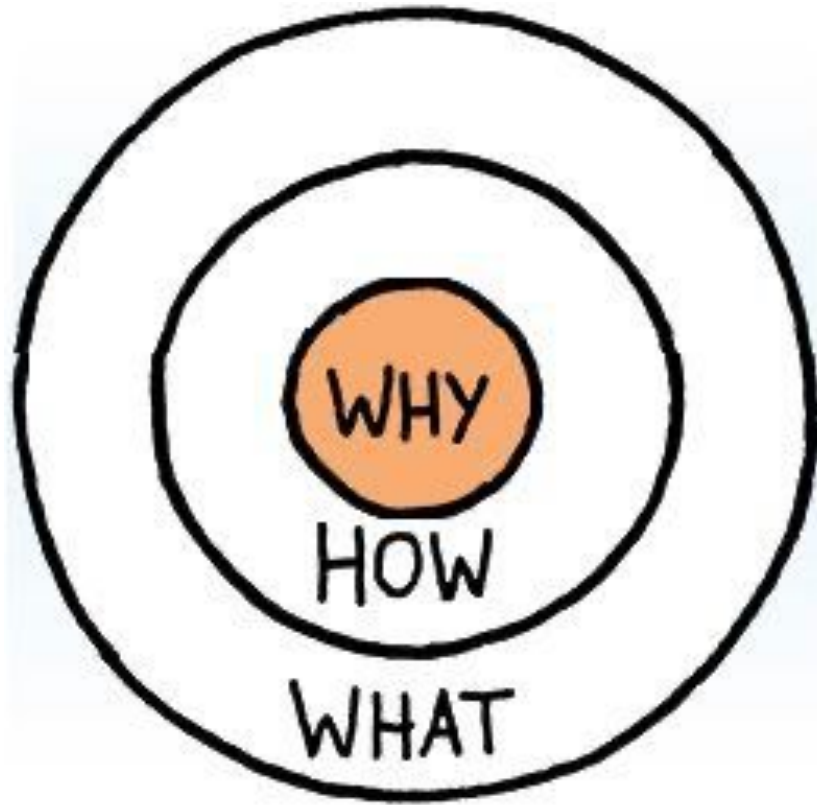




2025-2026

Budget Workshop

Saturday, March 15, 2025





District Pillars and Portrait of a Learner

PILLARS & GOALS



CULTURE OF BELONGING & WELL-BEING

We value & support the importance of individual well-being and belonging to create a caring environment where all can thrive. Individuals matter for their unique strengths, talents, and efforts. We foster a collective sense of purpose and community by celebrating, empathizing, and encouraging one another.

Goal 1: Explore ways to use time (schedules) to support students and staff instructional, social-emotional, and mental health needs.

Goal 2: Ensure a comprehensive social-emotional plan is developed, including implementing restorative practices in all grades.

Goal 3: Develop and implement strategic initiatives to reduce chronic absenteeism.

Goal 4: Review and improve our culturally diverse hiring & retention practices.

Goal 5: Create educational spaces and school facilities that reflect updates to the nature of classroom instruction and the student learning experience.



ENGAGEMENT & COMMUNITY COLLABORATION

We believe in shared leadership that engages all stakeholders and fosters collaborative partnerships through an equity lens. We are committed to building trusting and meaningful relationships among staff, students, families, and community organizations.

Goal 1: Build capacity to communicate and engage all families more effectively.

Goal 2: Encourage families to gain a deeper understanding of their children's strengths and areas for growth in relation to the Portrait of a Learner.

Goal 3: Secure parent and community partnerships to support the academic and social/emotional development of all students and families (Community Schools).



INNOVATION & LIFELONG LEARNING

We are committed to fostering innovation and lifelong learning by promoting inquiry, critical thinking, and creativity. Empowering learners through community-minded instruction and constructive feedback, we aim to support individuals in growing and succeeding, ultimately achieving educational excellence and professional growth.

Goal 1: Engage stakeholders in developing PD plans aligned with and focused on the Portrait of a Learner (PPOL).

Goal 2: Align K-12 Curriculum and Assessment to reflect progress on critical student learning outcomes aligned to the PPOL.

Goal 3: Personalize instruction & differentiate practice to reach (all/many) and ensure excellence for all students.

Goal 4: Increase access to higher-level and career-bound courses for all students.

Goal 5: Develop professional evaluations / feedback to build professional capacity to support the PPOL.

PUBLIC SCHOOLS OF THE TARRYTOWNS

PORTRAIT OF A LEARNER



TUSD Mission Statement: Empower students to make informed choices and assume responsibility for their actions as they become self-directed, life-long learners, committed, and able contributors to a sustainable local and global society. In partnership with our diverse community, we promote continuous growth through active engagement in a personalized learning environment characterized by high expectations and academic rigor in a climate of collaboration and mutual respect.

Our Vision of Deep Learning

Personal interest and intrinsic motivation · Hands-on, experiential learning processes · Positive attitude and success orientation · Mentorship, modeling, inspiration, and instructional support · Accuracy, timely, and supportive communication and feedback · Adequate resources to support learning · Supportive, safe, culturally relevant, and encouraging learning environment

Foundational Concepts

Instruction for Deep Learning · Goals for Learning · Resource Deployment · Leadership Focus · Assessment and Management · Policy and Regulation · Community Engagement

SKILLS



Communication

We empower students to express themselves clearly, thoughtfully, and persuasively in written and spoken forms, fostering understanding of diverse perspectives.



Creativity

We encourage students to think imaginatively, generate innovative ideas, and approach issues from fresh angles, cultivating open-mindedness and adaptability.



Executive Functioning

Students develop organization, time management, and problem-solving skills to navigate life's challenges and opportunities.



Critical Thinking

Students will evaluate information, analyze complex situations, and make informed decisions, inspiring intellectual curiosity and a commitment to lifelong learning.

