2021-22 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

Campus Name: WHARTON EL

Campus Number: 241904106

2022 Accountability Rating: Not Rated: Senate Bill 1365



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	63%	63%	57%	66%	78%	-	*	-	*	47%	80%	62%	71%	60%	69%
	2021	67%	54%	54%	41%	58%	50%	-	-	*	*	20%	*	54%	56%	51%	57%
At Meets Grade Level or Above	2022	51%	37%	37%	26%	41%	56%	-	*	-	*	24%	40%	35%	50%	32%	25%
	2021	39%	28%	28%	11%	34%	25%	-	-	*	*	0%	*	27%	33%	23%	23%
At Masters Grade Level	2022	30%	19%	19%	14%	18%	56%	-	*	-	*	6%	0%	18%	29%	13%	13%
	2021	19%	8%	8%	4%	8%	13%	-	-	*	*	0%	*	8%	6%	7%	7%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	57%	57%	43%	65%	67%	-	*	-	*	53%	60%	57%	57%	54%	63%
	2021	62%	60%	60%	48%	65%	63%	-	-	*	*	21%	*	59%	67%	55%	60%
At Meets Grade Level or Above	2022	43%	25%	25%	14%	25%	67%	-	*	-	*	18%	0%	27%	14%	19%	19%
	2021	31%	24%	24%	7%	31%	25%	-	-	*	*	0%	*	24%	22%	20%	33%
At Masters Grade Level	2022	21%	11%	11%	9%	10%	33%	-	*	-	*	0%	0%	13%	0%	6%	6%
	2021	14%	8%	8%	4%	9%	13%	-	-	*	*	0%	*	7%	11%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	58%	58%	39%	63%	67%	-	-	*	*	21%	*	56%	64%	56%	52%
	2021	63%	36%	36%	23%	33%	100%	-	*	_	*	27%	*	36%	36%	31%	39%
At Meets Grade Level or Above	2022	54%	39%	39%	18%	44%	67%	-	-	*	*	5%	*	38%	45%	39%	36%
	2021	36%	19%	19%	0%	21%	57%	-	*	-	*	18%	*	19%	18%	15%	22%
At Masters Grade Level	2022	28%	15%	15%	0%	18%	33%	-	-	*	*	0%	*	13%	23%	14%	12%
	2021	17%	7%	7%	0%	7%	29%	-	*	-	*	9%	*	7%	9%	4%	11%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	33%	33%	21%	37%	44%	-	-	*	*	5%	*	34%	27%	28%	28%
	2021	59%	33%	33%	15%	33%	86%	-	*	-	*	27%	*	32%	36%	27%	44%
At Meets Grade Level or Above	2022	43%	16%	16%	4%	21%	22%	-	-	*	*	0%	*	17%	14%	12%	8%
	2021	36%	17%	17%	4%	12%	86%	-	*	_	*	9%	*	19%	9%	12%	17%
At Masters Grade Level	2022	23%	8%	8%	4%	9%	22%	-	-	*	*	0%	*	9%	5%	4%	4%
	2021	21%		6%		5%		-	*	-	*					4%	11%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	51%	51%	46%	50%	71%	-	*	-	*	27%	*	51%	50%	51%	57%
	2021	73%	47%	47%	38%	45%	50%	-	*	-	*	28%	*	7/ /0	45%	42%	45%
At Meets Grade Level or Above	2022	58%	27%	27%	7%	32%	43%	-	*	-	*	9%	*	25%	33%	27%	43%
	2021	46%	26%	26%	22%	22%	33%	-	*	-	*	22%	*	24%	32%	22%	26%
At Masters Grade Level	2022	36%	13%	13%	7%	17%	0%	_	*	-	*	9%	*	14%	8%	14%	26%
	2021	30%	11%	12%	3%	8%	25%	_	*	_	*	0%	*	10%	16%	9%	10%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	47%	47%	36%	47%	71%	-	*	-	*	36%	*	50%	38%	46%	65%
	2021	70%	54%	54%	44%	52%	82%	_	*	-	*	39%	*	51%	61%	47%	61%
At Meets Grade Level or Above	2022	48%	19%	19%	4%	20%	57%	-	*	-	*	9%	*	21%	13%	17%	22%
	2021	44%	25%	25%	6%	24%	55%	_	*	-	*	22%	*	24%	26%	18%	26%
At Masters Grade Level	2022	25%	8%	8%	4%	5%	29%	_	*	-	*	0%	*	7%	13%	6%	9%
	2021	25%	12%	12%	0%	10%	27%	_	*	_	*	17%	*	12%	13%	9%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	34%	34%	14%	33%	71%	-	*	-	*	27%	*	33%	38%	35%	35%
