	6%	12%	7%	13%
	2021	11%	14%	14%	7%	12%	35%	-	*	-	-	29%	_	14%	21%	13%	10%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	44%	44%	28%	49%	65%	-	-	_	*	13%	*	44%	41%	41%	39%
	2021	68%	63%	63%	61%	61%	86%	-	*	-	*	39%	-	62%	67%	63%	38%
At Meets Grade Level or Above	2022	45%	15%	15%	2%	18%	35%	-	-	-	*	7%	*	15%	14%	11%	13%
	2021	43%	29%	29%	17%	31%	50%	-	*	-	*	28%	_	29%	28%	28%	19%
At Masters Grade Level	2022	24%	3%	3%	0%	2%	12%	-	-	-	*	0%	*	1%	10%	2%	0%
	2021	24%	11%	11%	2%	11%	36%	-	*	-	*	17%	-	11%	11%	7%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	43%	43%	36%	45%	59%	-	-	-	*	7%	*	43%	39%	39%	30%
	2021	57%	59%	59%	60%	56%	79%	-	*	-	*	28%	-	60%	50%	56%	57%
At Meets Grade Level or Above	2022	31%	15%	15%	4%	17%	35%	-	-	-	*	0 70	*	14%	18%	11%	13%
	2021	28%	26%	26%	20%	26%	43%	-	*	-	*	28%	-	25%	38%	23%	24%
At Masters Grade Level	2022	18%	9%	9%	2%	10%	24%	-	-		*	0 70	*	8%	11%	8%	4%
	2021	14%	11%	11%	8%	11%	21%	-	*	-	*	17%	-	11%	19%	10%	10%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	100%	*	100%	100%	-	-	-	-	-	*	100%	100%	100%	*
	2021	73%	74%	100%	*	100%	100%	_	-	-	-	-	_	100%	*	100%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	43%	33%			88%	100%	-	-	-	-	-	*	91%	67%	80%	*
	2021	41%	40%			100 /0	86%	-	-	-	-	-	-	100%	*	100%	
At Masters Grade Level	2022	27%	21%			7 1 70		-	-	-	-	-	*	0370		60%	
	2021	23%	21%	86%	*	92%	71%	-	-	-	-	-	-	89%	*	92%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	53%	51%	39%	53%	67%	-	100%	-	42%	24%	56%	51%	48%	48%	48%
	2021	67%	56%	56%	46%	57%	78%	-	100%	-	21%	31%	43%	56%	54%	53%	49%
At Meets Grade Level or Above	2022	48%	28%	24%	12%	25%	48%	-	100%	-	13%	14%	25%	24%	23%	21%	21%
	2021	41%	30%	30%	19%	30%	58%	-	100%	-	7%	23%	0%	30%	31%	26%	21%
At Masters Grade Level	2022	23%	10%	10%	3%	11%	28%	-	50%	-	0%	7%	19%	11%	10%	8%	7%
	2021	18%	10%		5%	10%	33%	_	100%	_	0%	12%	0%	11%	15%	9%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	59%	48%	61%	79%	-	*	-	56%	28%	67%	60%	57%	57%	56%
	2021	68%	54%	54%	45%	54%	79%	-	*	-	40%	25%	*	55%	54%	51%	42%
At Meets Grade Level or Above	2022	53%	32%	30%	23%	28%	58%	_	*	_	11%	17%	17%	30%	30%	27%	23%
	2021	45%	33%		25%	31%	65%	_	*	_	0%	20%	*	32%	38%	28%	14%
At Masters Grade Level	2022	25%	11%	14%	6%	14%	35%	_	*	_	0%	7%	17%	15%	10%	10%	9%
	2021	18%					37%	_	*	_	0%	8%	*	11%	19%	9%	6%
All Grades Mathematics			- 7,	1270	- 77												
At Approaches Grade Level or Above	2022	72%	50%	47%	37%	49%	58%	-	*	-	56%	28%	33%	48%	43%	43%	46%
	2021	66%	57%	57%	41%	61%	79%	_	*	_	*	41%	*	57%	60%	55%	59%
At Meets Grade Level or Above	2022	42%	23%	23%	7%	25%	47%	_	*	_	22%	17%	17%	24%	21%	21%	24%
	2021	37%	29%	32%	17%	34%	60%	_	*	_	*	24%	*	33%	30%	28%	
At Masters Grade Level	2022	20%	10%					_	*	_	0%	11%	17%			7%	
, a masters state zero	2021	18%	11%					_	*	_	*	16%	*				
All Grades Science			1170	1070	0,0	,	0070					, .		.0,0	.0,0	,	
At Approaches Grade Level or Above	2022	76%	52%	44%	28%	49%	65%	-	-	-	*	13%	*	44%	41%	41%	39%
