#### **2022-23 Texas Academic Performance Report (TAPR)**

**District Name: WHARTON ISD** 

**Campus Name: WHARTON EL** 

**Campus Number: 241904106** 



	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	65%	65%	60%	66%	53%	_	*	-	100%	42%	80%	66%	60%	64%	74%
	2022	76%	63%	63%	57%	66%	78%	-	*	-	*	47%	80%	62%	71%	60%	69%
At Meets Grade Level or Above	2023	50%	32%	32%	28%	34%	20%	-	*	-	40%	21%	60%	33%	20%	31%	35%
	2022	51%	37%	37%	26%	41%	56%	-	*	-	*	24%	40%	35%	50%	32%	25%
At Masters Grade Level	2023	20%	9%	9%	12%	6%	13%	-	*	-	0%	0%	20%	9%	7%	7%	9%
	2022	30%	19%	19%	14%	18%	56%	-	*	-	*	6%	0%	18%	29%	13%	13%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	61%	61%	40%	67%	53%	-	*	-	100%	37%	100%	62%	50%	55%	78%
	2022	71%	57%	57%	43%	65%	67%	-	*	-	*	53%	60%	57%	57%	54%	63%
At Meets Grade Level or Above	2023	45%	29%	29%	20%	33%	20%	-	*	-	40%	26%	20%	31%	21%	27%	39%
	2022	43%	25%	25%	14%	25%	67%	-	*	-	*	18%	0%	27%	14%	19%	19%
At Masters Grade Level	2023	19%	6%	6%	4%	9%	0%	-	*	-	0%	0%	0%	7%	0%	4%	9%
	2022	21%	11%	11%	9%	10%	33%	-	*	-	*	0%	0%	13%	0%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	64%	64%	54%	65%	82%	-	*	-	*	40%	50%	63%	71%	58%	65%
	2022	77%	58%	58%	39%	63%	67%	-	-	*	*	21%	*	56%	64%	56%	52%
At Meets Grade Level or Above	2023	48%	31%	31%	14%	32%	64%	-	*	-	*	13%	17%	30%	43%	24%	12%
	2022	54%	39%	39%	18%	44%	67%	-	-	*	*	5%	*	38%	45%	39%	36%
At Masters Grade Level	2023	22%	11%	11%	11%	13%	9%	-	*	-	*	0%	0%	12%	7%	5%	6%
	2022	28%	15%	15%	0%	18%	33%	-	-	*	*	0%	*	13%	23%	14%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2023	71%	46%	46%	25%	49%	73%	-	*	-	*	40%	33%	45%	50%	39%	35%
	2022	70%	33%	33%	21%	37%	44%	-	-	*	*	5%	*	34%	27%	28%	28%
At Meets Grade Level or Above	2023	48%	30%	30%	14%	30%	64%	-	*	-	*	20%	17%	30%	36%	23%	12%
	2022	43%	16%	16%	4%	21%	22%	-	-	*	*	0%	*	17%	14%	12%	8%
At Masters Grade Level	2023	22%	10%	10%	4%	10%	36%	-	*	-	*	7%	0%	11%	7%	5%	6%
	2022	23%	8%	8%	4%	9%	22%	-	-	*	*	0%	*	9%	5%	4%	4%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	64%	64%	47%	68%	90%	-	-	*	*	18%	*	63%	70%	61%	75%
	2022	81%	51%	51%		50%	71%	-	*	-	*	27 /0	*	3170	50%	51%	57%
At Meets Grade Level or Above	2023	57%	38%	38%	13%	47%	60%	-	-	*	*	12%	*	39%	35%	33%	43%
	2022	58%	27%	27%	7%	32%	43%	-	*	-	*	9%	*	25%	33%	27%	43%
At Masters Grade Level	2023	28%	19%	19%	3%	26%	20%	_	-	*	*	0%	*	20%	15%	17%	29%
	2022	36%	13%	13%	7%	17%	0%	_	*	-	*	9%	*	14%	8%	14%	26%
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	68%	68%	57%	71%	80%	-	-	*	*	41%	*	70%	55%	66%	89%
	2022	77%	47%	47%	36%	47%	71%	-	*	-	*	36%	*	50%	38%	46%	65%
At Meets Grade Level or Above	2023	51%	32%	32%	13%	41%	40%	_	-	*	*	6%	*	34%	25%	30%	54%
	2022	48%	19%	19%	4%	20%	57%	_	*	-	*	9%	*	21%	13%	17%	22%
At Masters Grade Level	2023	21%	11%	11%	3%	14%	20%	_	-	*	*	0%	*	11%	10%	8%	11%
	2022	25%	8%	8%	4%	5%	29%	_	*	-	*	0%	*	7%	13%	6%	9%
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	35%	35%	17%	44%	40%	_	-	*	*	6%	*	37%	25%	33%	54%