	2021	62%	38%	38%	34%	31%	62%	_	*	-	*	28%	*	35%	47%	30%	29%
At Meets Grade Level or Above	2022	38%	12%	12%	4%	12%	29%	_	*	-	*	9%	*	9%	21%	10%	22%
	2021	31%	9%	9%	0%	9%	8%	-	*	-	*	22%	*	9%	6%	6%	10%
At Masters Grade Level	2022	18%	2%	2%	0%	0%	14%	_	*	-	*	0%	*	1%	4%	2%	0%
	2021	13%	1%	1%	0%	1%	0%	_	*	-	*	11%	*	2%	0%	1%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	53%	49%	38%	52%	67%	_	88%	*	42%	30%	50%	50%	47%	47%	51%
	2021	67%	56%	45%	32%	45%	66%	_	100%	*	52%	25%	60%	44%	46%	39%	47%
At Meets Grade Level or Above	2022	48%	28%	25%	11%	28%	49%	_	88%	*	11%	10%	11%	25%	26%	23%	25%
	2021	41%	30%	19%	7%	21%	36%	_	87%	*	14%	12%	27%	20%	19%	15%	22%
At Masters Grade Level	2022	23%	10%	11%	6%	11%	28%	_	50%	*	0%	2%	0%	11%	11%	9%	10%
	2021	18%	10%	7%	1%	6%	15%	_	67%	*	14%	6%	0%	7%	7%	5%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	55%	58%	48%	60%	72%	-	*	*	38%	32%	63%	57%	60%	56%	58%
	2021	68%	54%	47%	34%	47%	63%	_	100%	*	64%	24%	67%	47%	45%	42%	48%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	32%	35%	18%	40%	56%	-	*	*	25%	13%	25%	33%		33%	36%
	2021	45%	33%		12%		37%	-	100%	*	27%	12%	33%			20%	24%
At Masters Grade Level	2022	25%	11%		8%		32%	-	*	*	0 70	4%	0%			14%	17%
	2021	18%	9%	9%	2%	8%	22%	-	80%	*	27%	2%	0%	9%	11%	7%	9%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	50%	45%	34%	49%	60%	-	*	*	25%	30%	50%	47%	38%	42%	50%
	2021	66%	57%	50%	36%	52%	77%	-	100%	*	36%	29%	67%	49%	55%	45%	57%
At Meets Grade Level or Above	2022	42%	23%	20%	8%	22%	48%	-	*	*	0%	9%	0%	22%	13%	16%	16%
	2021	37%	29%	22%	6%	23%	54%	-	100%	*	9%	10%	33%	23%	20%	17%	27%
At Masters Grade Level	2022	20%	10%	9%	5%	8%	28%	-	*	*	0%	0%	0%	10%	7%	5%	6%
	2021	18%	11%	9%	1%	9%	19%	-	100%	*	9%	8%	0%	9%	8%	7%	10%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	52%	34%	14%	33%	71%	-	*	-	*	27%	*	33%	38%	35%	35%
	2021	71%	61%	38%	34%	31%	62%	-	*	-	*	28%	*	35%	47%	30%	29%
At Meets Grade Level or Above	2022	47%	24%	12%	4%	12%	29%	-	*	-	*	9%	*	9%	21%	10%	22%
	2021	44%	26%	9%	0%	9%	8%	-	*	-	*	22%	*	9%	6%	6%	10%
At Masters Grade Level	2022	21%	5%	2%	0%	0%	14%	_	*	-	*	0%	*	1%	4%	2%	0%
	2021	20%	7%	1%	0%	1%	0%	-	*	_	*	11%	*	2%	0%	1%	0%
			Sī	TAAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	22%	22%	14%	24%	44%	_	*	_	*	6%	0%	23%	14%	16%	13%
. todamig and maniomanos	2021	24%	17%		4%		25%	_	_	*	*	0%	*	17%		13%	17%
Reading and Mathematics Including EOC	2022	36%			14%			-	*	-	*	6%	0%			16%	13%
J	2021	24%	17%	17%	4%	21%	25%	-	-	*	*	0%	*	17%	17%	13%	17%
Reading Including EOC	2022	51%	37%		26%		56%	-	*	_	*	24%	40%			32%	25%
3	2021	38%	28%		11%		25%	_	_	*	*		*			23%	23%
Math Including EOC	2022	43%	25%		14%		67%	_	*	_	*		0%			19%	19%
	2021	31%	24%		7%			_	_	*	*		*			20%	33%
4th Graders	2021	3.70	2 . 70	70	, 70	3.70	2570					370		2170	22 70	2070	3370
Reading and Mathematics	2022	36%	13%	13%	4%	16%	22%	_	-	*	*	0%	*	14%	9%	9%	8%
	2021	26%			0%				*		*	9%	*				