	2021	71%	61%	63%	61%	61%	86%	_	*	_	*	39%	_	62%	67%	63%	38%
At Meets Grade Level or Above	2022	47%	24%				35%	-	-	-	*	7%	*		14%	11%	
	2021	44%	26%				50%	_	*	_	*	28%	_	29%	28%	28%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21% 20%	5% 7%					-	-	-	*	0% 17%	*	1% 11%			0% 14%
All Grades Social Studies	2021	20 /0	7 70	1170	2 /0	1170	30 /0	_		_		17 /0	_	1170	1170	7 70	1470
At Approaches Grade Level or Above	2022	75%	59%	43%	36%	45%	59%	-	-	-	*	7%	*	43%	39%	39%	30%
	2021	73%	69%	59%	60%	56%	79%	-	*	_	*	28%	-	60%	50%	56%	57%
At Meets Grade Level or Above	2022	50%	32%	15%	4%	17%	35%	-	-	-	*	0%	*	14%	18%	11%	13%
	2021	49%	39%	26%	20%	26%	43%	-	*	-	*	28%	-	25%	38%	23%	24%
At Masters Grade Level	2022	30%	14%	9%	2%	10%	24%	-	-	-	*	0%	*	8%	11%	8%	4%
	2021	29%	17%	11%	8%	11%	21%	-	*	-	*	17%	-	11%	19%	10%	10%
			S1	AAR Per	formance	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
6th Graders																	
Reading and Mathematics	2022	31%	14%	14%	3%	13%	38%	-	*	-	*	22%	*	15%	12%	12%	19%
	2021	24%	18%	18%	4%	15%	64%	-	*	-	*	24%	*	18%	20%	11%	11%
Reading and Mathematics Including EOC	2022	31%	14%	14%	3%	13%	38%	-	*	-	*	22%	*	15%	12%	12%	19%
	2021	24%	18%	18%	4%	15%	64%	-	*	-	*	24%	*	18%	20%	11%	11%
Reading Including EOC	2022	43%	23%	23%	15%	20%	56%	-	*	-	*	28%	*	22%	27%	21%	28%
	2021	32%	23%	23%	8%	20%	64%	-	*	-	*	24%	*	21%	30%	15%	11%
Math Including EOC	2022	40%	18%	18%	3%	18%	44%	-	*	-	*	22%	*	19%	15%	16%	22%
	2021	36%	27%	27%	8%	27%	64%	-	*	_	*	24%	*	26%	30%	21%	37%
7th Graders																	
Reading and Mathematics	2022	32%	15%	15%	6%	16%	30%	-	*	_	*	14%	*	15%	14%	14%	15%
	2021	26%	18%	18%	7%	18%	47%	-	*	_	*	13%	*	18%	17%	13%	9%
Reading and Mathematics Including EOC	2022	33%	15%	15%	6%	16%	30%	-	*	-	*	14%	*	15%	14%	14%	15%
	2021	27%	18%	18%	7%	18%	47%	-	*	-	*	13%	*	18%	17%	13%	9%
Reading Including EOC	2022	56%	33%	33%	26%	32%	60%	-	*	-	*	14%	*	35%	29%	29%	30%
	2021	45%	28%	28%	19%	28%	56%	-	*	-	*	12%	*	28%	27%	24%	13%
Math Including EOC	2022	37%	16%	16%	9%	16%	30%	-	*	-	*	19%	*	16%	14%	15%	15%
	2021	32%	22%	22%	9%	22%	50%	-	*	-	*	13%	*	23%	17%	16%	17%
8th Graders																	
Reading and Mathematics	2022	27%	10%	10%	5%	14%	13%	-	-	-	*	0%	*	9%	13%	10%	0%
	2021	21%	25%	25%	21%	25%	43%	-	*	-	_	24%	-	25%	33%	24%	17%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	22%	22%	4%	27%	53%	-	-	-	*	0%	*	23%	21%	18%	9%
	2021	33%	35%	35%	24%	34%	64%	-	*	-	-	24%	-	34%	40%	33%	20%
Reading Including EOC	2022	58%	34%	34%	28%	34%	59%	-	-	-	*	7%	*	34%	34%	31%	9%
	2021	47%	46%	46%	43%	42%	79%	-	*	-	*	24%	-	43%	65%	44%	19%
Math Including EOC	2022	48%	34%	34%	9%	43%	59%	-	-	-	*	7%	*	34%	34%	30%	39%
	2021	43%	47%	47%	32%	49%	71%	-	*	-	-	35%	-	47%	50%	45%	35%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	15%	13%	5%	14%	29%	-	*	-	0%	13%	0%	13%	13%	12%	13%
	2021	26%	18%	20%	11%	19%	51%	-	*	-	*	20%	*	20%	21%	16%	12%
