



ROGERS MIDDLE SCHOOL

365 Monrovia Ave, Long Beach, CA, 90803
Phone: (562) 434-7411 FAX: (562) 434-058

Student Name: _____

Class Schedule

Period	Subject	Teacher	Room
1			
2			
3			
4			
5			
6			

Rogers Middle School

2024 - 2025

Bell Schedule

Regular Day Schedule

	Time	Minutes in Class
Period 1/Homeroom	8:00 AM - 9:05 AM	65
Period 2	9:10 AM - 10:05 AM	55
Period 3	10:10 AM - 11:05 AM	55
Period 4	11:10 AM - 12:05 PM	55
Lunch	12:05 PM - 12:40 PM	35
Period 5	12:45 PM - 1:40 PM	55
Period 6	1:45 PM - 2:40 PM	55

Minimum Day Schedule

	Time	Minutes in Class
Period 1/Homeroom	8:00 AM - 8:50 AM	50
Period 2	8:55 AM - 9:35 AM	40
Period 3	9:40 AM - 10:20 AM	40
Period 4	10:25 AM - 11:05 AM	40
Lunch	11:05 AM - 11:40 AM	35
Period 5	11:45 AM - 12:25 PM	40
Period 6	12:30 PM - 1:10 PM	40

Rogers Middle School Uniform Policy

2024-2025

SCHOOL UNIFORM

The Rogers motto is ***Alive with Mustang Pride***. The colors are red and black and our school mascot is the Mustang. All students are expected to dress in a professional manner. Students who attend school out of uniform will change into loaner clothing or contact their parents/guardians to bring a change of clothes. The student's personal clothing will be returned when the loaner clothing is returned.

Apparel	Required Color(s)	Guidelines
Tops: Shirts, Blouses	Solid Red or Solid Black	<ul style="list-style-type: none">● No undershirts or plain white, black, or red t-shirts. All shirts must have a color.● No logos larger than a fist on the front or back● No tank tops, halter-tops, or bare midriiffs (crop tops)● No low necklines● The only exception is school approved Rogers spirit wear. Spirit Wear is ALLOWED in any color: this includes Rogers clubs, music or WEB shirts
Bottoms: Pants, Skirts, Shorts	Solid Black No Gray	<ul style="list-style-type: none">● Pants or shorts must fit at the waist and inseam● No logos. No oversized bottoms. No sagging. No baggy pants. No overalls● Plain belt buckle free of initials or insignia● No PE uniforms should be worn in any class other than PE

		<ul style="list-style-type: none"> ● Skirts and shorts must be modest in length
Outer Garments	Solid Red or Solid Black No Gray	<ul style="list-style-type: none"> ● Outer garments includes sweaters, sweatshirts, layered shirts, and jackets ● No logos larger than the palm of your hand except Rogers logos <p>On rainy days, rain gear of another color may be worn</p>
Shoes	Any color	<ul style="list-style-type: none"> ● No open-toed or open-heeled shoes. No Crocs, slippers, or flip-flops
Accessories	Any color	<ul style="list-style-type: none"> ● No hoop earrings larger than a quarter ● No sharp spiked jewelry ● No suspenders ● No belt buckles with logos
Headwear		<ul style="list-style-type: none"> ● Hats, beanies, and hoods are not permitted. Hoods must be removed upon entering a classroom ● Exceptions may be made for: <ul style="list-style-type: none"> ○ Religious head coverings. ○ Students who require a head covering for health reasons. Students must have paperwork on file with the school
Ragged/Torn Clothing	Per LBUSD Dress Code Policy: “Tears, holes, patches, slits in the seams, and ragged hems in clothes and shoes are not permitted. “	

Special Days

Fridays

Each Friday students may wear College Spirit Wear consisting of college t-shirts or sweatshirts of any color.

Game Days

Students on sports teams may wear their team jersey or warm ups on game days.

Spirit Days

Rogers Student Council organizes different spirit days throughout the year that students are made aware of in the Student Bulletin.