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	13%	13%	4%	16%	22%	-	-	*	*	0%	*	14%	9%	9%	8%
	2021	26%	10%	10%	0%	7%	57%	-	*	_	*	9%	*	12%	5%	6%	17%
Reading Including EOC	2022	54%	39%	39%	18%	44%	67%	-	-	*	*	5%	*	38%	45%	39%	36%
	2021	36%	19%	19%	0%	21%	57%	-	*	-	*	18%	*	19%	18%	15%	22%
Math Including EOC	2022	43%	16%	16%	4%	21%	22%	-	-	*	*	0%	*	17%	14%	12%	8%
_	2021	36%	17%	17%	4%	12%	86%	-	*	-	*	9%	*	19%	9%	12%	17%
5th Graders																	
Reading and Mathematics	2022	41%	14%	14%	0%	17%	29%	-	*	_	*	0%	*	14%	13%	14%	17%
	2021	34%	19%	18%	6%	16%	36%	-	*	-	*	22%	*	18%	19%	14%	19%
Reading and Mathematics Including EOC	2022	41%	14%	14%	0%	17%	29%	-	*	-	*	0%	*	14%	13%	14%	17%
	2021	34%	19%	18%	6%	16%	36%	-	*	-	*	22%	*	18%	19%	14%	19%
Reading Including EOC	2022	58%	27%	27%	7%	32%	43%	-	*	-	*	9%	*	25%	33%	27%	43%
	2021	46%	26%	26%	22%	22%	33%	-	*	-	*	22%	*	24%	32%	22%	26%
Math Including EOC	2022	48%	19%	19%	4%	20%	57%	-	*	-	*	9%	*	21%	13%	17%	22%
	2021	44%	25%	25%	6%	24%	55%	-	*	-	*	22%	*	24%	26%	18%	26%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	15%	16%	7%	19%	32%	-	*	*	0%	2%	0%	17%	12%	13%	13%
	2021	26%	18%	16%	4%	16%	38%	-	100%	*	9%	10%	17%	16%	14%	12%	18%
Reading and Mathematics Including EOC	2022	36%	17%	16%	7%	19%	32%	-	*	*	0%	2%	0%	17%	12%	13%	13%
	2021	28%	20%	16%	4%	16%	38%	-	100%	*	9%	10%	17%	16%	14%	12%	18%
Reading Including EOC	2022	53%	32%	35%	18%	40%	56%	-	*	*	25%	13%	25%	33%	42%	33%	36%
	2021	41%	29%	25%	12%	26%	37%	-	100%	*	27%	12%	33%	24%	28%	20%	24%
Math Including EOC	2022	43%	22%	20%	8%	22%	48%	-	*	*	0%	9%	0%	22%	13%	16%	16%
	2021	37%	28%	22%	6%	23%	54%	-	100%	*	9%	10%	33%	23%	20%	17%	27%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
					School P	rogress -	Acade	mic Growt	h by G	rade and	Subjec	:t					
Grade 4 ELA/Reading	2022	77	66	66	65	66	75	-	-	*	*	50	*	66	68	68	70
	2019	61	48	48	52	42	66	-	*	-	*	50	-	49	44	45	34
Grade 4 Mathematics	2022	74	29	29	37	26	44	-	-	*	*	45	*	30	24	24	18
	2019	65	45	45	34	48	47	-	*	-	*	62	-	40	59	47	45
Grade 5 ELA/Reading	2022	87	78	78	88	78	*	-	*	-	*	56	*	80	69	78	68
	2019	81	81	81	70	85	88	-	-	-	*	64	-	81	80	80	73
Grade 5 Mathematics	2022	79	68	68	81	63	*	-	*	-	*	72	*	71	58	68	66
	2019	83	80	80	80	80	75	-	-	-	*	64	-	81	76	82	82
Grade 6 ELA/Reading	2022	61	44	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	42	52	52	42	56	50	-	*	-	*	59	*	52	50	51	51
Grade 6 Mathematics	2022	61	32	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2019	54	58	58	54	58	72	-	*	-	*	76	*	60	48	59	68
All Grades Both Subjects	2022	74	56	59	67	56	52	-	*	*	50	53	*	60	55	57	55
	2019	69	64	60	56	61	66	-	*	-	70	62	*	61	58	61	58
All Grades ELA/Reading	2022	78	64	71	75	71	58	-	*	*	67	52	*	72	69	72	69
	2019	68	65	60	54	61	68	-	*	-	60	57	*	61	56	59	52
All Grades Mathematics	2022	69	49	46	58	42	46	-	*	*	33	54	*	47	41	43	40
	2019	70	63	61	58	61	65	-	*	-	80	68	*	61	61	62	64