Reading and Mathematics Including EOC	2022	36%	17%	17%	4%	18%	42%	-	*	-	0%	13%	17%	18%	16%	15%	15%
	2021	28%	20%	24%	12%	23%	57%	-	*	-	*	20%	*	24%	24%	19%	13%
Reading Including EOC	2022	53%	32%	30%	23%	28%	58%	-	*	-	11%	17%	17%	30%	30%	27%	23%
	2021	41%	29%	33%	25%	31%	65%	-	*	-	0%	20%	*	32%	38%	28%	14%
Math Including EOC	2022	43%	22%	23%	7%	25%	47%	-	*	-	22%	17%	17%	24%	21%	21%	24%
	2021	37%	28%	32%	17%	34%	60%	-	*	-	*	24%	*	33%	30%	28%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	t					
Grade 6 ELA/Reading	2022	61	44	44	26	49	71	-	*	-	*	53	*	44	43	41	45
	2019	42	52	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	32	32	23	37	35	-	*	-	*	40	*	33	28	32	30
	2019	54	58	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	72	72	58	78	65	-	*	-	*	35	*	75	59	70	74
	2019	77	73	73	75	74	71	-	*	-	*	71	*	74	67	71	80
Grade 7 Mathematics	2022	60	39	39	43	36	40	-	-	-	*	62	*	38	43	39	21
	2019	62	72	72	92	69	62	-	*	-	*	50	*	74	61	73	69
Grade 8 ELA/Reading	2022	83	78	78	80	79	73	-	-	-	*	73	*	80	72	77	78
	2019	77	76	76	81	74	88	-	*	-	*	85	*	78	69	76	74
Grade 8 Mathematics	2022	74	72	72	73	73	59	-	*	-	*	54	*	73	68	74	85
	2019	82	92	92	94	91	100	-	-	-	*	92	*	91	98	93	87
End of Course Algebra I	2022	67	52	93	*	91	100	-	-	-	-	-	*	93	92	89	*
	2019	75	35	100	*	100	*	-	*	-	-	*	-	100	100	100	-
All Grades Both Subjects	2022	74	56	58	54	60	64	-	50	-	41	53	58	60	53	57	55
	2019	69	64	79	86	77	75	-	58	-	81	74	70	79	76	78	77
All Grades ELA/Reading	2022	78	64	65	58	68	71	-	*	-	31	53	75	66	57	62	64
	2019	68	65	75	79	74	76	-	*	-	*	78	80	76	68	73	77
All Grades Mathematics	2022	69	49	52	50	52	58	-	*	-	50	52	42	53	48	51	46
	2019	70	63	83	93	80	74	-	*	-	*	70	60	83	83	83	77

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	t Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	53%	51%	-	-	_	-	-	-	43%	-	17%	45%	67%	51%	44%	88%
	2021	67%	56%	56%	-	-	_	-	-	-	38%	53%	22%	35%	69%	56%	40%	94%
At Meets Grade Level or Above	2022	48%	28%	24%	-	-	_	-	-	-	18%	-	0%	20%	8%	24%	18%	54%
	2021	41%	30%	30%	-	-	_	-	-	-	9%	18%	6%	6%	31%	30%	11%	76%
At Masters Grade Level	2022	23%	10%	10%	-	-	_	-	-	-	4%	-	0%	4%	0%	11%	4%	25%
	2021	18%	10%	12%	-	-	_	-	-	-	1%	3%	0%	1%	6%	11%	2%	38%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	59%	-	-	-	-	-	-	51%	-	33%	52%	*	60%	52%	100%
	2021	68%	54%	54%	-	-	_	-	-	-	29%	41%	0%	28%	80%	56%	33%	95%
At Meets Grade Level or Above	2022	53%	32%	30%	-	-	_	-	-	-	19%	-	0%	21%	*	32%	19%	67%
	2021	45%	33%	33%	-	-	_	-	-	-	2%	0%	0%	3%	40%	35%	5%	77%
At Masters Grade Level	2022	25%	11%	14%	-	-	_	-	-	-	6%	-	0%	6%	*	15%	5%	33%
	2021	18%	9%	12%	-	-	_	-	-	-	2%	0%	0%	3%	0%	13%	2%	32%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	50%	47%	-	-	-	-	-	-	42%	-	0%	46%	*	47%	43%	89%
	2021	66%	57%	57%	-	-	_	-	-	-	53%	65%	40%	49%	*	55%	52%	95%
At Meets Grade Level or Above	2022	42%	23%	23%	-	-	_	-	-	-	22%	-	0%	24%	*	22%	21%	67%
	2021	37%	29%	32%	-	-	_	-	-	-	19%	35%	0%	14%	*	31%	20%	90%
