

INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota
REGULAR MEETING OF THE BOARD OF EDUCATION
Administration Building
360 Colborne Street
Saint Paul, Minnesota 55102

March 18, 2025
5:30 PM

A G E N D A

1. **CALL TO ORDER**
2. **ROLL CALL**
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**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Acknowledgement of Good Work Provided by Students

A. PERTINENT FACTS:

1. Twelve student musicians from Central High School and one from Open World Learning auditioned for and were selected to participate in the Minnesota All-State Band, Choir, Orchestra, and Jazz Band. During their experience, they spend nearly a week living on a Minnesota college campus during the summer, meeting fellow musicians, working with world-class conductors, and preparing for a culminating performance.

This past February, the students reunited at the Minnesota Music Educators Association (MMEA) Midwinter Clinic, where they rehearsed for a day before performing at Orchestra Hall (for Band, Choir, and Orchestra) or The Dakota (for Jazz Band). These talented musicians showcase their skills to thousands of audience members, performing alongside some of the finest student musicians in the state.

Congratulations to the following SPPS students on their participation:

Central High School Minnesota All-State Musicians Under the Direction of Alex Ferderer and Matthew Oyen

- Lewis Leifeld
- Maya Nirmal
- Lydia Simon
- Noah Tonneson
- Michael Walbran
- Kathryn Kereakos-Fairbanks
- Maria Solakhava
- Joe Weimholt
- Alexander Morey
- Ella Kahnert
- Felix Duckwall
- Ava Clift

Open World Learning Community Minnesota All-State Musician Under the Direction of Greta Cina

- Emma Oseguera

2. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the students acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Acknowledgment of Good Work Provided by Outstanding District Employees

A. PERTINENT FACTS:

1. Matthew Oyen, an Instrumental Music Teacher at Central High School, has been named the 2025 High School Music Educator of the Year by the Minnesota Music Educators Association (MMEA). He has been a part of the Central music program for more than 28 years.

This award recognizes exemplary music teachers throughout Minnesota that have demonstrated excellence in teaching, leadership and advocacy in music education. Matthew officially received his award at the MMEA Midwinter Clinic Opening Meeting on February 13, 2025.

2. The Hidden River Middle School French Immersion program was recently awarded the Label Education award. This is the Blue School Ribbon award given by the French Ministry of Europe and Foreign Affairs. The international accreditation is given to educational institutions who contribute to the promotion of French language and culture. It recognizes strong French language programs which allow students to discover other disciplines in French.

The French Immersion program at Hidden River is led by French teachers Halina Solachava-Chamutouskaya and Rachel Payia Yang and Principal Teresa Vibar.

All three SPPS schools with French Immersion programs (L'Etoile du Nord French Immersion School, Hidden River Middle School and Central High School) have now received the award.

3. Amharic is spoken by over 350 SPPS students, but is not taught in Minnesota-- until now. Negasi Tesfai, Educational Assistant at Highland Park Senior High, participated in the Heritage Language Licensure by Portfolio Cohort and has become the first Minnesotan with a license to teach Amharic.
4. Saint Paul Public Schools is home to more than 25 currently certified National Board Certified Teachers (NBCT). NBCT teachers comprise fewer than 5% of all teachers nationwide. This prestigious honor requires teachers and counselors to do a thorough analysis of their practice and engage in rigorous reflection on the impact they have on students' learning. The certification is valid for five years from the date of initial certification, and must be renewed every five years through a maintenance of certification process to ensure that the educators continue to bring accomplished excellence to their classrooms and beyond.

The following educators represent the group that received certification in 2024.

Kristen Foss

Deaf & Hard of Hearing Teacher, Highland Park Elementary

Kristin Meister

Teacher on Special Assignment (TOSA), Gateway to College

Sorcha Nix

Science Teacher, Open World Learning Community

Rebecca Palmer

Science Teacher, Open World Learning Community

The National Board for Professional Teaching Standards was established in 1987, with the goal of recognizing accomplished educational practitioners. As a result, the National Board Certification process was developed. National Board Certification is the most respected professional certificate in the United States for Teachers, Counselors, and Library/Media Specialists, and the only certification to recognize accomplished teaching in the nation. Only about 3% of teachers across the U.S. are National Board Certified.

5. This item is submitted by Andrew Collins, Executive Chief of Schools & Learning.

B. RECOMMENDATION:

The recommendation is that the Board of Education recognizes the staff acknowledged above for their contributions and outstanding work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**REGULAR MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102, and**

Available Streaming Online at www.spps.org/boe and Saint Paul Cable Channel 16

**February 18, 2025
5:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 5:30 p.m. by Halla Henderson, Chair.

2. ROLL CALL

Board of Education: U. Ward, J. Vue, C. Allen, Y. Carrillo, C. Franco, E. Valliant, H. Henderson
Interim Superintendent Thein

C. Long, General Counsel; S. Dahlke, Assistant Clerk

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Henderson moved approval of the order of the main agenda. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

4. RECOGNITIONS

BF 34143 Acknowledgment of Good Work Provided by Outstanding District Employees

Anne Zielske, Harding Senior High science teacher, has been named Minnesota's winner of the Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

This prestigious honor recognizes the vital role teachers like Anne play in shaping the next generation of scientists, engineers, explorers and innovators. PAEMST is the highest award a K-12 math and science teacher can receive from the U.S. government.

BF 34144 Acknowledgement of Good Work Provided by Students

Fifty-four FIRST LEGO League (FLL) teams competed in the SPPS Regional Tournament on January 18. Nine of those teams from the following schools advanced to the State Competition on February 16: Capitol Hill Gifted & Talented Magnet, E-STEM Middle School, Highland Park Middle School, Horace Mann School, Jie Ming Mandarin Immersion and Randolph Heights Elementary.

Thank you to 3M for their continued generous support of SPPS students in FIRST Lego League coordinated through the Department of Alternative Education. The FIRST LEGO League (FLL) competitions are organized through High Tech Kids, a nonprofit that supports youth STEM programs in Minnesota.

5. PUBLIC COMMENT

- | | |
|-----------------------------|---|
| 1. <u>Rainbow Espinosa</u> | Board Resolution on Immigration Defense |
| 2. <u>Jill van Koolwijk</u> | Board Resolution on Immigration Defense |

6. APPROVAL OF THE ORDER OF THE CONSENT AGENDA

MOTION: Director Henderson moved approval of the Order of the Consent Agenda with no items pulled for separate consideration. The motion was seconded by Director Ward.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

7. APPROVAL OF THE MINUTES

- A. Minutes of the Special Meeting of the Board of Education of January 21, 2025
- B. Minutes of the Regular Meeting of the Board of Education of January 21, 2025
- C. Minutes of the Special Meeting of the Board of Education of January 25, 2025
- D. Minutes of the Special Meeting of the Board of Education of February 4, 2025
Minutes of the Special Meeting of the Board of Education of February 7, 2025

MOTION: Director Henderson moved approval of the Minutes of the Special Meeting of the Board of Education of January 21, 2025; Minutes of the Regular Meeting of the Board of Education of January 21, 2025; Minutes of the Special Meeting of the Board of Education of January 25, 2025; Minutes of the Special Meeting of the Board of Education of February 4, 2025; Minutes of the Special Meeting of the Board of Education of February 7, 2025. The motion was seconded by Director Allen.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

8. COMMITTEE REPORTS

A. Minutes of the Committee of the Board Meeting of January 7, 2025

At the Committee of the Board Meeting on February 4, 2025, Superintendent Thein welcomed everyone to the meeting and shared details of National School Counselors Week and Black History Month, as well as the recognition of SPPS educators named as candidates for the 2025 Minnesota Teacher of the Year Awards.

The first presentation included details on the Txuj Ci Facilities Workgroup: Phase 2 - Finalize Vision. Questions from the Board to both Administration and parents on the workgroup included the alignment of this project with other projects within the facilities plan, and Board direction expected in March 2025. Questions also centered on the space for the program, including a new building within the city, school sites that may meet the criteria and are currently unoccupied, and potential for a site in a surrounding suburb. Board members also asked parents about their desires for a smaller building that may be more feasible currently, or larger building to accommodate growth. Information was also provided on the renewal of the Facilities Plan. Parents also shared their experiences in working with the Facilities team, their visions for Txuj Ci, and the extent to which the workgroup accomplished what it set out to do. The Board requested information on the distrust felt by families and how the process has helped them to regain trust. Details were also requested on the SPPS Builds Plan previously approved in July 2024, finances of the project, ways to strengthen programs while we wait for Txuj Ci, and how this project will coincide with current projects in the plan. More information was also shared on the overall timeline and data collection evaluation, and the recommendation for the workgroup to continue to meet and discuss. It was also suggested to use this as an experience in finding ways to break down distrust in other spaces and communities. The Board thanked parents and families for their work, and applauded their courage to continue to work on this topic in order to construct a better future for our children and grandchildren.

Following the adjournment of the meeting, the Board conducted a work session for a Budget Workshop which included discussion about school staffing allocations, referendum discussion, and communication timeline; and B.I.G.G.: Board Initiated Goals Governance.

MOTION: Director Ward moved to accept the report on the February 4, 2025 Committee of the Board meeting and approve the recommended motions and minutes of that meeting as published. The motion was seconded by Director Carrillo.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes

Director Valliant	Yes
Director Henderson	Yes

9. FUTURE MEETING SCHEDULE

A. Board of Education Meetings (5:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

B. Committee of the Board Meetings (4:30 p.m. unless otherwise noted)

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025 • August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

10. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted the NAAPID events on February 10th in SPPS, and he was honored to attend at Como Senior and Benjamin E. Mays with Mayor Carter and Director Valliant. He thanked the parents and families, and caring adults who make a difference in the academic and lives of our students, as well as our supporting staff, community and learners.

In enrollment news, he announced that SPPS continues to attract new students and since October 1, SPPS has gained over 300 students with the overall district enrollment at 33,906 students.

He also noted that later in the meeting, the Board will vote on the contracts to accept Dr. Stacie Stanley as the new SPPS superintendent. She will be the first locally-born and raised, and educated superintendent

from SPPS in the history of the district, which is over 150 years. He is very proud that the Board will be taking this action, and congratulated her, as she is an extremely proud graduate of Central and grew up in the Rondo neighborhood, and will be a wonderful addition to SPPS.

11. AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Consent Agenda

MOTION: Director Henderson moved approval of all items within the consent agenda withholding no items for separate consideration. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

1. Gifts

BF 34145 Ecolab Foundation Gift

That the Board of Education authorize the Superintendent (designee) to accept the \$5,000 from the Ecolab Foundation and provide a letter of expressing appreciation for the gift.

BF 34146 Highland Park Senior High Gift Acceptance of \$5,000.00

That the Board of Education authorize the Superintendent to accept the donation of \$5,000.00 from Patrick McMullen for continued improvements to the musical band department needs and that the Superintendent send a letter of appreciation to Patrick McMullen.

2. Grants

BF 34147 Request for Permission to Accept Funds from the Climate Generation Youth Action Fund! Grant

That the Board of Education authorize the Superintendent (designee) to accept funds from Climate Generation's Youth Action Fund! grant and to implement the project as specified in the award documents.

BF 34148 Request for Permission to Submit a Grant to the MN Department of Agriculture's AGRI Urban Agriculture Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Agriculture's AGRI Urban Agriculture Grant program; to accept funds; and to implement the project as specified in the award documents.

BF 34149 Request for Permission to Submit a Grant to the MN Department of Transportation's Safe Routes to School Boost Grant

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Transportation's Safe Routes to School Boost Grant program; to accept funds; and to implement the project as specified in the award documents.

3. Contracts

BF 34150 Form 470# 250004968 - Data Centers Upgrade and Site Switch Replacement

That the Board of Education authorize award of Form 470# 250004968 Core Switch Upgrade Heartland Business Systems for the purchase of technology connectivity hardware, core network switches, cabling, licenses, maintenance, and installation in the amount not to exceed \$385,095.76.

BF 34151 Request to Sign the Contract between SPPS and Ramsey County Workforce Solutions

That the Board of Education authorize the Superintendent (designee) to sign the Contract between Saint Paul Public Schools and Ramsey County Workforce Solutions.

BF 34152 Ricoh Fleet All-In-One Copier Lease Renewal

That the Board of Education authorize administration to approve the lease renewal proposal from Ricoh for 60-months, in the amount not to exceed \$3,625,311.60..

BF 34153 Contract Amendment #1 for TKDA for the EOS Dock Doors Lintels and Brick Replacement project (Project # 4000-23-01)

That the Board of Education authorize award of Amendment #1 for TKDA in the amount of \$100,300 for the EOS Dock Doors Lintels and Brick Replacement project (Project # 4000-23-01).

BF 34154 Contract Amendment #1 for Adkins Association for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01)

That the Board of Education authorize award of Amendment #1 for Adkins Association in the amount of \$14,850 for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01).

4. Agreements

BF 34155 Request to Enter into Agreement between SPPS, Local 49, & MNVirtual Academy

That the Board of Education authorize the Superintendent (designee) to approve to enter into agreement between SPPS, Local 49, & MNVirtual Academy to develop an educational program for SPPS Seniors interested in equipment operation at the sandbox training center

BF 34156 Letter of Intent Regarding Future Lease Agreement with Saint Paul Port Authority

That the Board of Education authorize the execution of the Letter of Intent between the District and Saint Paul Port Authority, located at 0 Empire Drive.

5. Administrative Items

BF 34157 Monthly Operating Authority

That the Board of Education approve and ratify the following checks and electronic transfers for the period December 1, 2024- December 31, 2024

(a) General Account	#780600-781614	\$67,053,591.20
	#0011238-0011259	
	#7005414-7005434	
	#0011650-0011885	
(b) Construction Payments	- 0 -	\$16,492,825.86
(c) Debt Service	- 0 -	\$10,750.00
		\$83,546,417.06

Included in the above disbursements are two payrolls in the amount of \$46,460,881.42 and overtime of \$252,038.03 or 0.54% of payroll.

(d) Collateral Changes

Released: None

Additions: None

That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending June 30, 2025

BF 34158 Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

That the Board of Education exclude noncompliant student(s) from school(s) effective February 18, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

Human Resources Transactions

BF 34159 Transactions for January 1 – January 31, 2025

BF 34160 Project Budget Modification Request and Finance Plan Update for the Humboldt Senior High School AHU Replacement (Project # 2142-25-01)

That the Board of Education approve the budget modification to Humboldt Senior High School AHU Replacement - Project # 2142-25-01.

BF 34161 Phase Gate Approval of the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, Hazel Park Elementary, and 1780 West 7th (Project # 0652-26-01): Gate #3 – Project Budget

That the Board of Education approve the FY26 Fire Safety Program at Highland Park Senior High School, Wilson, Hazel Park Elementary, and 1780 West 7th (Project # 0652-26-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$2,731,000 and indicating direction to proceed with construction bidding.

BF 34162 Phase Gate Approval of the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01): Gate #3 – Project Budget

That the Board of Education approve the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$4,468,000 and indicating direction to proceed with construction bidding.

BF 34163 Phase Gate Approval of the Farnsworth Aerospace Lower Major Renovation and Addition Project (Project #1090-25-01): Gate #2 – Project Charter

That the Board of Education approve the Farnsworth Aerospace Lower Major Renovation and Addition project (Project # 1090-25-01) at Phase Gate Check #2 – Project Charter.

BF 34164 Phase Gate Approval of the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01): Gate #3 – Project Budget

That the Board of Education approve the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$823,000 and indicating direction to proceed with construction bidding.

BF 34165 Phase Gate Approval of the Highwood Hills Elementary Lead-in-Water Remediation (Project # 2120-25-01): Gate #3 – Project Budget

That the Board of Education approve the Highwood Hills Elementary Lead-in-Water Remediation (Project # 2120-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$357,000 and indicating direction to proceed with construction bidding.

BF 34166 Phase Gate Approval of the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01): Gate #3 – Project Budget

That the Board of Education approve the FY23 Roofing Replacement Program at Journeys Secondary (Project # 0175-23-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$2,667,000 and indicating direction to proceed with construction bidding.

BF 34167 Project Budget Modification Request and Finance Plan Update for the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01)

That the Board of Education approve the budget modification to Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01).

BF 34168 Phase Gate Approval of the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01): Gate #4 - Contract Award

That the Board of Education approve the award of bid for the Multi-site Boiler Replacement at Battle Creek Middle School and Hazel Park Preparatory Academy (Project # 0575-25-01) to SVL Hydronic Solutions for a lump sum base bid of \$1,834,805

BF 34169 Settlement of Claim

That the Board of Education approve the Settlement Agreement in the above-referenced matter; authorize its Superintendent to sign the Settlement Agreement; and authorize School District administration to issue payment and otherwise perform the Settlement Agreement.

6. Bids

BF 34170 Furniture Acquisition Award for the FY24 Furniture Replacement Program at Harding Senior High School (Project # 0160-24-01)

That the Board of Education authorize award of cafeteria tables for the FY24 Furniture Replacement Program at Harding Senior High School to Innovative Office Solutions for a lump sum base bid of \$261,383.

BF 34171 Furniture Award for the Hidden River Middle School Renovation and Addition Project (Project #3140-20-02)

That the Board of Education authorize award of furniture for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02) to Acre for a lump sum base bid of \$1,662,000.

BF 34172 Furniture Award for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

That the Board of Education authorize award of the Phase II furniture for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Acre for a lump sum base bid of \$446,400.

BF 34173 Furniture Award for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01)

That the Board of Education authorize award of furniture for the Barack and Michelle Obama School Addition and Renovation (Project # 3210-23-01) to Acre for a lump sum base bid of \$1,457,000.

BF 34174 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 02A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5254 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to National Demolition for a lump sum base bid plus Alternates #2 & 3 of \$455,550.

BF 34175 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 05A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5257 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Construction Systems for a lump sum base bid plus Alternate #2 of \$415,676.

BF 34176 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 06A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5258 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Meisinger Construction for a lump sum base bid of \$341,000.

BF 34177 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 07A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5259 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Central Roofing for a lump sum base bid plus Alternate of \$1,180,140.

BF 34178 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5264 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Commercial Drywall for a lump sum base bid plus Alternate #2 of \$375,700

BF 34179 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09B (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5265 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Kirk Acoustics for a lump sum base bid of \$241,740.

BF 34180 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09C (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5266 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Sonus Interiors for a lump sum base bid of \$208,225.

BF 34181 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 21A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5268 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Nasseff Mechanical for a lump sum base bid of \$196,650.

BF 34182 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 22A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5269 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Northland Mechanical for a lump sum base bid plus Alternate #2 of \$713,800.

BF 34183 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 23A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5270 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Nasseff Mechanical for a lump sum base bid plus Alternates #2 & 3 of \$5,107,430.

