2022-23 Texas Academic Performance Report (TAPR)

District Name: WHARTON ISD

Campus Name: WHARTON J H

Campus Number: 241904042

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| | School Year | | | - | African American formance I | - | | | | | Races | | Ed | Continu- ously Enrolled | ously | Econ | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-----|-----|---------|-----------------------------------|------------|-------|-----------|----------|-----------|---------|---------|----|-------------------------------|-------|------|--|
| Grade 6 Reading | | | 51 | AAR Per | Iormance | Rates by I | estea | Grade, Su | bject, a | and Perio | ormance | e Level | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | | 52% | | | 100% | - | * | - | * | 38% | * | 51% | 56% | 49% | 48% |
| | 2022 | 70% | 46% | 46% | 35% | 42% | 81% | - | * | - | * | 33% | * | 44% | 52% | 44% | 38% |
| At Meets Grade Level or Above | 2023 | 52% | 22% | 22% | 11% | 26% | 20% | - | * | - | * | 0% | * | 21% | 25% | 20% | 30% |
| | 2022 | 43% | 23% | 23% | 15% | 20% | 56% | - | * | - | * | 28% | * | 22% | 27% | 21% | 28% |
| At Masters Grade Level | 2023 | 22% | 5% | 5% | 0% | 6% | 0% | - | * | - | * | 0% | * | 4% | 6% | 5% | 13% |
| | 2022 | 23% | 8% | 8% | 0% | 8% | 25% | - | * | - | * | 17% | * | 9% | 6% | 5% | 9% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 37% | 37% | 19% | 40% | 80% | - | * | - | * | 25% | * | 34% | 50% | 34% | 57% |
| | 2022 | 73% | 36% | 36% | 27% | 33% | 56% | - | * | - | * | 33% | * | 36% | 33% | 29% | 31% |
| At Meets Grade Level or Above | 2023 | 40% | 9% | 9% | 0% | 10% | 20% | - | * | - | * | 0% | * | 8% | 13% | 8% | 13% |
| | 2022 | 39% | 18% | 18% | 3% | 18% | 44% | - | * | - | * | 22% | * | 19% | 15% | 16% | 22% |
| At Masters Grade Level | 2023 | 16% | 5% | 5% | 0% | 2% | 20% | - | * | - | * | 0% | * | 3% | 13% | 3% | 4% |
| | 2022 | 16% | 7% | 7% | 0% | 9% | 13% | - | * | - | * | 22% | * | 8% | 3% | 5% | 6% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 61% | 61% | 43% | 62% | 92% | - | - | - | * | 36% | * | 61% | 60% | 58% | 52% |
| | 2022 | 80% | 55% | 55% | 34% | 62% | 70% | - | * | - | * | 19% | * | 57% | 46% | 55% | 67% |
| At Meets Grade Level or Above | 2023 | 55% | 29% | 29% | 13% | 29% | 54% | - | - | - | * | 36% | * | 31% | 20% | 26% | 28% |
| | 2022 | 56% | 33% | 33% | 26% | 32% | 60% | - | * | - | * | 14% | * | 35% | 29% | 29% | 30% |
| At Masters Grade Level | 2023 | 27% | 9% | 9% | 0% | 10% | 15% | - | - | - | * | 7% | * | 9% | 7% | 6% | 7% |
| | 2022 | 37% | 17% | 17% | 6% | 19% | 40% | - | * | - | * | 5% | * | 19% | 11% | 14% | 15% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 63% | 31% | 31% | 12% | 32% | 73% | - | - | - | * | 33% | * | 30% | 36% | 25% | 27% |
| | 2022 | 61% | 25% | 25% | 18% | 30% | 0% | - | - | - | * | 24% | * | 25% | 24% | 25% | 30% |
| At Meets Grade Level or Above | 2023 | 37% | 9% | 9% | 4% | 12% | 9% | - | - | - | * | 27% | * | 10% | 7% | 8% | 9% |
| | 2022 | 31% | 5% | 5% | 6% | 4% | 0% | - | - | - | * | 19% | * | 4% | 8% | 5% | 4% |
| At Masters Grade Level | 2023 | 11% | 4% | 4% | 0% | 4% | 9% | - | - | - | * | 27% | * | 4% | 0% | 3% | 5% |
| | 2022 | 13% | 2% | 2% | 0% | 3% | 0% | - | - | - | * | 10% | * | 1% | 4% | 1% | 0% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Approaches Grade Level or Above | 2023 | 83% | 71% | 71% | 61% | 75% | | - | * | - | * | 47% | * | 72% | 68% | | 76% |
| | 2022 | 83% | 77% | 77% | | 81% | 82% | - | - | - | * | 33% | * | 7070 | 72% | 73% | 70% |
| At Meets Grade Level or Above | 2023 | 58% | 39% | 39% | | 38% | 67% | - | * | - | * | 18% | * | 4170 | 29% | 31% | 34% |
| | 2022 | 58% | 34% | | 28% | 34% | 59% | - | - | - | * | 7% | * | J+70 | 34% | 31% | 9% |
| At Masters Grade Level | 2023 | 28% | 13% | 13% | 3% | 15% | 11% | - | * | - | * | 0% | * | 12% | 14% | 10% | 7% |
| | 2022 | 37% | 17% | 17% | 11% | 16% | 41% | - | - | - | * | 0% | * | 18% | 14% | 13% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 55% | 55% | 35% | 61% | 67% | - | - | - | * | 29% | * | 58% | 42% | 49% | 65% |
| | 2022 | 71% | 65% | 65% | 55% | 73% | 54% | - | * | - | * | 27% | * | 66% | 62% | 65% | 75% |
| At Meets Grade Level or Above | 2023 | 46% | 24% | 24% | 18% | 26% | 33% | - | - | - | * | 18% | * | 26% | 15% | 19% | 23% |
| | 2022 | 40% | 29% | 29% | 9% | 39% | 31% | - | * | - | * | 7% | * | 29% | 31% | 30% | 42% |
| At Masters Grade Level | 2023 | 17% | 2% | 2% | 0% | 4% | 0% | - | - | - | * | 0% | * | 2% | 4% | 1% | 0% |
| | 2022 | 14% | 7% | 7% | 2% | 9% | 8% | - | * | - | * | 0% | * | 6% | 12% | 7% | 13% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 74% | 48% | 48% | 30% | 53% | 67% | - | * | - | * | 25% | * | 50% | 43% | 41% | 41% |
| | 2022 | 74% | 44% | 44% | 28% | 49% | 65% | - | - | - | * | 13% | * | 44% | 41% | 41% | 39% |
| At Meets Grade Level or Above | 2023 | 47% | 20% | 20% | 13% | 20% | 33% | - | * | - | * | 19% | * | 21% | 14% | 16% | 21% |
| | 2022 | 45% | 15% | 15% | 2% | 18% | 35% | - | - | - | * | 7% | * | 15% | 14% | 11% | 13% |
| At Masters Grade Level | 2023 | 17% | 6% | 6% | 3% | 6% | 0% | - | * | - | * | 6% | * | 5% | 7% | 6% | 3% |
| | 2022 | 24% | 3% | 3% | 0% | 2% | 12% | - | - | - | * | 0% | * | 1% | 10% | 2% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 62% | 42% | 42% | 33% | 45% | 50% | - | * | - | * | 25% | * | 43% | 39% | 36% | 31% |
| | 2022 | 61% | 43% | 43% | 36% | 45% | 59% | - | - | - | * | 7% | * | 43% | 39% | 39% | 30% |
| At Meets Grade Level or Above | 2023 | 33% | 26% | 26% | 17% | 27% | 38% | - | * | - | * | 19% | * | 28% | 18% | 20% | 21% |