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

																		Monitored
	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	& Former
			1							rmance Leve				((
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	53%	49%	47%	-	-	-	-	47%	54%	-	80%	39%	63%	49%	49%	100%
	2021	67%	56%	45%	47%	47%	-	-	-	-	42%	44%	41%	-	*	44%	44%	100%
At Meets Grade Level or Above	2022	48%	28%	25%	18%	-	-	-	-	18%	32%	-	40%	28%	50%	25%	23%	83%
	2021	41%	30%	19%	18%	18%	-	-	-	-	21%	25%	21%	-	*	18%	20%	67%
At Masters Grade Level	2022	23%	10%	11%	7%	-	-	-	-	7%	4%	-	0%	6%	38%	11%	8%	50%
	2021	18%	10%	7%	4%	4%	-	-	-	-	7%	6%	7%	-	*	7%	6%	44%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	55%	58%	51%	-	-	-	-	51%	73%	-	100%	50%	*	58%	56%	*
	2021	68%	54%	47%	48%	48%	-	-	-	-	44%	57%	41%	-	*	46%	46%	*
At Meets Grade Level or Above	2022	53%	32%	35%	28%	_	-	-	-	28%	55%	-	80%	33%	*	34%	34%	*
	2021	45%	33%	25%	18%	18%	_	_	-	-	24%	29%	24%	-	*	25%	21%	*
At Masters Grade Level	2022	25%	11%	16%	15%	_	_	_	-	15%	9%	-	0%	17%	*	15%	15%	*
	2021	18%	9%	9%	3%	3%	_	_	-	_	10%	14%	9%	-	*	9%	7%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	50%	45%	47%	-	-	-	-	47%	55%	-	60%	50%	*	44%	48%	*
	2021	66%	57%	50%	55%	55%	-	-	-	-	54%	43%	56%	-	*	48%	55%	*
At Meets Grade Level or Above	2022	42%	23%	20%	9%	-	-	-	-	9%	18%	-	0%	33%	*	21%	13%	*
	2021	37%	29%	22%	21%	21%	-	-	-	-	27%	29%	26%	-	*	21%	25%	*
At Masters Grade Level	2022	20%	10%	9%	2%	_	-	-	-	2%	0%	-	0%	0%	*	10%	5%	*
	2021	18%	11%	9%	6%	6%	-	-	-	-	10%	0%	12%	-	*	9%	8%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	52%	34%	33%	-	-	-	-	33%	17%	-	-	17%	-	34%	29%	*
	2021	71%	61%	38%	-	-	-	-	-	-	27%	-	27%	-	-	40%	27%	*
At Meets Grade Level or Above	2022	47%	24%	12%	20%	-	-	-	-	20%	17%	-	-	17%	-	9%	19%	*
	2021	44%	26%	9%	_	-	-	-	-	_	10%	-	10%	-	-	7%	10%	*
At Masters Grade Level	2022	21%	5%	2%	0%	-	-	-	-	0%	0%	-	-	0%	-	3%	0%	*
	2021	20%	7%	1%	-	-	-	-	-	-	0%	-	0%	-	-	1%	0%	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	56%	59%	53%	-	-	-	-	53%	53%	-	31%	70%	*	60%	54%	*
	2019	69%	64%	60%	_	_	_	_	_		54%	-	54%		63%		54%	
All Grades ELA/Reading	2022	78%	64%	71%	65%	_	_	-	-	65%	72%	-	*	80%	*	72%	68%	*
	2019	68%	65%	60%	_	_	_	_	_		48%	_	48%		50%		48%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual					Bilingual					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades Mathematics	2022	69%	49%	46%	41%	-	-	-	-	41%	33%	-	*	60%	*	48%	40%	*
	2019	70%	63%	61%	-	-	-	-	-		59%	-	59%		75%		61%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	_		American Indian Participat		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 3		Grades)	.1011								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	95%	93%	-	100%	*	100%	92%	100%	98%	89%	98%	100%