BF 34184 Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 26A (Project # 2070-23-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5271 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Cap Electric for a lump sum base bid plus Alternate #2 of \$1,350,200.

BF 34185 Phase Gate Approval of the Johnson High School Athletics Improvements (Project # 1150-24-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A25-5199 for the Johnson High School Athletics Improvements project (Project # 1150-24-01) to Morcon Construction for a lump sum base bid of \$796,800.

BF 34186 Phase Gate Approval of the Johnson High School Athletics Improvements (Project # 1150-24-01): Gate #4 - Contract Award

That the Board of Education approve the award of field lighting at Johnson High School Athletics Improvements project (Project # 1150-24-01) to Musco Sports Lighting, LLC for a lump sum base bid of \$306,772.

BF 34187 Phase Gate Approval of the Bruce Vento Elementary - New Construction Project WS 32H (Project #1020-22-01): Gate #4 - Contract Award

That the Board of Education approve the award of Bid No. A24-3949-JG for the Bruce Vento Elementary - New Construction Project (Project #1020-22-01) to Sunram Construction for a lump sum base bid of \$543,475.

7. Change Orders

ITEMS PULLED FOR SEPARATE CONSIDERATION - None

FURTHER AGENDA ITEMS THAT REQUIRE BOARD ACTION

1. Action on the Contracts of the New Superintendent

Director Henderson noted that there are two separate contracts for Dr. Stacie Stanley. One is short-term that starts on May 12, 2025 and ends on June 30, 2025. The long-term contract begins on July 1, 2025 to June 30, 2028. The process to this point has been a good learning experiences, and an opportunity to

have clear expectations for the new superintendent in a way that is clear, relevant, and needed. Within the contract terms are exciting pieces to continue to build relationship with the Board and district goals.

Director Vue requested information for the rationale for the short-term and long-term contracts. Director Henderson noted that the short-term contract is to complete the school year, and a further contract for the duration. General Counsel Long noted that superintendent contracts generally are for July 1 to June 30 and did not think it was advisable to have a superintendent contract begin in the middle of May, and with the desire of the Board and Dr. Stanley, to bridge the gap to have a contract with the cycle of July 1 to June 30th.

Director Ward noted that the way the long-term contract is set-up also affects the evaluation schedule to a degree, and will fit into the typical schedule of a superintendent contract. Director Henderson noted the request to start before the end of the school year, and this was a way to make it happen.

Director Vue requested additional information on Portion B of the contract and the language that insinuates compensation that does not list a specific dollar amount, especially in terms of pension and SPTRF, and details of the 75% of the contribution and cost to the district. General Counsel Long noted that is based on the contribution on the percentage of the annual gross salary and the number will vary, but is about \$17,000 for the first year of the contract. Director Vue also requested more details on Portion H of the contract regarding annual life insurance. General Counsel Long will send the costs of the premiums.

Director Vue requested information on the total compensation package for the entirety of the three years. It was noted that it would be approximately \$334,300.

Director Henderson noted that through conversations with board members, there was a salary cap. Director Franco noted that the contract is reflective of previous superintendents and comparable to those in neighboring districts. He also shared the variable of being the superintendent of the second largest school district in the state and the amount of work for the next superintendent. Director Henderson noted that we want to be a marketable district, and want our folks to be here and to pay them accordingly.

BF 34188 Superintendent Contract: May 12, 2025 to June 30, 2025

MOTION: Director Henderson moved to approve the short-term Superintendent Contract which commences on May 12, 2025 and shall end on June 30, 2025. Director Allen seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

BF 34189 Superintendent Contract: July 1, 2025 to June 30, 2028

MOTION: Director Henderson moved to approve the three-year Superintendent Contract which commences on July 1, 2025, and ends on June 30, 2028. Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

2. Resolution for District Practices relating to U.S. Immigration and Customs Enforcement

Director Henderson noted that in 2017 the Board passed a similar resolution, which is still in effect and will continue, and that there are a number of factors to bring back to the forefront, in that we are seeing attacks on our vulnerable populations from a level of government, and this resolution tells the community that we are affirmed and standing with families and students. This resolution is similar to the one from 2017, with additions and changes to make the language firm and clear, and goals to continue to protect our students, while recognizing there are some things we cannot guarantee, but there are levers to support and affirm to students and families about what is possible.

The Board thanked educators and Director Franco for their work, and there is more to come and to feel strongly about other ways to protect students, and this is one of the tools in the toolbox.

Director Carrillo thanked the board members to stand firm in the solidarity with those who may not feel like they can defend themselves, and we as a community can raise our voice in unison against the predatory behavior. We are a district that follows the law, but also clear in our commitment against injustice. He thanked the Board for the support, and as a message to families that we will continue to fight for them and for all students to have access to SPPS.

Director Franco noted he is glad that the resolution is brought forth again for adoption, and that it is important to write how we show as a District, and further conversations to codify this language into our ongoing practice. We hear from community members the need for this level of communication to go to families in the larger community, because there is a sense of fear and unknown about the current practices and procedures.

The Board also requested information on the training for clerks or building administration who will be responsible for the implementation of this resolution. General Counsel Long noted that an email was sent to all staff on January 31 about steps for building administration and staff to take in the event that ICE presents itself on SPPS property, as well as talking points for staff and responding to inquires from students and families with different resources to provide to families. There are also links to existing policies and procedures, as well as an email from Superintendent Thein regarding similar issues. Since that email was sent, there was also training conducted with school building administration and was repeated a couple days later with other district leaders not at school sites. There were two virtual training opportunities and provided in writing al school staff. There will also be sessions with local legal resources that will be at school-based sessions geared towards students' and families' individual rights, as well as the assistant city attorney hosting a session at LEAP.

Director Franco appreciated the refresh on the practices, and to continue to track the effects of the new executive orders on the district. He also appreciates staff across the district and feels there is a correct level of detail in the communications and training, and that schools are well-equipped. The support provided to families is even more critical, and the Board implored all folks working with students to continue to approach them with understanding and genuine care.

Director Henderson noted that our school communities are on track and doing the work to keep our students safe and prepared, and the supports for our school communities is vital.

The full resolution can be found in the BoardBook.

BF 34190 Resolution for District Practices relating to U.S. Immigration and Customs Enforcement

MOTION: Director Henderson moved to approve the Resolution for District Practices relating to U.S. Immigration and Customs Enforcement. Director Franco seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

3. Policy Update

a. THIRD READING: Policy 550: Cell Phones and Personal Electronic Devices

Superintendent Thein then introduced Jodi Danielson, Director of Schools and Learning, to present this third reading. Included in the presentation were a review of proposed legislation, the updated policy recommendation, recommendation to approve the policy, and next steps.

The proposed new legislation states that “Beginning with school year 2026-2027, must prohibit cell phones and smart watches in school for grades K-8 and prohibit in classrooms for grades 9-12; includes exceptions.” We are moving forward with the recommendation included based on current legislation, and if passed, we will be able to adjust.

The rationale for the policy was also reviewed, with MN legislature made a law in spring 2024 that all school districts must have a district policy regarding cell phones to minimize the impact of cell phones and personal electronic devices on academic performance, mental health, learning environments, and effective teaching.

The alignment of the community feedback and where it shows in the policy were also presented.

The implementation plan was also shared, including soliciting perspective for proactive steps with breakout session with mental health teams on March 7, and a team of stakeholders to develop a resource toolkit for schools. Communications will also be including information on this policy in Rights and Responsibilities and school communications to communities.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Ward requested information on the likelihood of the current cell phone policy bill at the legislature to pass. He also noted the recent conversation with students at Macalester about the bodies of government that are most influential to schools.
- Discussion also focused on the use of smart watches in the policy. Response: Principals' feedback may have included that challenges to the language for implementation may be more difficult, and responsibility for elementary students and the very high level of management around cell phone use.
- Director Valliant noted that many students are not accustomed to analog watches, and will still need to be able to see the time, and are more comfortable with digital watches. Many who have phones also use them as a way to tell time, and if phones are not allowed in school, students may not know what time it is if they cannot use their phone or smart watch.
- Director Vue appreciated the work of leadership and gathering information, with special thanks to Ms. Danielson, and that this has been one of the better policy implementation processes since he has been on the Board.
- Director Carrillo also appreciated the process and engagement process, and thanked the leadership team for rolling this policy out quickly and identifying the target groups, and the compilation of data and presentation.
- He also noted that this policy in no way changes or alters the students and adults rights and responsibilities that exist for electronic devices.
- Director Ward then brought the conversation back to smart watches within the policy, and the difficulty in determining if a student was using it as a watch or a feature of the phone.
- The options for smart watches are to leave it as it stands, as it was previously written, or another option.
- Director Allen noted she is comfortable with the language as is that students wearing smart watches are not supposed to have them or using them, and making it clear if misuse occurs to have a conversation with them and call home to their family.
- Director Carrillo noted he is also comfortable with the language as is because while we do use watches to keep track of deadlines, this is a gray area where we may not be able to monitor the activity of a smartwatch, including recording videos in places where cameras are not allowed. The level of monitoring increases where it becomes difficult for administration to determine if a student is using it in the right or wrong ways, when it is inconspicuous. He agreed that it should be kept as is and ensuring we educate students about the responsibility.
- It was also noted that a future legislation may potentially ban these, at which point, this would be a moot point.
- Director Vue noted he is also in favor of keeping it as is.
- Director Franco noted that families utilize smart watches to track their child, and while he is okay with keeping it as is, we should also be prepared to hear feedback about families who are concerned about the ability to track the location of their child.
- Director Valliant noted concerns about how students will be able to tell time, especially if they need to do other things during their passing times and to be back in class on time.
- Director Henderson also struggled with this item from her personal experience in helping a family member with a smart watch and the ability to do other things while working on homework. It will be a challenge to determine if a student is using their smart watch like a cell phone to check text messages, or simply checking the time. She also agreed with it as written in the policy.

- Director Franco noted that in researching the Senate files, there is bipartisan support in the Senate, with no file number yet, but the policy may need to be changed if smart watches are included after the legislative session for a revision.
- Director Franco noted questions about digital passes, as well as a conversation about iPads.
- Director Allen noted the that people previously learned to tell time by the sun, and the need for students to look beyond looking at their phone, and to understand the feeling of time and to be aware of passing time.
- Director Ward thanked the team for their work and community engagement, and this policy has been on the minds of many. This will be difficult to implement, and we've discussed the importance of beginning to ease the transition so students have consistency in all classrooms, including with smart watches. He is also comfortable ith the language as written.
- Director Henderson thanked Ms. Danielson for her work, and typically by the third reading, the conversation is very dry, but with each reading for this policy, there has been rich discussion and questions. It is not a perfect policy, but is crafted in a way that is equitable as possible and bringing stakeholders together. She thanked the cell phone policy work group and is proud of the process.

BF 34191 THIRD READING: Policy 550: Cell Phones and Personal Electronic Devices

MOTION: **Director Henderson moved to approve the Policy 550: Cellular Phones and Personal Electronic Devices. Director Franco seconded the motion.**

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

4. Fiscal Year 2024-25 Revised Budget

Superintendent Thein welcomed Tom Sager, Executive Chief of Financial Services, to present this information. The topics includes the revenue changes – all funds, expenditure changes – all funds – projected FY 24-25 ending fund balances, and recommendation and approval.

Figures were shown for All Funds – Revenue Changes for the adopted budget, revision, and revised budget in the areas of General Fund, Food Service, Community Service, Building Construction, and Debt Service.

Revenue Changes for the adjustment to project General Education, SPED revenue and Others, as well as the adjustment for ARP funding, adjustment for general programs, and adjustment in Food Service, Community Service, Building Construction and Debt Service.

The revised revenue by source for all funds by state aid, federal aid, property tax, and other revenue were presented, as well as revised General Fund revenue sources.

Expenditure changes within the General Fund, Food Service, Community Service, Building Construction, and Debt Service were also shared, as well as graphs showing the revised expenditures by fund and revised General Fund expenditures.

A summary for all funds with fund balance budget was also shared, and included the beginning fund balance, revised revenue budget, revised expenditure budget, and estimated ending fund balance in each of the five funds.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Franco requested information on the total number of FTEs that were added, including 12.9 teachers and an additional revenue stream to hire 12 additional custodians.
- Director Ward requested additional details on the timeline for the hiring of the additional custodians in relation to community feedback.
- Director Carrillo requested information on the building and construction funds expenditures and revisions. Chief Sager provided additional information, and that the ways in which the funding flows do not always align with building construction, which is the rationale for the shown discrepancies. Director Carrillo encouraged Administration to present that explanation within the presentation for our community to understand the reasons the numbers show this way.

BF 34192 Fiscal Year 2024-25 Revised Budget

MOTION: **Director Henderson moved to approve the Fiscal Year 2024-2025 Revised Budget as presented. Director Ward seconded the motion.**

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

10. INFORMATIONAL AGENDA ITEMS

A. B.I.G.G.: Board Initiated Goals Governance

Director Ward and Director Henderson then led the Board through an update on B.I.G.G.: Board Initiated Goals Governance. Information was shared on the gathering and interpreting of feedback, consistent themes for the development of goals, BIGG survey development, and information on community engagement sessions.

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue noted the rationale for the second survey in that the second survey will be used to refine and ensure the feedback is accurately heard and implemented and the process for how it will be implemented.
- Director Henderson noted she is excited to see this process, and is grateful to those in Administration for their support and alliance in this work. She is excited for the ways in which the goals will show up and shape conversations within the District.

13. BOARD OF EDUCATION

A. Information Requests/Responses and Items for Future Agendas

- Director Franco requested information on the process for evaluations of coaches and expectations for them, as well as full program development for coaches to obtain the next level in their coaching careers.

B. Board of Education Reports/Communications

- Director Franco shared his time at Cherokee Heights in the PreK classroom for College Bound Deposit Day, as well as at a celebration event at LEAP with Director Henderson. He also has attended athletic events across the city and retired the need for every young person to have access to athletics and a high-quality experience. He also noted the hockey event at Johnson as a fundraiser for a three-year old battling cancer and the alumni and families who attended, and the event that was led by a senior student.
- Director Henderson shared her time at LEAP, as well as at the NAAPID event at Nokomis South. She also shared her experience in visiting Highwood Hills and their celebration event. She thanked Dr. Lawson for her work. Director Henderson also shared about her time in joining a class at Macalester to speak about governance.
- Director Valliant shared her experience in visiting Benjamin E. Mays for NAAPID with Dr. Thein and Mayor Carter. She also thanked the schools for their work with all students, as well as an update on her students' work in Foundations.

14. ADJOURNMENT

Director Henderson moved to adjourn the meeting; Director Carrillo seconded the motion.

The motion was approved by roll call vote:

Director Ward	Yes
Director Vue	Yes
Director Allen	Yes
Director Carrillo	Yes
Director Franco	Yes
Director Valliant	Yes
Director Henderson	Yes

The meeting adjourned at 7:54 p.m.

14. WORK SESSION

The work session was called to order at 8:01 p.m. by Halla Henderson, Chair.

Those in attendance were Director Henderson, Director Ward, Director Valliant, Director Allen, Director Franco, Director Carrillo, Director Vue, Superintendent Thein, T. Sager, J. Danielson, E. Wacker, C. Long, K. Thao, C. Landreau, D. Moser, P. Pratt-Cook, S. Gray Akyea, S. Koppen, H. Nistler, A. Kunz, L. Bolopue, and S. Dahlke. Community members and families from Chelsea Heights were also in attendance.

The Board then conducted a work session regarding the FY26 budget.

Director Henderson motioned to adjourn the meeting. It was seconded by Director Allen, and passed by acclaim.

The work session adjourned at 9:32 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:
Sarah Dahlke
Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**SPECIAL CLOSED MEETING OF THE BOARD OF EDUCATION
360 Colborne Street
Saint Paul, MN 55102**

**February 24, 2025
5:40 p.m.**

MINUTES

I. CALL TO ORDER

The meeting was called to order at 5:40 p.m. by Halla Henderson, Chair.

II. ROLL CALL

Board of Education: H. Henderson, Y. Carrillo, C. Allen, J. Vue, U. Ward, E. Valiant, C. Franco
Superintendent Theirn

C. Long, General Counsel

K. Thao, T. Sager, S. Gray Akyea, A. Collins, S. Dahlke, J. Turner

S. Bushnell, Outside Counsel

III. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: It was moved by Director Henderson, and seconded by Director Ward, to approve the main order of the agenda. It passed by acclaim.

IV. MOTION TO CLOSE MEETING

MOTION: It was moved by Director Henderson and seconded by Director Franco that the Board of Education close the special meeting and continue the meeting as a closed meeting to discuss attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) of information regarding pending litigation involving *Henry v. Independent School District # 625, a/k/a Saint Paul Public Schools*, Ramsey County District Court Case File No.: 62-CV-19-4732 as is provided for by Minnesota Statutes Section 13D.05, subd. 3(b). It was passed by acclaim.

V. NEW BUSINESS

The Board of Education and Administration then discussed attorney-client privileged matters as is permitted by Minnesota Statutes Section 13D.05, subd. 3(b) regarding pending litigation involving *Henry v. Independent School District # 625, a/k/a Saint Paul Public Schools*, Ramsey County District Court Case File No.: 62-CV-19-4732.

VI. MOTION TO OPEN MEETING

MOTION: It was moved by Director Henderson, and seconded by Director Allen, to open the meeting. It was passed by acclaim.

VII. ADJOURNMENT

It was moved by Director Henderson, and seconded Director Franco, to adjourn the meeting. It was passed by acclaim.

The meeting adjourned at 7:46 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke

Board Secretary, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
Saint Paul, Minnesota**

**COMMITTEE OF THE BOARD MEETING
360 Colborne Street
Saint Paul, MN 55102**

**March 4, 2025
4:30 p.m.**

MINUTES

1. CALL TO ORDER

The meeting was called to order at 4:31 p.m. by Vice Chair Ward.

2. ROLL CALL

Board of Education: H. Henderson, U. Ward, E. Valliant, C. Allen, J. Vue, C. Franco, Y. Carillo

Staff: Superintendent Thein, K. Walker, S. Dahlke, S. Gray Akyea, T. Sager, K. Thao, M. Sullivan, A. Collins, E. Wacker, J. Danielson, K. Morris, S. Schmitt de Caranza, H. Nistler, N. Páez, K. Kimani, C. Green, D. Moser, P. Pratt-Cook, Y. Vang, P. Matamoros, A. Kunz, B. Schmidt, C. Anderson, D. Payne, D. Abrams, M. Eustaquio, J. Williams, S. Lee, M. Hadi, A. Adriana RiosDessalet, H. Pierson, S. Reyes, D. Ransom

Community: M. Wall, S. Thao, M. Moua, S. Her, B. Yang, K. Lee, J. Ting, R. Chapman, L. Vang, Y. Yang, G. Nyia, T. Ceballos, J. Yang, L. Bhane, F. Hawj

3. APPROVAL OF THE ORDER OF THE MAIN AGENDA

MOTION: Director Ward moved approval of the Order of the Agenda. The motion was seconded by Director Henderson. It passed by acclaim.