	2022	66%	34%	34%	14%	33%	71%	-	*	-	*	27%	*	33%	38%	35%	35%
At Meets Grade Level or Above	2023	36%	14%	14%	10%	15%	20%	_	-	*	*	0%	*	13%	15%	10%	18%
	2022	38%	12%	12%	4%	12%	29%	_	*	-	*	9%	*	9%	21%	10%	22%
At Masters Grade Level	2023	16%	3%	3%	7%	1%	10%	_	-	*	*	0%	*	3%	5%	1%	4%
	2022	18%	2%	2%	0%	0%	14%	_	*	-	*	0%	*	1%	4%	2%	0%
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	60%	57%	42%	62%	66%	_	*	*	70%	32%	61%	58%	54%	54%	69%
	2022	74%	53%	49%	38%	52%	67%	_	88%	*	42%	30%	50%	50%	47%	47%	51%
At Meets Grade Level or Above	2023	49%	29%	30%	16%	33%	39%	-	*	*	30%	14%	25%	30%	27%	25%	32%
	2022	48%	28%	25%	11%	28%	49%	_	88%	*	11%	10%	11%	25%	26%	23%	25%
At Masters Grade Level	2023	20%	8%	10%		11%	15%	_	*	*	0%		4%	10%	8%	7%	11%
	2022	23%	10%	11%		11%	28%	_	50%	*	0%	2%	0%	11%	11%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	62%	64%	53%	67%	72%	-	*	*	80%	33%	62%	64%	67%	61%	72%
	2022	75%	55%	58%	48%	60%	72%	_	*	*	38%	32%	63%	57%	60%	56%	58%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	53%	32%	34%	18%	38%	44%	-	*	*	40%	16%	31%	34%	33%	29%	32%
	2022	53%		35%	18%			-	*	*	25%	13%		33%		33%	36%
At Masters Grade Level	2023	20%	8%	13%	8%	15%	14%	-	*	*	0%	0%	8%	14%	10%	10%	16%
	2022	25%	11%	16%	8%	18%	32%	-	*	*	0%	4%	0%	15%	18%	14%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	55%	58%	41%	63%	67%	-	*	*	80%	39%	69%	59%	52%	54%	72%
	2022	72%	50%	45%	34%	49%	60%	-	*	*	25%	30%	50%	47%	38%	42%	50%
At Meets Grade Level or Above	2023	45%	25%	31%	16%	35%	39%	-	*	*	30%	18%	23%	31%	27%	26%	38%
	2022	42%	23%	20%	8%	22%	48%	-	*	*	0%	9%	0%	22%	13%	16%	16%
At Masters Grade Level	2023	19%	7%	9%	4%	11%	17%	-	*	*	0%	2%	0%	10%	6%	5%	9%
	2022	20%		9%	5%			_	*	*		0%				5%	6%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	58%	35%	17%	44%	40%	-	-	*	*	6%	*	37%	25%	33%	54%
	2022	76%	52%	34%	14%	33%	71%	-	*	_	*	27%	*	33%	38%	35%	35%
At Meets Grade Level or Above	2023	47%	21%	14%	10%	15%	20%	-	-	*	*	0%	*	13%	15%	10%	18%
	2022	47%	24%	12%	4%	12%	29%	-	*	_	*	9%	*	9%	21%	10%	22%
At Masters Grade Level	2023	18%	6%	3%	7%	1%	10%	-	-	*	*	0%	*	3%	5%	1%	4%
	2022	21%	5%	2%	0%	0%	14%	-	*	_	*	0%	*	1%	4%	2%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	21%	21%	16%	24%	7%	_	*	_	20%	21%	20%	22%	7%	19%	22%
	2022	36%	22%	22%	14%		44%	_	*	_	*	6%		23%		16%	13%
Reading and Mathematics Including EOC	2023	37%			16%			-	*	-	20%	21%				19%	22%
-	2022	36%	22%	22%	14%	24%	44%	-	*	_	*	6%	0%	23%	14%	16%	13%
Reading Including EOC	2023	50%	32%	32%	28%	34%	20%	-	*	_	40%	21%	60%	33%	20%	31%	35%
	2022	51%		37%	26%	41%	56%	-	*	_	*	24%		35%		32%	25%
Math Including EOC	2023	45%	29%	29%	20%		20%	-	*	_	40%	26%				27%	39%
<b>. </b>	2022	43%			14%			_	*	_	*	18%				19%	19%
4th Graders		,		== 70	, ,		2. 70					.370	3,0		, 0		1070
Reading and Mathematics	2023	38%	26%	26%	14%	24%	55%	-	*	_	*	7%	17%	24%	36%	19%	12%
	2022	36%			4%			_	_	*	*	0%		14%		9%	8%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	38%	26%	26%	14%	24%	55%	-	*	-	*	7%	17%	24%	36%	19%	12%