At Masters Grade Level	2022	20%	10%	10%	-	_	_	-	-	_	4%	-	0%	5%	*	11%	5%	22%
	2021	18%	11%	13%	-	_	_	-	-	_	2%	6%	0%	0%	*	13%	3%	52%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	52%	44%	-	-	_	-	-	-	32%	-	-	32%	*	44%	36%	*
	2021	71%	61%	63%	-	-	_	-	-	-	20%	-	*	27%	*	64%	24%	94%
At Meets Grade Level or Above	2022	47%	24%	15%	-	-	_	-	-	-	16%	-	-	16%	*	15%	14%	*
	2021	44%	26%	29%	-	-		-	-	-	0%	-	*	0%	*	26%	0%	81%
At Masters Grade Level	2022	21%	5%	3%	-	-	_	-	-	-	0%	-	-	0%	*	3%	0%	*
	2021	20%	7%	11%	-	_	_	-	-	-	0%	-	*	0%	*	9%	0%	38%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	59%	43%	-	-	-	-	-	-	26%	-	-	26%	*	46%	27%	*
	2021	73%	69%	59%	-	_	_	-	-	_	47%	-	*	45%	*	57%	47%	88%

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	32%	15%	-	-	-	-	-	-	5%	-	-	5%	*	15%	9%	*
	2021	49%	39%	26%	-	-	-	-	-	-	13%	-	*	9%	*	24%	18%	50%
At Masters Grade Level	2022	30%	14%	9%	-	-	-	-	-	-	0%	-	-	0%	*	10%	0%	*
	2021	29%	17%	11%	-	-	-	-	-	-	0%	-	*	0%	*	9%	0%	38%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	56%	58%	-	-	-	-	-	-	55%	-	40%	56%	80%	59%	55%	56%
	2019	69%	64%	79%	-	-	-	-	-		78%	78%	-		67%		77%	
All Grades ELA/Reading	2022	78%	64%	65%	-	-	-	-	-	-	66%	-	80%	65%	*	65%	64%	67%
	2019	68%	65%	75%	-	-	-	-	-		76%	76%	-		*		78%	
All Grades Mathematics	2022	69%	49%	52%	-	-	-	-	-	-	45%	-	0%	48%	*	54%	46%	44%
	2019	70%	63%	83%	-	-	-	-	-		80%	80%	-		40%		75%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2021-22 STAAR Participation (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
						(All C	Grades)									
All Tests																
Assessment Participant	99%		100%		100%	98%		100%	-	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	93%		95%		95%	91%		100%	-	100%	86%	100%	98%	86%	95%	96%
Not Included in Accountability: Mobile	5%		4%		5%	8%		0%	-	0%	11%	0%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	2%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	-	0%	3%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	98%	-	*	-	100%	97%	100%	100%	98%	100%	100%
Included in Accountability	92%	95%	96%	98%	96%	91%	-	*	-	100%	89%	100%	99%	87%	96%	96%
Not Included in Accountability: Mobile	5%	3%	4%	2%	4%	6%	-	*	-	0%	8%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	2%	-	*	-	0%	3%	0%	0%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	*	_	0%	3%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	99%	99%	100%	98%	-	*	-	100%	97%	100%	100%	98%	99%	100%
Included in Accountability	93%	96%	96%	97%	96%	91%	-	*	-	100%	89%	100%	98%	87%	96%	96%
Not Included in Accountability: Mobile	5%	3%	4%	2%	4%	6%	-	*	_	0%	8%	0%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	1%	1%	0%	2%	-	*	-	0%	3%	0%	0%	2%	1%	0%
Absent	1%	0%	0%	0%	0%	2%	-	*	-	0%	3%	0%	0%	2%	0%	0%