4. SUPERINTENDENT'S ANNOUNCEMENTS

Superintendent Thein noted he is aware of the weather and the amount of snow projected, and that the team is planning to meet later tonight and early in the morning at 4:00 a.m. to assess.

He also spoke about the budget update, and that District Administration is working hard on a budget adjustments. There are many unknowns out there, and with the current events at the federal and state levels, they have a direct influence on what we do and how we act. Our goal is to protect our programs, and to protect our students for the education they receive and deserve, and also so that staff can feel comfortable. The expenditures are easier to work on, yet difficult with revenue. We are proud that enrollment is close to 34,000 students, which is a significant increase and a direct impact on our work. Administration is working on the budget, and to prepare for the federal changes, with setting aside resources for our students and families, with flexibility for the Board and for our new superintendent.

5. H.M.O.N.G. Project

Core members of this team, including Sai Thao, Ber Yang, Gao Nyia, Mee Moua, and Shela Her, then introduced this presentation.

The H.M.O.N.G. Project is a HMong Motivated On-Going Needs Goals project. Parents and members introduced themselves and their background and connection to this work. They share in the mission of SPPS, and discussed ways in which parents are invested in SPPS. They also shared the history of the HMong community and members over the years in Minnesota, as well as education data of students who identify as HMong over the years. They went on to share about HMong leadership in SPPS, including those on the school board. HMong programming and its history was also presented throughout the years in SPPS.

The group also shared what is at stake and discussion about equity in SPPS. The H.M.O.N.G. Project was born out of many inequitable experiences that HMong students, HMong staff, and HMong parents in SPPS were subjected to. Experiences and implications were also shared.

Details of this item were also discussed, including that the H.M.O.N.G. Project is committed to shaping and influencing the future education for HMong students through:

- Gathering information
- Establishing guiding goals that provides clarity for support
- Embracing culture, identity and values

The phases of this work were also detailed.

Phase 1

- Create vision and purpose
- Establish core workgroup
- Identify resources and partners

Phase 2

- Create subgroups
- Develop surveys
- Implement Survey and in-person Engagement

Phase 3

- Analyze data
- Identify needs and establish goals
- Create guiding principles
- Present resolutions to the board

Accountability of the Board was also noted.

The proposed timeline was also discussed:

- March 2025 - Present at Committee of the Board
- April 2025 - Gather resources, create subgroups to develop survey questions
- May 2025 - Implement surveys and in-person engagement

- June-July 2025 - Analyze data
- August 2025 - Resolution for adoption brought to Regular Meeting of the Board

The group also grounded the Board in a quote by Toni Morrison, which stated, “The function, the very serious function of racism is distraction. It keeps you from doing your work. It keeps you explaining, over and over again, your reason for being. Somebody says you have no language and you spend twenty years proving that you do. Somebody says your head isn’t shaped properly so you have scientists working on the fact that it is. Somebody says you have no art, so you dredge that up. Somebody says you have no kingdoms, so you dredge that up. None of this is necessary. There will always be one more thing.”

The group also shared their recommendation to the Board to “Adopt H.M.O.N.G. Project to articulate the needs of the HMong community SPPS serves today. Effectively, the needs will identify goals that develop both short and long term equitable access moving forward.”

The full presentation can be found in the BoardBook.

QUESTIONS/DISCUSSION:

- Director Vue requested information about what’s at stake for sending students to SPPS. Parents responded that growing up in SPPS, there were very few HMong educators, and now we have a great number of them, and we want to retain them. Their parents brought them to America for opportunity and they want to continue that tradition for their children. Parents also shared that leadership is not building opportunities for staff, and they are leaving the district, and there is no representation for HMong students. They also feel there is less and less support from the district for programming, and to support teachers to ensure they have the materials for the programs. The HMong community is an asset and there needs to be investments in programs, so that families see and return to SPPS to access these programs. Another parent shared that she has 4 children, each with an IEP, and she wishes there were parents like this 15-20 years ago advocating for their students to the Board, and asking for support. It pains her that when she asks her 12th grader who his best friend is, that he cannot name one person, and that hurts as a parent. The learning is at stake, and the identity, culture - it’s all diminishing.
- Director Vue shared that he has attended many board conferences, and sees other urban school district present the great things about their district, and their innovation - there isn’t a lot that differentiates districts in many aspects. What makes SPPS unique though, is the language and culture programs. He recently attended a conference in Arizona, and a district is only just starting what SPPS started 20 years ago - this is a testament to the innovation within SPPS.
- A parent also shared her experiences, and reminded the Board that after 6 months of engaging with the community, they are the brave spokespeople to bring it before the Board.
- Director Henderson noted that the Board will not be voting on this item, but this is a starting point for conversations and collaboration. She thanked the families, and noted the beginning of this exciting work. It feels intense, and there are a lot of emotions, but we will work together to determine how to do this work differently. The tension is natural and we will work together.
- When you envision the collaboration with the Board, what does that mean and look like? Is it the adoption around the needs assessment, or other ways for collaboration? Response: It is working on the scope and project timeline, with building the core group and then after a lot of community engagement, to determine the vision and purpose, with ideas to bring back to SPPS. We really want to survey and be working with parents, families, students and staff to determine the questions, and then surveys, and then results to put together a resolution to bring to the Board. Another parent noted the feelings around lack of support and not knowing where to start. We want to work together

to send surveys and engage families in the community, and see this process similar to the cell phone policy process, but are looking for leadership.

- Director Henderson noted the flexibility of the timeline, and stated that the timeline is not one to which they can commit, and in wanting to be realistic the August 2025 timeframe is not sustainable. Response: When we devised the timeline it was 3-4 months ago and hoping to engage with the community by the end of the school year, for a plan in place by the next school year.
- When envisioning the needs assessment, what is the question to answer about the education opportunities for HMong students? Response: SPPS is a great district and our students have the opportunity to grow and become successful for their highest potential, but there are also things we don't see and are hidden, and we need to hone in on those - such as lack of support in academics or language, and gaps. Our students are examples of the leaders in SPPS, and there are professionals in the community who grew up in SPPS and we want to retain them, and hone in on the gaps and areas that are missing. We'd also like to identify the barriers and address them, and determine what is working and what is not, such as forms in multiple languages, cultural celebrations, and cultural liaisons. A parent also noted the differentiated stories and narratives from parents - there may be an assumption of a language barrier, and parents show up to meetings and events and are treated condescendingly.
- Director Henderson noted a personal interest in being able to hone in on the educational experiences for students, and the disparities and ways to address them, and to ensure they are centered in the assessment.
- Director Carrillo thanked the group for their bravery and stepping forward with these concerns. He appreciates the commitment and timeline, as well as the history and proposed process. He would like to commit to working with the HMong community and to work on the areas that need to be addressed. St. Paul has a long history of segregation and damage to our communities of color, and those who have moved to St. Paul and chose it as their home. We are listening to the HMong parents, and not only the elected officials of the school board, but of the city as a whole, and this will require the work of everyone, and creativity from all of us and we will commit to doing it well.
- Director Allen thanked the group for their work and for their stories. She also requested information from Administration on the recent financial investment in cultural programs in the District.
- Director Franco echoed the other board members and the appreciation of time spent organizing. He also thanked the group for their vulnerability and story-telling of the challenges they experience within the district. He sensed a lot of frustration, and encouraged the group to communicate to the Board on barriers or roadblocks as we work through this process. We need to continue to move the needle for forward progress.
- It was noted that the information garnered from the needs assessment may be able to be expanded to other groups as well.
- A parent noted that previously in looking at equity within SPPS, it took a long time to understand that this was "happening to us, not with us." Once that was understood, we went to community.
- Director Henderson noted that we need to do this work differently, and a way in which we engage with communities. A parent noted that they are not invisible, and they see and appreciate the work of the Board, and grateful for the advocacy and work they can provide. The tension is natural, and the determination of how it will look for all invested to do the work differently.
- Representative Kaohly Vang Her then provided her experience and challenges of her children when they were students in SPPS. She noted the challenges of her children as they were not EL students, but the district insisted they be coded as such. She expressed frustration at the lack of commitment to the timeline presented, and that Asian Americans are hyper invisible, and they are screaming for help yet no one recognizes it. It was noted that the budget is a statement of priorities, and the facilities master plan needs to include items that parents want and need. She also noted her work at the legislature to advance SPPS and help with funding. She also encouraged the Board

to work with families to determine a reasonable timeline and incorporate these recommendations into the budget.

- Representative Ethan Cha also provided his experience and perspective as a former student of SPPS and current legislator. He shared his journey as a refugee to lawmaker.
- A parent noted that there is a lot of trauma, and they are grateful for the state representatives to advocate for students.
- Director Henderson noted that for the timeline, it will require staff time from REA and we will need to determine the staffing.
- Director Vue noted the colors within the presentation represent the HMong community, and acknowledges the hardships that have occurred, and he takes the role of school board director seriously and apologized if he had not provided Administration with clear enough guidance. As a HMong father, he also feels the disappointment. He seconded Director Henderson that we are here to find a path forward for our HMong students and families. He also thanked parents for sharing their experiences.
- Superintendent Thein shared that it takes courage to stand up and speak the truth, and there are always priorities in the district and it was clear that the HMong community is a priority. He noted that although his tenure as interim superintendent is short, his passion is great. He also thanked Representative Vang Her.
- Director Ward noted that more one-to-one conversations may be helpful from a restorative perspective.
- Superintendent Thein noted this topic will also be discussed at the Senior Executive Leadership Team meeting for a path forward.
- Director Vue shared a story about meeting a former student of SPPS and asking him when he graduated from Johnson, and the former student said that he didn't graduate, but dropped out. The timing and age of the former student would have meant that he dropped out around 2021 - in the time of the COVID pandemic and distance learning. Director Vue noted that we cannot afford to guess what students need anymore - the answers are right in front of us, and we need to work with our students and their families to find out what they need, and to see the data. There cannot be more guessing - we need to know.
- Director Carrillo noted the pain and insensitivity of some of the processes and systems, including Public Comment.
- A parent noted that the experiences brought forth are only a small part of the community, and they were not meant to disparage the District, but to understand the need for a needs assessment.
- It was also noted that while this was a small percentage of the HMong community who spoke about their experiences, the majority of the community feels the same.
- Director Ward requested details from the parents about what a needs assessment might look like and the objectives. Parents noted determining how to thrive in SPPS, and a sense of belonging, and personal growth for students. They noted the scope and end goals of the needs assessment. Another parent noted the understanding of the HMong stories and history, culture and language, and the hope that students from the HMong community will be able to identify who they are, and where they are from - they can't move forward if they don't know who they are, and to be successful adults. They hope to develop the questions together, and speak with communities together. Another parent noted the closing of disparities, and moving the needle to match the state average for graduations to match. Another parent noted the retention of talent in the district, and the children are the future - the community needs the district to invest in their children. They love Saint Paul, and the conversation is emotionally-charged because of the care. The end results for students are important and they may become the next mayor, city council, member, representative, and other officials. They want to be seen and heard and valued. This is their home and they want to be

proud of their school district and champion for it. They do not want to walk out, but may show their absence by walking out of the district if they are silenced and pushed aside.

- Board members noted the length of the survey and the goal to obtain a wide array of concerns felt in the community. It was also noted that parents and families from other PACs present to the Board about their needs. The needs of the HMong community are not that different than those of the LCD PAC or the American Indian Parent Advisory Committee. There may be adjustments, but align to the needs and priorities.
- Director Henderson noted it is not the responsibility of the families to determine the outcomes, but to collaborate on the questions and the data. She is comfortable with the fluidity.
- Director Ward noted the frustration of the parents in trying to build trust with the district, and it isn't established. He noted working with the group on a plan to move forward in which they are comfortable and accept.
- He also noted questions about the process with the impending budget. Response: We are coming to the district and working with the district to develop surveys, and support and ensuring that families, students, and staff are receiving the survey with engagement by the parents in the core group. Engagement is not being told, but providing information and listening to that information that is processed. They would like to collaborate through an investment and stabilization through the H.M.O.N.G. Project.
- Director Henderson noted it will be helpful for her and a couple other board members to meet with the group and discuss timelines and scope, and how to work together. Director Valliant agreed to also be a part of the workgroup, as well as Director Vue.
- Director Allen noted it will be important to not to draw out the conclusion, which will perpetuate more harm. We cannot zoom through this work, but it is important to be clear in the process and timeline.
- The Board then discussed the proposed timeline, as well as the full scope of the project and alignment with the current plans. Director Franco noted moving forward with the ideas and recommendations as outlined, and questioned the district resources to commit to this work, including to a survey. Director Henderson noted there will need to be more discussion on the project plan, and to proceed as quickly as possible, but the goal is not to promise something and not be able to deliver on it. She agreed that it needs to be done as quickly as possible and the next steps to adoptions, but to ensure there is a clear plan in place from this presentation to the action items tentatively planned for August. A parent also provided their perspective on the engagement with HPAC and the timeline, with the understanding that the Board may adjust the timeline. Overall, the consensus was that the Board is willing to move forward once the logistics are determined. The April Regular Meeting seemed to be the most truthful, and over the upcoming weeks to gain more clarity on the scope and continued discussion on the timeline.
- It was noted that there is also a request by HPAC for a leadership training.
- Director Henderson noted the plan to schedule a meeting with questions from the Board in terms of scope, and update the group on preliminary timelines with the proposed presentation at the April Regular Meeting. Director Valliant and Director Vue will also serve on the workgroup for this item, with help from the Board Administrator to schedule the meeting.
- Director Henderson thanked everyone for their hard work, asking to trust the Board and hold them accountable, and that they are here to do the work, and do it together.

6. POLICY UPDATE

The full presentation for each policy update and draft of the revised/new policy can be found in the BoardBook.

a. Policy 401.00 - Equal Employment Opportunity

Superintendent Thein introduced Maria Eustaquio, Director of EEO, to present this policy change.

It was last updated in 2019. As policies are reviewed and updated, we will be transitioning to a new policy format – policy purpose and statement of policy. No substantive changes to the language in the policy. The policy now cross references Title IX Grievance Procedures - 102.00.01.

QUESTIONS/DISCUSSION:

- Director Henderson noted that by adding the purpose statement, the purpose has not changed.
- Director Ward noted a suggestion to a more general term instead of “Executive Chief of Human Resources” within the policy in case that title should change.
- Overall, the Board is comfortable with moving this policy forward to the three-reading process.

b. Policy 408.00.5 - Pre-Service Training

Superintendent Thein then introduced Dawn Ransom, Assistant Director of Educator Development, to present this item. Changes to the policy purpose were reviewed, as well as changes to the student teaching and practicum section, field experiences, and changes for the outdated requirements and added language to align with state statute regarding required cooperating teacher pre-service training.

QUESTIONS/DISCUSSION:

- Would this change the district practices or procedures? Response: No, we are currently following the requirements of state statute, and these changes would bring the policy up to date with statutes.
- Overall, the Board is comfortable with moving this policy forward to the three-reading process.

c. Policy 425.00 – Nepotism

Superintendent Thein introduced Kaying Thao, Board Administrator, to present this policy update.

It was last revised in 2008. The policy purpose was added, as well as clarification when family members or business partners can not be involved in or influence decisions related employment status – hiring, termination, promotion, etc., performance situations or work assignments, as well as definitions for “nepotism”, “family member”, “business partner”, and “direct supervision”. Exceptions were also added to the policy, and reporting expectations and the complaint process.

QUESTIONS/DISCUSSION:

- Director Valliant noted a point in the policy draft for family members and business partners, and if it should be the same in the following paragraph.
- Director Carrillo noted a question about an employee determining a contract that involves a family member, and that may fall into Conflict of Interest.
- Director Valliant noted questions about “romantic relationships” within the family member area. Director Henderson added onto this question with a question about close friends. Director Franco noted his rationale for keeping the language due to the power dynamic in workplace situations. “Other Relationships” may be another category that could be added. Director Franco agreed that conversation about close friendships and hiring should be discussed.
- He also noted questions about contracting for athletic coaches and the process for those hirings, as well as management.

- Director Ward noted a similar suggestion that refers to a specific title. A suggestion was to change it to “Superintendent or Designee”, since the Board directs the Superintendent.
 - Overall, the Board is comfortable with moving this policy forward to the three-reading process.
- d. Policy 419.00 - Professional and Respectful Workplace

Superintendent Thein introduced Dan Wells, Assistant Director of Labor/Employee Relations, to present this item.

SPPS is committed to promoting and maintaining a workplace environment where every individual is treated with civility, dignity, and respect. Responsibility of all district personnel – employees, board members, volunteers, contractors. The policy outlines the expectations and responsibilities of district personnel.

Definitions, including “district personnel”, “civility”, “incivility”, and “disrespectful behavior” were included in the policy, as well as information on the complaint process, both informal and formal.

The Meet and Confer Process was also reviewed, including with the bargaining units on February 3, 2025. Overall, the feedback and discussion on the policy was positive, with a few recommendations for small edits.

QUESTIONS/DISCUSSION:

- Director Ward noted the District has a no retaliation policy, to be clear when engaging in an investigation against a supervisor or potential witness.
- Director Henderson requested clarification on parents or parent-volunteers as outlined in the policy.
- There was also discussion on adding language around implicit bias.
- Director Henderson requested information on the definition of “civility” and that it can be a range of behaviors, and can be subtle or overt, and leaves space for nuance. There was confusion around the “yelling or screaming” language, as to whom the yelling or speaking in an elevated tone was directed towards.
- She also noted further details under “uncivil conduct” and tone that is hostile, threatening, or intimidating, and situations where a staff member may be speaking about a situation to another, or previously engaged or busy and may raise their voice.
- Director Carrillo noted the section about allowing divergent points of view in relation to job performance and the power dynamic.
- Director Henderson noted the section of disrespectful behavior, and the possibility of false reports, and the language needs to be clearer to not leave room for doubt.
- Director Vue noted that this policy should be encompassed instead within the strategic plan, within Positive School and District Culture and Climate. Superintendent Thein noted that it is difficult to define, but we do need a policy like this, but may need more details. This created guardrails and a structure.
- Director Franco noted the current practice of 415 reports, but there is not a good way to address concerns. This initiates a process to investigate, and labor groups also had positive feedback.
- Director Valliant noted that in Section 2, for the area that details responsibilities and expectations for stakeholders, parents, volunteers, contractors, and visitors, that the majority of the policy feels staff-directed, and the placement of the expectations for those groups feels off.
- There was also a request for clarification on the stakeholders in the policy, and if it only pertained within Section A. It was noted that the remainder of the policy refers to HR and HR processes.
- The Board also requested clarification on the disrespectful behavior and clarification on definition and what may be offensive.

