

2024-2025

STEILACOOM HISTORICAL SCHOOL DISTRICT

ANNUAL REPORT





POSITION 1

Jennifer McDonald
Board Director
Term Expires: 2025



POSITION 2

Patrick Lewis
Board Director
Term Expires: 2025



POSITION 3

Melanie Tinsley
Board Vice Chair
Term Expires: 2025



POSITION 4

Loujanna Rohrer
Board Director
Term Expires: 2027



POSITION 5

Sam Scott
Board Chair
Term Expires: 2027

MESSAGE FROM THE SUPERINTENDENT & BOARD CHAIR

Dear Steilacoom Historical School District Community,

It is with great pride we share the Annual Performance Report of the Steilacoom Historical School District. This annual report captures the collective achievements made by our educational community over the past year.

The Annual Report provides us with an opportunity to share areas of focus, staff and student accomplishments, and highlight how we are using the resources our community has entrusted us with to support student achievement. Steilacoom Historical School District excels because of our amazing students, our talented staff and the unwavering support from incredible families and community. We have wonderful things to celebrate in our school district, and this report shares some of the innovative ways we are providing "the best education for every student."

If you have any questions about our work, or want to share your thoughts and ideas, please visit our website at www.steilacoom.k12.wa.us. We sincerely value your partnership and support.

Warm Regards,

K. Weight

DR. KATHI WEIGHT
Superintendent

Samuel Scott

MR. SAM SCOTT
Chair - Board of Directors



Learn about the duties of the school board, read directors' bios, and view the meeting calendar by viewing our website:

www.steilacoom.k12.wa.us/who-we-are/school-board



OUR VISION

The best education for every student

OUR MISSION

The mission of Steilacoom Historical School District No. 1, in partnership with our communities, is to educate and prepare responsible citizens who can contribute and adapt in a changing world.

STUDENTS IN SPECIAL PROGRAMS

Special Education Program - **15%**

Multilingual Learner Program - **4%**

Free or Reduced Price Meals - **26%**

Military-Connected Students - **31%**

STAFFISTICS

Certificated Staff - **179**

Classified Support Staff - **131**

Average Years of Teaching - **15**

Teachers with at least a Master's Degree - **85%**

Nationally Board Certified Teachers - **20**

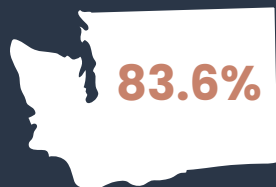
Average Class Size (K-5) - **23.9**

3,103 STUDENTS ENROLLED



89.3%

CLASS OF 2024
4-YEAR
GRADUATION RATE

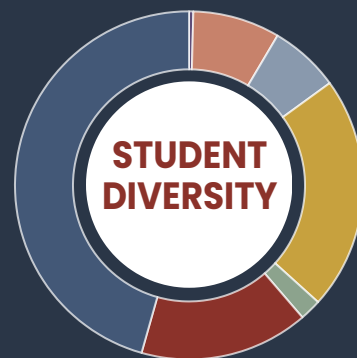


83.6%

2024 WA STATE
AVERAGE
GRADUATION RATE

92.36%
OF SHSD
STUDENTS
REGULARLY
ATTEND

ATTENDANCE RATE
FOR THE 2023-24
SCHOOL YEAR



.4% American Indian/
Alaska Native

2.0% Native Hawaiian/
Pacific Islander

8.1% Asian

15.7% Two or More
Races

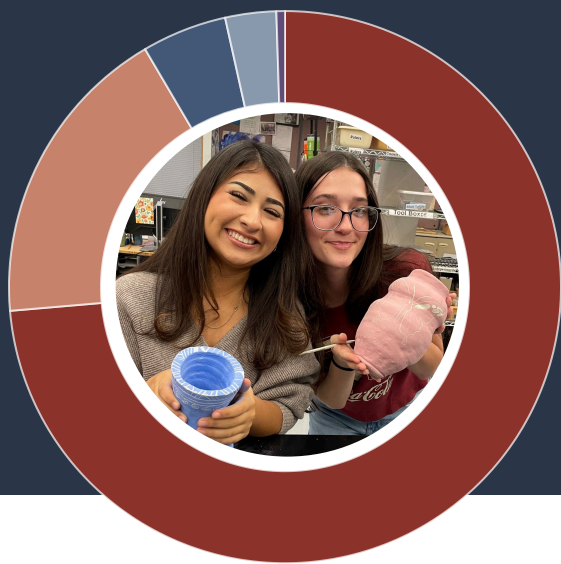
6.5% Black/African
American

45.6% White

21.7% Hispanic/Latino of
any race (s)

REVENUE

WHERE FUNDING COMES FROM



State Dollars

\$40,545,867



74%

Local Levy Dollars

\$9,744,704



18%

Federal Dollars

\$2,569,500



5%

School Breakfast & Lunch

\$1,430,000



3%

Other Sources

\$145,000

<1%

ANNUAL
REVENUE

\$54,435,071

DID YOU KNOW?

