2021-22 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

Campus Name: WHARTON H S

Campus Number: 241904001

2022 Accountability Rating: Not Rated: Senate Bill 1365



Texas Education Agency 2021-22 STAAR Performance (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	46%	46%	45%	43%	67%	-	*	-	-	20%	*	48%	37%	42%	28%
	2021	67%	58%	58%	60%	53%	70%	-	*	-	*	22%	*	57%	63%	54%	42%
At Meets Grade Level or Above	2022	47%	30%	30%	26%	29%	43%	-	*	-	-	17%	*	31%	26%	27%	19%
	2021	50%	39%	39%	34%	36%	52%	-	*	-	*	9%	*	38%	39%	38%	27%
At Masters Grade Level	2022	11%	5%	5%	2%	5%	10%	-	*	-	-	9%	*	6%	2%	5%	6%
	2021	12%	4%	4%	3%	1%	15%	-	*	-	*	4%	*	0%	18%	2%	3%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	50%	50%	43%	49%	61%	-	*	-	*	10%	*	51%	46%	46%	38%
	2021	71%	64%	64%	53%	68%	56%	-	*	-	*	15%	*	68%	38%	68%	43%
At Meets Grade Level or Above	2022	55%	32%	32%	23%	28%	54%	-	*	-	*	3%	*	33%	28%	28%	15%
	2021	57%	47%	47%	38%	51%	44%	-	*	-	*	15%	*	49%	33%	49%	7%
At Masters Grade Level	2022	9%	2%	2%	0%	2%	7%	-	*	-	*	0%	*	1%	4%	1%	0%
	2021	11%	4%	4%	0%	6%	0%	-	*	-	*	0%	*	4%	5%	3%	0%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	66%	60%	49%	64%	64%	-	*	-	-	35%	*	62%	55%	58%	57%
	2021	73%	74%	70%	70%	70%	69%	-	*	-	*	26%	-	72%	63%	71%	68%
At Meets Grade Level or Above	2022	43%	33%	24%	27%	22%	27%	-	*	-	-	19%	*	28%	11%	23%	25%
	2021	41%	40%	31%	30%	32%	23%	-	*	-	*	21%	-	32%	25%	33%	21%
At Masters Grade Level	2022	27%	21%	13%	14%	11%	18%	-	*	-	-	14%	*	15%	5%	11%	11%
	2021	23%	21%	11%	12%	11%	15%	_	*	_	*	5%	-	12%	8%	11%	11%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	65%	65%	59%	67%	72%	-	*	-	-	35%	*	69%	49%	62%	57%
	2021	82%	74%	74%	70%	73%	85%	-	*	_	*	41%	*	75%	68%	71%	50%
At Meets Grade Level or Above	2022	55%	35%	35%	31%	35%	44%	-	*	_	-	18%	*	36%	30%	31%	22%
	2021	55%	35%	35%	34%	30%		-	*	_	*				45%	29%	15%
At Masters Grade Level	2022	21%	8%	8%	3%	8%	28%	-	*	-	-				9%	8%	8%
	2021	22%	7%	7%	2%	4%	31%	-	*	-	*					3%	3%
End of Course U.S. History																	

Texas Education Agency 2021-22 STAAR Performance (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	76%	76%	65%	79%	83%	-	*	-	*	42%	*	77%	71%	76%	69%
	2021	88%	81%	81%	65%	86%	88%	*	*	-	*	38%	*	02 /0	78%	79%	67%
At Meets Grade Level or Above	2022	68%	48%	48%	35%	52%	56%	-	*	-	*	17%	*	48%	52%	46%	38%
	2021	69%	54%	54%	38%	55%	75%	*	*	-	*	25%	*	57%	39%	48%	0%
At Masters Grade Level	2022	42%	18%	18%	12%	21%	17%	_	*	-	*	8%	*	16%	26%	18%	23%
	2021	43%	24%	24%	5%	25%	63%	*	*	-	*	6%	*	26%	17%	18%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	96%	96%	*	92%	100%	-	*	-	-	-	-	95%	*	100%	-
	2021	95%	94%	94%	*	100%	*	_	-	-	-	-	-	94%	-	100%	-
At Meets Grade Level or Above	2022	64%	61%	61%	*	50%	75%	-	*	-	-	-	-	64%	*	47%	-
	2021	69%	53%	53%	*	64%	*	_	-	-	-	-	-	53%	-	50%	-
At Masters Grade Level	2022	13%	0%	0%	*	0%	0%	_	*	_	-	_	_	0%	*	0%	-
	2021	14%	0%	0%	*	0%	*	_	-	-	-	-	-	0%	-	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	53%	59%	52%	60%	71%	-	100%	-	*	28%	33%	61%	50%	56%	47%
	2021	67%	56%	70%	64%	70%	76%	*	100%	-	100%	30%	67%	71%	63%	68%	52%
At Meets Grade Level or Above	2022	48%	28%	34%	29%	33%	49%	_	86%	-	*	15%	33%	35%	28%	31%	22%
	2021	41%	30%	41%	35%	40%	53%	*	100%	-	44%	17%	67%	41%	38%	38%	18%
At Masters Grade Level	2022	23%	10%	8%	6%	8%	13%	-	57%	-	*	8%	17%	9%	8%	8%	8%
	2021	18%	10%	9%	4%	8%	26%	*	38%	-	11%	4%	17%	8%	15%	6%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	48%	44%	46%	63%	-	*	-	*	15%	*	49%	42%	44%	32%
	2021	68%	54%	61%	56%	60%	67%	_	*	-	*	19%	*	62%	54%	60%	43%
At Meets Grade Level or Above	2022	53%	32%	31%	25%	29%	49%	-	*	-	*	11%	*	32%	27%	27%	18%
	2021	45%	33%	42%	36%	43%	50%	_	*	-	*	11%	*	44%	37%	43%	21%
At Masters Grade Level	2022	25%	11%	4%	1%	4%	8%	-	*	-	*	5%	*	4%	3%	3%	3%
	2021	18%	9%	4%	1%	3%	11%	_	*	_	*	3%	*	2%	14%	3%	2%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	50%	64%	51%	67%	79%	-	*	-	-	35%	*	66%	56%	62%	57%
	2021	66%	57%	73%	72%	73%	69%	_	*	-	*	26%	-	75%	63%	73%	68%