- Director Valliant noted that some groups may not know to look to this policy for expectations and responsibilities, such as parent-volunteers, and this may set unrealistic expectations for them because they wouldn't know about them, have seen them, or interacted with this policy.
- Profanity and microaggressions were also noted, and how to define them.
- Director Franco noted that it seems like there are a lot of changes and his policy may need to go back to the Policy Work Group to review section by section.
- Further details were requested on the formal complaint process, and the confidentiality statement.
- Director Vue suggested that the PWG consider to what extent this policy is redundant, and what it covers that Policy 415 does not, and what this accomplishes that the strategic plan object does not.
- There was further discussion on the 415 process, and forms when sent to the correct places, and complaints to the correct spaces, which currently does not exist. There were questions on the utilization of the 415 form and modification on that policy. There may be complaints that don't warrant a 415 form, and this policy has a formalized process. The Superintendent noted that there is one staff member who handles 415 forms, and that 415 covered protected classes, whereas, this policy covers more interactions between employees. This policy gives staff members a structure for appropriate workplace behavior.
- Community members and their involvement in this policy were also discussed, with board members noting that engagement with the community is part of their job, and it may be outside this policy.
- Director Valliant requested information if it is the same language in the family handbook and expectations for parents. Assistant superintendents noted that all communication is to ensure a safe learning environment for students. There may be interactions in the office, in front of students, and families in hallways and within close range of student where interactions can have a different tone. The EEO office reviews all 415 forms, and those complaints that don't fall under that form, then are forwarded to HR, the assistant superintendents, or ombudsperson. All complaints are addresses even if there is not a formal complaint or policy.
- There was also discussion if parents should be included in this policy, and it's difficult to define public decency. It was noted by Administration that any reference towards parents was removed based on union feedback.
- Director Carrillo noted that the concern is for the employees to follow as directed by the Superintendent, but the concern with parents is that they have free speech rights, and that we cannot suppress the speech of parents if there is a legitimate complaint of a school, staff, or Administration. There have been instances where Administration may have been offensive to a community, and they have reacted accordingly. Board members noted concerns about including parents in the policy to not suppress speech, but to seek real engagement with the community, and it is a balance. They agreed with the policy to have purview over employees, but the concerns of limiting the speech and opinions of parents and community members. Another board members noted that parents vary, and may show up in certain ways.
- The Superintendent noted this is a backstop and adds awareness for good judgment.
- Director Valliant noted she believes this is a policy we should have, but there are areas that need clarification.
- There was also further discussion on the parent language and parent-volunteers, and how it will be difficult to know if a person is acting as a parent, parent-volunteer, or parent who is also a staff member.
- Overall, the Board agreed this policy should not move forward with the three-reading process yet, and instead go back to Policy Work Group for more discussion.

9. **ADJOURNMENT**

Director Ward moved to adjourn the meeting. Director Franco seconded the motion. It passed by acclaim.

The meeting adjourned at 8:02 p.m.

For clarity and to facilitate research, these minutes reflect the order of the original Agenda and not necessarily the time during the meeting the items were discussed.

Prepared and submitted by:

Sarah Dahlke, Assistant Clerk, St. Paul Public Schools Board of Education

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

TOPIC: Future Meeting Schedule

2025 Regular Meeting Schedule

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 22, 2025
- May 20, 2025
- June 10, 2025 (Special re: Non-Renewals at 4:00pm)
- June 17, 2025
- July 15, 2025
- August 19, 2025
- September 23, 2025
- October 21, 2025
- November 18, 2025
- December 16, 2025

2025 Committee of the Board Meeting Schedule

Time: 4:30 p.m.

Location: Conference Room 5A – 360 Colborne Street, Saint Paul, MN 55102

- January 7, 2025 (Annual Organizational Meeting at 4:00pm)
- February 4, 2025
- March 4, 2025
- April 8, 2025
- May 6, 2025
- June 10, 2025
- August 6, 2025 – Wednesday (Primary Election)
- September 9, 2025
- October 7, 2025
- November 5, 2025 – Wednesday (Election Day)
- December 2, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Gift Acceptance from Birch Tree Care for Tree Planting

A. PERTINENT FACTS:

1. Birch Tree Care wishes to donate the labor, equipment and materials necessary to plant trees at the American Indian Magnet site, in honor of Arbor Day and to commemorate four students who lost their lives in a fire last year.
2. The gift imposes no undue financial burden or obligation to the school district. Birch Tree Care will engage the Facilities department and school administration to determine the ideal number and location of trees to be planted.
3. This donation meets the District Strategic Plan goals by aligning resource allocation to District priorities.
4. This item is submitted by Kathryn Wallace, Interim Director of Facilities, and Jackie Turner, Executive Chief of Administration and Operations.

B. RECOMMENDATION:

That the Board of Education authorize the gift acceptance of trees to be planted at the American Indian Magnet site.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Request for Permission to Submit a Grant to the MN Department of Education's Integrated English Literacy and Civics Education Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education's Integrated English Literacy and Civics Education Grant funding is designed to assist immigrants and other individuals who are English language learners in: (1) Improving their reading, writing, speaking, and comprehension skills in English; and mathematics skills and (2) Acquire an understanding of the American system of government, individual freedom, and the responsibilities of citizenship, including instruction on the rights and responsibilities of citizenship and civic participation. The outcome of the grant opportunity is to: (1) prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.
2. Saint Paul Public Schools Adult Basic Education (SPPS ABE) program will prepare participants to enter in-demand Information Technology (IT) careers, providing English language acquisition and civics education that is integrated into IT workforce training. The Information Technology Pathway will provide education, career training, navigation services, and wraparound support for at least 70 EL adults annually in three levels of classes: IT Tier 1 - Computer Basics, IT Tier 2 - IT Google Information Technology Support Professional Certificate, and a new class, IT Tier 3 - Preparation for CompTIA A+ Certificate. This three-tiered program will provide digital literacy, intermediate and advanced technology skills training, along with work experience in entry-level IT positions. Students will gain skills that will open up opportunities to continue IT training or to find employment in the IT field. This is an innovative opportunity for SPPS to train ABE students from diverse cultural and linguistic backgrounds to work in a field where they are currently underrepresented. This grant will fund partial FTEs of teaching and support SPPS ABE staff, technology licensing agreements, and technology equipment.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$150,000 from July 1, 2025 to June 30, 2026 with the possibility of continued funding for two additional years contingent upon compliance.
4. This project will support the strategic focus areas of Systemic Equity and College and Career Readiness.
5. This is a new grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Anthony Walker, Director of Community Education; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Education's Integrated English Literacy and Civics Education program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Request for Permission to Submit a Grant to the MN Department of Education's 21st Century Community Learning Centers (21CCLC) Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education's Nita M. Lowey 21CCLC program has been established since 2002. This grant program is designed to fund community learning centers that operate during non-school hours and provide students with academic enrichment opportunities and academic support to strengthen their 21st Century skills for work and life. Competitive advantage is weighted for middle and high schools.
2. Saint Paul Public Schools Community Education Department has prepared an application for funds to support the Flipside Afterschool program at Farnsworth Aerospace Upper Campus, Farnsworth Aerospace Lower Campus and Johnson High School. The goals of this project are to provide access to and opportunity for participating in quality after-school, non-school day, and summer learning activities for middle school youth by removing financial, nutrition and transportation barriers. Programming will extend learning, reduce summer learning loss, improve school day attendance, academic achievement and participation in Extended Day for Learning Programs. This grant will fund supplies and FTEs of several Flipside staff supporting the program. Additionally, this project will work with the City of Saint Paul to align programming between Right Track, Parks and Recreation and Library Services. Grant resources will be provided to several community-based organizations to provide enrichment programs for young people. These partners typically include Illusion theater, Voyageur Outward Bound, Karen Organization of Minnesota, East Side Arts Council, Mindfulness Through Play, Hero Props and more.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$750,000 over six years.
4. This project will support the strategic focus area of College and Career Readiness.
5. This is a recurring grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Anthony Walker, Director of Community Education; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Education's 21st Century Community Learning Centers program; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Resolution Supporting the Safe Routes to School Boost Grant

A. PERTINENT FACTS:

1. WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program assists schools and communities by making it safer for children to walk and bike to school; and
2. WHEREAS, the Minnesota Department of Transportation Safe Routes to School Program solicits applications to enable school and communities to implement Safe Routes to School non-infrastructure activities; and
3. WHEREAS, if Saint Paul Public Schools was awarded SRTS Boost Grant these grant funds would be used to provide non-infrastructure activities to local communities to develop Safe Routes to School initiatives that increase safety and encourage more children to walk and bicycle to school; and
4. WHEREAS; No local match funding is required; and
5. WHEREAS; SRTS Boost Grant programmatic activities will commence after the grant agreement is fully executed.
6. This item is submitted by Abraham Teuber, Grants Assistant; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

THEREFORE, BE IT RESOLVED:

1. That Saint Paul Public Schools authorizes the Superintendent to enter into a grant agreement with the Minnesota Department of Transportation for financial assistance to fund a Safe Routes to School Boost Grant and eligible expenses.
2. That the Superintendent is authorized to execute such Agreement and any amendments without further approval by the SPPS Board of Education.

Adopted and approved at a duly called meeting, this 18th day of March, 2025.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Request for Permission to Submit a Grant to the MN Department of Education's Fresh Fruit and Vegetable Program

A. PERTINENT FACTS:

1. The Minnesota Department of Education's Fresh Fruit and Vegetable Program (FFVP) grant provides all children in participating elementary schools with a variety of free fresh fruit and vegetable snacks within the school day. It is an effective and creative way to introduce fresh fruits and vegetables as healthy snack options. The FFVP also encourages schools to develop partnerships at the state and local levels for support in implementing and operating the program. Schools with the highest enrollment of students eligible for free and reduced-price meals are given priority for participation in the FFVP.
2. Saint Paul Public Schools Nutrition Services has prepared an application for funds to provide fresh fruits and vegetables to SPPS students. The goal of this grant is to provide an extra serving of fresh fruit or vegetables to elementary students during the school day and to help students learn lifelong healthy eating habits.
3. Saint Paul Public Schools will serve as fiscal agent for the project. The grant is for approximately \$700,000 throughout the 2025-26 school year.
4. This project will support the strategic focus area of Positive School and District Culture and provides essential operational support which creates a foundation for strategic projects to build upon.
5. This is a continuing grant-funded project.
6. This item is submitted by Durowaa Agyeman-Mensah, Grants Assistant; Stacy Koppen, Director of Nutrition Services; Stacey Gray Akyea, Chief of Equity, Strategy & Innovation; and Jacqueline Turner, Chief of Administration & Operations.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to submit a grant to the MN Department of Education's Fresh Fruit and Vegetable Program Grant; to accept funds; and to implement the project as specified in the award documents.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Contract Amendment #3 for Dunham Associates for the Rondo Complex ARP HVAC RTU Replacement (Project # 3170-22-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Rondo Complex ARP HVAC RTU Replacement project. Additional services include the following:
 - a. Additional design work associated with changing the new boiler controls setup and adding a new valve to Air Handling Units S-1, S-2, and S-3.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – *BOE Approval of District ARP Plan	September 21, 2021
#2 – *MN Dept of Education Pre-Approval of Construction Projects	November 29, 2021
#3 – Project Budget	December 14, 2021
#4 – Contract Award	November 14, 2023
#5.1 – Project Close-Out	April 2025 (anticipated)
#5.2 – Final Project Summary	April 2025 (anticipated)

*Due to the unique nature and timing of the funding source these milestones are being considered as equivalent to our gate checks. This project will follow our typical gate check process henceforth through completion of the work.

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$8,028,278	\$6,986,702	\$6,808,756	85%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$222,000	-
Previous Amendments approved to date	\$126,222	57%
The contract sum prior to this Amendment was	\$348,222	
Contract Amendment amount	\$6,000	2.7%
New contract sum including this Amendment	\$354,222	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
ARP FY23-25	\$6,556,017
Capital Bonds FY23-25	\$1,472,261

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #3 for Dunham Associates in the amount of \$6,000 for the Rondo Complex ARP HVAC RTU Replacement project (Project # 3170-22-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Contract Amendment #4 for U+B Architects for the Frost Lake Building Addition and Renovation (Project # 1100-19-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Frost Lake Building Addition and Renovation project. Additional services include the following:
 - a. Additional design review and civil engineering work due to grading and drainage issues discovered at the site.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	October 23, 2018
#2 – Project Charter	N/A – Gate check did not exist at the time
#3 – Project Budget	February 18, 2020
#4 – Contract Award	May 19, 2020
#5.1 – Project Close-Out	Fall 2024 (anticipated)
#5.2 – Final Project Summary	Fall 2025 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$36,000,000	\$26,199,722	\$25,169,330	69.9%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$1,962,825	-
Previous Amendments approved to date	\$34,744	1.8%
The contract sum prior to this Amendment was	\$1,997,569	
Contract Amendment amount	\$2,950	0.2%
New contract sum including this Amendment	\$2,000,519	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY20-25	\$17,588,543
LTFM FY20-25	\$12,366,457

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #4 for U+B Architects in the amount of \$2,950 for the Frost Lake Building Addition and Renovation project (Project # 1100-19-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Contract Amendment #4 for Braun Intertec for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Hidden River Middle School Renovation and Addition project. Additional services include the following:
 - a. Document Mechanical and Electrical systems as required when applying for the Inflation Reduction Act tax credit. This effort includes documenting building systems related to and connected to the Geothermal System, cost estimate review of mechanical and electrical systems, Geothermal narrative and energy calculations for downstream equipment.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	August 23, 2022
#4 – Contract Award	July 18, 2023
#5.1 – Project Close-Out	December 2025 (anticipated)
#5.2 – Final Project Summary	December 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$54,200,000	\$46,104,982	\$23,508,082	43%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$67,923	
Previous Amendments approved to date	\$42,637	62.8%
The contract sum prior to this Amendment was	\$110,560	
Contract Amendment amount	\$86,128	127%
New contract sum including this Amendment	\$196,688	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-26	\$52,698,050
Capital Bonds FY22-26	\$1,501,950

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #4 for Braun Intertec in the amount of \$86,128 for the Hidden River Middle School Renovation and Addition (Project # 3140-20-02).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Contract Amendment #5 for Knutson for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Jie Ming Mandarin Immersion Academy Addition & Renovation project. Additional services include the following:
 - a. Additional preconstruction / bidding support, as well as construction management services for construction phase of added cooling scope.

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter	March 23, 2021
#3 – Project Budget	February 22, 2022
#4 – Contract Award	March 21, 2023
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$26,840,000	\$20,690,112	\$19,262,047	71.8%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$1,569,541	-
Previous Amendments approved to date	\$322,647	20.6%
The contract sum prior to this Amendment was	\$1,892,188	
Contract Amendment amount	\$374,471	23.9%
New contract sum including this Amendment	\$2,266,659	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY22-23	\$26,840,000 ₅₁

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #5 for Knutson in the amount of \$374,471 for the Jie Ming Mandarin Immersion Academy Addition & Renovation (Project # 3090-21-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Contract Amendment #9 for Cuningham Group Architects the Bruce Vento New Construction project (Project # 1020-22-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval for additional services on the Bruce Vento New Construction project. Additional services include the following:
 - a. Additional services are required for analysis of issues, additional site observations, and answers to RFIs to resolve construction issues noted in observation reports 113 and 114.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 14, 2021 (Revised GC#1)
#2 – Project Charter	August 23, 2022
#3 – Project Budget	February 21, 2023
#4 – Contract Award	October 24, 2023
#5.1 – Project Close-Out	June 2026 (anticipated)
#5.2 – Final Project Summary	June 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$89,900,000	\$75,215,553	\$51,452,477	57%

4. The contract would be changed as follows:

	Amount	% Change
Original contract sum	\$4,463,499	-
Previous Amendments approved to date	\$139,637	3.1%
The contract sum prior to this Amendment was	\$4,603,136	
Contract Amendment amount	\$5,135	0.1%
New contract sum including this Amendment	\$4,608,271	-

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
COP FY23-27	\$89,900,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
7. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of Amendment #9 for Cuningham Group Architects in the amount of \$5,135 for the Bruce Vento Elementary – New Construction project (Project # 1020-22-01).

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Transportation Department FY 24/FY 25 Purchases/Contracts over \$175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Transportation Department must establish purchase orders/contracts with vendors which may incur costs in excess of \$175,000 through the fiscal year.
2. The following list Indicates a purchase order/contract anticipated to be over \$175,000 for the fiscal year with the vendor name, amount and reason.

Vendor	Description	Amount	Notes
Hoglund Bus & Truck	8 Year lease for 6 school buses	\$920,901 Total \$193,848 Per Year	Minnesota State Bid School Bus Contract # 221375

3. The contract has been submitted for approval in eRFP.
4. Funding will be provided from the approved Transportation Department Fiscal Year 25 budget.
5. This project will meet the District strategic goals of aligning resource allocation to District priorities.
6. This Item is submitted by Benjamin Harri, Director of Transportation, and Jackie Turner Executive Chief of Operations

B. RECOMMENDATION:

That the Board of Education authorize the purchase order/contract listed for the Transportation Department anticipated to be over \$175,000 in total.

Transportation Department
Saint Paul Public Schools
261 Chester Street
Saint Paul, MN 55107

EXSUM

Transportation Department FY 24 FY 25 Purchases/Contracts over \$175,000

March 18, 2025

BLUF: The SPPS Transportation Department leases school buses on a yearly basis in order to provide a consistent cycle of replacement. Our buses transport students with special needs and the state of Minnesota reimburses the cost of leasing, categorizing it as an operational cost.

Conclusion:

SPPS Transportation supports the leasing of school buses.

Benjamin Harri
Director of Transportation
Saint Paul Public Schools

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: 03/18/2025

TOPIC: Monthly Operating Authority

A. PERTINENT FACTS:

1. The Board of Education must authorize and approve all expenditures of the District.
2. The Board of Education must ratify any changes in collateral that have been previously approved by the Assistant Treasurer.
3. This item meets the District target area of goals alignment and sustainability.
4. This item is submitted by Tom Sager, Executive Chief of Financial Services.