Other	0%	0%	0%	1%	0%	0%	-	*	_	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	94%	96%	93%	89%	-	-	_	*	79%	*	97%	83%	93%	96%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	11%	_	-	_	*	21%	*	3%	17%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	_	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%				0%	0%		-	-	*	0%	*	0 70	- 11	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	94%	96%	93%	89%	-	-	-	*	79%	*	97%	82%	93%	96%
Not Included in Accountability: Mobile	4%	4%	6%	4%	7%	11%	-	-	-	*	21%	*	3%	18%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%
					2021 :		R Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	97%	96%	98%	99%	-	100%	-	95%	98%	100%	98%	95%	97%	99%
Included in Accountability	83%	93%	95%	94%	95%	94%	-	100%	-	74%	91%	100%	97%	83%	94%	98%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	4%	-	0%	-	0%	4%	0%	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	-	21%	2%	0%	0%	0%	0%	0%
Not Tested	12%	3%	3%	4%	2%	1%	-	0%	-	5%	2%	0%	2%	5%	3%	1%
Absent	2%	3%	3%	4%	2%	1%	_	0%	_	5%	2%	0%	2%	5%	3%	1%
Other	10%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	97%	97%	97%	98%	98%	-	*	-	100%	98%	*	98%	97%	98%	100%
Included in Accountability	83%	93%	95%	94%	95%	93%	-	*	-	83%	93%	*	96%	85%	94%	99%
Not Included in Accountability: Mobile	3%	3%	3%	2%	2%	4%	-	*	-	0%	4%	*	1%	12%	3%	0%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	17%	2%	*	1%	0%	0%	1%
Not Tested	11%	3%	3%	3%	2%	2%	-	*	-	0%	2%	*	2%	3%	2%	0%
Absent	2%	3%	3%	3%	2%	2%	-	*	-	0%	2%	*	2%	3%	2%	0%
Other	10%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	96%	94%	97%	98%	_	*	-	83%	95%	*	97%	93%	97%	96%
Included in Accountability	84%	92%	94%	92%	95%	93%	-	*	-	67%	89%	*	96%	81%	93%	96%
Not Included in Accountability: Mobile	4%	3%	3%	2%	2%	4%	_	*	_	0%	4%	*	1%	12%	3%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	17%	2%	*	0%	0%	0%	0%
Not Tested	12%	5%	4%	6%	3%	2%	-	*	-	17%	5%	*	3%	7%	3%	4%
Absent	2%	3%	4%	6%	3%	2%	-	*	-	17%	5%	*	3%	7%	3%	4%
Other	10%	1%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	97%	98%	95%	99%	100%	-	*	-	*	100%	-	99%	95%	97%	100%
Included in Accountability	84%	93%	94%	93%	96%	93%	-	*	-	*	86%	-	96%	82%	93%	100%
Not Included in Accountability: Mobile	3%	3%	3%	2%	3%	7%	-	*	-	*	10%	-	1%	14%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	*	-	*	5%	-	1%	0%	1%	0%
Not Tested	13%	3%	2%	5%	1%	0%	-	*	-	*	0%	-	1%	5%	3%	0%
Absent	2%	2%	2%	5%	1%	0%	-	*	-	*	0%	-	1%	5%	3%	0%
Other	10%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	97%	97%	93%	98%	100%	-	*	-	*	100%	-	99%	86%	96%	100%
Included in Accountability	84%	94%	94%	91%	95%	100%	-	*	-	*	90%	-	97%	73%	91%	100%
Not Included in Accountability: Mobile	3%	2%	3%	2%	3%	0%	-	*	-	*	5%	-	1%	14%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	0%	-	*	-	*	5%	-	1%	0%	1%	0%
Not Tested	13%	3%	3%	7%	2%	0%	-	*	-	*	0%	-	1%	14%	4%	0%
Absent	3%	2%	3%	7%	2%	0%	-	*	-	*	0%	-	1%	14%	4%	0%
Other	10%	1%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disady	EB/EL
Attendance Rate	Juite	District	Cumpus	, unicircum	mopanie	TTTTTC	maian	, tolall	ioiaiiaci	rtaccs		Disaut	