Texas Education Agency 2021-22 STAAR Performance (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	23%	28%	30%	25%	47%	-	*	-	-	19%	*	33%	10%	25%	25%
	2021	37%	29%	34%	31%	36%	25%	-	*	-	*	21%	-	35%	25%	34%	21%
At Masters Grade Level	2022	20%	10%	11%	13%	10%	11%	-	*	-	-	14%	*	13%	5%	10%	11%
	2021	18%	11%	10%	11%	10%	13%	-	*	-	*	5%	-	10%	8%	10%	11%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	52%	65%	59%	67%	72%	-	*	-	-	35%	*	69%	49%	62%	57%
	2021	71%	61%	74%	70%	73%	85%	-	*	-	*	41%	*	75%	68%	71%	50%
At Meets Grade Level or Above	2022	47%	24%	35%	31%	35%	44%	-	*	-	-	18%	*	36%	30%	31%	22%
	2021	44%	26%	35%	34%	30%	62%	-	*	-	*	17%	*	33%	45%	29%	15%
At Masters Grade Level	2022	21%	5%	8%	3%	8%	28%	-	*	-	-	10%	*	8%	9%	8%	8%
	2021	20%	7%	7%	2%	4%	31%	-	*	-	*	3%	*	4%	18%	3%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	59%	76%	65%	79%	83%	-	*	-	*	42%	*	77%	71%	76%	69%
	2021	73%	69%	81%	65%	86%	88%	*	*	-	*	38%	*	82%	78%	79%	67%
At Meets Grade Level or Above	2022	50%	32%	48%	35%	52%	56%	-	*	-	*	17%	*	48%	52%	46%	38%
	2021	49%	39%	54%	38%	55%	75%	*	*	-	*	25%	*	57%	39%	48%	0%
At Masters Grade Level	2022	30%	14%	18%	12%	21%	17%	-	*	-	*	8%	*	16%	26%	18%	23%
	2021	29%	17%	24%	5%	25%	63%	*	*	-	*	6%	*	26%	17%	18%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Progress (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School F	rogress -	Acade	mic Growt	h by G	rade and	Subjec	:t					
End of Course English II	2022	71	51	51	40	53	57	-	*	-	*	19	*	47	64	49	40
	2019	69	59	59	58	58	61	-	-	-	-	40	*	59	59	60	33
End of Course Algebra I	2022	67	52	42	45	41	33	-	*	-	-	35	-	44	23	40	44
	2019	75	35	23	21	19	50	*	*	-	*	6	-	24	22	21	0
All Grades Both Subjects	2022	74	56	47	43	48	52	-	*	-	*	26	*	46	53	45	42
	2019	69	64	42	40	40	57	*	*	-	*	19	*	43	39	43	18
All Grades ELA/Reading	2022	78	64	51	40	53	57	-	*	-	*	19	*	47	64	49	40
	2019	68	65	59	58	58	61	-	-	-	-	40	*	59	59	60	33
All Grades Mathematics	2022	69	49	42	45	41	33	-	*	-	-	35	-	44	23	40	44
	2019	70	63	23	21	19	50	*	*	-	*	6	-	24	22	21	0

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)			ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	53%	59%	-	-	-	-	-	-	43%	-	35%	46%	41%	58%	44%	96%
	2021	67%	56%	70%	-	-	-	-	-	-	49%	50%	58%	44%	54%	71%	50%	89%
At Meets Grade Level or Above	2022	48%	28%	34%	-	-	-	-	-	-	19%	-	6%	25%	24%	33%	17%	68%
	2021	41%	30%	41%	-	-	-	-	-	_	16%	0%	35%	6%	23%	42%	17%	66%
At Masters Grade Level	2022	23%	10%	8%	-	-	-	-	-	-	7%	-	0%	10%	0%	7%	5%	25%
	2021	18%	10%	9%	-	-	-	-	-	-	4%	0%	10%	2%	8%	10%	5%	9%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	48%	-	-	-	-	-	-	27%	-	18%	32%	38%	47%	29%	93%
	2021	68%	54%	61%	-	-	-	-	-	-	39%	20%	67%	27%	60%	61%	42%	85%
At Meets Grade Level or Above	2022	53%	32%	31%	-	-	-	-	-	-	13%	-	12%	14%	25%	31%	14%	63%
	2021	45%	33%	42%	-	-	-	-	-	-	18%	0%	42%	8%	20%	43%	19%	77%
At Masters Grade Level	2022	25%	11%	4%	-	-	-	-	-	-	2%	-	0%	4%	0%	3%	2%	13%
	2021	18%	9%	4%	-	-	-	-	-	_	3%	0%	8%	0%	0%	4%	2%	4%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	50%	64%	-	-	-	-	-	-	58%	-	60%	57%	*	64%	54%	100%
	2021	66%	57%	73%	-	-	-	-	-	_	67%	*	86%	57%	*	73%	64%	100%
At Meets Grade Level or Above	2022	42%	23%	28%	-	-	-	-	-	-	21%	-	0%	29%	*	28%	19%	55%
	2021	37%	29%	34%	-	-	-	-	-	-	24%	*	43%	14%	*	35%	24%	43%
At Masters Grade Level	2022	20%	10%	11%	-	_	-	_	-	_	11%	-	0%	14%	*	11%	8%	27%
	2021	18%	11%	10%	-	_	-	_	-	_	10%	*	14%	7%	*	10%	12%	14%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	52%	65%	-	-	-	-	-	-	48%	-	56%	44%	60%	63%	53%	100%
	2021	71%	61%	74%	-	-	-	-	-	-	48%	*	36%	53%	*	77%	48%	88%
At Meets Grade Level or Above	2022	47%	24%	35%	-	-	-	-	-	-	16%	-	0%	25%	20%	34%	15%	
	2021	44%	26%	35%	-	_	_	_	_	_	11%	*		0%	*	37%	13%	
At Masters Grade Level	2022	21%	5%	8%	_	_	_	_	_	_	4%	_	0%	6%	0%	8%	3%	24%
	2021	20%	7%	7%	_	_	_	_	_	_	4%	*	9%	0%	*	7%	3%	
All Grades Social Studies		_5,0	. , ,	- 70							1,0		3,0	5 70		, , ,	370	1370
At Approaches Grade Level or Above	2022	75%	59%	76%	-	-	-	-	-	-	73%	-	-	73%	-	74%	69%	93%
	2021	73%	69%	81%	_	_	_	_	_	_	60%	_	*	60%	_	81%	60%	100%

