East Stroudsburg Area School District Special Education Plan

EAST STROUDSBURG
AREA SCHOOL DISTRICT

2025 - 2028

Profile and Plan Essentials

LEA Name		AUN
East Stroudsburg Area SD		120452003
Address 1		
50 Vine St		
Address 2		
City	**State**	**Zip**
East Stroudsburg	PA	18301
Director of Special Education Name		
Brian Baddick		
Director of Special Education Email		
brian-baddick@esasd.net		
Director of Special Education Phone Number		**Director of Special Education Ext**
570-424-8500		
Chief Administrator Name		
Dr Margaret Vitale		
Chief Administrator Email		
margaret-vitale@esasd.net		

Special Education Students

- Total Number of Students Receiving Special Education: 1492
- School District Total Student Enrollment: 6571
- Percent of Students Receiving Special Education: 22.7%

Steering Committee

Name	Position/Role	Building	Email
Margaret Vitale	Superintendent	East Stroudsburg Area SD	margaret-vitale@esasd.net
Brian David Baddick	Other	East Stroudsburg Area SD	brian-baddick@esasd.net
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School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Improvement and Planning Activity
The East Stroudsburg Area School District (ESASD) has enhanced Tier 1, 2, and 3 support for all students with Individualized Education Programs (IEPs). Every school now employs an MTSS specialist to provide targeted interventions and support. The District remains committed to monitoring student behavioral trends through its Early Warning System at the secondary level, data meetings, and weekly Students of Concern meetings. Additionally, the District has expanded its tiered interventions to include: Check-In/Check-Out Check and Connect Sunshine Circles Restorative Circles Mentoring Student Attendance Improvement Plans (SAIP) Success Coaching Individual Counseling Group Counseling Academic Lab During the 2025-2028 school years, the District will assess its existing tiered support systems and strategically enhance Tier 2 and Tier 3 interventions to better serve students identified as at risk academically and behaviorally. These initiatives are designed to strengthen comprehensive support structures at all levels, fostering student achievement and well-being.
The East Stroudsburg Area School District (ESASD) has established the Alternatives to Suspension (A2E) program to reduce the number of student expulsions. This program offers psychoeducational groups on various topics aimed at decreasing recidivism and promoting positive behavioral outcomes. For the 2025-2028 school years, the District will be expanding the role of the Behavior Support Coach to facilitate psychoeducational groups and support students with a history of behavioral infractions.
The East Stroudsburg Area School District (ESASD) employs four full-time Behavior Consultants who specialize in conducting Functional Behavior Assessments (FBAs). These comprehensive assessments allow the District to develop targeted Positive Behavior Support Plans (PBSPs) that effectively address challenging behaviors, providing students with the necessary support for success. For the 2025-2028 school years, the Behavioral Consultants will be expanding their role to provide consultative services to the special education teachers in the development of Positive Behavior Support plans. To this end, they will be completing fidelity checks of the implementation of the Positive Behavior Support plans. Additionally, they Behavioral Consultants will be attending the MTSS Student of Concern meetings.
The East Stroudsburg Area School District (ESASD) is committed to supporting social and emotional learning through a variety of programs, including MindUP, Zones of Regulation, Everyday Speech, and Teachtown. District-wide training has been provided on Trauma-Informed Practices. For the 2025-2028 school years, the District will to continue to provide training on Restorative Practices and Aggression Replacement Therapy. The District is also pioneering Open Parachute, a Tier 1 mental health program designed to promote student well-being. The District plans to expand the implementation of Open Parachute following the pioneering stage.

Education Environments (Indicator 5)

Improvement and Planning Activity
The East Stroudsburg Area School District (ESASD) has introduced new reading and math curricula at the elementary level. Students in grades K-2 receive reading instruction using the SuperKids program, while students in grades 3-5 are instructed using HMH. For math, all elementary students are taught using the Reveal Math series. Students who demonstrate a need for more basic reading skills are enrolled in the Amira Reading program. Additionally, WIN periods (What I Need) have been implemented throughout the school day to provide targeted support in reading and math. At the secondary level, IXL is now being utilized by special education students in Math and English Language Arts. IXL provides special education teachers with valuable data, including students' current skill levels, areas of strength and weakness, progress over time, practice habits, and overall proficiency compared to grade-level expectations. Through its Real-Time Diagnostic feature, teachers can identify learning gaps and personalize instruction for each student. This data is presented in various reports, such as diagnostic overviews, skill practice reports, and student progress summaries, allowing for data-driven decision-making and targeted interventions. For the 2025–2028 school years, the District will continue to implement IXL for Mathematics and English Language Arts. The District will also monitor the program's

implementation to ensure fidelity. Additionally, data will be collected to assess the program's effectiveness in enhancing students' knowledge and improving their test scores.
ESASD identified a high percentage of students requiring supplemental learning support at Bushkill Elementary School. In the 2024-2025 school year, the school implemented a co-teaching model in grades K-2 as a pilot program. This model pairs special education and general education teachers to collaboratively instruct students across all academic subjects throughout the day. As a result of this initiative, the percentage of students requiring supplemental learning support at Bushkill Elementary has decreased. Given its success, the co-teaching model will continue for the 2025-2026 school year, with plans to expand by adding an additional co-teaching classroom at each grade level annually.
Due to the increasing number of students entering the East Stroudsburg Area School District in need of specialized Autistic Support settings, the District opened its first District-run Autistic Support classroom during the 2023-2024 school year. In response to growing demand, two additional Autistic Support classrooms were established for the 2024-2025 school year. For the 2025–2028 school years, the Pupil Services Department will explore the possibility of transitioning students who require autistic support programming back into district-run classrooms. Currently, the District operates three in-district elementary autistic support classrooms for grades K–2. Based on projected enrollment trends, the District plans to open two additional elementary K–2 classrooms in the upcoming school year, with a long-term plan to expand classrooms as students advance to grades 3–5. Providing autistic support within district-run programs, rather than relying on intermediate units, will offer several key advantages for both students and the District. These benefits include increased continuity and consistency, stronger connections with general education peers to support social and communication skill development, enhanced opportunities for inclusion, and a more customized approach to interventions, as the District teachers and support staff will have a deeper understanding of available resources and District culture. Additionally, this transition will allow for greater control over program development and accountability, improved budget allocation, alignment with district values and goals, faster crisis response times, and long-term program sustainability. The Pupil Services Department has conducted a comprehensive needs assessment based on current ESASD-placed elementary autistic support students, students in IU-run elementary autistic support programs, and incoming early intervention students projected to require autistic support placement. To support this initiative, the Pupil Services Department will allocate funding for staff, classroom materials, therapy services, and professional development in the upcoming budget. Additionally, an application has been submitted to PaTTAN to participate in the Autism Initiative across all five district classrooms. The District will actively recruit special education-certified teachers, with a preference for candidates who have experience or training in autism spectrum disorders. When hiring paraprofessionals, the District will prioritize candidates with experience working with children with autism, particularly those who are highly qualified in behavior management and one-on-one student support. Furthermore, the District will assess the potential increase in demand for related services, such as speech therapy and occupational therapy, to ensure adequate staffing and resources for students requiring additional support. In terms of classroom space, the District will collaborate with school buildings to determine suitable locations for the new classrooms. To ensure program consistency and adherence to evidence-based strategies, supervisors will conduct fidelity checks in addition to regular teacher evaluations through PA-ETEP. These evaluations will help identify areas for improvement and guide future professional development initiatives. At the conclusion of each school year, fidelity checklist data will be analyzed to assess the program's success and inform decisions regarding the expansion of classrooms for the following school year.
To address the increasing number of students over the age of 18, the District has established the 12 Plus Program, which is designed to develop essential transition skills. This program offers work-based learning opportunities in both community and school settings. Students are paired with various District departments, including Environmental Services, Food Services, and Maintenance and Grounds, where they gain hands-on experience and develop critical workplace skills. For the 2025–2028 school years, the District plans to expand the transition program to further support students in preparing for post-graduation employment. As part of this initiative, the District aims to train select students for potential employment within the District upon graduation. To enhance this effort, the District will collaborate with Career Link to explore the availability of job coaches who can support students in District-based employment. Additionally, the District will continue to actively recruit local businesses that can provide meaningful employment opportunities for students with disabilities.

