

# Knight Elementary

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## 25.26 TITLE I PLANNING MEETING

Date: March 17, 2025

Time: 10:00 AM

School Location: CLT Room



# Welcome

- *Purpose of meeting:*

*All families and community members share in the decision-making process. We need your input!*

At your school	At the GCPS district level
Local School Plan for Improvement (LSPI)	District Improvement Plan (DIP)
The Plan...Promise...	District Family and Community Engagement Plan
Title I Budget	District Title I Budget

# Meet the Team



**KELLI SHEFFIELD**  
Parent Instructional  
Coordinator



**SINDY AMADOR**  
Parent Outreach  
Liason



**NICOLE CHARLOFF**  
Assistant Principal

# Title I Overview

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- Is the largest federal assistance program for schools.
- Provides support to students who are at risk of not meeting the State's academic standards.
- Determines funding by the number of students receiving free or reduced-price lunch.
- Supports parents/families by offering activities and training opportunities to increase engagement in their children's education.

# Local School Input Form



FEDERAL PROGRAMS - OFFICE OF FAMILY ENGAGEMENT

## LOCAL SCHOOL PLANNING MEETING INPUT FORM 2025 – 2026

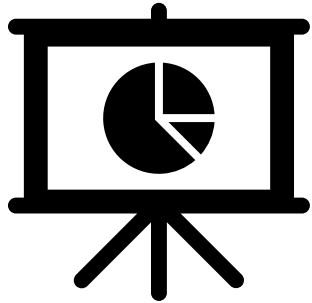
School Name: \_\_\_\_\_

Date: \_\_\_\_\_

Please return completed form to: \_\_\_\_\_

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <i>(If you checked YES, please write your suggestions for change in this column)</i>
	Yes	No	
1. School Goals			
2. The Plan...The Promise...			
3. Budget and Prioritized Wish List			

4. **What do you think staff members need to know to better assist you in supporting our child's learning?** \_\_\_\_\_



# DATA AND SCHOOL GOALS

# School Profile Dashboard Data

GCPS School Profile Dashboard SY 2023-24



**Knight Elementary School**  
Principal: Toni C. Ferguson (Since 2012)  
School Year 2023-24

Click to change school or language

- Summary
- Students
- Student Performance
- Staff
- Family
- Resources

## Student Demographics

How many students do we serve?

SCHOOL	GCPS ES	GCPS
893	77,636	182,214

What is the racial and ethnic background of our students?

Amer Ind Asian Black Hispanic Multiracial White



What percent of students receive support services?

Free & Reduced Priced Meals

Multilingual Learner Education

SCHOOL	GCPS ES	GCPS	SCHOOL	GCPS ES	GCPS
75.5%	67.6%	65.0%	43.9%	30.3%	25.9%

Special Education

Gifted Education

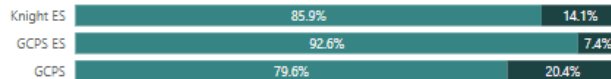
SCHOOL	GCPS ES	GCPS	SCHOOL	GCPS ES	GCPS
17.8%	14.2%	13.7%	14.4%	11.7%	16.2%

## Staff Demographics

What is the demographic composition of our staff?

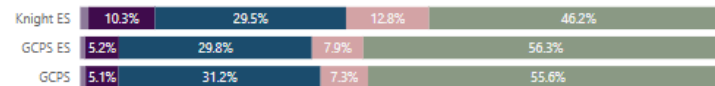
Certified Staff by Gender

Female Male



Certified Staff by Race/Ethnicity

Amer Ind Asian Black Hispanic White



This dashboard is updated yearly in January and July, representing data collected for the 2023-24 School Year.



# What does the data tell us?

## “Say Something” Protocol

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Review the data and use the “Say Something” sentence starters outlined below to share statements regarding the data. What parts of the data catch your attention?

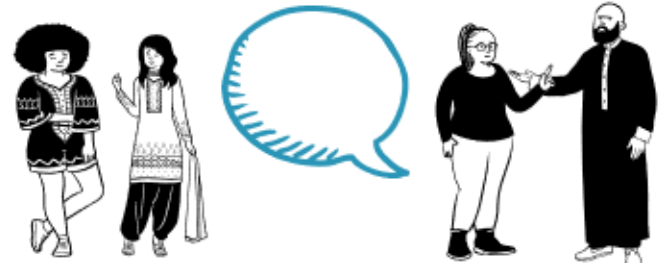
Something I noticed...

Something I wonder about...

Something that puzzles me ...

Something I’m reminded of when I review the data ...

Something I would like to talk more about ...