	2022	36%	13%	13%	4%	16%	22%	-	-	*	*	0%	*	14%	9%	9%	8%
Reading Including EOC	2023	48%	31%	31%	14%	32%	64%	-	*	-	*	13%	17%	30%	43%	24%	12%
	2022	54%	39%	39%	18%	44%	67%	-	-	*	*	5%	*	38%	45%	39%	36%
Math Including EOC	2023	48%	30%	30%	14%	30%	64%	-	*	-	*	20%	17%	30%	36%	23%	12%
_	2022	43%	16%	16%	4%	21%	22%	-	-	*	*	0%	*	17%	14%	12%	8%
5th Graders																	
Reading and Mathematics	2023	43%	25%	25%	10%	32%	30%	-	-	*	*	6%	*	26%	20%	19%	36%
_	2022	41%	14%	14%	0%	17%	29%	-	*	-	*	0%	*	14%	13%	14%	17%
Reading and Mathematics Including EOC	2023	43%	25%	25%	10%	32%	30%	-	-	*	*	6%	*	26%	20%	19%	36%
	2022	41%	14%	14%	0%	17%	29%	-	*	-	*	0%	*	14%	13%	14%	17%
Reading Including EOC	2023	57%	38%	38%	13%	47%	60%	-	-	*	*	12%	*	39%	35%	33%	43%
	2022	58%	27%	27%	7%	32%	43%	-	*	-	*	9%	*	25%	33%	27%	43%
Math Including EOC	2023	51%	32%	32%	13%	41%	40%	-	-	*	*	6%	*	34%	25%	30%	54%
	2022	48%	19%	19%	4%	20%	57%	-	*	-	*	9%	*	21%	13%	17%	22%
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	18%	24%	13%	27%	28%	-	*	*	20%	12%	15%	24%	21%	19%	25%
	2022	34%	15%	16%	7%	19%	32%	-	*	*	0%	2%	0%	17%	12%	13%	13%
Reading and Mathematics Including EOC	2023	39%	20%	24%	13%	27%	28%	-	*	*	20%	12%	15%	24%	21%	19%	25%
	2022	36%	17%	16%	7%	19%	32%	-	*	*	0%	2%	0%	17%	12%	13%	13%
Reading Including EOC	2023	53%	32%	34%	18%	38%	44%	-	*	*	40%	16%	31%	34%	33%	29%	32%
	2022	53%	32%	35%	18%	40%	56%	-	*	*	25%	13%	25%	33%	42%	33%	36%
Math Including EOC	2023	47%	25%	31%	16%	35%	39%	-	*	*	30%	18%	23%	31%	27%	26%	38%
	2022	43%	22%	20%	8%	22%	48%	-	*	*	0%	9%	0%	22%	13%	16%	16%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
					School	Progress	- Annı	ial Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	48%	48%	46%	48%	35%	-	*	-	*	40%	25%	48%	46%	43%	41%
Grade 4 Mathematics	2023	63%	46%	46%	38%	48%	50%	-	*	-	*	57%	42%	46%	46%	42%	38%
Grade 5 ELA/Reading	2023	65%	59%	59%	40%	67%	56%	-	-	*	*	25%	*	61%	47%	53%	66%
Grade 5 Mathematics	2023	71%	78%	78%	70%	83%	75%	-	-	*	*	81%	*	82%	56%	75%	96%
All Grades Both Subjects	2023	64%	59%	58%	49%	62%	53%	-	*	*	70%	51%	47%	59%	49%	54%	66%
All Grades ELA/Reading	2023	63%	57%	54%	43%	59%	44%	-	*	*	80%	32%	38%	55%	47%	48%	57%
All Grades Mathematics	2023	66%	61%	62%	54%	66%	61%	-	*	*	60%	69%	56%	64%	52%	59%	74%
					School Pro	ogress - A	cceler	ated Learn	ing by	Grade an	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	23%	23%	25%	24%	*	-	-	-	*	0%	*	19%	*	21%	50%
Grade 4 Mathematics	2023	27%	7%	7%	7%	5%	*	-	-	-	*	13%	*	8%	*	8%	0%
Grade 5 ELA/Reading	2023	37%	21%	21%	16%	23%	-	-	-	-	*	0%	*	20%	29%	19%	42%
Grade 5 Mathematics	2023	48%	52%	52%	48%	56%	*	-	-	*	*	40%	*	56%	30%	54%	83%
All Grades Both Subjects	2023	38%	31%	30%	26%	32%	17%	-	-	*	50%	16%	20%	30%	29%	29%	52%
All Grades ELA/Reading	2023	35%	30%	22%	19%	23%	*	-	-	-	*	0%	*	19%	40%	20%	44%
All Grades Mathematics	2023	40%	32%	36%	32%	38%	20%	-	-	*	60%	30%	*	38%	21%	36%	58%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