DISPOSITIONS



Civic Mindedness

We cultivate a strong sense of civic responsibility, inspiring students to impact their community and promoting active engagement for the betterment of society.



Curiosity

We nurture a sense of wonder and inquisitiveness, motivating students to explore, question, and seek answers, propelling personal growth and a love of discovery.



Perseverance

Students learn to face adversity with determination and push forward to pursue goals, setting the stage for personal achievement and resilience.



Socio-Cultural Competence

Students engage respectfully and effectively with diverse individuals, fostering empathy, inclusivity, and a deeper understanding of global issues.

Priority Strategic Actions

1. Refine and connect the critical goal-setting, curriculum, and professional learning systems so there is alignment with and focus on the key learning goals of the district.
2. Create and deliver effective and timely communications to all stakeholders to support meaningful partnerships for inclusivity, achievement, and continuous student growth.
3. Create an aligned assessment infrastructure to guide all TUSD students through their journey to acquire the skills and dispositions of the Portrait of a Learner.

PUBLIC SCHOOLS OF THE TARRYTOWNS



2024-2025 Accomplishments

- Expanded STEAM opportunities for scholars (K-5)
- Restructured the elementary schedule to support core instruction
- Increased our clinical supports (K-12) - staffing and mental health clinics
- Increased access to after-school programming (grant funded)
- Academic Intervention Services (AIS) in the elementary increased to serve for scholars (English/Spanish)
- Dual Language Program expanded (K)
- Social Emotional Support (SEL) expanded with the addition of Second Step (K-8) and Safe School Ambassadors
- Community School Framework was applied to support all students - academic, social emotional and parent education
- Supported the expansion of PreK
- Increased number of decodable books in the elementary schools
- Enhanced the number of partnerships



Accomplishments

- Supported relevant learning opportunities (field trips)
- Expanded opportunities for scholars to attend Peabody
- Continued support of our Arts and Athletics programs
- Capital: Renovation of the Middle School Science Classrooms
- Safety and Security: Budgeted for installation of door alarms system at the SHHS/MS.
- Continuing to support opportunities for professional development: Tri-States, in-district coaching
- Expansion of summer programming



Projected Enrollment (PK-5)

Projected 2025-2026 Elementary Enrollment and Staffing (Not Including Self-Contained Special Education)

Grade	24-25 Enrollment	24-25 Staffing	24-25 Average Class Size	25-26 Projected Enrollment	25-26 Projected Staffing	25-26 Average Class Size	24-25 Self-Contained Enrollment	25-26 Projected Self-Contained Enrollment
Pre K	144	8	18	126	7	18	0	
K	166 (157)	8	19.6	180 (169)	9	18.8	9	11
1	214 (210)	10	21	166 (161)	8	20.1	4	5
2	196 (195)	10	19.5	214 (210)	10	21	1	4
3	233 (231)	11	21	196 (192)	9	21.3	2	4
4	194 (190)	8	23.8	233 (227)	11	20.6	4	6
5	181	8	22.6	194 (186)	9	20.7	0	8
Ungraded							11	
Total	1190	63	---	1183	63	---	31	



Budget Drivers

- Salary and Benefits
- Additional required special education placements
- Retirement benefits
- Health insurance cost



Budget Highlights

- Supporting the literacy program
 - Move to Literacy Coaches in the elementary schools
 - Resources to support literacy development at the elementary schools (K, 3-5)
 - Summer Literacy Program
- Improve data-informed systems
- Maintain our Social Emotional Learning (SEL) efforts
 - Restorative practices
 - Second Step
- Continue to support after-school, extra-curricular programs
- Introduce Boys' Volleyball
- Support the need to address class size and new electives at High School
- Address various infrastructure needs at Tappan Hill School.
- Maintain our STEM programs across the school district.



- Transportation enhancements
 - Increase drivers
- Continue to support Special Education programming
- Provide resources to support professional development needs K-12
- Safety and Security enhancements



Staffing

- 1.0 FTE English Teacher (SHHS)
- 1.0 FTE Science Teacher (SHHS)
- 1.0 FTE Bilingual AIS (K-2)
- 0.5 FTE Cleaner (Tappan)
- 0.5 FTE Clerical (Tappan)
- Restructure: Tech Teaching Assistants to Tech Aides

Other changes (no additional cost)

- 1.0 FTE Bilingual Social Worker (WI)
- 1.0 FTE ENL Teacher (SHHS)
- 0.6 FTE Physical Education (SHHS/MS)
- 1.0 FTE Special Education CSE Chairperson