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education		BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	32%	48%	-	-	-	-	_	-	45%	-	-	45%	-	45%	38%	86%
	2021	49%	39%	54%	-	-	-	-	-	-	0%	-	*	0%	-	55%	0%	71%
At Masters Grade Level	2022	30%	14%	18%	-	-	-	-	-	-	27%	-	-	27%	-	14%	23%	50%
	2021	29%	17%	24%	-	-		-	_	-	0%	-	*	0%	-	26%	0%	14%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	56%	47%	-	-	-	-	_	-	39%	-	50%	34%	*	47%	41%	56%
	2019	69%	64%	42%	-	-	-	-	_		18%	-	18%		-		18%	
All Grades ELA/Reading	2022	78%	64%	51%	-			-	_	-	31%	-	43%	22%	*	53%	40%	56%
	2019	68%	65%	59%	-			-	-		33%	-	33%		-		33%	
All Grades Mathematics	2022	69%	49%	42%	-	-	-	-	_	-	50%	-	*	45%	*	40%	43%	55%
	2019	70%	63%	23%	-	-	-	-	_		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency 2021-22 STAAR Participation (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American			American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022		Grades)									
All Tests																
Assessment Participant	99%	100%	99%	100%	99%	100%	-	100%	-	*	98%	100%	99%	100%	99%	97%
Included in Accountability	93%	96%	95%	100%	94%	93%	-	100%	-	*	94%	67%	97%	88%	96%	89%
Not Included in Accountability: Mobile	5%	4%	3%	0%	3%	6%	-	0%	-	*	3%	33%	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	-	0%	-	*	1%	0%	1%	2%	1%	7%
Not Tested	1%	0%	1%	0%	1%	0%	-	0%	-	*	2%	0%	1%	0%	1%	3%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	*	1%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	1%	0%	-	0%	-	*	1%	0%	0%	0%	0%	2%
Reading																
Assessment Participant	99%	99%	98%	99%	98%	100%	-	*	-	*	96%	*	98%	100%	98%	94%
Included in Accountability	92%	95%	93%	99%	92%	91%	-	*	-	*	92%	*	95%	87%	94%	81%
Not Included in Accountability: Mobile	5%	3%	3%	0%	3%	7%	-	*	-	*	3%	*	1%	10%	2%	1%
Not Included in Accountability: Other Exclusions	2%	1%	2%	0%	3%	2%	-	*	-	*	1%	*	2%	3%	2%	12%
Not Tested	1%	1%	2%	1%	2%	0%	-	*	-	*	4%	*	2%	0%	2%	6%
Absent	1%	0%	1%	1%	1%	0%	-	*	-	*	1%	*	1%	0%	1%	3%
Other	0%	0%	1%	0%	1%	0%	-	*	-	*	3%	*	1%	0%	1%	4%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	96%	96%	100%	96%	95%	-	*	-	-	95%	*	98%	89%	98%	97%
Not Included in Accountability: Mobile	5%	3%	3%	0%	4%	5%	-	*	-	-	5%	*	2%	9%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	99%	100%	-	*	-	-	100%	*	100%	98%	100%	100%
Included in Accountability	93%	95%	96%	100%	95%	90%	-	*	-	-	95%	*	99%	86%	98%	97%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	10%	-	*	-	-	5%	*	1%	10%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	0%	3%
Not Tested	2%	0%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	0%	0%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	96%	97%	100%	97%	100%	_	*	-	*	100%	*	99%	91%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	0%	3%	0%	-	*	-	*	0%	*	1%	9%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	100%	100%	*	100%	100%	_	*	-	-	-	-	100%	*	100%	-
					2021		Participa Grades)	tion								
All Tests																
Assessment Participant	88%	97%	96%	94%	96%	98%	*	100%	-	100%	92%	86%	96%	95%	95%	97%
Included in Accountability	83%	93%	92%	92%	94%	89%	*	80%	-	90%	92%	86%	94%	84%	92%	89%
Not Included in Accountability: Mobile	3%	3%	3%	1%	1%	8%	*	20%	-	10%	0%	0%	1%	10%	2%	4%
Not Included in Accountability: Other Exclusions	1%	0%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	1%	1%	0%	4%
Not Tested	12%	3%	4%	6%	4%	2%	*	0%	-	0%	8%	14%	4%	5%	5%	3%
Absent	2%	3%	1%	3%	1%	1%	*	0%	-	0%	6%	14%	1%	2%	2%	0%
Other	10%	1%	3%	3%	3%	1%	*	0%	-	0%	3%	0%	3%	4%	3%	3%
Reading																
Assessment Participant	89%	97%	97%	94%	97%	100%	-	*	-	*	95%	80%	98%	94%	96%	100%
Included in Accountability	83%	93%	92%	91%	95%	88%	-	*	-	*	95%	80%	95%	83%	93%	87%
Not Included in Accountability: Mobile	3%	3%	3%	2%	1%	10%	-	*	-	*	0%	0%	1%	10%	2%	4%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	2%	-	*	_	*	0%	0%	1%	1%	1%	9%
Not Tested	11%	3%	3%	6%	3%	0%	-	*	-	*	5%	20%	2%	6%	4%	0%
Absent	2%	3%	2%	4%	1%	0%	-	*	_	*	5%	20%	1%	3%	2%	0%
Other	10%	0%	1%	2%	1%	0%	_	*	-	*	0%	0%	1%	3%	2%	0%
Mathematics																
Assessment Participant	88%	95%	92%	88%	93%	95%	_	*	-	*	86%	-	92%	93%	92%	94%
Included in Accountability	84%	92%	89%	88%	91%	80%	-	*	-	*	86%	-	90%	83%	89%	88%