Indicators Not Flagged

- Disproportionate Representation by Race/Ethnicity (Indicator 9)
- Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)
- Timely Initial Evaluations (Indicator 11
  Secondary Transition (Indicator 13)
- Graduation (Indicator 1)
- Drop Out (Indicator 2)
- Assessment (Indicator 3)
- Parent Involvement (Indicator 8)
- Early Childhood Transition (Indicator 12)
- Post-School Outcomes (Indicator 14)
- Resolution Sessions (Indicator 15)
- Mediation (Indicator 16)

School District Areas of Improvement and Planning - Monitoring

Corrective Action	Improvement and Planning Activities
The East Stroudsburg Area School District has implemented a K-12 Initial Evaluation Protocol to ensure that initial evaluations are completed in a timely and consistent manner across all District buildings. To support this process, ESASD has also established a K-12 Initial Evaluation Timeline Protocol and Monitoring System, which ensures that evaluations are completed within required timelines each reporting quarter.	Diagnosticians, Board Certified Behavior Analysts (BCBAs), and additional school psychologists assist with the completion of initial evaluations within the District. A Standard Operating Procedure was developed to outline the initial evaluation process, ensuring consistency and adherence to established guidelines.
The East Stroudsburg Area School District has implemented a K-12 Initial Evaluation Protocol to ensure that initial evaluations are completed in a timely and consistent manner across all District buildings. To support this process, ESASD has also established a K-12 Initial Evaluation Timeline Protocol and Monitoring System, which ensures that evaluations are completed within required timelines each reporting quarter.	Additionally, a Master District Permission List was created to track key evaluation data, including each student's assigned building, the date permission was issued, the date consent was received, the evaluation due date, and the timeline for completion. School psychologists, guidance counselors, building administrators, and special education administrators and directors have access to this list.
The East Stroudsburg Area School District has implemented a K-12 Initial Evaluation Protocol to ensure that initial evaluations are completed in a timely and consistent manner across all District buildings. To support this process, ESASD has also established a K-12 Initial Evaluation Timeline Protocol and Monitoring System, which ensures that evaluations are completed within required timelines each reporting quarter.	The Pupil Services Department reviews the Master District Permission List on a weekly basis to ensure compliance with evaluation timelines. A new master list is generated at the start of each school year to effectively track and monitor initial evaluations.
The East Stroudsburg Area School District has implemented a K-12 Initial Evaluation Protocol to ensure that initial evaluations are completed in a timely and consistent manner across all District buildings. To support this process, ESASD has also established a K-	For the 2025-2028 school years, the District will continue to monitor timelines for all evaluations. Weekly meetings will continue to be held by the Department of Pupil Services to ensure compliance with regulations.

12 Initial Evaluation Timeline Protocol and Monitoring System, which ensures that evaluations are completed within required timelines each reporting quarter.	

Identification Method

Identify the District's method for identifying students with specific learning disabilities: Discrepancy Model

Non-Resident Students Oversight

1. **Is your district currently a host district for a 1306 facility?** Yes

24 P.S. §1306 facilities				
Facility Name	**Facility Type**	**Facility Type: Other**	**Services Provided By**	**Total Students in Facility**
PA Mentor	Licensed Shelter		District	3

1. **Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)**
   The East Stroudsburg Area School District assumes all host district responsibilities as set forth under Section 1306 of the Public School Code. When a nonresident student is placed in a residential facility (including a group home, residential facility, therapeutic foster home, or correctional facility), the district in which the facility is located becomes the host district and is responsible for providing special education and related services to the nonresident student (24 P.S. 13-1306). Within the boundaries of the school district, PA Mentor, a 1306 facility and licensed shelter, is located. Students entering the facility with an existing identification of special education are provided with a Free and Appropriate Public Education (FAPE). An IEP team meeting is held to review goals and objectives, service delivery, and specially designed instruction to ensure compliance with the Commonwealth of Pennsylvania Chapter 14 requirements. All timelines regarding special education paperwork are adhered to. Parents are provided with a copy of Procedural Safeguards, and a Notice of Recommended Educational Placement (NOREP) is issued. All students receive specially designed instruction at their appropriate instructional level from a certified special education teacher. Progress monitoring is conducted to ensure student goals are being met. The district has procedures in place to appoint a surrogate parent when necessary for educational decision-making.

2. **Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?**
   The East Stroudsburg Area School District ensures that every 1306 student identified with a disability receives a free and appropriate public education (FAPE) in the least restrictive environment (LRE). A multi-disciplinary team is assembled to determine the most suitable placement to meet the student's needs. Based on this assessment, an Individualized Education Program (IEP) is developed, outlining specific goals and objectives tailored to the student's unique requirements. The District collaborates with the student's resident school district to develop appropriate educational programming and placement. To facilitate this process, the District has established a centralized registration procedure to assist in processing the necessary paperwork for 1306 students. A Best Interest Determination meeting is held to assess which school placement is most beneficial for the child, considering their academic, social, and emotional needs, by evaluating whether they should remain in their current school ("school of origin") or transfer to a new one, with the primary goal of ensuring educational stability despite their changing foster placements

Incarcerated Students Oversight

1. **Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?** No

Least Restrictive Environment

1. **Review the district's most recent data for Least Restrictive Environment. Highlight areas of improvement.**
   The 2023-2024 Least Restrictive Environment (LRE) data for ESASD highlights both strengths and areas for improvement in special education placement. Currently, 24.2% of students in the district receive special education services, which is higher than the state average of 20.1%. When examining placement in general education settings, 49.1% of the district's special education students are educated in general education classrooms for at least 80% of the school day, falling below the state average of 61.7%. Additionally, 14.1% of the district's special education population is educated in the general education setting for less than 40% of the day, exceeding the state average of 10.3%. A notable strength is that only 1.3% of the district's special education students are placed in separate settings, which is significantly lower than the state average of 4.4%. Moving forward, a key area for improvement is increasing the percentage of students educated in the general education setting for 80% or more of the school day, aligning more closely with state averages and promoting greater inclusion.

2. **What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?**
   Under the umbrella of the Multi-Tiered System of Supports (MTSS), the District remains committed to implementing universal practices that address the academic and social-emotional needs of all students, ensuring equitable access to learning. The District employs a trauma-informed model, and in the 2022-2023 school year, training in trauma-informed practices was fully implemented for all staff. This initiative is now in the maintenance and revision phase. Ongoing professional development ensures that staff are equipped to support students impacted by trauma, fostering a safe and responsive learning environment. Social-emotional learning (SEL) continues to be a priority, with school counselors delivering Tier I universal supports to students across all grade levels. SEL instruction is embedded into classroom lessons through research-based programs such as Calm Classroom, Second Step, Open Parachute, Everyday Speech, Restorative Practices, Zones of Regulation, and Mind-Up, all of which promote self-regulation, emotional awareness, and positive decision-making skills. The District has also strengthened its Multi-Tiered System of Supports (MTSS) by placing dedicated specialists in each school building to provide data-driven academic and behavioral interventions. The MTSS model ensures that all students receive the appropriate level of support through core instruction, remediation, and enrichment opportunities, allowing educators to meet students at their current level and provide necessary interventions. Additionally, the District is committed to enhancing services for students with significant special education needs. Life skills and transitional programming have expanded to include initiatives such as student-run coffee shops, which integrate special education students into the school culture while fostering vocational skills and real-world learning experiences. The District also maintains a structured curriculum revision cycle to ensure instructional tools align with student needs. Core instruction is continuously evaluated and adapted to provide both remediation and enrichment, ensuring that all students receive the support necessary for success. Through these universal practices, the District remains steadfast in its mission to support the academic, social, and emotional development of all students.

3. **Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.**
   For the 2025-2028 school years, the East Stroudsburg Area School District (ESASD) will remain committed to ensuring the meaningful participation of students with disabilities in the general education curriculum. This commitment will be achieved through a combination of academic programming, professional development, and collaboration between general and special education staff. The District will continue to participate in the state ACCESS program and Medical Assistance (MA) billing, utilizing these funds across all schools to enhance special education services. These funds will support the purchase of new curricula, classroom equipment, professional development on special education topics, special education transportation, and the hiring of additional professional and support staff. To further strengthen inclusive practices, special education staff will

receive professional development in the general education curriculum to ensure students with disabilities can fully access grade-level standards. Ongoing training and collaboration between general and special education teachers will take place during faculty meetings and professional development sessions to ensure that students receive the necessary supports within the general education setting. The District will also expand inclusive opportunities at the elementary level, partnering with Colonial Intermediate Unit 20 (CIU20) to provide co-teaching training and support. Additionally, creative scheduling strategies will enable students to spend the maximum amount of time in general education classrooms while still receiving specialized support as needed. A team-based approach will remain central to designing learning experiences for students with Individualized Education Programs (IEPs). Regular education teachers, special education teachers, families, and students will collaborate to determine the Least Restrictive Environment (LRE) and design appropriate educational programming. At the secondary level, students will have access to academic support systems and advocacy opportunities to ensure they receive the necessary assistance while engaging in the general education curriculum. Additionally, students identified for special education will continue to benefit from general education interventions through the Multi-Tiered System of Supports (MTSS), providing them with comprehensive and integrated support. The District will remain committed to flexible learning options that accommodate the diverse needs of students and families. Families will have the option to choose between traditional brick-and-mortar instruction or apply for enrollment in the cyber education program, with appropriate supports in place to ensure student success. Furthermore, homebound instruction and instruction in the home will be available for students requiring temporary educational support. Through these initiatives, ESASD will maintain a comprehensive and inclusive approach to academic programming, ensuring that students with disabilities receive the necessary support to succeed within the general education curriculum.