LBUSD Dress Code Standards

Applies even on Spirit Days:

- Size appropriate clothing is required.
- No bare midriffs. Undergarments may not be exposed.
- Shoes must adhere to LBUSD standards: closed toe only. No slippers, "flip flops," or Crocs are permitted.
- Shorts and skirts must be an appropriate length. Shorts and skirts must be of modest length.
- Hoods must remain down at all times on campus.
- Hats, wave caps, bandanas, hairnets, and combs in the hair are not permitted.
- Tears, holes, patches, slits in the seams, and ragged hems in clothes and shoes are not permitted.
- No fishnet or patterned stockings.
- No chains, badges, patches, spiked accessories, and initialed belt buckles.
- No tank tops, swimsuits, sweat pants, yoga pants, short shorts, beach attire, low neckline, low back line, spaghetti straps, lace, or shoulder exposing garments.
- No gang-related writing on backpacks, school materials, shoes, and clothing.
- Tattoos must be covered.

PE UNIFORM

Students must wear uniforms for physical education classes. Uniforms may be purchased through the school. Any tennis shoe or running shoe with good support is acceptable (no slip-ons). Red sweats may be worn over physical education uniforms when the weather is cold. Locks are loaned to students to secure PE attire and valuables. Students are solely responsible

for securing their property in the appropriate PE lockers. The school is not responsible for any unsecured items that are lost, damaged or stolen. Students must pay for the replacement of any lost or stolen lock. Students are responsible for keeping their PE uniforms clean, as PE uniforms should be taken home to be washed weekly. PE clothes should be taken home on the last day of the week and brought back clean on the first day of the week. Should a student forget their PE uniform, they are still required to participate in all class activities.

ROGERS MIDDLE SCHOOL GUIDELINES FOR SUCCESS **READY, RESPONSIBLE, AND RESPECTFUL**

EXPECTATIONS FOR ACADEMIC INTEGRITY

STUDENTS ARE EXPECTED TO:

- Produce high quality work, incorporating a high level of accuracy and neatness.
- Develop good study habits and a sense of responsibility for their own achievement.
- Complete and return all classwork and homework.
- Make up all missed assignments and return them according to teacher guidelines.
- Students shall respect their teachers' and other students' right to privacy in relation to materials, technology, tests, and property.
- Students shall be responsible for their own work inside and outside the classroom.
- Before, during and after an examination, students shall use only those materials allowed by the teacher.
- When using research for assignments, students shall give proper credit (footnotes, citation, or a bibliography in compliance with teacher instruction) to those sources used to avoid plagiarism.
- Copying is unacceptable. If a student is caught copying another student's work, both students will be accountable for their actions.

In order to maintain the integrity of the Rogers Middle School educational programs and its students, violations of established academic expectations may result in the following consequences:

- A zero will be given for the work in question.
- The teacher will notify the parents/guardians of the student(s) involved.
- The conduct grade for the class may be lowered.

BEHAVIOR AND CONDUCT EXPECTATIONS

THE FOLLOWING BEHAVIORS ARE NEITHER PERMITTED NOR TOLERATED:

- Pushing, hitting, kicking, teasing, or name calling.
- Making any threat to commit, attempt to commit, or committing any physical violence against school personnel or other students.
- Defying the authority of any adult including parents, teachers, substitutes, administrators, classroom aides, custodians, office workers, staff assistants and Volunteers in Public Schools (VIPs),
- Using profane or vulgar language, making obscene or suggestive gestures, any kind of sexual harassment.
- Bringing any permanent marker, liquid white-out, or spray cans/paint onto campus.
- Bringing any form of toy, electronic game, or other non-school related items, including inappropriate clothing, onto the campus. .
- Bringing replicas or actual weapons onto campus.
- Bringing any form of fireworks.
- Climbing trees, fences, the bluff, or buildings.
- Vandalism of school and/or private property; graffiti of any kind, including on backpacks, in notebooks.
- Chewing gum on campus at any time.
- Being in the halls before school or during lunch without a pass. Leaving campus during school hours unless accompanied by a parent/guardian.
- Any additional violations not listed above yet included in Education Code 48900.