| | 2022 | 31% | 15% | 15% | 4% | 17% | 35% | - | - | - | * | 0% | * | 14% | 18% | 11% | 13% |
| At Masters Grade Level | 2023 | 16% | 8% | 8% | 3% | 9% | 0% | - | * | - | * | 0% | * | 9% | 4% | 7% | 7% |
| | 2022 | 18% | 9% | 9% | 2% | 10% | 24% | - | - | - | * | 0% | * | 8% | 11% | 8% | 4% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 79% | 69% | 100% | * | 100% | * | - | * | - | - | - | - | 100% | * | 100% | 100% |
| | 2022 | 76% | 66% | 100% | * | 100% | 100% | - | - | - | - | - | * | 100% | 100% | 100% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---------------------------------------|----------------|-------|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|-----|----------------------------|-----|-------|---------------------------------------|----------------|--|
| At Meets Grade Level or Above | 2023 | 43% | 26% | 95% | * | 100% | * | - | * | - | - | - | - | 94% | * | 100% | 100% |
| | 2022 | 43% | | 86% | | 00 /0 | 100% | - | - | - | | - | * | 9170 | | 80% | |
| At Masters Grade Level | 2023 | 23% | 11% | 71% | * | 88% | * | - | * | - | - | - | - | 67% | * | 85% | 100% |
| | 2022 | 27% | 21% | 76% | * | 71% | 100% | - | - | - | | - | * | 83% | 50% | 60% | * |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 60% | 52% | 36% | 55% | 75% | - | 100% | - | 44% | 32% | 42% | 52% | 50% | 47% | 51% |
| | 2022 | 74% | 53% | 51% | 39% | 53% | 67% | - | 100% | - | 42% | 24% | 56% | 51% | 48% | 48% | 48% |
| At Meets Grade Level or Above | 2023 | 49% | 29% | 25% | 14% | 26% | 38% | - | 100% | - | 22% | 19% | 0% | 26% | 20% | 21% | 25% |
| | 2022 | 48% | 28% | 24% | 12% | 25% | 48% | - | 100% | - | 13% | 14% | 25% | 24% | 23% | 21% | 21% |
| At Masters Grade Level | 2023 | 20% | 8% | 8% | 1% | 10% | 7% | _ | 88% | - | 6% | 5% | 0% | 8% | 9% | 7% | 8% |
| | 2022 | 23% | 10% | 10% | 3% | 11% | 28% | - | 50% | - | 0% | 7% | 19% | 11% | 10% | 8% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 62% | 62% | 50% | 64% | 85% | - | * | - | 63% | 41% | 40% | 62% | 63% | 59% | 59% |
| | 2022 | 75% | 55% | 59% | 48% | 61% | 79% | - | * | - | 56% | 28% | 67% | 60% | 57% | 57% | 56% |
| At Meets Grade Level or Above | 2023 | 53% | 32% | 31% | 19% | 32% | 52% | _ | * | - | 38% | 21% | 0% | 32% | 25% | 26% | 31% |
| | 2022 | 53% | 32% | 30% | 23% | 28% | 58% | _ | * | - | 11% | 17% | 17% | 30% | 30% | 27% | 23% |
| At Masters Grade Level | 2023 | 20% | 8% | 9% | 1% | 11% | 11% | - | * | _ | 13% | 3% | 0% | 9% | 10% | 7% | 9% |
| | 2022 | 25% | 11% | 14% | 6% | 14% | 35% | _ | * | _ | 0% | 7% | 17% | 15% | 10% | 10% | 9% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 55% | 45% | 24% | 50% | 75% | - | * | - | 38% | 30% | 60% | 45% | 46% | 40% | 54% |
| | 2022 | 72% | 50% | 47% | 37% | 49% | 58% | - | * | - | 56% | 28% | 33% | 48% | 43% | 43% | 46% |
| At Meets Grade Level or Above | 2023 | 45% | 25% | 20% | 9% | 23% | 25% | _ | * | - | 13% | 18% | 0% | 21% | 17% | 16% | 21% |
| | 2022 | 42% | 23% | 23% | 7% | 25% | 47% | _ | * | - | 22% | 17% | 17% | 24% | 21% | 21% | 24% |
| At Masters Grade Level | 2023 | 19% | 7% | 8% | 0% | 10% | 7% | _ | * | _ | 0% | 10% | 0% | 7% | 10% | 6% | 9% |
| | 2022 | 20% | | 10% | | 11% | 28% | - | * | _ | 0% | 11% | 17% | 11% | | 7% | |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 58% | 48% | 30% | 53% | 67% | - | * | - | * | 25% | * | 50% | 43% | 41% | 41% |
| | 2022 | 76% | 52% | 44% | 28% | 49% | 65% | - | - | - | * | 13% | * | 44% | 41% | 41% | 39% |
| At Meets Grade Level or Above | 2023 | 47% | 21% | 20% | 13% | 20% | 33% | - | * | - | * | 19% | * | 21% | 14% | 16% | 21% |
| | 2022 | 47% | 24% | 15% | 2% | 18% | 35% | _ | - | - | * | 7% | * | 15% | 14% | 11% | 13% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-------|----------|---------|---------------------|------------|---------|--------------------|-------|---------------------|---------|----------------------------|----|-------------------------------|-------|----------------|--|
| At Masters Grade Level | 2023 | 18% | 6% | 6% | 3% | 6% | 0% | | * | - | * | 6% | * | 5% | | | 3% |
| | 2022 | 21% | 5% | 3% | 0% | 2% | 12% | - | - | - | * | 0% | * | 1% | 10% | 2% | 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 42% | 33% | 45% | | - | * | - | * | 2370 | * | 4370 | | 36% | 31% |
| | 2022 | 75% | 59% | 43% | 36% | 45% | | - | - | - | * | 7 70 | * | +370 | | 39% | 30% |
| At Meets Grade Level or Above | 2023 | 52% | 38% | 26% | 17% | 27% | | - | * | - | * | 19% | * | 2070 | 18% | 20% | 21% |
| | 2022 | 50% | 32% | 15% | 4% | 17% | 35% | - | - | - | * | 0% | * | 14% | 18% | 11% | 13% |
| At Masters Grade Level | 2023 | 27% | 11% | 8% | 3% | 9% | 0% | - | * | - | * | 0% | * | 9% | 4% | 7% | 7% |
| | 2022 | 30% | 14% | 9% | 2% | 10% | 24% | - | - | - | * | 0% | * | 8% | 11% | 8% | 4% |
| | | | ST | AAR Per | formance I | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 35% | 8% | 8% | 0% | 8% | 20% | - | * | - | * | 0% | * | 7% | 13% | 8% | 13% |
| | 2022 | 31% | 14% | 14% | 3% | 13% | 38% | - | * | - | * | 22% | * | 15% | 12% | 12% | 19% |
| Reading and Mathematics Including EOC | 2023 | 35% | 8% | 8% | 0% | 8% | 20% | - | * | - | * | 0% | * | 7% | 13% | 8% | 13% |
| | 2022 | 31% | 14% | 14% | 3% | 13% | 38% | - | * | - | * | 22% | * | 15% | 12% | 12% | 19% |
| Reading Including EOC | 2023 | 52% | 22% | 22% | 11% | 26% | 20% | - | * | - | * | 0% | * | 21% | 25% | 20% | 30% |
| | 2022 | 43% | 23% | 23% | 15% | 20% | 56% | _ | * | - | * | 28% | * | 22% | 27% | 21% | 28% |