Texas Education Agency 2021-22 STAAR Participation (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	3%	3%	0%	2%	15%	-	*	-	*	0%	-	2%	10%	3%	6%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	-	0%	0%	0%	0%
Not Tested	12%	5%	8%	12%	7%	5%	-	*	-	*	14%	-	8%	7%	8%	6%
Absent	2%	3%	1%	5%	0%	0%	-	*	-	*	9%	-	1%	0%	2%	0%
Other	10%	1%	7%	7%	7%	5%	-	*	-	*	5%	-	7%	7%	6%	6%
Science																
Assessment Participant	87%	97%	97%	96%	96%	100%	-	*	-	*	91%	*	96%	98%	96%	95%
Included in Accountability	84%	93%	94%	94%	95%	93%	-	*	-	*	91%	*	95%	88%	94%	92%
Not Included in Accountability: Mobile	3%	3%	3%	2%	1%	7%	-	*	-	*	0%	*	1%	9%	2%	3%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	3%	4%	4%	0%	-	*	-	*	9%	*	4%	2%	4%	5%
Absent	2%	2%	1%	4%	1%	0%	-	*	-	*	6%	*	2%	0%	2%	0%
Other	10%	1%	2%	0%	3%	0%	-	*	-	*	3%	*	2%	2%	2%	5%
Social Studies																
Assessment Participant	87%	97%	97%	97%	97%	94%	*	*	-	*	94%	*	98%	93%	96%	100%
Included in Accountability	84%	94%	95%	97%	96%	94%	*	*	-	*	94%	*	98%	82%	93%	100%
Not Included in Accountability: Mobile	3%	2%	2%	0%	1%	0%	*	*	-	*	0%	*	0%	11%	3%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	3%	3%	3%	6%	*	*	-	*	6%	*	2%	7%	4%	0%
Absent	3%	2%	1%	0%	0%	6%	*	*	-	*	0%	*	0%	4%	1%	0%
Other	10%	1%	2%	3%	3%	0%	*	*	-	*	6%	*	2%	4%	3%	0%
Accelerated Testers																
SAT/ACT Participant	85%	68%	68%	50%	73%	*	-	-	-	-	-	-	71%	*	62%	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