2020-21	95.0%	91.1%	93.2%	92.8%	93.3%	94.0%	_	*	_	92.7%	92.7%	92.7%	93.9%
2019-20	98.3%	98.4%	98.9%	98.9%	98.8%	99.1%	-	*	_	*	98.0%	98.9%	99.0%
Chronic Absenteeism													
2020-21	15.0%	29.8%	21.8%	23.1%	22.1%	17.3%	_	*	_	33.3%	22.2%	24.4%	19.4%
2019-20	6.7%	7.4%	4.6%	3.7%	5.1%	0.0%	_	*	_	40.0%	8.3%	3.5%	2.2%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	0.3%	0.0%	0.5%	0.0%	-	*	_	0.0%	0.0%	0.4%	0.0%
2019-20	0.5%	0.9%	0.9%	0.0%	0.5%	5.0%	-	*	-	0.0%	0.0%	0.4%	0.0%
Annual Dropout Rate (Gr 9-12))											
2020-21	2.4%	1.3%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	2.7%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9)-12)											
Class of 2021													
Graduated	90.0%	91.1%	-	-	_	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.7%	-	-	_	-	-	-	_	-	-	-	
Continued HS	3.9%	1.5%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	5.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.9%	-	-	-	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.7%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	0.8%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	5.4%	4.5%	-	-	_	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	94.7%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	_	-	-	-	-	_	-	-	

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	ER/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2019													
Graduated	92.0%	95.2%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.3%	0.0%	-	-	-	-	-	-	_	-	-	-	
Dropped Out	6.1%	4.8%	-	-	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.6%	95.2%	-	-	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		•	·										
Graduated	92.6%	95.2%	_	-	_	_	_	_	_	_	_	-	
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.8%	-	-	-	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.2%	-	_	_	-	-	-	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.9%	-	-	_	_	-	_	_	_	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.6%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	-	-	-	-	-	_	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	-	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	0.8%	-	-	-	-	-	-	_	-	-	-	
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.7%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
2019-20	38.6%	-	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	95.2%	-	-	-	-	-	-	-	-	-	-	_
2019-20	81.8%	85.6%	-	-	-	-	-	-	_	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduate	s (Annual	Rate)							
2020-21	84.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	126	358,842
By Ethnicity:				
African American	-	-	36	44,018
Hispanic	-	-	71	183,306
White	-	-	19	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	120	287,316
Special Education Graduates	-	-	12	31,028
Economically Disadvantaged Graduates	-	-	81	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	32,809
At-Risk Graduates	-	-	41	155,884