4. **Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities.**

For the 2025-2028 school years, the East Stroudsburg Area School District (ESASD) will remain dedicated to ensuring that students with disabilities have meaningful opportunities to participate in extracurricular activities by providing the necessary supplementary aids and services. Through participation in the state ACCESS program and Medical Assistance (MA) billing, the District will allocate funds across all schools to support additional staff development, special education transportation, and professional and support staff. These resources will help ensure that students with disabilities receive the same level of support in extracurricular activities as they do during the school day. If a student requires nursing or one-on-one assistance during the school day, that same level of support will be extended to their participation in after-school programs and activities. A major initiative in promoting inclusion within extracurricular activities will be the District's commitment to Unified Sports. The District introduced the Unified Track and Field program at each high school during the 2020–2021 school year, which has since grown into an award-winning initiative. In the coming years, the District will continue to expand these efforts, building on the success of students who have achieved recognition at the regional, state, and national levels. Following this success, the District introduced the Unified Bocce Ball program at the intermediate level and later expanded it to elementary schools, providing programming for students with more significant disabilities. As part of this ongoing expansion, the District will continue to enhance the Young Athletes program for students in grades K–2 and Bocce for students in grades 3–5. These programs will offer younger students opportunities to develop foundational skills in an inclusive and supportive environment, ensuring that inclusion begins early and extends throughout their educational journey. This comprehensive approach will ensure that students at all grade levels have access to inclusive sports and activities, fostering meaningful social connections and participation in District culture. The District's commitment to fostering an inclusive school culture has been recognized at the national level. East Stroudsburg High School South was designated a Special Olympics Unified Champion School for its efforts in providing inclusive sports and leadership activities for students with and without intellectual disabilities. Moving forward, the District will continue to build on this achievement, ensuring that schools meet national standards of excellence set by Special Olympics and education leaders. This recognition reflects the District's dedication to creating an inclusive climate and promoting social connections between students of all abilities through extracurricular engagement. Additionally, the District will provide professional development for staff,

specialized transportation, and one-on-one support to enable student participation in extracurricular activities. Qualified professional and support staff will serve as coaches and mentors, ensuring that students receive the necessary accommodations to fully engage in their chosen activities. Through these efforts, the District will continue to lead the way in fostering an inclusive and supportive environment where all students, regardless of ability, can participate meaningfully in extracurricular programs.

5. **Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?**
   For the 2025-2028 school years, the East Stroudsburg Area School District (ESASD) will continue to utilize District-endorsed alternative placement pathways, located outside the home and resident county only when absolutely necessary. To ensure that students in these placements have equal access to extracurricular activities, the District will establish agreements with host districts or provide opportunities for participation within the resident District. Students placed in private institutions are welcome to participate in District sport teams and clubs. District transportation is provided as needed. NEED TO UPDATE Additionally, students will continue to have access to the Special Olympics Unified Sports program, which has been successfully implemented and expanded in recent years. The District will remain committed to ensuring that, to the maximum extent appropriate, students with disabilities in alternative placements are educated alongside their non-disabled peers and have opportunities to participate in District-led extracurricular activities with the necessary supports in place.
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6. **Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)**
   The East Stroudsburg Area School District (ESASD) will continue expanding programs and services to meet the increasing needs of students and ensure a comprehensive continuum of support. In response to these growing needs, the District will add additional autistic support classrooms and emotional support programs to better serve students requiring specialized instruction and interventions within District schools. To further support students in emotional support programming, the District will also increase the number of mental health workers available to provide direct assistance and crisis intervention. Transition services will be expanded through the 12 Plus Program, which will offer students real-world job experiences by partnering with various District departments, including Food Services, Grounds and Maintenance, and community agencies such as Camelback, Kalahari, and Pawsome. Additionally, the District will continue to develop student-run coffee shops and dedicated Life Skills spaces, including a fully furnished apartment and the PAES Lab, creating authentic learning environments where students can develop independence and workplace readiness. To promote inclusion, the District will increase the number of paraprofessionals and learning support staff to enhance student support within the general education setting. These additions will help ensure that students with disabilities receive the necessary assistance while maximizing their time in inclusive learning environments. While the District will maintain partnerships with Colonial Intermediate Unit 20 (CIU20) and out-of-district placements for students with specialized needs, it will also focus on expanding in-district programming. The District will also make significant advancements in co-teaching and inclusive practices, partnering with CIU20 to provide training and support for co-teaching models that strengthen collaboration between general and special education teachers. Ongoing professional development will ensure that educators are equipped to deliver high-quality, inclusive instruction, while creative scheduling strategies will be implemented to maximize students' time in the general education setting while ensuring access to specialized supports as needed. Furthermore, the District will collaborate with the PaTTAN Autism Initiative to effectively implement evidence-based teaching strategies. This initiative will provide on-site coaching, classroom modeling, targeted training, and technical support to equip educators with the necessary tools to meet the diverse needs of students, including those with autism and multiple disabilities. By fostering inclusive learning environments, this partnership will enhance student outcomes and promote educational equity. Expansion of Autistic Support Programming The Pupil Services Department will implement a plan to transition students who require autistic support programming back into District-run classrooms. Currently, the District has three elementary autistic

support classrooms serving students in grades K–2. Given the projected increase in incoming students who may require autistic support, the District will establish two additional elementary K–2 classrooms next year, with plans to expand programming as students progress to grades 3–5. Providing autistic support programs within District-run classrooms rather than relying on intermediate units will offer significant advantages for both students and the District, including greater continuity and consistency in student learning experiences, increased opportunities for inclusion with general education peers to foster social and communication skills, more customized interventions as teachers and support staff develop a deeper understanding of District resources and culture, stronger program development and accountability, enhanced budget control and allocation, alignment with District values and long-term sustainability goals, improved crisis management response times, and overall program stability. The Pupil Services Department has assessed the needs of the District based on current students in elementary autistic support classrooms, students placed in IU-run programs, and the anticipated enrollment of early intervention students projected to require autistic support placements. To ensure the successful implementation of these expansions, the Pupil Services Department will allocate funding in the budget for staffing, classroom materials, therapy services, and professional development, submit an application to participate in the PaTTAN Autism Initiative with all five District classrooms, recruit teachers certified in special education with a preference for candidates who have experience or training in autism spectrum disorders, hire paraprofessionals with experience working with children with autism, particularly those with expertise in behavior management and one-on-one support, and assess and plan for increased demand for speech therapy and occupational therapy to accommodate projected caseload growth. In terms of classroom space and design, the District will collaborate with all school buildings to determine available space for housing the new classrooms. To ensure program effectiveness, supervisors will conduct fidelity checks in addition to teacher drop-ins and PA-ETEP evaluations. These fidelity checks will assess whether evidence-based strategies are being implemented consistently and effectively. The data collected will be used to identify areas for improvement and inform future professional development initiatives. At the conclusion of each school year, fidelity checklist data will be analyzed to assess the success of the program and determine the next steps for expanding classes in the following school year. Through these strategic initiatives, the District will continue to provide a robust, inclusive, and responsive continuum of services, ensuring that all students receive the necessary academic, social, and post-secondary support to succeed.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
Behavioral Health Associates	Approved Private School (APS)		Behavioral Health Associates	Multiple Disabilities Support	0
Lehigh Learning Academy	Approved Private School (APS)		Lehigh Learning Academy	Emotional Support	1
Colonial Academy	Other	Public- Non-Residential	Intermediate Unit 20	Emotional Support	16
Colonial Academy - Partial Hospitalization	Other	Public- Non-residential	Intermediate Unit 20	Emotional Support	2
Buxmont Academy	Licensed Private Academic		Buxmont	Learning Support	1

Graham Academy	Licensed Private Academic		Graham Academy	Autistic Support	1
New Story	Licensed Private Academic		New Story	Emotional Support	1
Buxmont Academy	Licensed Private Academic		Buxmont	Emotional Support	3

Positive Behavior Support

1. **How does the district support the emotional, social needs of students with disabilities?**
   Under the umbrella of MTSS (Multi-Tiered System of Support), the East Stroudsburg Area School District will continue the commitment to foster the emotional and social well-being of students with disabilities through a comprehensive, multi-tiered system. Students' needs will be closely monitored through the District's Early Warning Report, Student of Concern Meetings, Student Assistance Program (SAP), and universal screeners to ensure they receive appropriate support services. The District will continue to provide students with access to licensed mental health professionals who offer both individual and group therapy to address challenges such as anxiety, depression, trauma, and emotional regulation. Emotional support classrooms will continue to employ mental health workers who facilitate psychoeducational groups, equipping students with coping strategies to navigate their emotions effectively. Additionally, the District will continue to employ Board Certified Behavior Analysts (BCBAs) to provide individualized skill-building and conduct Functional Behavior Assessments (FBAs). To support students with sensory needs, the District has established sensory rooms in all ten buildings that will continue to be available, providing a calming space where students can regulate their emotions and behaviors before transitioning back to the learning environment. At the secondary level, the District is pioneering Open Parachute, a Tier 1 mental health program. A Behavior Support Coach facilitates psychoeducational groups in emotional support classrooms and in-school suspension rooms. Two outside agencies, SAFE Monroe and the Victims Intervention Program (VIP), provide skill-specific group therapy and individual counseling. The district plans to expand this program within the district. At the elementary level, students will continue to receive structured social-emotional learning (SEL) instruction through the Second Step curriculum, supplemented by small group counseling, individual counseling, and targeted WIN periods incorporating SEL interventions using the MindUp and Zones of Regulation curricula. Through this integrated and proactive approach, the District ensures that students with disabilities will receive the necessary emotional and social support to thrive academically, socially, and emotionally.