				African			American		Pacific	Two or	Special	Econ	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	91.1%	87.7%	87.5%	86.9%	91.2%	*	95.0%	-	91.2%	86.3%	86.1%	88.6%
2019-20	98.3%	98.4%	97.6%	97.4%	97.5%	98.3%	*	99.8%	-	*	96.0%	97.4%	98.9%
Chronic Absenteeism													
2020-21	15.0%	29.8%	41.4%	43.4%	45.4%	23.1%	*	0.0%	-	44.4%	41.1%	46.0%	46.2%
2019-20	6.7%	7.4%	12.5%	13.3%	12.8%	12.2%	*	0.0%	-	0.0%	20.6%	13.1%	12.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	-	-	-	-	_	-	-	-	-	-	-
2019-20	0.5%	0.9%	-	_	_	-	_	_	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.3%	1.3%	0.7%	1.9%	0.0%	*	0.0%	-	0.0%	1.4%	1.9%	0.0%
2019-20	1.6%	2.7%	2.7%	1.9%	2.8%	4.0%	*	0.0%	-	0.0%	1.5%	3.5%	3.2%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.1%	91.1%	87.8%	91.8%	95.2%	_	-	_	-	85.7%	86.5%	100.0%
Received TxCHSE	0.3%	0.7%	0.7%	0.0%	1.4%	0.0%	-	-	-	-	0.0%	1.1%	0.0%
Continued HS	3.9%	1.5%	1.5%	2.4%	1.4%	0.0%	-	-	-	-	0.0%	2.2%	0.0%
Dropped Out	5.8%	6.7%	6.7%	9.8%	5.5%	4.8%	-	-	-	-	14.3%	10.1%	0.0%
Graduates and TxCHSE	90.3%	91.9%	91.9%	87.8%	93.2%	95.2%	-	-	-	-	85.7%	87.6%	100.0%
Graduates, TxCHSE, and Continuers	94.2%	93.3%	93.3%	90.2%	94.5%	95.2%	-	-	-	-	85.7%	89.9%	100.0%
Class of 2020													
Graduated	90.3%	94.7%	94.7%	92.3%	94.9%	100.0%	-	*	-	-	90.9%	93.3%	*
Received TxCHSE	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	3.9%	0.8%	0.8%	0.0%	1.3%	0.0%	_	*	-	-	9.1%	1.1%	*
Dropped Out	5.4%	4.5%	4.5%	7.7%	3.8%	0.0%	_	*	-	-	0.0%	5.6%	*
Graduates and TxCHSE	90.7%	94.7%	94.7%	92.3%	94.9%	100.0%	_	*	-	-	90.9%	93.3%	*
Graduates, TxCHSE, and Continuers	94.6%	95.5%	95.5%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.4%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.6%	95.6%	92.3%	96.2%	100.0%	_	*	-	-	100.0%	94.5%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	4.4%	4.4%	7.7%	3.8%	0.0%	-	*	-	-	0.0%	5.5%	*
Graduates and TxCHSE	92.7%	95.6%	95.6%	92.3%	96.2%	100.0%	_	*	_	_	100.0%	94.5%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.6%	95.6%	92.3%	96.2%	100.0%	-	*	-	-	100.0%	94.5%	*
Class of 2019													
Graduated	92.0%	95.2%	95.2%	94.4%	93.5%	100.0%	_	*	_	*	80.0%	94.6%	*
Received TxCHSE	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	*
Dropped Out	6.1%	4.8%	4.8%	5.6%	6.5%	0.0%	-	*	_	*	20.0%	5.4%	*
Graduates and TxCHSE	92.6%	95.2%	95.2%	94.4%	93.5%	100.0%	-	*	-	*	80.0%	94.6%	*
Graduates, TxCHSE, and Continuers	93.9%	95.2%	95.2%	94.4%	93.5%	100.0%	-	*	-	*	80.0%	94.6%	*
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	95.2%	95.2%	94.4%	93.5%	100.0%	-	*	_	*	80.0%	94.6%	*
Received TxCHSE	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.2%	4.8%	4.8%	5.6%	6.5%	0.0%	_	*	_	*	20.0%	5.4%	*
Graduates and TxCHSE	93.2%	95.2%	95.2%	94.4%	93.5%	100.0%	-	*	_	*	80.0%	94.6%	*
Graduates, TxCHSE, and Continuers	93.8%	95.2%	95.2%	94.4%	93.5%	100.0%	-	*	-	*	80.0%	94.6%	*
Class of 2018													
Graduated	92.6%	97.9%	97.9%	95.2%	98.7%	100.0%	_	-	_	*	100.0%	97.2%	*
Received TxCHSE	0.7%	0.7%	0.7%	0.0%	1.3%	0.0%	-	-	-	*	0.0%	0.9%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Dropped Out	6.1%	1.4%	1.4%	4.8%	0.0%	0.0%	-	-	-	*	0.0%	1.9%	*
Graduates and TxCHSE	93.3%	98.6%	98.6%	95.2%	100.0%	100.0%	_	-	_	*	100.0%	98.1%	*
Graduates, TxCHSE, and Continuers	93.9%	98.6%	98.6%	95.2%	100.0%	100.0%	-	-	-	*	100.0%	98.1%	*
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	90.4%	87.8%	90.5%	95.2%	_	-	-	-	85.7%	85.6%	100.0%
Class of 2020	90.3%	92.7%	92.7%	92.3%	91.5%	100.0%	-	*	-	-	76.9%	91.2%	*
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	_	-	-	_	-	-	-	_
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	_
FHSP-E Graduates (Lor	ngitudi	nal Rate)										
Class of 2021	3.8%	0.8%	0.8%	0.0%	0.0%	5.0%	-	-	-	-	8.3%	0.0%	0.0%
Class of 2020	4.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	95.1%	94.4%	97.0%	90.0%	-	-	-	-	58.3%	93.5%	100.0%
Class of 2020	83.5%	89.7%	89.7%	88.9%	90.5%	86.7%	-	*	-	-	10.0%	90.4%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Long	gitudinal R	ate)								
Class of 2021	85.7%	95.9%	95.9%	94.4%	97.0%	95.0%	-	-	-	-	66.7%	93.5%	100.0%
Class of 2020	87.8%	89.7%	89.7%	88.9%	90.5%	86.7%	-	*	-	-	10.0%	90.4%	*
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.8%	0.8%	0.0%	0.0%	5.3%	-	-	-	-	8.3%	0.0%	0.0%
2019-20	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	95.2%	95.2%	97.2%	95.8%	89.5%	-	-	-	-	66.7%	93.8%	85.7%
2019-20	81.8%	85.6%	85.6%	82.1%	88.6%	80.0%	-	*	-	-	7.1%	86.0%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	/Texas	First-DLA	Graduates	s (Annual	Rate)							
2020-21	84.1%	96.0%	96.0%	97.2%	95.8%	94.7%	-	-	-	-	75.0%	93.8%	85.7%
2019-20	85.8%	85.6%	85.6%	82.1%	88.6%	80.0%	-	*	-	-	7.1%	86.0%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	126	100.0%	126	358,842
By Ethnicity:				
African American	36	28.6%	36	44,018
Hispanic	71	56.3%	71	183,306
White	19	15.1%	19	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	5	4.0%	5	56,281
Foundation H.S. Program (Endorsement)	1	0.8%	1	13,582
Foundation H.S. Program (DLA)	120	95.2%	120	287,316
Special Education Graduates	12	9.5%	12	31,028
Economically Disadvantaged Graduates	81	64.3%	81	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	7	5.6%	7	32,809
At-Risk Graduates	41	32.5%	41	155,884
CTE Completers	68	54.0%	68	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu		es (Stade	iit Acilieve	illelit)					
2020-21	65.2%		38.9%	25.0%	36.6%	73.7%	-	-	-	-	91.7%	29.6%	28.6%
2019-20	63.0%	33.1%	33.1%	15.4%	36.7%	50.0%	-	*	-	-	7.1%	29.0%	*
						College Gradu							
College Re	ady (Anr	nual Grad	uates)			Grada	utes						
2020-21	52.7%			11.1%	29.6%	47.4%	_	_	-	-	0.0%	18.5%	0.0%
2019-20	53.4%	28.1%	28.1%	7.7%	31.6%	50.0%	_	*	_	-	0.0%	23.7%	*
TSI Criteria	a Gradua			juage Arts		Graduates	5)						
2020-21	56.1%	38.9%	38.9%	19.4%	40.8%	68.4%	_	-	-	-	0.0%	33.3%	0.0%
2019-20	59.7%	46.0%	46.0%	43.6%	45.6%	50.0%	_	*	-	-	7.1%	45.2%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	raduates)								
2020-21	45.7%	23.0%	23.0%	11.1%	22.5%	47.4%	_	_	-	-	0.0%	14.8%	0.0%
2019-20	47.9%	22.3%	22.3%	7.7%	24.1%	40.0%	_	*	-	-	0.0%	18.3%	*
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%	23.0%	23.0%	11.1%	22.5%	47.4%	-	-	-	-	0.0%	14.8%	0.0%
2019-20	43.2%	22.3%	22.3%	7.7%	24.1%	40.0%	_	*	-	-	0.0%	18.3%	*
AP / IB Met	t Criteria	in Any Su	ubject (An	nual Grad	uates)								
2020-21	21.3%	2.4%	2.4%	0.0%	1.4%	10.5%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	21.1%	0.7%	0.7%	0.0%	1.3%	0.0%	-	*	-	-	0.0%	1.1%	*
Associate	Degree (Annual G	raduates)										
2020-21	2.6%	4.0%	4.0%	2.8%	4.2%	5.3%	-	-	-	-	0.0%	2.5%	0.0%
2019-20	2.1%	5.0%	5.0%	0.0%	6.3%	5.0%	-	*	-	-	0.0%	6.5%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Grad	duates)								
2020-21	25.9%	19.8%	19.8%	5.6%	23.9%	31.6%	-	-	-	-	0.0%	13.6%	0.0%
2019-20	24.6%	24.5%	24.5%	5.1%	27.8%	45.0%	-	*	-	-	0.0%	19.4%	*
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	4.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	_	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates	,					
Career or M	Military R	eady (An	nual Grad	uates)									
2020-21	24.2%	14.3%	14.3%	13.9%	9.9%	31.6%	-	-	-	-	91.7%	12.3%	28.6%
2019-20	18.7%	6.5%	6.5%	7.7%	7.6%	0.0%	-	*	_	-	7.1%	6.5%	*
Approved I	Industry-	Based Ce	rtification	(Annual C	Graduates))							
2020-21	18.4%	5.6%	5.6%	2.8%	5.6%	10.5%	-	_	-	-	0.0%	3.7%	28.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2019-20	13.2%	5.8%	5.8%	5.1%	7.6%	0.0%	-	*	-	-	0.0%	5.4%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2020-21	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
2019-20	0.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2020-21	2.4%	1.6%	1.6%	0.0%	1.4%	5.3%	-	-	-	-	16.7%	2.5%	0.0%
2019-20	2.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	*
Graduates	Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2020-21	-	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	3.7%	0.7%	0.7%	2.6%	0.0%	0.0%	-	*	-	-	7.1%	1.1%	*