2025-2026 Capital Improvements

Building	
Bus Garage	Electrical Upgrades



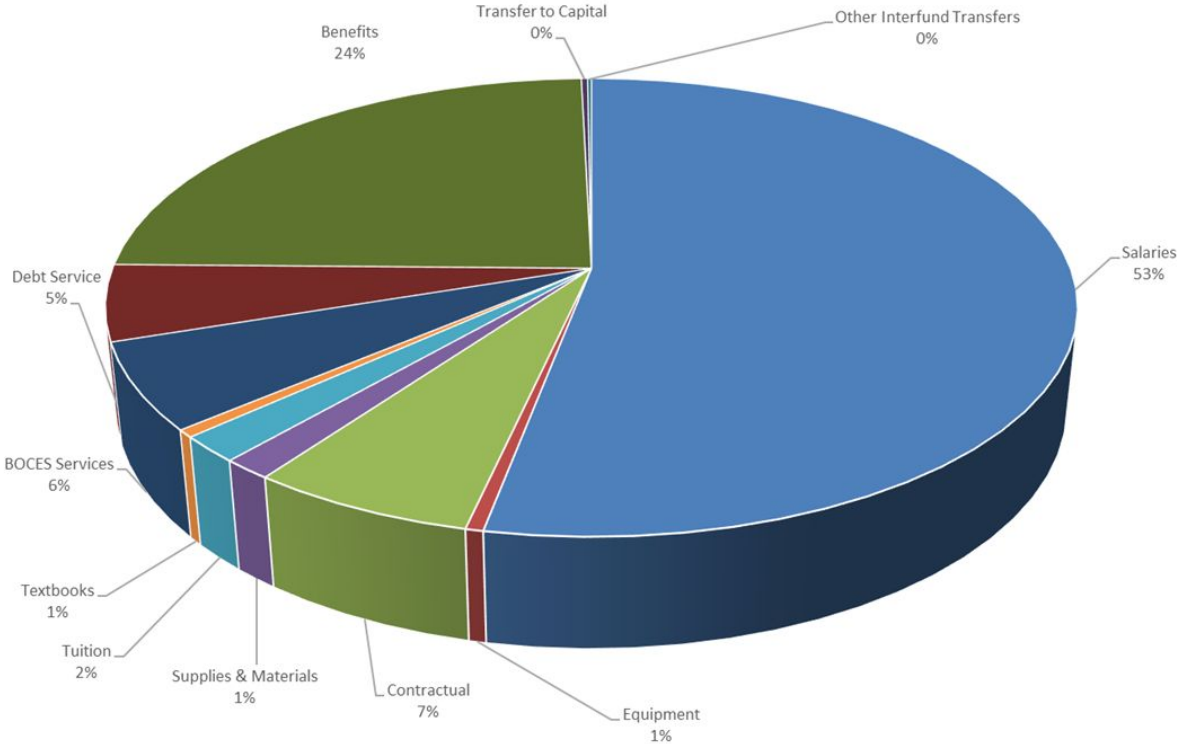
2025-2026 Proposed Expenditures

Expense Category	2024-2025	2025-2026	Delta	
	Adopted	Proposed	\$	%
Salaries	52,463,300	53,724,430	1,261,130	2.40%
Equipment	583,689	514,260	-69,429	-11.89%
Contractual	5,640,180	6,552,214	912,034	16.17%
Supplies & Materials	1,657,913	1,460,597	-197,316	-11.90%
Tuition	1,658,000	1,879,000	221,000	13.33%
Textbooks	299,223	534,813	235,590	78.73%
BOCES Services	5,650,166	6,155,825	505,659	8.95%
Debt Service	5,437,370	5,433,839	-3,531	-0.06%
Benefits	23,082,001	24,661,287	1,579,286	6.84%
Transfer to Capital	1,000,000	284,000	-716,000	-71.60%
Interfund Transfers	150,000	150,000	0	0.00%
TOTAL GENERAL FUND	97,621,842	101,350,265	3,728,423	3.82%



2025-2026 Proposed Expenditures, cont'd.

Proposed Expenditures 2025-26

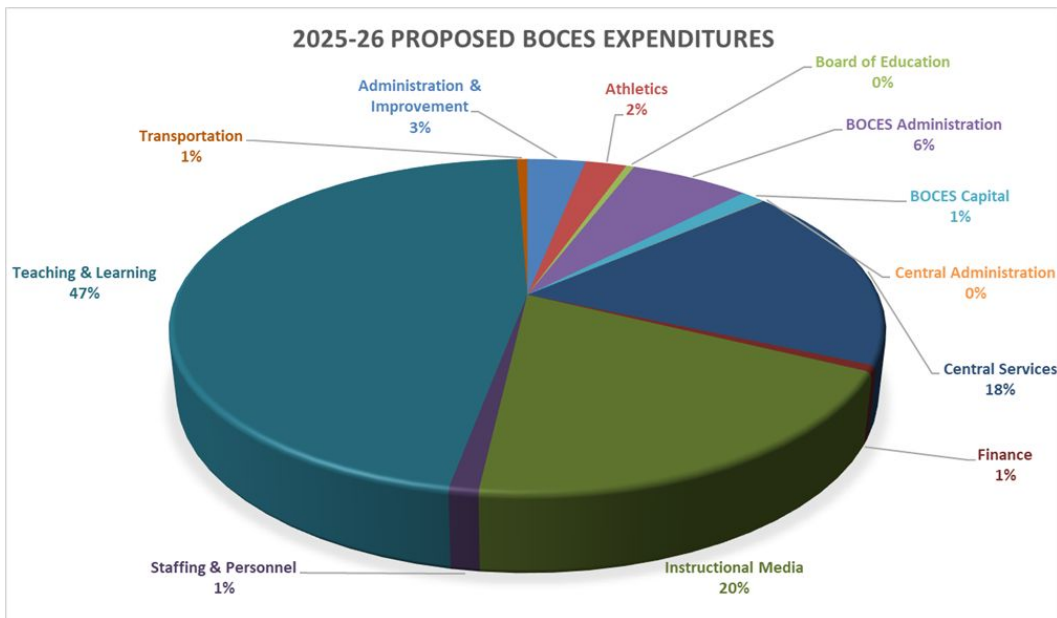




Proposed BOCES Expenditures

*using BOCES services increases State Aid in the following school year, reducing taxpayer burden

BOCES Function	2025-2026 Proposed Expenditures
Administration & Improvement	195,018
Athletics	138,338
Board of Education	27,000
BOCES Administration	401,000
BOCES Capital	82,000
Central Administration	2,000
Central Services	1,114,025
Finance	37,500
Instructional Media	1,210,100
Staffing & Personnel	70,000
Teaching & Learning	2,877,844
Transportation	35,000
TOTAL	6,189,825