B. RECOMMENDATIONS:

1. That the Board of Education approve and ratify the following checks and electronic transfers for the period January 1, 2025- January 31, 2025

(a) General Account	#781615-782823	\$68,893,308.08
	#0011260-0011318	
	#7005435-7005462	
	#0011886-0012116	
(b) Construction Payments	- 0 -	\$16,115,207.13
(c) Debt Service	- 0 -	<u>\$58,098,723.47</u>
		\$143,107,238.68

Included in the above disbursements are
two payrolls in the amount of
\$47,991,476.42 and overtime of
\$170,103.03 or 0.35% of payroll.

(d) Collateral Changes

Released:

None

Additions:

None

2. That the Board of Education further authorize payment of properly certified cash disbursements including payrolls, overtime schedules, compensation claims, and claims under the Worker's Compensation Law falling within the period ending July 31, 2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Recommendations for Exclusion of Students Non-Compliant with Minnesota Statute 121A.15 Health Standards: Immunizations

A. PERTINENT FACTS:

1. Minnesota immunization law (M.S. 121A. 15 Health Standards for Immunizations) requires that in order for a child to enroll in child care, early education programs, or school a parent must show they have received immunizations or an exemption.
2. Immunizations help protect children against disease or reduce the impact from that disease.
3. There are students in the District who are not in compliance with M.S. 121A.15 Health Standards for Immunizations. Noncompliant lists are reviewed and updated regularly.
4. Parents/guardians with a noncompliant student have been informed of required missing immunizations. They are provided information about immunization law, immunization resources and have been informed about medical or conscientious exemption options. Contacts are made via mail, phone and email and in home languages. Parents/guardians have had a minimum of 30 days to comply with the law after they are informed that their child is non-compliant.
5. Once in compliance (required immunization received or proof of meeting exemption requirement is provided) then students are allowed to return to school and programming.
6. This project will meet the District target area goals by ensuring high academic achievement for all students.
7. Requested by Rebecca Schmidt, Director of Health and Wellness, and Heidi Nistler, Assistant Superintendent of Specialized Services; and Andrew Collins, Executive Chief of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education exclude noncompliant student(s) from school(s) effective March 18, 2025 should they not comply with Minnesota State Health Standards for Immunizations on or before this date.

HUMAN RESOURCE TRANSACTIONS
February 1, 2025 to February 28, 2025
March 18, 2025

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Bowar, E.	Classroom Teacher	02/18/2025	\$58.22	Hazel Park Preparatory Academy
Cambronero, N.	Classroom Teacher	02/18/2025	\$47.38	Open World Learning Community
Daraman, C.	Classroom Teacher	02/01/2025	\$37.42	Washington Tech Middle
Hanson, K.	Classroom Teacher	02/08/2025	\$44.98	Global Arts Plus UPR
Lee, M.	Classroom Teacher	02/18/2025	\$58.87	Gordon Parks - ALC
Madera, J.	Classroom Teacher	02/01/2025	\$53.70	The Heights Community
Manolis, A.	Classroom Teacher	02/08/2025	\$35.19	Groveland Park Elem
Pree, T.	Classroom Teacher	02/01/2025	\$32.61	Como Park Senior
Saguban, K.	Classroom Teacher	02/01/2025	\$32.46	Crossroads Montessori
Dicdiquin, E.	Classroom Teacher	02/01/2025	\$42.91	Battle Creek Middle
Esposito, K.	Classroom Teacher	02/18/2025	\$40.73	271 Belvidere Bldg
Sarmiento, B.	Classroom Teacher	02/22/2025	\$52.25	L Etoile du Nord French Immrsn
Tillo, R.	Classroom Teacher	02/18/2025	\$46.05	Global Arts Plus UPR
Shaw, T.	School / Community Professional	02/19/2025	\$24.76	Gordon Parks - ALC
Johnson, K.	Education Assistant	02/01/2025	\$21.94	Cherokee Hts Community
Krassin, S.	Education Assistant	02/22/2025	\$24.75	1780 West 7th St
Redeagle, C.	Education Assistant	03/01/2025	\$25.04	Humboldt Secondary
Young, A.	Education Assistant	02/08/2025	\$26.50	1780 West 7th St
Black, I.	Teaching Assistant	02/22/2025	\$23.00	Early Learning Hub
Getachew, D.	Teaching Assistant	02/18/2025	\$25.89	Johnson Senior
Hinds, D.	Teaching Assistant	03/01/2025	\$23.00	Johnson Senior
Langeslay, K.	Teaching Assistant	02/08/2025	\$19.89	Early Learning Hub
Lightfeather, Y.	Teaching Assistant	02/15/2025	\$21.31	Como Park Senior
Mafi, S.	Teaching Assistant	02/22/2025	\$23.58	Bridge View
Mohamed, I.	Teaching Assistant	02/22/2025	\$23.00	Highwood Hills Elem
Moss, I.	Teaching Assistant	03/01/2025	\$23.00	Cherokee Hts Community
Nallamuthu, R.	Teaching Assistant	02/08/2025	\$20.63	Early Learning Hub

HUMAN RESOURCE TRANSACTIONS
February 1, 2025 to February 28, 2025
March 18, 2025

NEW APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Parker, R.	Teaching Assistant	03/01/2025	\$25.89	Humboldt Secondary
Robinson, N.	Teaching Assistant	02/08/2025	\$21.31	Hazel Park Preparatory Academy
Siraji, L.	Teaching Assistant	02/18/2025	\$23.00	Cherokee Hts Community
Ukle, A.	Teaching Assistant	03/01/2025	\$23.00	Adams Spanish Immrsn Magnet
Walker, K.	Teaching Assistant	02/18/2025	\$25.89	Hazel Park Preparatory Academy
Xiong, Z.	Clerical	02/22/2025	\$24.83	Colborne Admin Offices
Gillespie, R.	Custodian	01/25/2025	\$18.81	Como Service Center
Selfors, Z.	Electrician	02/22/2025	\$60.92	Como Service Center
Gutierrez, C.	Nutrition Services	02/18/2025	\$17.84	Highland Park Senior
Jackson, R.	Nutrition Services	02/01/2025	\$17.84	Como Service Center
Kabayiza, P.	Nutrition Services	02/08/2025	\$17.84	Como Service Center
Palsang, T.	Nutrition Services	02/22/2025	\$17.84	Hazel Park Preparatory Academy
Stenoien, K.	Professional Employee	03/08/2025	\$46.78	Colborne Admin Offices

PROMOTION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Pittmon, T.	School / Community Professional From: Teaching Assistant	02/22/2025	\$30.09	Expo for Excellence Elem
Junemann, L.	Education Assistant Career Progression	02/18/2025	\$30.05	Brittanys Place
Naselar-Colbing, M.	Education Assistant From: Teaching Assistant	02/22/2025	\$26.50	Highland Park Middle
Payne, D.	Professional Employee Career Progression	02/08/2025	\$47.98	Colborne Admin Offices

TEMPORARY APPOINTMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Paton, E.	Classroom Teacher	02/18/2025	\$34.67	Como Park Elem

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Andre, A.	Classroom Teacher	03/13/2025	Global Arts Plus LWR
Aung, L.	Classroom Teacher	02/10/2025	Wellstone Elem
Bross, T.	Classroom Teacher	02/07/2025	Harding Senior
Chapman, S.	Classroom Teacher	02/19/2025	Hamline Elem

HUMAN RESOURCE TRANSACTIONS
February 1, 2025 to February 28, 2025
March 18, 2025

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Felber, E.	Classroom Teacher	02/06/2025	Groveland Park Elem
Hardman, B.	Classroom Teacher	01/25/2025	Four Seasons A+
Henke, K	Classroom Teacher	01/25/2025	Adams Spanish Immrsn Magnet
Mayhew, T.	Classroom Teacher	04/12/2025	Benjamin Mays/Museum
Prasad, E.	Classroom Teacher	03/03/2025	Horace Mann
Reagan, R.	Classroom Teacher	04/16/2025	Farnsworth Aerospace UPR
Sprandel, C.	Classroom Teacher	02/13/2025	Hamline Elem
Weyandt, M.	Classroom Teacher	03/26/2025	Harding Senior
Xiong, C.	Classroom Teacher	02/07/2025	Nokomis Montessori North
Akinosun, S.	Classroom Teacher	01/23/2025	St. Paul Music Academy
Briggs, S.	Classroom Teacher	01/24/2025	Mississippi Creative Arts Elem
King, L.	Classroom Teacher	01/23/2025	Como Park Elem
Krech Thomas, H.	Classroom Teacher	03/27/2025	Daytons Bluff Achievement Plus
Mariucci, D.	Classroom Teacher	02/08/2025	Wellstone Elem
Viskoe, R.	Classroom Teacher	03/01/2025	Rondo Education Center
Leinonen-Lintelman, B.	Classroom Teacher	01/31/2025	Global Arts Plus LWR
Perez Adame, J.	Classroom Teacher	02/06/2025	Riverview Dual Immrsn
Huggins, N.	Classroom Teacher	02/28/2025	Rondo Education Center
LaCoste, L.	Classroom Teacher	02/19/2025	271 Belvidere Bldg
Pope, M.	Superintendency	02/13/2025	Como Service Center
Johnson, R.	Education Assistant	02/06/2025	Focus Beyond (18-Adult)
Medina, M.	Education Assistant	01/11/2025	Early Learning Hub
Galaviz Day, C	Teaching Assistant	01/06/2025	Washington Tech Middle
Garner, G.	Teaching Assistant	01/22/2025	Maxfield Elem
Greenlee-Herndon, H.	Teaching Assistant	02/19/2025	Bridge View
Hahn, Leslie A.	Teaching Assistant	02/21/2025	Daytons Bluff Achievement Plus
Hangol, F.	Teaching Assistant	01/21/2025	Eastern Heights Elem
Jackson, G.	Teaching Assistant	02/04/2025	Four Seasons A+

HUMAN RESOURCE TRANSACTIONS
February 1, 2025 to February 28, 2025
March 18, 2025

LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Jackson, J.	Teaching Assistant	01/31/2025	Como Park Elem
Moo, N.	Teaching Assistant	01/04/2025	St. Paul Music Academy
Moore-Schuck, K.	Teaching Assistant	01/18/2025	Bruce F Vento Elem
Vang, K.	Teaching Assistant	02/01/2025	Bruce F Vento Elem
Williamson, T.	Teaching Assistant	01/23/2025	Bridge View
Young-Acon, N.	Teaching Assistant	01/27/2025	Maxfield Elem
Friesen, M.	Clerical	01/27/2025	Washington Tech
Lind, G.	Clerical	02/27/2025	Transportation Services
Krueger, R.	Custodian	02/03/2025	Wellstone Elem
Sanders, S.	Custodian	03/11/2025	Global Arts Plus LWR

MILITARY LEAVE OF ABSENCE (WITHOUT PAY)

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Paquette, K.	Classroom Teacher	02/20/2025	Nokomis Montessori North
Perez, A.	Technical	01/09/2025	Como Service Center

REHIRE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Pay Rate</u>	<u>Location</u>
Ali, H.	Classroom Teacher	02/18/2025	\$35.19	East African Elem Magnet
Fischer, E.	Teaching Assistant	02/18/2025	\$25.89	Maxfield Elem
White, D.	Nutrition Services	02/01/2025	\$17.84	Open World Learning Community

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kuenzli, K.	Classroom Teacher	02/06/2025	Maxfield Elem
Morrison, A.	Classroom Teacher	02/04/2025	Randolph Heights Elem
Yang, P.	Classroom Teacher	02/24/2025	Txuj Ci HMong UPR
Briggs, S.	Classroom Teacher	02/19/2025	Mississippi Creative Arts Elem
Mariucci, D.	Classroom Teacher	02/13/2025	Wellstone Elem
Yang, G.	Classroom Teacher	02/03/2025	Txuj Ci HMong LWR PhalenLk
Yang, L.	School / Community Professional	02/06/2025	271 Belvidere Bldg
Ali, U.	Education Assistant	02/10/2025	East African Elem Magnet
Johnson, R.	Education Assistant	02/27/2025	Focus Beyond (18-Adult)

HUMAN RESOURCE TRANSACTIONS
February 1, 2025 to February 28, 2025
March 18, 2025

REINSTATEMENT FROM LEAVE OF ABSENCE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
DeMulling, D.	Teaching Assistant	02/03/2025	Bridge View
Jackson, G.	Teaching Assistant	02/20/2025	Four Seasons A+
Williamson, T.	Teaching Assistant	02/10/2025	Bridge View
Nanoff, S.	Bus Driver	02/06/2025	Transportation Services

RETIREMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Fernandez Del Rey, C.	Assistant Principal	07/01/2025	Mississippi Creative Arts Elem
Nelson, K.	Classroom Teacher	09/06/2025	Central Senior
Nielsen, J.	Classroom Teacher	12/31/2025	Rondo Education Center
Jensen, D.	Education Assistant	06/15/2025	Expo for Excellence Elem
Dunfee, J.	Clerical	05/31/2025	Bruce F Vento Elem
Poole, C.	Custodian	05/31/2025	L Etoile du Nord French Immrsn
Allen, G.	Nutrition Services	05/03/2025	Johnson Senior
Kappel, B.	Professional Employee	06/06/2025	Como Service Center

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
O'Reilly, S.	Central Administrator	09/03/2025	Como Service Center
Fonseca, B.	Classroom Teacher	02/22/2025	Cherokee Hts Community
Lee, L.	Classroom Teacher	02/06/2025	Wellstone Elem
Nguyen, V.	Classroom Teacher	03/22/2025	271 Belvidere Bldg
Moo, E.	School / Community Professional	02/22/2025	Student Placement Center
Thai, M.	School / Community Professional	04/01/2025	Humboldt Secondary
Yang, K.	School / Community Professional	03/08/2025	Txuj Ci HMong LWR PhalenLk
Pereira, Y.	Education Assistant	02/01/2025	Adams Spanish Immrsn Magnet
Roh, K.	Education Assistant	03/07/2025	Txuj Ci HMong LWR PhalenLk
Feliciano, K.	Teaching Assistant	01/25/2025	Mississippi Creative Arts Elem
Hunter, J.	Teaching Assistant	02/08/2025	American Indian Magnet
Jagersma, S.	Teaching Assistant	09/05/2024	Hazel Park Preparatory Academy

HUMAN RESOURCE TRANSACTIONS
February 1, 2025 to February 28, 2025
March 18, 2025

RESIGNATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>	<u>Location</u>
Kvilhaug, M.	Teaching Assistant	06/14/2025	Bridge View
Lopez Rodriguez, F.	Teaching Assistant	02/11/2025	Hidden River Middle
Morrow, K.	Teaching Assistant	02/19/2025	The Heights Community
Romero, S.	Teaching Assistant	03/01/2025	Bridge View
Stich, C.	Teaching Assistant	01/23/2025	Central Senior
Wucherer, M.	Teaching Assistant	02/07/2025	Cherokee Hts Community
Gomez, L.	Clerical	04/16/2025	Colborne Admin Offices
Abukar, M.	Nutrition Services	03/01/2025	Humboldt Secondary
Nepple, T.	Nutrition Services	02/15/2025	American Indian Magnet
Shepperd, T.	Nutrition Services	02/13/2025	Harding Senior
Morgan, B.	Professional Employee	02/22/2025	Como Service Center
Neuville, R.	Professional Employee	03/08/2025	Colborne Admin Offices
Cihacek, B.	Supervisory	02/08/2025	Colborne Admin Offices
Espersen, R.	Technical	02/22/2025	Como Service Center

TERMINATION

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
R., A.	Supervisory	02/07/2025
A., N.	Teaching Assistant	02/27/2025
C., F.	Teaching Assistant	02/11/2025
F., R.	Teaching Assistant	02/05/2025
M., Z.	Teaching Assistant	02/22/2025
P., A.	Teaching Assistant	02/22/2025
Z., Y.	Clerical	02/06/2025

DISCHARGE

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
P., M.	Superintendency	03/25/2025
M., K.	School / Community Professional	02/22/2025

TERMINATION OF TEMPORARY EMPLOYMENT

<u>Name</u>	<u>Job Category</u>	<u>Eff Date</u>
H., K.	Classroom Teacher	06/14/2025
P., E.	Classroom Teacher	06/14/2025

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Facilities Department FY25 Purchases over \$175,000

A. PERTINENT FACTS:

1. In the normal course of work, the Facilities Department must establish purchases with vendors that may incur costs in excess of \$175,000 throughout the fiscal year.
2. The following list indicates said purchases:

Vendor	Description	Amount	State Contract ID Or Bid Number
MEI	Annual elevator inspections & elevator modernization	Current Approved Value: \$856,200 Increase: \$1,009,100 New Value: \$1,865,300	E-120 (5)
ARI	Fleet leasing	Current Approved Value: \$300,000 Increase: \$55,000 New Value: \$355,000	060618-ARI Sourcewell

3. Purchases will be reviewed by Purchasing.
4. Funding will be provided from the approved Facilities Department Fiscal Year 2025 budget.
5. The purchases meet the District Strategic Plan goals by aligning Program Evaluation and Resource Allocation to District priorities.
6. This item is submitted by Kathryn Wallace, Interim Facilities Director, Tom Sager, Executive Chief of Financial Services, and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize the purchases listed for the Facilities Department anticipated to be over the \$175,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Minnesota Department of Education Review and Comment – Hamline Elementary Secure Entry, Heating and Plumbing Replacement (Project # 4160-25-01)

A. PERTINENT FACTS:

1. Per Minnesota Statutes, section 123B.71 a review and comment is required for school facility projects with an estimated cost of \$2M or greater using funding not deemed to be exempt by the Minnesota Department of Education.
2. This project contains capital improvements estimated to be in excess of \$2M to be funded through a non-exempt funding source.
3. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
4. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATIONS:

That the Board of Education sign the Review and Comment Checklist Attachment 1 and authorize the Interim Facilities Director to submit the Hamline Elementary Secure Entry, Heating and Plumbing Replacement review and comment document to the Minnesota Department of Education for evaluation and authorization of the work.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project #4160-25-01): Gate #3 – Project Budget

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project at the following phase gate(s):
 - a. Gate #3 – Project Budget / Proceed to Bidding
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 18, 2023
#2 – Project Charter (Predesign)	June 18, 2024
#3 – Project Budget	March 18, 2025 (current)
#4 – Contract Award	August 2025 (anticipated)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$14,474,000	\$1,334,340	\$149,410	1%

4. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-28	\$3,186,971
LTFM FY25-28	\$11,286,505

5. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
6. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the Hamline Elementary Secure Entry, Heating and Plumbing Replacement Project (Project # 4160-25-01) at Phase Gate Check #3 – Project Budget; setting the final project budget at \$14,474,000 and indicating direction to proceed with construction bidding.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the John A. Johnson Renovations for LEAP (Project # 1140-23-01): Gate #5.2 – Project Final Fiscal Close-out

A. PERTINENT FACTS:

1. This agenda item seeks acceptance of report for the John A. Johnson Renovations for LEAP at the following gate check(s):
 - a. Gate #5.2 – Project Final Fiscal Close-out
2. This project has moved into the close-out phase which indicates substantial completion of construction and review of work in place in anticipation of final invoicing and release of retainage.