CONSEQUENCES

Students who do not abide by the school wide expectations and, thereby, interfere with the learning process will be subject to progressive disciplinary action. Consequences may include, but are not limited to, restorative conferences, student conferences, student reflections, detention, office referrals, parent conference, suspension to home, a Referral for Immediate Action (RIA) and/or expulsion. Any student suspended from school will be ineligible to participate in school related activities (dances, All-City sports, field trips, etc.) for a period to be determined by administration.

Students will be held responsible for their actions while on school grounds, while going directly to or from school, during the lunch period whether on or off the campus, while going to or coming from a school-sponsored activity.

BULLYING

Bullying can happen anywhere. It is not a phase children and teens have to

go through, it is not "just messing around." Bullying will not be tolerated at school. All acts of bullying, harassment or discrimination will not be tolerated and will be subject to disciplinary action.

"A person is bullied when he or she is exposed, repeatedly and over time, to negative actions on the part of one or more other persons, and he or she has difficulty defending themselves." (D. Olweus)

Bullying involves:

- *Imbalance of Power:* people who bully use their power to control or harm and the people being bullied may have a hard time defending themselves
- *Intent to Cause Harm:* actions done by accident are not bullying: the person bullying has a goal to cause harm
- *Repetition:* incidents of bullying happen to the same person over and over by the same person or group.

Types of Bullying:

- *Verbal:* name-calling, teasing
- *Social:* spreading rumors, leaving people out on purpose, breaking up friendships
- *Physical:* hitting, kicking, pinching, punching, shoving
- *Cyber Bullying:* using the Internet, mobile phones or other digital technologies to harm others

**An act of bullying may fit into more than one of these groups*

What to Do When Someone Else is Being Bullied

- Take a stand and do not join in. Make it clear that you do not support what is going on.
- Do not watch someone being bullied. If you feel safe, tell the person to stop. If you do not feel safe saying something, walk away and get others to do the same. If you walk away and do not join in, you have taken their audience and power away.
- Support the person being bullied. Tell them that you are there to help. Offer to either go with them to report the bullying or report it for them.
- Talk to an adult you trust. Talking to someone could help you figure out the best ways to deal with the problem. Reach out to a parent, teacher or another adult that you trust to discuss the problem, especially if you feel like the person may be at risk of serious harm to themselves or others
- Make a report using the Online Bully Report form on the Rogers

website

What to Do When You Are Being Bullied

- Tell the bully to stop.
- Walk away. Do not let them get to you. If you walk away or ignore them, they will not get that satisfaction.
- Protect yourself. Sometimes you cannot walk away. If you are being physically hurt, protect yourself so that you can get away.
- Tell an adult you trust. Talking to someone could help you figure out the best ways to deal with the problem. In some cases, adults need to get involved for the bullying to stop.
- Find a safe place. Go somewhere that you feel safe and secure like the library, a favorite teacher's classroom, or the office.
- Stick together. Stay with a group or individuals that you trust.
- Find opportunities to make new friends. Explore your interests and join school or community activities such as sports or clubs. Volunteer or participate in community service.
- Report using the Online Bully Report form on the Rogers Website

Your Feelings are Important

- Do not blame yourself. It is easy to question whether you are the problem. But no matter what someone says or does, you should not be ashamed of who you are or what you feel.
- Be proud of who you are. No matter what they say, there are wonderful things about you. Keep those in mind instead of the disrespectful messages you get from the people who are bullying you.
- Do not be afraid to get help. Sometimes it helps to just talk to someone who is not personally involved. Teachers, counselors, and others are there to help. Seeing a counselor or other professional does not mean there is something wrong with you.

WELLNESS CENTER

The Wellness Center is staffed by a fully licensed social worker. Any student, parent or staff member can make a referral for a student to meet with the social worker. The school counselor and psychologist are also onsite to support students on days the social worker is not onsite. The Wellness Center has a calendar of the different wellness activities throughout the school year. Additionally, during the fall, each student will receive presentations about bullying prevention, sexual harassment prevention and suicide prevention.

HALL PASSES

Students are expected to be in their assigned classes at all times during the

day. A hall pass is required any time a student is not in a classroom during a class.