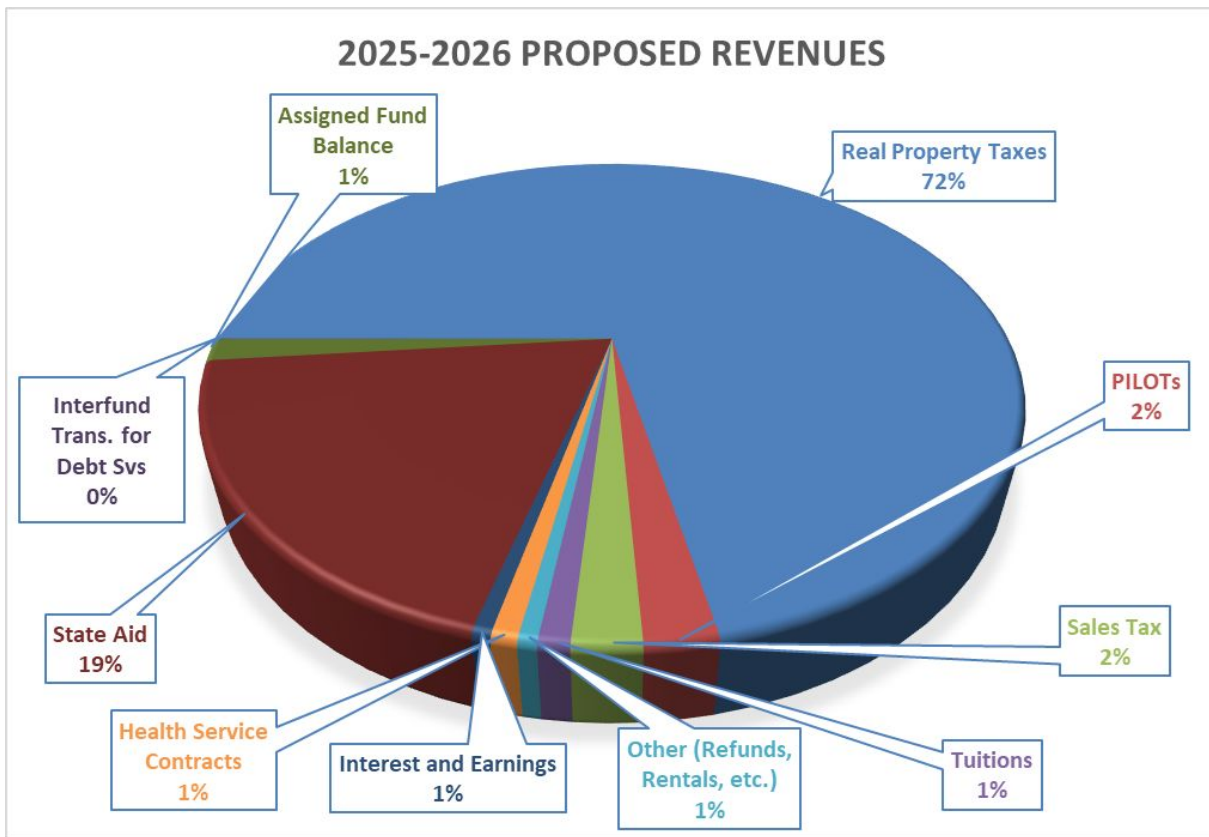


Proposed Revenues

Revenue Source	2024-2025	2025-2026	Delta	
	Adopted	Proposed	\$	%
Real Property Taxes	69,840,775	72,761,521	2,920,746	4.18%
PILOTs	2,200,000	2,316,000	116,000	5.27%
Sales Tax	2,070,000	2,173,000	103,000	4.98%
Tuitions	927,000	993,540	66,540	7.18%
Other (Refunds, Rentals, etc.)	633,000	607,500	-25,500	-4.03%
Health Service Contracts	860,000	830,525	-29,475	-3.43%
Interest and Earnings	595,000	595,000	0	0.00%
State Aid	18,971,067	19,548,179	577,112	3.04%
Interfund Trans. for Debt Svs	25,000	25,000	0	N/A
Assigned Fund Balance to offset levy	1,500,000	1,500,000	0	0.00%
General Fund Total	97,621,842	101,350,265	3,728,423	3.82%