Project Milestone	Dates
Design Start	January 27, 2023
Bidding / Procurement	February 1, 2023
Construction Start	June 15, 2023
Substantial Completion (Occupancy)	August 15, 2023
Final Close-Out	October 7, 2024

3. As all financial obligations for the project are now met, the final cost of the project is established. To sum, this project was completed approximately 14% below the Board approved project budget.
4. The Project gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	December 1, 2021*
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	March 21, 2023
#4 – Contract Award	March 21, 2023
#5.1 – Project Close-Out	Not Applicable
#5.2 – Final Project Summary	March 18, 2025

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,154,000	\$0	\$987,983	100%

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-24	\$482,093
CAP FY23-24	\$505,890

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education accept the financial report provided for John A. Johnson Renovations for LEAP (Project # 1140-23-01) at Phase Gate Check #5.2 – Project Final Fiscal Close-out.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Request for Approval to Create a Cooperative Sponsorship between St. Paul Johnson and St. Paul Como Park High School for Girls Softball

A. PERTINENT FACTS:

1. St. Paul Johnson and St Paul Como High Schools are pursuing a cooperative sponsorship. The St. Paul City conference participation numbers have seen a significant decline since the pandemic and continues to trend down for both Como Park and Johnson High Schools. This Co-Op agreement will provide access for Johnson High School and Como Park High School student athletes to participate in girls' softball. Also, will provide enough athletes for a full varsity and generate a good start to a junior varsity team.
2. This Cooperative Sponsorship Agreement will meet the district goals for student athlete participation including provide a positive, safe and equitable experience for student athletes.
3. This Cooperative Sponsorship Agreement will be reviewed and evaluated in 2 years.
4. The cost will be divided appropriately.
3. This project will meet the district strategic plan focus area of positive school and district culture.
4. This item is submitted by Koua Yang, Athletic Director, Como Park High School; Donald Bross, Athletic Director, Johnson High School; and Andrew Collins, Executive Chief, Division of Schools and Learning.

B. RECOMMENDATION:

That the Board of Education authorize the Superintendent (designee) to approve the Cooperative Sponsorship for Girls' Softball with St. Paul Johnson High School and St. Paul Como Park High School.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 18, 2025

TOPIC: RFP A23-2716-JA Unified Communications as a Service (UCaaS) Solution

A. PERTINENT FACTS:

1. Saint Paul Public Schools needs to replace our 12+ year old phone system in order to provide improved voice services for mobile users, while also removing the complexity of managing voice and voice-related services for over 5,500 staff and over 6,000 VoIP phones. Not selecting a new phone system will impact the availability of 911 services, as well as increased unplanned phone system downtime.

The phone system refresh will benefit our employees, as well as our families and community partners.
2. A modern phone system:
 - a. Will not exceed current annual average phone services costs of \$475,000.
 - b. 18 months delayed billing.
- a. Introduce services including and not limited to:
 - i. Texting
 - ii. Voicemail Transcription
 - iii. Services designed for a mobile workforce
- b. Additional benefits include:
 - i. Additional tools for schools to engage families and protect themselves from unsolicited calls.
 - ii. Reduce phone system downtime.
 - iii. An improved calling plan.
 - iv. Better management of phone billing.
 - v. New softphone apps and physical phones.
 - vi. Eliminates the need for Google Voice.
3. The recommended proposal received included:

	<u>Lump Sum Costs</u>
Lumen/Zoom.....	\$3,003,409.43
4. The most responsive proposer, Lumen, offers the most compatible, comprehensive and reliable 78-month solution at a total cost of \$3,003,409.43.
5. Lumen scored highest in the evaluation of the proposals which included the following areas:
 - Price of products or services
 - Demonstrated Ability to Fulfill the Scope of Work
 - Bidder's Experience and Capabilities
6. The purchase is over \$175,000 and Board approval is required.

7. The request includes implementation services, as well as software and support for 78 months.
8. This purchase has been reviewed by Mario McHenry, Executive Director, Technology Services, Jackie Turner, Executive Chief of Division of Operations & Admin.
9. This purchase will be reviewed by Tom Sager, Executive Chief of Financial Services, prior to completing the purchase.
10. Funding will be provided by the Technology Services budget.
11. This purchase meets the District Strategic Plan focus area of Program Evaluation and Resource Allocation.
12. This item is submitted by Mario McHenry, Executive Director, Technology Services; Jackie Turner, Chief Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize administration to approve the refreshing of the current phone system in SY 24/25. The cost is not to exceed \$3,003,409.43 dollars over 78 Months, which is not an increase in overall cost.

Board Agenda Item Routing

Please sign and date in the appropriate place and forward it to the next person.

*Assistant Superintendent		
*Deputy/Chief Officer	Jackie Turner	3/11/2025
*Chief of Staff		

Superintendent

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

Board Agenda Item Routing

Enter into Lease Agreements with Apple for iPad Charging Carts

This form is to be used to submit items for the Board of Education meeting agenda. Its purpose is to ensure that everyone listed in the "submitted by" entry has reviewed the item. It is the responsibility of the originator of the item to initiate this form.

Please sign and date in the appropriate place and forward it to the next person.

	Name	Date
Originated by:	Craig Anderson	12-04-2024
	_____	_____
	Mario McHenry	12-04-2024
	_____	_____
Reviewed by:	Craig Anderson Craig Anderson	12-04-2024
	_____	_____
	Mario McHenry Mario McHenry	12-04-2024
	_____	_____
	Tom Sager, Tom Sager	12/10/2024
	_____	_____
	_____	_____
*Assistant Superintendent	_____	_____
*Deputy/Chief Officer	Jackie Turner	12/11/2024
	_____	_____
*Chief of Staff	_____	_____

* Must be approved by one of these administrators.

Superintendent _____

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Settlement of an Insured Claim

A. PERTINENT FACTS:

1. On or about July 3, 2019, the School District was served a lawsuit regarding an employment matter which was insured.
2. The matter can be settled for a payment of \$904,508 by the District's insurer.
3. This settlement supports the District's target area goal of Program Evaluation and Resource Allocation.
4. This item is submitted by Charles Long, General Counsel.

B. RECOMMENDATION:

That the Board of Education approve the settlement agreement, approve payment in the above referenced suit, and authorize and direct the issuance of payments in the amount of \$904,508.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: February 18, 2025

TOPIC: Correction - Phase Gate Approval of the Cherokee Heights Elementary School Building Systems Replacements Project WS 09A (Project # 2070-23-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item is a correction to the Cherokee Heights Elementary School Building Systems Replacements Project WS 09A (Project # 2070-23-01): Gate #4 - Contract Award board agenda item that was approved at the February 18, 2025 meeting. The original bid tab mistakenly listed Commercial Drywall's bid as \$375,700 rather than \$376,600.
2. This agenda item seeks approval for the Cherokee Heights Elementary School Building Systems Replacements project at the following phase gate(s):
 - a. Gate #4: Contract Award
3. This contract provides framing & gypsum assemblies (work scope 09A) for the Cherokee Heights Elementary School Building Systems Replacements project.
4. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	August 22, 2023
#3 – Project Budget	November 19, 2024
#4 – Contract Award	February 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

5. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$20,488,000	\$2,187,799	\$640,012	3.1%

6. The following bids were received:

	<u>Lump Sum Base Bid plus Alternate #2</u>
Commercial Drywall.....	\$376,600
Mulcahy Nickolaus.....	\$519,950
RTL Construction.....	\$594,000

7. Bids will be reviewed by Purchasing.

8. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-28	\$6,556,160
LTFM FY24-28	\$13,931,840

9. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
10. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the corrected award of Bid No. A25-5264 for Cherokee Heights Elementary School Building Systems Replacements (Project # 2070-23-01) to Commercial Drywall for a lump sum base bid plus Alternate #2 of \$376,600.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Equipment Acquisition Award for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award the AV equipment contract for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01).

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,468,000	\$167,920	\$74,955	1.7%

4. The following bid was received per the terms of Cooperative Purchasing Connection contract #25.3 BLU:

	<u>Lump Sum Base Bid</u>
Bluum of Minnesota.....	\$246,660

5. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-FY27	\$4,468,000

6. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

7. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of AV equipment for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01) to Bluum of Minnesota for a lump sum base bid of \$246,660.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Furniture Acquisition Award for the FY24 Furniture Replacement Program at Harding Senior High School (Project # 0160-24-01)

A. PERTINENT FACTS:

1. This agenda item seeks approval to award the furniture contract for the FY24 Furniture Replacement Program at Harding Senior High School (Project # 0160-24-01).

2. The following quote was received:

	<u>Lump Sum Base Bid</u>
Acre..	\$691,000

3. This quote was received in accordance with the following contracts:

Artcobell – Equalis #EQ-052920-01B
Fleetwood – Omnia #07-88
Integra - TIPS #200301
Kimball/National - Omnia #R191811
Magnuson – Omnia #07-104
OFS – Sourcewell #091423-OFS
Sit On It: - UofM #903969
Smith System - E&I #EI00140
SteelCase - E&I #E100140
WB Manufacturing – TIPS #21305

4. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
5. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of furniture for the FY24 Furniture Replacement Program at Harding Senior High School to Acre for a lump sum base bid of \$691,000.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Dayton's Bluff Elementary Lead-in-Water Remediation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	Not Applicable
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$823,000	\$0	\$0	0%

4. The following bid was received per the terms of Sourcewell Contract #MN-R6-GC-040622-RAK:

Lump Sum Base Bid Plus Alternate 1

RAK Construction, Inc.\$596,782

5. This bid will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-26	\$823,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of the Dayton's Bluff Elementary Lead-in-Water Remediation (Project # 1060-25-01) to RAK Construction, Inc. for a lump sum base bid plus Alternate 1 of \$596,782.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, Humboldt High School, Farnsworth Aerospace Upper Campus, and Maxfield Elementary (Project # 0225-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, Humboldt High School, Farnsworth Aerospace Upper Campus, and Maxfield Elementary project at the following phase gate(s):

a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	December 19, 2024
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$1,283,000	\$282,885	\$0	0%

4. The following bid was received per the terms of Minnesota State Contract #C-432(5):

Lump Sum Base Bid

St. Paul Lino\$246,202

5. This bid will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY25-27	\$1,283,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of flooring at Maxfield Elementary for the FY25 Flooring Replacement Program at Como Park Elementary, Randolph Heights Elementary, Humboldt High School, Farnsworth Aerospace Upper Campus, and Maxfield Elementary (Project # 0225-25-01) to St. Paul Lino for a lump sum base bid of \$246,202.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	March 2025 (current)
#5.1 – Project Close-Out	August 2026 (anticipated)
#5.2 – Final Project Summary	August 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$4,468,000	\$167,920	\$74,955	1.7%

4. The following bids were received:

	<u>Lump Sum Base Bid</u>
Reiling Construction Co, Inc.	\$1,900,128
RAK Construction Co, Inc.....	\$2,003,634
Morcon Construction Co, Inc.	\$2,018,450
Brennan Construction of MN, Inc.	\$2,634,000

5. Bids will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY25-26	\$4,468,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5357-JG for the FY25 Instructional A/V Program at Battle Creek Middle School, Highland Park High School, and Txuj Ci Upper Campus (Project # 0680-25-01) to Reiling Construction Co, Inc. for a lump sum base bid of \$1,900,128.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Highwood Hills Elementary Lead-in-Water Remediation (Project # 2120-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Highwood Hills Elementary Lead-in-Water Remediation project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	Not Applicable
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	February 18, 2025
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$357,000	\$0	\$0	0%

4. The following bid was received per the terms of Sourcewell Contract #MN-R6-GC-040622-RAK:

Lump Sum Base Bid

RAK Construction, Inc.\$342,115

5. This bid will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY25-26	\$357,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of the Highwood Hills Elementary Lead-in-Water Remediation project (Project # 2120-25-01) to RAK Construction, Inc. for a lump sum base bid of \$342,115.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Humboldt Practice Track Installation (Project # 2142-24-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Humboldt Practice Track Installation project at the following phase gate(s):

- a. Gate #4: Contract Award

2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	October 22, 2024
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$411,000	\$50,050	\$33,000	8%

4. The following bid was received per the terms of Ramsey Country Contract #RC-000617:

Lump Sum Base Bid plus Alternate 1

Greiner Construction, Inc.....\$213,992

5. This bid will be reviewed by Purchasing.

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
Capital Bonds FY24-26	\$411,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of the Humboldt Practice Track Installation (Project # 2142-24-01) to Greiner Construction, Inc. for a lump sum base bid plus Alternate 1 of \$213,992.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	October 22, 2024
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$2,478,000	\$110,874	\$90,321	3.6%

4. The following bid was received per the terms of State of Minnesota contract #P-949(5):

Lump Sum Base Bid

Flagship Recreation.....\$322,565

5. Bids will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-27	\$1,359,029
Capital Bonds FY24-27	\$1,118,269

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of the playground for the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01) to Flagship Recreation for a lump sum base bid of \$322,565.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	July 16, 2024
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	October 22, 2024
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	August 2025 (anticipated)
#5.2 – Final Project Summary	August 2026 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$2,478,000	\$110,874	\$90,321	3.6%

4. The following bids were received:

Lump Sum Base Bid plus Alternate 1

Peterson Companies, Inc.\$1,514,511
Urban Companies, Inc.\$1,977,000
Dimke Excavating\$1,994,300

5. Bids will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-27	\$1,359,029
Capital Bonds FY24-27	\$1,118,269

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathy Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5301 for Mississippi Creative Arts Paving and Play Area Replacement with Stormwater Management (Project # 4190-25-01) to Peterson Companies, Inc. for a lump sum base bid plus Alternate 1 of \$1,514,511.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Phase Gate Approval of the Washington Technology Roofing and Paving
(Project # 4040-24-01): Gate #4 - Contract Award

A. PERTINENT FACTS:

1. This agenda item seeks approval for the Washington Technology Roofing and Paving project at the following phase gate(s):
 - a. Gate #4: Contract Award
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	Not Applicable
#3 – Project Budget	December 19, 2024
#4 – Contract Award	March 18, 2025 (current)
#5.1 – Project Close-Out	September 2026 (anticipated)
#5.2 – Final Project Summary	September 2027 (anticipated)

3. A summary of the current project budget is as follows:

Project Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$11,169,000	\$352,597	\$129,730	1.2%

4. The following bids were received:

<u>Lump Sum Base Bid plus Alternate 1</u>	
Central Roofing, Inc.	\$6,343,870
CM Construction	\$7,021,492
Brennan Construction	\$7,780,000
Morcon Construction	\$8,353,000

5. Bids will be reviewed by Purchasing.
6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY24-27	\$11,169,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.

8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education approve the award of Bid No. A25-5200-JG for the Washington Technology Roofing and Paving project (Project # 4040-24-01) to Central Roofing, Inc. for a lump sum base bid plus Alternate 1 of \$6,343,870.

**INDEPENDENT SCHOOL DISTRICT NO. 625
BOARD OF EDUCATION
SAINT PAUL PUBLIC SCHOOLS**

DATE: March 18, 2025

TOPIC: Furniture Award Revision for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01)

A. PERTINENT FACTS:

1. This agenda item is a revision to the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) Furniture Award board agenda item that was approved at the February 18, 2025 meeting. The revised quote now includes furniture for all rooms in Phase II and cafeteria furniture. The additional furniture has increased the quote from \$446,400 to \$850,040.
2. The Project phase gate schedule is currently:

Gate # and Description	Date
#1 – Master Planning	March 23, 2021
#2 – Project Charter (Predesign)	September 20, 2022
#3 – Project Budget	July 18, 2023
#4 – Contract Award	January 23, 2024
#5.1 – Project Close-Out	September 2025 (anticipated)
#5.2 – Final Project Summary	September 2026 (anticipated)

3. A summary of the current project budget is as follows:

Proposed Budget	Current Obligations	Invoiced to Date	Percent Invoiced
\$49,500,000	\$31,705,608	\$13,949,856	28%

4. The following quote was received:

Lump Sum Base Bid

Acre.....\$850,040

5. This quote was received in accordance with the following contracts:

Fleetwood – Omnia #07-88
Integra - TIPS #200301
Kimball/National - Omnia #R191811
Sit On It: - UofM #903969
Smith System - E&I #EI00140
SteelCase - E&I #E100140
WB Manufacturing – TIPS #21305

Wenger – Omnia #R191204
SafeCo – Omnia #R191814
Falcon –E & I #E100149

6. A summary of current and anticipated funding is as follows:

Funding Source	Amount
LTFM FY23-27	\$27,759,000
COP FY23-27	\$21,741,000

7. This project meets the District Strategic Plan goals by aligning resource allocation to District priorities.
8. This item is submitted by Kathryn Wallace, Interim Facilities Director; Tom Sager, Executive Chief of Financial Services; and Jackie Turner, Chief Administration and Operations Officer.

B. RECOMMENDATION:

That the Board of Education authorize award of the Phase II furniture for the Highland Park Middle School Entry Addition and Renovation Project (Project #3081-23-01) to Acre for a lump sum base bid of \$850,040.

American Indian Parent Advisory Committee

2025 Resolution of Non-Concurrence

March 18th , 2025

American Indian students consistently underperform other demographic groups across the country, in the state of Minnesota, and St. Paul Public Schools. This includes academic achievement, daily attendance, and graduation rates. They are also overrepresented in office disciplinary referrals, suspensions, and referrals in special education. Despite having the Indian Education Program, American Indian Magnet School, and Indian Studies/Braided Journeys at Harding, Johnson, and Como High Schools, American Indian students are not showing continuous academic improvement in St. Paul Public Schools.

There have been several initiatives implemented since last year's Resolution of Non-Concurrence is beginning to 'move the dial' in the right direction. SPPS has shown a continued commitment to American Indian students and continues to value their cultural needs. **This effort must be sustained for 5 years. This marks the third year of a five-year initiative.**

The clear achievement gap between American Indian students and all other student groups in Saint Paul Public Schools continues to be of concern. American Indian students rank at the bottom of all other demographic groups. This data has been consistent over time. The following recommendations provide data and goal statements that begin to address these discrepancies.

The American Indian Parent Advisory Committee recognizes several systemic barriers to academic achievement.

1. Attendance: American Indian students spend less time in class due to having the highest absentee rate of any other demographic group. It is imperative to decrease the absentee rate of American Indian students by 10% at every school site each year for 5 years.