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- ‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua													
Reading	2020-21	25.9%	34.9%	34.9%	11.1%	40.8%	57.9%	_	_	_	_	0.0%	30.9%	0.0%
J	2019-20	30.1%	38.1%	38.1%	33.3%	38.0%	45.0%	_	*	-	_	7.1%	37.6%	*
Mathematics	2020-21	19.4%	20.6%	20.6%	8.3%		47.4%	_	_	-	_	0.0%	13.6%	0.0%
	2019-20	21.2%	17.3%	17.3%	5.1%	19.0%	30.0%	_	*	-	-	0.0%	12.9%	k
Both Subjects	2020-21	14.4%	19.8%	19.8%	8.3%	19.7%	42.1%	_	_	-	_	0.0%	13.6%	0.0%
•	2019-20	16.4%	16.5%	16.5%	5.1%	17.7%	30.0%	_	*	-	_	0.0%	12.9%	*
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	_	-	0.0%	0.0%	0.0%
	2019-20	7.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	k
Mathematics	2020-21	10.3%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	_	0.0%	0.0%	0.0%
	2019-20	9.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	×
Both Subjects	2020-21	4.9%	0.0%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
•	2019-20	4.2%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	×
AP/IB-Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	20.8%	20.8%	11.8%	21.7%	31.6%	*	*	_	*	0.0%	17.4%	0.0%
	2020	22.0%	7.7%	7.7%	1.4%	7.9%	16.3%	_	*	-	-	0.0%	5.8%	0.0%
English Language Arts	2021	12.1%	19.6%	19.6%	8.8%	21.1%	31.6%	*	*	-	*	0.0%	16.3%	0.0%
	2020	12.7%	7.7%	7.7%	1.4%	7.9%	16.3%	_	*	-	-	0.0%	5.8%	0.0%
Mathematics	2021	6.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2020	6.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Science	2021	8.7%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2020	9.4%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	-	-	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	1.9%	1.9%	2.9%	1.3%	2.6%	*	*	-	*	0.0%	2.3%	0.0%
	2020	12.4%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
AP/IB Results (Examinees >	= Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%	3.6%	3.6%	0.0%	3.0%	8.3%	-	*	_	*	-	3.3%	
	2020	59.0%	19.0%	19.0%	*	16.7%	28.6%	_	*	_	-	_	18.2%	
English Language Arts	2021	42.7%	0.0%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	_	0.0%	
	2020	50.1%	19.0%	19.0%	*	16.7%	28.6%	-	*	-	-	-	18.2%	
Mathematics	2021	49.4%	_	-	-	-	-	_	-	_	-	_	_	
	2020	56.5%	-	-	-	-	-	_	-	_	-	-	-	
Science	2021	41.4%	-	-	-	-	-	-	-	-	-	-	-	
	2020	47.6%	_	-	-	_	_	_	_	_	_	_	_	