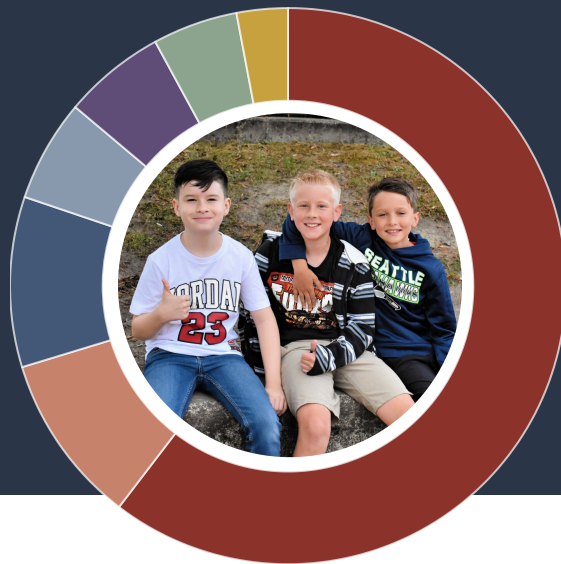


SHSD relies on local, voter-approved funding measures to fill the gap between the funding the district receives from the state and what it actually costs to provide the best education for every student.

The current Educational Programs & Operations Levy expires in 2026. The current Capital Projects Levy expires in 2025.

EXPENSES

WHERE FUNDING GOES



Teaching

\$33,092,313



61%

Teaching Support

\$5,205,742



10%

Other Support Activities

\$5,280,237



10%

School Building Administration

\$3,217,763



6%

Student Transportation

\$3,142,000



6%

Central Administration

\$2,885,170



5%

Food Services

\$1,391,500



3%

ANNUAL
EXPENSES

\$54,214,725

EXPANDED LEARNING with COLLEGE in the HIGH SCHOOL

Steilacoom High School was thrilled to announce the launch of the College in the High School (CiHS) program in the 2024-25 school year, in partnership with Central Washington University (CWU). This innovative program allows students to enroll in CWU courses taught by our own approved high school instructors, enabling them to earn both high school and college credits without ever leaving our campus, and it's completely free to all students.

The CiHS program currently offers a diverse selection of courses, including:

- Spanish I, II, III
- German I, II, III
- American Sign Language (ASL) I, II, III
- Physics Inquiry
- Biology
- Pre-Calculus I and II
- Math – Functioning and Reasoning

Additional benefits of the CiHS program include:

- ✓ **Affordability:** Students can earn valuable college credits at no cost.
- ✓ **Academic Preparation:** Challenging courses help students develop the skills and confidence needed for post-secondary success.
- ✓ **Convenience:** Taking college-level classes right at Steilacoom High School eliminates the need for transportation to a separate college campus.



This program is designed to bring the benefits of dual credit education directly to our students. By providing college-level coursework on our campus, students can learn in a familiar environment from teachers they already know and trust. This fosters a supportive atmosphere while removing barriers such as cost and travel often associated with earning college credits.

looking ahead...

As we celebrate the program's inaugural year, our goal is to continue expanding by adding new courses each year. This ensures that students have increasing opportunities to explore advanced topics and prepare for their academic and career aspirations.

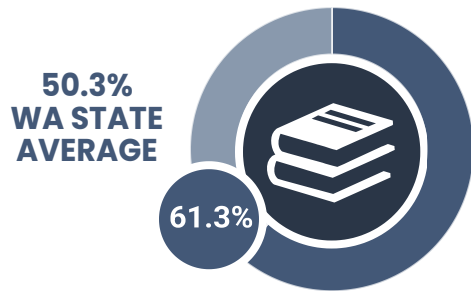
We are proud to offer this exciting, no-cost opportunity to our school community and are committed to helping our students achieve their goals. For more information about the CiHS program, please connect with your student's high school counselor and stay tuned for the 25-26 course catalog for new CiHS additions!