| Math Including EOC | 2023 | 40% | 9% | 9% | 0% | 10% | | - | * | - | * | | * | | | 8% | 13% |
| | 2022 | 40% | 18% | 18% | 3% | 18% | | _ | * | _ | * | | * | | | | 22% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 16% | 16% | 7% | 17% | 31% | - | - | - | * | 29% | * | 17% | 13% | 12% | 14% |
| | 2022 | 32% | 15% | 15% | 6% | 16% | | _ | * | _ | * | | * | | | 14% | 15% |
| Reading and Mathematics Including EOC | 2023 | 38% | | 16% | 7% | 17% | | - | - | - | * | 29% | * | | | | 14% |
| | 2022 | 33% | 15% | 15% | 6% | 16% | 30% | _ | * | - | * | 14% | * | 15% | 14% | 14% | 15% |
| Reading Including EOC | 2023 | 55% | 29% | 29% | 13% | 29% | | - | - | - | * | | * | | | 26% | 28% |
| | 2022 | 56% | 33% | 33% | 26% | 32% | | _ | * | - | * | | * | | | 29% | 30% |
| Math Including EOC | 2023 | 43% | 18% | 18% | 7% | 20% | | _ | _ | _ | * | | * | | | 14% | 17% |
| | 2022 | 37% | 16% | 16% | 9% | 16% | | _ | * | _ | * | | * | | | | 15% |
| 8th Graders | | 0.70 | | | 370 | 1070 | 0070 | | | | | . 570 | | . 370 | | | .370 |
| Reading and Mathematics | 2023 | 31% | 10% | 10% | 13% | 10% | 0% | - | - | - | * | 18% | * | 10% | 12% | 7% | 4% |
| | 2022 | 27% | 10% | 10% | | 14% | | _ | _ | _ | * | | * | | | | 0% |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|--|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--|
| Reading and Mathematics Including EOC | 2023 | 44% | 24% | 24% | 16% | 27% | 22% | - | * | - | * | 18% | * | 25% | 21% | 19% | 21% |
| | 2022 | 41% | 22% | 22% | 4% | 27% | 53% | - | - | - | * | 0% | * | 23% | 21% | 18% | 9% |
| Reading Including EOC | 2023 | 58% | 39% | 39% | 32% | 38% | 67% | - | * | - | * | 18% | * | 41% | 29% | 31% | 34% |
| | 2022 | 58% | 34% | 34% | 28% | 34% | 59% | - | - | - | * | 7% | * | 34% | 34% | 31% | 9% |
| Math Including EOC | 2023 | 51% | 30% | 30% | 19% | 34% | 22% | - | * | - | * | 18% | * | 32% | 21% | 25% | 31% |
| | 2022 | 48% | 34% | 34% | 9% | 43% | 59% | - | - | - | * | 7% | * | 34% | 34% | 30% | 39% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 37% | 18% | 12% | 7% | 12% | 21% | - | * | - | 13% | 18% | 0% | 12% | 13% | 9% | 11% |
| | 2022 | 34% | 15% | 13% | 5% | 14% | 29% | - | * | - | 0% | 13% | 0% | 13% | 13% | 12% | 13% |
| Reading and Mathematics Including EOC | 2023 | 39% | 20% | 17% | 8% | 19% | 26% | - | * | - | 13% | 18% | 0% | 17% | 17% | 14% | 16% |
| | 2022 | 36% | 17% | 17% | 4% | 18% | 42% | - | * | - | 0% | 13% | 17% | 18% | 16% | 15% | 15% |
| Reading Including EOC | 2023 | 53% | 32% | 31% | 19% | 32% | 52% | - | * | - | 38% | 21% | 0% | 32% | 25% | 26% | 31% |
| | 2022 | 53% | 32% | 30% | 23% | 28% | 58% | - | * | - | 11% | 17% | 17% | 30% | 30% | 27% | 23% |
| Math Including EOC | 2023 | 47% | 25% | 20% | 9% | 23% | 25% | - | * | - | 13% | 18% | 0% | 21% | 17% | 16% | 21% |
| | 2022 | 43% | 22% | 23% | 7% | 25% | 47% | - | * | - | 22% | 17% | 17% | 24% | 21% | 21% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|------------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|-----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | | School | Progress | - Annı | ual Growth | by Gra | ade and S | Subject | | | | | | |
| Grade 6 ELA/Reading | 2023 | 51% | 39% | 39% | 39% | 35% | 50% | - | * | - | * | 19% | * | 37% | 44% | 41% | 28% |
| Grade 6 Mathematics | 2023 | 54% | 45% | 45% | 44% | 44% | 40% | - | * | - | * | 63% | * | 42% | 59% | 48% | 41% |
| Grade 7 ELA/Reading | 2023 | 71% | 68% | 68% | 70% | 68% | 58% | - | - | - | * | 39% | * | 71% | 47% | 70% | 78% |
| Grade 7 Mathematics | 2023 | 56% | 54% | 54% | 46% | 58% | 45% | - | - | - | * | 53% | * | 55% | 43% | 56% | 66% |
| Grade 8 ELA/Reading | 2023 | 63% | 62% | 62% | 61% | 62% | 63% | - | * | - | * | 44% | * | 63% | 58% | 60% | 64% |
| Grade 8 Mathematics | 2023 | 74% | 69% | 69% | 62% | 73% | 69% | - | - | - | * | 47% | * | 71% | 61% | 65% | 72% |
| End of Course Algebra I | 2023 | 76% | 69% | 98% | * | 100% | * | - | * | - | - | - | - | 97% | * | 100% | 100% |
| All Grades Both Subjects | 2023 | 64% | 59% | 59% | 55% | 61% | 57% | - | 100% | - | 56% | 45% | 60% | 60% | 54% | 59% | 61% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 58% | 57% | 58% | 58% | - | * | - | 63% | 37% | 40% | 60% | 51% | 59% | 59% |
| All Grades Mathematics | 2023 | 66% | 61% | 60% | 52% | 63% | 56% | - | * | - | 50% | 53% | 80% | 60% | 57% | 60% | 63% |
| | | | | | School Pro | ogress - A | cceler | ated Learn | ing by | Grade ar | d Subje | ect | | | | | |
| Grade 6 ELA/Reading | 2023 | 26% | 23% | 23% | 29% | 15% | * | - | - | - | * | 17% | * | 24% | 22% | 26% | 0% |
| Grade 6 Mathematics | 2023 | 35% | 15% | 15% | 11% | 15% | * | - | - | - | * | 0% | * | 14% | 20% | 15% | 13% |
| Grade 7 ELA/Reading | 2023 | 39% | 35% | 35% | 29% | 36% | * | - | - | - | * | 0% | - | 34% | 43% | 34% | 32% |
| Grade 7 Mathematics | 2023 | 22% | 22% | 22% | 10% | 24% | 50% | - | - | - | * | 0% | * | 21% | 25% | 19% | 21% |
| Grade 8 ELA/Reading | 2023 | 39% | 35% | 35% | 40% | 36% | * | - | - | - | - | 36% | * | 37% | 30% | 34% | 50% |
| Grade 8 Mathematics | 2023 | 49% | 35% | 35% | 24% | 40% | 40% | - | - | - | - | 8% | * | 38% | 24% | 32% | 42% |
| All Grades Both Subjects | 2023 | 38% | 31% | 28% | 24% | 29% | 47% | - | - | - | 29% | 13% | 38% | 29% | 26% | 27% | 28% |
| All Grades ELA/Reading | 2023 | 35% | 30% | 32% | 33% | 30% | 43% | - | - | - | * | 21% | * | 32% | 31% | 32% | 28% |
| All Grades Mathematics | 2023 | 40% | 32% | 25% | 16% | 28% | 50% | - | - | - | * | 4% | * | 26% | 23% | 23% | 28% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