CTE Completers	-	-	68	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

		Mem	bership					
	Car	npus			Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	445	100.0%	1,960	5,402,928	446	100.0%	1,966	5,427,370
Students by Grade								
Grade 6	157	35.3%	8.0%	7.4%	157	35.2%	8.0%	7.4%
Grade 7	135	30.3%	6.9%	7.7%	136	30.5%	6.9%	7.7%
Grade 8	153	34.4%	7.8%	7.9%	153	34.3%	7.8%	7.8%
Ethnic Distribution								
African American	119	26.7%	25.5%	12.8%	119	26.7%	25.5%	12.8%
Hispanic	264	59.3%	61.1%	52.8%	265	59.4%	61.1%	52.7%
White	50	11.2%	10.4%	26.3%	50	11.2%	10.4%	26.3%
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Asian	3	0.7%	0.8%	4.8%	3	0.7%	0.8%	4.8%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	9	2.0%	2.0%	2.9%	9	2.0%	2.0%	2.9%
Sex								
Female	217	48.8%	48.4%	48.9%	217	48.7%	48.2%	48.8%
Male	228	51.2%	51.6%	51.1%	229	51.3%	51.8%	51.2%
Other Student Cohorts								
Economically Disadvantaged	349	78.4%	84.3%	60.7%	349	78.3%	84.2%	60.6%
Non-Educationally Disadvantaged	96	21.6%	15.7%	39.3%	97	21.7%	15.8%	39.4%
Section 504 Students	33	7.4%	6.0%	7.4%	33	7.4%	6.0%	7.4%
EB Students/EL	76	17.1%	14.1%	21.7%	76	17.0%	14.1%	21.7%
Students w/ Disciplinary Placements (2020-21)	25	5.4%	2.3%	0.6%				
Students w/ Dyslexia	14	3.1%	2.3%	5.0%	14	3.1%	2.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	1.6%	2.0%	1.1%	7	1.6%	2.0%	1.1%
Immigrant	2	0.4%	0.4%	2.0%	2	0.4%	0.4%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	445	100.0%	68.6%	64.3%	446	100.0%	68.7%	64.3%
Military Connected	21	4.7%	3.8%	3.3%	21	4.7%	3.8%	3.3%
At-Risk	299	67.2%	63.2%	53.5%	299	67.0%	63.1%	53.5%
Students by Instructional Program								
Bilingual/ESL Education	73	16.4%	13.4%	21.9%	73	16.4%	13.4%	21.8%
Career and Technical Education	0	0.0%	23.1%	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	73.7%	71.0%				
Gifted and Talented Education	43	9.7%	7.6%	8.0%		9.6%	7.5%	8.0%
Special Education	60	13.5%	12.7%	11.6%	61	13.7%	13.0%	11.7%

2021-22 Student Information (TAPR)

WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

	Membership			Enrollment				
	Car	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students with Disabilities	60							
Students with Intellectual Disabilities	35	58.3%	39.0%	43.0%				
Students with Physical Disabilities	**	**	26.5%	20.8%				
Students with Autism	*	*	**	14.7%				
Students with Behavioral Disabilities	18	30.0%	23.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21)								
Total Mobile Students	46	9.9%	11.8%	13.6%				
African American	10	2.2%	2.6%	2.5%				
Hispanic	26	5.6%	6.7%	6.6%				
White	10	2.2%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.2%	0.5%				
Special Ed Students who are Mobile	11	17.5%	11.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	4.5%	7.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	41	11.4%	12.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	23	8.2%	12.0%	18.9%				