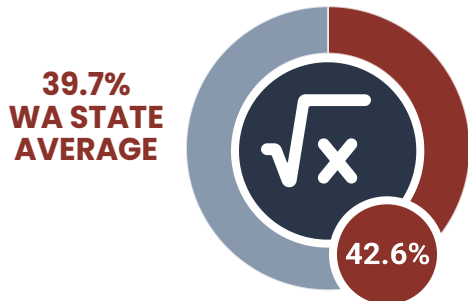
Each spring students in specific grades are assessed in Math, English Language Arts (ELA), and Science on state-mandated tests. Students proficiency in each subject area is scored on a scale of 1-4, as follows: Level 1 = not at grade level standard, Level 2 = approaching grade level standard, Level 3 = meets grade level standard, Level 4 = exceeds grade level standard.

Percentage of Steilacoom Historical School District students who met grade level standards by scoring a 3 or 4 in the spring of 2024.*

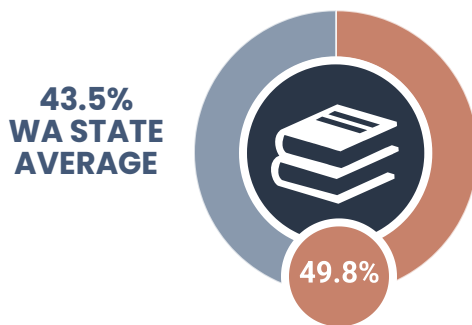
ENGLISH LANGUAGE ARTS



MATH

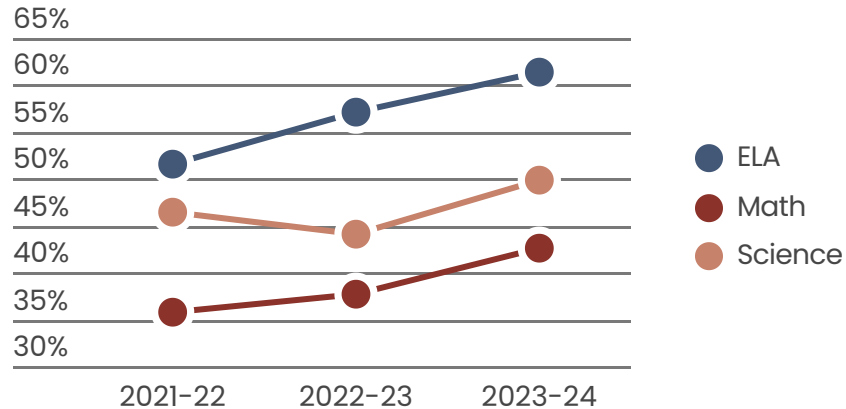


SCIENCE



*ALL students' scores in the grade levels assessed are included in the total percentage, including those with limited English language proficiency, students with learning disabilities, and students whose families opt them out of taking the test (scores = 0).

SUBSTANTIAL GROWTH



GOALS FOR CONTINUED IMPROVEMENT

It is important to remember that state-mandated tests only provide one data point each year. Our schools consider this data along with various other assessment scores, including class unit assessments and diagnostic assessments, to evaluate student learning and plan for instruction and support.

We are pleased to see improvement in our students' scores on state assessments, and use a variety of assessments to track academic growth. To maintain this positive trend, we will continue to monitor and adjust student achievement goals and action plans.

FOCUS ON EARLY LITERACY

Our K-4 literacy data reflects substantial progress in reading proficiency over the past year, achieved through the focused efforts of Operation ELEVATE, our DoDEA 23 literacy grant initiative. **The percentage of students reading at or above grade level increased by 7% in ONE year**, while the number of students reading below grade level decreased across all grades. These improvements demonstrate the impact of the targeted interventions, evidence-based strategies, and curriculum enhancements funded by the grant. Through Operation ELEVATE, we are continuing to provide personalized support to ensure all students build a strong foundation in reading and thrive academically.



To view assessment results for each individual school, visit OSPI's website at <https://reportcard.ospi.k12.wa.us/>



Each of our schools have also set specific goals for improvement, which are outlined in their School Improvement Plans. To learn about each school's specific goals, click on "School Improvement Plan" in the "Our School" section of each school's website. School websites can be found here: www.steilacoom.k12.wa.us.