2. **Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.**
   The District's training needs are determined through a continuous review of student data, including referrals, suspensions, expulsions, attendance, at-risk factors, and academic achievement. This ongoing data analysis ensures that staff are equipped with the necessary skills and strategies to meet the needs of all students. As new staff members are hired, they undergo an onboarding process that includes comprehensive training in trauma-informed practices, positive behavior support interventions, classroom management strategies, and effective interventions. This ensures that all staff members are well-prepared to support the diverse needs of students across the District. The law firm of Sweet, Stevens, Katz, and Williams has provided special education staff, school psychologists, and administrators with training on the discipline of special education students. Additionally, they have audited student records and provided recommendations for improvement. The District's training initiatives also emphasize trauma-informed schools and social-emotional learning (SEL), beginning with a preventative approach. This includes TACT-2 techniques, which focus on verbal de-escalation skills to foster a positive and supportive school climate, reduce the likelihood of trauma, and build student

resilience. The District has established a multi-year plan to provide training in and implement Restorative Practices. To date, all administrators, secondary principals, secondary school counselors, MTSS specialists, Reflections Room coaches, and a group of special education teachers have completed training. The integration of restorative circles into daily classroom practice has already begun. For the 2025–2028 school years, staff will continue to receive training in Restorative Practices to enhance their confidence and proficiency in implementation. The use of restorative conferences will be introduced, when agreed upon by staff and peers, as a strategy for addressing behavioral infractions. The District will systematically collect data on behavioral incidents with the goal of increasing student accountability and reducing peer conflict through the effective application of Restorative Practices. Secondary paraprofessionals and personal care assistants will also continue to receive training to support positive behavior support plans and effectively assist students with behavioral needs. Their training will include an in-depth understanding of the functions of behavior, enabling them to identify the underlying causes of student actions. They will develop greater proficiency in applying the ABC (Antecedent-Behavior-Consequence) model to analyze behavioral patterns and implement appropriate interventions. Additionally, they will receive ongoing instruction on Tier 1 behavioral interventions, which focus on reinforcing positive behaviors and preventing disruptive behaviors.

3. **Describe the district positive school wide support programs.**
   The East Stroudsburg Area School District is committed to fostering a positive and supportive school environment through the implementation of School-Wide Positive Behavior Intervention Supports (PBIS) in all 10 District buildings. PBIS is designed to reinforce positive behaviors, set clear expectations for student conduct, and provide recognition and rewards for students who consistently meet those expectations. The District has been recognized at the state level for its exemplary implementation of PBIS, with all six elementary schools and East Stroudsburg High School South earning all three tiers of recognition, while East Stroudsburg High School North has achieved Tier 1 recognition. For the 2025-2028 school years, all staff members will continue to receive PBIS training where students participate in a kickoff assembly and classroom lessons to reinforce behavioral expectations. Additionally, all students will receive mid-year reinforcement lessons, including a school bus safety lesson. At Lehman Intermediate work will be done to revise the PBIS system, including changing the PBIS motto. They will strive for recognition at the state level. At the secondary level, the District will continue to utilize PBIS Rewards, a digital reinforcement system that allows students to earn points for positive behavior, which can be redeemed at school stores or the CAFE.

4. **Describe the district school-based behavior health services.**
   The East Stroudsburg Area School District (ESASD) utilizes the Multi-Tiered System of Support (MTSS) framework and the Student Assistance Program (SAP) to ensure students have access to comprehensive behavioral health services within the school setting. Through this framework, a collaborative team—including teachers, personal care assistants, paraprofessionals, building administrators, licensed mental health professionals, school counselors, mental health workers, MTSS specialists, and drug and alcohol service providers—work together to identify and support students struggling with emotional, behavioral, or substance-related challenges. For the 2025–2028 school years, school counselors and MTSS specialists will play a critical role in the early identification of student needs by providing social-emotional learning (SEL) interventions, small group counseling, and individualized support. Mental health professionals will facilitate psychoeducational groups and coping skill development, while Board Certified Behavior Analysts (BCBAs) will conduct Functional Behavior Assessments (FBAs) and implement individualized behavior plans for students requiring targeted interventions. Additionally, SAP case managers will continue to connect families with community resources and mental health agencies to ensure that students receive comprehensive wraparound services beyond the school environment. For students experiencing substance use concerns, drug and alcohol service providers will offer prevention programs, counseling, and intervention strategies aimed at promoting healthier decision-making. Through the MTSS framework and SAP, the East Stroudsburg Area School District (ESASD) will remain committed to delivering timely, evidence-based interventions that support students' mental health and well-being, fostering a safe, inclusive, and supportive school environment.

5. **Describe the district restraint procedure.**
   The District's policy on Behavior Support is outlined in Policy 113.2. Restraint of students is used only as a last resort when a student presents an imminent threat to themselves or others. The District will continue to utilize Therapeutic Aggression Control Techniques (TACT-2), a trauma-informed staff training program focused on behavior management, de-escalation, and crisis intervention. If physical restraint becomes necessary, TACT-2 employs non-violent, non-harmful techniques designed to minimize the risk of injury to both the student and staff. The goal is to manage the student's movements in a way that ensures their safety while maintaining their dignity. Following a restraint, both staff and students are evaluated by the school nurse for any injuries. A detailed report is completed, and parents or caregivers are contacted to arrange an IEP meeting. This meeting allows the team to review the incident, analyze the student's behavior, and revise the behavior plan as necessary. All restraint incidents are thoroughly documented and reported in accordance with District policy and state requirements. For the 2025-2028 school years, these procedures will continue to be employed and evaluated throughout the school years to make sure the District is following state and school policies.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.
To be eligible for homebound instruction, the East Stroudsburg Area School District, pursuant to Policy 117, requires that the district-enrolled student meet the following criteria: The student must be projected to be absent from schooling, as per the submittal of appropriate documentation, and a minimum of ten (10) consecutive school days. Applications for homebound instruction must include a copy of a request for such services by the verified physician, certified psychiatrist and or certified psychologist, who is/are treating the student, certifying the nature of the illness or disability and the probable duration of the confinement. The East Stroudsburg School District has no students placed on Instruction Conducted in the Home. The District is committed to placing all new special education enrollments in a timely manner; no students have had to wait more than 30 days for an appropriate placement.

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS12S/L	Secondary	Full-time (1.0)	03/17/2025 08:56 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		20
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.31

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL1	Secondary	Full-time (1.0)	02/27/2025 03:12 PM

Building Name

J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL2	Secondary	Full-time (1.0)	02/27/2025 03:04 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE IU2	Elementary	Full-time (1.0)	02/18/2025 08:47 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		8
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 8
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE IU1	Elementary	Full-time (1.0)	02/18/2025 08:45 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		8
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 8
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BSE9	Elementary	Full-time (1.0)	02/12/2025 02:17 PM

Building Name		
Bushkill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		35
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age gap is large, students are seen in groups based on age levels		0.54

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BSE8	Elementary	Full-time (1.0)	02/12/2025 02:15 PM

Building Name		
Bushkill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.06

Building Name		
Bushkill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BSE7	Elementary	Full-time (1.0)	02/12/2025 02:14 PM

Building Name		
Bushkill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES10	Elementary	Full-time (1.0)	02/12/2025 02:06 PM

Building Name		
Resica El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		21
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age gap is larger, students are seen in groups based off of grade level		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES9	Elementary	Full-time (1.0)	02/12/2025 02:05 PM

Building Name		
Resica El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.88

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES8	Elementary	Full-time (1.0)	02/12/2025 02:04 PM

Building Name		
Resica El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.5

Building Name		
Resica El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE10	Elementary	Full-time (1.0)	02/12/2025 02:09 PM

Building Name
Middle Smithfield El Sch

Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age range is large, students are seen in grade level groups		0.12

Building Name		
Smithfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age range is large, students are seen in grade level groups		0.05

Building Name		
Resica El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age range is large, students are seen in grade level groups		0.11