During the current school year, the American Indian Attendance Intervention Specialist has already demonstrated a positive change of attendance outcome for American Indian students. Continued funding of this position will have a direct impact and decrease the high absentee rate. Ensure that the Intervention Specialist has access to district resources so that they can do the assignment to the best of their ability as she is the only person in her office that supports this role. Make sure building principals track attendance data on their American Indian students and prioritize most need for secondary principals. We also want to make sure that building social workers attend SAM meetings for their American Indian students.

2. Behavior: American Indian students have higher numbers of dismissals, suspensions, and office disciplinary referrals than other demographic groups. It is imperative to decrease disciplinary referrals by 10% at every school site each year for 5 years.

Early indications do show a decrease in disciplinary referrals for American Indian students. This committee requests the district to continue this effort and provide yearly updates to the AIPAC. We also ask for staff support for American Indian students who have an IEP/504 plan and to support these students in IEP meetings. Also, let the building staff know to ask for support from the Indian Education or Attendance specialist when needed and when American Indian students return to school after a suspension.

3. Instruction: American Indian students have not made typical or aggressive growth as measured from fall 2023 to winter 2024 FAST reading and math assessments at the same rate of other demographic groups. This screener measures student learning and growth in SPPS classrooms from fall to winter. American Indian students must make measurable growth in reading and math by 10% at every school site each year for 5 years.

During the last year, the American Indian Curriculum TOSA created a repository and developed several Indigenous lessons that meet MN state standards. Continued funding of this position will continue to directly support Instruction support that moves the dial in reading and math and to continue the TOSA's work in yearly staff Professional Development days.

4. Staffing: American Indian students need to have American Indian staff present in all levels of staffing in SPPS. It is critical to increase the number of American Indian professionals by 25%.

Early indications do show an increase of American Indian staff within SPPS, however, this committee would like to see an increased effort to hire more American Indian professionals. Specifically requesting an additional Assistant Principal at American Indian Magnet School. This addition will create a more equitable service for the students and their families that are attending AIMS. (please see the chart below).

Admin Discrepancy			
AIMS	1 AP	572 students	10 Grades
Battle Creek	2 APs	619 students	3 Grades
E-Stem	2 APs	512 students	3 Grades
Murray Middle	2 APs	576 students	3 Grades

An additional assistant principal at AIMS would also allow the continuation of the family engagement programming currently going on (for example, Wednesday community nights, Dakota/Ojibwe storytelling, Powwows, and language tables) and ensure these programs and services continue.

We also ask for more retention for current American Indian staff and mental health support. Also more support for American Indian staff at non-American Indian Studies schools. We also ask the district to continue its plan in recruiting AI staff across the district and not just AIS schools.

The status quo could be perceived as shifting for American Indian students. If attendance increases, suspensions decrease, and American Indian students were provided with high-quality instruction that meets their academic needs, the scores would theoretically show growth. Many American Indian students are invisible in their schools due to lower numbers. However, having low numbers can mean that targeted interventions at the school building level would make a large impact on instruction for American Indian students. For American Indian students to receive an education equitable to their peers, there need to be interventions to address the discrepancies that exist. Attendance, suspensions, instruction, and staffing need to continue to be examined and monitored for improvement to meet the needs of students and families.



First Reading

Policy 401.00 Equal Employment Opportunity

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Regular Meeting of the Board of Education

March 18, 2025

Policy 401.00 Equal Employment Opportunity

- Last updated in 2019.
- As policies are reviewed and updated, we will be transitioning to a new policy format – policy purpose and statement of policy.
- No substantive changes to the language in the policy.
- Now cross references Title IX Grievance Procedures - 102.00.01

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See all updates to Policy 401.00 [Revised EEO Policy](#)

Questions?

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First Reading

Policy 408.00.5 Pre-Service Training

Regular Meeting of the Board of Education
March 18, 2025

Policy 408.00.5 Pre-Service Training

Current Policy:

1. Does not accurately reflect our current practices and MN state statute on cooperating teacher eligibility per type of teacher candidate placement and required pre-service training.
2. Last revised in 2013
3. Transitioned to new policy format, which includes Policy Purpose

See all updates to Policy 408.00.5

[Rev Pre-Service Training Policy](#)

Policy Changes

1. Policy Purpose: The purpose of this policy is to establish consistent practices and expectations for Pre-Service training. Pre-Service training supports Saint Paul Public Schools licensed employees who serve as cooperating teachers by partnering with institutions of higher education and their teacher candidate placements with the goals of enhancing coaching, collaboration, communication, and connection for a more effective student teaching experience.

Policy 408.00.5 Pre-Service Training

Current Policy:

1. States the number of teacher candidates a cooperating teacher can host
2. Added additional language regarding requirements for the eligibility and qualifications of cooperating teachers based on the type of clinical practice

Policy Changes

- 1) Each cooperating teacher paired with a candidate during **student teaching and practicum**:
 - (a) has at least three years of teaching experience as a teacher of record in the licensure area
 - (b) holds a professional license aligned to the assignment
 - (c) has completed professional development in coaching strategies for adult learners
 - (d) meets all other requirements in state statute

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Policy 408.00.5 Pre-Service Training

Current Policy:

Policy Changes

2. Each cooperating teacher paired with a candidate during **field experiences**:
 - (a) has at least two years of teaching experience;
 - (b) holds a Tier 2 license or professional license aligned to the assignment
 - (c) meets all other requirements in state statute

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Policy 408.00.5 Pre-Service Training

Current Policy:

1. States outdated requirements for pre-service training.
2. Added language to align with state statute regarding required cooperating teacher pre-service training.

Policy Changes

2. Pre-service training of licensed teachers in SPPS requires cooperating teachers ~~and teacher candidates~~ of student teachers/practicum students to participate in ~~co-teaching methods during~~ professional development in coaching strategies for adult learners prior to the pre-service placement. As a part of the ~~co-teaching~~ coaching model, cooperating teachers ~~and teacher candidates~~ are required ~~to complete two courses on co-teaching prior to placement~~ by state statute to complete a one-time course on coaching adults prior to teacher candidate's placement.¹¹⁰
3. Cooperating-teachers are to receive training that addresses their role, program expectations, candidate assessments, procedures and timelines.

Questions?

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First Reading

Policy 425.00 Nepotism

Regular Meeting of the Board of Education
March 18, 2025

Policy 425.00 Nepotism

Current Policy:

Current Policy:

- Last revised in 2008
- Transitioned to new policy format

[See all updates to Policy 425.00
Rev Nepotism Policy](#)

Policy Changes

1. Policy Purpose: The purpose of this policy to establish consistent practices for the employment of family members or business partners.
2. Clarified when family members or business¹¹³ partners can not be involved in or influence decisions related employment status – hiring, termination, promotion, etc., performance situations or work assignments
3. Defined the following: 1) Nepotism, 2) Family Member, 3) Business Partner and 4) Direct Supervision

Policy 425.00 Nepotism

Current Policy:

Policy Changes

1. Exceptions: Defined when exceptions may be made
2. Reporting expectations
3. Complaint Process

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Questions?

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401.00 EQUAL EMPLOYMENT OPPORTUNITY**I. PURPOSE**

To provide equal employment opportunities for all applicants for District employment and District employees.

II. GENERAL STATEMENT OF POLICY

- A. The Saint Paul Public Schools shall provide equal employment opportunity for all applicants and employees. The school district does not unlawfully discriminate on the basis of race, color, creed, religion, national origin, sex, marital status, status with respect to public assistance, disability, sexual or affectional orientation, age, familial status, gender identity and expression, veteran status or membership or activity in a local commission as defined by Minn. Stat. § 363A.03. The school district also shall make reasonable accommodations for disabled employees.
- B. The ~~school~~ District prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute impermissible harassment and the ~~school~~ District's internal procedures for addressing complaints of harassment, please refer to ~~school~~ District's **Discrimination, Harassment, Violence, and Retaliation Policy** (415.00).
- C. This policy applies to all areas of employment including hiring, discharge, promotion, compensation, facilities or privileges of employment.
- D. Every ~~school~~ District employee shall comply with this policy.
- E. The ~~Executive Director~~ **Head** of Human Resources and/or the Equal Employment Opportunity Director **or Superintendent designee** shall reply to all inquiries made regarding the interpretation and application of this policy.

LEGAL REFERENCES:

Minn. Stat. Chapter 363A (Minnesota Human Rights Act)

29 U.S.C. § 621 et seq. (Age Discrimination in Employment Act)

29 U.S.C. § 2615 (Family and Medical Leave Act)

38 U.S.C. § 4301 et seq. (Employment and Re-employment Rights of Members of the Uniformed Services)

38 U.S.C. § 4211 et seq. (Employment and Training of Veterans)

42 U.S.C. § 2000e et seq. (Title VII of the Civil Rights Act)

42 U.S.C. § 12101 et seq. (Equal Opportunity for Individuals with Disabilities)

CROSS REFERENCES TO DISTRICT POLICIES:

102.00, Equal Opportunity/Non-Discrimination

102.00.01 Title IX Grievance Procedures

~~602.00, Multicultural, Intercultural, Non-Racist, Non-Sex-Biased, Gender and Disability Fair Education~~

415.00 Discrimination, Harassment, Violence and Retaliation Policy

418.00 Gender Inclusion - Staff

<i>Adopted:</i>	1974	<i>Saint Paul Public Schools Procedure</i>	<i>408.00.5</i>
<i>Revised:</i>	2013, 2025		

408.00.5 PRE-SERVICE TRAINING

I. PURPOSE

The purpose of this policy is to establish consistent practices and expectations for Pre-Service training. Pre-Service training supports Saint Paul Public Schools licensed employees who serve as cooperating teachers by partnering with institutions of higher education and their teacher candidate placements with the goals of enhancing coaching, collaboration, communication, and connection for a more effective student teaching experience.

II. GENERAL STATEMENT OF POLICY

A. The following regulations will be observed in making assignment of teacher candidates to licensed staff members:

1. The Principal (or Principal's designee) will coordinate communications between the SPPS site and assigned Institution of Higher Education. The Principal (or Principal's designee) will identify cooperating teachers. Teacher candidate placements will be made at the building by mutual agreement between the cooperating teacher and Principal (or Principal's designee).

a. Not more than one teacher candidate will be assigned to a cooperating teacher at one time, unless the Principal (or Principal's designee) and the cooperating teacher agree to place more than one teacher candidate with the cooperating teacher.

b. Not more than two teacher candidates will be assigned to a cooperating teacher during one school year, unless a cooperating teacher is willing to take additional teacher candidates.

c. When choosing licensed staff members to host a teacher candidate Principals (or Principal's designee) must adhere to the MN state rules on cooperating teacher eligibility per type of teacher candidate placement:

1.) Each cooperating teacher paired with a candidate during **student teaching and practicum:**

(a) has at least three years of teaching experience as a teacher

of record in the licensure area

(b) holds a professional license aligned to the assignment

(c) has completed professional development in coaching strategies for adult learners

(d) meets all other requirements in state statute

(2) each cooperating teacher paired with a candidate during **field experiences**:

(a) has at least two years of teaching experience;

(b) holds a Tier 2 license or professional license aligned to the assignment

(c) meets all other requirements in state statute

2. Pre-service training of **licensed** teachers in SPPS requires cooperating teachers ~~and teacher candidates~~ of student teachers/practicum students to participate in ~~co-teaching methods during~~ professional development in coaching strategies for adult learners prior to the pre-service placement. As a part of the ~~co-teaching~~ coaching model, cooperating teachers ~~and teacher candidates~~ are required ~~to complete two courses on co-teaching prior to placement.~~ by state statute to complete a one-time course on coaching adults prior to teacher candidate's placement.
3. Cooperating-teachers are to receive training that addresses their role, program expectations, candidate assessments, procedures and timelines.

CROSS REFERENCE:

LEGAL REFERENCES: Minnesota Rules-Chapter 8705: Unit Standards 8705.1010

Revised: 6/17/2008, 2025

425.00 NEPOTISM

I. PURPOSE

The purpose of this policy is to establish consistent practices for the employment of family members or business partners.

II. GENERAL STATEMENT OF POLICY

The District may employ family members or business partners of current employees. However; no employee or independent contractor of the District may be hired, transferred, promoted, or assigned to a position in which that employee would be directly supervised by another employee who is a family member or business partner. Family members and business partners may not be assigned to the following:

- a. Positions where one can influence the employment conditions or career of the other. This includes decisions involving hiring, retention, termination, compensation, performance evaluation, discipline, promotional opportunities, and work assignments; or
- b. Positions where one reports to, directs work of, or otherwise has direct or indirect supervision of another family member or business partner.

~~No employee or independent contractor of the School District shall be assigned to a position in which that employee is directly supervised by another employee who is (1) a member of his or her immediate family (parent, spouse, child, or sibling); (2) an in-law; or (3) a member of the employee's household.~~

In the event that marriage or adoption of an employee or of a member of an employee's family or household places his or her assignment in conflict with this policy, transfers or other actions required to achieve compliance may be delayed until completion of the school year in which the conflict arises. In this instance, the expectation would be to make arrangements to

have the employee report directly to another leader in the department/division/site.

~~The provisions of this policy shall not apply to any assignment made prior to the adoption of this policy by the Board.~~

Any District employee involved in the direct supervision of a family member or a business partner that arises after the adoption of this policy is expected to immediately notify Human Resources of such a relationship. The district will work to change the reporting line when possible so that at a minimum the employee is in an indirect versus a direct reporting line.

Employees witnessing nepotism under this policy shall report such activity to the Head of Human Resources or their designee. No employee may be subject to retaliation or disciplinary action for good faith reports under this policy.

III. DEFINITIONS

- a. "Nepotism", as defined in this policy, means favoritism in the workplace based on familial or a similar close relationship, which consists of making employment decisions or other business decisions based on a family relationship.
- b. "Family Member" for the purposes of this policy, is defined as a familial or other close relationship whether by blood, adoption, marriage, domestic partner, a person the employee is in a romantic relationship with, or a person living in the employee's household regardless of the degree of relationship.
- c. "Business Partner" means the employee has a legally defined relationship with another person as part of a corporation, partnership, proprietorship, firm, enterprise, franchise, association, organization, or legal entity which engages either in nonprofit or for-profit activities.

- d. “Direct Supervision” means the employee is hired into a position that is in a direct reporting line to a family member.

IV. EXCEPTIONS

An exception may be considered (1) in the case of a hard to fill position of which the position has been posted for a lengthy period of time and has produced no suitable candidates. Or, (2) in the case of a temporary position with a defined end date. In both of these instances, the expectation would be to attempt to make arrangements to have the employee report directly to another leader in the department/division/site.

The concurrence of the Executive Chief of Human Resources will be required for an exception to this policy.

V. REPORTING BY RELATED PERSONS

All related persons are expected to disclose their relationship in advance of any employment decisions being made involving the other. Employees must self-report the relationship to their Human Resources prior to making, participating in or attempting to participate in employment decisions covered by this policy.

VI. REPORTING BY PERSONS WHO BECOME RELATED AFTER HIRING DECISION IS MADE

Individuals who become “related (a member of the family)”, such as employees who marry, enter into domestic partnership, become residents of the same household, start dating or otherwise engage in a consensual relationship) are expected to promptly disclose the relationship to Human Resources prior to making, participating in or attempting to participate in employment decisions covered by this policy.

VII. COMPLIANCE WITH EQUAL OPPORTUNITY AND DISCRIMINATION LAWS

Nothing in this policy shall be construed as discouraging the employment of close family members or business partners for positions that do not involve direct or indirect supervision. Nothing in this policy shall be construed to otherwise limit employment opportunities of any person employed by the district.

VIII. COMPLAINTS

Concerns or complaints about possible policy violations should be submitted to the Executive Chief of Human Resources. All such complaints will be treated as confidentially as feasible and will be addressed by the Executive Chief of Human Resources or their designee.

LEGAL REFERENCES:

Minn. Stat. Ch. 363 (Minnesota Human Rights Act)

42 U.S.C., Section 2000c et seq.(Title VII. of the Civil Rights Act)

CROSS REFERENCES:

401.00 Equal Employment Opportunity



Saint Paul
PUBLIC SCHOOLS

Fiscal Year 2026 (FY26) Budget Update

Board of Education Regular Meeting
March 18, 2025

Presentation Objectives

To share with the Board of Education and the public:

- Review of FY26 Board budget parameters and guiding principles
- Overview of school staffing allocations
- Summary of proposed district department reductions
- Running total of reductions and revenues to close budget shortfall

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Board of Education Budget Parameters and Guidelines

1. Sustain funding for early education to retain and prepare students for success through their elementary education and to meet third grade literacy standards.
2. Sustain funding for efforts to increase enrollment, including maintaining funding for the enrollment project committee.
3. Sustain expenditures related to increasing student engagement and decreasing student absenteeism.

