

POLICY COMMITTEE MEETING

March 6, 2025 | 4:00 pm District Administrative Office, 465 E 170th Street, South Holland, IL

AGENDA

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2. PLEDGE OF ALLEGIANCE

3. DRAFT UPDATE, ISSUE 117

• 2:120, Board Member Development; 3:30, Chain of Command; 4:30, Revenue and Investments; 4:60, Purchases and Contracts; 4:150, Facility Management and Building; 4:170, Safety; 5:10, Equal Employment Opportunity and Minority Recruitment; 5:20, Workplace Harassment Prohibited; 5:90, Abused and Neglected Child Reporting; 5:120, Employee Ethics; 5:125, Personal Technology and Social media; 5:230, Maintaining Student Discipline; 6:60, Curriculum Content; 6:135, Accelerated Placement Program; 6:270, Guidance and Counseling; 7:10, Equal Educational Opportunities; 7:100, Health, Eye, and Dental Examinations; and Exclusion of Students; 7:180, Prevention and Response to Bullying, Intimidation, and Harassment; 7:200, Suspension Procedures; 8:10, Connection with the Community

4. REVIEW AND MONITORING, ISSUE 117

• 2:105, Ethics and Gift Ban; 2:110, Qualifications, Term, and Duties of Board Officers; 2:140, Communications To and From the Board; 2:250, Immediately Available District Public Records and Web-Posted Reports and Records; 3:60, Event Reporting and Notice Requirement for Building Principals Concerning School Safety and Security; 4:10, Fiscal and Business Management; 4:40, Incurring Debt; 4:160, Environmental Quality of Buildings and Grounds; 4:190, Targeted School Violence Prevention Program; 5:30, Hiring Process and Criteria; 5:35, Compliance with the Fair Labor Standards Act; Code of Professional Conduct; and Conflict of Interest; Usage and Conduct; 5:150, Personnel Records; 6:20, School Year Calendar and Day; 6:65, Student Social and Emotional Development; 6:340, Student Testing and Assessment Program; 7:160, Student Appearance; 7:165, School Uniforms; 7:190, Student Handbook; 7:340, School Student Records

5. PUBLIC PARTICIPATION

6. ADJOURNMENT

All agenda items approved by the Policy Committee will be recommended for at the first reading at the February 2025 Board meeting and for approval of the Board of Education at its April 2025 Board meeting.