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE9	Elementary	Full-time (1.0)	02/12/2025 12:57 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		17
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age gap is large, students are seen in groups by their grade levels		0.26

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH8	Elementary	Full-time (1.0)	02/12/2025 01:26 PM

Building Name		
J M Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 11
Age Range Justification		**FTE %**
Although this age gap is large, students are seen in groups based on grade levels		0.09

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH7	Elementary	Full-time (1.0)	02/12/2025 12:26 PM

Building Name		
J M Hill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		30
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although this age gap is large, the students are seen in groups based off of grade level.		0.46

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL2-IU- MDS	Secondary	Full-time (1.0)	02/12/2025 12:32 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		**Case Load**
Full-Time (80% or More)		5
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Secondary	11 to 14

Age Range Justification	FTE %
	0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH6	Elementary	Full-time (1.0)	02/12/2025 12:25 PM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		15
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH5	Elementary	Full-time (1.0)	02/12/2025 12:24 PM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.04

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

SMI7	Elementary	Full-time (1.0)	02/28/2025 09:54 AM

Building Name		
Smithfield El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.88

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
ESE12	Elementary	Full-time (1.0)	02/28/2025 09:54 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.11

Building Name		
Smithfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		17
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although this age range is big, students are seen in groups based on grade level		0.26

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
ESE11	Elementary	Full-time (1.0)	02/12/2025 02:08 PM

Building Name

East Stroudsburg El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.11

Building Name		
Middle Smithfield El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age gap is large, students are seen in groups based on their grade levels.		0.15

Building Name		
Resica El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age gap is large, students are seen in groups based on grade level		0.2

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
ESE10	Elementary	Full-time (1.0)	02/12/2025 11:39 AM

Building Name	
East Stroudsburg El Sch	
Support Type	
Speech And Language Support	
Support Sub-Type	
Speech And Language Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	28

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the age range is big, these students are seen in groups based on their grade levels.		0.43

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE9	Elementary	Full-time (1.0)	02/12/2025 11:37 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE8	Elementary	Full-time (1.0)	02/12/2025 11:33 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**

	0.02

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.3

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
JTL10	Secondary	Full-time (1.0)	02/27/2025 02:51 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		46
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.92

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
JTL6	Secondary	Full-time (1.0)	02/27/2025 02:48 PM

Building Name
J T Lambert Intermediate Sch

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE7	Elementary	Full-time (1.0)	02/12/2025 12:54 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	9 to 11
Age Range Justification		**FTE %**
		0.17

Building Name		
Middle Smithfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN1	Secondary	Full-time (1.0)	02/28/2025 03:18 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
Students can stay until 21		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS1	Secondary	Full-time (1.0)	02/28/2025 11:55 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		21
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.42

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL11	Secondary	Full-time (1.0)	02/27/2025 02:59 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14

Age Range Justification	FTE %
	0

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS1	Secondary	Full-time (1.0)	03/07/2025 11:39 AM

Building Name		
East Stroudsburg SHS South		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 21
Age Range Justification		**FTE %**
Life Skills- Can stay until 21		0.05

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.1

Building Name
East Stroudsburg SHS South
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.25

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.14

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
LIS2	Secondary	Full-time (1.0)	02/28/2025 11:56 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		22
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.44

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
SMI5	Elementary	Full-time (1.0)	02/12/2025 12:03 PM

Building Name	
Smithfield El Sch	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.5

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.08

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HSN2	Secondary	Full-time (1.0)	02/28/2025 01:52 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
Life Skills- Can stay until 21		0.25

Building Name		
East Stroudsburg SHS North		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.05

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMHIU2	Elementary	Full-time (1.0)	02/12/2025 12:28 PM

Building Name		
J M Hill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		12
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 8
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS2	Secondary	Full-time (1.0)	03/01/2025 07:12 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.3

Building Name

East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.1

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.05

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 21
Age Range Justification		**FTE %**
Students can stay until 21		0.02

Building Name		
East Stroudsburg SHS South		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 21
Age Range Justification		**FTE %**

Life Skills Students can stay until 21	0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE4	Elementary	Full-time (1.0)	02/12/2025 12:50 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.05

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.14

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS3	Secondary	Full-time (1.0)	03/01/2025 07:15 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
Students can stay until 21		0.12

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
Students can stay until 21		0.4

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
Students can stay until 21		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI2	Elementary	Full-time (1.0)	02/12/2025 11:59 AM

Building Name
Smithfield El Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.45

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS4	Secondary	Full-time (1.0)	03/01/2025 07:17 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.1

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.2

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE4	Elementary	Full-time (1.0)	02/12/2025 10:41 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.45

Building Name		
East Stroudsburg Area SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES3	Elementary	Full-time (1.0)	02/12/2025 02:11 PM

Building Name
Bushkill El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.04

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS3	Secondary	Full-time (1.0)	02/28/2025 12:00 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS4	Secondary	Full-time (1.0)	02/28/2025 12:01 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**

Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS5	Secondary	Full-time (1.0)	03/01/2025 07:20 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.08

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.3

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 16
Age Range Justification		**FTE %**
		0.05

Building Name

East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
MSE1	Elementary	Full-time (1.0)	02/12/2025 12:50 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.02

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.4

Building Name	
Middle Smithfield El Sch	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	**Case Load**

Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES6	Elementary	Full-time (1.0)	02/12/2025 02:14 PM

Building Name		
Bushkill El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.14

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.35

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised

RES6	Elementary	Full-time (1.0)	02/12/2025 02:01 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.25

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HSS6	Secondary	Full-time (1.0)	03/01/2025 08:20 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.2

Building Name
East Stroudsburg SHS South
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.04

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.58

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HSN4	Secondary	Full-time (1.0)	03/01/2025 06:16 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.5

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
JTL3	Secondary	Full-time (1.0)	02/27/2025 02:53 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**

School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN5	Secondary	Full-time (1.0)	03/01/2025 06:18 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN6	Secondary	Full-time (1.0)	03/01/2025 06:18 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES IU2	Elementary	Full-time (1.0)	02/18/2025 08:50 AM

Building Name		
Resica El Sch		
Support Type		
Multiple Disabilities Support		
Support Sub-Type		
Multiple Disabilities Support		
Level of Support		**Case Load**
Full-Time (80% or More)		2
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES3	Elementary	Full-time (1.0)	02/12/2025 01:59 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH3	Elementary	Full-time (1.0)	02/12/2025 12:22 PM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.1

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE IU1	Elementary	Full-time (1.0)	02/18/2025 08:51 AM

Building Name		
Middle Smithfield El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		8
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 8
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS5	Secondary	Full-time (1.0)	02/28/2025 12:03 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN7	Secondary	Full-time (1.0)	03/01/2025 06:19 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 17
Age Range Justification		**FTE %**
		0.45

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
MSEIU4	Elementary	Full-time (1.0)	02/18/2025 08:53 AM

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		3
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.25

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
JTL9	Secondary	Full-time (1.0)	02/27/2025 02:20 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.04

Building Name
J T Lambert Intermediate Sch
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH1	Elementary	Full-time (1.0)	02/12/2025 12:12 PM

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.1

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS7	Secondary	Full-time (1.0)	03/01/2025 08:19 PM

Building Name	
East Stroudsburg SHS South	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Itinerant (20% or Less)	9

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
Students can stay until 21		0.18

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
Students can stay until 21		0.25

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
Students can stay until 21		0.05

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN8	Secondary	Full-time (1.0)	03/01/2025 06:21 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 19
Age Range Justification		**FTE %**
Students can stay until 21		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE6	Elementary	Full-time (1.0)	02/12/2025 11:24 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.55

FTE ID		Classroom Location	Full-time or Part-time Position?	Revised
LIS6		Secondary	Full-time (1.0)	02/28/2025 12:04 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE3	Elementary	Full-time (1.0)	02/12/2025 12:44 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.25

Building Name
Middle Smithfield El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL8	Secondary	Full-time (1.0)	02/27/2025 02:38 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		42
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.84

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI1	Elementary	Full-time (1.0)	02/12/2025 11:56 AM

Building Name
Smithfield El Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.04

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS7	Secondary	Full-time (1.0)	02/28/2025 12:05 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE1	Elementary	Full-time (1.0)	02/12/2025 10:33 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.04

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.65

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES IU1	Elementary	Full-time (1.0)	02/18/2025 08:48 AM

Building Name		
Resica El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		8
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	5 to 8
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE3	Elementary	Full-time (1.0)	02/12/2025 10:39 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.12

Building Name

East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	7 to 10
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES2	Elementary	Full-time (1.0)	03/06/2025 06:38 PM

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.12

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS8	Secondary	Full-time (1.0)	02/28/2025 12:09 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.1

Building Name
Lehman Intermediate Sch
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		22
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.44

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE6	Elementary	Full-time (1.0)	02/12/2025 12:53 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
Although this caseload is out of the age range, students are seen individually or in groups within their age range.		0.88