| | | | | | | | | | | | | | | | EB/EL | | | Monitored |
|---------------------------------------|----------------|-------|----------|--------|---------------------------------|---|-----------------|---|---|---------------------------------|------|-----|-----------------|------------------------|------------------|-----|-----------------------------|----------------------|
| | School Year | State | District | Campus | Total Bilingual Education | | BE-Trans | | | ALP Bilingual (Exception) | | | ESL Pull-Out | ALP ESL (Waiver) | with Parental | | Total EB/EL (Current) | & Former EB/EL |
| | | | | | | | | - | | rmance Lev | | | | (, | | | (, | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 76% | 60% | 52% | - | - | - | - | | - | 47% | 38% | 53% | 39% | ł | 52% | 46% | 95% |
| | 2022 | 74% | 53% | 51% | - | - | - | - | | | 43% | - | 17% | 45% | 67% | 51% | 44% | 88% |
| At Meets Grade Level or Above | 2023 | 49% | 29% | 25% | - | - | - | - | | - | 18% | 13% | 18% | 19% | ł | 25% | 18% | 86% |
| | 2022 | 48% | 28% | 24% | - | - | - | - | | - | 18% | - | 0% | 20% | 8% | 24% | 18% | 54% |
| At Masters Grade Level | 2023 | 20% | 8% | 8% | - | - | - | - | | | - 5% | 0% | 5% | 4% | k | 8% | 5% | 36% |
| | 2022 | 23% | 10% | 10% | - | - | - | - | | | - 4% | - | 0% | 4% | 0% | 11% | 4% | 25% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 62% | 62% | - | - | - | - | | - | 54% | * | 67% | 38% | * | 63% | 55% | 100% |
| | 2022 | 75% | 55% | 59% | - | - | - | - | | | 51% | - | 33% | 52% | * | 60% | 52% | 100% |
| At Meets Grade Level or Above | 2023 | 53% | 32% | 31% | - | - | - | - | | | 24% | * | 22% | 24% | k | 31% | 23% | 100% |
| | 2022 | 53% | 32% | 30% | - | - | - | - | | | 19% | - | 0% | 21% | * | 32% | 19% | 67% |
| At Masters Grade Level | 2023 | 20% | 8% | 9% | - | - | - | - | | - | 6% | * | 3% | 9% | ł | 9% | 5% | 38% |
| | 2022 | 25% | 11% | 14% | - | - | - | - | | | 6% | - | 0% | 6% | * | 15% | 5% | 33% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 75% | 55% | 45% | - | - | - | - | | - | 51% | * | 64% | 41% | ł | 43% | 51% | 88% |
| | 2022 | 72% | 50% | 47% | - | - | - | - | | | 42% | - | 0% | 46% | * | 47% | 43% | 89% |
| At Meets Grade Level or Above | 2023 | 45% | 25% | 20% | - | - | - | - | | | 17% | * | 19% | 15% | × | 20% | 16% | 63% |
| | 2022 | 42% | 23% | 23% | - | - | - | - | | | 22% | - | 0% | 24% | × | 22% | 21% | 67% |
| At Masters Grade Level | 2023 | 19% | 7% | 8% | - | - | - | - | | | 4% | * | 8% | 0% | * | 7% | 4% | 50% |
| | 2022 | 20% | 10% | 10% | - | - | - | - | | | - 4% | - | 0% | 5% | × | 11% | 5% | 22% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 77% | 58% | 48% | - | - | - | - | | | 36% | * | 41% | * | * | 51% | 35% | * |
| | 2022 | 76% | 52% | 44% | - | - | - | - | | - | 32% | - | - | 32% | * | 44% | 36% | k |
| At Meets Grade Level or Above | 2023 | 47% | 21% | 20% | - | - | - | - | | | 12% | * | 14% | * | * | 20% | 12% | ł |
| | 2022 | 47% | 24% | 15% | - | - | - | - | | | 16% | - | - | 16% | * | 15% | 14% | × |
| At Masters Grade Level | 2023 | 18% | 6% | 6% | - | - | - | - | - | | 4% | * | 5% | * | * | 6% | 4% | × |
| | 2022 | 21% | 5% | 3% | - | - | - | - | - | | 0% | - | - | 0% | * | 3% | 0% | × |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2023 | 78% | 69% | 42% | - | - | - | - | - | - | 24% | * | 23% | * | 4 | 46% | 23% | 4 |
| | 2022 | 75% | 59% | 43% | - | - | - | - | - | - | 26% | - | - | 26% | × | 46% | 27% | k |
| At Meets Grade Level or Above | 2023 | 52% | 38% | 26% | - | - | - | - | - | | 12% | * | 14% | * | * | 27% | 12% | k |
| | 2022 | 50% | 32% | 15% | - | - | - | - | | - | - 5% | - | - | 5% | * | 15% | 9% | * |