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	20.0%	20.0%	*	*	*	-	-	-	-	-	*	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	34.9%	34.9%	33.3%	31.0%	52.6%	-	-	-	-	8.3%	27.5%	14.3%
	2019-20	76.7%	62.6%	62.6%	66.7%	60.8%	60.0%	_	*	-	-	14.3%	60.6%	0.0%
At/Above Criterion for All Examinees	2020-21	32.9%	27.3%	27.3%	16.7%	36.4%	20.0%	_	-	-	-	*	22.7%	*
	2019-20	35.7%	24.1%	24.1%	0.0%	29.2%	50.0%	-	*	-	-	*	17.5%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	983	983	924	999	1022	_	-	-	-	*	952	*
	2019-20	1019	963	963	848	973	1108	-	1560	-	-	690	932	_
English Language Arts and Writing	2020-21	504	501	501	473	497	549	-	-	-	-	*	477	*
	2019-20	513	496	496	435	496	592	-	770	-	-	340	478	_
Mathematics	2020-21	498	481	481	451	501	473	-	-	-	-	*	475	*
	2019-20	506	468	468	413	477	516	-	790	-	-	350	454	
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	*	*	-	-	*	_	-	-	-	-	-	_
	2019-20	20.2	17.6	17.6	15.4	18.1	23.5	_	-	-	-	14.0	15.2	-
English Language Arts	2020-21	19.6	*	*	-	-	*	_	-	-	-	-	-	_
	2019-20	19.9	17.4	17.4	14.1	18.3	25.0	_	-	-	-	13.0	14.4	-
Mathematics	2020-21	19.9	*	*	-	_	*	_	_	_	-	-	_	_
	2019-20	20.1	16.9	16.9	16.3	16.4	21.0	-	-	-	-	15.0	15.7	_
Science	2020-21	20.3	*	*	-	_	*	_	-	_	-	-	_	-
	2019-20	20.5	18.5	18.5	17.0	18.6	23.0	_	-	_	-	13.5	15.7	_

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. n/a Indicates data reporting is not applicable for this group.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject 2020-21 42.5% 45.7% 48.5% 42.6% 52.1% * 85.7% - 28.6% 30.8% 42.8% 20.0%													20.0%	
	2019-20	46.3%	41.5%	41.5%	36.9%	40.2%	58.6%	*	62.5%	-	0.0%	23.0%	39.6%	16.7%
English Language Arts	2020-21	16.3%	18.3%	18.3%	10.8%	17.5%	33.8%	*	33.3%	-	16.7%	0.0%	13.8%	0.0%
	2019-20	18.2%	16.5%	16.5%	6.9%	17.4%	33.3%	*	25.0%	-	0.0%	0.0%	13.6%	0.0%
Mathematics	2020-21	19.3%	29.9%	29.9%	30.5%	28.3%	38.8%	*	20.0%	-	0.0%	25.8%	25.7%	15.2%
	2019-20	20.7%	23.6%	23.6%	25.2%	20.9%	37.1%	*	14.3%	-	0.0%	19.6%	22.3%	10.7%
Science	2020-21	20.6%	17.4%	17.4%	15.9%	17.5%	21.7%	*	16.7%	-	0.0%	4.9%	16.6%	4.2%
	2019-20	22.4%	17.3%	17.3%	11.2%	18.5%	25.4%	*	28.6%	-	0.0%	2.1%	16.5%	0.0%
Social Studies	2020-21	22.8%	16.2%	16.2%	10.9%	15.7%	25.7%	*	50.0%	-	16.7%	0.0%	13.6%	2.1%
	2019-20	24.6%	15.4%	15.4%	6.4%	15.8%	29.0%	*	50.0%	-	0.0%	3.5%	12.2%	0.0%
Graduates Enrolled in	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	41.0%	41.0%	38.5%	39.2%	50.0%	-	*	-	-	14.3%	34.0%	0.0%
	2018-19	52.6%	56.0%	56.0%	60.0%	46.3%	67.9%	-	*	-	*	25.0%	50.6%	*
Graduates in TX IHE C	Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)													
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

⁻ Indicates there are no students in the group.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

[?] Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2021-22 Student Information (TAPR)

WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	613	100.0%	1,960	5,402,928	614	100.0%	1,966	5,427,370	
Students by Grade									
Grade 9	175	28.5%	8.9%	8.8%	175	28.5%	8.9%	8.8%	
Grade 10	164	26.8%	8.4%	7.6%	164	26.7%	8.3%	7.5%	
Grade 11	144	23.5%	7.3%	7.2%	144	23.5%	7.3%	7.2%	
Grade 12	130	21.2%	6.6%	6.7%	131	21.3%	6.7%	6.7%	
Ethnic Distribution									
African American	148	24.1%	25.5%	12.8%	148	24.1%	25.5%	12.8%	
Hispanic	376	61.3%	61.1%	52.8%	377	61.4%	61.1%	52.7%	
White	72	11.7%	10.4%	26.3%	72	11.7%	10.4%	26.3%	
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%	
Asian	8	1.3%	0.8%	4.8%	8	1.3%	0.8%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	8	1.3%	2.0%	2.9%	8	1.3%	2.0%	2.9%	
Sex									
Female	298	48.6%	48.4%	48.9%	298	48.5%	48.2%	48.8%	
Male	315	51.4%	51.6%	51.1%	316	51.5%	51.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	504	82.2%	84.3%	60.7%	504	82.1%	84.2%	60.6%	
Non-Educationally Disadvantaged	109	17.8%	15.7%	39.3%	110	17.9%	15.8%	39.4%	
Section 504 Students	40	6.5%	6.0%	7.4%	40	6.5%	6.0%	7.4%	
EB Students/EL	61	10.0%	14.1%	21.7%	61	9.9%	14.1%	21.7%	
Students w/ Disciplinary Placements (2020-21)	21	3.4%	2.3%	0.6%					
Students w/ Dyslexia	12	2.0%	2.3%	5.0%	12	2.0%	2.3%	5.0%	
Foster Care	2	0.3%	0.1%	0.3%	2	0.3%	0.1%	0.3%	
Homeless	15	2.4%	2.0%	1.1%	15	2.4%	2.0%	1.1%	
Immigrant	3	0.5%	0.4%	2.0%	3	0.5%	0.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	68.6%	64.3%	0	0.0%	68.7%	64.3%	
Military Connected	11	1.8%	3.8%	3.3%	11	1.8%	3.8%	3.3%	
At-Risk	405	66.1%	63.2%	53.5%	406	66.1%	63.1%	53.5%	
Students by Instructional Program									
Bilingual/ESL Education	54	8.8%	13.4%	21.9%	54	8.8%	13.4%	21.8%	
Career and Technical Education	452	73.7%	23.1%						
Career and Technical Education (9-12 grades only)	452	73.7%	73.7%						
Gifted and Talented Education	58	9.5%	7.6%			9.4%	7.5%	8.0%	
Special Education	78		12.7%						

