



University Charter School
Mission Specific Goals Reporting, 2023-2024

GOAL 1: EDUCATIONAL EXCELLENCE

Providing a high quality rural educational experience for UCS students by investing in high quality rural teachers.

Metric 1:

UCS will implement a high quality teacher professional development program focused on effective strategies for engaging and managing students in a rural setting. UCS will utilize the Powerschool Unified Talent Professional Learning platform to document teacher participation over the course of the academic year.

Metric 1 Target:

90-94% of teachers complete 20 hours of mission-specific professional development

Summary of Results for Metric 1: EXCEEDS

Over the course of the 2023-2024 school year, 100% of full time teachers (n=43) completed at least 20 hours of mission-specific professional development. This data was captured from the Alabama State Department of Education's professional development database, Powerschool.

Metric 2:

UCS will implement a robust, comprehensive and mission-specific teacher performance evaluation process to ensure UCS retains a high quality rural teaching staff

Metric 2 Target:

80-89% of teachers earn a minimum mission-specific performance evaluation rating of proficient or innovative

Summary of Results for Metric 2: EXCEEDS

Over the course of the 2023-2024 school year, 93% of teachers (40 / n=43) earned a minimum mission-specific performance evaluation rating of proficient or innovative as documented in UCS Evaluation Workbooks.

GOAL 2: COMMUNITY

Implement “place-based education” with a focus on the community/school partnership that results in celebrations of learning that impact the community for the better.

Metric 1:

UCS will assess the results of a Community Impact Survey annually given to community representatives who were involved with or impacted by the place-based education model. Results will be analyzed to determine the level of impact the model has on community stakeholders in order to evaluate the effectiveness of the model.

Metric 1 Target:

90-94% of community representatives report a positive impact from implementation of the place-based model.

Summary of Results Metric 1: EXCEEDS

98.6% of community representatives (n=73) reported a positive impact of the place-based model on our community impact survey.

GOAL 3: CULTURE

Promote the building of character and civic responsibility by implementing a school-wide culturally responsive character education program.

Metric 1:

UCS will assess the percentage of classrooms engaged in the target number of minutes (100) of character education instruction per week to implement the program to fidelity.

Metric 1 Target:

90-94% of classrooms engaged in 100 minutes of character education instruction per week

Summary of Results for Metric 1: EXCEEDS

100% of classrooms engaged in 100 minutes of character education instruction per week.

Metric 2:

UCS will survey stakeholders to assess impressions of the overall social and learning climate of the school.

Metric 2 Target:

75-79% of stakeholders surveyed indicate favorable impressions of the school’s social and learning climate.

Summary of Results for Metric 2: EXCEEDS

91-95% of stakeholders indicated favorable impressions of the school’s social and learning climate. (n=123)