Proposed Revenues





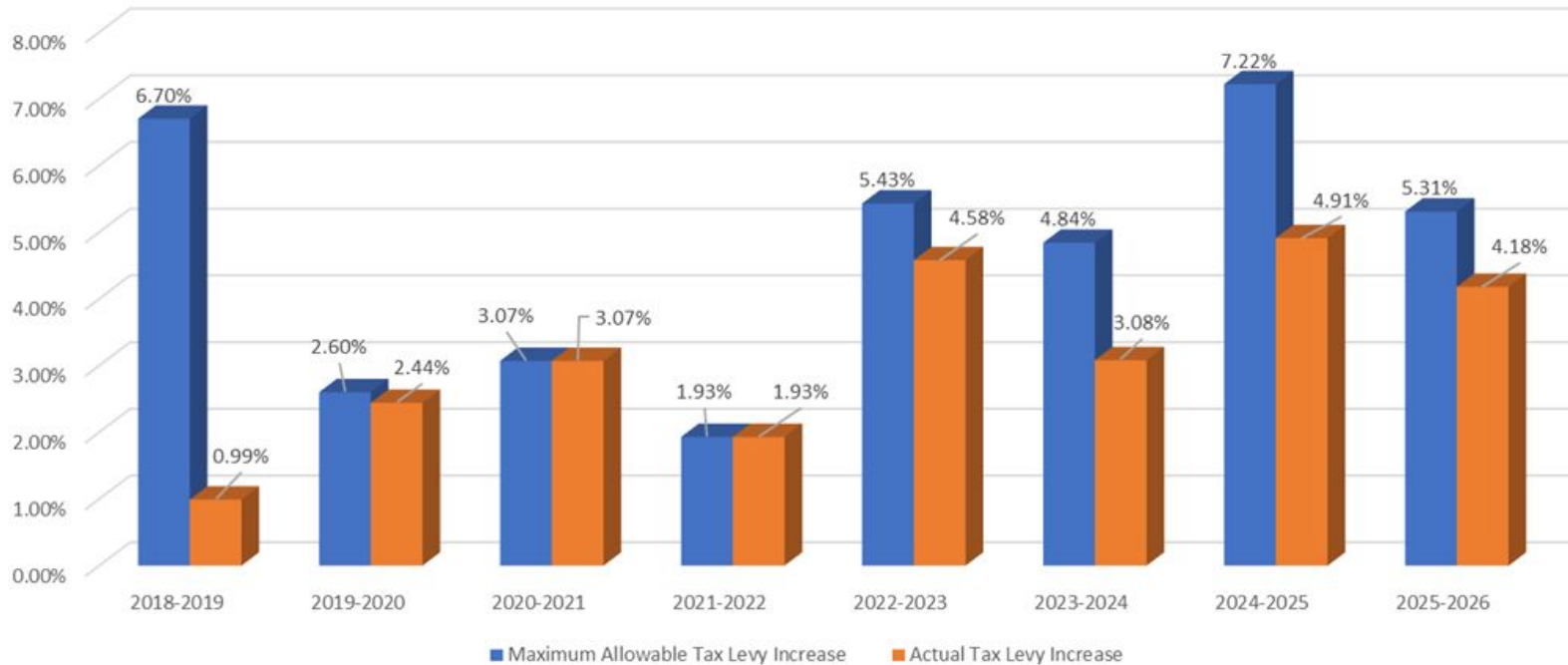
Tax Levy Limit Calculation

Tax Levy Limit Calculation			
	Tax Levy 2024-2025		69,840,775
Multiply:	Tax Base Growth Factor	x	1.0303
	Adjusted Tax Levy Subtotal	=	71,956,950
Add:	PILOTS - 2024-2025	+	2,200,000
	Adjusted Tax Levy Subtotal Plus PILOTS	=	74,156,950
	Previous Year Allowable Exclusions	-	4,956,451
	Adjusted 2024-2025 Current Year Tax Levy	=	69,200,499
Multiply:	Allowable Levy Growth Factor (CPI or 2%)	x	1.02
	Adjusted Tax Levy Subtotal	=	70,584,509
Subtract:	Projected PILOTS for 2025-2026	-	2,354,000
	Tax Levy Limit: Before Exclusions	=	68,230,509
Add:	2025-26 Allowable Exclusions	+	5,316,552
Equals:	2025-26 Maximum Allowable Levy (5.31%)	=	73,547,061



Historical Tax Levy

Maximum Allowable & Actual Tax Levies





Projected School Tax Rates for 25-26

Estimated Effect of Tax Levy (as of 3/6/25)

Town	Taxable Assessed Value	Equalization Rate	True Value	% Levy	2025-26 School Levy	2025-26 Tax Rate per \$1,000	2024-25 Tax Rate per \$1,000	\$ Amount Increase	% Tax Rate Increase
Greenburgh	\$ 2,206,065,015	100%	2,206,065,015	56.57%	\$41,161,567.98	18.66	19.71	-1.05	-5.34%
Mt. Pleasant	\$ 18,121,603	1.07%	1,693,607,757	43.43%	\$31,599,953.02	1743.77	1629.31	114.46	7.03%
Total	2,224,186,618		3,899,672,772	100.0%	<u>\$72,761,521.00</u>	(Assumes a 4.18% tax levy increase)			

*Calculation based on projected EQ Rate and Taxable Assessed Value provided by each town assessor.



Remaining 2025-2026 Budget Calendar

March 15, 2025	BOE Budget Workshop
Apr. 21, 2025	School Board Nominating Petitions due by 5:00 PM
Apr. 22, 2025	Budget Presentation and Adoption/BOCES Vote
May 6, 2025	Complete Budget Document Made Available (School Offices, Public Library, Website)
May 8, 2025	Budget Hearing
May 13, 2025	Evening Voter Registration (4:00-8:00 PM) Admin Building Board Room
May 15, 2025	Last Day for Voter Registration (5 Days Before Vote)
May 20, 2025	BUDGET VOTE

BUDGET VOTE- Tuesday, May 20, 2025





2025-2026

Budget Development

John Paulding School

W.L. Morse & Tappan Hill

Washington Irving Intermediate School

What Drives Our Budgets?

PILLARS & GOALS



CULTURE OF BELONGING & WELL-BEING

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Goal 3: Personalize instruction & differentiate practice to reach (pathways) and ensure excellence for all students.

Goal 4: Increase access to higher-level and career-based courses for all students.

Goal 5: Develop professional evaluation / feedback to build professional capacity to support the EPOL.



Elementary K-5 Program Highlights

- Launched Second Step as our Tier 1 Social Emotional Learning
- Continued a partnership with Family Services of Westchester for additional student and family mental health support
- Participated in the Literacy Review Committee to study and recommend adjustments to our literacy curriculum and practice
- Focused attendance committees to collaborate with families and improve tardiness and absenteeism
- STEAM course across elementary schools
- Successful implementation of the 6 day schedule
- Implemented ARC bilingual curriculum in all Dual Language Classes
- Restorative Practices Training for all building teams



JP-Program Highlights 2024-2025

- Expanded the availability of decodable books in every classroom, ensuring students have access to level-appropriate materials for independent reading practice
- Expanded the Dual Language Cohort by adding one additional cohort, now totaling four classrooms within the program at this grade level
 - *Implemented the ARC Program to support the Dual Language Program, ensuring equitable resources and instructional support for both English and Spanish language homeroom teachers*
- Sharp Board are now in every classroom
- The new playground has a CO and is now in use by our PreK, SWD and Kinderfolks
- Our Community Aid has started with JP and Morse to foster Community Schools
- Safer and more efficient lunch periods due to the additional lunch monitor



