



ABOUT US

Gockley Elementary School is a state-of-the-art facility designed to enhance learning and foster a strong sense of community. The school's design reflects the district's commitment to creating a 21st-century learning environment that supports academic achievement, creativity, and personal growth for our Kindergarten and First Grade learners.

CONTACT

Gockley Elementary School
2940 MacArthur Road
Whitehall, PA 18052
610-433-7551

Principal: Mrs. Denise Saylor
Assistant Principal: Ms. Dana Mensher



WHITEHALL-COPLAY SCHOOL DISTRICT

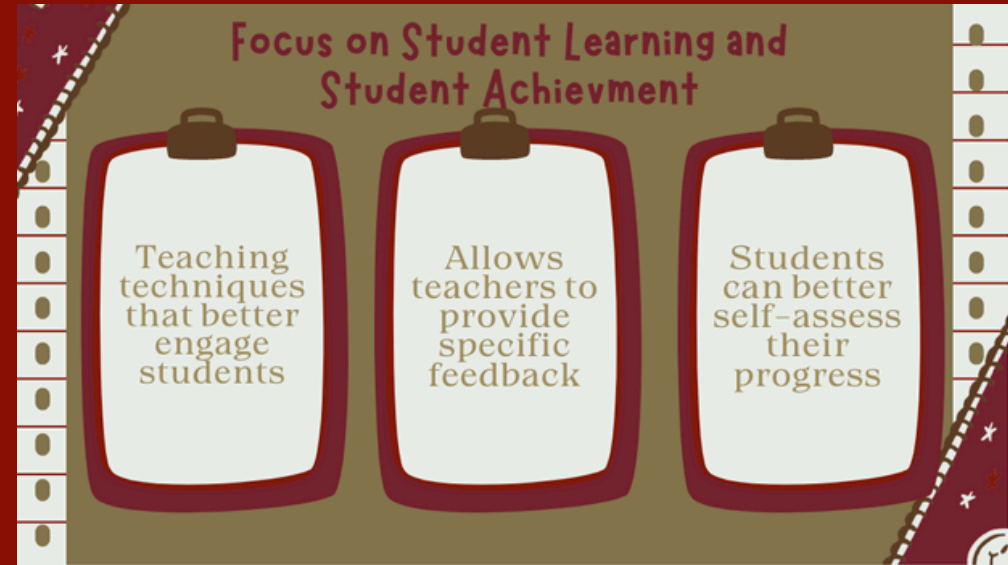
Standards-Based Grading Parent and Family Guide

Coming 2025-2026 School Year



WHAT IS STANDARDS-BASED GRADING?

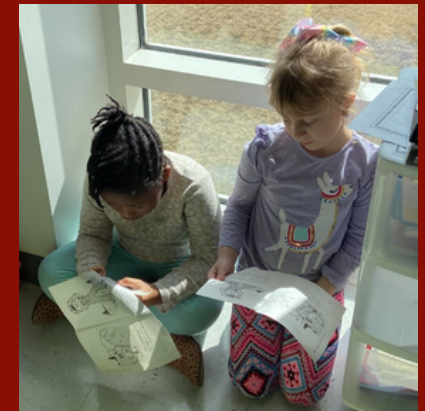
Standards-based grading focuses on measuring student progress toward clearly defined learning standards rather than assigning a single overall grade. Instead of receiving percentages or letter grades, students will be evaluated based on their mastery of specific skills and concepts. This approach provides a clearer picture of what students can do and where they may need further support.



STANDARDS-BASED Grading

COMING 2025-2026

GOCKLEY ELEMENTARY SCHOOL



WHY ARE WE MAKING THIS CHANGE?

Our goal is to better reflect each student's learning and growth. With standards-based grading, teachers, parents/guardians, and students will be able to more easily identify strengths and areas for improvement, as grades will be tied directly to progress on grade level standards.



A LADDER OF MASTERY

4	Excels within grade level standards.
3	Meets grade level standards.
2	Approaching grade level standards.
1	Not yet making sufficient progress toward grade level standards.

This system is designed to:

- Provide clearer feedback: Instead of one percentage or letter grade, students will receive specific feedback on each skill or standards, helping them understand what they have mastered and what needs more attention.
- Promote growth: Emphasizes improvement and learning over time, encouraging students to take ownership of their growth.
- Support individualized learning: This system allows for more individualized support, as it highlights areas where students may need additional help or enrichment.



LEARNING STANDARDS

Standards are...

teachable concepts that students should master at a given grade level

written in student friendly language so students can better understand and participate in their learning