TARDIES

Students are expected to be on time to school and to each class period. Students entering class after the beginning of the school day or class period will be marked tardy and a lunch detention will be assigned. Students arriving 15 minutes late are marked "Late." Excused tardiness include: illness or medical appointments. Unexcused tardiness include: oversleeping, missing the bus, or running late. Tardies begin to accrue at the start of each grading period.

ATTENDANCE

Regular attendance is vital to a student's success in school. A student who is frequently absent misses instructional experiences which cannot be replaced even though missed work may be completed. Excused absences are only those in accordance with Education Code 48205 and 48980 (j) such as illness, medical appointments or legal actions requiring the student's participation further outlined in LBUSD Parent Guidelines located at: https://www.lbschools.net/Departments/Parent_U/guidelines.cfm.

Absence Verification/Documentation: When a student is absent the parent/guardian may complete an absence verification online on the Rogers website. If no absence verification is received online, a student must bring a note signed by a parent/guardian including the student's name, grade, ID number, absence date(s), and reason for the absence(s). If a student is absent three or more consecutive days due to illness, students are encouraged to bring a doctor's note upon return.

All students who need to leave school during the school day must be signed out by an authorized adult and have a note with the student's name, a parent signature, reason for leaving, and the date and time of release. If the reason for leaving is known in advance, it is helpful for the student to bring the signed note to the attendance office before school. All students must be released and signed out by the office staff.

GRADES/ STUDENT PROGRESS

Teachers communicate with parents/guardians about student progress in a variety of ways. Please refer to the beginning of school communications for updated communication tools. School Messenger, Canvas, and/or Synergy are just a few of our forms of communication. Parents and students should check for updates regularly. Please refer to each of your child's syllabi for more detailed information.

Quarter progress and semester grades are posted on ParentVue. Teachers evaluate student achievement with letter grades: A, B, C, D, and F. Under certain district approved circumstances, teachers will evaluate student achievement with “Credit/No Credit or Pass/No Pass” grades. Conduct is evaluated with “E” for excellent, “S” for satisfactory, “N” for needs improvement, and “U” for unsatisfactory.

CELL PHONES/SMART PHONES/EARBUDS

All electronic communication devices (cell phones/smartphones/earbuds) must be turned off and out of sight before entering campus and remain so until the student has left campus. Students may not listen to earbuds during the school day. Devices used during the school day without permission may be confiscated. A student may retrieve the confiscated device from the school office after school. A second confiscation may require a parent contact for return of the equipment. Subsequent confiscations may result in disciplinary action. Students who bring electronic items to school do so at their own risk.

ACCEPTABLE USE POLICY

Electronics and district wi-fi should be used for school appropriate activities only. Students utilizing school-provided Educational Technology are responsible for good behavior and proper communication when on-line. Any violation of the district’s policy and rules may result in loss of access to some or all Education Technology. Additional disciplinary action may be determined in keeping with existing procedures and practices regarding inappropriate language or behavior. When and where applicable, law enforcement agencies may be involved. For Student Acceptable Use Program (AUP), visit: https://www.lbschools.net/Asset/files/Information_Services/AUP/Student%20AUP.pdf

BICYCLES/ SCOOTERS/ SKATEBOARDS

Students who ride bicycles, skateboards, or scooters to school must observe these rules:

- Wear a helmet as required by law
- Do not ride bikes, scooters, or skateboards on campus
- Do not ride on either side of Monrovia Avenue between Appian Way and Vista Street.
- Have and use a lock to secure items in the bike/ skateboard area.
- Bikes/skateboards/scooters may not be taken to class.

The bike cage is secured from 8:00 AM to 2:40 PM. Rogers Middle School is not responsible for the loss, theft, or damage to bikes, skateboards, scooters, or any items stored in the bike cage or elsewhere on campus. Items left in the bike cage outside the regular operating hours of the school

may be removed.

INCENTIVES

The staff at Rogers recognizes *Ready, Responsible, and Respectful* student behavior regularly. In an effort to acknowledge those positive behaviors, regularly scheduled and surprise rewards occur throughout the school year. Examples of such incentives include Outstanding Mustang, Student of the Quarter, early to lunch, special lunches, and themed dress days.