Texas Education Agency

2021-22 Student Information (TAPR)

WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

		Mem	bership			Enre	ollment	
	Can	npus			Cai	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students with Disabilities by Type of Primary Disabil	ity							
Total Students with Disabilities	78							
Students with Intellectual Disabilities	40	51.3%	39.0%	43.0%				
Students with Physical Disabilities	0	0.0%	26.5%	20.8%				
Students with Autism	10	12.8%	**	14.7%				
Students with Behavioral Disabilities	28	35.9%	23.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21)								
Total Mobile Students	69	11.3%	11.8%	13.6%				
African American	12	2.0%	2.6%	2.5%				
Hispanic	41	6.7%	6.7%	6.6%				
White	12	2.0%	2.3%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.5%	0.2%	0.5%				
Special Ed Students who are Mobile	9	12.3%	11.5%	15.7%				
Count and Percent of EB Students/EL who are Mobile	8	15.4%	7.2%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	53	12.4%	12.5%	15.0%				
Student Attrition (2020-21)								
Total Student Attrition	57	12.3%	12.0%	18.9%				

	Non-Spe	cial Edu Rates	cation	Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade											
Grade 9	5.7%	5.7%	10.5%	4.2%	4.2%	14.1%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Secondary			
English/Language Arts	15.6	17.2	16.3
Foreign Languages	23.4	22.8	18.4
Mathematics	13.2	15.8	17.5

Texas Education Agency 2021-22 Student Information (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Class Size Information	Campus	District	State
Science	19.1	20.8	18.5
Social Studies	14.6	16.8	19.1

Texas Education Agency 2021-22 Staff Information (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	67.7	100.0%	100.0%	100.0%
Professional Staff	54.3	80.3%	51.9%	64.1%
Teachers	47.5	70.2%	39.1%	49.3%
Professional Support	3.2	4.8%	6.2%	10.7%
Campus Administration (School Leadership)	3.6	5.2%	4.0%	2.9%
Educational Aides	13.4	19.7%	15.6%	11.1%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	4.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff	33.2	49.0%	61.8%	52.1%
Teachers by Ethnicity				
African American	10.9	23.0%	23.8%	11.2%
Hispanic	6.9	14.5%	16.5%	28.9%
White	26.7	56.2%	56.8%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	2.0	4.2%	2.3%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.0	2.1%	0.8%	1.2%
Teachers by Sex				
Males	25.3	53.2%	33.9%	24.1%
Females	22.3	46.8%	66.1%	75.9%
Teachers by Highest Degree Held				
No Degree	3.0	6.2%	3.7%	1.4%
Bachelors	35.4	74.5%	83.2%	72.6%
Masters	9.2	19.3%	13.1%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	11.5	24.3%	19.5%	7.9%
1-5 Years Experience	14.3	30.2%	33.8%	26.7%
6-10 Years Experience	6.5	13.6%	13.7%	20.6%
11-20 Years Experience	6.8	14.2%	18.4%	28.6%
21-30 Years Experience	5.2	11.0%	10.7%	13.2%
Over 30 Years Experience	3.2	6.7%	3.9%	2.9%
Number of Students per Teacher	12.9	n/a	14.7	14.6

Texas Education Agency 2021-22 Staff Information (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Staff Information	Campus	District	State				
Experience of Campus Leadership							
Average Years Experience of Principals	1.0	6.0	6.3				
Average Years Experience of Principals with District	1.0	2.2	5.4				
Average Years Experience of Assistant Principals	4.0	4.6	5.5				
Average Years Experience of Assistant Principals with District	1.0	2.3	4.8				
Average Years Experience of Teachers	9.3	8.8	11.1				
Average Years Experience of Teachers with District	4.7	5.0	7.2				
Average Teacher Salary by Years of Experience (regular duties only)							
Beginning Teachers	\$46,710	\$46,535	\$51,054				
1-5 Years Experience	\$53,621	\$50,374	\$54,577				
6-10 Years Experience	\$51,597	\$52,311	\$57,746				
11-20 Years Experience	\$59,212	\$57,047	\$61,377				
21-30 Years Experience	\$65,802	\$62,972	\$65,949				
Over 30 Years Experience	\$58,259	\$60,969	\$71,111				
Average Actual Salaries (regular duties only)							
Teachers	\$54,116	\$52,871	\$58,887				
Professional Support	\$56,168	\$63,722	\$69,505				
Campus Administration (School Leadership)	\$80,343	\$78,940	\$84,990				
Instructional Staff Percent	n/a	68.6%	64.9%				
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6				

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served)						
Bilingual/ESL Education	0.0	0.0%	2.3%	6.2%		
Career and Technical Education	7.3	15.5%	5.5%	5.2%		
Compensatory Education	0.0	0.0%	0.0%	3.0%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%		
Regular Education	36.9	77.6%	80.7%	70.8%		
Special Education	3.3	7.0%	11.4%	9.6%		
Other	0.0	0.0%	0.0%	3.5%		

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency 2021-22 Staff Information (TAPR) WHARTON H S (241904001) - WHARTON ISD - WHARTON COUNTY

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)