		-Specia ation Ra		Specia I	tion	
Student Information	Campus	District	State	Campus	District	State
Retention R	ates by G	irade				
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

2021-22 Student Information (TAPR)

WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 6	23.9	23.9	19.2
Secondary			
English/Language Arts	22.0	17.2	16.3
Foreign Languages	21.0	22.8	18.4
Mathematics	24.0	15.8	17.5
Science	25.8	20.8	18.5
Social Studies	23.8	16.8	19.1

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	44.4	100.0%	100.0%	100.0%
Professional Staff	35.5	79.8%	51.9%	64.1%
Teachers	29.1	65.5%	39.1%	49.3%
Professional Support	2.4	5.4%	6.2%	10.7%
Campus Administration (School Leadership)	4.0	9.0%	4.0%	2.9%
Educational Aides	9.0	20.2%	15.6%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	0.0	n/a	1.0	1,176.0
Total Minority Staff	32.7	73.7%	61.8%	52.1%
Teachers by Ethnicity				
African American	11.8	40.5%	23.8%	11.2%
Hispanic	6.0	20.6%	16.5%	28.9%
White	10.3	35.5%	56.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	1.0	3.4%	2.3%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.8%	1.2%
Teachers by Sex				
Males	14.8	50.9%	33.9%	24.1%
Females	14.3	49.1%	66.1%	75.9%
Teachers by Highest Degree Held				
No Degree	1.0	3.4%	3.7%	1.4%
Bachelors	24.8	85.4%	83.2%	72.6%
Masters	3.2	11.2%	13.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	5.0	17.2%	19.5%	7.9%
1-5 Years Experience	9.7	33.2%	33.8%	26.7%
6-10 Years Experience	4.7	16.3%	13.7%	20.6%
11-20 Years Experience	8.7	29.9%	18.4%	28.6%
21-30 Years Experience	1.0	3.4%	10.7%	13.2%
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%
Number of Students per Teacher	15.3	n/a	14.7	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	5.0	6.0	6.3
Average Years Experience of Principals with District	3.0	2.2	5.4
Average Years Experience of Assistant Principals	5.5	4.6	5.5
Average Years Experience of Assistant Principals with District	2.5	2.3	4.8
Average Years Experience of Teachers	6.7	8.8	11.1
Average Years Experience of Teachers with District	2.8	5.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$44,317	\$46,535	\$51,054
1-5 Years Experience	\$48,837	\$50,374	\$54,577
6-10 Years Experience	\$52,205	\$52,311	\$57,746
11-20 Years Experience	\$55,539	\$57,047	\$61,377
21-30 Years Experience	\$60,900	\$62,972	\$65,949
Over 30 Years Experience	-	\$60,969	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$51,026	\$52,871	\$58,887
Professional Support	\$61,459	\$63,722	\$69,505
Campus Administration (School Leadership)	\$81,364	\$78,940	\$84,990
Instructional Staff Percent	n/a	68.6%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (populat	ion serve	d)		
Bilingual/ESL Education	0.0	0.0%	2.3%	6.2%
Career and Technical Education	0.0	0.0%	5.5%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	24.0	82.4%	80.7%	70.8%
Special Education	5.1	17.6%	11.4%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)