Texas Education Agency 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | | | | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|--------------------------|----------------|-----|----------|------------|---------------------------------|--------|-----------------|------------|------------|----|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Masters Grade Level | 2023 | 27% | 11% | 8% | - | - | - | - | - | - | 4% | * | 5% | * | * | 8% | 4% | * |
| | 2022 | 30% | 14% | 9% | - | - | - | - | - | - | 0% | - | - | 0% | * | 10% | 0% | * |
| | | | | | | Sch | ool Progre | ess - Annu | al Growth | | | | | | | | | |
| All Grades Both Subjects | 2023 | 64% | 59% | 59% | - | - | - | - | - | - | 61% | * | 66% | 57% | * | 58% | 60% | 66% |
| All Grades ELA/Reading | 2023 | 63% | 57% | 58% | - | - | - | - | - | - | 57% | * | 60% | 56% | * | 58% | 57% | 75% |
| All Grades Mathematics | 2023 | 66% | 61% | 60% | - | - | - | - | - | - | 65% | * | 73% | 57% | * | 59% | 64% | 56% |
| | | | | | | School | Progress | - Accelera | ted Learni | ng | | | | | | | | |
| All Grades Both Subjects | 2023 | 38% | 31% | 28% | - | - | - | - | - | - | 29% | * | 43% | 20% | * | 28% | 29% | * |
| All Grades ELA/Reading | 2023 | 35% | 30% | 32% | - | - | - | - | - | - | 28% | - | 50% | 13% | - | 33% | 28% | - |
| All Grades Mathematics | 2023 | 40% | 32% | 25% | - | - | - | - | - | - | 30% | * | 37% | 26% | * | 24% | 29% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disady | EB / EL (Current & Monitored) |
|---|----------|----------|----------|---------------------|----------|--------|--------------------|----------|----------|----------|----------------------------|------------|-------------------------------|-----------|----------------|--|
| | State | District | campus | American | - | STAAR | Participat | | Islander | Ruces | (current) | (i offici) | Linoned | Linoned | DISUUV | monitorea) |
| A 11 T 4 - | | | | | | (All C | Grades) | | | | | | | | | |
| All Tests | 0.001/ | 1000/ | 1000/ | 1000/ | 1000/ | 000/ | | 1000/ | | 1000/ | 1000/ | 1000/ | 1000/ | 1000/ | 1000/ | 1000/ |
| Assessment Participant | 99% | | 100% | 100% | 100% | | | 100% | - | | 100% | 100% | | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 92% | 96% | | - | 100% | - | 100% | 97% | 100% | | 84% | 94% | 98% |
| Not Included in Accountability: Mobile Not Included in Accountability: Other | 4% 2% | | 5% 0% | | 4% 0% | | - | 0% 0% | - | 0% 0% | 3% 0% | 0% 0% | | 15% 0% | 6% 0% | 2% 0% |
| Exclusions | 270 | | • / 0 | 0,10 | 0,0 | 0,0 | | 070 | | 0,10 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 | 0,0 |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 97% | - | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | 95% | 93% | 96% | 90% | - | * | - | 100% | 98% | 100% | 98% | 84% | 95% | 98% |
| Not Included in Accountability: Mobile | 4% | 6% | 5% | 7% | 4% | 7% | - | * | - | 0% | 3% | 0% | 2% | 14% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 3% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 3% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 94% | 95% | 93% | 96% | 90% | - | * | - | 100% | 98% | 100% | 98% | 84% | 95% | 98% |
| Not Included in Accountability: Mobile | 5% | 6% | 5% | 7% | 4% | 10% | - | * | - | 0% | 2% | 0% | 2% | 16% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 92% | 94% | 91% | 96% | 90% | - | * | - | * | 94% | * | 97% | 85% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 8% | 6% | 9% | 4% | 10% | - | * | - | * | 6% | * | 3% | 15% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|-----------------------|------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--|
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | 94% | 91% | 96% | 89% | - | * | - | * | 94% | * | 97% | 85% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 5% | 6% | 9% | 4% | 11% | - | * | - | * | 6% | * | 3% | 15% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | | | | | 2022 9 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 100% | 100% | 100% | 98% | - | 100% | - | 100% | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 96% | 95% | 97% | 95% | 91% | - | 100% | - | 100% | 86% | 100% | 98% | 86% | 95% | 96% |
| Not Included in Accountability: Mobile | 5% | 4% | 4% | 2% | 5% | 8% | - | 0% | - | 0% | 11% | 0% | 2% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 3% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 2% | - | 0% | - | 0% | 3% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 100% | 98% | - | * | - | 100% | 97% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 92% | 95% | 96% | 98% | 96% | 91% | - | * | - | 100% | 89% | 100% | 99% | 87% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 4% | 2% | 4% | 6% | - | * | - | 0% | 8% | 0% | 1% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 2% | - | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 2% | - | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | 99% | 99% | 100% | 98% | - | * | - | 100% | 97% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 96% | 96% | 97% | 96% | 91% | - | * | - | 100% | 89% | 100% | 98% | 87% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | 4% | 2% | 4% | 6% | - | * | - | 0% | 8% | 0% | 1% | 11% | 4% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB / EL (Current & Monitored) |
|---|-------|----------|--------|---------------------|----------|-------|--------------------|---|---------------------|----|----------------------------|----|-------------------------------|-------|----------------|--|
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | 1% | 1% | 0% | 2% | - | * | - | 0% | 3% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 2% | - | * | - | 0% | 3% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | 0% | 1% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 94% | 96% | 93% | 89% | - | - | - | * | 79% | * | 97% | 83% | 93% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 4% | 7% | 11% | - | - | - | * | 21% | * | 3% | 17% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | 94% | 96% | 93% | 89% | - | - | - | * | 79% | * | 97% | 82% | 93% | 96% |
| Not Included in Accountability: Mobile | 4% | 4% | 6% | 4% | 7% | 11% | - | - | - | * | 21% | * | 3% | 18% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|----------|----------|-----------------|---------------------|----------|-------|--------------------|---|---------------------|-------|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2021-22 | 92.2% | 91.0% | 91.3% | 91.2% | 91.5% | 90.6% | _ | * | - | 91.0% | 89.0% | 90.9% | 93.7% |
| 2020-21 | 95.0% | 91.1% | 93.2% | 92.8% | 93.3% | 94.0% | - | * | - | 92.7% | 92.7% | 92.7% | 93.9% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2021-22 | 25.7% | 31.9% | 32.4% | 31.7% | 31.4% | 39.6% | - | * | - | 40.0% | 42.2% | 34.6% | 14.5% |
| 2020-21 | 15.0% | 29.8% | 21.8% | 23.1% | 22.1% | 17.3% | - | * | - | 33.3% | 22.2% | 24.4% | 19.4% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2021-22 | 0.7% | 1.3% | 1.3% | 0.0% | 1.7% | 0.0% | - | * | - | 16.7% | 0.0% | 1.2% | 0.0% |
| 2020-21 | 0.9% | 0.3% | 0.3% | 0.0% | 0.5% | 0.0% | - | * | - | 0.0% | 0.0% | 0.4% | 0.0% |
| Annual Dropout Rate (| Gr 9-12 |) | | | | | | | | | | | |
| 2021-22 | 2.2% | 2.5% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 2.4% | 1.3% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2022 | | | | | | | | | | | | | |
| Graduated | 89.7% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 6.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 92.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 91.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 91.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-1 2) | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 92.2% | 92.5% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 6.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 93.3% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