Morse-Program Highlights 2024-2025

- Ensure all classrooms have the proper **levels** and **volume** of fully decodable books aligned with the Science of Reading
- STEAM curriculum & instructor to engage Kinder, 1st and 2nd graders in the thematic study of Science, Technology, Engineering, Art and Math
- Continued our community partnerships with Open Door Dental, Mercy University, Touro College to provide services to students and exploration into careers and higher education
- Our Community Aid has started with JP and Morse to foster Community Schools
- Continuous planning & collaboration with Central Office to open Tappan Hill and prepare for shifting of staffing and resources from one to two buildings



Washington Irving-Program Highlights 2024-2025

- Hired a Bilingual Reading AIS teacher to support Spanish reading instruction as both L1 and L2
- Integrate restorative circles and other social-emotional supports into faculty meetings to foster a collaborative and supportive environment
- Increased inventory of decodable texts to more effectively support literacy acquisition for all
- Revitalization of our recess program
- Enhanced curriculum integration through community partnerships and extracurricular experiences
- Launched Wasteless Horsemen initiative building-wide
- Aligned initiatives to enhance inclusion, support, and student-centered learning through the expansion of our Building Equity, SEL, and Restorative Practices teams



Elementary Budget Highlights 2025-26

- A Bilingual AIS Teacher to support the academic needs of students K-2
- Addition of a Bilingual Social Worker for WI to strengthen support for both students and families
- Continued Professional Development on the Science of Reading to focus on Best Practices





Buildings & Grounds

2025-26 Budget Development

Mr. Anthony DeMan, Director of Facilities



Building & Grounds Highlights 2024-25

Completed Projects Across District

- Successfully completed SED Annual Inspections across Entire District.
- Completion of major interior renovations and updates to MS/HS Library spaces. Fall 2024 Completion.
- MS/HS HVAC upgrades including New Chiller and A/C in the Cafeterias for the first time.
- Replacement of all MS/HS Entrance Trackoff Mat inlay systems.
- Resurfacing and finishing of MS/HS Stage areas.
- Additional Home Economics Classroom in 306E/307E.
- Creation of additional conference space within HS Guidance area.
- Painting Projects: MS/HS Main and Auditorium Entrances; Gymnasiums Lobby



Building & Grounds Highlights 2024-25

Completed Projects Across District

- HS Media production room painting and sound proofing improvements.
- Grounds Bay Equipment Service improvements along with first Electric Ride-on Equipment
- New Transportation sliding vehicle lot gate along with safety staff egress gate.
- MS Principal office Split A/C system.
- Interior MS classroom Split A/C system.
- MS/HS Athletics Wrestling Room Wall Padding.
- HS Art room ceiling mounted retractable extension cords.
- MS/HS continued installation of new bathroom partitions (Girls & Boys).



Building & Grounds Highlights 2024-25

MS/HS HVAC upgrades, New Chiller and A/C in Cafeterias for the first time





Building & Grounds Highlights 2024-25

HS Main Entrance Repainting and Trademarking





Building & Grounds Highlights 2024-25

Additional Home Economics Classroom creation 306E/307E





Building & Grounds Highlights 2024-25

MS/HS new bathroom partitions





Building & Grounds Highlights 2024-25

New Grounds Service Bay with New Ride on Electric MeanGreen Mower





Building & Grounds Highlights 2024-25

MS/HS Stage surface refinishing





2025-26 Budgeted Facilities Requests

Building/ Department	Facilities & Maintenance Request Description	Room/Location	Rationale	Estimated Cost (Facilities Use Only)
High School	Glass Art Display by Auditorium Hallway	area outside of auditorium	Glass coverings needed to protect the art that we want to put on display by the auditorium entrance. This would showcase student art during public visits as	\$65,000.00
High School	Paint Main Office	Entire main office	The office has not been painted in several years and needs a fresh coat, especially since this is the first place most visitors come to.	\$7,500.00
JP	Enlarge the all-purpose room storage area for storage of lunch tables	All Purpose Room	To accommodate all of the lunch tables that currently have to remain in the room when instruction is happening, causing a safety hazard.	\$15,000.00
JP	False grass or playturf for the outdoor space	Cobb Lane play area	To ensure a safe and clean play area for PreK to play outdoors.	\$3,500.00
Middle School	Paint all hallways in the middle school. NOT ALL CAN BE DONE, BUT WILL DO AS MUCH AS POSSIBLE.	all hallways		\$75,000.00
Middle School	Install air ventilations system in the main office conference room	main office conference room		\$18,000.00
				\$184,000.00

Facilities Project Updates

Project	Status
Morse School Renovations	Approved - Start July 1
Washington Irving Field	Approved - Start July 1
Field Lights at SHHS	Approved - Start July 1
Energy Performance Contract (EPC)	Submitting plan in March
Washington Irving Addition	Plans are being developed
Middle School Science Classrooms	Approved - Start July 1
Security Door Systems at SHMS/HS	To be submitted to SED shortly
Middle School Courtyard	Plans are in final stages
Food Pantry	Awaiting SED approval
TH: Ceilings, LED Lighting, Infrastructure	Scheduled to Start July 1