																		Monitored
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)				ALP ESL (Waiver)	EB/EL with Parental Denial		Total	& Former EB/EL
	i cai	Juice	District	Campus				_		rmance Leve		Dasca	i un-out	(waiver)	Demai	LU/LL	(Current)	LD/LL
All Grades All Subjects					0.75			,,			-							
At Approaches Grade Level or Above	2023	76%	60%	57%	64%	-	-	-	-	64%	80%	-	75%	*	58%	54%	66%	100%
	2022	74%	53%	49%	47%	-	-	-	_	47%	54%	-	80%	39%	63%	49%	49%	100%
At Meets Grade Level or Above	2023	49%	29%	30%	24%	-	-	-	_	24%	30%	-	25%	*	42%	29%	26%	88%
	2022	48%	28%	25%	18%	-	-	-	_	18%	32%	-	40%	28%	50%	25%	23%	83%
At Masters Grade Level	2023	20%	8%	10%	5%	-	-	-	_	5%	5%	-	6%	*	25%	10%	7%	50%
	2022	23%	10%	11%	7%	-	-	-	_	7%	4%	-	0%	6%	38%	11%	8%	50%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2023	77%	62%	64%	67%	-	-	-	-	67%	88%	-	83%	*	60%	62%	69%	100%
	2022	75%	55%	58%	51%	-	-	-	_	51%	73%	-	100%	50%	*	58%	56%	*
At Meets Grade Level or Above	2023	53%	32%	34%	22%	-	-	-	_	22%	38%	-	33%	*	40%	34%	26%	100%
	2022	53%	32%	35%	28%	-	-	-	-	28%	55%	-	80%	33%	*	34%	34%	*
At Masters Grade Level	2023	20%	8%	13%	8%	-	-	-	_	8%	13%	-	17%	*	40%	12%	11%	67%
	2022	25%	11%	16%	15%	-	-	-	-	15%	9%	-	0%	17%	*	15%	15%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	55%	58%	67%	-	-	-	-	67%	88%	-	83%	*	60%	55%	69%	100%
	2022	72%	50%	45%	47%	-	-	-	-	47%	55%	-	60%	50%	*	44%	48%	*
At Meets Grade Level or Above	2023	45%	25%	31%	29%	-	-	-	-	29%	38%	-	33%	*	60%	29%	32%	100%
	2022	42%	23%	20%	9%	-	-	-	-	9%	18%	-	0%	33%	*	21%	13%	*
At Masters Grade Level	2023	19%	7%	9%	2%	-	-	-	_	2%	0%	-	0%	*	20%	9%	3%	67%
	2022	20%	10%	9%	2%	-	-	-	-	2%	0%	-	0%	0%	*	10%	5%	*
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	58%	35%	44%	-	-	-	-	44%	*	-	*	-	*	29%	46%	*
	2022	76%	52%	34%	33%	-	-	-	-	33%	17%	-	-	17%	-	34%	29%	*
At Meets Grade Level or Above	2023	47%	21%	14%	17%	-	-	-	-	17%	*	-	*	-	*	12%	13%	*
	2022	47%	24%	12%	20%	-	-	-	-	20%	17%	-	-	17%	-	9%	19%	*
At Masters Grade Level	2023	18%	6%	3%	6%	-	-	-	-	6%	*	-	*	-	*	3%	4%	*
	2022	21%	5%	2%	0%	-	-	-	-	0%	0%	-	-	0%	-	3%	0%	*
						Sch	ool Progre	ess - Annu	al Growth									
All Grades Both Subjects	2023	64%	59%	58%	64%	-	-	-	-	64%	55%	-	63%	*	70%	56%	63%	88%
All Grades ELA/Reading	2023	63%	57%	54%	56%	-	-	-	-	56%	20%	-	*	*	80%	53%	55%	*
All Grades Mathematics	2023	66%	61%	62%	71%	-	-	-	-	71%	90%	-	*	*	60%	59%	72%	*
						Schoo	Progress	- Accelera	ated Learn	ing								
All Grades Both Subjects	2023	38%	31%	30%	50%	-	-	-	-	50%	*	-	*	-	40%	24%	51%	*

### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School				Bilingual		<b>BE-Trans</b>								<b>Parental</b>		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2023	35%	30%	22%	44%	-	-	-	-	44%	-	-	-	-	*	16%	44%	-
All Grades Mathematics	2023	40%	32%	36%	55%	-	-	-	-	55%	*	-	*	-	*	30%	56%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

2022-23 STAAR Participation (TAPR)
WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American				Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2023		Participat Frades)	lion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	94%	93%	97%	88%	-	*	*	100%	94%	80%	98%	76%	94%	98%
Not Included in Accountability: Mobile	4%	6%	6%	7%	3%	12%	-	*	*	0%	6%	20%	2%	24%	6%	2%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	93%	94%	92%	98%	88%	-	*	*	100%	94%	81%	98%	78%	94%	99%
Not Included in Accountability: Mobile	4%	6%	6%	8%	2%	12%	-	*	*	0%	6%	19%	2%	22%	6%	1%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	94%	92%	98%	88%	-	*	*	100%	94%	81%	98%	77%	94%	99%
Not Included in Accountability: Mobile	5%	6%	6%	8%	2%	12%	-	*	*	0%	6%	19%	2%	23%	6%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	-	*	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	92%	94%	97%	96%	91%	-	-	*	*	94%	*	100%	71%	95%	97%
Not Included in Accountability: Mobile	4%	8%	6%	3%	4%	9%	-	-	*	*	6%	*	0%	29%	5%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	*	0%	0%	0%	0%
					2022		R Participat Grades)	tion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	_	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	95%	93%	-	100%	*	100%	92%	100%	98%	89%	98%	100%
Not Included in Accountability: Mobile	5%	4%	3%	0%	5%	7%	-	0%	*	0%	8%	0%	2%	11%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	95%	97%	100%	95%	93%	-	*	*	100%	92%	100%	99%	88%	98%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	7%	-	*	*	0%	8%	0%	1%	12%	2%	0%
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	*	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	96%	97%	100%	95%	93%	-	*	*	100%	92%	100%	99%	88%	98%	100%
Not Included in Accountability: Mobile	5%	3%	3%	0%	5%	7%	-	*	*	0%	8%	0%	1%	12%	2%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	100%	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	95%	96%	100%	94%	100%	-	*	-	*	92%	*	97 /0		99%	100%
Not Included in Accountability: Mobile	4%	4%	4%	0%	6%	0%	-	*	-	*	8%	*	3%	8%	1%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