STUDENT'S PERSONAL PROPERTY

Students are responsible for looking after their personal property. While staff does its best to safeguard items that have been secured or confiscated, the school staff and school district are not responsible for loss, damage, or theft of items on campus or in our possession

SCHOOL ISSUED PROPERTY

Students are responsible for all school issued equipment and materials and are required to pay for school property that is damaged, lost, or stolen. Parents are liable for damage due to willful or neglectful actions.

ALL-CITY SPORTS

All-City Sports are played after school. The coach of each sport conducts tryouts for all grade levels. In order to try out for, and remain on, an All-City team, students must maintain a 2.0 grade point average, with no more than one "U" in conduct. All-City Sports activities include football, volleyball (girls), basketball, track and field, soccer and cross country.

CALIFORNIA JUNIOR SCHOLARSHIP FEDERATION

CJSF is an honor roll club on campus. CJSF stands for California Junior Scholarship Federation and is a statewide organization. Founded in 1967, CJSF fosters high standards of scholarship, service and citizenship in 7th and 8th grades. Like CSF in high school, CJSF emphasizes service to the school and the community while fostering pride in scholastic achievement. Students must apply for membership. Membership is not automatic and is based on qualifying academic and conduct grades. Students must submit an application for membership. CJSF students may become Honor Award Members at promotion by being members 3 of the 4 eligible semesters. Those who qualify will have the Honor Award seal placed on their certificate of promotion and are eligible to wear the CJSF gold pin. CJSF also sponsors an awards program.

CAMPUS CLEANLINESS

The school is our shared environment and we all benefit from a clean campus. All students are expected to do their part to help keep the campus clean and participate in campus beautification. During lunch, students must remain in those areas designated for eating and deposit all trash in the proper receptacles

The Trash Free Lunch Program at Rogers encourages students to bring a trash free or partially trash free lunch. This means bringing reusable items such as a reusable lunch bag, reusable plastic containers, reusable silverware and a cloth napkin. Utilizing these items decreases the amount of trash on campus and in our environment. At certain times during the year, the Green Team may sponsor incentives to encourage students to be trash free.

NURSE'S OFFICE

The nurse's office is located in the main building. If students show symptoms of illness during the night or in the morning, please keep her/him at home. Those staying home at the onset of illness recuperate faster and miss fewer days of school. Medication should be taken at home with parent supervision. Prescriptive and non-prescriptive medication may be taken at school only under supervision of school personnel with a note from the doctor. All medications are locked in the nurse's office. Under California Law, a medication form which includes dosage instructions must be completed by the parent and the physician before any medication can be administered at school. These forms are available in the nurse's office and the main office.

CLOSED CAMPUS POLICY

Rogers Middle School is a closed campus. Only school and district authorized activities are permitted to occur on campus. All visitors must have photo identification, enter through the main entrance, and report to the main office. Visitors admitted to campus must wear a Visitor's Pass at all times.

The school campus is open at 7:45 a.m. Monday through Friday with supervision. Students may not enter campus prior to 7:30 a.m. unless they are participating in an authorized activity, obtaining a breakfast meal, or attending an authorized and organized academic support session.

Students may not leave the campus for any reason without authorization from the main office staff. Visitors must sign in and receive a visitor's badge. When leaving campus, visitors need to sign out.

The campus is closed at 2:50 PM and all students must leave campus by

that time. Students participating in after school programs or activities must remain in their designated areas under the supervision of the staff member(s) conducting the activity or program.

Loitering on the perimeter of the campus or in the surrounding neighborhoods is not allowed.

Should a student forget a lunch meal, they will be directed to the cafeteria. Parents of students with health concerns should contact the school nurse with any questions. Food delivery services are not allowed.

PARENT INVOLVEMENT

Several parent organizations and committees, such as Parent Teacher Association (PTA), School Site Council (SSC), and English Language Advisory Council (ELAC) provide valuable volunteer time, financial support and advice for the overall improvement of our school. School effectiveness is positively impacted by frequent parent participation. Meetings are published regularly on the school website, and/or the main lobby area.