# Educational Effectiveness Survey (EES) – Family Perceptions Results Data

● School ● EdLevel ● GCPS

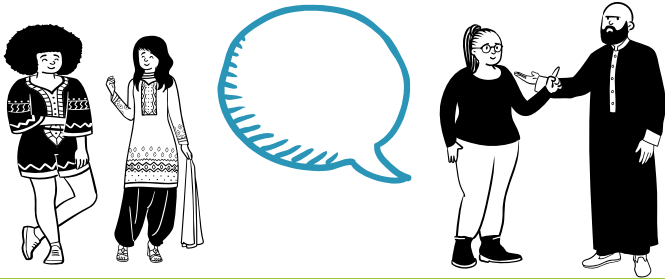


# Educational Effectiveness Survey (EES) Results Data

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*Turn and Talk:*

- *What do you notice?*
- What were the results of the 2023-24 year's survey?
- How can we use this information?



# Local School Plan for Improvement



- + Each school is responsible for the development of a local school plan for improvement (LSPI).
- + The Local School Plan for Improvement is aligned to the district's strategic plan.
- + Schools continually review their data sets to determine areas needing improvement and write long-term goals that are focused on the identified areas.
- + For each goal, a school identifies specific, measurable, annual objectives and then determine how to best achieve these.
- + The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement.

# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals?

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## **Goal #1:**

Knight Elementary will identify each student's academic and non-academic strengths, needs, and interests to ensure the focus of the whole learner and the whole child.

## **Action Step 1:**

Create an MTSS student list after each iReady Universal Screener administration to identify students for SST or Kid Talks and schedule release days for Kid Talks to plan targeted interventions, enrichment, and small group instruction.

## **Action Step 2:**

Refine Collaborative Learning Teams in K-2 to focus on AKS analysis, effective instructional modeling, and assessment protocols while implementing PLC+ Teams in grades 3-5 to sustain CLT practices and engage in inquiry circles for student achievement.

## **Action Step 3:**

Enhance the 45-minute STAR Time for targeted reading and math interventions or enrichment and offer an Extended Learning Opportunity for students needing extra math/writing support.

# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

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**Goal #2:** Knight Elementary will increase students' opportunities to learn and achieve by consistently implementing a high-quality curriculum that reflects grade-level expectations, focusing on early literacy and the science of reading

**Action Step 1:** Implement a school-wide professional learning plan to build teacher capacity to utilize the EL Education reading resource.

**Action Step 2:** Implement a school-wide writing plan to strengthen teaching and help students improve on the Georgia Milestones Assessment, especially in grades 3-5.

**Action Step 3:** Implement a school-wide plan to build students' background knowledge through integration in science and social studies lessons.

**Action Step 4:** Expand advanced ELA and Math opportunities for grades 3-5 and ELA enrichment for K-2, setting growth goals based on iReady to support student achievement.

# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

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**Goal #3:** Using evidence-based strategies like restorative practices and PBIS will minimize learning disruptions from suspensions.

**Action Step 1:** Implement a Tier 1 supportive community plan to include morning greetings, joyful learning, morning meetings, and restorative circles (once a week).

**Action Step 2:** Refine PBIS practices school-wide, utilize the local school PBIS Coach to provide Tier II interventions and restorative small groups, and implement counselor lessons/small groups based on Wellness screeners.

**Action Step 3:** Continue to implement CARE Buddies, a school mentoring program

**Action Step 4:** Continue with the school-wide reward system - STAR Bucks, CARE Cart, and quarterly PBIS celebration.

**Action Step 5:** Continue implementing school clubs such as the Student Council to foster student voices.

**Action Step 6:** Implement student awards and recognitions throughout the year.

**Action Step 7:** Implement monthly Character Strong themes highlighted on the morning news show.

**Action Step 7:** Implement parent support plans based on the chronic absenteeism rate

# Local School Plan for Improvement (LSPI)- What are our School's Goals and How do we plan to accomplish our goals ?

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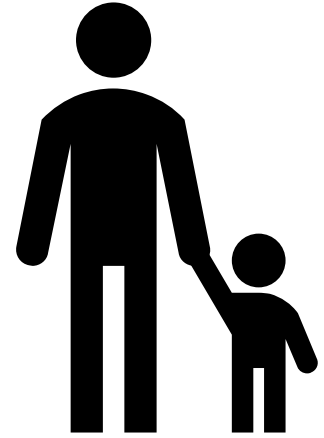
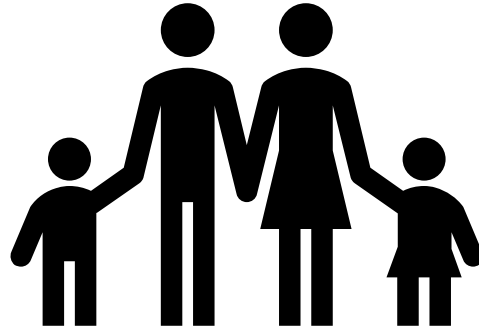
**Goal #4:** We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