| | | | | | | | | | | Two | | | |
|-----------------------------------|---------|----------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|-----|---------------|----------------|-------|
| | | | | | | | | | | or | | | |
| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EI |
| Graduates, TxCHSE, | 93.7% | | - | - | - | - | - | - | - | - | - | - | - |
| and Continuers | | 00.070 | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.4% | - | _ | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.7% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.6% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 4.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 95.2% | - | - | - | - | - | - | _ | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | tion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2022 | 89.7% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 90.0% | 90.4% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | (Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lo | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2022 | 3.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 3.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longitu | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

| | | | | African | | | American | | Pacific | Two or More | Special | Econ | |
|----------------------|---------|----------|------------|-------------|-----------|-------|----------|---|----------|-------------------|---------|--------|-------|
| | State | District | Campus | American | Hispanic | White | | | Islander | | | Disadv | EB/EL |
| Class of 2022 | 84.3% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 81.9% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FH | SP-DLA | Gradua | ates (Long | gitudinal R | ate) | | | | | | | | |
| Class of 2022 | 88.0% | 93.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2021 | 85.7% | 95.9% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates | Annua | l Rate) | | | | | | | | | | | |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ite) | | | | | | | | | | | |
| 2021-22 | 3.9% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 3.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2021-22 | 82.3% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 80.4% | 95.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FH | SP-DLA | /Texas | First-DLA | Graduate | s (Annual | Rate) | | | | | | | |
| 2021-22 | 86.0% | 93.1% | - | - | - | - | - | - | - | - | - | - | - |
| 2020-21 | 84.1% | 96.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2022-23 Graduation Profile (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