Not Included in Accountability: Mobile	5%	4%	3%	0%	5%	7%	-	0%	*	0%	8%	0%	2%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	95%	93%	-	*	*	100%	92%	100%	99%	88%	98%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	7%	-	*	*	0%	8%	0%	1%	12%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	95%	93%	-	*	*	100%	92%	100%	99%	88%	98%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	7%	-	*	*	0%	8%	0%	1%	12%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	94%	100%	-	*	-	*	92%	*	97%	92%	99%	100%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	0%	-	*	-	*	8%	*	3%	8%	1%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests						•	· ·									
Assessment Participant	88%	97%	96%	96%	96%	98%	_	100%	*	100%	97%	100%	96%	97%	96%	100%
Included in Accountability	83%	93%	92%	92%	94%	76%	-	100%	*	100%	97%	100%	95%	84%	92%	99%
Not Included in Accountability: Mobile	3%	3%	4%	3%	2%	22%	-	0%	*	0%	0%	0%	1%	13%	4%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	3%	4%	4%	4%	2%	_	0%	*	0%	3%	0%	4%	3%	4%	0%
Absent	2%	3%	3%	4%	4%	1%	-	0%	*	0%	2%	0%	4%	3%	4%	0%
Other	10%	1%	0%	0%	0%	1%	-	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading	,															
Assessment Participant	89%	97%	96%	96%	96%	100%	-	100%	*	100%	98%	100%	96%	96%	96%	100%
Included in Accountability	83%	93%	92%	92%	94%	77%	-	100%	*	100%	98%	100%	95%	84%	92%	99%
Not Included in Accountability: Mobile	3%	3%	4%	3%	2%	23%	-	0%	*	0%	0%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	11%	3%	4%	4%	4%	0%	-	0%	*	0%	2%	0%	4%	4%	4%	0%
Absent	2%	3%	4%	4%	4%	0%	_	0%	*	0%	2%	0%	4%	4%	4%	0%
Other	10%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	95%	96%	96%	96%	97%	_	100%	*	100%	96%	100%	96%	96%	96%	100%
Included in Accountability	84%	92%	92%	92%	93%	74%	_	100%	*	100%	96%	100%	94%	84%	91%	99%
Not Included in Accountability: Mobile	4%	3%	4%	3%	2%	23%	-	0%	*	0%	0%	0%	2%	13%	4%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	5%	4%	4%	4%	3%	-	0%	*	0%	4%	0%	4%	4%	4%	0%
Absent	2%	3%	3%	4%	4%	0%	_	0%	*	0%	2%	0%	4%	2%	3%	0%
Other	10%	1%	1%	0%	1%	3%	-	0%	*	0%	2%	0%	1%	1%	1%	0%
Science																
Assessment Participant	87%	97%	95%	97%	95%	94%	-	*	_	*	95%	*	94%	100%	95%	100%
Included in Accountability	84%	93%	90%	91%	93%	72%	-	*	-	*	95%	*	92%	84%	89%	100%
Not Included in Accountability: Mobile	3%	3%	5%	6%	2%	22%	_	*	_	*	0%	*	2%	16%	6%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	3%	5%	3%	5%	6%	-	*	-	*	5%	*	6%	0%	5%	0%
Absent	2%	2%	5%	3%	5%	6%	-	*	-	*	5%	*	6%	0%	5%	0%
Other	10%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