**Action Step 1:** Build staff and parent capacity to support learning at home.

**Action Step 2:** Implement two family engagement events to support literacy and math.

**Action Step 3:** Implement monthly family engagement workshops (Family Connections: EL Education, Multilingual Learner Workshops, Gifted Lunch and Learns, Scholastic's Read and Rise, Speech workshops, Limitless Kids)

**Action Step 4:** Foster two-way communication between the school and family using Parent Square.



## Family and Community Engagement Documents

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# Title I School-Family Plan...The Promise...

## The Plan The Promise 2024

### KNIGHT ELEMENTARY SCHOOL

THE PLAN... THE PROMISE...  
2024-2025



401 N River Dr. SW  
Liburn, GA 30047  
770-921-2400  
www.knightelementary.org  
May 15, 2024

### WHERE IS THE DI AN AVAIL ABLE?

### WHAT IS A FAMILY AND COMMUNITY ENGAGEMENT PLAN?

It is a plan that describes how our school will provide opportunities to improve family engagement that will support student learning at school and at home. All students and their families are invited and encouraged to fully participate in the opportunities described in this plan. The school will provide information and as many opportunities as possible for the participation of all family members.

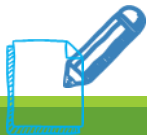
### WHAT IS A SCHOOL-FAMILY PROMISE?

### LET'S TALK

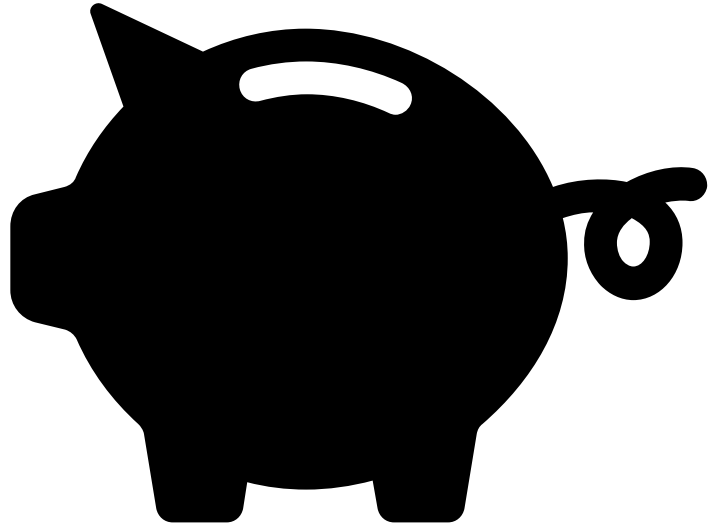
Knight Elementary is committed to frequent two-way communication with families about student learning. Some of the ways we foster effective communication include class newsletters, weekly folders, messaging through Dojo, the Knight Messenger, Parent-Teacher conferences, email to parents on student progress, phone conferences, parent portal, teacher websites, school website, and social media pages (Instagram and Facebook).

*If you need interpretation and/or translation services, please contact Sindy Amador at [Sindy.Amador@gcpsk12.org](mailto:Sindy.Amador@gcpsk12.org) or 770-806-3887.*

### ACTIVITIES TO



Please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **The Plan... The Promise.**



Budget

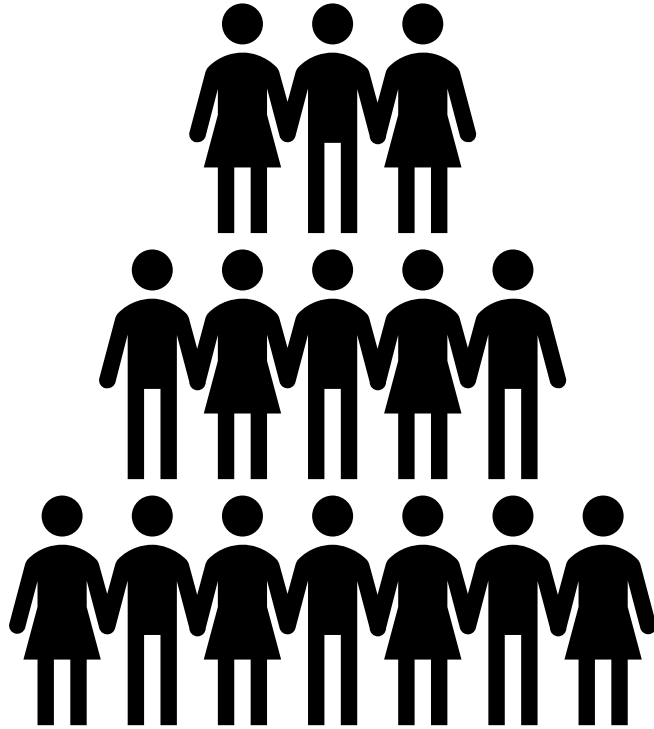
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# Our School's Title I Budget