| | | Campus Percent | | State Count |
|--|--------|-------------------|-----|----------------|
| Graduates (2021-22 Annual Gradu | uates) | | | |
| Total Graduates | - | - | 131 | 368,686 |
| By Ethnicity: | | | | |
| African American | - | - | 32 | 45,227 |
| Hispanic | - | - | 74 | 191,125 |
| White | - | - | 19 | 103,171 |
| American Indian | - | - | 1 | 1,159 |
| Asian | - | - | 3 | 18,794 |
| Pacific Islander | - | - | 0 | 569 |
| Two or More Races | - | - | 2 | 8,641 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 134 |
| Foundation H.S. Program (No Endorsement) | - | - | 9 | 51,023 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 14,179 |
| Foundation H.S. Program (DLA) | - | - | 122 | 302,917 |
| | | | | |
| Special Education Graduates | - | - | 15 | 32,447 |
| Economically Disadvantaged Graduates | - | - | 97 | 194,571 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 5 | 40,398 |
| At-Risk Graduates | - | - | 66 | 159,689 |
| CTE Completers | - | - | 88 | 107,502 |

Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) WHARTON J H (241904042) - WHARTON ISD - WHARTON COUNTY

There is no data for this campus.

| | Membership | | | | Enrollment | | | |
|--|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Car | Campus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students | 368 | 100.0% | 1,840 | 5,504,150 | 369 | 100.0% | 1,844 | 5,518,432 |
| Students by Grade | | | | | | | | |
| Grade 6 | 93 | 25.3% | 5.1% | 7.3% | 93 | 25.2% | 5.0% | 7.2% |
| Grade 7 | 139 | 37.8% | 7.6% | 7.4% | 139 | 37.7% | 7.5% | 7.4% |
| Grade 8 | 136 | 37.0% | 7.4% | 7.7% | 137 | 37.1% | 7.4% | 7.7% |
| Ethnic Distribution | | | | | | | | |
| African American | 94 | 25.5% | 26.0% | 12.8% | 94 | 25.5% | 25.9% | 12.8% |
| Hispanic | 226 | 61.4% | 61.1% | 53.0% | 227 | 61.5% | 61.1% | 52.9% |
| White | 37 | 10.1% | 10.1% | 25.6% | 37 | 10.0% | 10.1% | 25.7% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.8% | 0.6% | 5.1% | 3 | 0.8% | 0.6% | 5.1% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 8 | 2.2% | 2.1% | 3.0% | 8 | 2.2% | 2.1% | 3.0% |
| Sex | | | | | | | | |
| Female | 173 | 47.0% | 49.2% | 48.8% | 173 | 46.9% | 49.1% | 48.8% |
| Male | 195 | 53.0% | 50.8% | 51.2% | 196 | 53.1% | 50.9% | 51.2% |
| Other Student Cohorts | | | | | | | | |
| Economically Disadvantaged | 283 | 76.9% | 79.0% | 62.1% | 283 | 76.7% | 78.9% | 62.0% |
| Non-Educationally Disadvantaged | 85 | 23.1% | 21.0% | 37.9% | 86 | 23.3% | 21.1% | 38.0% |
| Section 504 Students | 17 | 4.6% | 4.6% | 7.4% | 17 | 4.6% | 4.6% | 7.4% |
| EB Students/EL | 74 | 20.1% | 15.1% | 23.1% | 74 | 20.1% | 15.1% | 23.0% |
| Students w/ Disciplinary Placements (2021-22) | 39 | 8.4% | 2.7% | 1.5% | | | | |
| Students w/ Dyslexia | 14 | 3.8% | 2.6% | 5.5% | 14 | 3.8% | 2.5% | 5.5% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 0.8% | 2.1% | 1.3% | 3 | 0.8% | 2.1% | 1.3% |
| Immigrant | 1 | 0.3% | 0.5% | 2.2% | 1 | 0.3% | 0.5% | 2.2% |
| Migrant | 1 | 0.3% | 0.2% | 0.3% | 1 | 0.3% | 0.2% | 0.3% |
| Title I | 368 | 100.0% | 69.1% | 64.6% | 369 | 100.0% | 69.1% | 64.6% |
| Military Connected | 21 | 5.7% | 4.1% | 3.6% | 21 | 5.7% | 4.1% | 3.6% |
| At-Risk | 248 | 67.4% | 56.3% | 53.3% | 248 | 67.2% | 56.2% | 53.3% |
| Students by Instructional Program | | | | | | | | |
| Bilingual/ESL Education | 74 | 20.1% | 14.5% | 23.2% | 74 | 20.1% | 14.4% | 23.2% |
| Career and Technical Education | 1 | 0.3% | 21.8% | 26.5% | 1 | 0.3% | 21.7% | 26.5% |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 70.3% | 72.3% | 0 | - | 70.2% | 72.2% |
| Gifted and Talented Education | 34 | 9.2% | 7.0% | 8.2% | 34 | 9.2% | 7.0% | |
| Special Education | 48 | 13.0% | 13.0% | | | 13.3% | 13.2% | |
| Students with Disabilities by Type of Primary Disabi | lity | | | | | | | |

| | Membership | | | Enrollment | | | | |
|---|------------|---------|----------|------------|-------|---------|----------|-------|
| | Car | npus | | | Cai | mpus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Total Students with Disabilities | 48 | | | | | | | |
| Students with Intellectual Disabilities | 23 | 47.9% | 43.8% | 44.1% | | | | |
| Students with Physical Disabilities | ** | ** | 26.7% | 20.0% | | | | |
| Students with Autism | * | * | ** | 15.5% | | | | |
| Students with Behavioral Disabilities | 14 | 29.2% | 20.0% | 18.8% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | * | 1.6% | | | | |
| Mobility (2021-22) | | | | | | | | |
| Total Mobile Students | 41 | 8.8% | 10.1% | 16.8% | | | | |
| African American | 9 | 1.9% | 2.2% | 3.3% | | | | |
| Hispanic | 21 | 4.5% | 5.7% | 8.7% | | | | |
| White | 10 | 2.2% | 1.8% | 3.4% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.0% | 0.7% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.4% | 0.6% | | | | |
| Special Ed Students who are Mobile | 8 | 12.5% | 10.1% | 18.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 1.3% | 5.9% | 17.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 8.0% | 9.6% | 18.7% | | | | |
| Student Attrition (2021-22) | | | | | | | | |
| Total Student Attrition | 38 | 13.0% | 15.2% | 18.1% | | | | |