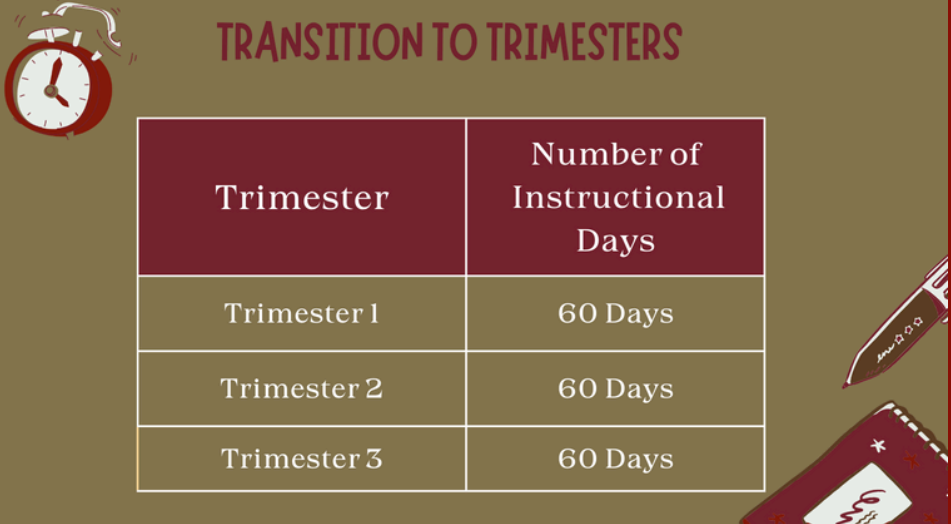
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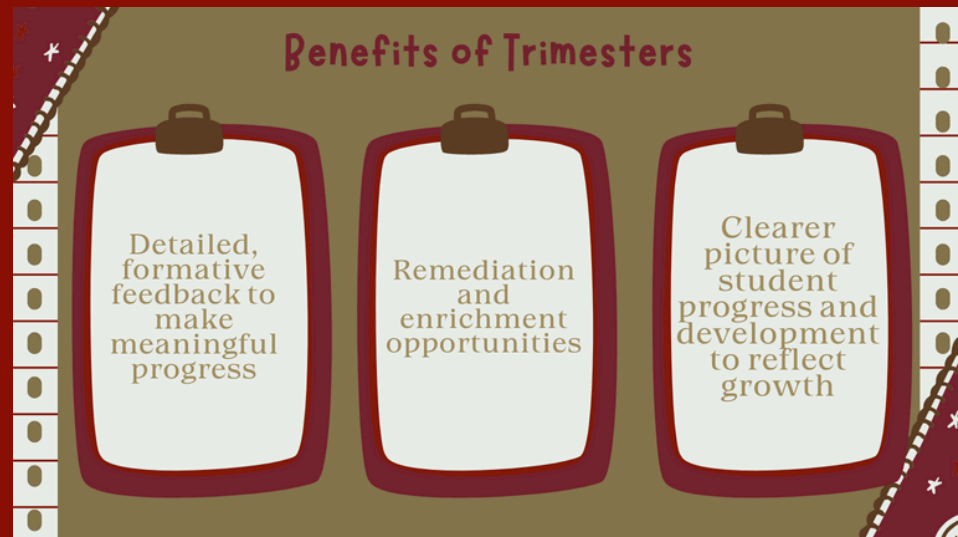
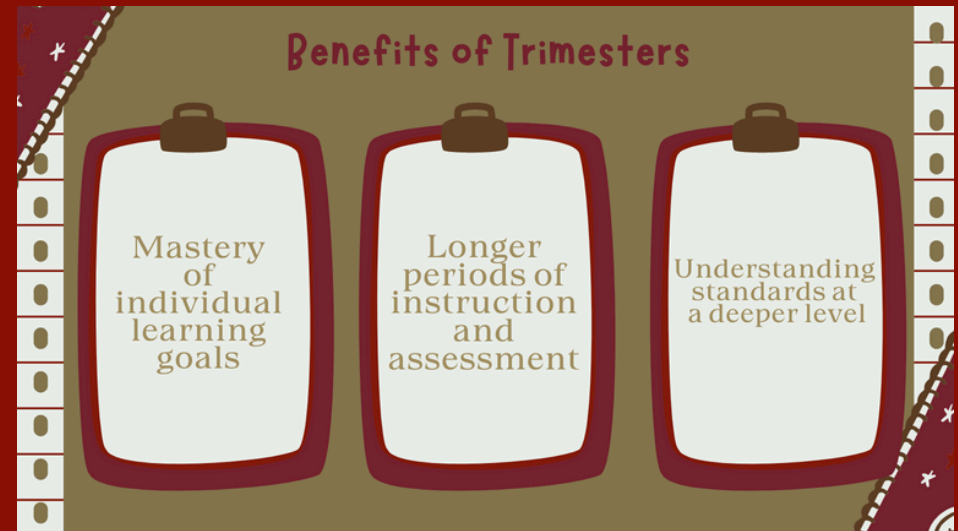
HOW WILL PROGRESS BE REPORTED?

As part of the transition to standards-based grading, reporting on progress will move from quarters to trimesters for the 2025-2026 school year at Gockley Elementary. Currently, there are four quarters throughout the school year, with 45 instructional days per quarter. Progress reports or report cards are issued four times per year.

In moving to trimesters, there will be 60 instructional days per trimester. Thus, progress reports will be issued three times per year.



TRANSITION TO TRIMESTERS	
Trimester	Number of Instructional Days
Trimester 1	60 Days
Trimester 2	60 Days
Trimester 3	60 Days



There will also be a mid-trimester progress report that will be sent to parents and guardians halfway through each trimester. These reports will provide an overview of student progress in our core subject areas and be aligned with the Characteristics of a Successful Zephyr.