										Two			
				African			American		Pacific	Or More	Special	Econ	
	State	District	Campus	American	Hispanic							Disadv	EB/EL
Attendance Rate										•			
2021-22	92.2%	91.0%	92.9%	92.9%	92.6%	93.6%	-	*	*	94.2%	91.7%	92.6%	95.1%
2020-21	95.0%	91.1%	92.3%	91.1%	92.5%	92.2%	-	*	*	95.6%	89.6%	91.3%	94.9%
Chronic Absenteeism													
2021-22	25.7%	31.9%	23.0%	23.8%	23.5%	23.4%	-	*	*	12.5%	30.5%	24.1%	6.9%
2020-21	15.0%	29.8%	25.9%	27.2%	24.9%	37.2%	-	0.0%	*	9.1%	33.9%	29.3%	12.8%
Annual Dropout Rate (C	Gr 7-8)												
2021-22	0.7%	1.3%	-	-	-	-	-	-	-	-	-	-	-
2020-21	0.9%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12	)											
2021-22	2.2%	2.5%	-	-	-	-	-	-	-	-	-	-	-
2020-21	2.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2022													
Graduated	89.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.5%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.4%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.0%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.6%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021													
Graduated	90.0%	91.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	6.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	93.3%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.7%		-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.3%	-	-	-	-	-	-	-	-	-	-	_

### 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	92.2%	95.6%	-	_	_	_	_	-	_	_	_	_	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.7%	95.6%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.6%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.6%	95.2%	-	_	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	95.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2022	89.7%	90.5%	-	-	_	-	-	-	_	-	-	-	-
Class of 2021	90.0%	90.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	(Longit	udinal R	ate)										
Class of 2022	59.5%	-	-	-	_	-	-	-	-	-	-	-	-
Class of 2021	87.5%	_	-	-	_	-	-	-	_	-	_	-	-
FHSP-E Graduates (Loi	ngitudi	nal Rate	)										
Class of 2022	3.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	3.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### **Texas Education Agency** 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	93.2%	-	-	-	-	-	-	-	-	-	-	_
Class of 2021	81.9%	95.1%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2022	88.0%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2021	85.7%	95.9%	-	-	_	-	-	-	-	-	-	-	_
RHSP/DAP Graduates (	Annua	l Rate)											
2021-22	23.6%	-	-	-	_	-	-	-	-	-	-	-	_
2020-21	43.8%	-	-	-	_	-	-	-	-	-	-	-	_
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2020-21	3.8%	0.8%	-	-	_	-	-	-	-	-	-	-	_
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	93.1%	-	-	-	-	-	-	-	-	-	-	_
2020-21	80.4%	95.2%	-	-	_	-	_	-	_	-	_	_	_
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)												
2021-22	86.0%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2020-21	84.1%	96.0%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2021-22 Annual Gradu	ıates)			
Total Graduates	-	-	131	368,686
By Ethnicity:				
African American	-	-	32	45,227
Hispanic	-	-	74	191,125
White	-	-	19	103,171
American Indian	-	-	1	1,159
Asian	-	-	3	18,794
Pacific Islander	-	-	0	569
Two or More Races	-	-	2	8,641
By Graduation Type:				
Minimum H.S. Program	-	-	0	433
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	134
Foundation H.S. Program (No Endorsement)	-	-	9	51,023
Foundation H.S. Program (Endorsement)	-	-	0	14,179
Foundation H.S. Program (DLA)	-	-	122	302,917
Special Education Graduates	-	-	15	32,447
Economically Disadvantaged Graduates	-	-	97	194,571
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	5	40,398
At-Risk Graduates	-	-	66	159,689
CTE Completers	_	-	88	107,502