2025-2026

Budget Development

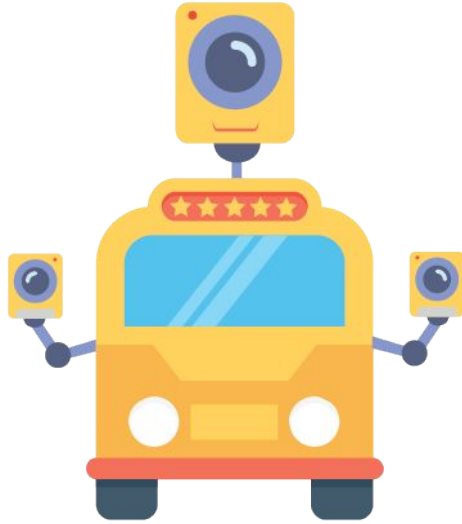
Transportation Department

Program Highlights 2024-2025

- Bus Patrol Camera Stop Arm Camera Installed on all our schools buses
- Continuous communication improvements with families and schools.
- Continuous collaboration with NYAPT organization allowing to provide our district with updated regulatory changes or new trainings for transportation staff.
- New access control entry installed to secure transportation vehicles.
- Continuous Route observations and correction made throughout the school year, traffic, student loading times, school dismissal times.
- Continuous transportation maintenance and DOT inspections ensuring our vehicles are safe for transporting our students



Stop Arm Cameras



BUSPATROL



Budget Highlights

- Additional school bus drivers/monitor positions for supporting Tappan Hill School reopening.
- School Bus purchases for EITHER five electric vehicles and one 30-passenger van OR two 30-passenger van and one 19-passenger van (dependent on grants and infrastructure readiness).
- Continuous consultant work Fiber Fundamentals (Routing work) improvements from last year and learning from our past.





2025-2026

Budget Development

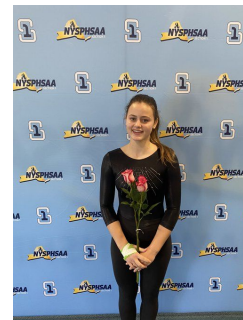
Athletics/PE

Program Highlights 2024-2025

- NYSPHSAA Scholar-Athlete School of Excellence
- Girls Soccer and Field Hockey League Champions. First time for Girls Soccer!
- Owen Staley - State qualifier and All-State (8th overall in State)
- Evelyn Nelson - All State Field Hockey and River Journal Scholar Athlete of the Month
- Emily Aridas - Conference II League C Player of The Year (Girls Soccer)
- Gymnastics - Reintroduced as a merged program this year (Amélia Ferreira)
- Girls Basketball Awarded Section One Sportsmanship Award
- State qualifiers in Girls Swimming and Boys and Girls Ski
- Competitive Cheer - Placed 3rd in the Mt. Vernon Competition.
- Kamile Contreras - Made history as our first Girls Wrestling Section Champion. Kamile also participated in the inaugural Girls Wrestling State Championship
- Brayden Richardson - Section One (Class B) Champion in Long Jump and State qualifier.
- Boys Ice Hockey - Rivertown Legends (Undefeated Regular Season) DI Section Title Appearance
- New Middle School Baskets



Our Why!



Budget Highlights

- Soccer Goals, Lacrosse Goals, Fitness Equipment - This equipment/facility upgrades are essential to us functioning, but also elevate the facility and the students experience.
- Boys Volleyball Program - Boys Volleyball is a growing sport in our Section. We look forward to giving our students the chance to participate this Fall.
- All Bikes Program at JP for our Kindergarteners. Introduction of a lifelong activity.



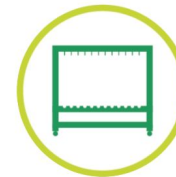
Training, Certification, &
Curriculum



Complete Fleet of Learn-to-
Ride Equipment



Fully Adjustable Helmets



Two Metal Storage Rolling
Racks



Ongoing Support





2025-2026

Budget Development

Pupil Personnel Services

Program Highlights 2024-2025

- Expanded Family Services of Westchester Satellite Clinics to all of our buildings
- Exploration and Identification of Expanded Transitional Programming for Students transitioning to Adult Services
- Increased tuition paying student enrollment to 13 students, totaling over \$600,000.00
- Large scale replenishment of out of service Automated External Defibrillators (AEDs)
- Implemented Break The Hold (suicide prevention program) at SHMS
- Additional Social Worker at SHHS
- Hosted Parent Events for Elementary and Secondary families
- 73% Graduation Rate for Students with Disabilities
 - NYS 69%



Program Highlights 2024-2025

- K-5 Alignment in Attendance Protocols
 - Robo Calls
 - Letters home
 - Tiered Intervention System
- Expansion of Student Assistance Counselor to Five Days a Week
- Increased partners for our Experiential Learning Class
- ***Large increase of Out of District Placements, contributing to large budget increase***
 - ***Student who are dysregulated***
 - ***Significant Mental Health Needs***
 - ***School Avoidance***



Budget Highlights

- Additional Social Worker at Washington Irving School
- Continuation of Five Days a Week Student Assistance Counselor in HS and MS
- Implementation of Every Day Speech for our Special Class Continuum
 - Social Emotional Curriculum (aligns with CASEL)
- Westchester Community College Partnership
 - Workforce Training Program
 - Exploration of College Based Alternative School
- Restructuring of PPS Office
 - Director of Special Education
 - CPSE/CSE Chairperson
- Creation of a [PPS Handbook](#)





2025-2026

Budget Development

Curriculum and Instruction

Curriculum, Instruction & Equity Lens for 2025-2026



Budget Highlights 2024-2025

- Restorative Practices training and implementation with District-wide administrators and high school faculty
- Sustainability integrated into problem-based curriculum units through the work of vertical teams and Rachel Arbor (GAIA Scholastic)
- Professional learning in literacy through the work of vertical teams with Hope Weinberg (SWBOCES)
- Literacy Review Committee and leadership team coming to consensus on new K-5 Literacy Curriculum resources and common assessments
- Literacy leadership training, K-5, for Dual Language classrooms through American Reading Company (ARC)
- Spanish 1 at the high school level