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Additional Board guidelines for budget options:

- Reserve at least 5% of daily operating revenue in the unassigned fund balance
- Decrease layers of central office staff

Closing the FY26 Budget Shortfall

Description	Running Total
Revised Deficit for FY26	\$51.1 million
\$ from Assigned Fund Balance	-\$23 million 127
\$ from Unassigned Fund Balance	-\$9.1 million
Proposed Budget Reductions	-\$19 million
Ending FY26 Unassigned Fund Balance	\$37.9 million (5.17%)

Guiding Principles for FY26 Budget Reductions

- Prioritize keeping reductions outside of schools/classrooms
- Prioritize districtwide functions needed to operate
- Reduce staffing within district departments aligned with Board guideline to decrease layers of central office staff
- Reduce food budget for meetings/events
- Freeze supply costs at FY25 levels
- Limit non-essential travel for employees

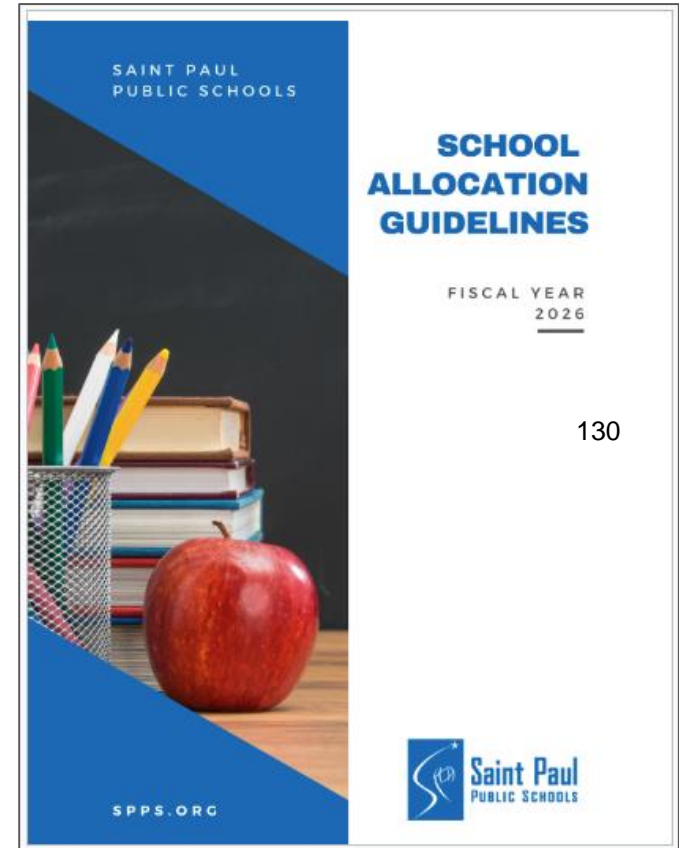
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School Budget Allocations

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School Allocation Guidelines

- The **FY26 School Allocation Guidelines** provide information and guidance about how school budgets are allocated
- The Division of Schools and Learning uses specific **formulas and guidelines to allocate** staffing and funding to schools
- The Division of Schools and Learning works closely with all other divisions to ensure the school allocations are **accurate and equitable**



FY26 School Allocation Highlights

Category	Description
Elementary School	<ul style="list-style-type: none"> No composite classrooms in grades PreK-1 Increased specialist flexibility
Middle School	<ul style="list-style-type: none"> Accommodates middle school model and block schedule New middle school and expanded programs
High School	<ul style="list-style-type: none"> Accommodates variety of high school course offerings Maintains Career Pathways, AVID and 9th grade supports
Class Sizes	<ul style="list-style-type: none"> Maintains class size averages at all grades/schools
Student Supports	<ul style="list-style-type: none"> Increased investment in special education services aligned with student needs Maintains mental health support staff
Extra Duty Allocations (Staff Stipends)	<ul style="list-style-type: none"> Increased funding formula for K-8 schools for extra duties to align with middle school allocation

School Allocation Comparisons (FY25 to FY26 Highlights)

While there will be some staffing reductions at schools, the overall number of school staff allocated districtwide will increase in FY26 due to:

- Increased projected enrollment
- Expanded middle school options

Category	SY2024-25	SY2025-26	Difference (Net)
Total Full-Time School Staff	3,942	4,019	76
Principals/Assistant Principals	129	130	1 132
K-5 Classroom Teachers	618	619	1
Secondary (6-12) Teachers	683	717	34
Special Education (Teachers and Social Workers)	525	555	30

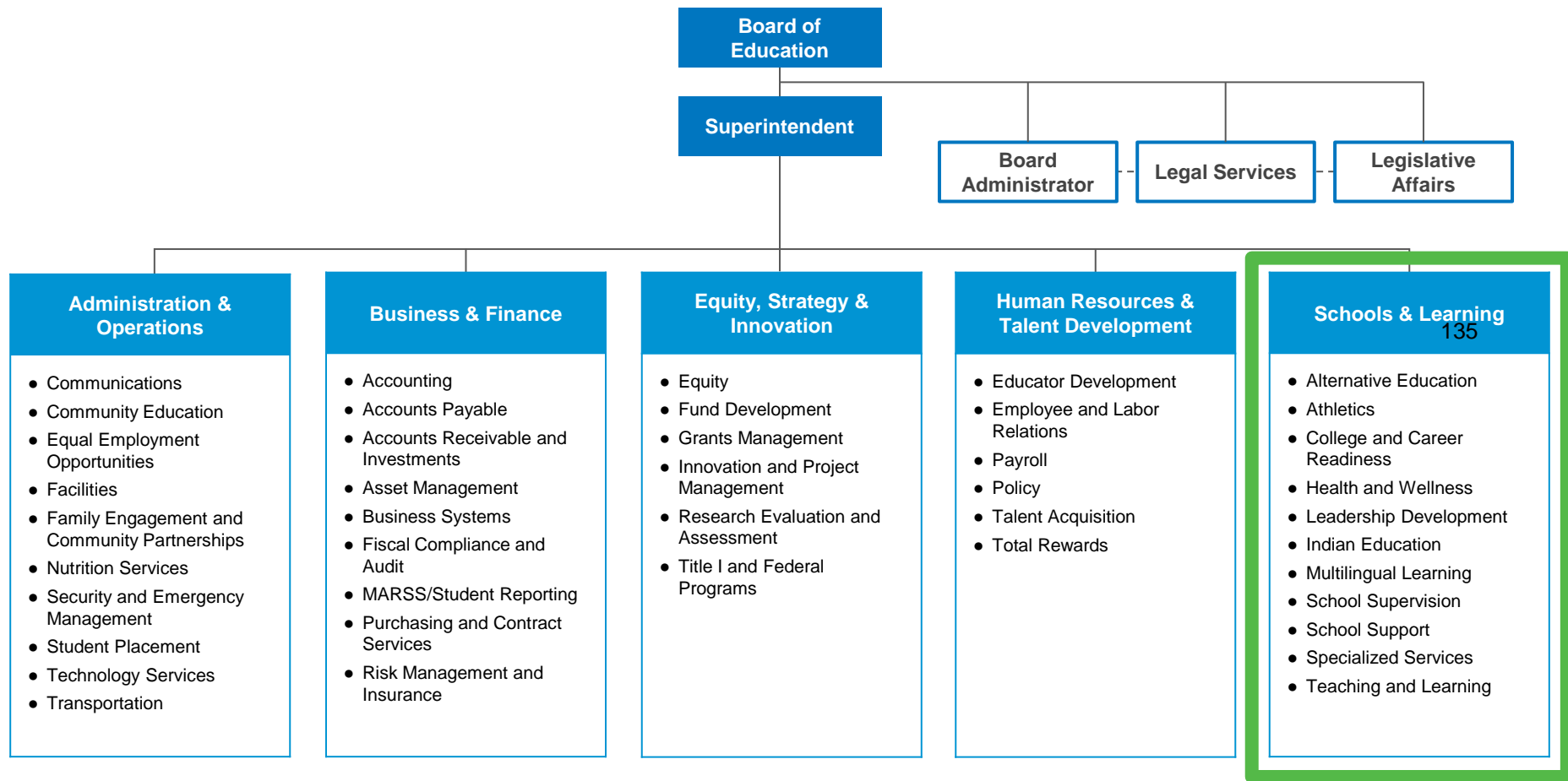
District Department Budget Allocations

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District Department Allocation Overview

- District departments support schools and programs across SPPS in areas including finance, human resources, curriculum, professional development, communications, legal, technology, and other key functions by division
- Each division is making budget reductions in one or more of the following areas:
 - Staffing (both current and unfilled positions)
 - Contracts and vendor services
 - Travel and supplies
 - Service levels (reduced hours, locations, additional resources)

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Schools & Learning

Total Budget Adjustment: -\$6.0 million

Administrative

- Reduction of contracted services and non-instructional materials

Alternative Education

- Use of Alternative Learning revenue to offset middle school literacy intervention

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American Indian Education

- Maintain commitments within Indian Education Resolution
- Reduction in grant-funded contracted services

Athletics

- Addition of a district Athletic Director and support for Obama Middle School
- Sustain cost increases as part of Schedule C, fees for officials and transportation

Schools & Learning (Continued)

Total Budget Adjustment: -\$6.0 million

College & Career Readiness

- Maintain Career Pathways in high schools, while addressing reductions in Career and Technical Education (CTE), Work-Based Learning, and the loss of the 3M Skilled Trades grant
- Reductions in post-secondary credits, certifications, non-CTE field trips, and additional departmental costs

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Multilingual Learning

- Reduction of non-instructional materials

Schools & Learning (Continued)

Total Budget Adjustment: -\$6.0 million

School Support

- Reduction of contracted services
- Sustain social emotional learning (SEL) curriculum

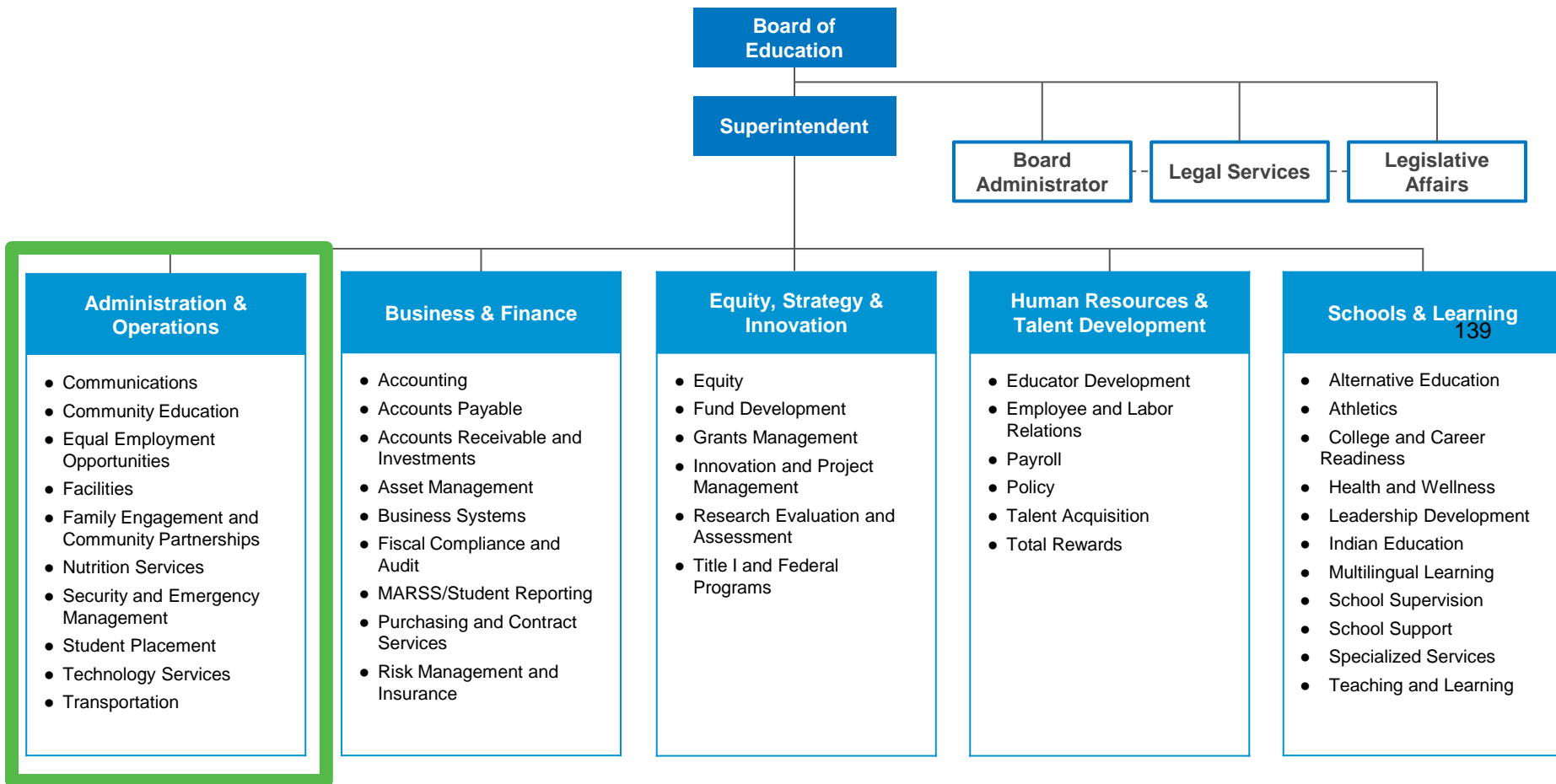
Specialized Services

- Use of Medical Assistance Fund Balance to offset expenses
- Eliminate contractual services for nursing support

Teaching & Learning

- Sustain costs for workshop attendance, curriculum writing, testing and other necessary professional development

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Administration & Operations

Total Budget Adjustment: -\$4 million

Communications

- Elimination of online customer service tool

Community Education

- Adjust Freedom School programming to align with General Fund revenue
- Reduction in number of ECFE classes and locations

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Equal Employment Opportunity

- Merge Ombudsman/Title IX work under one office

Facilities

- Use supply/equipment savings on custodial staffing to address additional 250K square feet of cleaning needs

Administration & Operations (Continued)

Total Budget Adjustment: -\$4 million

Family Engagement and Community Partnerships

- Combine service delivery to families - half virtual meetings/half in person
- Reduction of childcare & food for in-person parent engagement
- Reduction in support for Academic Parent Teacher Teams & Parent/Teacher Home Visits

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Nutrition Services

- Maintain current food and supply targets
- Restrict equipment purchases to critical replacements

Security & Emergency Management

- Stop School Violence grant funding may end fall 2025
- Reduced hours of operation for Emergency Command Center

Administration & Operations (Continued)

Total Budget Adjustment: -\$4 million

Student Placement

- External records digitization will be completed
- Streamline services & efficiency through enhanced enrollment management system

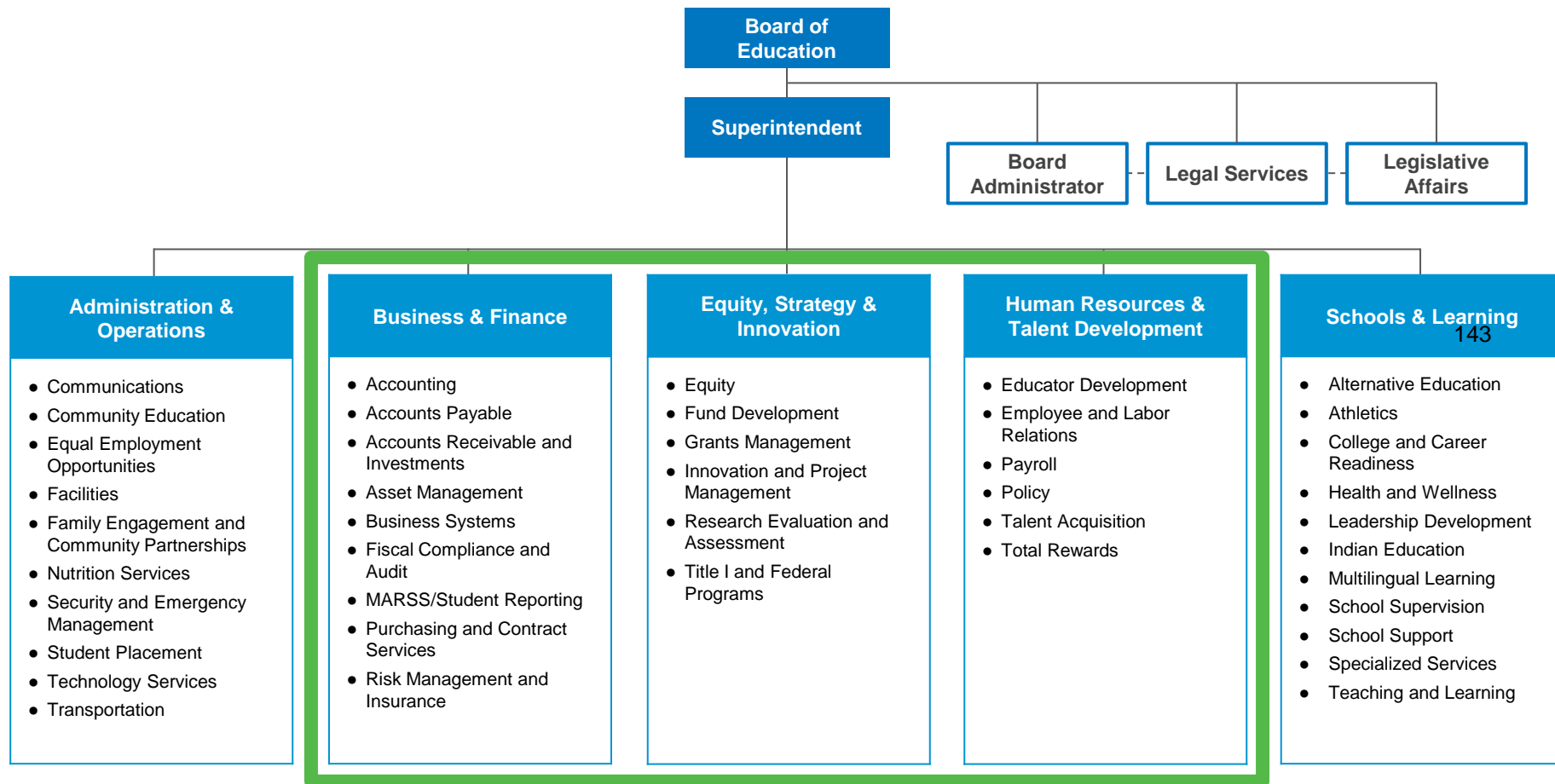
Technology Services

- Discontinue select, non-critical contracts
- Significant reduction to desk phones (landlines)
- Maintain contractual service agreements for enterprise technology platforms

Transportation

- Reduce five bus routes
- Keep students on yellow school buses

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Business & Finance / Equity, Strategy & Innovation / Human Resources

Total Budget Adjustment: -\$1.5 million

Business & Finance

- Targeted reductions in fees for service/external contracts

Equity, Strategy & Innovation

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- Targeted reductions in materials, funding for professional development and fees for service/external contracts
- Maintain district assessment coordination, student data reporting and program evaluation

Human Resources

- Reduction in support for employee recruitment and other staff services

Budget Shortfall Progress (Reductions)

Description	Amount	Running Total
Estimated FY25 Budget Shortfall	-	-\$51.1M
Use of assigned fund balance	\$23M	-\$28.1M
Use of unassigned fund balance	\$9.1M	-\$19M ₁₄₅
Division of Schools & Learning	\$6M	-\$13M
Division of Administration & Operations	\$4M	-\$9M
Divisions of Finance, Human Resources and Equity, Strategy & Innovation	\$1.5M	-\$7.5M
Additional reductions (Board of Education, elementary sections, non-essential travel, salary savings)	\$2.5M	-\$5M

Budget Shortfall Progress Continued (Revenues)

Description	Amount	Running Total
Revised per pupil aid, voluntary Pre-K, Fund 2 chargeback and Medical Assistance funds	\$2.6M	-\$2.4M
Revenue from iPad sales	\$2.4M	\$0
Inflation Reduction Act federal rebate for geothermal	\$2M*	146 *Funds anticipated but not yet received

School and Community Budget Meetings

- All schools will host budget information meetings between **March 26-April 18** to inform their school communities about their 2025-26 budgets
- The Board of Education will host a special meeting to hear from the community about the budget on **April 29 at 5:30 p.m.** at the SPPS Administration Building (360 Colborne Street and live streamed)
- The Board will vote to approve the budget at the June Board of Education meeting (**June 10, 2025**)

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The latest updates about Saint Paul Public Schools' 2025-26 budget can be found at spps.org/fy26budget.

FY26 Budget Timeline