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form under the section labeled **Budget and Prioritized Wish List***

SUMMARY OF INITIAL ALLOCATION	
School Allocation:	409,200
Additional Funds for F&CE Activities:	4,686
<b>TOTAL ALLOCATION:</b>	<b>413,886</b>
<hr/>	
Teacher Salary & Benefits:	402,874
PIC/POL Salary & Benefits:	11,012
Direct Instruction:	0
Instruct. Support Training:	0
Instructional Support:	0
Transportation:	0
Other Support:	0
Family Engagement:	0
	<hr/>
	<b>413,886</b>



# Staff Training

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# Building School Staff Capacity - We Need Your Input!

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Families, what do you think staff members need to know to better assist you in supporting your child's learning?



*Families, please add your comments/suggestions to the Local School Planning Meeting Input Form*



# GCPS District Input

# GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

## DISTRICT PLANNING MEETING INPUT FORM 2025 - 2026

School Name: \_\_\_\_\_

Date: \_\_\_\_\_

Please return completed form to: \_\_\_\_\_

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <i>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</i>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

# GCPS Family and Community Engagement Plan



[HOME](#) / [ABOUT US](#) / [DIVISIONS AND TEAMS](#) / [SCHOOL IMPROVEMENT AND OPERATIONS](#) / [DEPARTMENT OF FEDERAL PROGRAMS & COMPLIANCE](#) / [ENGAGE, EQUATE, EMPOWER SERIES](#) / [FAMILY AND COMMUNITY ENGAGEMENT PLAN](#)

## Family and Community Engagement Plan



While your student may receive instruction during the school day, we know that a child's first and most important teachers are parents and family members. We know you play an integral role in the education of your child, and we want to encourage and support you to be actively involved in your child's school. We need your input, your suggestions, and your perspective to make decisions about your child's school experience. Additionally, our district receives Title I, Part A funds. Title I, Part A supplemental funds are used to enhance the educational program to meet the needs of each and every child. We use these funds to hire additional teachers in our Title I schools, to purchase technology and resources, and to train school personnel who serve as ambassadors for families and the school community.

[GCPS Family and Community Engagement Plan Video \(English\)](#)

[GCPS Family and Community Engagement Plan Video \(Spanish\)](#)

[GCPS Family and Community Engagement Plan \(Written Document\)](#)





# GCPS District Input Form



FEDERAL PROGRAMS – OFFICE OF FAMILY ENGAGEMENT

**DISTRICT PLANNING MEETING  
INPUT FORM  
2025 - 2026**

School Name: \_\_\_\_\_

Date: \_\_\_\_\_

Please return completed form to: \_\_\_\_\_

TITLE I COMPONENT	DO YOU HAVE SUGGESTIONS FOR CHANGES?		SUGGESTIONS <i>(IF YOU CHECKED YES, PLEASE WRITE YOUR SUGGESTIONS FOR CHANGE IN THIS COLUMN)</i>
	Yes	No	
1. GCPS Family and Community Engagement Plan			
2. 1% Set-Aside for Family Engagement Activities			

# GCPS Family and Community Engagement Plan



- Work with families, parents, teachers, school staff and community members to develop a Family and Community Engagement Plan.
- Office of Federal Programs provides support to all Title I schools.
- Survey families for content and effectiveness of Family and Community Engagement Plan.
- Collaborate with federal, state and local programs.
- Building Capacity of Parents
- Building Capacity of School Staff



*Families, please add your comments/suggestions to the District Planning Meeting Input Form*

# 1% Family Engagement Set-aside

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## Title I Family Engagement Budget:

- 1% of the GCPS Title I budget supports family engagement and is equally divided to all Title I schools to partially fund a Parent Instructional Coordinator and/or a Parent Outreach Liaison and/or to fund family engagement at schools.
- Other suggestions?



*Families, please add your comments/suggestions to the District Planning Meeting Input Form*

# Save the Date!

## Title I Document Review Period

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March 18-20, 2025 in the Family Engagement Center

*Families, please share this information with other families you know who could not attend the Title I Planning Meeting.  
We need their input!*



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We value  
your input!