To ensure the safety of our students, all visitors must enter through the main entrance, provide proper identification, and state an educational based business prior to admittance. All visits, including meetings and conferences, should be planned in advance with the teacher. This policy assists in minimal interruption to the instructional program. Parents are encouraged to meet teachers and see student work by attending Back-to-School and Open House Night.. Each teacher has a designated conference period to provide them with time to contact parents and/or guardians as well as to complete other duties.













PARENTVUE

ParentVUE is a website that allows parents to view their child's current and historical information, including daily attendance, grades, report cards, test scores, discipline, graduation status, college preparation, and more. Parents can view information on all of their children, from elementary school to high school, update emergency card information electronically, submit School of Choice applications, and request Summer School. Please visit Rogers Middle School for an Activation Key Letter.

Parent Login: <https://www.lbschools.net/parentvue>

Support via email: Parentsupport@lbschools.net

Depth & Complexity Thinking Prompts

Depth	Prompt	Definition	Example
Language of the Discipline		What vocabulary terms are specific to the content or discipline?	Tools Jargon Icons Acronyms and Special phrases Terms Slang Abbreviations
Details		What are the defining features or characteristics? Find examples and evidence to support opinions and ideas.	Parts Factors Attributes Variables Distinguishing Traits
Patterns		What elements reoccur? What is the sequence or order of events? Make predictions based on past events.	Predictability Repetition Natural or created
Unanswered Questions		What information is unclear, missing, or unavailable? What evidence do you need? What has not yet been proven?	Missing Parts Incomplete Ideas Discrepancies Unresolved issues Ambiguity
Rules		What structure underlies this subject? What guidelines or regulations affect it? What hierarchy or ordering principle is at work?	Structure Order Reasons Organization Explanation Classification "Because..."
Trends		Note factors (Social, Economic, Political, Geographic, Cultural) that cause events to occur. Identify patterns of change over time	Influence Forces Direction Course of Action Compare, Contrast Forecast
Ethics		What moral principles are involved in this subject? What controversies exist? What arguments could emerge from a study of this topic?	Values Morals Pro and Con Bias Discrimination Prejudice Judging with Criteria Differing Opinions, Point of View Right and Wrong Wisdom
Big Ideas		What theory or general statement applies to these ideas? How do these ideas relate to broad concepts such as change, systems, chaos vs. order, etc? How does this principle apply?	Evidence-based conclusions Make generalizations Theory Principle or Natural Law Central Concepts
Impact		How does _____ influence _____? What are the effects of _____ on _____?	affect identify force significance
Process		What steps are used to create this? What type of procedure is involved?	sequence connect link order arrange plan steps
Motive		What is causing this to happen? How is the idea or work stimulated?	reason excite inquire explain intent
Proof		What information verifies this? How can this be validated? Can this be refuted? Is the evidence appropriate and sufficient?	determine fact vs. opinion support with evidence authenticate prove disprove document refute

Based upon the work of Sandra Kaplan, USC



CANVAS RESOURCES

Create a Canvas Parent Account

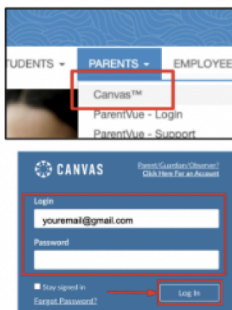
- Click on **Parents** tab.
- From the drop down menu select **Canvas**.
- Click on **Click Here for an Account**.
 - [Create Account](#)
 - Recommendation: if you are a district employee use a personal email to create this account.



Logging into Canvas Parent Site

In **lbschools.net**:

- Click on **Parents** tab.
- From the drop down menu select **Canvas**.
- Login with your Canvas Parent account with your full email and password.
- Click **Log In**.



Obtaining Pairing Code

Step 1: Go to Student Canvas Account.

- Log in to student and click **Go**.
- Click on **Account**.
- Click **Settings**.
- Copy the Pairing Code.
- Click **OK**.

