Academic and Career Planning (ACP) in the High School (9th & 10th Grade)

The School District of Marshfield has partnered with Xello, an Academic Career Planning (ACP) tool, to increase student interest and motivation in learning knowledge and skills to help them prepare for the future. Educators and specialists receive "just in time" training prior to using ACP tools and conducting activities with students. Parents are encourages to review their child(ren)'s goals, activities, and plans periodically throughout the school year starting in 3rd grade.

To see your student's Xello account, either use your child's iPad and click on the "Xello" app or go to Marshfield School District homepage and have your student login with their school Username and Password. Their Username is their school email address which can be found on Skyward. Their password is simply their lunch account which they know well. Then your student knows to go to "My Apps" and scroll down to find the green Xello button.

In each grade level, kindergarten through twelfth grade, students will work towards achieving different outcomes. These outcomes are differentiated by grade level. The ACP process is designed to build each year to support the development of each student. The artifacts generated by students in each grade level are outlined in the table on the Academic & Career Planning Grade Level Standards, Artifacts & Activities section of this guide.

ACP Focus Activities	Grade Level	Staff
Update personal inventories to identify any key changes that could affect goals or plans	9	English Department and Tiger Time
Be exposed to the concept of "post-secondary alignment," available opportunities and financial planning that supports post-secondary	9	School Counselors and CTE Coordinator
XELLO ACTIVITIES	Grade Level	Location
Career Matchmaker	9	English Department
My Saved Careers (minimum of 3)	9	English Department and Tiger Time
My Saved Clusters	9	English Department

Career and Life Goals	9	English Department and Tiger Time
Hobbies and Interests (minimum of 2)	9	English Department and Tiger Time
Extracurricular Activities (minimum of 2)	9	English Department and Tiger Time
Skills and Abilities (minimum of 1)	9	English Department and Tiger Time
My Journal (minimum of 1)	9	English Department and Tiger Time
ACP Focus Activities	Grade Level	Staff
Conduct structured research on potential careers	10	English Department
Identify roles and responsibilities, skills and abilities, education/training needed for identified careers	10	School Counselors, CTE Coordinator and Tiger Time
Learn about Career-based Learning Opportunities	10	CTE Coordinator
XELLO ACTIVITIES	Grade Level	Location
Career Matchmaker	10	English Department
My Skills	10	English Department
Learning Styles Inventory	10	English Department
My Saved Careers (minimum of 3)	10	English Department and Tiger Time
Career Selector	10	English Department and Tiger Time
School Selector	10	English Department and Tiger Time

My Saved Clusters	10	English Department and Tiger Time
Career Planning Activities (minimum of 2)	10	English Department, School Counselors and Advisors
Career and Life Goals	10	English Department and Tiger Time
Hobbies and Interests (minimum of 3)	10	English Department and Tiger Time
Extracurricular Activities (minimum of 3)	10	English Department and Tiger Time
Skills and Abilities (minimum of 2)	10	English Department and Tiger Time
My Journal (minimum of 2)	10	English Department and Tiger Time