Budget Highlights 2025-2026

- Releveling of K-5 mathematics enVision curriculum
- Adoption of Literacy curriculum for all K-5 classrooms - Evidence-based literacy practices, aligned with NYSED's Literacy Instructional Best Practices [Education Law §818](#) attestation on or before September 1, 2025
 - Full alignment across all Dual Language and monolingual classes of:
 - **Curriculum** (same standards, skills, themes, units and similar pacing)
 - **Instruction** (same instructional routines and practices)
- One coherent curriculum that includes foundational skills (phonological awareness & phonics), word study, fluency, vocabulary, oral language, comprehension & intervention services in grades K-5
- Adoption of new literacy assessment, K-5, to align with curriculum in Dual Language and Monolingual classrooms
 - IRLA/ENIL - Independent Reading Level Assessment/Evaluacion Del Nivel Independiente de Lectura



Budget Highlights 2025-2026

- Expansion of Restorative Practices training
- Continued Sustainability integration in K-12 curriculum
- Career & College Readiness framework/elective SHMS
- *iReady* formative assessment/universal screener pilot SHMS - Literacy & Numeracy
- One data dashboard to track district and school-wide trends, as well as individual student performance over time
- Membership in the Tri-State Consortium, with access to professional learning opportunities for faculty and administration



Budget Highlights 2025-2026

- Membership in the Tri-State Consortium, with access to professional learning opportunities for faculty and administration
- New High School Electives:
 - SUPA Writing Culture: Intro to Creative Nonfiction (1.0 Credit)
 - Literature and Film (Honors) (.5 Credit)
 - Literature for Social Justice & Humanitarianism (Honors)(.5 Credit)
 - Contemporary Literature: Diverse Voices, Expanding Perspectives(.5 Credit)
 - Sports Literature and Media (1.0 Credit)
 - Genre Study: Exploring Dystopia, Fantasy, and Young Adult Literature (.5 Credit)
 - Legends and Mythology: Stories That Shape Cultures (.5 Credit)
 - Latin American Studies (.5 Credit)
 - Holocaust, Genocide, and Human Rights (.5 Credit)
 - History Rewind: Heroes Villains, Landmarks and Locations (.5 Credit)
 - Contemporary Mathematics ECE (1.0 Credit)
 - Student Help Desk Technician (.25 Credit or Community Service Hours)





2025-2026

Budget Development

Social Emotional Learning

Program Highlights 2024-2025

Goal 1: Explore ways to use time (schedules) to support students and staff instructional, social-emotional, and mental health needs.

Goal 2: Ensure a comprehensive social-emotional plan is developed, including implementing restorative practices in all grades.

Goal 3: Develop and implement strategic initiatives to reduce chronic absenteeism.

- Time provided for universal SEL screener in grades K-12
- SEL time built into schedules for fidelity of implementation of tier I explicit SEL instruction in grades K-8
- Explicit bullying prevention instruction/support in grades 5-8
- Time built into faculty meetings for SEL & community building
- Monthly meeting by SEL Vertical Team
- Professional development, coaching and support for restorative practice leadership teams
- Support of community aide



CULTURE OF BELONGING & WELL-BEING

We value & support the importance of individual well-being and belonging to create a caring environment where all can thrive. Individuals matter for their unique strengths, talents, and efforts. We foster a collective sense of purpose and community by celebrating, empathizing, and encouraging one another.

Goal 1: Explore ways to use time (schedules) to support students and staff instructional, social-emotional, and mental health needs.

Goal 2: Ensure a comprehensive social-emotional plan is developed, including implementing restorative practices in all grades.

Goal 3: Develop and implement strategic initiatives to reduce chronic absenteeism.

Goal 4: Revise and improve our culturally diverse hiring & retention practices.

Goal 5: Create educational spaces and school facilities that reflect updates to the nature of classroom instruction and the student learning experience.



Program Highlights 2024-2025

Goal 1: Build capacity to communicate and engage all families more effectively.

- Second annual Back to School Bash
- Horsemen Family Saturdays Upgrades
 - Centralized location: SHHS
 - Community Hosts: Historic Hudson Society, Village of Sleepy Hollow
 - TaSh Partnership for community meals
- Complimentary tickets from community partners for families for cultural programming
 - Pocantico Center, Shames JCC, Bethany Arts Community
- Weekly *Second-Step* aligned SEL tips to families
- *Second Step* unit information shared with families via principal's newsletters
- Bullying prevention communication and tips
- Parent workshops
 - Intro to *Second Step* w/SRO
 - PLI Collaborations



ENGAGEMENT & COMMUNITY COLLABORATION

We believe in shared leadership that engages all stakeholders and fosters collaborative partnerships through an equity lens. We are committed to building trusting and meaningful relationships among staff, students, families, and community organizations.

Goal 1: Build capacity to communicate and engage all families more effectively.

Goal 2: Encourage families to gain a deeper understanding of their children's strengths and areas for growth in relation to the Portrait of a Learner.

Goal 3: Secure parent and community partnerships to support the academic and social/emotional development of all students and families (Community Schools).



Budget Highlights

- Continued implementation of tier I explicit instruction of social emotional skills via *Second Step* digital program in grades K-8
- Continued implementation of universal social emotional screeners via DESSA (grades K-12)
- Expanding support for bullying prevention and awareness to grades 3 and 4 via *Second Step* (currently in grades 5-8)
 - Horsemen Against Bullying (middle school)
 - Safe School Ambassadors (high school)
- Pilot of child protection unit in kindergarten via *Second Step*
- Expanding professional development opportunities for tier I restorative practices
- Infusion of social emotional learning (SEL) libraries into classrooms and libraries
- Support from SEL building coordinators
 - Adult SEL, restorative practices, bullying prevention, data-informed tier-I practices, etc.
- Support from Community Aide (JP and Morse)





THANK YOU!

Questions?