FTE ID		Classroom Location	Full-time or Part-time Position?	Revised
JTL5		Secondary	Full-time (1.0)	02/27/2025 02:50 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

Building Name
J T Lambert Intermediate Sch
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		14
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.7

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN9	Secondary	Full-time (1.0)	03/01/2025 06:22 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 16
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS8	Secondary	Full-time (1.0)	03/01/2025 08:20 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.14

Building Name	
East Stroudsburg SHS South	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**

Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.2

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.02

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
SMI4	Elementary	Full-time (1.0)	02/12/2025 12:01 PM

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.12

Building Name

East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN10	Secondary	Full-time (1.0)	03/01/2025 06:27 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.1

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES5	Elementary	Full-time (1.0)	02/12/2025 02:12 PM

Building Name
Bushkill El Sch
Support Type
Emotional Support

Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE2	Elementary	Full-time (1.0)	02/12/2025 10:35 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.1

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL2-IU-AS	Secondary	Full-time (1.0)	02/26/2025 07:18 PM

Building Name	
J T Lambert Intermediate Sch	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	**Case Load**
Full-Time (80% or More)	5

Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.62

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS9	Secondary	Full-time (1.0)	03/01/2025 07:37 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
Life skills- can stay until they are 21		0.25

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.18

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES2	Elementary	Full-time (1.0)	02/12/2025 01:58 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.06

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.4

Building Name		
Resica El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS9	Secondary	Full-time (1.0)	02/28/2025 12:10 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN11	Secondary	Full-time (1.0)	03/01/2025 06:29 PM

Building Name
East Stroudsburg SHS North
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		35
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.7

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.05

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS10	Secondary	Full-time (1.0)	03/01/2025 07:39 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18

Age Range Justification	FTE %
	0.18

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES5	Elementary	Full-time (1.0)	02/12/2025 02:00 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.32

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE5	Elementary	Full-time (1.0)	02/12/2025 12:52 PM

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.14

Building Name

Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.05

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS11	Secondary	Full-time (1.0)	03/01/2025 07:41 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.18

Building Name	
East Stroudsburg SHS South	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	**Case Load**
Supplemental (Less Than 80% but More Than 20%)	4

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.2

FTE ID		Classroom Location	Full-time or Part-time Position?	Revised
SMI3		Elementary	Full-time (1.0)	02/12/2025 12:00 PM

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.2

Building Name		
Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES4	Elementary	Full-time (1.0)	02/12/2025 02:12 PM

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE5	Elementary	Full-time (1.0)	02/12/2025 11:23 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.6

Building Name		
East Stroudsburg El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.04

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE8	Elementary	Full-time (1.0)	02/12/2025 12:55 PM

Building Name
Middle Smithfield El Sch
Support Type

Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.33

Building Name		
Middle Smithfield El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.1

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HSS12	Secondary	Full-time (1.0)	03/01/2025 07:43 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 19
Age Range Justification		**FTE %**
		0.22

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 19

Age Range Justification	FTE %
	0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SMI6	Elementary	Full-time (1.0)	02/12/2025 12:06 PM

Building Name		
Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 11
Age Range Justification		**FTE %**
Although the caseload is out of the age range, students are seen individually or in groups within the age range.		0.14

Building Name		
Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BESIU1	Elementary	Full-time (1.0)	02/12/2025 01:29 PM

Building Name		
Bushkill El Sch		
Support Type		
Speech And Language Support		
Support Sub-Type		
Speech And Language Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		33
Identify Classroom	**Classroom Location**	**Age Range**

Intermediate Unit	Elementary	5 to 11
Age Range Justification		**FTE %**
Although this caseload is out of the age range, students are seen individually or in groups within their age range.		0.51

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN12	Secondary	Full-time (1.0)	03/01/2025 06:32 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		39
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.78

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	16 to 17
Age Range Justification		**FTE %**
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS13	Secondary	Full-time (1.0)	03/01/2025 08:06 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		31
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.62

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.1

Building Name		
East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.02

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
MSEIU3	Elementary	Full-time (1.0)	02/18/2025 08:53 AM

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		5
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	6 to 9
Age Range Justification		**FTE %**
		0.42

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
JMH4	Elementary	Full-time (1.0)	02/12/2025 12:22 PM

Building Name
J M Hill El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

Building Name		
J M Hill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL4	Secondary	Full-time (1.0)	02/27/2025 02:51 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14

Age Range Justification	FTE %
	0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS14	Secondary	Full-time (1.0)	03/01/2025 08:09 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		4
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.08

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS15	Secondary	Full-time (1.0)	03/01/2025 08:14 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		35
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.7

Building Name

East Stroudsburg SHS South		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		3
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 18
Age Range Justification		**FTE %**
		0.06

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS16	Secondary	Full-time (1.0)	03/01/2025 08:17 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 21
Age Range Justification		**FTE %**
Life Skills Students can stay until 21		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL7	Secondary	Full-time (1.0)	02/27/2025 02:43 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.02

Building Name
J T Lambert Intermediate Sch
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	13 to 15
Age Range Justification		**FTE %**
		0.8

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL14-Life	Secondary	Full-time (1.0)	02/27/2025 03:09 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Full-Time (80% or More)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 14
Age Range Justification		**FTE %**
		0.6

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSS17	Secondary	Full-time (1.0)	03/01/2025 08:19 PM

Building Name		
East Stroudsburg SHS South		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	18 to 21
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE2	Elementary	Full-time (1.0)	02/12/2025 12:50 PM

Building Name
Middle Smithfield El Sch
Support Type
Learning Support

Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.04

Building Name		
Middle Smithfield El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.5

Building Name		
Middle Smithfield El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL12	Secondary	Full-time (1.0)	02/27/2025 03:01 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**

	0

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		12
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.6

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
HSN13	Secondary	Full-time (1.0)	03/01/2025 06:33 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.16

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		16
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	15 to 18
Age Range Justification		**FTE %**
		0.32

FTE ID	**Classroom Location**	**Full-time or Part-time Position?**	**Revised**
RES7	Elementary	Full-time (1.0)	02/12/2025 02:02 PM

Building Name
Resica El Sch

Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.42

Building Name		
Resica El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Itinerant (20% or Less)		2
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
BES1	Elementary	Full-time (1.0)	02/12/2025 02:10 PM

Building Name		
Bushkill El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		7
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.14

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JMH2	Elementary	Full-time (1.0)	02/12/2025 12:15 PM

Building Name
J M Hill El Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS10	Secondary	Full-time (1.0)	02/28/2025 12:16 PM

Building Name		
Lehman Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	12 to 15
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
LIS11	Secondary	Full-time (1.0)	03/17/2025 08:57 AM

Building Name		
Lehman Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		11
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 13
Age Range Justification		**FTE %**
		0.55

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN14	Secondary	Full-time (1.0)	03/01/2025 06:36 PM

Building Name
East Stroudsburg SHS North
Support Type
Emotional Support
Support Sub-Type

Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		9
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.45

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
HSN15	Secondary	Full-time (1.0)	03/01/2025 06:36 PM

Building Name		
East Stroudsburg SHS North		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		6
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	14 to 17
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES4	Elementary	Full-time (1.0)	02/12/2025 01:59 PM

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.02

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**

School District	Elementary	8 to 11
Age Range Justification		**FTE %**
		0.4

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
MSE IU2	Elementary	Full-time (1.0)	02/18/2025 08:52 AM

Building Name		
Middle Smithfield El Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		**Case Load**
Full-Time (80% or More)		8
Identify Classroom	**Classroom Location**	**Age Range**
Intermediate Unit	Elementary	8 to 11
Age Range Justification		**FTE %**
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
ESE7	Elementary	Full-time (1.0)	02/12/2025 11:32 AM

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		13
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.65

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.02

Building Name		
East Stroudsburg El Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.08

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
JTL13	Secondary	Full-time (1.0)	02/27/2025 03:03 PM

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		0
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0

Building Name		
J T Lambert Intermediate Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	**Classroom Location**	**Age Range**
School District	Secondary	11 to 14
Age Range Justification		**FTE %**
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
RES1	Elementary	Full-time (1.0)	02/12/2025 01:55 PM

Building Name
Resica El Sch
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.4

Building Name		
Resica El Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		**Case Load**
Itinerant (20% or Less)		5
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.1

Building Name		
Resica El Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		**Case Load**
Full-Time (80% or More)		1
Identify Classroom	**Classroom Location**	**Age Range**
School District	Elementary	5 to 8
Age Range Justification		**FTE %**
		0.08

Special Education Facilities

Building Name		Room #
Bushkill El Sch		23
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 20 feet, 0 inches	595sqft	21
Implementation Date		
2024-08-26		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Bushkill El Sch		35
School Building		**Building Description**
		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-26		

2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	Room #
Bushkill El Sch	17
School Building	**Building Description**

Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-26		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Bushkill El Sch		17
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-26		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Bushkill El Sch		21
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27