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

## Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

### Texas Education Agency 2022-23 Student Information (TAPR)

#### WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

		Membership			Enrollment			
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	476	100.0%	1,840	5,504,150	476	100.0%	1,844	5,518,432
Students by Grade								
Grade 2	125	26.3%	6.8%	7.2%	125	26.3%	6.8%	7.2%
Grade 3	120	25.2%	6.5%	7.2%	120	25.2%	6.5%	7.1%
Grade 4	109	22.9%	5.9%	7.2%	109	22.9%	5.9%	7.1%
Grade 5	122	25.6%	6.6%	7.2%	122	25.6%	6.6%	7.2%
Ethnic Distribution								
African American	123	25.8%	26.0%	12.8%	123	25.8%	25.9%	12.8%
Hispanic	280	58.8%	61.1%	53.0%	280	58.8%	61.1%	52.9%
White	54	11.3%	10.1%	25.6%	54	11.3%	10.1%	25.7%
American Indian	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.3%
Asian	2	0.4%	0.6%	5.1%	2	0.4%	0.6%	5.1%
Pacific Islander	1	0.2%	0.1%	0.2%	1	0.2%	0.1%	0.2%
Two or More Races	15	3.2%	2.1%	3.0%	15	3.2%	2.1%	3.0%
Sex								
Female	233	48.9%	49.2%	48.8%	233	48.9%	49.1%	48.8%
Male	243	51.1%	50.8%	51.2%	243	51.1%	50.9%	51.2%
Other Student Cohorts								
Economically Disadvantaged	367	77.1%	79.0%	62.1%	367	77.1%	78.9%	62.0%
Non-Educationally Disadvantaged	109	22.9%	21.0%	37.9%	109	22.9%	21.1%	38.0%
Section 504 Students	14	2.9%	4.6%	7.4%	14	2.9%	4.6%	7.4%
EB Students/EL	75	15.8%	15.1%	23.1%	75	15.8%	15.1%	23.0%
Students w/ Disciplinary Placements (2021-22)	4	0.8%	2.7%	1.5%				
Students w/ Dyslexia	18	3.8%	2.6%	5.5%	18	3.8%	2.5%	5.5%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	11	2.3%	2.1%	1.3%	11	2.3%	2.1%	1.3%
Immigrant	1	0.2%	0.5%	2.2%	1	0.2%	0.5%	2.2%
Migrant	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Title I	476	100.0%	69.1%	64.6%	476	100.0%	69.1%	64.6%
Military Connected	26	5.5%	4.1%	3.6%	26	5.5%	4.1%	3.6%
At-Risk	246	51.7%	56.3%	53.3%	246	51.7%	56.2%	53.3%
Students by Instructional Program								
Bilingual/ESL Education	71	14.9%	14.5%	23.2%	71	14.9%	14.4%	23.2%
Career and Technical Education	0	0.0%	21.8%	26.5%	0	0.0%	21.7%	26.5%
Career and Technical Education (9-12 grades only)	0	0.0%	70.3%	72.3%	0	-	70.2%	72.2%
Gifted and Talented Education	37	7.8%	7.0%	8.2%	37	7.8%	7.0%	8.2%
Special Education	76	16.0%	13.0%	12.6%	76	16.0%	13.2%	12.7%

#### 2022-23 Student Information (TAPR)

#### WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

	Membership			Enrollment					
	Can	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students with Disabilities by Type of Primary Disabili	ty								
Total Students with Disabilities	76								
Students with Intellectual Disabilities	38	50.0%	43.8%	44.1%					
Students with Physical Disabilities	25	32.9%	26.7%	20.0%					
Students with Autism	*	*	**	15.5%					
Students with Behavioral Disabilities	**	**	20.0%	18.8%					
Students with Non-Categorical Early Childhood	0	0.0%	*	1.6%					
Mobility (2021-22)									
Total Mobile Students	53	10.4%	10.1%	16.8%					
African American	10	2.0%	2.2%	3.3%					
Hispanic	33	6.4%	5.7%	8.7%					
White	8	1.6%	1.8%	3.4%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	0	0.0%	0.0%	0.7%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	0.4%	0.4%	0.6%					
Special Ed Students who are Mobile	9	11.0%	10.1%	18.6%					
Count and Percent of EB Students/EL who are Mobile	5	5.7%	5.9%	17.1%					
Count and Percent of Econ Dis Students who are Mobile	41	9.5%	9.6%	18.7%					
Student Attrition (2021-22)									
Total Student Attrition	55	14.5%	15.2%	18.1%					

	Non-Special Education Rates				l Educat Rates	tion	
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade							
Grade 2	0.0%	0.0%	1.6%	0.0%	0.0%	2.0%	
Grade 3	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%	
Grade 4	0.0%	0.0%	0.5%	0.0%	0.0%	0.5%	
Grade 5	1.1%	1.1%	0.3%	0.0%	0.0%	0.4%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