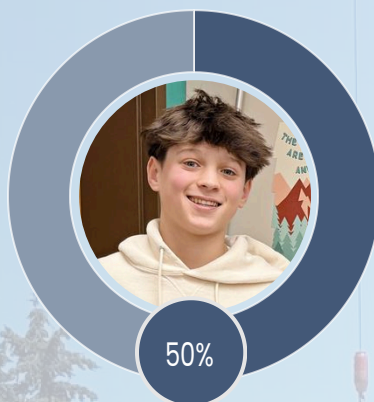
2023 CAPITAL LEVY PROJECTS



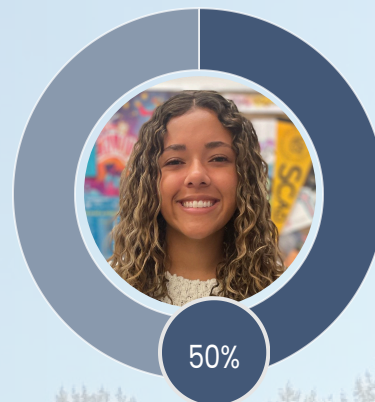
PERCENT OF PROJECT COMPLETION



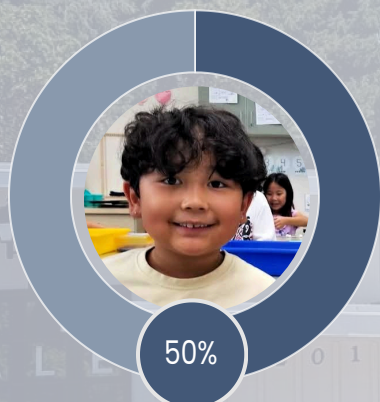
**Cherrydale
Heating System**



**Technology
Upgrades**



**Pioneer and SHS
Heating Systems**



**Safety, Security,
and Lighting
Improvements**



**Projects
Scheduled for
Summer 2025**

Here's what will be completed in 2025:

- SHS Turf Field Replacement
- Chloe Clark Heating System
- Cherrydale and Saltar's Point Lighting Upgrades
- Anderson Island Elementary Window Replacement
- Chloe Clark, Cherrydale, and Pioneer Building Automated Controls Replacement

INVITATION to the community

There are many ways you can get involved in our schools. We invite you to contact your local school to ask how you can help, or visit our [website](#) to learn about volunteer opportunities and our requirements for all volunteers.

We hope to see you in one of our schools soon!

FACILITIES condition

Each year, our Maintenance Department conducts a detailed condition assessment for each of our buildings and schools. The detailed report for each school and the building components within each school can be found on our [district website](#).

The overall assessment ratings for each school are:

Anderson Island Multipurpose Building: 93.34%
Cherrydale Primary School Main Building: 89.33%
Chloe Clark Elementary School Main Building: 88.29%
Pioneer Middle School Main Building: 92.48%
Saltar's Point Elementary School Main Building: 92.45%
Steilacoom High School Main Building: 88.90%

Note: Modular buildings do not receive formal condition assessments and are evaluated separately by the Maintenance Department.

CALLING ALL FUTURE SHSD STUDENTS



Will your child turn 5 years old on or before August 31? If so, enroll them in kindergarten now for the 2025-26 school year!

For more kindergarten information, and to enroll online, [check out our website!](#)

STATEMENT OF NONDISCRIMINATION

Steilacoom Historical School District No. 1 provides equal access to all programs or activities without discrimination based on race, creed, religion, color, national origin, age, veteran or military status, sex, sexual orientation, gender expression or identity, marital status, disability, or the use of a trained dog guide or service animal, and provides equal access to the Boy Scouts and other designated youth groups.

Allegations or concerns can be reported to the following staff:

Student issues related to Section 504:
Kari Terjeson
Director of Special Education
511 Chambers Street
Steilacoom, WA 98388
253-983-2238
kterjeson@steilacoom.k12.wa.us

Issues related to Title IX, Title VII, ADA, Civil Rights:
Susanne Beauchaine
Executive Director for Human Resources
511 Chambers Street
Steilacoom, WA 98388
253-983-2220
sbeauchaine@steilacoom.k12.wa.us

CONNECT WITH US:

website: www.steilacoom.k12.wa.us

email: info@steilacoom.k12.wa.us

ParentSquare: www.parentsquare.com/signin



Steilacoom Historical School District No. 1



[steillyschools1](https://www.instagram.com/steillyschools1)