Implementation Date
2024-08-26

5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Bushkill El Sch		18
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-26		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		Room #
Bushkill El Sch		32
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-26		

7Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Bushkill El Sch		39
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 19 feet, 0 inches	494sqft	17
Implementation Date		
2024-08-26		

8Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		135
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
16 feet, 0 inches x 32 feet, 0 inches	512sqft	18
Implementation Date		
2024-08-26		

9Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		241
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2024-08-26		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
East Stroudsburg El Sch		209
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2024-08-26		

11Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
East Stroudsburg El Sch	343

School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2024-08-26		

12Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg El Sch		309
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2024-08-26		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg El Sch		320
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2024-08-26		

14Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		348
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2024-08-26		

15Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		340
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2024-08-26		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
East Stroudsburg El Sch		346
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 35 feet, 0 inches	840sqft	30
Implementation Date		
2024-08-26		

17Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		215
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 24 feet, 0 inches	768sqft	27
Implementation Date		
2024-08-26		

18Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		107
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2024-08-26		

19Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg El Sch		206
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 24 feet, 0 inches	792sqft	28
Implementation Date		
2024-08-26		
Uploaded Files		

20Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	**Room #**

J M Hill El Sch		221
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 23 feet, 0 inches	644sqft	23
Implementation Date		
2024-08-26		

21Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		221
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 23 feet, 0 inches	644sqft	23
Implementation Date		
2024-08-26		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		223
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

28 feet, 0 inches x 22 feet, 0 inches	616sqft	22
Implementation Date		
2024-08-26		

23Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		225
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 28 feet, 0 inches	868sqft	31
Implementation Date		
2024-08-26		

24Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		229
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 28 feet, 0 inches	868sqft	31
Implementation Date		
2024-08-26		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		219
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 22 feet, 0 inches	616sqft	22
Implementation Date		
2024-08-26		

26Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		19
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 8 feet, 0 inches	232sqft	8
Implementation Date		
2024-08-26		

27Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J M Hill El Sch		2
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 23 feet, 0 inches	598sqft	21
Implementation Date		
2024-08-26		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		107
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 37 feet, 0 inches	925sqft	33
Implementation Date		
2024-08-26		

29Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
Middle Smithfield El Sch	11

School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
39 feet, 0 inches x 23 feet, 0 inches	897sqft	32
Implementation Date		
2024-08-26		

30Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Middle Smithfield El Sch		37
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 0 inches x 31 feet, 0 inches	837sqft	29
Implementation Date		
2024-08-26		

31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Middle Smithfield El Sch		205
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

25 feet, 0 inches x 35 feet, 0 inches	875sqft	31
Implementation Date		
2024-08-26		
Uploaded Files		

32Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		206
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2024-08-26		

33Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		206
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2024-08-26		

34Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		211
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 37 feet, 0 inches	925sqft	33
Implementation Date		
2024-08-26		

35Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		210
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 35 feet, 0 inches	840sqft	30
Implementation Date		
2024-08-26		

36Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		106
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
36 feet, 0 inches x 24 feet, 0 inches	864sqft	30
Implementation Date		
2024-08-26		

37Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		13
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2024-08-26		

38Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**

Middle Smithfield El Sch		13
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2024-08-26		

39Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		13
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 30 feet, 0 inches	750sqft	26
Implementation Date		
2024-08-26		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		110
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

25 feet, 0 inches x 37 feet, 0 inches	925sqft	33
Implementation Date		
2024-08-26		

41Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		201
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 35 feet, 0 inches	875sqft	31
Implementation Date		
2024-08-26		

42Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		17
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 31 feet, 0 inches	713sqft	25
Implementation Date		
2024-08-26		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Middle Smithfield El Sch		18
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 31 feet, 0 inches	713sqft	25
Implementation Date		
2024-08-26		

44Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		23
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 8 inches x 20 feet, 7 inches	631sqft	22
Implementation Date		
2024-08-26		

45Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	

The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		39
School Building		**Building Description**
Elementary		A special education center where no general education are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 1 inches x 30 feet, 10 inches	804sqft	28
Implementation Date		
2024-08-26		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		30
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 1 inches x 30 feet, 10 inches	804sqft	28
Implementation Date		
2024-08-26		

47Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	**Room #**
Resica El Sch	11

School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2024-08-26		

48Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Resica El Sch		11
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2024-08-26		

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Resica El Sch		15
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

26 feet, 1 inches x 30 feet, 10 inches	804sqft	28
Implementation Date		
2024-08-26		

50Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		44
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2024-08-26		

51Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		20
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 30 feet, 0 inches	780sqft	27
Implementation Date		
2024-08-26		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Resica El Sch		53
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 2 inches x 30 feet, 10 inches	806sqft	28
Implementation Date		
2024-08-26		

53Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		29
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 24 feet, 0 inches	552sqft	19
Implementation Date		
2024-08-26		

54Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		29
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 23 feet, 0 inches	529sqft	18
Implementation Date		
2024-08-26		

55Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		29
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 0 inches x 24 feet, 0 inches	552sqft	19
Implementation Date		
2024-08-25		

56Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
Resica El Sch	41
School Building	**Building Description**

Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-25		

57Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Resica El Sch		17
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 9 inches x 26 feet, 0 inches	773sqft	27
Implementation Date		
2024-08-25		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Smithfield El Sch		101
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29

Implementation Date
2024-08-25

59Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Smithfield El Sch		207
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 26 feet, 0 inches	806sqft	28
Implementation Date		
2024-08-25		

60Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
Smithfield El Sch		201
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2024-08-25		

61Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Smithfield El Sch		210
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 27 feet, 0 inches	837sqft	29
Implementation Date		
2024-08-25		

62Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Smithfield El Sch		108
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 26 feet, 0 inches	806sqft	28
Implementation Date		
2024-08-25		

63Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Smithfield El Sch		111
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 0 inches x 26 feet, 0 inches	832sqft	29
Implementation Date		
2024-08-25		

64Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Smithfield El Sch		121
School Building		**Building Description**
Elementary		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
40 feet, 0 inches x 21 feet, 0 inches	840sqft	30
Implementation Date		
2024-08-25		

65Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
J T Lambert Intermediate Sch	122
School Building	**Building Description**

Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 1 inches x 25 feet, 3 inches	784sqft	28
Implementation Date		
2024-08-25		

66Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		319
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 2 inches x 25 feet, 3 inches	812sqft	29
Implementation Date		
2024-08-25		

67Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		113
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 2 inches x 23 feet, 6 inches	732sqft	26

Implementation Date
2024-08-25

68Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
J T Lambert Intermediate Sch		125
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 1 inches x 33 feet, 2 inches	1097sqft	39
Implementation Date		
2024-08-25		

69Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
J T Lambert Intermediate Sch		215
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 2 inches x 28 feet, 8 inches	893sqft	31
Implementation Date		
2024-08-25		

70Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		222
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 23 feet, 7 inches	707sqft	25
Implementation Date		
2024-02-20		

71Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		325
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 33 feet, 4 inches	1100sqft	39
Implementation Date		
2024-08-25		

72Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		206
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 9 inches x 26 feet, 0 inches	617sqft	22
Implementation Date		
2024-08-25		

73Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		116
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 2 inches x 24 feet, 2 inches	656sqft	23
Implementation Date		
2024-08-25		

74Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
J T Lambert Intermediate Sch	110
School Building	**Building Description**

Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 4 inches x 18 feet, 10 inches	382sqft	13
Implementation Date		
2024-08-25		

75Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		210
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
20 feet, 6 inches x 18 feet, 9 inches	384sqft	13
Implementation Date		
2024-08-25		

76Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		319
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

32 feet, 2 inches x 25 feet, 3 inches	812sqft	29
Implementation Date		
2024-08-25		

77Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		316
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
24 feet, 0 inches x 28 feet, 0 inches	672sqft	24
Implementation Date		
2024-08-25		

78Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		306
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 9 inches x 24 feet, 11 inches	641sqft	22
Implementation Date		
2024-08-25		

79Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		106
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 8 inches x 25 feet, 0 inches	641sqft	22
Implementation Date		
2024-08-25		

80Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
J T Lambert Intermediate Sch		114
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
23 feet, 4 inches x 31 feet, 2 inches	727sqft	25
Implementation Date		
2024-08-25		

81Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	

The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		102
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2024-08-25		

82Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lehman Intermediate Sch		104
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 22 feet, 6 inches	765sqft	27
Implementation Date		
2024-08-25		

83Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name	**Room #**

Lehman Intermediate Sch		108
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 4 inches x 23 feet, 5 inches	616sqft	22
Implementation Date		
2024-08-25		

84Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		115
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
44 feet, 5 inches x 25 feet, 0 inches	1110sqft	39
Implementation Date		
2024-08-25		

85Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		215
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**

44 feet, 5 inches x 25 feet, 0 inches	1110sqft	39
Implementation Date		
2024-08-25		

86Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		207
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 6 inches x 20 feet, 0 inches	530sqft	18
Implementation Date		
2024-08-25		

87Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.		No

Building Name		**Room #**
Lehman Intermediate Sch		200
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 8 inches x 22 feet, 2 inches	768sqft	27
Implementation Date		
2024-08-25		

88Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		Special Ed. Suite
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2024-08-25		

89Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		2D
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 4 inches x 22 feet, 2 inches	605sqft	21
Implementation Date		
2024-08-25		

90Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	

The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		300
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 8 inches x 22 feet, 4 inches	774sqft	27
Implementation Date		
2024-08-25		

91Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
Lehman Intermediate Sch		313
School Building		**Building Description**
Middle		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 0 inches x 22 feet, 0 inches	748sqft	26
Implementation Date		
2024-08-25		

92Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
East Stroudsburg SHS North	300
School Building	**Building Description**

Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
39 feet, 3 inches x 24 feet, 3 inches	951sqft	33
Implementation Date		
2024-08-25		

93Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		221
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
21 feet, 6 inches x 32 feet, 7 inches	700sqft	25
Implementation Date		
2024-08-25		

94Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		222
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 5 inches x 31 feet, 6 inches	1021sqft	36

Implementation Date
2025-02-20

95Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg SHS North		230
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 7 inches x 22 feet, 6 inches	733sqft	26
Implementation Date		
2024-08-25		

96Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg SHS North		120
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
34 feet, 2 inches x 21 feet, 2 inches	723sqft	25
Implementation Date		
2024-08-25		

97Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		114
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
32 feet, 5 inches x 33 feet, 2 inches	1075sqft	38
Implementation Date		
2024-08-25		

98Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		S1B
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
37 feet, 0 inches x 19 feet, 2 inches	709sqft	25
Implementation Date		
2024-08-25		

99Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		217
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
37 feet, 6 inches x 33 feet, 7 inches	1259sqft	44
Implementation Date		
2024-08-25		

100Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		215 A
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 1 inches x 14 feet, 7 inches	394sqft	14
Implementation Date		
2024-08-25		

101Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
East Stroudsburg SHS North	S1A
School Building	**Building Description**

Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 17 feet, 6 inches	542sqft	19
Implementation Date		
2024-08-25		

102Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		101 A
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 26 feet, 2 inches	863sqft	30
Implementation Date		
2024-08-25		

103Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS North		101 B
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
33 feet, 0 inches x 26 feet, 2 inches	863sqft	30

Implementation Date
2024-08-25

104Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg SHS North		211
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
35 feet, 11 inches x 26 feet, 1 inches	936sqft	33
Implementation Date		
2024-08-25		

105Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg SHS North		209
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 36 feet, 2 inches	1121sqft	40
Implementation Date		
2024-08-25		

106Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		117
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
28 feet, 0 inches x 21 feet, 0 inches	588sqft	21
Implementation Date		
2024-08-25		

107Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		202 M
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 24 feet, 0 inches	744sqft	26
Implementation Date		
2024-08-25		

108Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		20
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
29 feet, 0 inches x 27 feet, 0 inches	783sqft	27
Implementation Date		
2024-08-25		

109Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		203 M
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2024-08-25		

110Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
East Stroudsburg SHS South	115
School Building	**Building Description**

Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
26 feet, 0 inches x 24 feet, 0 inches	624sqft	22
Implementation Date		
2024-08-25		

111Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		305 M
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2024-08-25		

112Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		28
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25

Implementation Date
2024-08-25

113Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg SHS South		89
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
27 feet, 0 inches x 24 feet, 0 inches	648sqft	23
Implementation Date		
2024-08-25		

114Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		Room #
East Stroudsburg SHS South		301 M
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
30 feet, 0 inches x 24 feet, 0 inches	720sqft	25
Implementation Date		
2024-08-25		

115Assurance Check

Assurance Check	Yes	No

The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		228
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
36 feet, 0 inches x 23 feet, 0 inches	828sqft	29
Implementation Date		
2024-08-25		

116Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		108
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
60 feet, 0 inches x 24 feet, 0 inches	1440sqft	51
Implementation Date		
2024-08-25		

117Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		129
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
49 feet, 0 inches x 30 feet, 0 inches	1470sqft	52
Implementation Date		
2024-08-25		

118Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		231
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
43 feet, 0 inches x 24 feet, 0 inches	1032sqft	36
Implementation Date		
2024-08-25		

119Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name	**Room #**
East Stroudsburg SHS South	232
School Building	**Building Description**

Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
31 feet, 0 inches x 21 feet, 0 inches	651sqft	23
Implementation Date		
2024-08-25		

120Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		98
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
38 feet, 0 inches x 24 feet, 0 inches	912sqft	32
Implementation Date		
2024-08-25		

121Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Building Name		**Room #**
East Stroudsburg SHS South		131 M
School Building		**Building Description**
Senior High		A building in which general education programs are operated
Classroom Measurements	**Classroom Area Measurement**	**Max # of students in classroom**
25 feet, 0 inches x 17 feet, 0 inches	425sqft	15

Implementation Date
2024-08-25

122Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	
The location of the class has been maintained for at least 3 school years.	Yes	

Special Education Support Services123

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
Director of Pupil Services	1	Elementary	District
Other	2	Elementary	District
Director of Pupil Services	1	Secondary	District
Other	1	Secondary	District
School Psychologist	7	District Wide	District
Physical Therapist	1	District Wide	Contractor
Occupational Therapist	3	District Wide	Contractor
Behavior Specialist	1	Secondary	District
Behavior Specialist	1	Secondary	Contractor
Behavior Specialist	2	Elementary	District
Guidance Counselor	12	Elementary	District
Guidance Counselor	14	Secondary	District
Paraprofessionals	54	Elementary	District
Other	20	Elementary	District
Paraprofessionals	47	Secondary	District
Other	35	Secondary	District
Other	6	Elementary	District
Other	4	Secondary	District
Other	1	Secondary	Contractor
Other	3	Elementary	Contractor
Other	3	Elementary	Contractor
Other	4	Secondary	Contractor
Other	5	Secondary	Contractor
Social Worker	1	District Wide	District

Special Education Personnel Development

Autism

Description of Training	
Autism Initiative	
Lead Person/Position	**Year of Training**

Katrina Aiello, Supervisor of Special Education		2025 2026	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
4.0	8	PaTTAN	Paraprofessionals Special Education Teachers Other

Positive Behavior Support

Description of Training			
TACT2 Safety Techniques			
Lead Person/Position		**Year of Training**	
Pupil Service Department, Curriculum Department, Human Resource Department		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
4.0	Ongoing	District	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Understanding Functions of Behavior			
Lead Person/Position		**Year of Training**	
Jennifer Fuller and Board Certified Behavior Analyst's		2025 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3.0	2	District	Paraprofessionals Other

Description of Training			
Restorative Practices			
Lead Person/Position		**Year of Training**	
Heather Piperato/ TBD		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

6	2	District	Building Administrators Central Office Administrators General Education Teachers Special Education Teachers Other

Paraprofessional

Description of Training			
PDE and the Ten CEC Performance Based Standards for Paraprofessionals			
Lead Person/Position		**Year of Training**	
Pupil Service Department, Curriculum Department, Human Resource Department		2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2.0	On going	District Intermediate Unit	Paraprofessionals

Description of Training			
Functions of Behavior			
Lead Person/Position		**Year of Training**	
Jennifer Fuller and Board Certified Behavior Analyst's		2025 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
3.0	2	District	Paraprofessionals Other

Transition

Description of Training			
Post Secondary Transition-Work Based Learning and Post Secondary Education			
Lead Person/Position		**Year of Training**	
Pupil Services Department, Curriculum Department		2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
4.0	On going	District Intermediate Unit	Building Administrators General Education Teachers Parents Special Education Teachers Other

Science of Literacy

Description of Training

Superkids for K-2 and HMH Into Reading for 3-5			
Lead Person/Position		**Year of Training**	
Curriculum Department, Pupil Service Department		2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2.0	On going	District Other	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Parent Training

Description of Training			
Early Intervention			
Lead Person/Position		**Year of Training**	
Pupil Service Department		2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2.0	On going	District Intermediate Unit	Parents

Description of Training			
Transition for Ages 14 and Above			
Lead Person/Position		**Year of Training**	
Pupil Service Department		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2.0	On going	District Intermediate Unit	Parents

Description of Training			
RISE Parent Trainings			
Lead Person/Position		**Year of Training**	
Special Education Staff		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**

1.0	4	District Intermediate Unit	Parents

IEP Development

Description of Training			
Defensible IEP Development			
Lead Person/Position		**Year of Training**	
Pupil Service Department		2025 2026 2027	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1.0	On going	District Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Behavioral and Attendance Support Improvement Plan(s)			
Lead Person/Position		**Year of Training**	
Pupil Service Department		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
2.0	On going	District Intermediate Unit Other	Building Administrators Central Office Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Writing Smart Goals			
Lead Person/Position		**Year of Training**	
Jennifer Fuller		2025 2026 2027 2028	
Hours Per Training	**Number of Sessions**	**Provider**	**Audience**
1.0	1	District	Special Education Teachers

Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date