										Two		_	
	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	State	District	Campus	/ tillerican	rnspame	· · · · · · · · · · · · · · · · · · ·	malan	, toluli	isianaci	Ruces	Lu	Disauv	LU/LL
2020-21	95.0%	91.1%	92.3%	91.1%	92.5%	92.2%	-	*	*	95.6%	89.6%	91.3%	94.9%
2019-20	98.3%			98.8%		98.4%	-	*		99.6%			
Chronic Absenteeism													
2020-21	15.0%	29.8%	25.9%	27.2%	24.9%	37.2%	-	0.0%	*	9.1%	33.9%	29.3%	12.8%
2019-20	6.7%	7.4%	3.8%	4.4%	3.1%	6.8%	-	0.0%	-	0.0%	5.1%	4.0%	0.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.3%	-	-	_	_	-	-	_	-	-	-	-
2019-20	0.5%	0.9%	-	_	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (
2020-21	2.4%	1.3%	-	-	_	-	-	-	-	-	-	-	-
2019-20	1.6%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.1%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	_
Continued HS	3.9%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	_	-	-	-	-	-	-	-	-	-

Texas Education Agency

2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	FR/FI
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	- -	-	-
Class of 2019													
Graduated	92.0%	95.2%	-	_	_	_	_	-	_	_	_	_	_
Received TxCHSE	0.5%	0.0%	-	-	_	-	-	-	_	-	-	-	
Continued HS	1.3%	0.0%	-	-	_	-	-	-	_	-	-	-	
Dropped Out	6.1%	4.8%	-	_	_	-	-	-	_	-	-	-	
Graduates and TxCHSE	92.6%	95.2%	-	_	_	-	-	-	_	-	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	95.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019		•	·										
Graduated	92.6%	95.2%	_	-	_	_	-	-	_	_	_	-	
Received TxCHSE	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	
Dropped Out	6.2%	4.8%	-	-	_	_	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	95.2%	-	_	_	-	-	_	_	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	
Class of 2018													
Graduated	92.6%	97.9%	-	-	-	_	-	-	_	_	-	-	
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	98.6%	-	-	_	-	-	-	_	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	90.4%	-	-	_	-	-	-	_	_	-	-	_
Class of 2020	90.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	_	-	_	_	-	-	-	-	-	-	-	-
Class of 2020	83.0%	_	-	-	_	-	-	-	-	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate)										
Class of 2021	3.8%	0.8%	-	_	_	-	-	-	_	-	-	-	
Class of 2020	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2021	85.7%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (RHSP/DAP Graduates (Annual Rate)												
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2020-21	3.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	95.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.6%	-	-	-	_	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2020-21	84.1%	96.0%	-	-	-	-	_	-	-	-	-	-	_
2019-20	85.8%	85.6%	-	-	_	-	_	-	_	-	_	_	_

Texas Education Agency 2021-22 Graduation Profile (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	126	358,842
By Ethnicity:				
African American	-	-	36	44,018
Hispanic	-	-	71	183,306
White	-	-	19	103,898
American Indian	-	-	0	1,195
Asian	-	-	0	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	0	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	5	56,281
Foundation H.S. Program (Endorsement)	-	-	1	13,582
Foundation H.S. Program (DLA)	-	-	120	287,316
Special Education Graduates	-	-	12	31,028
Economically Disadvantaged Graduates	-	-	81	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	7	32,809
At-Risk Graduates	-	-	41	155,884
CTE Completers	-	-	68	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Student Information (TAPR)

WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	Membership			Enrollment					
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	482	100.0%	1,960	5,402,928	482	100.0%	1,966	5,427,370	
Students by Grade									
Grade 2	123	25.5%	6.3%	7.1%	123	25.5%	6.3%	7.1%	
Grade 3	121	25.1%	6.2%	7.1%	121	25.1%	6.2%	7.1%	
Grade 4	135	28.0%	6.9%	7.1%	135	28.0%	6.9%	7.1%	
Grade 5	103	21.4%	5.3%	7.2%	103	21.4%	5.2%	7.2%	
Ethnic Distribution									
African American	122	25.3%	25.5%	12.8%	122	25.3%	25.5%	12.8%	
Hispanic	299	62.0%	61.1%	52.8%	299	62.0%	61.1%	52.7%	
White	41	8.5%	10.4%	26.3%	41	8.5%	10.4%	26.3%	
American Indian	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Asian	4	0.8%	0.8%	4.8%	4	0.8%	0.8%	4.8%	
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%	
Two or More Races	15	3.1%	2.0%	2.9%	15	3.1%	2.0%	2.9%	
Sex									
Female	220	45.6%	48.4%	48.9%	220	45.6%	48.2%	48.8%	
Male	262	54.4%	51.6%	51.1%	262	54.4%	51.8%	51.2%	
Other Student Cohorts									
Economically Disadvantaged	408	84.6%	84.3%	60.7%	408	84.6%	84.2%	60.6%	
Non-Educationally Disadvantaged	74	15.4%	15.7%	39.3%	74	15.4%	15.8%	39.4%	
Section 504 Students	38	7.9%	6.0%	7.4%	38	7.9%	6.0%	7.4%	
EB Students/EL	84	17.4%	14.1%	21.7%	84	17.4%	14.1%	21.7%	
Students w/ Disciplinary Placements (2020-21)	0	0.0%	2.3%	0.6%					
Students w/ Dyslexia	20	4.1%	2.3%	5.0%	20	4.1%	2.3%	5.0%	
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%	
Homeless	11	2.3%	2.0%	1.1%	11	2.3%	2.0%	1.1%	
Immigrant	1	0.2%	0.4%	2.0%	1	0.2%	0.4%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	480	99.6%	68.6%	64.3%	480	99.6%	68.7%	64.3%	
Military Connected	23	4.8%	3.8%	3.3%	23	4.8%	3.8%	3.3%	
At-Risk	322	66.8%	63.2%	53.5%	322	66.8%	63.1%	53.5%	
Students by Instructional Program									
Bilingual/ESL Education	80	16.6%	13.4%	21.9%	80	16.6%	13.4%	21.8%	
Career and Technical Education	0	0.0%		25.8%					
Career and Technical Education (9-12 grades only)	0	0.0%		71.0%					
Gifted and Talented Education	41	8.5%		8.0%		8.5%	7.5%	8.0%	
Special Education	64			11.6%		13.3%			

Texas Education Agency

2021-22 Student Information (TAPR)

WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	Membership			Enrollment					
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	64								
Students with Intellectual Disabilities	20	31.3%	39.0%	43.0%					
Students with Physical Disabilities	26	40.6%	26.5%	20.8%					
Students with Autism	8	12.5%	**	14.7%					
Students with Behavioral Disabilities	10	15.6%	23.3%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%					
Mobility (2020-21)	Mobility (2020-21)								
Total Mobile Students	54	12.6%	11.8%	13.6%					
African American	16	3.7%	2.6%	2.5%					
Hispanic	27	6.3%	6.7%	6.6%					
White	11	2.6%	2.3%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	0	0.0%	0.2%	0.5%					
Special Ed Students who are Mobile	3	5.4%	11.5%	15.7%					
Count and Percent of EB Students/EL who are Mobile	2	2.6%	7.2%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	46	12.8%	12.5%	15.0%					
Student Attrition (2020-21)									
Total Student Attrition	31	12.7%	12.0%	18.9%					

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade								
Grade 3	0.9%	0.9%	1.0%	0.0%	0.0%	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.0%	0.5%	4.3%	4.3%	0.7%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Texas Education Agency 2021-22 Student Information (TAPR)

WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

Class Size Information Elementary	Campus	District	State
Grade 2	20.3	20.3	18.6
Grade 3	19.8	19.8	18.7
Grade 4	22.5	22.5	18.8
Grade 5	25.5	25.5	20.2

	Campus	5			
Staff Information	Count/Average	Percent	District	State	
Total Staff		100.0%		100.0%	
Professional Staff	40.0	73.1%	51.9%	64.1%	
Teachers	30.6	55.9%	39.1%	49.3%	
Professional Support	5.4	9.9%	6.2%	10.7%	
Campus Administration (School Leadership)	4.0	7.3%	4.0%	2.9%	
Educational Aides	14.7	26.9%	15.6%	11.1%	
Librarians and Counselors (Headcount)					
Full-time Librarians	0.0	n/a	0.0	4,194.0	
Part-time Librarians	0.0	n/a	0.0	607.0	
Full-time Counselors	1.0	n/a	4.0	13,550.0	
Part-time Counselors	0.0	n/a	1.0	1,176.0	
Total Minority Staff	30.2	55.2%	61.8%	52.1%	
Teachers by Ethnicity					
African American	8.0	26.2%	23.8%	11.2%	
Hispanic	5.0	16.4%	16.5%	28.9%	
White	17.6	57.5%	56.8%	56.4%	
American Indian	0.0	0.0%	0.0%	0.3%	
Asian	0.0	0.0%	2.3%	1.9%	
Pacific Islander	0.0	0.0%	0.0%	0.1%	
Two or More Races	0.0	0.0%	0.8%	1.2%	
Teachers by Sex					
Males	4.0	13.1%	33.9%	24.1%	
Females	26.6	86.9%	66.1%	75.9%	
Teachers by Highest Degree Held					
No Degree	1.0	3.3%	3.7%	1.4%	
Bachelors	26.6	86.9%	83.2%	72.6%	
Masters	3.0	9.8%	13.1%	25.2%	
Doctorate	0.0	0.0%	0.0%	0.8%	
Teachers by Years of Experience					
Beginning Teachers	5.8	19.1%	19.5%	7.9%	
1-5 Years Experience	11.7	38.4%	33.8%	26.7%	
6-10 Years Experience	3.0	9.8%	13.7%	20.6%	
11-20 Years Experience	6.0	19.6%	18.4%	28.6%	
21-30 Years Experience	4.0	13.1%	10.7%	13.2%	
Over 30 Years Experience	0.0	0.0%	3.9%	2.9%	
Number of Students per Teacher	15.8	n/a	14.7	14.6	

Texas Education Agency 2021-22 Staff Information (TAPR)

WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

Staff Information	Campus	District	State
Experience of Campus Leadership			
Average Years Experience of Principals	16.0	6.0	6.3
Average Years Experience of Principals with District	1.0	2.2	5.4
Average Years Experience of Assistant Principals	4.7	4.6	5.5
Average Years Experience of Assistant Principals with District	2.3	2.3	4.8
Average Years Experience of Teachers	7.7	8.8	11.1
Average Years Experience of Teachers with District	5.2	5.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$47,499	\$46,535	\$51,054
1-5 Years Experience	\$48,769	\$50,374	\$54,577
6-10 Years Experience	\$52,800	\$52,311	\$57,746
11-20 Years Experience	\$56,817	\$57,047	\$61,377
21-30 Years Experience	\$60,712	\$62,972	\$65,949
Over 30 Years Experience	-	\$60,969	\$71,111
Average Actual Salaries (regular duties only)			
Teachers	\$52,064	\$52,871	\$58,887
Professional Support	\$65,902	\$63,722	\$69,505
Campus Administration (School Leadership)	\$76,627	\$78,940	\$84,990
Instructional Staff Percent	n/a	68.6%	64.9%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,113.6

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served)							
Bilingual/ESL Education	0.0	0.0%	2.3%	6.2%			
Career and Technical Education	0.0	0.0%	5.5%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	26.2	85.7%	80.7%	70.8%			
Special Education	4.4	14.3%	11.4%	9.6%			
Other	0.0	0.0%	0.0%	3.5%			

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)