### Texas Education Agency 2022-23 Student Information (TAPR)

WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

Class Size Information	Campus	District	State
Elementary			
Grade 2	20.3	20.3	19.1
Grade 3	19.5	19.5	19.3
Grade 4	18.1	18.1	19.4
Grade 5	24.9	24.9	20.8

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	58.7	100.0%	100.0%	100.0%
Professional Staff	35.2	60.0%	49.1%	64.1%
Teachers	24.3	41.4%	36.2%	48.7%
Professional Support	7.9	13.5%	6.9%	10.9%
Campus Administration (School Leadership)	3.0	5.1%	3.2%	3.3%
Educational Aides	23.5	40.0%	22.4%	11.3%
Librarians and Counselors (Headcount)				
Full-time Librarians	0.0	n/a	0.0	4,258.0
Part-time Librarians	0.0	n/a	0.0	646.0
Full-time Counselors	1.0	n/a	4.0	13,815.0
Part-time Counselors	0.0	n/a	1.0	1,240.0
Total Minority Staff	40.6	69.1%	72.0%	53.2%
Teachers by Ethnicity				
African American	9.0	37.0%	38.8%	11.8%
Hispanic	5.0	20.6%	20.4%	29.6%
White	10.2	42.1%	37.6%	54.9%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.1	0.3%	3.2%	2.0%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex				
Males	2.0	8.2%	33.5%	24.4%
Females	22.3	91.8%	66.5%	75.6%
Teachers by Highest Degree Held				
No Degree	1.0	4.2%	6.7%	2.0%
Bachelors	21.5	88.3%	80.0%	72.2%
Masters	1.8	7.5%	13.3%	25.0%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience				
Beginning Teachers	8.0	33.0%	36.3%	9.7%
1-5 Years Experience	5.4	22.2%	26.9%	26.3%
6-10 Years Experience	4.9	20.1%	14.0%	20.5%
11-20 Years Experience	4.0	16.5%	13.8%	27.2%
21-30 Years Experience	2.0	8.2%	5.5%	13.3%
Over 30 Years Experience	0.0	0.0%	3.5%	2.9%
Number of Students per Teacher	19.6	n/a	14.4	14.8

### Texas Education Agency **2022-23 Staff Information (TAPR)**

#### WHARTON EL (241904106) - WHARTON ISD - WHARTON COUNTY

Staff Information	Campus	District	State
<b>Experience of Campus Leadership</b>			
Average Years Experience of Principals	1.0	1.3	6.1
Average Years Experience of Principals with District	1.0	1.3	5.3
Average Years Experience of Assistant Principals	1.0	3.6	5.2
Average Years Experience of Assistant Principals with District	1.0	1.7	4.4
Average Years Experience of Teachers	6.4	6.3	11.0
Average Years Experience of Teachers with District	3.4	3.2	6.9
Average Teacher Salary by Years of Experience (regular d	uties only)		
Beginning Teachers	\$52,360	\$51,192	\$53,300
1-5 Years Experience	\$52,335	\$53,920	\$56,516
6-10 Years Experience	\$56,098	\$54,969	\$59,732
11-20 Years Experience	\$58,000	\$58,927	\$63,389
21-30 Years Experience	\$63,750	\$63,896	\$67,876
Over 30 Years Experience	-	\$54,792	\$72,560
Average Actual Salaries (regular duties only)			
Teachers	\$54,971	\$54,347	\$60,717
Professional Support	\$61,710	\$66,471	\$72,022
Campus Administration (School Leadership)	\$73,170	\$74,104	\$85,167
Instructional Staff Percent	n/a	59.7%	65.1%
Contracted Instructional Staff (not incl. above)	0.0	0.0	2,105.4

	Campus							
Program Information	Count	Percent	District	State				
Teachers by Program (population served)								
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%				
Career and Technical Education	0.0	0.0%	5.7%	5.4%				
Compensatory Education	0.0	0.0%	5.9%	3.2%				
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%				
Regular Education	23.2	95.5%	82.7%	70.6%				
Special Education	1.1	4.5%	5.7%	9.7%				
Other	0.0	0.0%	0.0%	3.5%				

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)