| | | n-Special Special Educa ation Rates Rates | | | | tion |
|------------------------|-----------|--|-------|--------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention R | ates by G | irade | | | | |
| Grade 6 | 0.0% | 0.0% | 0.3% | 0.0% | 0.0% | 0.4% |
| Grade 7 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |
| Grade 8 | 0.0% | 0.0% | 0.4% | 0.0% | 0.0% | 0.5% |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary | | | |
| Grade 6 | 16.6 | 16.6 | 19.2 |
| Secondary | | | |
| English/Language Arts | 16.2 | 14.9 | 16.2 |
| Foreign Languages | 20.0 | 19.8 | 18.8 |
| Mathematics | 16.4 | 14.6 | 17.5 |
| Science | 18.1 | 18.2 | 18.5 |
| Social Studies | 15.6 | 15.4 | 18.9 |

| | Campus | | | |
|---|-----------------------|--------|--------|----------|
| Staff Information | Count/Average Percent | | | State |
| Total Staff | 49.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff | 38.4 | 77.7% | 49.1% | 64.1% |
| Teachers | 35.1 | 71.1% | 36.2% | 48.7% |
| Professional Support | 2.3 | 4.6% | 6.9% | 10.9% |
| Campus Administration (School Leadership) | 1.0 | 2.0% | 3.2% | 3.3% |
| Educational Aides | 11.0 | 22.3% | 22.4% | 11.3% |
| Librarians and Counselors (Headcount) | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,258.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 646.0 |
| Full-time Counselors | 1.0 | n/a | 4.0 | 13,815.0 |
| Part-time Counselors | 0.0 | n/a | 1.0 | 1,240.0 |
| Total Minority Staff | 42.5 | 86.1% | 72.0% | 53.2% |
| Teachers by Ethnicity | | | | |
| African American | 18.0 | 51.3% | 38.8% | 11.8% |
| Hispanic | 8.5 | 24.1% | 20.4% | 29.6% |
| White | 6.6 | 18.8% | 37.6% | 54.9% |
| American Indian | 0.0 | 0.0% | 0.0% | 0.3% |
| Asian | 2.0 | 5.7% | 3.2% | 2.0% |
| Pacific Islander | 0.0 | 0.0% | 0.0% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.0% | 1.2% |
| Teachers by Sex | | | | |
| Males | 18.0 | 51.2% | 33.5% | 24.4% |
| Females | 17.1 | 48.8% | 66.5% | 75.6% |
| Teachers by Highest Degree Held | | | | |
| No Degree | 1.5 | 4.2% | 6.7% | 2.0% |
| Bachelors | 28.7 | 81.6% | 80.0% | 72.2% |
| Masters | 5.0 | 14.2% | 13.3% | 25.0% |
| Doctorate | 0.0 | 0.0% | 0.0% | 0.8% |
| Teachers by Years of Experience | | | | |
| Beginning Teachers | 13.0 | 37.0% | 36.3% | 9.7% |
| 1-5 Years Experience | 9.0 | 25.7% | 26.9% | 26.3% |
| 6-10 Years Experience | 4.0 | 11.4% | 14.0% | 20.5% |
| 11-20 Years Experience | 7.6 | 21.7% | 13.8% | 27.2% |
| 21-30 Years Experience | 1.0 | 2.8% | 5.5% | 13.3% |
| Over 30 Years Experience | 0.5 | 1.4% | 3.5% | 2.9% |
| Number of Students per Teacher | 10.5 | n/a | 14.4 | 14.8 |

| Staff Information | Campus | District | State |
|--|-------------|----------|----------|
| Experience of Campus Leadership | | | |
| Average Years Experience of Principals | 1.0 | 1.3 | 6.1 |
| Average Years Experience of Principals with District | 1.0 | 1.3 | 5.3 |
| Average Years Experience of Assistant Principals | 0.0 | 3.6 | 5.2 |
| Average Years Experience of Assistant Principals with District | 0.0 | 1.7 | 4.4 |
| Average Years Experience of Teachers | 5.9 | 6.3 | 11.0 |
| Average Years Experience of Teachers with District | 3.0 | 3.2 | 6.9 |
| Average Teacher Salary by Years of Experience (regular du | uties only) | | |
| Beginning Teachers | \$51,629 | \$51,192 | \$53,300 |
| 1-5 Years Experience | \$50,246 | \$53,920 | \$56,516 |
| 6-10 Years Experience | \$57,849 | \$54,969 | \$59,732 |
| 11-20 Years Experience | \$59,229 | \$58,927 | \$63,389 |
| 21-30 Years Experience | \$62,730 | \$63,896 | \$67,876 |
| Over 30 Years Experience | \$18,699 | \$54,792 | \$72,560 |
| Average Actual Salaries (regular duties only) | | | |
| Teachers | \$53,494 | \$54,347 | \$60,717 |
| Professional Support | \$76,722 | \$66,471 | \$72,022 |
| Campus Administration (School Leadership) | \$91,690 | \$74,104 | \$85,167 |
| Instructional Staff Percent | n/a | 59.7% | 65.1% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 2,105.4 |

| | Campus | | | |
|--------------------------------|-----------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (populat | ion serve | d) | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 5.9% |
| Career and Technical Education | 0.0 | 0.0% | 5.7% | 5.4% |
| Compensatory Education | 0.0 | 0.0% | 5.9% | 3.2% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.7% |
| Regular Education | 32.1 | 91.3% | 82.7% | 70.6% |
| Special Education | 3.1 | 8.7% | 5.7% | 9.7% |
| Other | 0.0 | 0.0% | 0.0% | 3.5% |

- Indicates there is no data for the item.

* Indicates results are masked due to small numbers.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report (To open link in a new window, press the "Ctrl" key and click on the link.)